

A HISTORY OF THE SOUTHWEST
TEXAS STATE TEACHERS COLLEGE

Approved:

E. O. Wiley
J. H. [unclear]
Claude [unclear]

Approved:

J. L. Rogers
Executive Secretary, Graduate Council



View of the Southwest Texas State
Teachers College, August, 1939

A HISTORY OF THE SOUTHWEST
TEXAS STATE TEACHERS COLLEGE

THESIS

Presented to the Faculty of the Graduate School of
Southwest Texas State Teachers College
in Partial Fulfillment of
the Requirements

For the Degree of

MASTER OF ARTS

By

Roger Franklin French, B.S.

(Pflugerville, Texas)

San Marcos, Texas

August, 1939

ACKNOWLEDGEMENTS

The compilation of the data used in this thesis has required the cooperation of many people. To Dr. Cecil Eugene Evans, President of The Southwest Texas State Teachers College, who suggested this subject for investigation, the writer wishes to acknowledge his appreciation for the aid he rendered by making accessible many important and valuable documents and for the information given him in private interviews.

Likewise the writer acknowledges his indebtedness and thanks to those who constituted his committee: Dr. Edward Orlando Wiley, Chairman, Director of Teacher Training; Dr. Arthur August Grusendorf, Registrar; and Dr. Claude Elliott, Associate Professor of History, all of The Southwest Texas State Teachers College.

Similarly acknowledgements of appreciation are given to Dr. Alfred Henry Nolle, Dean of the College; Miss Hattie Roberts, Assistant Registrar; Miss Roberta Johnston, Stenographer to the Registrar; Miss Frances Hons, Secretary to President Evans, for their help in securing important information; and also to the many College instructors and students, who have contributed suggestions to be included in A History of The Southwest Texas State Teachers College.

Roger Franklin French

San Marcos, Texas

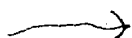
August, 1939

TABLE OF CONTENTS

Chapter		Page
I.	INTRODUCTION	1
	1. Statement of Problem	1
	2. Reason for Selecting This Problem	1
	3. Collection of Data	2
	4. Extent of the Problem	2
	5. Phases Chosen	2
II.	ESTABLISHMENT OF THE SOUTHWEST TEXAS STATE TEACHERS COLLEGE	4
	1. Steps toward Establishment	4
	2. Personnel of First Faculty and the Subject Taught	7
	3. Personnel of the Faculty for the Thirty-seventh Session of the Southwest Texas State Teachers College (1939-1940)	8
	4. Local Board of Directors and Board of Visitors	10
	5. State Board of Teachers College Regents	11
	6. General Officers of Administration.	11
III.	THE COLLEGE PLANT	12
	1. The Main Building	12
	2. The President's Home	13
	3. The Classroom Building (Old Library Building)	13
	4. The Home Economics Building (Formerly the Manual Arts Building)	14
	5. The Demonstration School	14
	6. The Riverside Park and Adjoining Recreation Grounds	18
	7. The Education Building	19
	8. The Men's Gymnasium (Old)	20
	9. The College Hospital	20
	10. The Allie Evans Demonstration Cottage	21
	11. The College Farm	21
	12. The Industrial Arts Building (Power Plant)	22
	13. The Women's Gymnasium (Old)	22
	14. Evans Field	23
	15. The Science Building	23
	16. The Campus Model House	24

TABLE OF CONTENTS (Continued)

Chapter		Page
	17. The Men's Gymnasium (New)	24
	18. The Cooperative Houses	25
	19. Jessie A. Sayers Hall (Women's New Dormitory)	25
	20. Harris Hall (Men's Dormitory)	26
	21. The Library Building (College Library)	28
	22. The Women's Gymnasium (New)	29
	23. The College Dining Hall	30
	24. The Music Hall	31
	25. The Auditorium-Laboratory School.	31
IV.	THE INTERNAL DEVELOPMENT OF THE COLLEGE.	32
	1. A Comparison of the Normal School and The Teachers College	32
	a. Objectives	32
	b. Courses of Study	34
	c. Admission Requirements	36
	2. Requirements for Diplomas and Degrees Offered by the College	38
	3. The Graduate School	43
V.	MISCELLANEOUS ACTIVITIES AND INTERESTS	46
	1. Student Activities	46
	2. Honor Societies of the College	47
	a. The Scholarship Society	47
	b. Pi Gamma Mu	47
	c. Pi Kappa Delta	48
	d. The Purple Mask	48
	3. Service Bureau	49
	4. The College Publications	49
	5. Student Help	51
VI.	SKETCHES OF EDUCATIONAL CAREERS OF THE TWO PRESIDENTS OF THE COLLEGE	52
	1. Thomas Green Harris	52
	2. Cecil Eugene Evans	54
VII.	A SURVEY OF THE SOUTHWEST TEXAS STATE TEACHERS COLLEGE	57
	BIBLIOGRAPHY	105



LIST OF TABLES

	Page
1. Report of Board of Regents of The Southwest Texas State Normal School	58
2. Inventory of Normal College Property. . . .	59
3. Inventory of the Board of Regents of The Southwest Texas State Teachers College..	60
4. Report of the Board of Regents of The Southwest Texas State Teachers College	64
5. Statement of Receipts and Disbursements of The Southwest Texas State Teachers College, 1935	70
6. The Southwest Texas State Teachers College Comparative Long Session Data, 1932-1934. .	77
7. The Southwest Texas State Teachers College Comparative Long Session Data, 1934-1936. .	78
8. The Southwest Texas State Teachers College Comparative Long Session Data, 1936-1938. .	80
9. Excerpts From the Summary Statement of Revenue and Expenditures for the Fiscal Year Ended August 31, 1938.	82
10. The Southwest Texas State Teachers College, Balance Sheet.	83
11. The Southwest Texas State Teachers College Statement of Current Income for the Fiscal Year Ended August 31, 1938.	84
12. The Southwest Texas State Teachers College Statement of Investment in Plant, August 31, 1938.	85
13. The Southwest Texas State Teachers College Bonds Outstanding, August 31, 1938. . . .	87
14. The Southwest Texas State Teachers College Appropriations by Years, 1902-1939. . . .	88

LIST OF TABLES (Continued)

	Page
15. Appropriations for Five Year Periods From 1904 to 1938	89
16. Number and Kind of Degrees Held by College Faculty, 1918-1940	90
17. Degrees Conferred by The Southwest Texas State Teachers College, 1918-1938	91
18. The Number of Bachelors and Masters Degrees Con- ferred by The Southwest Texas State Teachers College, 1918-1938	92
19. Total Number of Courses Offered Yearly by The Southwest Texas State Teachers College, 1903-1939	93
20. Total Number of Courses Offered by Departments in The Southwest Texas State Teachers College From 1903 to 1939	94
21. Enrollment of The Southwest Texas State Teachers College, 1903-1939	95
22. Distribution of College Students in Five-Year Periods From 1903 to 1938	96
23. College Enrollment by Counties From 1929 to 1938	97

ILLUSTRATIONS

View of The Southwest Texas State Teachers

College, August, 1939 Frontispiece

A HISTORY OF THE SOUTHWEST TEXAS STATE TEACHERS COLLEGE

CHAPTER I

INTRODUCTION

Statement of Problem

The chief purpose of this thesis is to relate the history of The Southwest Texas State Teachers College from its beginning until 1939.

Reason for Selecting This Problem

The writer, who has been acquainted with The Southwest Texas State Teachers College since 1930 as a student in only the Demonstration School, the College of Arts, and the Graduate School, has watched with interest the growth and progress of the institution through the nine years of his connection with it. Upon entering the Graduate School, he planned to present as his thesis a biography of President Cecil Eugene Evans, showing his guiding influence in development of the College, but when President Evans was approached on the subject, his answer was, "No, write the history of the College and include my life, if you wish."¹ This suggestion was gladly accepted and thus it was that the problem of this thesis

1. Evans, C. E., Personal Interview, August, 1937.

became A History of The Southwest Texas State Teachers College.

Collection of Data

The data for this thesis were gathered directly from official College Records, College Catalogs and other College Publications, Biennial Reports of the State Board of Education and of the Board of Regents. Personal observation and interviews with College Officials supplied much pertinent material.

Extent of the Problem

Due to the extent of the problem, the writer chose only definite and specific topics to show the history and development of The Southwest Texas State Teachers College, realizing, on the other hand, that many interesting and significant phases of the activities of the College had to be omitted.

Phases Chosen

The several phases discussed in the history of the College include: the development of the college plant and of the curriculum; the educational growth of the college faculties and the growth of the student body and the alumni; the various appropriations made by the State Legislatures for financing the College; its organizations, extra-curricular activities, and teacher training facilities; the general

value of the College to the people of the State of Texas; and the biographies of each of its presidents. These biographies are brief and give only their educational qualifications and their connections with educational institutions.

CHAPTER II
ESTABLISHMENT OF THE SOUTHWEST TEXAS
STATE TEACHERS COLLEGE

Steps toward Establishment

From the time of the first step toward the establishment of the State Normal School, which in 1923 became The Southwest Texas State Teachers College, to the day of the opening of the school, ten years elapsed - not a long time for the inception of such an idea and its realization if we consider the many steps involved in such a project and the comparatively slow movement of governmental machinery.

Since the center of population was steadily moving westward, there had long been felt a need for a teacher training school in Central Texas such as East Texas had in the Sam Houston Normal Institute at Huntsville. Influenced by this public opinion, the Twenty-third Legislature of the state of Texas in 1893 passed the following law:

Teachers holding a diploma from a Texas normal school, or from the Peabody Normal School at Nashville, Tennessee, or the North Texas Normal College of Denton, Texas, or the Coronal Institute at San Marcos, Texas, may teach in the public schools of this State during good behavior, and such diplomas shall rank as permanent certificates; and such teachers shall not be subject to examination by any board of examiners; provided, that the State Board of Education, together with the State Superintendent of Public Instruction, shall prescribe the course of study which teachers shall complete in the North Texas Normal College and Coronal Institute, before

their diplomas from the same shall have the force of life certificates.¹

Coronal Institute, under the direction of the Methodist Conference Board, was at that time a sort of preparatory school for Southwestern University at Georgetown, which was also owned by the Methodist Episcopal Church, South. Since it had one school of higher learning in Central Texas, the Board did not choose to change the curriculum of Coronal Institute to conform to this new law regulating Normal Schools.

The second step toward the establishment of the school at San Marcos was taken by the Twenty-sixth Legislature in 1899, when it passed an act authorizing the establishment and maintenance of a State Normal School at San Marcos, Hays County, Texas, which should be known as the Southwest Texas Normal School. The citizens of San Marcos had signified their eagerness for an institution of this sort by donating for the purpose about eleven acres of ground located on an elevation overlooking the town and surrounding country, known as Chautauqua Hill. The Legislature delegated to the State Board of Education the management and control of this property and the establishment and maintenance of the school as soon as the Board should deem it advisable and as soon as suitable provisions for carrying out the act could be made.

1. The Southwest Texas State Normal School, Announcement, 1903-1904, p. 7.

In 1901 the Twenty-seventh Legislature made the first provision for putting the act into effect. At its regular session it appropriated twenty-five thousand dollars for the erection of a building on the eleven acres donated for such purpose and authorized the State Board to appoint a local board of three trustees. It placed the new school under the same rules and regulations, as far as applicable, as the Normal School at Huntsville.

At its called session in October of 1901 the same legislature appropriated an additional twenty-thousand dollars for the purpose of completing and equipping the building.

The State Board of Education at once appointed Hon. W. D. Wood, Hon. Ed. J. L. Green, and Hon. S. V. Daniel members of the Local Board of Trustees. Under the immediate supervision of this Local Board, with the general direction and approval of the State Board of Education, the magnificent brick building which now stands upon the crest of Chautauqua Hill was planned, erected, and equipped.

In April, 1903, the State Board of Education elected the principal and teachers, designating September 9, 1903, as the day for the opening of the first session of the school.²

Below are listed the names of the members of the first faculty of The Southwest Texas Normal School in contrast to the names of the members of the faculty of the Thirty-seventh Session of The Southwest Texas State Teachers College,

2. Ibid., pp. 7-8.

the Local Board of Directors and Board of Visitors for the first session in contrast to the State Board of Regents for 1939, and the Administrative Officers of the College for 1939.

Personnel of First Faculty
and the Subject Taught³

Faculty Members	Subject Taught
Thomas G. Harris, Principal	Professional Work
J. E. Blair	English
J. S. Brown	Mathematics
Mrs. Lucy Burleson	Secretary, Librarian, and Assistant in English
Miss Mary Stuart Butler	Vocal Music
Mrs. Fitz-Hugh Foster	Assistant in History
Alfred Freshney	Physics and Chemistry
Miss Lula Hines	Primary Work, Reading, and Physical Culture
Miss Helen Hornsby	German
W. A. Palmer	History and Civics
Miss Annie Pearsall	Primary Work, Geography, and Drawing
John E. Pritchett	Latin
Miss Jessie A. Sayers	Assistant in Mathematics
Mrs. Lillie T. Shaver	Assistant in English

3. Ibid., pp. 5-6.

Miss Maud M. Shipe	Assistant in Professional Work
S. W. Stanfield	Biological Sciences and Penmanship
Miss Kate E. White	Assistant in English

Personnel of
Thirty-seventh Faculty of The Southwest
Texas State Teachers College (1939-1940)⁴

Personnel	Degrees Held	Subject Taught
C. E. Evans, B.A., M.A., LL.D.		President

Education and Directed Teaching

E. O. Wiley, B.S., M.A., Ph.D.	Director of Teacher Training
D. F. Votaw, B.S., M.A., Ed.D.	Education
J. L. Rogers, B.S., M.A., Ph.D.	Education
A. A. Grusendorf, B.A., M.A., Ph.D.	Registrar-Education
Pat H. Norwood, B.A., M.A.	Director of Public Service - Education
Hope H. Wilder, B.A., M.A.	Kindergarten-Education
Ruby Henderson, B.A., M.A.	Education

English and Speech

Gates Thomas, B.S., B.Lit., M.A.	English
L. N. Wright, B.A., M.A., Ph.D.	English
D. A. Snellings, B.A., M.A., Ph.D.	English

4. The Southwest Texas State Teachers College, Catalog, 1939-1940, pp. 7-11.

Personnel of
Thirty-seventh Faculty of The Southwest
Texas State Teachers College (1939-1940)

(Continued)

L. E. Derrick, B.A., M.A.	English
Sue Taylor, B.A., M.A.	English
Dora Givens Netterville, B.A., M.A.	English
Ralph H. Houston, B.A., M.A.	English
Hugh F. Seabury, B.A., M.A., Ed.D.	Speech
Dallas S. Williams, B.A., M.A.	Speech

Fine Arts

Mary Stuart Butler, B.A.	Music
Robert A. Tampke, B.A., M.A., B.M.	Music
H. Grady Harlan, B.A., B.M., M.A.	Voice
Howell Branning	Violin
Laura Parke	Piano
Georgia Lazenby, B.S., M.A.	Art
Verna Deckert, B.S., M.A.	Art

Foreign Languages

A. H. Nolle, B.A., M.A., Ph.D.	German
J. L. Read, B.A., M.A., Ph.D.	Spanish
J. R. Buckner, B. A., M.A.	Spanish
Alma Lueders, B.A., M.A.	German-Spanish

Physical and Health Education

O. W. Strahan, B.S., M.Ed.	Physical Education for Men
J. B. Cheaney, B.A.	Physical Education for Men
George Vest, B.S., M.Ed.	Physical Education for Men
Claire Mitchell, B.S., M.A.	Physical Education for Women
Elizabeth Moore, B.S., M.A.	Physical Education for Women
Hiawatha Crosslin, B.A., B.S., M.Ed.	Physical Education for Women

Practical Arts

C. E. Chamberlin, B.S., M.A.	Business Administration
T. W. Nichols, B.A., M.A.	Business Administration
Cora Lay, B.A., Ph.B., M.A.	Home Economics
Mabel L. Evans, B.S., M.A.	Home Economics
Brenta MacGregor, B.A., M.S.	Home Economics
Homer U. Miles, B.S., M.A.	Industrial Arts
Ernest B. Jackson, B.A., M.A.	Library Science

Personnel of
Thirty-seventh Faculty of The Southwest
Texas State Teachers College (1939-1940)

(Continued)

