# Theses on Texas History

Check List of Theses and Dissertations in Texas History Produced in the Departments of History of Eighteen Texas Graduate Schools and Thirty-Three Graduate Schools Outside of Texas, 1907-1952

Compiled and edited by Claude Elliott

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CHARLES WILLIAM RAMSDELL
*Dean of Southern Historians*
THESES ON TEXAS HISTORY

A CHECK LIST OF THeses AND DISSERTATIONS IN
TEXAS HISTORY PRODUCED IN THE DEPARTMENTS OF
HISTORY OF EIGHTEEN TEXAS GRADUATE SCHOOLS AND
THIRTY-THREE GRADUATE SCHOOLS OUTSIDE OF TEXAS,
1907-1952,

Compiled and edited by
CLAUDE ELLIOTT,

The Texas State Historical Association
Austin
1955
To the Late and Beloved

CHARLES WILLIAM RAMSDELL

Scholar, Teacher, Lecturer, Friend, Humanist
INTRODUCTION

Some cemeteries do not have tombstones. Illustrations of this type of cemetery may be found in a dusty corner or a dark ante-room of any Texas library where lie buried in oblivion many treasures of knowledge about Texas and Texans in the form of master’s theses or doctoral dissertations. These items of Texana have been written by students eager for advanced degrees, prepared for interment by college library bookbinders, and have been laid to rest peacefully in an isolated place by the librarians. The following check list represents an effort to disinter these treasures and to make them more available to those who wish to use them.

It is hoped that the list will serve at least two purposes. It may be of assistance to both students and thesis directors as a guide in determining what has been done and thus avoid needless duplication. A quick glance at the list will reveal that there has been much duplication of assignments in the various graduate schools in Texas. The greatest hope which inspired the making of the check list was that such list might be of real value to writers and research students. These historical materials, known only to a few, may through this means be accessible to anyone desiring them.

The check list is self-explanatory except for the abbreviations used. Below are listed the various classifications used together with their abbreviations.

Agricultural AGRI. 
Amusements AMUS. 
Anglo-American ANGLO-AMER. 
Annexation ANNEX. 
Arts A. 
Bibliography BBL. 
Biography BIO. 
Boundaries BND. 
Cattle CATTLE 
Central Texas GEN. TEX. 
Civil War C. W. 
Colonization COL. 
Commerce COM. 
County history Co. His. 
Feuds FD. 
Fiction FICTION 
Filibusters FIL. 
Financial FIN. 
Flora and fauna F. & F. 
Folklore FKLRE. 
French FR. 
Frontier FRON. 
Geography and natural resources GEO. 
German GERM. 
Gubernatorial GUB. 
Gulf Coast G. C.
Obviously such abstracts as appear below could not have been obtained and assembled without the co-operation of every librarian of every school from which information was sought. In some instances the co-operation of the institution involved the onerous task of the actual preparation of the materials about each thesis to be processed; in others it involved the hazard of dislodging the theses from their hiding places and actually exposing them to the open air. These librarians, however, co-operated magnificently and acknowledgments are gratefully made to them.
The magnitude of the debt incurred in this task may be best explained by stating that the librarians and their assistants in fifty-one colleges and universities in and out of Texas had a significant part in making the compilation. Thanks are particularly due Miss Hattie Roberts, Southwest Texas State Teachers College, who assisted in the processing of the information and who typed the entire manuscript.
Theses on Texas History
1907–1952

AAS, LEIF HALFDAN — M.A., May, 1911
Lowell as an Exponent of New England Thought of the Annexation of Texas and the Mexican War with an Historical Survey of the Early Anti-slavery Struggle in the United States. i-68 pp. University of North Dakota, Grand Forks, North Dakota

Illustrations: none
Maps: none
Tables: none
Contents: Four chapters including introduction deal with the following topics: the slavery struggle in Congress; the annexation of Texas and the Mexican War; Lowell as an exponent of New England on the annexation of Texas and the Mexican War.

ACKER, EVA — M.A., August, 1939
Development of the Mineral Resources in Texas. vii–139 pp. East Texas State Teachers College, Commerce, Texas

Illustrations: none
Maps: none
Tables: none
Contents: Five chapters deal with the character, extent, and development of Texas mineral resources. Chapter I takes up coal and lignite—Texas Power and Light utilizes lignite, Comal Power Company, Black Diamond Coal Company, John Crosley and the Kirkwood Mine, discovery of coal in Hopkins County, mines in Titus County, growth and decline of Thurber. Chapter II discusses the metallic minerals—iron; early furnaces, New Birmingham near Rusk, "old Alcalde," the Star and Crescent Furnace; gold, early explorations, Heath Mine, HARP Perry and his mine; silver, Shafter, expedition Stauber Hill Mill and Gleim Mines; quicksilver—Chisos, the Marfa, the Maraposa. Chapter III takes up the materials used for construction—granite found in Burnet County, clay, gysnum, marble. Chapter IV deals with the sulphur industry. Chapter V discusses the miscellaneous minerals—salt, helium, potash, fluor spar, mineral waters.

ADAMS, ALLEN F. — M.A., May, 1940
The Leader of the Volunteer Grays — The Life of William G. Cooke, 1808-1847. v-132 pp. Southwest Texas State Teachers College, San Marcos, Texas

Illustrations: Honorary membership in Richmond Light Infantry blues; appointment as Grand Royal Arch Captain; appointment as Grand Senior Deacon of the Grand Lodge of the Republic of Texas; appointment as Deputy Master of the Grand Lodge of the Republic of Texas; appointment as Colonel of the First Regiment of Infantry (Republic); appoint-
Theses on Texas History

ment as Quartermaster General (Republic); appointment as Adjutant General of the Militia (State).

Maps: none

Tables: none

Contents: Seven chapters deal with the life of William G. Cooke and his wife Angela Navarro, the first chapter being genealogical in nature. The other six chapters deal with the storming of the Alamo; Cooke as major; soldier of the Republic; Santa Fe Expedition; quartermaster general. The last chapter is devoted to the life of Cooke's wife, Angela De Jesus Blasa Navarro. Other specific topics: storming of San Antonio; battle of San Jacinto; Indian affairs; finances of the Texas Republic.

AHLHORN, DENNIS J. — M.A., August, 1949
Diplomacy Leading to the Establishment of the United States-Mexico Boundary. 40 pp.
Sam Houston State Teachers College, Huntsville, Texas

Illustrations: none
Maps: none

Tables: none

Contents: Four chapters discuss the following: the historical background of the boundary dispute—early American interest in a Texas boundary, Philip Nolan as the stimulant to distrust, Texas colonization by Americans, the Fredonian Rebellion, efforts of Mexico to restrict immigration, the law of 1829 freeing the slaves, the Law of April 6, 1830, the Texans in revolt, Texas annexed; the Mexican War and the extension of the boundary problem—the annexation of Texas opens old sores, President Polk, his dreams of expansion, the Slidell mission, some reactions to the war; the peace negotiations—the Trist mission, the treaty of Guadalupe Hidalgo, reasons for accepting the treaty; the Gadsden purchase—the treaty of Guadalupe Hidalgo as an unsatisfactory document, the importance of a railroad through the Southwest, General James Gadsden and the Gadsden treaty, Santa Anna justifies his actions.

DIP., BND., MEX. W., ST., POL., COL., IND.

