

Checklist for Evaluating Open Educational Resources (OER)

BREADTH OF PERSPECTIVES AND ACCURACY	COMMENTS
<ul style="list-style-type: none"> <input type="checkbox"/> The information in the OER is accurate <input type="checkbox"/> The OER provides appropriate coverage of material in a clear, logical manner <input type="checkbox"/> The OER reflects accurate and recent scholarship in terms of the subject matter <input type="checkbox"/> The OER provides a thorough and evenhanded exploration of course content <input type="checkbox"/> The OER reflects multiple perspectives and points of view on course topics <input type="checkbox"/> Controversies within the discipline/program are discussed with sufficient scope for the course learning outcomes and objectives <input type="checkbox"/> The OER provides theoretical perspectives for the topic, addressing major theories appropriately <input type="checkbox"/> The OER contains no spelling errors or typos 	

ALIGNMENT	COMMENTS
<ul style="list-style-type: none"> <input type="checkbox"/> The OER aligns 100 percent with the catalog’s course description and student learning outcomes – it is clear to students what materials they should interact with in order to demonstrate mastery of specific outcomes <input type="checkbox"/> The OER aligns 100 percent with the THECB Texas Core Curriculum Objectives – it is clear to students what materials they should interact with in order to demonstrate mastery of specific core objectives <input type="checkbox"/> The OER aligns with course student learning outcomes and objectives (including and in addition to Academic Course Guide Manual and core curriculum objectives). 	

PRODUCTION QUALITY	COMMENTS
<ul style="list-style-type: none"> <input type="checkbox"/> The content in the OER is clear and understandable <input type="checkbox"/> The interface and design are easy to navigate <input type="checkbox"/> The OER is designed to promote learning <input type="checkbox"/> The sound quality is high for audio resources <input type="checkbox"/> The video and audio (if included) quality are high 	

ACCESSIBILITY	COMMENTS
<p>Organizing Content</p> <p><input type="checkbox"/> Contents is organized under headings and subheadings</p> <p><input type="checkbox"/> Headings and subheadings are used sequentially (e.g. Heading 1, heading 2, etc)</p>	
<p>Images</p> <p><input type="checkbox"/> Images that convey information include Alternative Text (alt-text) descriptions of the image’s content or function.</p> <p><input type="checkbox"/> Graphs, Charts, and Maps also include contextual or supporting details in the text surrounding the image.</p> <p><input type="checkbox"/> Images do not rely on color to convey information.</p> <p><input type="checkbox"/> Images that are purely decorative contain empty alternative text descriptions. (Descriptive text is unnecessary if the image doesn’t convey contextual content information).</p>	
<p>Tables</p> <p><input type="checkbox"/> Tables include row and column headers.</p> <p><input type="checkbox"/> Table includes title or caption.</p> <p><input type="checkbox"/> Table does not have merged or split cells.</p> <p><input type="checkbox"/> Table has adequate cell padding.</p>	
<p>Weblinks</p> <p><input type="checkbox"/> The weblink is meaningful in context, does not use generic text such as “click here” or “read more”.</p> <p><input type="checkbox"/> Weblinks do not open new windows or tabs.</p> <p><input type="checkbox"/> If weblink must open in a new window, a textual reference is included in the link information.</p>	
<p>Multimedia</p> <p><input type="checkbox"/> A transcript has been made available for a multimedia resource that includes audio narration or instruction. Transcript includes:</p> <ul style="list-style-type: none"> • Speaker’s name • All speech content • Relevant descriptions of speech • Descriptions of relevant non-speech audio 	

<p>Headings and subheadings</p> <ul style="list-style-type: none"> <input type="checkbox"/> Captions of all speech content and relevant non-speech content are included in the multimedia resource that includes audio synchronized with a video presentation. <input type="checkbox"/> Audio descriptions of contextual visuals (graphs, charts, etc) are included in the multimedia resource. 	
<p>Formulas</p> <ul style="list-style-type: none"> <input type="checkbox"/> Formulas have been created using MathML. <input type="checkbox"/> Formulas are images with alternative text descriptions, if MathML is not an option. 	
<p>Font Size</p> <ul style="list-style-type: none"> <input type="checkbox"/> Font size is 12 point or higher for body text. <input type="checkbox"/> Font size is 9 point for footnotes or end notes. <input type="checkbox"/> Font size can be zoomed to 200%. 	

STUDENT ACCESS	COMMENTS
<ul style="list-style-type: none"> <input type="checkbox"/> The OER and support materials are available for use on the first day of class <input type="checkbox"/> The OER are accessible in multiple modes (e.g. for download, printing, reading online and mobile technology) 	

STUDENT ENGAGEMENT	COMMENTS
<ul style="list-style-type: none"> <input type="checkbox"/> The OER promotes active learning, class participation, and/or collaboration <input type="checkbox"/> The resource provides opportunities for students to test their learning (e.g. a video or PowerPoint presentation with built-in checks for understanding) <input type="checkbox"/> The OER includes a mix of instructional approaches <input type="checkbox"/> The OER includes multiple modalities (e.g. graphics, tables, and information other than text) to support student learning <input type="checkbox"/> The OER includes additional faculty resources <input type="checkbox"/> The OER includes effective and engaging student assessments of the course learning outcomes and objectives 	

CULTURAL RELEVANCE AND SENSITIVITY	COMMENTS
<input type="checkbox"/> The resource establishes inclusion through classroom activities <input type="checkbox"/> The OER develops an attitude of acceptance and respect for others' opinions <input type="checkbox"/> The OER enhances meaning through collaborative experiences <input type="checkbox"/> The OER provides for self-reflection and self-assessment	

LICENSING	COMMENTS
<input type="checkbox"/> Use the OERCommons Licensing Checklist: https://www.oercommons.org/editor/documents/9848	

ADAPTABILITY	COMMENTS
<input type="checkbox"/> Open non-proprietary format, does not require specialized software to read/re-mix <input type="checkbox"/> Do you have the skills to modify the content <input type="checkbox"/> Will there be a cost to adapting, and can you afford it <input type="checkbox"/> After adaptation, re-apply the checklist, especially accessibility	

This "Checklist for Evaluating Open Educational Resources (OER)" by [Texas State University Libraries](#) is licensed under [CC BY 4.0](#)

Adapted from the following:

["Checklist for Evaluating Open Educational Resources \(OER\)"](#) by [ACC Office of Instructional & Faculty Development](#) is licensed under CC BY 4.0

OER Accessibility Toolkit (with **Accessibility checklist**) By UBC <https://open.ubc.ca/access/toolkits-access/oer-accessibility-toolkit/> licensed under [CC BY 4.0](#)