Sciences

C. S. Smith, B.S., M.S., Ph.D.	Biology
S. S. Wilks, B.S., Ph.D.	Biology
C. L. Key, M.A., Ph.D.	Chemistry
Herschel Hopson, B.S., M.S., Ph.D.	Chemistry
J. M. Roady, B.S., B.A., M.A., Ph.D.	General Science-Chemistry
W. C. Vernon, B. S., M.S.	Mathematics
S. M. Sewell, B.A., M.A., M.S.	Mathematics
H. E. Speck, B. A., M.A.	Dean of Men-Mathematics
H. A. Nelson, B.S., M.S.	Agriculture
R. R. Rush, B.A., M.A.	Physics
L. H. Kidd, B.A., M.A.	Physics

Social Sciences

M. L. Arnold, B.A., M.A., Ph.D.	History
Retta Murphy, B.A., M.A., Ph.D.	History
H. M. Greene, B.A., M.A.	History
Claude Elliott, B.S., M.A., Ph.D.	History
A. C. Burkholder, B.A., M.A.	Economics-Sociology
Bryan Wildenthal, B.A., M.A.	Economics
E. O. Tanner, B.A., M.A., Ph.D.	Government
J. H. Vordenbaum, B.A., M.A.	Government
Elizabeth Sterry, B.S., M.A.	Geography
Mrs. Brent Woods Epperson, B.A., M.A.	Social Science

Local Board of Directors

and Board of Visitors⁵

Hon. W. D. Wood

Hon. S.V. Daniel

Hon. Ed. J. L. Green

State Board of Teachers College Regents⁶

Members

J. G. Ulmer, President

Tyler

5. The Southwest Texas State Normal School, Announcement, 1903-1904, p. 3.

6. The Southwest Texas State Teachers College, Catalog, 1939-1940, p. 3.

State Board of Teachers College Regents

(Continued)

Members

J. E. Hill, Vice-President	Amarillo
Mrs. J. K. Beretta	San Antonio
V. A. Collins	Livingston
R. A. Stuart	Fort Worth
J. E. Josey	Houston
J. D. Jackson	Alpine
A. H. Eubanks	McKinney
W. B. Bates	Houston
H. A. Turner, Secretary	Austin

General Officers of Administration⁷

C. E. Evans, M.A., LL.D.	President
A. H. Nolle, Ph.D.	Dean of College
E. O. Wiley, Ph.D.	Director of Teacher Training
A. A. Grusendorf, Ph.D.	Registrar
Pat H. Norwood, M.A.	Director of Public Service
H. E. Speck, M.A.	Dean of Men
Mary C. Brogdon, M.A.	Dean of Women
Arlin B. Cooper, M.D.	College Physician
Ernest B. Jackson, M.A.	Librarian
Bryan Wildenthal, M.A.	Business Manager

7. Ibid., p. 3.

CHAPTER III

THE COLLEGE PLANT

The Main Building

The Main Building of The Southwest Texas State Teachers College was constructed during 1902 and 1903. At that time the building contained the administrative offices, seven recitation rooms, a large auditorium, the College Exchange, the Young Men's Christian Association Recreation Room, and a room for Business Administration. The year 1939 finds this thirty-seven year old building in a very excellent state of preservation. It has seen some changes in use, however, since 1902. It now contains the administrative offices, such as the Office of the President, Dean of the College, Dean of Men, Dean of Women, Registrar, Auditor, Executive Secretary of the Graduate Council, Ex-Student's Association, and Teacher Placement Bureau. The building also contains a storage room, mimeograph room, six class rooms, and several offices for College instructors. The present value of the Main Building is \$45,000.00.

On the second floor is the Auditorium, with a seating capacity for eight hundred people and a stage that is equipped with modern lighting facilities and special adjustable curtains and scenery. On this floor there are also several class rooms and a music studio. The building with its many spires and steep roof shows the Gothic influence in its

style.

The President's Home

Located on the east hillside of picturesque "College Hill" near the Main Building, is the spacious and beautiful residence occupied by the President of the College and his family. This home, equipped with many modern conveniences and arranged for comfort in every respect, has been visited by many College students, especially junior and senior students, who are each year extended an invitation by President and Mrs. Evans, to attend the Junior and Senior Reception in the large reception rooms. The President's Home, a two-story frame building, was built in 1909 and is valued at \$7,072.00.

The Classroom Building

(Old Library Building)

The College had grown to such an extent by 1910 that the erection of a Library Building was deemed necessary. In 1910 the first College Library Building, a three-story brick structure, was erected west of the Main Building.

In 1937 the College, with the aid of Public Works Administration Funds, erected a new Library Building, thus leaving the original Library Building open for other purposes, such as the housing of the College Exchange, and providing space for the Young Men's Christian Association Recreation

Room, Young Women's Christian Association Recreation Room, the College Doctor's Office, Pedagog Office, College Star Office, fourteen large class rooms, four offices for instructors, a small Auditorium on the first floor, and an Art Laboratory. The construction of this building plus additions has cost \$20,000.00.

The Home Economics Building (Formerly the Manual Arts Building)

In 1912 this three-story building of brick and reinforced concrete was erected south of the first Library Building at a cost of \$25,000.00. It contains four rooms especially designed and equipped for class rooms and laboratories in Home Economics. In this building one will also find a well-equipped kitchen, a dining-room, a sewing-room, and three offices for instructors. At present the basement floor is used for the College Text Book Library and the first floor provides space for the College Dining Hall. The Dining Hall was formerly the College Cafeteria but it discontinued operation when the girls' and boys' dormitories were built in 1936 and 1937 respectively. It is used for serving meals to the residents of the various college dormitories and to faculty members and college students wishing to take meals irregularly.

The Demonstration School

In 1912-1913 the College entered into an agreement

with the San Marcos School Board to use two teachers of the East End Ward School for demonstration and practice teaching. This plan was continued through the Session of 1913-1914 and three teachers were added, making a total of five teachers used for practice teaching. In January, 1914, the College opened its own Practice School on the Campus with Lynton Garrett, Graduate of the College in 1912, as Principal and Miss Elizabeth Falls as Supervisor of Practice Teaching.

In 1917-1918 the College and the San Marcos School Board entered into an agreement under which all of the East End Ward School was transferred to the Education Building on the Campus, but on account of a disagreement over salaries, this arrangement lasted for only one year.¹

In 1923 negotiations were started again for a cooperative arrangement between the College and City Schools and continued until 1933 when the present cooperative arrangement was consummated. It was made permanent in 1935 under the contract quoted below:²

A Contract Between the Public Schools
of San Marcos and the Southwest Texas
State Teachers College³

1. The purpose of this contract is to establish

1. Evans, C. E., Personal Interview, August, 1939.

2. Wiley, E. O., Personal Interview, August, 1939.

3. Contract filed in the Office of Director of Teacher Training.

cooperative relationships between the Public Schools of San Marcos and the Southwest Texas State Teachers College, whereby the said Public Schools become the laboratory school of the said Teachers College. The duration of this contract shall be indefinite except under the following conditions:

- (1) If either contracting party wishes to discontinue the operation of the cooperative contract at the close of any school year, an officially signed statement of such desire shall be filed with the other contracting party on or before January 1 of the school year at the close of which it is desired that the dissolution take place. Such official notice shall be construed as bringing about the dissolution of the contract at the close of the school year in which it is presented to the other contracting party.
- (2) If either contracting party wishes to modify the conditions of the cooperative contract at the close of any school year, an officially signed statement of such desire to modify it shall be filed with the other contracting party on or before January 1 of the school year at the close of which it is desired that the modified form shall be adopted.

2. The selection of teachers for the Public Schools of San Marcos under this cooperative contract shall be carried out as follows:

- (1) All nominations of new teachers for the cooperating units of the Public Schools shall originate with and be presented to the Board by the Superintendent of the San Marcos City Schools after the Superintendent has conferred with the President of the College concerning such nominees.
- (2) Teachers already employed in the cooperating units of the San Marcos City Schools shall be recommended annually by the City Superintendent to the Board for reemployment or rejection, after consultation with the President of the College.
- (3) The Board of Trustees of the San Marcos City Schools shall have power to elect or reject any nominee of the City Superintendent. In case the City Superintendent recommends the rejection of a teacher in the employ of the San Marcos

City Schools, the Board may accept or reject such recommendation.

3. The control of the Public Schools shall remain in the hands of the City Superintendent and the Board of Trustees.
4. The Principals of the Campus School and the Principal of the Senior High School are to be ranked as associate professors in the College and may be assigned to teach one class in the College. The Superintendent and all the Principals shall have at least the Master's Degree. No newly elected full time teacher shall hold less than the Bachelor's Degree, with the Master's Degree being regarded as the desirable standard. The assignment of Teachers to the Campus School shall in no way violate the spirit of the State law relating to the employment of two or more members of one family in a State school. Salaries paid in full or in part by the Southwest Texas Teachers College and adjustments of salaries will be submitted to the Teachers College Board of Regents for approval or rejection.
5. The College shall equip and maintain the Campus School Building for elementary and junior high school work. This service shall include:
 - (1) Upkeep of the building, janitor service, heating, lighting, crayon, erasers, and toilet supplies.
 - (2) Staff and operation of the Campus School Library under the administration of the College Librarian.
 - (3) Equipment of classrooms and laboratories in the Campus School with all necessary permanent non-educational equipment. Perishable educational equipment to be supplied by the Public Schools.
6. The College playgrounds and recreational facilities shall be made available for use by the Public Schools where such use is deemed practicable by the College Administration.
7. For the service, equipment, and certain monetary considerations supplied to the Public Schools the College shall receive in return the use of the San Marcos City Schools as a laboratory school for observation and practice teaching.
8. The College and the Public Schools shall open and

~~close as nearly the same dates as is found to be practicable. Variations shall not exceed one week.~~

9. This contract shall become effective when signed by the officials of both contracting parties.

The Riverside Park and Adjoining Recreation Grounds

From the San Antonio-Dallas highway where it passes over the San Marcos River people have been attracted by the beautiful spot known as Riverside Park since it was opened by the College in 1917, and which has grown in popularity during the last few years, due to the advantages that have been taken of its great natural possibilities. Using the waters of the San Marcos River as a basis for a swimming resort, adaptations have been made to take care of both beginning and experienced swimmers. Bathhouses containing dressing rooms, lockers, and showers are adequate for the needs of the hundreds of college students who each year learn to swim at Riverside, as a part of their regular college work. Not only is the pool supplied with all the equipment usually found at the better resorts, but it is also well lighted for night swimming.

A large cement floor placed on The Island in the center of the park offers an unexcelled place for skating and dancing. There, too, are seats for the accommodation of large crowds who gather for graduating exercises and other entertainments.

In addition to the above mentioned opportunities found at this park, there are, on the fourteen acre area adjoining Riverside, tennis courts, volley ball courts, soft ball diamonds, ping-pong tables, and various other facilities for outdoor activities which are participated in each day and also at night under the well arranged lights.

This property actually belongs to the Federal Government; however, the College has a long term lease and has spent \$25,000.00 for improvements of the tract.

The Education Building

The Education Building was erected in 1918 at a cost of \$85,000.00, inclusive of its equipment. This modern building contains a gymnasium, an auditorium, a library, twenty-five class rooms, ten offices and several storage rooms. With the exception of four rooms which are occupied by college classes during the Summer Session, it is occupied by The San Marcos Campus School, which is the Laboratory School of The Southwest Texas State Teachers College.

At this juncture it is well to explain that the Campus School comprises the first eight grades of The San Marcos Public Schools, in which the college students do practice teaching. Also the office of Director of Teacher Training of the College is found in this building. In 1929 an improvement of \$20,000 was made in the Education Building; a further enlargement in 1937 was made, at which time

six new class rooms were added at a cost of \$25,000, making a total outlay of \$130,000 for the initial construction and improvement of the Education Building.

The Men's Gymnasium (Old)

This Gymnasium was erected during 1920, 1921, and 1922 by college students at a low cost since the State furnished part of the funds and the college students donated both money and labor towards its construction. It is worthy of notice that in 1927 the college students donated the patented German trussless roof for the Men's Gymnasium.

On the second floor there were two basketball courts with seating space for a thousand people. In the basement were large dressing rooms, equipped with lockers, shower bath rooms, a squad room, equipment rooms, and offices. The Men's Gymnasium was a frame structure, painted white, one hundred and forty-two feet in length and ninety-six feet in width. It served the College very satisfactorily until it was destroyed, along with the Women's Gymnasium, by fire on a still and dreadful September night in 1930. The writer, witnessing the disaster, remembers well the sad expression on the faces of President and Mrs. C. E. Evans as they watched from the gallery of their home, the disastrous fire. The estimated value of the Men's Gymnasium was \$25,000.00.

The College Hospital

At one time the College maintained a small Hospital

on the Campus. This practice has been discontinued since it has been found more practicable, though not more economical,⁴ to arrange with The Hays County Memorial Hospital for taking care of students whose condition demands specialized attention. First aid, minor medical and surgical attention is still provided, however, from the office of the College Physician, located on the first floor of the Classroom Building.

The Allie Evans Demonstration Cottage

This Practice House for home economics students is a two-story frame structure containing a large living room, dining room, three bedrooms, two halls, two bathrooms, kitchen, laundry, office for supervisor, and large sleeping porches. The Cottage is scientifically designed to carry out the principles of good household arrangement. It enables several girls who are majoring in Home Economics to obtain practical experience in household accounts, buying, planning, and serving meals, and to become acquainted with the modern labor saving devices. The Cottage was built in 1921 and its present value is \$10,000.00.

The College Farm

The Teachers College owns and operates a farm containing forty acres of land one mile from the College on the

4. Cooper, A. B., Personal Interview, August, 1939.

east side of the San Marcos River. It was purchased in 1923 and is valued at \$3,380.00.

In addition to supplying the College Dining Hall with dairy and garden products, the farm is used for demonstration farming, gardening, and poultry raising projects. Certain parts of it are equipped with overhead irrigation facilities.

The Industrial Arts Building (Power Plant)

This two-story brick and reinforced concrete building was constructed in 1924. It houses the power plant for the College and furnishes steam heat for the buildings on the immediate campus. In addition, it affords recitation space for all College classes in Agriculture and Industrial Arts. During the years 1937 and 1938, the College acquired a larger and more efficient Industrial Arts Department, by purchasing \$3,500.00 worth of new machinery and shop equipment.

The Women's Gymnasium (Old)

The Women's Gymnasium, a two-story frame structure built at a cost of \$5,000.00, was eighty-six feet in length and fifty-two feet in width. This building, which was erected in 1924 and destroyed by fire in 1930, contained a hard maple floor designed for skating, a basket ball court, class

rooms for instruction in physical education for women, dressing rooms, and a shower room.

Evans Field

There are really two distinct places called Evans Field - the "old" Evans Field and the "new" Evans Field, - both named for President C. E. Evans. The original field was improved at an approximate cost of \$15,000.00 for leveling, grading and erecting bleachers. The labor was supplied by College students, as in the case of the first Gymnasium for men, and the funds were derived partly from donations and partly from the State and College appropriations.

In 1936 the "new" Evans Field was dedicated. It is a nine-acre enclosed park containing a splendid football field, two supplementary fields, and an excellent quarter-mile cinder track, said to be one of the best cinder tracks in the South. It is equipped for night playing, and has steel-concrete bleachers with a seating capacity of five thousand. This Field has been used as a place for track and field events since 1924. The field house, grandstand, and grounds are valued at \$50,000.00, part of which was financed by the Federal Government through the Public Works Administration.

The Science Building

In 1926 the four-story, fire-proof Science building was constructed at a cost of \$150,000.00, including the cost

of equipment. It is conveniently arranged and equipped in the modern manner for the teaching of the Physical Sciences. It contains a museum, fifteen lecture rooms, eleven laboratories, five store rooms, and twelve offices for the departments of Business Administration, Economics, Sociology, and Spanish. It is one of the largest buildings on the Campus.

The Campus Model House

Between the Science Building and the Education Building stands a small frame house, used by the kindergarten and primary grades of the Campus School. It was originally a Model House, built in 1931 by an industrial arts class, of which the writer was a member. Later it was given to the kindergarten department. It was built on a one-half scale, yet it contains the customary rooms of a moderate sized house. The building was constructed at the cost of a very few dollars and has brought in return many, many hours of enjoyment to the little school children who play in this "real" doll house.