Akins, Troy — M.A., August, 1928

The Attitude of Tennessee Toward the Annexation of Texas. 58 pp.
George Peabody College for Teachers, Nashville, Tennessee

Illustrations: none
Maps: none

Tables: none

Contents: Chapter I gives a review of the decade between 1834 and 1844. Chapter II discusses the question of annexation—Houston goes to Texas, Texas as a republic, recognition by the United States, moves for annexation, action of Tennessee Legislature, President Tyler's message to Congress, action of Whigs and Democrats in Tennessee, meetings, annexation question up again, rumors of Tyler's Treaty, why the Whigs favored and yet opposed annexation, the Democrats and Texas, Jackson writes to Houston, Houston's reply, Clay's and Van Buren's letter on annexation, Democratic meeting of May 4, 1844, defense of Clay and Van Buren, Jackson's disappointment, Polk mentioned as presidential material, Polk's Texas letter, the conventions meet and select candidates. Chapter III is entitled "The Texas Question During the Campaign" and deals with the following topics: Democratic warning; how the news of the convention was received; why the Democrats chose Polk; Tyler's treaty up before the Senate; campaign material; Senator Foster and the treaty; Jackson writes to the Murfreesboro citizens; letter to Polk asking him about the Texas question; electoral candidates take the stump; South Carolina and Alabama on dissolution; how the Whigs received their news; the Democrats' answer; Texas Volunteers in Tennessee; Democratic Mass Meeting, August 16, 1844; The
Whig Meeting; outcome of the meetings; Jackson's prophecy; Houston's letter of February 16, 1844, to Jackson published; warning to people of the parties; precaution taken to avoid fraud; the election and returns. Chapter IV deals with the following: Jackson celebrates a victory; satisfaction of Tennessee Democrats; Houston in Texas; a "Second Hartford Convention"; President Tyler on the Texas issue; Tennessee Representatives and Senators in Congress on annexation; the joint resolution finally passed; change of the position of the Whigs; why the Whigs carried the state; the governor's campaign of 1845; the Mexican War; Governor Brown's action.

ALEXANDER, GLADYS — M.A., August, 1942

East Texas State Teachers College, Commerce, Texas

Illustrations: none
Maps: none
Tables: none

Contents: The daily life and activities of the Texas settlers from 1821-1836 is given. Chapter I describes the men and women who came to Texas during this period—telling from whence they came, the various types who came, and their outstanding traits. Chapter II deals with the hardships of the daily life of the settlers in their struggle to secure shelter, food, and clothing. Chapter III gives the economic and social problems connected with activities of earning a living, difficulties in transportation and communication, medical problems, financial difficulties. Chapter IV describes the cultural influences in the settlements—educational activities, books, newspapers, religious activities. Thesis includes information on Thomas J. Pilgrim, official Spanish interpreter for Austin, and on Gail Borden, Jr., early pioneers in Texas.

ALEXANDER, GLADYS MARTHA — M.S., June, 1951

The History of the First Methodist Church of Alpine. 109 pp.
Sul Ross State College, Alpine, Texas

Illustrations: the Methodist Church, Alpine, spring, 1951; the sanctuary, remodeled, 1955; a memorial card given by the pastor to donors.
Maps: none
Tables: none
Contents: Five chapters discuss the early organization and development of the church and church school; the Reverend S. G. Kilgore, first pastor; the Mexican Border Mission, part of the West Texas Conference; building of the first Methodist church; organization of the early Sunday School; Alpine Avalanche; later development of the church; building of the new church in 1925; recent developments; building and remodeling; the Women's Missionary Society; the society's growth and development; the development of the youth department; the Joyful Junior Club; the Asbury Club; the church choir and its activities; the junior choir. The appendix includes copies of church programs, accumulative list of the Board of Stewards, accumulative list of the Board of Trustees, list of bishops, list of pastors, presiding elders, early members of the church, Sunday School superintendents, and members of the earliest Sunday School classes.

ALLEN, S. T. — M.S., August, 1941

North Texas State College, Denton, Texas

Illustrations: none
Maps: none
Tables: the date created, the date of organization, and the area in square miles of the last thirteen counties formed from Tom Green County; population statistics in Concho Area in 1870; the population of each county in the Concho Area in 1870, 1880, 1890, and 1900, respectively; the post offices in the Concho Area in 1880 and the county in which each was located; the post offices in the Concho Area in 1900 and the county in which each was located.

Contents: The data for this study were secured largely from secondary sources, including frontier histories, Indian stories, books of pioneer exploits, newspapers, magazines, and interviews. The study is a historical treatment of the early settlement of a region in Southwest Texas known as the Concho Country. The study divides the history of the early settlement of the region into five divisions. The first division is a discussion of the early visits of the Spanish explorers and missionaries to the region and the attempts of the missionaries to Christianize the Indians. The second section deals with the struggles between the Indians and the early settlers. The third tells of the coming of the Anglo-Americans to the region. The fourth division deals with the organization of county governments and the fifth is devoted to a discussion of those factors which were instrumental in the region's development during the last thirty years of the nineteenth century.

ALSUP, FRANCES MCNEILL — M.A., January, 1943

University of Southern California, Los Angeles, California

Illustrations: facsimile of real estate advertisement, 1928.
Maps: (1) the Great Plains environment; (2) rivers and creeks of the Panhandle; (3) cattle trails in the Panhandle; (4) map of the XIT ranch lands; (5) Texas in 1890; (6) Texas in 1880; (7) Texas in 1880; (8) Texas Panhandle in 1890; (9) Texas Panhandle in 1900; (10) Texas Panhandle in 1910; (11) Texas Panhandle in 1920; (12) Texas Panhandle in 1920; (13) Texas Panhandle in 1920; (14) gas fields in the Panhandle.

Tables: pipe lines obtaining gas from Texas Panhandle.

Contents: Chapter I describes the physical environment—elevation, Canadian and Red rivers, Cap Rock, vegetation, rainfall, drouths, wind, general weather conditions. Chapter II is devoted to a study of the animals of the Panhandle—buffalo, mustang, other plains animals. Chapter III discusses the Indians—advent of horses, attitude toward white man, Texas frontier defense, Indian reservations in Texas, Civil War, Medicine Lodge Treaty, the last frontier, Adobe Walls, end of Indian problem. Chapter IV is devoted to the Mexican ciboleros, comancheros, and pastores.
Chapter V gives the legend of the great American desert—Spanish contact, French contact, American discovery of the great American desert. Chapter VI deals with the spread of the cattle kingdom into the Texas Panhandle—origin of the cattle business, expansion after the Civil War, Charles Goodnight, other early Panhandle ranchers, ranch transportation, first Panhandle towns. Chapter VII traces the development of the cattle industry in the Texas Panhandle—cattle trails in the Panhandle, corporations and syndicates in the Panhandle, the breeding of stock, refrigeration. Chapter VIII describes the life of the cowboy on the open range—stampedes, prairie fires, line riding, round-up, amusements. Chapter IX treats of the creation and organization of counties—Wheeler, Oldham, Donley, Childress, Lipscomb, Hemphill, Potter, Carson, Ochiltree, Hansford, Roberts, Sherman, Randall, Armstrong, Hall, Collingsworth, Swisher, Deaf Smith, Hartley, Castro, Dallam, Briscoe, Moore, Hutchinson, Gray, Farmer. Chapter X traces the development of agriculture—railroads, barbed wire fencing, cattleman versus farmer, early farmers, the windmill, first signs of permanency. Chapter XI shows the expansion of agriculture from 1910-1930—farming in the Panhandle, 1910-1915, underground water, dog farming, mechanized farm equipment, farming in the Panhandle, 1915-1930, optimism as to the Panhandle's future. Chapter XII deals with petroleum in the Texas Panhandle—discovery of gas and oil, development of the natural gas industry, the Panhandle oil boom. Chapter XIII is entitled "Dust" and shows the influence of wide-scale plowing up of the plains, black blizzards in the Panhandle, migration from the Dust Bowl. Also discussed are such topics as March of Time Dust Bowl Film, optimism in the Panhandle. United States Department of Agriculture at work, soil conservation in the Panhandle.

Alverson, Alleen — M.A., June, 1941

E. L. Dohoney and the Constitution of 1876. vi+105 pp.
Texas Technological College, Lubbock, Texas

Illustrations: none
Maps: none
Tables: none

Contents: Chapter headings: Life and work of E. L. Dohoney to 1875; Dohoney in the Convention of 1875; Dohoney's later life.


Andersen, Mary Martha — M.A., 1945

The Attitude of Sam Houston Toward the Annexation of Texas. ii+115 pp.
St. Mary's University, San Antonio, Texas

Illustrations: none
Maps: none
Tables: none

Contents: Such topics as the following are discussed: organizing the Republic—separation from Mexico inevitable, military occupation of Texas, Texas Revolution, Stephen F. Austin, Texas Declaration of Independence, drawing up a constitution, ad interim government, David G. Burnet, problems faced by temporary government, proclamations delivered to spur the Texans on to victory, vigilance committee for each district, Sam Houston and the army, Houston's retreat, Santa Anna, decisive defeat of Mexican armies, Treaty of Velasco, President Burnet, first election for the Republic of Texas, Houston elected, Mirabeau B. Lamar, annexation question, problems of finance, military organization, Congress convenes; early efforts of annexation under Houston—public sentiment concerning annexation, Texas diplomatic ventures, James W. Collinsworth and Peter W. Grayson, William H. Wharton, J. Pinckney Henderson, admission of Texas into union by Jackson, Alcee La Branch, Texas refused admission into union—M. Hunt, Van Buren, Hunt's
work to procure Texas annexation, Fairfax Catlett, rejection of the annexation by the United States, Anson Jones, termination of Texas's efforts at annexation until 1842; annexation negotiations reopened by Texas-Lamar, second president of Texas, foreign policy, Houston's foreign policy, James Riley, Isaac Van Zandt, armistice agreement between Houston and Santa Anna; Tyler's administration; annexation proposal again rejected—annexation work begun again, Houston's stand on annexation, W. D. Miller, Upshur, Calhoun, treaty of annexation, annexation and politics, Democratic Convention, Whig Convention, Samuel M. Williams and George W. Hockley, annexation failure due to politics, Van Zandt resigns, James K. Polk; annexation completed—Anson Jones succeeds Houston as president, England and France; question of annexation—main issue of campaign, Andrew Jackson Donelson, resolution concerning Texas to be presented to the National Legislature; Donelson; climax of congressional battle over Texas, 1845; treaty with Mexico; annexation of Texas.

ANDERSON, JACOB E. — M.A., August, 1939


East Texas State Teachers College, Commerce, Texas

Illustrations: J. P. Douglas; engine, "John Kraus"; Tyler Tap, §5000 share, No. 195; J. W. Parmore; Samuel W. Fordyce; old wood-burner engine; engineer McRue, and engine No. 144; engine No. 135; passenger train at Tyler, Texas; engine No. 108; Pine Bluff and Arkansas River engine; Frank H. Britton; Edwin Gould; James M. Herbert; Daniel Uphgrove; engine No. 779; modern motor-bus; engine No. 403, engine No. 586; engine No. 604; engine No. 810, engine No. 80a.

Maps: none

Tables: none

Contents: The development of the St. Louis Southwestern Railroad Company is traced giving the history of the four companies which controlled the property. Chapter I deals with building and operation of the Tyler Tap Railroad Company. Chapter II describes the Texas and St. Louis Railroad—organization, Arkansas extension, Samuel W. Fordyce assisted in locating line through Arkansas. Chapter III gives the history of the St. Louis, Arkansas, and Texas Railroad—organization of the company, extension into Texas, Jay Gould purchases controlling interest, second reorganization of the property, difficulties of operation encountered by company. Chapter IV takes up the formation and history of St. Louis Southwestern Railroad Company—railroads that preceded the St. Louis Southwestern Railroad Company; Tyler Southeastern Railroad Company, Gray's Point Terminal Railroad Company, Stuttgart and Arkansas River Company, Central Arkansas and Eastern Railroad Company, Dallas Terminal Railroad and Union Depot Company, Shreveport Bridge and Terminal Company, Paragould Southeastern Railroad Company, Valley Terminal Railway Company, Pine Bluff Arkansas River Railroad Company, Missouri, Kansas, and Texas merger plan, Southwestern Transportation Company organized, St. Francis Basin project, control gained by Southern Pacific Railroad Company.

T378.764/Ea7. No. 56. INDUR., 19TH C., R. R., TRANS., E. TEX.

ANDERSON, JUSTIN V. G. — M.A., 1928

Decline of the Academy in Texas. 89 pp.

Southern Methodist University, Dallas, Texas

Illustrations: none

Maps: none

Tables: twenty tables showing private schools in Texas from 1898-1894 through 1925-1926, giving church affiliation and number of students contrasted with public high school enrollments; four graphs showing number of private secondary schools from 1894 to 1920, number of public high schools from 1894 to 1926, number of...
non-sectarian private secondary schools from 1894 to 1920, number of sectarian private secondary schools from 1894 to 1920.

Contents: This thesis includes a study of the following topics: secondary education, public and private, in Texas before 1890; under Spain, Mexico, and the Republic; comparison of the academy and the high school in Texas since 1890. Contains lists of secondary schools in 1877, 1882, and 1886-1887. Also lists of senior college academies, junior college academies showing enrollments for 1926-1927.

ANDERSON, MARCUS — M.A., August, 1941
East Texas State Teachers College, Commerce, Texas
Illustrations: none
Maps: none
Tables: none
Contents: An investigation of the Texas Prison System to determine what activities have been used to foster rehabilitation. The introductory chapter deals with the purpose of prisons, early American jails and workhouses, Lewis E. Lawes and the prison reform, and early Texas prisons. Chapter II gives the early history of the Texas prison—early prison laws and the prison for women. Chapter III points out the early history of education in the prisons—authorization in 1881 and the prisoners' attitude toward the schools. Chapter IV deals with history of the dietetics department—investigation of unsanitary condition, dietitian appointed—ex-inmates' statements of food conditions. Chapter V traces the history of medical activities, early health conditions, advancement in hospitalization, health survey in 1932, hospitals built in 1935. Chapter VI gives the history of segregation, classification—adoption of classification and segregation, classes of prisons, histories of inmates. Chapter VIII discusses the history of paroles—early parole laws, present board of pardons, county voluntary boards of parole. Chapter IX deals with discipline and general treatment—experience of Henry Tomlin, warden's reports concerning discipline, what inmates say of treatment, abolition of the bat. Information included on Elizabeth Hofman, Retrieve State Farm, Frank Loveland, Jr., Wynne State Farm.

ANDERSON, THOMAS FRANKLIN — M.A., August, 1951
A History of Indianola. v+121 pp.
University of Houston, Houston, Texas
Illustrations: none
Maps: none
Tables: none
Contents: Background; Indianola becomes an important port in the 1850's; the Civil War and its aftermath; life in Indianola; the last days of Indianola. Appendix includes the business directory of Indianola in 1878 and a concert program of August 30, 1861.

ANDRUS, THEKLA NOWOTNY — M.A., August, 1950
Sam Houston and the Indians. iii+74 pp.
Texas College of Arts and Industries, Kingsville, Texas
Illustrations: none
Maps: none
Tables: none
Contents: Five chapters discuss the following topics: boyhood; first flight for
refuge; the Creek War; Houston in the service of his country; friend of the Indians; reprimand by Calhoun; as governor of Tennessee; the Stanberry Affair; President of Texas; Indian affairs under the revolutionary government in Texas; conspiracy against Mexico; first term as President, 1836-1838; Indian policy during Lamar's administration, 1838-1841; second term as President, 1841-1844; declining years; Houston's influence as senator of United States.

ARMSTRONG, JAMES CURTIS — M.A., August, 1930

The History of Harrison County, Texas, 1839 to 1880. vi+216+iv pp.
University of Colorado, Boulder, Colorado

Illustrations: none
Maps: none
Tables: none

Contents: The thesis is devoted to such topics as: physical features (soil and climate, water, plant life, animal life, minerals); social and economic conditions in early Harrison County (the pioneer home, the food supply, clothing, social life, early schools, religious interests, prices, industries and transportation); Harrison County up to the Civil War (land laws of Texas, the first white settler, the creation of the county, the city of Marshall, Harrison County Indians, the birth of justice, development of transportation, the press, politics in the county before the Civil War); secession, the Civil War, and reconstruction (reaction to the election of Lincoln, selection of delegates to the state convention, county votes in favor of secession, the raising of troops, providing funds and equipment, effects of the war on the county, reconstruction, application of the Johnston plan, change to the radical plan, the problem of restoring order, the activities of the freedmen, the organization of the Citizens Party).