The Men's Gymnasium (New)

The Men's Gymnasium, built in 1932 to replace the gymnasium that was destroyed by fire, originally cost \$41,000.00. It has since been enlarged and remodeled and at present is valued at \$50,000.00. The brick-tile structure is modern in every respect, and meets the needs of the

men's physical education department. The first floor contains the basket ball court and has seating capacity sufficient to take care of the spectators. The basement of the Gymnasium contains instructors' offices, showers, and lockers, handball and basket ball courts. At the entrance to this Gymnasium there is an attractive display of trophies. Also on display is the first letter, "N", ever awarded by The Southwest Texas State Normal School. It was awarded in 1911 for excellence and service in football.

The Cooperative Houses

The College makes provision for those students whose means are limited by providing Cooperative and apartment houses.

Since 1934 the College has secured nine Cooperative Houses valued at \$30,927.30. Here room and board can be obtained at a minimum cost to the student who is willing to help earn his way.

The College owns and operates practically at cost seven apartment houses so that the ambitious and industrious student may lessen the cost of his education. Their value is \$15,810.00.

Jessie A. Sayers Hall

(Women's New Dormitory)

This three-story brick dormitory named in honor of

the late Miss Jessie A. Sayers, who was a member of the original faculty, was erected in 1935-1936 and was first occupied during the Summer Session of 1936. Funds for the construction of the dormitory were derived from a Public Works Administration loan of \$98,000.00 and a grant of \$28,000.00 and a sum of \$2,130.00 taken from the local fund, all of which amounted to \$128,130.00.

The greatest care was given to arrangement and details in every respect in making this a convenient and modern dormitory. On the second and third floors, arranged in suites, are all of the bedrooms which house eighty girls. Between the two rooms of each suite, which accommodates four girls, is a tile bath, complete in every respect. On the first floor are the spacious living rooms, the office, the manager's bedroom and living room, and the assistant manager's bedroom. A large room equipped with laundry facilities, a trunk room, and other storage rooms are in the basement. The lighting throughout the building is indirect; there are telephones and fountains containing ice water on each floor.

Operating in connection with Jessie A. Sayers Hall is The Annex, a dormitory which accommodates sixty women.

Harris Hall

(Men's Dormitory)

Harris Hall, the Men's Dormitory, is named in honor of the first president of The Southwest Texas State Normal

College, Mr. Thomas Green Harris, deceased. This building was made possible in part by President Franklin D. Roosevelt's New Deal program, namely, the Public Works Administration. Funds for the building were secured through the efforts of President C. E. Evans and the Honorable Lyndon B. Johnson, United States Representative from the Tenth Congressional District in Texas, who is a graduate of the class of 1930 from The Southwest Texas State Teachers College.

Harris Hall, which is attractively designed and located on one of the most towering elevations in San Marcos, cost \$185,454.00. Of this amount \$101,000.00 was furnished by the Public Works Administration loan and the remaining \$84,454.00 by a Public Works Administration grant. This four-story building, constructed in 1936 and 1937, was used for the first time in the Summer of 1937. It forms the shape of a "U" and encloses a beautiful lawn which is surrounded and traversed by spacious concrete walks. The Hall is equipped to furnish modern rooming facilities for one hundred and eighty men. The student's rooms, designed for air-conditioning, contain two single beds, a double metal desk and two upholstered metal chairs, two large clothes closets, and two chests of drawers. The rooms have excellent electric lighting facilities, and the natural light coming through the double casement windows is controlled by Venetian blinds. A large centrally located bath room is placed on each of the four floors. Some of the other features of the dormitory are:

a public address system used for calling and locating students, several well located telephones, a college laundry, a reading room supplied with daily papers, and a large club room equipped with a modern radio and suitable furniture for social activities. The manager's quarters and office are located on the first floor, and, in addition, there are several storage rooms.

It might also be noted that part of the building has been used for the past several summers by boys enrolled under the National Youth Administration.

The Library Building (College Library)

The spacious new Library Building was completed at a cost of \$155,000.00. The first two stories were erected in 1936 by the Public Works Administration at a cost of \$100,000.00. Later the third story was added by State and College funds, costing \$55,000.00. This three-story brick structure contains the reference library, reserve reading room, newspaper and magazine reading room, College Museum, Graduate School reading room, a large library science class room, librarians' offices, and mending and binding rooms. The Library at present, July, 1939, contains 43,150 accessioned volumes, 9,000 pamphlets, periodicals, and newspapers. The Library files contain two hundred and forty current periodicals and ten daily newspapers. The accessioned and unaccessioned books in the College Library number

approximately 53,000. A sample of the circulation of books in the library is shown by a monthly report for 1935, 1936, 1937, and 1938, as follows:

College Library Circulation, 1935-1938⁵

	1935-36	1936-37	1937-38	Monthly Total
Jan.	21,158	17,746	15,348	54,252
Feb.	17,927	16,457	13,813	48,197
Mar.	18,540	19,283	18,789	56,612
Apr.	15,650	20,999	15,462	52,141
May	17,448	21,374	18,698	57,520
June	39,678	30,707	31,676	102,061
July	31,043	37,441	31,375	99,859
Aug.	17,113	28,056	28,243	73,412
*Sept.	7,490	5,541	4,122	17,153
Oct.	19,698	24,216	19,906	63,820
Nov.	18,835	17,276	16,431	52,542
Dec.	16,004	14,793	11,630	42,427
Total	240,584	253,889	225,493	Grand Total 719,966

*NOTE: Only 1/2 month of school.

The Women's Gymnasium (New)

The Women's Gymnasium is a two-story structure erected in 1937 with the aid of the State and Public Works Administration funds totaling about \$65,000.00. The building is modern throughout, and the first floor includes instructor's offices, dressing rooms and showers, handball courts, recreation rooms, and a kitchenette, which is used

5. The Southwest Texas State Teachers College, Circulation Record Book, 1935.

for College social functions. The second story houses the floor which is divided into several sections for badminton, basketball, volley ball, archery, and tennis. The large mirror in the Women's Gymnasium is a unique feature which aids classes in developing certain physical skills, especially in dancing.

The College Dining Hall

The present modern College Dining Hall, valued at \$8,000.00, was opened in June, 1938. Its primary purpose is to provide an eating place for those students rooming at Sayers Hall, the Girls' Dormitory Annex, and Harris Hall, but it is open to other students, faculty members, and College employees at all times, and actually serves a number of them. The Dining Hall accommodates about two hundred students in the Regular Session and three hundred in the Summer Sessions. Two hundred people may be served at one time. The price charged per month for board is seventeen dollars and fifty-cents, an average of less than twenty-cents per meal. Three full-time cooks and one part-time cook are employed in the kitchen to prepare the food. In addition to the regular cooks, there are a number of student helpers and a dietitian who works jointly in that position and also as director of the two dormitories for girls. All food purchased by the Dining Hall is bought from well recognized packers and only quality merchandise is used. Bread

is the only food stuff bought ready prepared, as all meats, vegetables, pies, cakes, hot bread, and ice cream are prepared in the kitchen. The kitchen is equipped with modern conveniences, such as an electric potato peeler, electric mixers, electric dish washer, electric refrigerators, water heaters, and gas ranges and ovens.

The Music Hall

The Music Hall is a large frame structure which was completely remodeled and renovated in 1938. Its original cost plus improvements make this building worth \$10,000.00. In it there are studios for voice, violin, and piano, special rooms for chorus singing and band rehearsals, practice rooms, and instructors' offices.

The Auditorium-Laboratory School

This Auditorium-Laboratory School, also partly financed by the Public Works Administration of the Federal Government, is nearing completion at an estimated cost of \$145,450.00. It will have a seating capacity of 1,600 people and will be used as the center of all College activities. The Laboratory School proper will accommodate most of the present Campus School and will provide at least five College classrooms. This new building is scheduled to be ready for occupancy in September, 1939.

CHAPTER IV
THE INTERNAL DEVELOPMENT OF THE COLLEGE

A Comparison of the Normal School and
The Teachers College

In order to show the great changes and tremendous growth of The Southwest Texas State Teachers College, the writer has come to the conclusion that this can be done by making the following comparisons for the year 1903, the year the school opened, and the current year, 1939.

1. Objectives
2. Course of Study
3. Admission Requirements

A Parallel Summary of the Objectives of The
Normal School and of The Teachers College

1. Objectives

Normal School (1903-1904) ¹	Teachers College (1939-1940) ²
1. Distinctive purpose is to fit young men and women for profession of teaching through understanding of	1. To prepare teachers for the public schools of the State. 2. To appeal to young men

1. The Southwest Texas State Normal School, Announcement, 1903-1904, pp. 9-10.

2. The Southwest Texas State Teachers College, Catalog, 1939-1940, p. 16.

history of education,
school management, and
science of education.

2. To improve scholarship in order to give insight into problems of education and efficiency in the art of teaching.

3. To teach students advantages of higher education in colleges and universities.

4. Of curriculum aims will be thoroughness, soundness, and accuracy in scholarship.

and women of native ability, broad scholarships, and worthy character.

3. To offer extensive program of studies to enrich the student's life.

4. To give student broad culture and enlarged vision through preparation in the various fields of knowledge.

5. To develop technique of teaching.

6. To maintain sound scholarship in order that holders of College Degrees may be admitted to the Graduate School of the best universities in America.

A Parallel Summary of the Courses of
Study of The Normal School and of
the Teachers College

2. Courses of Study

Normal School (1903-1904) ³	Teachers College (1939-1940) ⁴
1. To provide certain required studies:	1. Elementary Teacher Hours (Freshman)
a. English	a. Education 6
b. Mathematics	b. English 6
c. History	c. General Science 6
d. Civics	d. Music or Art 6
e. Geography	e. Related Electives 6
f. Sciences prescribed	2. High School Teacher
by law:	(Freshman)
Physiology	a. English 6
Physics	b. Biology or
Chemistry	Physics or
Professional Work	Chemistry 6
2. To provide electives:	c. Foreign Language
a. Latin	or Related
b. German	Electives 6
c. Sciences not pre-	d. Social Science or
scribed by law:	Related Electives 6

3. The Southwest Texas Normal School, Announcement, 1903-1904, p. 10.

4. The Southwest Texas State Teachers College, Catalog, 1939-1940, pp. 49-54; 56-57.

Botany

Physiography

Zoology

3. The student is required to take all five of the required courses, and only one of the three optional courses.

4. In no case will a student be permitted to give up one optional course for another.

e. Related Electives 6

3. Public School Music

Teacher

(Freshman)

a. English 6

b. Biology or Physics
or Chemistry 6

c. Foreign Language 6

d. Music 10

e. Ensemble 2

4. Instrumental Music

Teacher

(Freshman)

a. English 6

b. Biology or Physics
or Chemistry 6

c. Foreign Language 6

d. Music 10

e. Ensemble 2

5. Vocational Home Economics

Teacher

(Freshman)

a. Education 6

b. English 6

c. Chemistry 8

d. Home Economics 6

e. Art	3
f. Physics	3

A Parallel Summary of the Admission
Requirements of The Normal School
and The Teachers College

3. Admission Requirements

Normal School (1903-1904) ⁵	Teachers College (1939-1940) ⁶
1. Student must be sixteen years of age.	1. Uniform requirements among Teachers Colleges of Texas.
2. Student must sign pledge to teach in public schools of Texas as many terms as he or she attends sessions in the Normal and that he will not engage in any conduct that, in the judgment of the faculty, would be prejudicial to the interests of the school, and that he will cheerfully conform to rules and regulations of the school government.	2. All claims for admission are reduced to high school units or equivalent.
3. Students must declare to	3. Transcript must be signed by proper authorities.
	4. Units for admission must be from schools approved by the State Department of Education.
	5. Fifteen units are required for admittance to

5. The Southwest Texas State Normal School, Announcement, 1903-1904, p. 19.

6. The Southwest Texas State Teachers College, Catalog, 1939-1940, pp. 36-37.

become Texas citizens and teach in the Texas public schools.

4. As to scholarship, the student must have a fair knowledge of:

- a. Orthography
- b. Writing
- c. Arithmetic
- d. Elementary Algebra
- e. Geography
- f. English Grammar
- g. Composition
- h. History of the United States and Texas

Freshman Class and must include:

- a. English 3 units
- b. Mathematics, including at least one unit in Algebra 2 units
- c. Social Science, including at least one unit in History 2 units
- d. Electives sufficient to make 15 units
- e. As many as two of the above seven required admission units may be absolved after enrollment, provided the candidate has full fifteen admission units.

6. Applicants for College admission who do not present credentials from accredited high schools may absolve the requirements by examination.

In 1923 The Southwest Texas State Normal College became The Southwest Texas State Teachers College and was given membership in the American Association of Teachers Colleges,

hence the writer wishes to present a brief summary of the Diplomas and Degrees awarded in the first year of the Teachers College proper of 1923, and of the current year, 1939.

The progress the College has made during the past sixteen years in the way of offering and awarding diplomas and degrees will be shown in the following parallel study.

Requirements for
Diplomas and Degrees Offered
by the College

1923-1924 ⁷	1939-1940 ⁸
I. Diplomas:	I. Degrees:
1. Upon the completion of the Sophomore year diplomas are awarded as follows:	1. Bachelor of Arts
a. Kindergarten-primary	a. Requirements for Freshmen and Sophomore years:
b. Intermediate grade	(Semester-hours)
c. Rural school	(1) English 12
	(2) Social Science, including Government 12
	(3) Physical

7. The Southwest Texas State Teachers College, Catalog, 1923-1924, p. 36.

8. The Southwest Texas State Teachers College, Catalog, 1939-1940, pp. 44-47.

teachers

2. Minimum requirements
for diploma:

a. Fifteen units for
admission to the College

b. Eighteen term-
hours in Education.

c. Nine to eighteen
term-hours in English.

d. Eighteen term-
hours in related courses.

e. Other College
subjects to make ninety
term-hours.

II. Degrees Offered:

1. Bachelor of Science

a. Requirements
(In term-hours)

(1) One major

36-48 hours.

(2) First minor

24-36 hours.

(3) Second

minor 18 hours.

(4) English

18 hours.

Science

6

(4) Education 6

(5) Foreign Lan-
guage 12

(with en-
trance units) or

(6) Foreign Lan-
guage 18

(with no en-
trance units)

(7) Mathematics 12

(8) Complete two-
years non-credit physical
education.

b. Requirements for
Junior and Senior years:

(1) Education 24

(2) Minor 18

(3) Academic

Major 24

(In courses
number 100 or above)

(4) Academic

Minor 18

(6 hours in
courses numbered 100 or

(5) Science	above)	
9-12 hours.	(5) Second Academic	
(6) Education	minor	12
36-45 hours.	(6) Special Note:	
(7) * Education	Students not	
27 hours	desiring to obtain certifi-	
	cate to teach may omit	
	all Education except,	
	Psychology	3
	(7) Student must	
	complete	
2. Bachelor of Arts	(a) Advanced	
a. Requirements	courses	30
(1) Same as for	(Numbered	
Bachelor of Science and	100 or above)	
(2) At least 27	(b) Total of	120
hours of foreign language, or	(c) Total of	
(3) Eighteen hours,	80 quality points based	
if credit in language has been	on	120
submitted as a part of the		
regular admission requirement.	2. Bachelor of Science	
	a. Requirements for	
	Freshmen and Sophomore	
	years.	
	(In Semester-hours)	
	(1) English	12
	(2) Social	

Science	12
---------	----

(Including Government)

(3) Physical Science,
or

Elementary
teachers may be offered

(4) General Science	6
---------------------	---

(5) Education	6
---------------	---

(6) Complete two
years non-credit physical
education

b. Requirements for
Junior and Senior years.

(In Semester-hours)

(1) Education	24
---------------	----

(2) Minor	18
-----------	----

(3) Social Science, not more than	42
--------------------------------------	----

or

(4) Physical Sciences, not more than	54
---	----

(5) Special Note:

Students not desiring to obtain certificate to teach may omit all

Education except

Psychology 3

(6) Students must
complete:

(a) Total of 120

(b) Total of
180 quality points based
on 120

3. Bachelor of Business
Administration. (First of-
fered in 1939-1940)

a. For two classes
of students -

(1) Those students
expecting to teach

(2) Those students
expecting to enter some field
of business

b. Requirements for
graduation. (In Semester-hours)

(1) Business Admin-
istration 42

(2) English 12

(3) Physical
Science 6

(4) Mathematics 9

	(5) Related	
Electives		15
	(6) Economics	12
	(7) Education	18
	(8) Government	6

The Graduate School

The Graduate School of The Southwest Texas State Teachers College was authorized on June 15, 1935, by the Board of Regents. Work in the Graduate School was first offered by the College in the Summer Session of 1936. This fifth year of work leading to the Degree of Master of Arts was inaugurated in response to the demand of school authorities for teachers with higher educational qualifications.