ASBURY, DORIS T. — M.A., June, 1951

Boston University, Boston, Massachusetts

Illustrations: political organization in Texas; campaign expenditures; qualified voters in twelve southern states; increase in qualified votes in twelve southern states, 1940-1947.
Maps: map of Texas
Tables: none

Contents: Seven chapters discuss: historical background of suffrage in Texas; legal framework of the direct primary system in Texas; party organization in Texas (Democratic party, Republican party, primaries and elections, requirements for suffrage, absentee voting, election of candidates, the party pledge, first and second primaries, contested elections, campaign expenditures); methods of disfranchising the Negro (the poll tax, supreme court cases relating to the white primary in Texas, the Republican party); present participation of the Negro in the primary and general elections (apathy of the Negro, block-voting, methods used to stimulate interest in voting, increase in political activity, changes in the state). Appendices include the following: important political dates (1900); 1950 voting poll tax receipts; 1954 voting poll tax receipts; poll tax receipt.

ASHBURN, KATHERINE TRAVIS — M.A., June, 1934

History of the Methodist Educational Work Among the Mexicans in Texas. 245 pp.
Texas Christian University, Fort Worth, Texas

Illustrations: side view of main building, entrance to main building; Old Faith
Hall, primary building; Emory Hall; rear view of Skinner Annex, rear view of the barracks; Faith Hall, campus scene; Onderdonk Hall, McFarlin Hall; frame building at Wesleyan Institute; Mrs. Iris M. Galindo and little girl; Fort Worth Wesley House, Mexican Methodist Church; kindergarten building, Good Cheer Cottage; San Antonio Wesley House, nursery and gymnasium; nursery children, side view of San Antonio Wesley House; Mother's Club on an outing; Girl's Club on a picnic; Girl's Reserve of El Paso Community House, Boy's Club on an outing.

Maps: none

Tables: none

Contents: Four chapters discuss Holding Institute, other institutions (Lydia Patterson Institute, El Paso, Texas; Wesleyan Institute, San Antonio, Texas; Effie Edington Institute, El Paso, Texas; Valley Institute, Pharr, Texas), Wesley Community Houses in Texas (Wesley Community House, Thurber, Texas; Wesley Community House, Fort Worth, Texas; Wesley Community House, San Antonio, Texas; Mexican Mission, Dallas, Texas; Mexican Community House, Houston, Texas; Mexican Christian Center, El Paso, Texas; Social Center, San Marcos, Texas).

ASHWORTH, ROBERT RALPH — M.A., 1939

History of Education in Gregg County. 99 pp.

Southern Methodist University, Dallas, Texas

Illustrations: none

Maps: none

Tables: seven tables give tax valuations, apportionments, etc.

Contents: Four chapters discuss the following topics: early history of Gregg County; education in Gregg County, 1893-1931; growth of Gregg County schools since 1931.

AUTEN, M. L. — M.A., August, 1951

A History of Erath County. ix+240 pp.

Hardin-Simmons University, Abilene, Texas

Illustrations: none

Maps: (1) early exploration; (2) proposed French settlements in Texas; (3) Erath County map of transportation.

Tables: population of Erath County, 1850-1910; organization of Baptist churches in Erath County.

Contents: Seven chapters discuss the beginning; growing pains; transportation and communication; economic development; political unrest; education; religious, fraternal, and social life.

AVERY, ORVILLE ELLIS — M.A., 1940

Confederate Defense of Texas, 1861-1865. 121 pp.

University of Oklahoma, Norman, Oklahoma

Illustrations: none

Maps: none

Tables: none

Contents: The first of the five chapters is an introduction relating defense problems in Texas from 1845 to 1861. Both defense against Indians and Mexican bandits are covered in this connection. Seccession from the Union and the resulting defense problems comprise the second chapter. The third chapter recounts the history of border defense against Indians on the part of the Confederates. Chapter IV is concerned with the history of Union naval operations against Confederate Texas.
and the last chapter discusses the United States expedition directed against Texas through the valley of the Red River. The events of this campaign and the reasons for its failure conclude the paper. The bibliography is not annotated.

BAASS, MARY CHARLES — M.A., May, 1951

History of Early Education in Victoria, Texas. iv+58 pp.

Southwest Texas State Teachers College, San Marcos, Texas

Illustrations: none
Maps: none
Tables: none

Contents: The chapter headings of the four chapters are as follows: early education; establishment of Victoria, location, early education; Nazareth Academy; Saint Joseph's College.

BAGGETT, CODA JEFFREYS — M.A., 1951

Education Through the Years in Comanche County. ix+87 pp.

Baylor University, Waco, Texas

Illustrations: none
Maps: map of Comanche County.
Tables: population trends of Comanche County; racial characteristics of Comanche County; teachers of state-supported schools in 1876; school communities in 1878 and amount paid out to each; apportionment per capita from 1872 to 1950; length of terms of schools in months at ten-year intervals; trends in salaries of teachers; scholastic population from 1890-1950 by districts; scholastic trends; type of certificates held by teachers, 1888-1950; trend in amount of education of teachers from 1888-1950; education, experience, tenure, and salary of teachers in Comanche County compared to average for state of Texas, 1935; local taxes voted in 1910; tax rate of present schools from 1910 to 1950; original school districts of Comanche County.

Contents: Chapter I is an introduction while Chapters II and III are mostly historical. Chapter II concerns the early history of Comanche County plus some geographical facts. Also, in the chapter are included some of the beginnings of its early settlements and schools. Chapter III is a history of individual schools of various sizes, in different parts of the county. The earliest of these were established about 1858. Some of the schools which have local significance include Hideout, Clabber Hill, Turkey Foot Crossing, and others. The largest school in the county is Comanche. Chapter IV deals with the trends in number of schools, length of terms, salaries, population, teacher qualifications, taxes, and consolidation. Chapter V is merely a summary.

BAGGETT, MARY — M.A., May, 1945


Hardin-Simmons University, Abilene, Texas

Illustrations: Oscar Henry Cooper, LL.D.
Maps: none
Tables: none

Contents: Nine chapters discuss early life; school life; work as an early teacher; establishment of the University of Texas; public school administration; President of Baylor University; President of Simmons College; Private School for Boys; professor at Simmons.

BIO., ED., 19TH C., 20TH C.
Baird, Josie — M.A., August, 1941
Ranching on the Two Circles Bar. iii+127 pp.
West Texas State College, Canyon, Texas

Illustrations: Circles Bar headquarters; J. K. Adair; sons of settlers (Jake Murphee identified).
Maps: (1) Circles Bar Ranch; (2) Circles Bar Ranch lands; (3) topography of the Circles Bar.
Tables: none

Contents: Eight chapters discuss the history of the Two Circles Bar from its origin to its end; open range era; John and William Hitson; Jesse Hitson; location and description of the ranch; sale of the ranch to O. J. Wiren; ranch life; drought of 1886; foreclosure; A. W. Hudson, manager; neighboring ranches—Ten Ranch, Spurs, H I T, S Ranch, Two Buckle; rustling; round-ups; settlers; social life; development of the area. Appendices include: "The Stampeded Herd" composed by Elizabeth Bond; a Tom Adair story; letters of Bert Wallace, T. O. SoRelle, Milton B. Teague.

Published: "Ranching on the Two Circles Bar," Panhandle Plains Historical Review, Volume XVII, 1944, with four additional illustrations—Circles Bar cowboys (Crede Thorp and Billie Belle); J. D. Smith; O. J. Wiren; Roby's first waterworks.

Baker, Walter — M.A., 1936
Political History of McLennan County. vii+199 pp.
Baylor University, Waco, Texas

Illustrations: increase of population in McLennan County; organization of McLennan County government.
Maps: (1) McLennan County voting boxes and precincts; (2) city of Waco showing precinct lines for voting purposes.
Tables: population growth in McLennan County and Waco, 1850-1930; population and growth of Waco, 1850-1930; election officers of county in 1877; sheriffs of McLennan County; county judges of McLennan County; legislatures of McLennan County; county clerks of McLennan County; county attorneys of McLennan County; tax collectors of McLennan County; county treasurers of McLennan County; tax assessors of McLennan County; district clerks of McLennan County; county superintendents of education; county commissioners of McLennan County; district judges (19th, 54th, 74th, and 33rd districts); vote comparison in 1936; Democratic Party vote in McLennan County, 1878-1892; Republican Party vote, 1878-1916; Populist Party vote, 1886-1908; Prohibitionist Party vote, 1888-1916; Socialist Party vote, 1904-1916; Social Labor Party vote, 1900-1912; Whig Political Party vote, 1848-1854; Socialist vote in McLennan County, 1900-1934; state-wide vote for prohibition, 1889-1911; state-wide vote on submission, 1908-1928; McLennan County vote on prohibition, 1902-1918; prohibitionist presidential vote, 1908-1916; McLennan County ticket assessments, 1910-1936.

Contents: Chapter I contains the early history of McLennan County; Chapter II describes the county organization, locating the various divisions; Chapter III gives in detail the part that McLennan County has played in state politics; also, many famous men are named according to the place they have filled; Chapter IV takes up and discusses the various political issues and officials of McLennan County from 1850-1934; Chapter V describes and discusses in great detail the many political parties which are found in the county; Chapter VI is devoted to the illustrious men of McLennan County political history; such men as George Barnard, Richard Coke, John K. Screcker, R. V. McClain, Pat M. Neff, L. S. Ross, and John N. Gallagher are included. Chapter VII is the author's conclusion and brief summary.

Baker, Willis Gene — M.A., August, 1939
Colonization of the East Texas Timber Region Before 1848. iii+143 pp.
North Texas State College, Denton, Texas
Illustrations: none
Maps: none
Tables: none
Contents: The material for this study was collected from books, magazine articles, and newspaper articles. The paper is divided into six parts: the French and the Spanish attempts to settle in East Texas; the settlement of Nacogdoches by Anglo-Americans; the settlement of the San Augustine region and life in the colonies; the participation of the East Texans in the Texas Revolution; the German settlements in East Texas; the history of East Texas from 1836 to 1848. This study shows the prominent place that the settlers of East Texas had in the building of the great state.

Banks, Marion E. — M.A.
United States Interest in the Republic of Texas, 1836-1845.
University of Pittsburgh, Pittsburgh, Pennsylvania
Illustrations: none
Maps: none
Tables: none
Contents: The thesis primarily deals with the following topics: interest of United States citizens in the Texas Republic; the Tampico incident; Texan commissioners in the United States; town meetings in the United States to consider Texas question; direct participation of citizens of the United States in annexation question; special interest of Pittsburgh in the Republic; the Quaker influence; history of the requests by Texas for annexation.

Barker, Olden Lee — M.A., August, 1929
An Historical Account of the Red River as an Inland Water-way. vii+111 pp.
University of Colorado, Boulder, Colorado
Illustrations: none
Maps: none
Tables: none
Contents: Eleven chapters are devoted to geographical location and extent of the river valley; early explorations of the Red River country; relations of the Spaniards and the Americans along Red River; navigation of the river; the relation of Red River transportation to Texas before annexation to the United States; steamboating on Red River before the Civil War; the significance of Red River during the Civil War; revival of transportation on Red River after the Civil War; the river and the railroads; possibility of reviving transportation on Red River, surveys made of the river, the Red River Valley Improvement Association, flood control and hydraulic features of river improvement.

Barnett, Bernice — M.A., May, 1941
French Intrigue to Texas, 1840-1845.
St. Mary's University, San Antonio, Texas
Illustrations: none
Maps: tracts of land proposed in the terms of the Franco-Texienne bill.

Tables: none

Contents: The thesis covers such topics as the following: the financial background—need and means of raising revenue, J. Pinckney Henderson sent to Paris, Henderson confers with Count Molé, Alphonso de Saligny sent to Texas for inspection, report to French Foreign Minister, returned to France, settled in Austin, counterfeit note affair, began French embassy building, aided Father Odin and the Catholic Church, Franco-Texienne Bill, introduction and failure; the pig dispute—quarrel between Richard Bullock and Saligny, trials, intrigues, and political result; annexation activities—attempts of Charles Elliot and Saligny to block annexation; annexation accomplished—Saligny bids farewell to Texas and sails for France; Franco-Texienne Bill; Bullock's Memorial.


BARNETT, ELYA MARSHALL — M.A., JUNE, 1938
Paul Whitfield Horn, 1870-1932. viii+84 pp.
Texas Technological College, Lubbock, Texas

Illustrations: Paul Whitfield Horn
Maps: none
Tables: none

Contents: Five chapters give the conventional material about the biographee: early life and education; public school executive—rural school, Pryor Institute (Tennessee), Valley View (Texas), Belcherville, Sherborn, Houston, Mexico City. Career as college president: Southwestern University, Texas Technological College. Contributions to education: new policies; new ideas; educational surveys—Portland (Oregon), El Paso, State Schools of Alabama; educational writings; textbooks. His contributions as a Rotarian, a citizen, a churchman.


BARROW, THOMAS WILEY — M.A., AUGUST, 1948
Another Step Westward. 75 pp.
Sul Ross State College, Alpine, Texas

Illustrations: old photos of fort include three views of officers’ row, five views of the hospital, post chapel, barracks mess hall, three views of buildings and grounds, three overall views of fort; photograph of the Reverend and Mrs. W. B. Bloys; four views by air of the present fort; seventeen views of the present ruins; sixteen views showing the construction of the buildings; four photos of troops that were stationed at Fort Davis; two views of the trail that was used by timber wagons in building the fort; one view of the spring used as a watering place by the timber wagon teams; an artist’s view of Wild Rose Pass; marker of ruins of Manuel Múquiz ranch home; ruins of Manuel Múquiz ranch buildings; remains of post orchard; monument plaque at the fort; branch from a long-needle pine tree that can be found growing in the Davis Mountains; quarry that furnished stone for construction of fort; water hole; spring that was source of water for gardening; two photos showing marker of Indian Emily’s grave; Anton Aggerman—last living soldier in Fort Davis, Texas, who saw duty at the garrison; two views of a building in officers’ row after it was restored in a modern manner.
Maps: a map of the building arrangement of Fort Davis.
Tables: none

Contents: Five chapters deal with pre-Civil War Fort Davis; description of the fort’s location, Indian depredations, officer’s report describing the fort’s buildings, officer’s report of 1866 describing the Indian situation, descriptions of camp life at the fort, and descriptions of the camel expedition; abandonment years during the Civil War; federal troops replaced by confederate troops, Indian attacks, complete abandonment of the fort; rebuilding of Fort Davis; description of the new
Mention is made of Colonel Washington Seawell, the first commander of the fort, Major Albert J. Myer, Mrs. Lydia Spencer Lane and her descriptions of the country, Señor Manuel Masquitz Ranch, the ambush and slaughter of Lieutenant Myer and the soldiers under his command, Old Nicolas who was an Apache Indian chief, Captain Skillman who was the confederate officer in charge of the fort during the Civil War, Diedrick Dutchover who was a trader left in charge of the fort after abandonment, General B. H. Grierson who was commander of the fort after the Civil War, Indian Emily, the Easton family, Apache Chief Victorio, and Lieutenant John L. Bullis (Indian fighter).

BARSON, HELEN W. — M.A., 1943

Los Pastores: A Remnant of Medieval Drama in San Antonio. iii+86 pp.