The administration of the Graduate School is entrusted to the Graduate Council, appointed each year by the President; the Dean of the College and the Registrar being ex-officio members of the Council. The Council acts through its Executive Secretary.

The First Graduate Council was organized as follows:⁹

C. E. Evans, B.A., M.A., LL.D., President of the College, Chairman.

A. H. Nolle, B.A., B.S., M.A., Ph.D., Dean of the Faculty.

9. The Southwest Texas State Teachers College, Catalog, 1935-1936, p. 58.

E. O. Wiley, B.S., M.A., Ph.D., Director of Teacher Training.

D. F. Votaw, B.S., M.A., Ed.D., Professor of Education, Secretary.

C. S. Smith, B.A., M.A., Ph.D., Professor of Biology.

Gates Thomas, B.S., B.Lit., M.A., Professor of English.

M. L. Arnold, B.A., M.A., Ph.D., Professor of History.

Requirements for the Degree of Master of Arts

The student enrolled in the Graduate School must do at least thirty-six weeks of residence work in order to meet the requirements, and must have completed all work toward the Degree of Master of Arts within a period of five years from date of initial matriculation as a graduate student.

The Course of Study for Degree of Master of Arts

A minimum of thirty hours of work is required for graduation, of which six hours credit is allowed upon completion of a satisfactory thesis. All work offered in partial fulfillment of the requirements for the Master's Degree must average "B", provided that no grade of "D" shall be valid for credit toward the Master's Degree.

As the final requirement for the Master's Degree

the candidate must pass a final written examination, including all work offered for the degree and the student must pass an oral examination concerning his thesis.

Thesis Requirements Altered

In January, 1939, the Graduate Council took a history making step concerning the thesis regulation for receiving a Master's Degree.

Normally, the thesis will carry 6 hours of credit, but a candidate may, with proper approval, offer in lieu of the 6-hour thesis one for 3 hours of credit, placing less emphasis upon research, e.g., an original critical essay, or philosophical treatise, or a report of a project, such as a remedial program in reading, or a comparative survey of a school system.¹⁰

If the three-hour thesis plan is followed, the student must offer additional credit to off-set the difference between a three-hour and a six-hour thesis.

¹⁰. The Southwest Texas State Teachers College, Catalog, 1939-1940, p. 57.

CHAPTER V

MISCELLANEOUS ACTIVITIES AND INTERESTS

Student Activities

In order that students may have ample opportunities for development in varied activities, along with their regular class work, a large number of organizations are maintained. It would not be practical to try to give here all the details relating to each of these organizations, but they may be named and briefly explained. There are the Shakespeare, the Idyllic, the Philosophian, the Allie Evans, the Charles Craddock, the Jeffersonian, and the Harris-Blair literary societies, the first five of which are for women and the last two, for men. There are also two foreign language clubs, La Salamanca for students who are studying Spanish and Der Schiller Verein for those who are studying German. In addition to the literary and foreign language clubs, there are the following organizations: the College Theater for students who are interested in training in dramatics; the Band, the Orchestra, the College Chorus, the Glee Club, and the Quartette for those interested in music; the Kappa Lambda Kappa for students of Home Economics; the Science Club for students studying the various sciences; the Primary Council for students who are interested in the field of primary work; and the Writers' Club, which is of special interest to students of Journalism and English.

The Southwest Texas State Teachers College is a member of the Lone Star Athletic Conference, and carries on a program in various forms of athletic activities, such as football, basketball, volleyball, indoor baseball, track, tennis, archery, swimming, and other sports. Rigid rules must be met by students before they can be considered eligible to participate in intercollegiate athletic contests.

Honor Societies of the College

The Scholarship Society

The Texas Iota Chapter of Alpha Chi, organized in 1923 as the Nolle Scholarship Society of The Southwest Texas State Teachers College, is a charter member of The Scholarship Societies of Texas, which in 1927 became the Scholarship Societies of the South, and in 1934 were nationalized as Alpha Chi. The principal purpose of the organization is to stimulate, develop and recognize high standards of scholarship. Membership in the society is restricted to the upper ten per cent of the membership of the junior and senior classes as constituted at the beginning of each Regular Session and of the membership of the senior class as constituted at the time of graduation, both at the close of the Regular and Summer Sessions.

Pi Gamma Mu

The Texas Eta Chapter of Pi Gamma is a national

social science honor society, organized in the College on March 27, 1928, with twenty charter members selected from the College Faculty and Senior Class. The purpose of Pi Gamma Mu, which was organized nationally in 1924, is to encourage and reward those students studying social questions in the light of scientific truth and method.

Members of the faculty, alumni of the College, and members of the Senior Class who have earned twenty semester hours credit in the social sciences and make at least a grade of "B" or better on each course, are invited to become members of the local chapter of Pi Gamma Mu.

Pi Kappa Delta

In 1934 the debating, oratorical, and extempore speaking society of the College was admitted to the national organization of Pi Kappa Delta, as Chapter 160 Texas Lambda.

The purpose of this society is to create an interest in the art of public speaking and to develop able speakers. Each year the chapter enters into state and national competitive relationships with the leading colleges and universities of Texas and of other Southern States.

The Purple Mask

The Purple Mask is an honor dramatic organization, the purpose of which is to create interest in dramatic art, to encourage creative and original efforts and to reward

accomplishments in dramatics.

Membership in this organization is the highest honor awarded to students in dramatics. Members of the faculty, juniors, and seniors are eligible to election, provided that, in addition, a total of one hundred points have been earned in at least two of these five fields: acting, directing, playwriting, stagecraft, and general service.

Members of the College Theatre, an organization for persons interested in literary interpretation and dramatic training, are also eligible to qualify for this organization.

Service Bureau

The Southwest Texas State Teachers College has a committee on recommendation and appointment of teachers. The committee aids students in contacting superintendents and trustees needing teachers. No enrollment fee is charged to students desiring the services of the Bureau.

The College Publications

The publications of the College are: The Pedagog, The College Star, and The Sheaf.

The Pedagog is the College annual student activity book, and is entirely a student enterprise supervised by the College officials. It includes pictures of the College faculty, members of the Senior, Junior, Sophomore, and Freshman classes, and pictures of the several buildings, student

activities, student organizations, and clubs. The Pedagog includes a short summary of the achievements of the various athletic organizations, such as football, tennis, basketball, and other sports.

The College Star is the weekly newspaper published by the student body. It includes all the important school news, such as official announcements, notices, athletic news, organization and club reports, social events, current happenings on the Campus, and news concerning graduates and ex-students of the College. The College offers special courses in English and Journalism which require the student to write a required number of articles for publication in The Star. This fact causes various students taking these courses to make special quests for information and news concerning the college students, faculty, and ex-students. The Star is issued to the student body gratis. This weekly is now in its thirty-first year of publication. Since it is issued continuously the year round, there have been to date, July, 1939, approximately fourteen hundred weekly issues of the paper since it was first published in 1908.

The Sheaf is a recently instituted college monthly under the direction of the English department, which furnishes a medium for the creative literary efforts of the students.

Student Help

A limited number of deserving students are granted financial assistance each year by the College through its various loan funds; namely, the Freshney-Shaver-Fenn Memorial Fund, The John E. Pritchett Memorial Fund, The Jack Arnold Memorial Fund, The Harris-Blair Student Loan Fund, The Ex-Students' Memorial Loan Fund, which was made possible by Will C. Hogg, The Ex-Students' Association, The Chamber of Commerce Loan Fund, High School Honor Student Scholarship, Men's Faculty Club Scholarship, Women's Faculty Club Scholarship, The Schreiner Scholarships, The Tabor Loan Fund, and the loan fund of The Young Men's and Young Women's Christian Associations.

CHAPTER VI
SKETCHES OF EDUCATIONAL CAREERS
OF THE TWO PRESIDENTS
OF THE COLLEGE

Thomas Green Harris

The State Board of Education chose, for the first president of the Southwest Texas Normal School, Mr. Thomas Green Harris, who, at the time of his selection, was Superintendent of the Public Schools of Austin, Texas. An acquaintance with Mr. Harris' previous record and qualifications justifies the Board's choice.

Thomas Green Harris was born May 27, 1854 in Munroe County, Tennessee. His elementary education was obtained in the rural schools of Munroe County. He attended Carson-Newman College at Jefferson City, Tennessee, where he received his Bachelor of Arts degree in 1876 and his Master of Arts in 1880.

After teaching a few years at Elijay, Georgia, he came to Texas. From 1881 to 1883 he was Superintendent of the Public Schools of Weatherford, Texas. He spent four years in the schools of Mansfield and Plano, and in 1887 he became Principal of the Dallas High School in which position he served until he was promoted to the superintendency of the Dallas system in 1891. After serving three years in this capacity, he was called

to Houston as Principal of the Houston High School, where he remained three years. In 1895 he accepted the position of Superintendent of the Austin Public Schools from which position he resigned to accept the call of the Board of Education as Principal of the Southwest Texas State Normal School at San Marcos in 1903.

The above mentioned facts reveal the fitness of Mr. Harris to serve as Principal of the newly established Normal School. His wide range of experience in the teaching profession enabled him to make careful selection of the members of the faculty. It is worthy of note that two members of the original faculty are still serving in the Southwest Texas State Teachers College after thirty-six years of faithful service--- Mary Stuart Butler of the Fine Arts Department and Mrs. Lucy Burleson, Assistant Librarian. Mr. Harris' selection of efficient teachers such as Miss Butler and Mrs. Burleson, gave the Normal School assurance of success in the beginning. Of Principal Harris, it may be said that he was highly esteemed by the faculty and student bodies. As time went on the Normal School progressed under his leadership.

A change in administration came when the State Board of Education consisting of Governor O. B. Colquitt, Secretary of State C. C. McDonald, and Comptroller W. P. Lane elected C. E. Evans, President.

Cecil Eugene Evans

Cecil Eugene Evans was born at Bowden, Georgia, January 21, 1871. Upon completion of the work offered in the Bowden Schools, he enrolled in the Oxford College in Alabama. From this institution Mr. Evans received his Bachelor of Arts degree in 1888. In the summers of 1891 and 1892 he furthered his education by attending the State Normal College at Troy, Alabama. After coming to Texas, Mr. Evans attended the University of Texas and was graduated with the Master of Arts degree in 1906. As proof of his ability as an educational leader in Texas, the Southwestern University, at Georgetown, in 1923 conferred upon Mr. Evans the Honorary Degree of LL.D.

Mr. Evans' first public position was that of clerk in a Probate Office which he held during 1888 and 1889. In the fall of 1889 he began his teaching career in the public schools of Alabama where he remained until 1893.

Coming to Texas in 1894, he secured a teaching position for the school session of 1894-1895. He was in turn Superintendent of the schools of Anson and Merkel and in 1906 he was elected Superintendent of the Abilene Public Schools. He remained in this position until he became General Agent of the Conference for Education in Texas in 1908. While serving in this capacity for three years Mr. C. E. Evans brought about the passage and adoption of three important educational amendments to the Constitution of Texas.

Mr. C. E. Evans succeeded Mrs. Harris as President of the Normal School on August 10, 1911. Since that time Dr. Evans has been the only President of The Southwest Texas State Teachers College.

It might be of interest to note at this juncture that Mr. Evans' first visit to the College occurred three weeks before the opening of the First Regular Session, of The Southwest Texas State Normal School, on September 9, 1903. He was stopping in San Marcos to make train connections and while waiting he walked around the Main Building observing the Building and Campus.

It can truly be said that President Evans has proved to be an outstanding educational leader in Texas; for under his leadership, the immature Normal School of 1911 became a Junior College in 1915; in 1918 a full fledged four year Senior College, and in 1936 an institution with a Graduate School providing the fifth year of work for those students desiring to advance their education by earning the Master of Arts Degree.

Dr. C. E. Evans is one of the most active and mentally alert educators in Texas today. He is continually striving to enlarge the College Curriculum and the College Plant. He is active in securing appropriations from the legislatures of Texas and successful in securing loans and grants from the Federal Emergency Administration. To him is largely due the credit for receiving membership for The Southwest Texas

State Teachers College in the American Association of Teachers Colleges and The Southern Association of Colleges and Secondary Schools.

As a matter of fact, President Evans is the oldest college president in term of office, in Texas today, and it is the writer's sincere wish that the College will be so fortunate as to have this capable man at its head for many years to come.¹

1. Evans, C. E., Personal Interview, August, 1939.

CHAPTER VII

A SURVEY

OF

THE SOUTHWEST TEXAS STATE TEACHERS COLLEGE

A vast array of facts concerning the financial, educational, curricular, and physical status of The Southwest Texas State Teachers College will be found in the twenty-three tables that follow. The writer has spent considerable time in collecting and tabulating the statistics which he offers in an easily interpreted form. The titles, subtitles, charts, and graphs are self-explanatory. If the information given serves as a record or as source material, the efforts of the writer will not have been in vain.

TABLE I
REPORT OF BOARD OF REGENTS
OF
THE SOUTHWEST TEXAS STATE NORMAL SCHOOL¹

INVENTORY

Buildings (7)		\$110,800.00
Furniture	\$ 8,300.00	
Equipment	32,925.00	
Grounds	<u>20,000.00</u>	<u>61,225.00</u>
Grand total		\$172,025.00

Summary of State Appropriations

1910-11	1911-12	1912-13
\$39,500.00	\$ 68,600.00	\$ 41,000.00

EXPENDITURE OF STATE APPROPRIATIONS

	1910-11	1911-12
Support and maintenance, salaries	\$ 23,985.00	\$ 35,330.00
Agriculture, domestic science and manual training	6,000.00	
Library, apparatus, re- pairs, and equipment	3,000.00	3,000.00
Widening road		1,589.57
Manual Arts Building contract		<u>25,000.00</u>
Total	\$ 32,985.00	\$ 64,919.67

1. State Normal School Board of Regents, First Biennial Report, for the Years Ending August 31, 1911, and August 31, 1912, pp. 12-13. Hereinafter referred to as Biennial Reports.

TABLE 2
INVENTORY OF NORMAL COLLEGE PROPERTY
December 1, 1918²

SOUTHWEST TEXAS STATE NORMAL COLLEGE

Buildings

Education Buildings	\$85,000.00
Heating Plant	45,000.00
Main Building	50,000.00
Manual Arts Building	25,000.00
Science Building	25,000.00
Library Building	20,000.00
Training School Building	4,500.00
President's residence	6,000.00
Bath house and river resort	3,000.00
Janitor's cottage No. 1	1,250.00
Janitor's cottage No. 2	850.00
Agriculture tool house	500.00
Campus	30,000.00
Athletic field	<u>5,500.00</u>
Total	\$301,600.00

Equipment

Furniture	\$ 15,000.00
Heating plant	7,000.00
Library and reference books	16,000.00
Physics	5,000.00
Chemistry	4,500.00
Manual training	4,500.00
Agriculture	2,800.00
Home Economics	2,650.00
Biology	2,250.00
Music	1,550.00
Mathematics	350.00
Physical Education	200.00
Education	150.00
Drawing	<u>250.00</u>
	<u>62,200.00</u>
Total	\$363,800.00

2. Fourth Biennial Report, 1917-1918, p. 20.

TABLE 3

REPORT OF THE BOARD OF REGENTS OF THE SOUTHWEST
TEXAS STATE TEACHERS COLLEGE
SAN MARCOS, TEXAS³

INVENTORY

(As of August 31, 1926.)