St. Mary's University, San Antonio, Texas

Illustrations: none
Maps: none
Tables: none

Contents: The following topics are discussed: origin of Los Pastores in San Antonio; Canary Island origin; Spanish, Mexican, and English origin theories; introduction in San Antonio by Franciscans; priests and Indians as actors; Los Pastores after the secularization of missions; contributors to its revival—Captain Bourke, Father Parisot, Sarah B. King; troupes in San Antonio; length of various versions; shifting of place of performance; lighting and seating equipment, etc.; analysis of Los Pastores; general characteristics; comparison with medieval drama; Los Pastores and the autos—place of performance, the settings, the theme and the plot, etc.; the characteristics of Los Pastores indicate a Spanish religious heritage.

BARTON, JERRY TYSON — M. A., August, 1950

The Economic Development of the Texas Panhandle. vi+114 pp.

North Texas State College, Denton, Texas

Illustrations: Texas Panhandle and upper plains.
Maps: none
Tables: Panhandle counties, dates of organization and population for every ten years, 1880-1900; Panhandle counties, county seats, and population for every ten years, 1900-1950; population of larger towns and cities, 1890-1950; wheat acreages and production by counties for the years 1909 and 1919; wheat acreages and production by counties for the years 1929, 1939, and 1948 taken to the nearest thousand; cotton production by counties for selected years; wheat acreages and production by counties for the years 1909, 1919, and 1929; Panhandle farms, area in county, average size of farms, and value of farms; woodland, land used for crops, all other land, irrigated cropland; livestock industries by counties, 1939; manufacturing by counties, 1939 and 1947; bank resources and deposits by counties December 31, 1948.

Contents: This is a study of the economic development of thirty-eight counties of the Texas Panhandle and upper plains from 1870 to 1950 through a series of five interlocking cycles; buffalo hunters to cowboys, 1870-1885; cowboys to "nesters," 1880-1900; "nesters" to farmers, 1900-1930; farmers to "dust eaters," 1930-1940; "dust eaters" to businessmen, 1940-1950. The data for this study were taken from books, articles, newspapers, old ledgers, and personal interviews.
BATES, IRENE HART - M.A., May, 1948

Circuit Riders and Their Contribution to Our Civilization. iv+51 pp.
Southwest Texas State Teachers College, San Marcos, Texas

Illustrations: none
Maps: none
Tables: none

Contents: Six chapters describe the history and origin, the circuit rider on the frontier, qualifications of circuit riders; contributions—to spiritual life, social life, general cultural life, to physical welfare; notable circuit riders. Much biographical data about circuit riders including Littleton Fowler, Robert Hixson Belvin, Albert Sidney Johnson Haygood, William Henry Harrison Biggs, Daniel Morgan, Nathan E. Bragg, and J. F. Garrett, who rode their circuits in Texas.

REL., ED., BIO., SOC. HIS., 19TH C., 20TH C., LOC.

BATES, IRENE HART - M.A., May, 1948

History of Sabinal Christian College. v+80 pp.
Southwest Texas State Teachers College, San Marcos, Texas

Illustrations: Sabinal church buildings; Sabinal street scenes; photostatic copy of lists of donors and donations from Sabinal, Batesville, Rocksprings, Goldthwaite, San Antonio, Utopia, Squirrel Creek, Hackberry, Uvalde; College buildings and personnel; 1912 contract; 1915 contract.
Maps: none
Tables: none

Contents: Seven chapters deal with the history of the school, largely by administrations. Chapter I deals with establishment and early history, while the following five chapters deal with the administrations of Showalter, Schultz, Tackett, Slayden, and Garrett. Chapter VII treats of the history of the last days of the college. Six appendices give information in regard to tuition, room and board, courses offered, faculty personnel, boards of directors, enrollment, graduates, and sale of the buildings.

ED., REL., SOC. HIS., C. TEX., CO. HIS., 20TH C.

BATSON, KATE ALLEN - M.A., 1937

Railroad Development in Texas in Relation to Population Trends.
vi+176 pp.
Baylor University, Waco, Texas

Illustrations: none
Maps: (1) population of Texas counties, 1860; (2) population of Texas counties, 1870; (3) population of Texas counties, 1880; (4) population of Texas counties, 1890; (5) population of Texas counties, 1900; (6) population of Texas counties, 1910; (7) population of Texas counties, 1920; (8) population of Texas counties, 1930.
Tables: Galveston, Houston and Henderson Railroad Company; Southern Pacific Lines; Missouri Pacific Lines; Texas and Pacific Lines; St. Louis Southwestern Lines; Santa Fe Lines; Missouri-Kansas-Texas; Louisiana, Arkansas and Texas Railway Company; Kansas City Southern Railway Company; Rock Island Lines; Wichita Falls and Southern Railway Lines; St. Louis and San Francisco Lines; Texas Southern Railway Company; Burlington Lines; Independent Railroads; summary mileage table; abandoned railroad lines.

Contents: Chapter I is an introductory statement while Chapter II describes the period of time from 1850-1866—some railways discussed are the Texas Railroad, Navigation and Banking Company, the Galveston and Red River Railroad, and the Washington County Railroad; Chapter III discusses the decade from 1860-1870 during which there was little railroad building due to social disorganization although the population continued to increase at a rate of 35 per cent; Chapter IV
describes the decade from 1870 to 1880 in which the building of railroads was of prime importance in the minds of the people of Texas; Chapter V entitled "The Decade, 1880-1890" continues to tell of the railroads becoming stabilized on a sane basis during 1890-1900; Chapter VII tells of the complete return of prosperity in the state during the years 1900-1910; during the decade of 1910-1920 (Chapter VIII) the construction of the railroads lessened even though 3,000 miles were built while the population increase was from three to four million; Chapter IX continues the story to 1930.

**Beachum, William Bernard — M.A., 1938**

*Travelers’ Impressions of Texas and Texans, 1767-1860. 112 pp.*

Southern Methodist University, Dallas, Texas

*Illustrations: none

*Maps: none

*Tables: none

*Contents: Thesis contains extracts from accounts of thirty-six travelers giving their opinions both good and bad of every aspect of life in Texas. Amus., St., Rep., 18th C., 19th C.*

**Beard, Lucile Silvey — M.A., June, 1938**

*The History of the East Texas Oil Field. viii+i 111 pp.*

Hardin-Simmons University, Abilene, Texas

*Illustrations: none

*Maps: (1) map of the East Texas Oil Field; (2) map of Texas showing oil fields.

*Tables: none

*Contents: Six chapters discuss early exploration; discovery and development of the East Texas Field; expansion of the field; proration; geology; the future of the East Texas Field. Oil, Reg. Hs., 20th C.*

**Beasley, Johnny W. — M.A., May, 1950**

*The History of the Congress of Industrial Organization in Texas. viii+i 111 pp.*

Stephen F. Austin State College, Nacogdoches, Texas

*Illustrations: none

*Maps: none

*Tables: C.I.O. membership, 1936; membership of the Oil Workers’ Union.

*Contents: Five chapters cover the following: industrial unionism and the rise of the C.I.O.; history of the C.I.O. in Texas, case history, the Oil Workers’ International Union; history of the C.I.O. in Texas continued, Texas State Industrial Union Council, C.I.O. locals in Texas; Texas labor laws and the Congress of Industrial Organizations; Thomas case; trends and conclusions. Soc. Mov., St., Soc. Hist., 20th C.*

**Bell, Margaret — M.A., August, 1948**

*The Luling Oil Fields: Discovery and Development. vii+i 55 pp.*

Southwest Texas State Teachers College, San Marcos, Texas

*Illustrations: none

*Maps: (1) structure map of the Luling Oil Field; (2) outline map showing the location of the Luling, Salt Flat, and Darst Creek Oil Fields.*
A Check List

Tables: well and production curves of Luling Oil Field.

Contents: The first chapter deals with definitions and usages and gives the lingo of the oil field, while Chapter II details the discovery and development of the field. Chapters III and IV are devoted to a history of the Salt Flat or Bruner Field, and the Darst Creek Field.

Bell, Mattie — M.A., 1935
Baylor University, Waco, Texas

Illustrations: none
Maps: map of Texas showing its division into geographical areas.

Tables: graph showing relative increase in total, native white, negro, foreign-born, and Mexican foreign-born population in Texas, 1850-1930; graph showing increase in the native white population in Texas, 1850-1930; graph showing increase in the negro population in Texas, 1850-1930; graph showing increase in the foreign-born population in Texas, 1850-1930; Stephen F. Austin's report on the population of Texas in 1836; Almonte's report on the population of Texas in 1834; Morfit's report on the population of Texas in 1836; total Texas population by geographic areas and counties; distribution of total Texas population by areas, 1850-1930; per cent increase in Texas population by areas, 1850-1930; per cent distribution of total Texas population by areas, 1850-1930; native white Texas population by geographic areas and counties, 1850-1930; distribution of native white Texas population by areas, 1850-1930; per cent distribution of Texas native white population by areas, 1850-1930; per cent increase of Texas native white population by areas, 1860-1930; per cent increase of Texas native white population by areas, 1880-1930; per cent increase of Texas native white population by areas, 1890-1930; the native white population in Texas by states of birth, 1860-1930; Texas negro population by geographic areas and counties, 1850-1930; distribution of total negro population by geographic areas, 1850-1930; per cent distribution of negro population by geographic areas, 1850-1930; per cent distribution of negro population by geographic areas, 1870-1930; per cent of negro increase by areas, 1850-1930; per cent negro population in total population by geographic areas, 1850-1930; foreign-born Texas population by geographic areas and counties, 1850-1930; distribution of foreign-born Texas population by areas, 1850-1930; per cent distribution of foreign-born population by areas, 1850-1930; per cent increase of foreign-born Texas population by areas, 1850-1930; per cent increase of foreign-born Texas population by areas, 1870-1930; per cent foreign-born population in Texas total population by areas, 1850-1930; the Mexican population in Texas for 1850 and foreign white born in Mexico, 1870-1930; distribution of Mexican population in Texas for 1850 and foreign white born in Mexico, 1870-1930; per cent distribution of Mexican population for 1850 and foreign white born in Mexico, 1870-1930; distribution of the foreign-born German in Texas by geographic areas and counties; distribution of foreign-born German population in Texas by geographic areas, 1870-1930; per cent distribution of foreign-born German population in Texas by areas, 1870-1930; distribution of foreign-born population in Texas other than Mexican and German by geographic areas, 1870-1930; per cent distribution of foreign-born other than foreign-born Mexican and German by geographic areas, 1870-1930; distribution of the population of foreign-born and mixed parentage in Texas by geographic areas, 1870-1930; per cent distribution of the population of foreign-born and mixed parentage in Texas by geographic areas, 1870-1930.

Contents: Chapter entitled "The Geographic Areas of Texas" divided the state of Texas into ten general areas: the Coastal, the Southwestern Timber, the Southwestern Prairie, the Black Prairie, the Cross-Timbers, the Limestone, the Rio Grande, the North Central Plains, the High Plains, the Trans-Pecos area; Chapter II discusses at great length the Texas population prior to 1850; Chapter III takes up the general population growth and distribution in Texas between 1850 and 1890; Chapter IV describes and tells of the growth of the native white population of Texas up to the time of writing; Chapter V is concerned with the negro population of Texas from the time the first Negroes were brought here in 1816 to the present writing; Chapter VI deals entirely with the foreign-born white population of Texas; Chapter VII contains the author's conclusions.
BENJAMIN, GILBERT GIDDINGS — Ph.D., 1907


Yale University, New Haven, Connecticut

Illustrations: none

Maps: (1) plan of New Braunfels in 1846; (2) situation of the grant in 1846; (3) Texas in 1846, showing the Verein Grants; (4) Texas in 1848, showing the German settlements.

Tables: none

Contents: Seven chapters discuss the following topics: German immigration from 1815 to 1848; early German settlements with reasons for settlement; the Society of German Princes and Nobles formed for the purpose of aiding Germans to settle in Texas—its aims, its influence on German immigration; numbers of Germans in Texas—industries, cotton culture, wages, character and method of life, comparison and relations with the Americans; slavery—number of Negroes in the German settlements; attitude of Germans toward slavery, secession, and reconstruction; elements of culture—schools, newspapers, singing societies and societies for intellectual improvement, literature, religion, examples of cultured Germans; relations with the Indians—brief account of the smaller German settlements.

BENKENDORFER, MADIE — M.A., June, 1945

British Activities in Relation to the Independence of Texas. ii+58 pp.

Southwest Texas State Teachers College, San Marcos, Texas

Illustrations: none

Maps: none

Tables: none

Contents: Four phases of the question are dealt with in four chapters as follows: first indications of British interests in Texas; efforts at mediation; efforts to prevent annexation; the annexation of Texas.

BENNETT, ALICE BELL — M.A., August, 1941


North Texas State College, Denton, Texas

Illustrations: none

Maps: (1) Forts in Oklahoma, 1865 to 1885; (2) Forts in Texas, 1865 to 1885; (3) Forts in New Mexico, 1865 to 1885; (4) Forts in Arizona, 1865 to 1885.

Tables: none

Contents: This is a historical study of the process and development of the military protection of the Southwest after the Civil War. As an introduction to the paper, Chapter I reviews the Federal Indian policy before the Civil War. Chapter II tells how the policy was carried out in Oklahoma after 1865. Chapters III and IV take up the Southwest proper and trace the development of the policy in Texas, New Mexico, Arizona, and California. Along with the development is told the history of the forts that were restored and the new ones that were built to carry out this policy. The information collected from histories, articles, records, and films gives a picture of the work of the Federal government in subduing the Indian, thereby making the growth of the white settlements possible in the Southwest.
BERGFIELD, GEORGE ALBERT — M.A., June, 1924

The Interest of Missouri in Texas, 1821-1845. ii+i58 pp.
Washington University, St. Louis, Missouri

Illustrations: none
Maps: none
Tables: none

Contents: The influence of Missouri in Texas colonization; the acquisition of Texas as a campaign issue; the interest of Missouri in the Texas revolution and the republic; the question of foreign interference in Texas; Missouri and Tyler's Texas treaty; the genesis of opposition to Benton; Texas in the Missouri political campaign of 1844; the senatorial contest of 1844.

BERNHAUSEN, E. A. — M.A., August, 1937

The Development of Education in Waco, Texas. v+131 pp.
Baylor University, Waco, Texas

Illustrations: none
Maps: none
Tables: miscellaneous items of Waco public schools June 30, 1888; pupil enrollment and teacher employment, 1914.

Contents: Chapter I gives a brief history of Waco, Texas, beginning with the early settlers and coming up to the time of writing; Chapter II begins with the higher education in Waco speaking of Baylor University, Waco University, Texas Christian University; Chapter III tells the early beginnings of the secondary denominational schools such as Waco Female College, Male High School, Academy of the Sacred Heart, St. Basil's College, Paul Quinn College, Central Texas College, The Methodist Orphanage, and the Parochial School of St. Francis; Chapter IV describes the private schools, commercial colleges, and the State Home for Dependent and Neglected Children, the Rotan School, the Strother School, Douglas Select School, Waco Academy, Hill Business College, Central City Commercial College, and others. Chapter V gives a brief history of the Waco Public Schools, with some biographical material about J. C. Lattimore, B. B. Cobb, and R. H. Brister.

BERRONG, Verna Elizabeth — M.A., August, 1938

History of Tarrant County from Its Beginning Until 1875. 66+xxix pp.
Texas Christian University, Fort Worth, Texas

Illustrations: none
Maps: burying ground at "Bird's Fort."
Tables: none

Contents: Four chapters discuss land grants and early settlers; political organization of Tarrant County; towns of Tarrant County; early development of Tarrant County. Appendix includes Tarrant's Expedition; letters of T. J. Johnson, M. T. Brinson, Thomas B. Love; biographical sketches of Tarrant, Johnson, Ephraim Merrell Daggett; McKee's tomb; interviews; Peters Land Company members, colonies (members), Civil War Companies, Tarrant County pioneers to 1875.