Buildings:		
Education Building		\$ 85,000.00
Main Building		30,000.00
Heating Plant and Addition		60,000.00
Home Economics Building		25,000.00
Science Building		150,000.00
Library Building		15,000.00
President's Home		6,000.00
Dormitory Building No. 1--(Old Cafe)		5,000.00
Dormitory Building No. 2--(Garth Buildings)		5,000.00
Dormitory Building No. 3--(Webb Bldg.)		3,000.00
Boys' Gymnasium		7,500.00
Girls' Gymnasium		5,000.00
Hospital		5,000.00
Demonstration Cottage (Home Economics)		5,000.00
Janitor's Cottage No. 1		2,500.00
Janitor's Cottage No. 2		1,000.00
		<hr/> \$410,000.00
Grounds:		
Campus		30,000.00
Athletic Field		12,500.00
River Resort		5,000.00
College Farm		13,000.00
		<hr/> 60,500.00

TABLE 3 (Continued)

Departments:			
Furniture and Fixtures (General Equipment)	15,000.00		
Library Books	25,000.00		
Physics	5,000.00		
Chemistry	3,000.00		
Industrial Arts	6,000.00		
Agriculture	3,500.00		
Home Economics	4,000.00		
Biology	4,000.00		
Cafeteria	5,000.00		
Music	4,000.00		
Business Administration	2,000.00		
Physical Education	1,500.00		
Education	500.00		
Mathematics	750.00		
Kindergarten	500.00		
Drawing	400.00		
Total	\$ 80,150.00		
	\$550,650.00		
Financial Statement			
(Condensed from Audit made November, 1926).			
For the Fiscal Years Ending August 31, 1925,		August 31, 1926	
INCOME			
From State Appropriations:			
1. Salaries, including Summer School.	\$188,000.00		\$227,450.00
2. Departmental Maintenance and Equipment	14,270.00		.....
3. Miscellaneous Items	10,230.00		.....

TABLE 3 (Continued)

	August 31, 1925	August 31, 1926
4. Repairs, Replacements, Improvements, and Equipment	5,500.00	. . . . .
5. Science Building		150,000.00
6. Fuel, Light, Heat, and Power (Emergency)	3,700.00	7,500.00
7. Summer School Maintenance (Emergency)	7,500.00	. . . . .
8. Street Paving (Emergency)	4,248.00	4,248.00
9. Contingent Labor (Deficiency)	<u>233,448.00</u>	<u>5,000.00</u>
		<u>\$394,198.00</u>

From Other Sources (Local Fund):

	August 31, 1925	1926
For Years Ending		
1. Student Fees	\$45,050.23	\$43,265.75
2. Interest on Deposits	151.83	269.30
3. Miscellaneous earnings, including balances from previous years	<u>2,769.44</u>	<u>8,276.47</u>
		<u>47,971.50</u>
		<u>\$281,419.50</u>

EXPENDITURES

From State Appropriations:		
1. Salaries, including Summer School	\$195,500.00	\$227,449.57
2. Departmental Maintenance and Equipment	14,270.00	. . . . .
3. Miscellaneous Items	13,930.00	5,999.02
4. Repairs, Replacements, Improvements, and Equipment	5,500.00	4,248.00
5. Science Building		149,899.87
	<u>\$229,200.00</u>	<u>\$387,596.46</u>

TABLE 3 (Continued)

From Local Fund:

For years ending August 31, 1925		1926	
1. Salaries, including			
Summer School.	\$ 1,052.81	\$6,732.75	
2. Departmental Main-			
tenance and Equip-			
ment	12,475.17	5,572.84	
3. Miscellaneous Items	24,698.58	28,399.61	
4. Repairs, Replacements,			
Improvements, and			
Equipment	<u>7,735.96</u>	<u>6,182.72</u>	
		45,962.52	46,887.92
		<u>\$275,162.52</u>	<u>\$387,596.46</u>
Balances as of August 31, 1926:			
Local Funds			\$ 4,923.60
State Funds			<u>6,601.54</u>
Total			\$ 11,525.14

TABLE 4

REPORT OF THE BOARD OF REGENTS OF THE SOUTHWEST
TEXAS STATE TEACHERS
COLLEGE⁴
SAN MARCOS, TEXAS

Financial Statements

Statement of Assets as of August 31, 1934

Cash and current items.	12,333.79
Plant Assets--Grounds	
Campus.	39,699.91
Athletic Field.	17,985.29
River Resort Franchise	5,000.00
College Farm	13,000.00
Other Grounds	4,575.00
Total	80,260.20
Buildings	
Education Building	\$ 80,000.00
Main Building	32,702.50
Heating Plant	70,929.25
Home Economics Building	63,317.01
Science Building	150,000.00
Library Building	19,321.65
President's Home	7,072.00

4. Twelfth Biennial Report, 1933-1934, pp. 15-19.

TABLE 4 (Continued)

Dormitories:

No. 1. Girls' Dormitory	\$ 10,000.00
No. 2. Annex	7,000.00
No. 3. Moore House	3,000.00
No. 4. Ex-Hospital	5,000.00
No. 5. Kellam	4,000.00
No. 6. Teacherage	3,500.00
No. 7. Oakwood Hall	4,559.60
Gymnasium	45,675.57
Demonstration Cottage	5,000.00
Janitors' Cottages	3,500.00
Riverside Dwelling	1,000.00
Riverside Bathhouse	2,000.00
Riverside Dwelling	1,500.00
Farm Dwelling	1,500.00
Farm Barns and Sheds	2,188.58
Garage-Athletic Field	424.94
New Barn - Farm	801.90
Bleachers- Athletic Field	2,259.97
Fence - Athletic Field	1,733.90
Lighting System - Athletic Field	2,094.79
Lyons House	4,250.00
Garage	<u>142.12</u>
Total of Buildings	\$ 534,473.78
General Equipment	49,484.18
College Farm - Stock - Equipment	2,917.76
Instructional Equipment	<u>103,109.01</u>
Total Assets, August 31, 1934	\$ 783,578.72

TABLE 4 (Continued)

Receipts and Disbursements for Year Ending August 31, 1933:

Balance from August 31, 1932. \$ 26,548.20

Receipts

Educational and General \$301,372.18
 Auxiliary Enterprises and Activities 45,725.70
 Refundable Deposits - Forfeited 15.00
 Extension Funds Transferred to College 113.05

Total 347,225.93

Total of Receipts plus Balance \$ 373,774.13

Disbursements

Expenditures:

Educational and General \$289,989.29
 Auxiliary Enterprises and Activities 47,392.93
 Dishonored Checks 18.00
 Total Disbursements 337,400.22
 Less Non-Cash Items 1,535.81
 Additions to Plant 335,864.41
 Total Disbursements 17,592.05
 Balance on hand, August 31, 1933. \$ 353,756.46
 \$ 20,017.67

Statement of Receipts and Disbursements

Year Ended August 31, 1934

TABLE 4 (Continued)

	Local Funds	State Funds	Total
September 1, 1933, Balance Forward:	\$20,017.67	\$	\$ 20,017.67
Receipts			
Revenue:			
Educational and General	\$ 84,295.14	\$173,354.50	\$259,649.64
Auxiliary Enterprises and Activities	47,179.47	. . . . .	47,179.47
Refundable Deposits - Forfeited	32.00	. . . . .	32.00
Certificates	310.34	. . . . .	310.34
Federal Taxes	84.14	. . . . .	84.14
Total	\$131,801.09	\$173,354.50	\$307,255.59
Total Receipts plus Balance	151,918.76	173,354.50	327,273.26
Expenditures:			
Disbursements			
Educational and General	\$ 72,888.46	\$166,491.43	\$239,379.89
Auxiliary Enterprises and Activities	38,935.96	1,791.27	40,727.23
Dishonored Checks	143.25	. . . . .	143.25
Accounts Payable - Pedagoga	1,535.81	. . . . .	1,535.81
Accounts Receivable - O. W. Strahan	19.08	. . . . .	19.08
	\$113,522.56	\$168,282.70	\$281,805.26
Other Disbursements			
Additions to Plant	\$ 30,612.41	\$ 7,071.80	\$ 37,684.21
and Auto - Deduct	4,550.00	. . . . .	4,550.00
	\$ 26,062.41	\$ 7,071.80	\$ 33,134.21

TABLE 4 (Continued)

Total Disbursements	\$139,584.97	\$175,354.50	\$314,939.47
Balance, August 31, 1934.	12,333.79		\$ 12,333.79

Number of Employees and Salaries

Year Ending August 31, 1934

Rank:	Salary	Number
Professors.	\$2,700.00	2
	2,500.00	1
	2,400.00	5
	2,200.00	8
	2,100.00	4
	2,000.00	4
Associate Professors.	1,875.00	3
	1,800.00	2
	1,763.00	5
	1,650.00	4
Assistant Professors	1,575.00	6
	1,500.00	4
	1,425.00	2
Instructors	1,350.00	4
	1,200.00	1
	1,125.00	1

(The above employees are on nine months' basis).

(The following salaries are on a twelve months' basis).

Rank:	Salary	Number
President	\$3,600.00	1
Librarian	2,200.00	1

TABLE 4 (Continued)

Assistant Librarians	1,200.00	1
	1,125.00	1
	750.00	1
Registrar	2,100.00	1
Business Manager	2,100.00	1
Bookkeeper	1,125.00	1
Stenographer	1,125.00	2
Janitors	675.00	1
	540.00	6
Engineer	1,275.00	1
Assistant Engineer	900.00	1
Superintendent of Buildings and Grounds	900.00	1
Yardman	765.00	1
Night Watchman	750.00	1

TABLE 5

THE SOUTHWEST TEXAS STATE TEACHERS COLLEGE

Statement of Receipts and Disbursements Year Ending August 31, 1935

(Taken from Audit of F. G. Masquelette & Co.)⁵

	Local Funds	9-1-34 to 8-31-35 State Funds	Total
September 1, 1934--Balance Forward	\$ 12,333.79	\$	\$ 12,333.79
RECEIPTS			
Revenue:			
Educational and General	\$ 81,794.54	\$ 175,405.31	\$ 257,199.85
Auxiliary Enterprises and Activities . . .	49,874.02		49,874.02
Refundable Deposits	118.00		118.00
Accounts Receivable	9.55		9.55
Transfer from Plant Funds	151.75		151.75
Total Receipts	\$ 131,947.86	\$ 175,405.31	\$ 307,353.17
Balance at Beginning plus Receipts. . . .	\$ 144,281.65	\$ 175,405.31	\$ 319,686.96
DISBURSEMENTS			
Expenditures:			
Educational and General	\$ 62,936.37	\$ 169,751.39	\$ 232,687.76
Auxiliary Enterprises and Activities . . .	49,156.16	2,526.18	51,682.34

5. Thirteenth Biennial Report, 1935-1936, pp. 20-23.

TABLE 5 (Continued)

Dishonored Checks.	235.35	235.35
Accounts Payable	4,250.00	4,250.00
Federal Taxes	144.55	144.55
Certificates	310.34	310.34
Miscellaneous . . . . .	.90	.90
Total	\$ 117,033.67	\$ 117,033.67
Additions to Plant Assets.	\$ 3,127.74	\$ 3,127.74
Total Disbursements	\$ 175,405.31	\$ 175,405.31
Balance at Close	\$ 15,631.47	\$ 15,631.47

BALANCE SHEET

August 31, 1936

Current Funds:

Cash on Hand and in Banks	\$ 7,993.39
Returned Checks	10.00
Inventories, Materials, and Supplies	11,060.10
State Appropriations, Unexpended	937.06
Total Current Fund Assets.	\$ 20,000.55

Plant Funds:

Cash in Banks	\$ 63,459.20
State Appropriations, Unexpended	5,500.00

TABLE 5 (Continued)

Fixed Assets:		
Grounds	\$ 100,241.32	
Buildings	545,999.01	
Construction in Progress	240,785.80	
Furniture and Equipment	177,168.79	
Livestock	<u>1,125.00</u>	<u>1,065,319.92</u>
Total Plant Fund Assets		<u>\$ 1,134,279.12</u>
Agency Funds:		
Cash Due from Current Fund		<u>486.00</u>
Total Agency Fund Assets		<u>486.00</u>
Total Assets, All Funds		<u>\$ 1,154,765.67</u>
Liabilities and Fund Balances		
Current Funds:		
Bank Overdraft, Regent's Account		\$ 10,415.05
Accounts Payable		937.06
Due to Agency Funds		486.00
Surplus Reserves:		
For Returned Checks	\$ 10.00	
For Inventories	<u>11,060.10</u>	<u>11,070.10</u>
Current Surplus, Deficit		<u>2,907.66</u>
Total Current Liabilities and Surplus		<u>\$ 20,000.55</u>

TABLE 5 (Continued)

STATEMENT OF CURRENT FUNDS

For the Year Ended August 31, 1936

Fund Balances

Balance at Beginning of Year	\$ 23,168.95
Less Reserve for Outstanding Orders	<u>7,645.95</u>
Balance as per Books	\$ 15,523.00

Additions:

Current Educational and General Income	\$ 298,914.61
Income of Auxiliary Enterprises	<u>34,039.25</u>

Total	\$ 332,953.86
Less Inter-Departmental Transfers	<u>1,114.69</u>

Adjusted Income	\$ 331,839.17
---------------------------	---------------

Other Additions:

Adjust Inventory of Supplies	\$ 11,060.10
Adjust Bank Balances	<u>.29</u>
	\$ 342,899.56

Total	\$ 358,422.56
-----------------	---------------

Deductions:

Current Educational and General Expenditures	\$ 237,823.01
Expenditures of Auxiliary Enterprises	<u>154,922.91</u>
Non-Educational Expense	64.50

Total	\$ 292,810.42
-----------------	---------------

TABLE 5 (Continued)

Less Inter-Departmental Transfers	\$ 1,114.69
Adjusted Expenditures	291,695.73
Other Deductions:	
Returned Checks Charged Off	76.25
Total	<u>291,771.98</u>
Transfers to Plant Funds:	
From Local Funds:	
Purchase of Land	6,572.57
Remodeling Buildings	7,136.38
Equipment and Books	6,769.39
New Library Building, Expended	27,897.76
New Library Building, Unexpended	4,302.24
From State Appropriations:	
Remodeling Buildings	3,730.85
Equipment and Books	<u>2,008.92</u>
Balance, August 31, 1936	\$ 54,488.14
	\$ 350,260.12
	<u>\$ 8,162.44</u>
Summary of Income and Expenditures	
Total Gross Income	\$ 342,899.56
Total Expenditures, Current	<u>291,771.98</u>
Net Gain	\$ 51,127.58
Less Transfers to Plant Fund	<u>58,488.14</u>
Net Decrease in Surplus	<u><u>7,360.56</u></u>

GROUNDS? BUILDINGS AND CONSTRUCTION IN PROGRESS
 August 31, 1936

Balance
 August 31,
 1936

Additions
 Year
 1935-36

Balance
 August 31,
 1935

TABLE 5 (Continued)

GROUNDS		
Campus	\$ 44,274.91	\$ 44,274.91
Athletic Field	17,985.29	17,985.29
River Resort Franchise	5,000.00	5,000.00
College Farm	13,000.00	13,000.00
Pool Property	3,500.00	3,500.00
Sercy Property	4,250.00	4,250.00
Hutchins Property	5,500.00	5,500.00
Dormitory Land - Boys	6,731.12	6,731.12
Total Grounds	\$ 19,981.12	\$ 100,241.32
BUILDINGS		
Teaching Research and Administrative:		
Education Building	\$ 80,000.00	\$ 80,000.00
Main Building	32,702.50	32,702.50
Home Economics Building	63,317.01	63,317.01
Science Building	150,000.00	150,000.00
Library Building (Old)	19,428.95	19,428.95
Music Hall	4,250.00	4,250.00
Total	\$ 349,698.46	\$ 351,688.19
Student Activities:		
Gymnasium	45,675.57	45,675.57
Demonstration Cottage	5,000.00	5,000.00
Riverside Bath House	2,000.00	2,000.00
Total	\$ 52,675.57	\$ 52,675.57

TABLE 6

SOUTHWEST TEXAS STATE TEACHERS COLLEGE

COMPARATIVE LONG SESSION DATA⁶

1932-33 - 1933-34

Departments	Semester-Credit- Hours	Instructional Cost Salaries Plus Other Expense	Cost Per Semester Credit Hour			
	1932-33	1933-34	1932-33	1933-34		
Agriculture	182	129	3,159	1,387	17.36	10.75
Art	670	453	4,190	2,472	6.25	5.46
Biology	1,760	1,982	8,189	7,868	4.80	3.97
Bus. Administration	938	1,269	5,395	3,907	5.75	3.08
Chemistry	1,078	951	6,866	6,349	6.37	6.68
Economics	382	323	1,701	1,564	4.45	4.84
Education	4,838	4,493	20,736	16,129	4.29	3.59
English	4,434	4,440	20,972	13,313	4.73	3.00
French	298	80	2,061	364	6.92	4.55
Geography	1,270	945	5,262	2,460	4.14	2.60
German	178	307	1,355	1,559	7.62	5.08
Government	1,040	993	5,501	3,508	5.29	3.53
History	3,150	2,944	11,458	9,481	3.64	3.22
Home Economics	632	404	12,003	5,120	18.99	12.67
Industrial Arts	134	197	2,172	1,264	16.21	9.23
Latin	80	---	430	----	5.38	----
Library Science	130	---	1,014	----	7.80	----
Mathematics	786	693	8,602	4,747	10.94	6.85
Music	802	805	6,637	4,737	8.28	5.61
Physical Education	266	641	1,562	1,562	5.71	2.44

6. State Board of Education, Biennial Report, 1932-1934, Table 12, p. 214.

TABLE 6 (Continued)

Physics	414	340	3,362	2,427	8.12	7.14
Public Speaking	306	361	2,467	1,855	8.07	5.14
Religion	298	---	579	----	1.94	---
Sociology	348	383	1,805	1,085	5.19	2.83
Spanish	842	1,017	5,937	5,009	7.05	4.93
Physical Training	---	----	8,351	7,017	---	---
Organized Activities	---	----	1,045	----	---	---
Total and Averages	25,202	24,130	152,773	105,188	6.06	4.36

TABLE 7

SOUTHWEST TEXAS STATE TEACHERS COLLEGE

COMPARATIVE LONG SESSION DATA⁷

1934-35 - 1935-36

Departments	Semester-Credit-Hours		Instructional Cost Salaries Plus Other Expense		Cost Per Semester Credit Hour	
	1934-35	1935-36	1934-35	1935-36	1934-35	1935-36
Agriculture	102	93	1,252	1,285	12.27	13.82
Art	621	909	3,135	3,501	5.05	3.85
Biology	1,923	1,455	8,065	7,845	4.19	5.39
Bus. Administration	1,387	1,356	4,411	4,719	3.18	3.48
Chemistry	800	1,479	6,419	7,609	8.02	5.14
Economics	343	369	1,193	1,372	3.48	3.72
Education	4,818	5,095	15,438	15,805	3.20	2.93
English	4,655	4,383	13,600	16,320	2.92	6.30
Geography	1,001	815	2,461	2,391	2.46	7.35
German	219	303	1,517	1,910	6.93	3.41
Government	1,092	402	2,759	2,955	2.53	9.13
History	3,410	3,445	10,278	11,740	3.01	12.24
Home Economics	529	678	6,560	6,192	12.40	3.10
Industrial Arts	189	183	1,610	2,240	8.52	5.42
Library Science	125	144	431	447	3.45	6.43
Mathematics	814	983	4,705	5,326	5.78	3.33

7. State Board of Education, Biennial Report, 1934-1936, December, 1936, Table XII, p.353.

TABLE 7 (Continued)

Music	941	915	5,415	5,886	5.75	5.13
Physical Education	1,308	975	2,919	3,248	2.23	4.74
Physics	421	558	2,547	2,861	6.05	5.14
Public Speaking	438	453	1,944	2,148	4.44	4.46
Sociology	307	265	1,322	1,316	4.31	.33
Spanish	928	1,251	4,482	5,580	4.49	4.74
Physical Training	--	----	6,913	8,786	.26	.33
Total and Averages	25,441	26,509	109,377	121,528	4.14	4.58

TABLE 8

SOUTHWEST TEXAS STATE TEACHERS COLLEGE

COMPARATIVE LONG SESSION DATA⁸

1936-37 - 1937-38

Departments	Semester-Credit-Hours		Instructional Cost Salaries Plus Other Expense		Cost Per Semester Credit Hour	
	1936-37	1937-38	1936-37	1937-38	1936-37	1937-38
Agriculture	181	207	2,502	2,768	13.82	13.37
Art	894	846	3,844	4,418	4.30	5.22
Biology	1,560	1,542	6,761	7,704	4.33	5.00
Bus. Administration	1,528	1,746	4,822	6,652	3.16	3.81
Chemistry	1,059	1,287	7,113	8,646	6.72	6.72
Economics	321	345	1,472	1,963	4.59	5.69
Education	5,619	5,823	19,285	21,627	3.43	3.71
English	4,655	4,810	16,412	20,110	3.53	4.18
General Science	342	429	794	1,250	2.32	2.91
Geography	690	532	2,358	2,561	3.42	4.81
German	210	225	1,935	1,665	9.21	7.40
Government	846	846	3,241	3,771	3.83	4.46
History	3,240	3,285	10,822	13,843	5.34	4.15
Home Economics	822	720	6,071	7,977	7.39	11.08
Industrial Arts	246	339	2,377	5,015	6.66	14.79
Library Science	156	72	418	803	2.68	6.99
Mathematics	1,100	1,163	5,424	6,501	4.93	5.59

8. State Board of Education, Fifth Biennial Report, 1936-1938, Table XII, p. 166.

TABLE 8 (Continued)

Music	1,137	1,184	7,195	10,591	6.33	8.95
Physical Education	919	1,245	3,678	5,199	4.00	4.18
Physics	639	522	3,149	3,849	9.93	7.37
Public Speaking	549	1,062	2,163	4,910	3.94	4.62
Social Science	267	292	2,597	1,330	8.60	4.55
Sociology	302	279	2,759	1,330	3.08	3.26
Spanish	1,245	984	5,254	6,200	4.22	6.30
Physical Training	----	----	10,335	1,050	.36	.37
Organized Activities	----	----	-----	725	----	.02
Total And Averages	28,527	29,785	30,838	161,537	4.59	5.42

TABLE 9

EXCERPTS FROM THE SUMMARY STATEMENT OF REVENUE AND
EXPENDITURES FOR THE FISCAL YEAR ENDED AUGUST 31, 1938.⁹

Total Revenue.	\$ 536,375.78
Expenditures:	
Operating costs	\$431,387.75
Acquisition of property and PWA bonds retired.	138,512.49
Total Expenditures	\$ 569,900.25
Excess of Expenditures over Revenue	33,542.47

9. King, Tom C., Report of Examination of the Southwest Texas State Teachers College, Teachers College, San Marcos, Texas, for the Fiscal Year Ended August 31, 1938. pp. 2-3.

T A B L E 10

THE SOUTHWEST TEXAS STATE TEACHERS COLLEGE, SAN MARCOS, TEXAS

B A L A N C E S H E E T

August 31, 1938¹⁰

ASSETS		LIABILITIES	
CURRENT FUNDS:		CURRENT FUNDS:	
General	\$ 13,952.98	General	\$ 16,841.33
Restricted	<u>5,915.70</u>	Restricted	<u>2,927.55</u>
Total Current Assets	\$ 19,768.68	Total Current Liabilities	\$ 19,768.68
LOAN FUND		LOAN FUND	
Total Loan Fund Assets	25,071.83	Total Loan Fund	25,071.83
PLANT FUNDS		PLANT FUNDS	
Total Unexpended Appropriations	4,582.44	Total plant funds liabilities	245,191.06
Total Investment in Plant	<u>1,471,254.22</u>	Total plant funds invested Surplus	<u>1,230,645.60</u>
Total Plant funds assets	1,475,836.66	Total plant funds liabilities and Surplus	1,475,836.66
TOTAL ASSETS ALL FUNDS	\$ 1,520,677.17	TOTAL LIABILITIES AND SURPLUS	\$ 1,520,677.17

10. Ibid., pp. 11-12.

TABLE 11

THE SOUTHWEST TEXAS STATE TEACHERS COLLEGE

STATEMENT OF CURRENT INCOME

FOR THE FISCAL YEAR ENDED AUGUST 31, 1938¹¹Current Funds

Total Fees	\$121,126.36
State appropriations	<u>262,513.00</u>

Total Fees and Appropriations	\$ 383,639.36
-------------------------------	---------------

Auxiliary enterprises and activities

Dormitories	\$ 62,760.33
Boys' athletics	3,302.84
Publications:	
"STAR"	1,470.07
"PEDAGOG"	2,916.48
Dramatics	203.41
Textbook Library	150.00
Debate	12.40
Health Service	3.50
Summer School Activities	700.15
Miscellaneous enter-	
tainment	722.45
Lyceum	1.20
Band	15.00
Miscellaneous	417.02
College Farm	<u>3,380.21</u>

Total Auxiliary Enterprises	<u>76,055.06</u>
Total Current Funds	\$ 459,694.42

Plant Funds

Appropriations for new construction	
State	41,500.00
Federal	<u>35,163.36</u>
Total plant funds	<u>76,663.36</u>
TOTAL INCOME---ALL FUNDS	<u>\$ 536,357.78</u>

11. Ibid., p. 20.

TABLE 12
THE SOUTHWEST TEXAS STATE TEACHERS COLLEGE

STATEMENT OF INVESTMENT IN PLANT

AUGUST 31, 1938¹²

	Balance September 1, 1937	Additions Year 1937-1938	Deductions Year 1937-1938	Balance August 31, 1938
<u>Buildings and Grounds</u>				
Total Grounds:				
	<u>\$102,491.32</u>	<u>\$12,535.00</u>		<u>\$115,026.32</u>
Total Buildings:				
	<u>439,120.33</u>	<u>57,604.75</u>		<u>496,725.08</u>
Student activity buildings (Recreational and miscellan- eous Buildings)	<u>59,189.17</u>	<u>101,301.32</u>		<u>160,490.49</u>
Total Power Plant, President's Home Etc.	<u>81,643.37</u>			<u>81,643.37</u>
Dormitories and Rental properties				
Total -	<u>352,377.69</u>	<u>17,735.25</u>		<u>370,112.94</u>
Total Bldgs.	<u>\$925,816.96</u>	<u>147,209.53</u>		<u>\$1,073,026.49</u>
TOTAL BUILDINGS AND GROUNDS	<u>\$1,034,821.88</u>	<u>\$189,176.32</u>		<u>\$1,223,998.20</u>
Total Construction in progress	<u>70,594.17</u>		<u>\$ 70,594.17</u>	
Total furniture and Equipment	<u>\$ 6,001.20</u>	<u>\$ 494.80</u>		<u>\$ 6,496.00</u>
Total general adminis- trative equipment		<u>\$ 659.24</u>		<u>\$ 659.24</u>

12. Ibid., pp. 41-45.

TABLE 12 (Continued)

	Balance September 1, 1937	Additions Year 1937-1938	Deductions Year 1937-1938	Balance August 31, 1938
Total Resident Instruction and Department Re- search	\$ <u>84,354.33</u>	\$ <u>4,893.94</u>		\$ <u>89,248.24</u>
Total general Library	<u>70,961.38</u>	<u>6,219.69</u>		<u>77,181.07</u>
Total general service (President's home, care of grounds, etc.)	<u>10,210.62</u>	<u>5,120.09</u>		<u>15,331.61</u>
Total Student Activity Building	<u>50,798.15</u>	<u>7,541.68</u>		<u>58,339.83</u>
Total Furniture and Equipment	<u>222,325.68</u>	<u>24,930.34</u>		<u>247,256.02</u>
TOTAL FIXED ASSETS	<u>\$1,327,741.73</u>	<u>\$214,106.66</u>	<u>\$70,594.17</u>	<u>\$1,471,254.22</u>

TABLE 13

THE SOUTHWEST TEXAS STATE TEACHERS COLLEGE

BONDS OUTSTANDING

AUGUST 31, 1938¹³

	<u>Interest Accrued</u>	<u>Principal Maturities</u>	<u>Total</u>
<u>GIRLS' DORMITORY REVENUE BONDS</u>			
Dated Nov. 1, 1934			
Type Serial Coupon			
Denomination \$1,000			
Interest rate 4%			
Total 1934 Series	<u>\$59,400.00</u>	<u>\$92,000.00</u>	<u>\$151,400.00</u>
<u>BOYS' DORMITORY REVENUE BONDS</u>			
Dated Nov. 1, 1935			
Type Serial Coupon			
Denomination \$1,000			
Interest rate 4%			
Total 1935 series	<u>\$66,080.00</u>	<u>\$100,000.00</u>	<u>\$166,080.00</u>
 TOTAL BONDS PAYABLE	 <u>\$125,480.00</u>	 <u>\$192,000.00</u>	 <u>\$317,480.00</u>

13. Ibid., pp. 47-49.

TABLE 14
THE SOUTHWEST TEXAS STATE TEACHERS COLLEGE
APPROPRIATIONS BY YEARS¹⁴

Year ending August 31	Regular Appropriation	Emergency Deficiency, Etc.	Total
1902	\$ 25,000.00	\$	\$ 25,000.00
1903	10,300.00		10,300.00
1904	54,031.00		54,031.00
1905	37,500.00		37,500.00
1906	50,500.00	18,200.00	68,700.00
1907	39,500.00	18,200.00	57,700.00
1908	51,500.00		51,500.00
1909	42,500.00		42,500.00
1910	55,500.00		55,500.00
1911	39,000.00		39,000.00
1912	68,600.00		68,600.00
1913	41,000.00	7,500.00	48,500.00
1914	74,800.00		74,800.00
1915	61,000.00		61,000.00
1916	122,000.00		122,000.00
1917	70,250.00	23,250.00	93,500.00
1918	199,550.00	11,625.00	211,175.00
1919	109,150.00	11,625.00	120,775.00
1920	157,250.00		157,250.00
1921	144,900.00	43,964.00	188,864.00
1922	184,325.00	2,075.00	186,400.00
1923	101,660.00	7,500.00	109,160.00
1924	276,630.00		276,630.00
1925	232,890.00	15,448.00	248,338.00
1926	420,720.00	10,748.00	431,468.00
1927	260,120.00	34,000.00	294,120.00
1928	298,900.00	6,079.00	304,979.00
1929	276,979.00	7,880.00	284,859.00
1930	248,600.00	17,500.00	266,100.00
1931	284,350.00	6,250.00	290,600.00
1932	266,250.00		266,250.00
1933	218,250.00		218,250.00
1934	172,049.48		172,049.48
1935	150,589.48		150,589.48
1936	198,473.00	18,575.00	217,048.00
1937	174,696.00	41,125.00	215,821.00
1938	304,013.00		304,013.00
1939	269,013.00		269,013.00
	<u>\$ 5,792,438.96</u>	<u>\$301,544.00</u>	<u>\$ 6,093,982.96</u>
	GRAND TOTAL		

14. Records filed in office of the President.

TABLE 15

APPROPRIATIONS FOR FIVE-YEAR PERIODS FROM 1904 To 1938

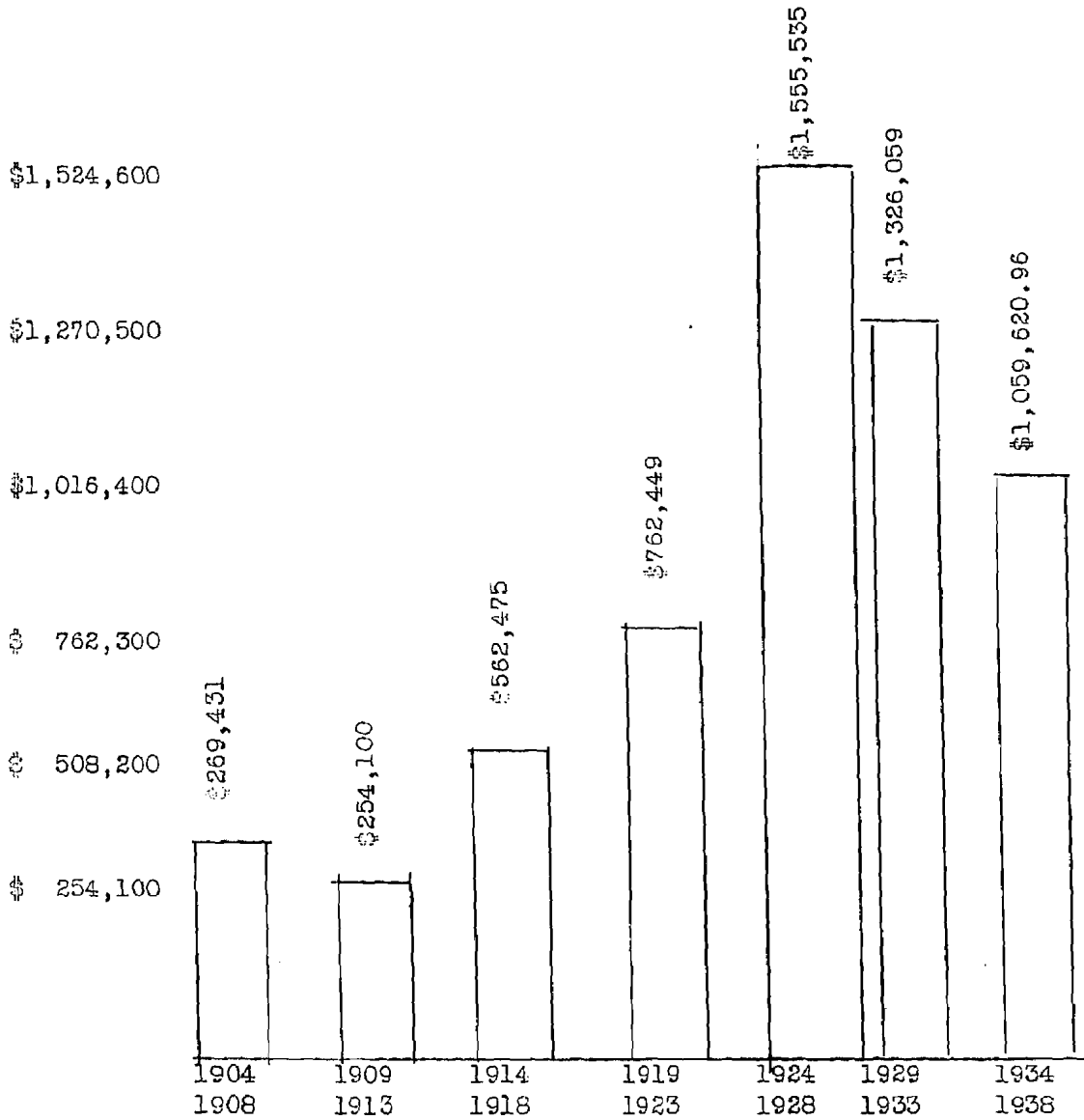


TABLE 16

NUMBER AND KIND OF DEGREES HELD BY MEMBERS OF COLLEGE FACULTY

From 1918 to 1940¹⁵

Senior College Period	B.A.	B.S.	Ph.B.	B.Lit.	B.M.	M.A.	M.S.	M.Ed.	Ed.D.	Ph.D.	LL.D.	Total Degrees Held Each Year
1918-19	14	10		2		9	2					37
1919-20	18	10	2	2		10	2					44
1920-21	18	15	2	1		13	1				1	52
1921-22	15	13	2		1	11	2			1		46
1922-23	19	15	1	1	1	20	2			1		50
1923-24	21	16	1	1	1	25	2			1		69
1924-25	23	17	1	1	1	28	2			1		75
1925-26	22	19	1	1	1	31	2			1		79
1926-27	23	18	1	1	1	26	2			1		77
1927-28	31	21	1	1	1	32	4			2		94
1928-29	32	25	1	1	1	37	4			1		103
1929-30	34	23	1	1	1	39	4			3		108
1930-31	38	21	1	1	1	42	5			3		113
1931-32	37	19	1	1		43	5			3		110
1932-33	39	21	1	1		43	4			4		117
1933-34	43	15	1	1		42	6		1	5		115
1934-35	34	18	1	1		41	5		1	6		109
1935-36	36	19	1	1		43	5		1	8		118
1936-37	36	25	1	1		45	6		1	9		129
1937-38	37	26	1	1	1	46	6		1	13		135
1938-39	38	24	1	1	1	49	6		2	15		138
1939-40	39	23	1	1	1	49	6		2	16	2	142
									Grand Total			2,059

¹⁵. Southwest Texas State Teachers College, Catalog, 1918-1940.

TABLE 17

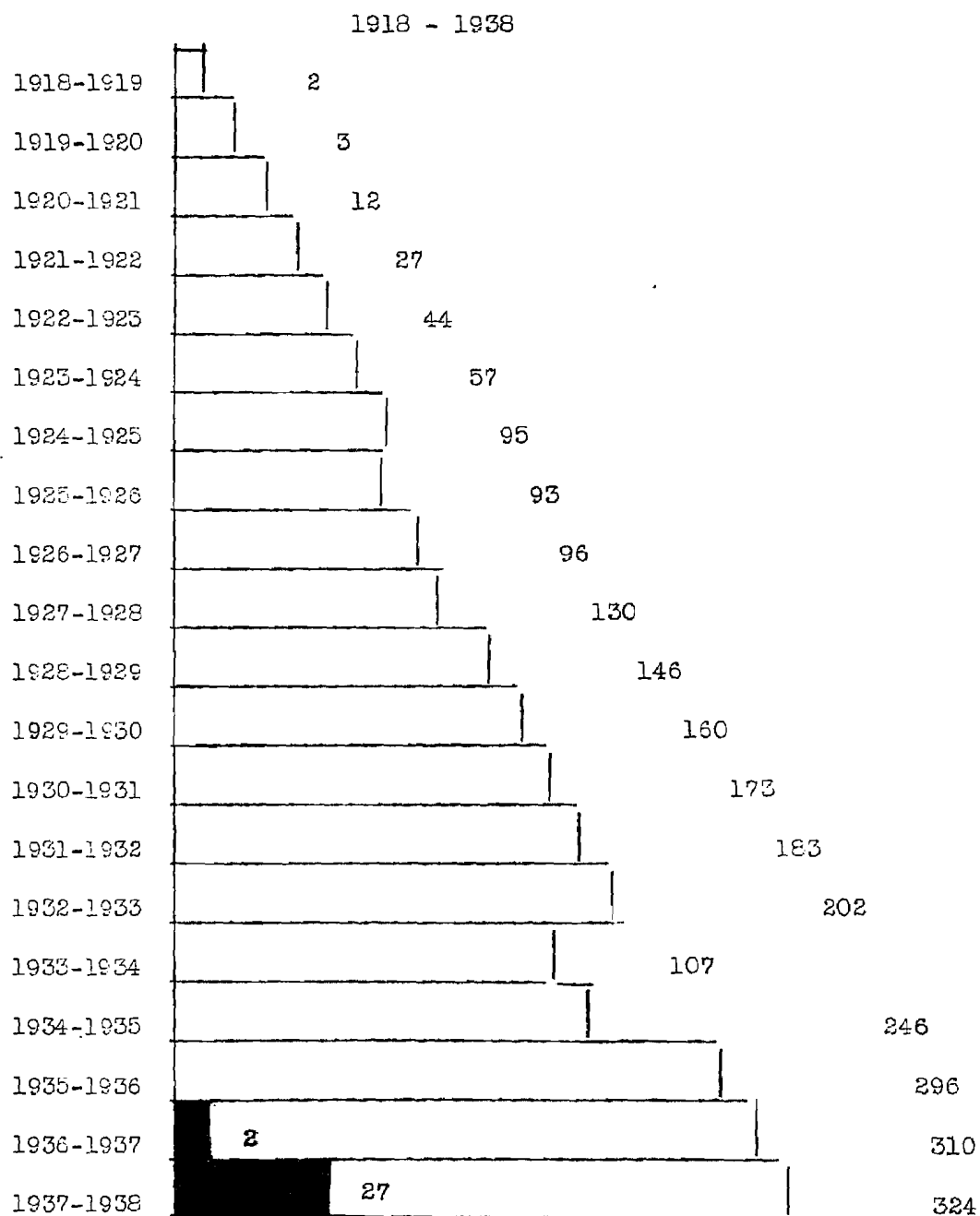
DEGREES CONFERRED BY THE SOUTHWEST TEXAS
STATE TEACHERS COLLEGE, SAN MARCOS, TEXAS
1918 - 1938¹⁶

Year	REGULAR SESSION			SUMMER SESSION			Total	
	B.A.	B.S.	M.A.	B.A.	B.S.	M.A.	Bach.	Mast.
1918-19		1		1			2	
1919-20	2	1					3	
1920-21	2	6		1	3		12	
1921-22	6	7		8	6		27	
1922-23	9	11		7	17		44	
1923-24	15	16		10	16		57	
1924-25	18	25		28	24		95	
1925-26	15	26		24	28		93	
1926-27	23	28		25	20		96	
1927-28	27	32		39	32		130	
1928-29	33	36		36	41		146	
1929-30	36	29		46	49		160	
1930-31	21	27		58	67		173	
1931-32	34	36		42	71		183	
1932-33	35	50		40	77		202	
1933-34	25	41		38	66		170	
1934-35	26	51		63	106		246	
1935-36	30	40		70	156		296	
1936-37	44	63	1	73	130	1	310	2
1937-38	44	77	4	65	138	21	324	25
Totals	445	603	5	674	1,047	22	2,769	27
GRAND TOTAL							2,796	

16. Southwest Texas State Teachers College, Statistical Ledger, pp. 310-311.

TABLE 18

THE NUMBER OF BACHELORS AND MASTERS DEGREES CONFERRED
BY THE SOUTHWEST TEXAS STATE TEACHERS COLLEGE



Scale: 1/16" = 4 Degrees

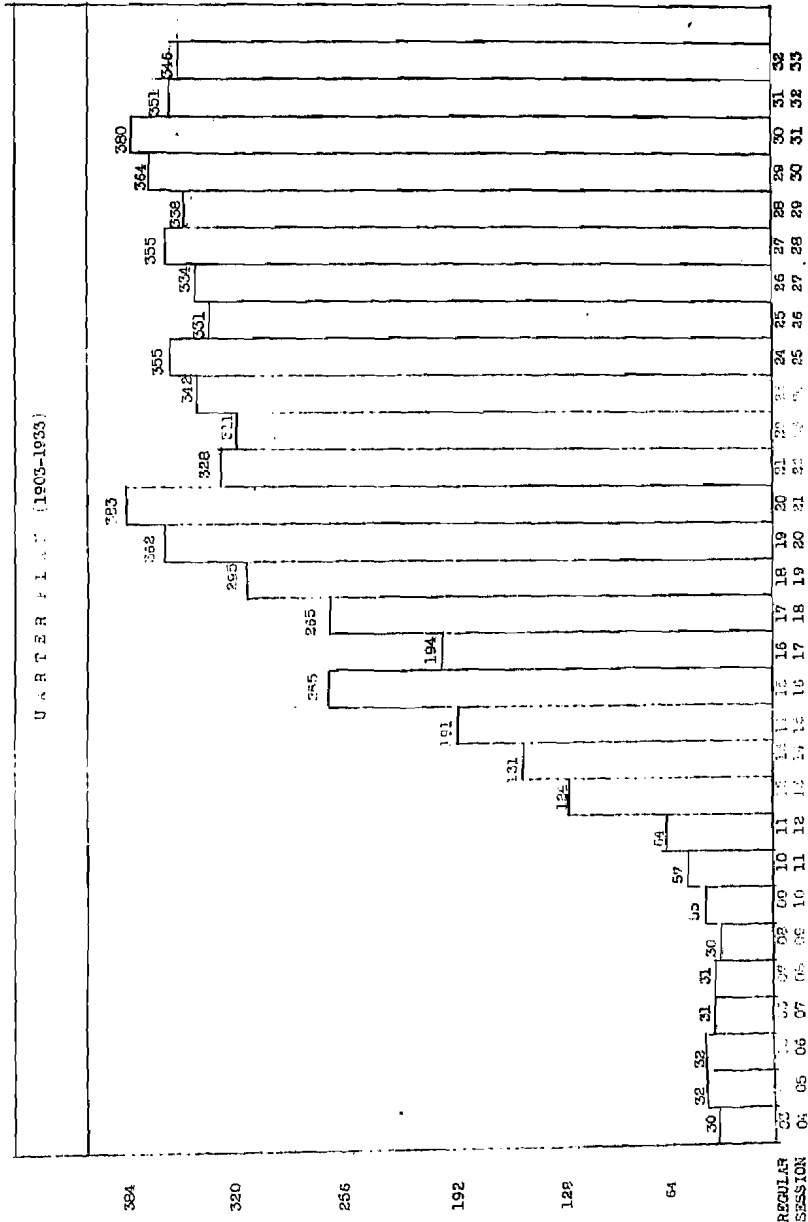


Bachelor's Degrees



Master of Arts Degrees

REGULAR SESSION OFFERED FIRST BY THE INVEST
TEXAS STATE TRADING COLLEGE
1903 - 1939



the chronology indicated in the source) groups has reference to the year in which the sensitive subjects were introduced into the curriculum.

[illegible]

17. The Southwest Texas State Teachers College, Catolano, 1903 - 1939.

TABLE 21

ENROLLMENT OF THE SOUTHWEST TEXAS STATE TEACHERS

COLLEGE, SAN MARCOS, TEXAS 1903 - 1939¹⁸

Year	Long Session	Summer Session	Total
1903-04	303		
1904-05	356		
1905-06	416		
1906-07	424		
1907-08	476		
1908-09	510	468	978
1909-10	522	584	1,106
1910-11	506	609	1,115
1911-12	619	739	1,358
1912-13	568	753	1,321
1913-14	712	666	1,378
1914-15	526	757	1,283
1915-16	816	976	1,792
1916-17	1,080	1,386	2,466
1917-18	841	1,057	1,898
1918-19	974	989	1,963
1919-20	780	1,333	2,113
1920-21	915	1,930	2,845
1921-22	1,061	1,782	2,843
1922-23	1,234	1,938	3,172
1923-24	1,428	1,913	3,341
1924-25	1,904	1,971	3,875
1925-26	1,911	2,008	3,919
1926-27	1,977	2,145	4,122
1927-28	2,136	2,182	4,318
1928-29	2,027	2,280	4,307
1929-30	1,868	2,113	3,981
1930-31	1,223	2,318	3,541
1931-32	1,198	2,146	3,344
1932-33	1,174	1,653	2,827
1933-34	1,019	2,274	3,293
1934-35	1,170	2,112	3,282
1935-36	1,123	2,029	3,152
1936-37	1,209	1,954	3,163
1937-38	1,383	1,918	3,301
1938-39	1,516	1,990	3,506
Totals	37,905	48,973	
GRAND TOTAL			84,903

18. The Southwest Texas State Teachers College, Statistical Ledger, p. 316.

TABLE 22

DISTRIBUTION OF COLLEGE STUDENTS
IN FIVE-YEAR PERIODS FROM 1903 TO 1938

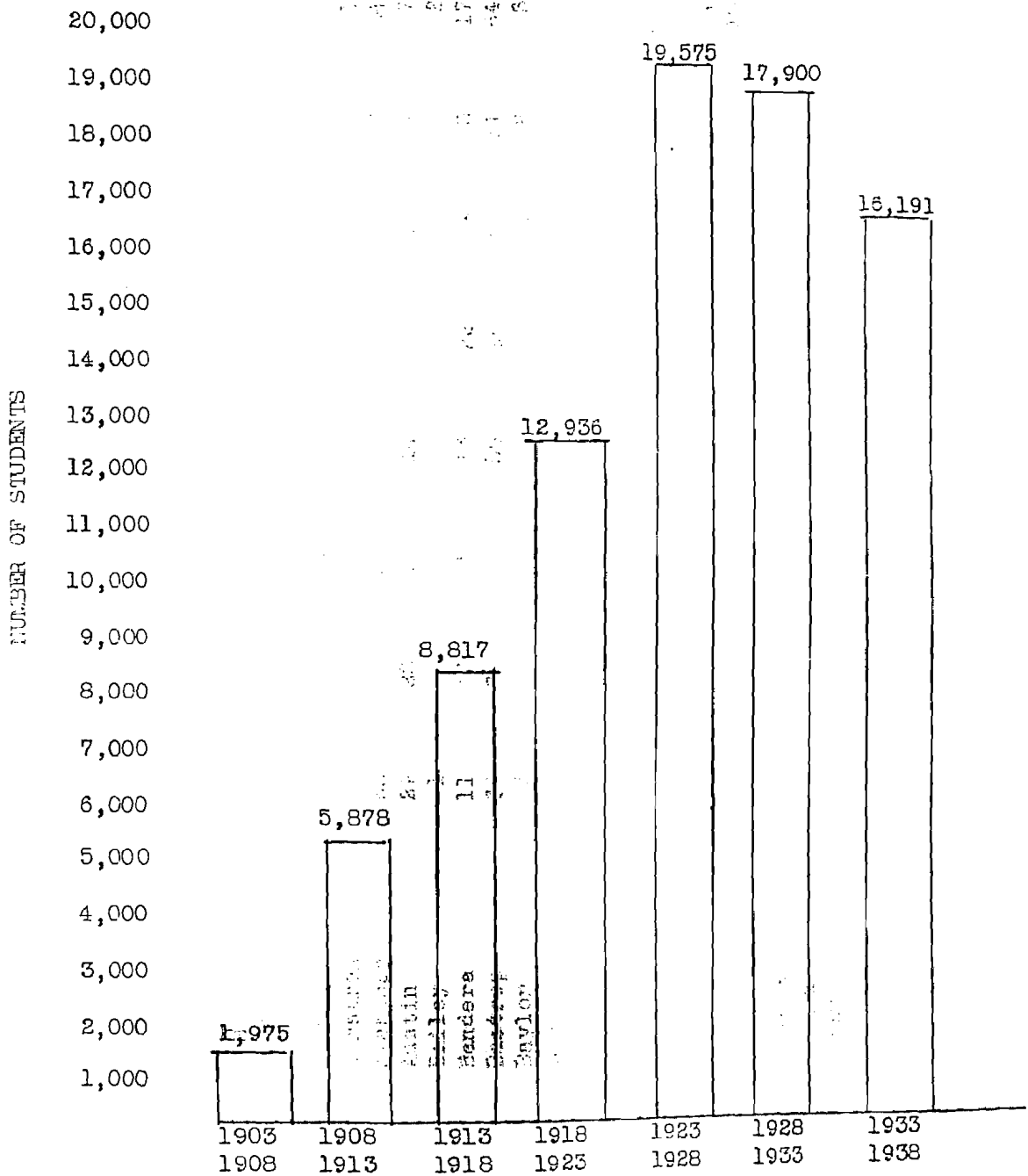


TABLE 23

COLLEGE ENROLLMENT BY COUNTIES

From 1929 To 1938¹⁹

COUNTY	29-30	30-31	31-32	32-33	33-34	34-35	35-36	36-37	37-38	TOTAL
Anderson	5	2	1	3	4	8	7	6	2	38
Angelina	4	10	8	2	2	4	3			32
Archer			1		1					2
Armstrong							1	1		2
Atascosa	65	46	50	37	42	47	57	54	71	469
Austin	29	22	16	14	16	13	14	7	6	137
Bailey	11	2						2		35
Bandera	11	13	5	15	22	14	13	17	16	126
Bastrop	38	74	73	59	66	61	64	64	66	565
Baylor	3		1	2	2	2	2	3	5	20
Bee	11	20	17	18	25	38	30	36	23	217
Bell	87	111	96	31	114	107	80	106	107	812
Bexar	181	163	127	96	92	114	111	119	156	1159
Blanco	22	12	14	4	13	14	19	13	20	131
Bosque	6	9	3	12	9	7	3	3	8	60
Bowie	2	6	3	1	6	1				19
Brazoria	12	20	9	4	8	8	5	4	8	78
Brazos	9	7	6	5	6	9	7	10	4	63
Brewster		2	1	1						4
Briscoe		1	1		1					1
Brooks										3
Brown	6	9	7	9	5	5	3	6		50
Burleson	53	45	45	29	52	47	37	34	18	350

19. The Southwest Texas State Teachers College, Statistical Ledger, pp. 206-217; 390-400.

TABLE 23 (Continued)

COUNTY	29-30	30-31	31-32	32-33	33-34	34-35	35-36	36-37	37-38	TOTAL
Burnet	44	62	50	38	37	34	46	35	40	386
Caldwell	141	163	112	131	164	157	155	174	188	1385
Calhoun	11	15	14	11	15	9	10	15	9	149
Callahan		5	8	8	4	2	3	3	3	36
Cameron	24	26	18	30	29	32	37	32	13	241
Camp	2	1		2						5
Cass	2					3	2	2	2	11
Chambers			1				2	2	2	7
Cherokee	6	5	10	2	5	2	8	9	7	43
Childress	1							1		2
Clay	3	2				2			1	8
Cochran			1	1						2
Coke		1			3	2	2	1		10
Coleman	14	19	16	10	11	14	9	3	11	107
Collin			2	1						3
Collingsworth										2
Colorado	33	43	42	40	39	76	42	33	2	383
Comal	38	22	36	32	33	34	44	47	35	388
Comanche	26	9	9	7	10	11	7	7	9	95
Concho	14	14	6	7	6	5	4	4	10	70
Cooke		2							1	3
Coryell	32	44	25	27	26	33	30	34	30	282
Crane		1								1
Crosby									2	2

TABLE 23 (Continued)

COUNTY	29-30	30-31	31-32	32-33	33-34	34-35	35-36	36-37	37-38	TOTAL
Dallas	11	6	12	12	11	9	2	8	4	76
Dawson	3			2				1	1	7
Deaf Smith				1	2	3	1		1	8
Denton	3	2				1	5		5	16
DeWitt	67	71	65	81	77	92	93	84	83	580
Dimmit	6	11	18	29	34	18	19	19	21	165
Donley					1	2				3
Duval	1	3	1	1	3	4	2	5		20
Eastland	3	6	1	4	3	4	4	3	1	28
Ector						1				1
Edwards	4	6	6	5	5	5	8	15	8	62
Ellis	2	2	5	1	5	9	3	4	3	34
El Paso	5	4	2	3	5	1	7	6	2	35
Erath		2	3			2			1	8
Falls	49	71	59	36	46	45	39	33	32	390
Fannin			2		1	1	2			6
Fayette	47	52	70	60	60	62	66	63	61	541
Fisher	3	1				1	1			6
Floyd		1								1
Foard	1	1								2
Fort Bend	40	29	35	29	43	39	31	22	16	284
Franklin			2			1				3
Freestone	4	11	4	2	3	4	5	2	2	37
Frio	44	33	22	15	10	22	20	29	31	226
Galveston	5	13	11	7	6	6	8	5	6	67
Garza			10		3					13
Gilliespie	16	25	24	32	33	36	42	37	30	275
Goliad	10	9	12	10	12	11	8	18	14	104
Gonzales	123	134	100	117	118	118	109	124	144	1087

TABLE 23 (Continued)

COUNTY	29-30	30-31	31-32	32-33	33-34	34-35	35-36	36-37	37-38	TOTAL
Gray	1									1
Grayson	1	2	1		1	2	1		4	12
Gregg		1			3	2	4	2	1	13
Grimes	3	5	2	1	2		3	9	13	38
Guadalupe	63	73	63	58	77	73	78	84	81	650
Hale		1				2			2	5
Hamilton	6	12	8	18	18	26	24	24	18	154
Hansford								4		4
Hardeman	4	2	1	2		1	1	3	1	15
Hardin	2	2	5	5	5	6	4	2	3	35
Harris	31	38	38	37	28	33	35	32	49	321
Harrison	1	1	3	4	4	1	2	1	2	19
Haskell				1	1		1		1	4
Hays	552	514	473	402	453	495	471	483	551	4383
Henderson			4	2	1	2	2	2	1	14
Hidalgo	36	29	36	29	38	32	42	20	48	300
Hill	9	17	15	8	9	13	5	25	4	104
Hockley								1	2	3
Hood	1									1
Hopkins		2	3				1	1		7
Houston	2		3	1			1			7
Howard	5		1		1		1	1	1	10
Hudspeth	2	1	1	1	2	2	2			11
Hunt	1	1	1		2	3		1		8
Jackson	8	12	7	13	22	27	23	25	17	154
Jasper	2	3				2	1		1	9
Jeff Davis		1		8		1	1			10
Jefferson	29	16	15	7	13	8	5	6	14	113
Jim Hogg	3	1	2	4					1	11
Jim Wells	7	7	2	3	10	9	6	5	5	54

TABLE 23 (Continued)

COUNTY	29-30	30-31	31-32	32-33	33-34	34-35	35-36	36-37	37-38	TOTAL
Johnson	4	7	3	4	6	2	2			28
Jones	3	4	3	5	9	2	2	1	1	30
Karnes	58	66	66	43	52	57	52	49	62	505
Kaufman	3	8	4	3	1		2	2	1	24
Kendall	15	12	12	11	5	6	4	7	12	84
Kenedy									4	4
Kent	16	15								31
Kerr	17	13	5	12	19	12	17	15	15	120
Kimble			18	12	18	14	18	6	3	89
King	8	8								16
Kimney	2	2	3	2	3	2	3	4	7	28
Kleberg			1			1	1	1	3	6
Knox			3							3
Lamar	1		1							2
Lampasas	26	27	37	21	19	13	15	15	16	161
La Salle	21	28	26	23	26	27	21	25	29	226
Lavaca	106	110	112	90	82	84	70	73	77	806
Lee	34	27	47	41	40	28	24	21	26	279
Leon	19	13	13	12	20	15	12	8	6	119
Liberty	12	14	14	7	10	17	22	14	19	128
Limestone	45	30	27	24	37	39	23	30	21	276
Live Oak	11	16	22	17	15	2	2	9	13	107
Llano	15	8	6	5	12	11	15	13	14	99
Lynn	1				1	2		1		5
Lubbock								2		2
Madison	2	4	3	6	6		2			23
Martin			2	3						5
Mason	18	28	17	22	15	24	12	12	19	167
Matagorda	22	20	29	20	30	25	19	21	25	211
Maverick	1	1	2	1	2	1				8
Medina	27	34	26	23	23	18	22	28	46	347

TABLE 23 (Continued)

COUNTY	29-30	30-31	31-32	32-33	33-34	34-35	35-36	36-37	37-38	TOTAL
Menard	7	2		1	3	13	4	3	4	37
Midland			1		2		1			4
Milam	108	103	90	96	107	109	104	83	78	878
Mills	19	12	17	13	13	9	9	8	13	89
Mitchell	1		2	4		1				8
Montague		3						2		5
Montgomery	2	4	1	4	3	2	3	2	2	19
Moore								2	1	3
Motley									2	2
McCulloch	4	11	5	7	11	22	22	25	25	132
McLennan	51	47	38	19	29	24	24	27	30	282
McMullen	1	1			1		2	1	1	7
Nacogdoches	2	1	1			3	1	1		9
Navarro	22	15	11	5	11	10	7	4	4	88
Newton	1	2				1				4
Nolan	2	2	2	22	6					34
Nueces	12	12	13	14	8	10	11	8	9	97
Ochiltree	1									1
Orange	14	8	10	3	4	7	1	5	6	58
Palo Pinto	1		4	2	1	2	1		1	12
Panola		2				2				4
Parker	1	1	8	4	7	1	6	1		30
Parmer				6						6
Pecos		2		1		1		1		5
Polk	1	2	10	5	4		5	7	1	35
Potter						1				1
Presidio									1	1
Randall								1		1
Real	1	5		6	5	5	10	10	8	50
Red River	1	1								2
Reeves	2	3		1						6
Refugio	2	1	2	4	6	7	12	10	10	54

TABLE 23 (Continued)

COUNTY	29-30	30-31	31-32	32-33	33-34	34-35	35-36	36-37	37-38	TOTAL
Robertson	35	25	22	11	15	21	14	9	15	167
Rockwall	1								1	2
Runnels	6	10	14	12	8	13	7	9	10	89
Rusk	3	4	3	4	5		2	2	2	25
Sabine		3				1				4
San Augustine		1	1	1		3	9	3		18
San Patricio	13	9	15	12	15	15	7	19	15	120
San Saba	23	17	20	15	33	26	18	16	21	187
Schleicher		1	1		1		2	2	1	7
Scurry	6	4	2	3	1	2	2	2	1	23
Shackelford		1		1		1				3
Shelby	5	7	5	3	3	3	1	2	1	25
Sherman			2	1			4			7
Smith	8	8	10	8	9	5	1	5	4	50
Somervell	1					3	3			4
Starr		1		2	2	3	2	4	4	18
Stephens	2	1		1	2	1		1	1	9
Sterling							1			1
Stonewall	1	1								2
Sutton					2	1	1		1	5
Tarrant	6	9	4	3	9	3	2	4	10	50
Taylor	4	3	5	2	1		3	1	1	20
Terrell			1				1			2
Terry		2								2
Throckmorton		1	2	2	3	2				10
Titus						1	1			2
Tom Green	1	5	5	4	4	1	3	5	5	33
Travis	53	50	40	43	27	27	17	29	102	388
Trinity			1	1						3
Tyler	1				1	1		1		4
Upshur	2				1	2	1	1		6
Upton		2						1		3

TABLE 23 (Continued)

COUNTY	29-30	30-31	31-32	32-33	33-34	34-35	35-36	36-37	37-38	TOTAL
Uvalde	27	44	45	36	47	52	34	21	29	335
Val Verde	7	9	8	3		1		4	3	35
Van Zandt	2	6	1	1	2	1	2			15
Victoria	8	28	20	27	26	30	31	36	31	237
Walker			1				1		1	3
Waller	13	9	4	9	14	8	7	7	4	53
Washington	12	17	17	8	9	12	9	13	6	103
Webb	16	5	6	6	10	14	11	12	20	100
Wharton	47	45	46	25	27	26	30	38	42	325
Wheeler				1				1		2
Wichita	2	1	3	2	3	2		1	1	15
Wilbarger	3	2	2		3	2		1	2	15
Willacy	4	1	5	1	3	4	3	4	3	28
Williamson	89	105	105	89	124	103	99	78	71	863
Wilson	53	79	55	51	50	66	87	102	104	647
Wise	1					1			1	3
Wood		2	1	1						4
Young				1				1	1	3
Zapata				1				4	3	8
Zavalla	17	16	16	9	14	11	19	14	14	130
State Total										28,635
Out of State										
Grand Total	24	21	20	11	9	10	10	14	22	141

SUMMARY

In summarizing the enrollment by counties during the decade from 1929 to 1939, we find that two hundred and twenty-three counties, or 88% were represented in the student body of The Southwest Texas State Teachers College; while, on the other hand, only thirty-one counties, or 12%, were not represented.

This indicates the territorial extent of the influence of the College and likewise the wide dissemination of its alumni.

The tabulation shows that 28,776 students have been enrolled during the nine years just past; this figure, however, makes no allowance for the overlapping of students enrolled for more than one session.

BIBLIOGRAPHY

Books and Bulletins

Biennial Report of the State Board of Education, 1932-1934.
Austin, Texas.

Biennial Report of the State Board of Education 1934-1936,
No. 369, Vol. XII, No. 17, Austin, Texas.

Eighth Biennial Report of the Board of Regents of The Texas
State Teachers Colleges for the years Ending
August 31, 1925, and August 31, 1926.

Fifth Biennial Report of The State Board of Education, 1936-
1938.

First Biennial Report of the State Normal School Board of
Regents for the Years Ending August 31, 1911,
and August 31, 1912.

Fourth Biennial Report of the Texas State Normal Schools
for the Years Ending August 31, 1917, and August
31, 1918.

King, Tom C., Report of an Examination of the Southwest
Texas State Teachers College, San Marcos, Texas,
For the Period September 1, 1937, to August 31,
1938.

The Southwest Texas State Normal School, Announcement, The
School, 1903-1904; 1904-1905; 1905-1906; 1906-1907;
1907-1908; 1908-1909; 1909-1910; 1910-1911; and
1911-1912.

The Southwest Texas State Normal School, Catalogue, The School,
1912-1913; 1913-1914; and 1914-1915.

The Southwest Texas State Normal School, Catalog, The School,
1915-1916; 1916-1917; and 1917-1918.

The Southwest Texas State Normal College, Catalog, The College,
1918-1919; 1919-1920; 1920-1921; 1921-1922; and
1922-1923.

BIBLIOGRAPHY

The Southwest Texas State Teachers College, Catalog, The College, 1923-1924; 1924-1925; 1925-1926; 1926-1927; 1927-1928; 1928-1929; 1929-1930; 1930-1931; 1931-1932; 1932-1933; 1933-1934; 1934-1935; 1935-1936; 1936-1937; 1937-1938; 1938-1939; and 1939-1940.

The Southwest Texas State Teachers College, Statistical Ledger, The College. (In College files).

Thirteenth Biennial Report of the Board of Regents of The Texas State Teachers Colleges for the years Ended August 31, 1935, and August 31, 1936.

Twelfth Biennial Report of the Board of Regents of The Texas State Teachers Colleges for the Years Ended August 31, 1933, and August 31, 1934.

Papers

The San Marcos Record, San Marcos, Hays County, Texas, Friday; June 2, 1939, No. 36, Vol. XXVII.

The Southwest Texas State Teachers College, College Star, Vol. XXXI, Wednesday, June 7, 1939, No. 33.