BIERSCHWALE, ALBERT J. — M.A., August, 1945

To Determine the Economic Possibilities of Ranching and Some of the Major Practices and Problems of the Ranchmen of Southwest Texas. 65 pp.
Sul Ross State College, Alpine, Texas

Illustrations: none
Maps: outline map of Texas showing the location of the Edwards Plateau area and the twenty-five ranches included in this study.

Tables: location, number of acres, the major enterprise, and number of acres cultivated of the twenty-five ranches studied; the kinds and average numbers of livestock kept and the average number and percent of calves, lambs, and kids raised on each of the twenty-five ranches over the ten-year period; average fleece weights, per cent livestock losses, value placed on land, and leading crops grown on each ranch for the ten-year period; average rate of stocking and per cent of calf, lamb, and kid crops raised; yearly rate of stocking with cattle, sheep, and goats per section on twenty-one ranches for a period of four years; average per cent of livestock fed and the average number of registered animals kept on each ranch for the ten-year period; major problems confronting the twenty-five ranchers whose ranches were included in the study; major problems confronting twenty ranchers of the Medina Community in the management of their ranches; major problems confronting twenty ranchers of the San Angelo Community in the management of their ranches; major problems confronting twenty ranchers in the Junction Community in the management of their ranches; major problems confronting twenty ranchers of the Odessa Community in the management of their ranches; the problems named by twenty-five per cent or more of the farmers and ranchmen whose lands were included in this study; yearly average net income per ranch and per section on fourteen ranches, 1934-1943, inclusive; yearly average net income per ranch and per section, thirty-one ranches, 1925-1928; size of ranches, kind or combination of livestock, and average yearly net income per section for the period 1934 to 1945, inclusive.

Contents: Seven chapters give the location of the ranches studied; topography, altitude, soils, climate, water resources, wind velocity, and native vegetation of the Edwards Plateau area; factors affecting the economic possibilities of the ranches studied; size and location of the ranches; the major enterprises; the kinds and average numbers of livestock kept and the average number and percent of calves, lambs, and kids raised on each of the ranches over a ten-year period (1934-1948); the average fleece weights; livestock losses; the major practices followed in the management of the ranches; breeding practices; numbers of registered animals kept on the ranches; rate of stocking and feeding practices; disease control; the major problems confronting the ranchers; variations in the profit or loss during the ten-year period. The whole study covers a period of ten years, 1934-1943.
Illustrations: bluebonnets; high school; junior high school; Daniel Baker College; Coggins Memorial Chapel; Howard Payne College Administration Building; Girls Dormitory, Howard Payne; Santa Fe Station; Carnegie Library; Center Avenue; Soldiers and Sailors Memorial Hall; Mayes Printing Company; Lake Brownwood.

Maps: Texas, showing location of Brownwood.

Tables: none

Contents: Topography, exploration, and settlement—Captain Henry S. Brown, George L. Bledsoe, M. A. Bingham, Samuel R. Coggins, Welcome W. Chandler, J. H. Fowler, Ambrose Bull, John Williams, David and Frank Hanna, and list of settlers in 1857; complete list of postmasters. Development description includes establishment of first Masonic Lodge in the section with names of officials, religious development, discovery of oil, organization of newspapers, and educational facilities. Biographical sketches of early settlers: Welcome W. Chandler; Mrs. Jane Harris; Mrs. Mary Flower; Mrs. Carrie DuBase; William Hugh Chandler; Mrs. Lizzie Manning; Mrs. Sallie Hardee; Mrs. Lucy Moseley; Sam H. Chandler; Jesse R. Chandler; Mrs. Ella Stafford; Henry Ford; John Y. Rankin; Greenleaf Fisk; Samuel R. Coggins; Brooke Smith; John R. Looney; Rev. Noah T. Byard; W. N. Adams; Mrs. C. Y. Bailey; J. C. McKavett; Futa Stockton, Mason, McKavett, Chadbourn, and Belknap and Camp Colorado are included in description of area.

BLAKE, FORRESTER AVERY — M.A., July, 1947


Illustrations: none

Maps: none

Tables: none


BLAKE, ROBERT N. — M.A., 1948


Texas Western College, El Paso, Texas

Illustrations: Mission of Guadalupe in early days of Juárez, Mexico; Mission at Socorro, Texas, built in 1688; Mission de Corpus Christi de la Isleta del Sur, founded in 1688; old ranch house of Ponce de León, 1881; St. Mary's Chapel, the first Catholic Church in El Paso; San José del Río.

BLANKENSHIP, MAUDE DAVID — M.A., August, 1950

History of Texarkana: My Texarkana. ix+151 pp.
East Texas State Teachers College, Commerce, Texas

Illustrations: none
Maps: location of Texarkana.
Tables: none


BLOUNT, LORA — M.A., August, 1947

A Short History of Fisher County. vii+120 pp.
Hardin-Simmons University, Abilene, Texas

Illustrations: none
Maps: (1) highways, railroads, and streams in Fisher County; (2) early settlements and towns in Fisher County; (3) oil production in Fisher County.
Tables: members in selected denominations of Fisher County, Texas, 1936; acres planted to various crops in Fisher County, Texas, 1910-1935; number of students enrolled, percentage change in enrollment, and number of teachers employed in Roby Consolidated School, 1940-1941 and 1943-1944.

Contents: Natural resources and native races of the county; exploration; the coming of settlers; laying foundations; stock farming; roads, railroad, and towns; oil, gypsum, and other minerals; schools; appendices A, B, and C include list of Fisher County officers, brief biographies of some Fisher County pioneers, and early brands and year recorded.

Co. Hts., Col., Indus., 19TH C.
Bogess, George — M.A., 1938

Political Activities of Negroes in the Reconstruction of Texas. 51 pp.
Howard University, Washington, D.C.

Illustrations: none
Maps: none

Contents: Chapter I deals with the following topics: aftermath of the Civil War; effect of the Union victory on Texas; enfranchisement of Texas Negroes. Chapter II is devoted to the Negro in the Constitutional Convention of 1868-1869; Negro personnel, activities of negro members of the Convention; results of the Convention. Chapter III discusses negro legislators; Twelfth Legislature, Thirteenth Legislature, Fourteenth Legislature, Fifteenth Legislature, Sixteenth Legislature, Seventeenth Legislature, Twenty-fourth Legislature.

M778.249H/B63593. C.W., N., Pol.

Bohne, Edwin — M.A., August, 1950

The History of the Brenham Banner Press. 28 pp.
Sam Houston State Teachers College, Huntsville, Texas

Illustrations: none
Maps: none

Contents: Three chapters deal with the early history of the Banner Press, laying of the cornerstone and description of the building of the Banner Press, special editions and late history of the Banner Press. The thesis includes discussion of such topics as founding, including founders in 1869 of Southern Banner; early difficulties of getting mechanical equipment; opposition of federal troops; jailing of Major McGarey; burning the home of the newspaper; opposition of “Carpet Baggers”; changing of name from Southern Banner to Brenham Banner Press, 1871; selling of paper in 1912 by Colonel Rankin to George Neu and Will and Joe Catriner; plans for a new home; sketch of George Neu, one of the originators of the Texas Press League. Biographical sketches given on Colonel John G. Rankin; Major L. McGarey; C. B. Gillespie, once a reporter for Banner Press and was later one of three to establish the Houston Chronicle. Colonel Billie Mayfield, once with the Banner Press, tried a paper of his own in Brenham but later became a successful oilman. Frank Eberle, once editor of Banner Press was, when last heard from, publisher of Zinc and Iron Journal, Joplin, Missouri. Others who edited Banner Press included Russell Fisher, H. C. Fuller, Jack Stevens, Frank Guines, and Nelson Sheppard, the latter having gone on to be a newspaper man in Washington, D. C. Emmet Shannon was editor for two years and Mrs. Ruby Robertson succeeded him, she being one of the few women editor-managers in the United States. T. C. Blake succeeded George Neu and served ten years. R. C. Barnes, a large stockholder, assumed charge for a few months, and in 1937 sold his interests to Tom Whitehead of the Austin American staff, he being a graduate of the University of Texas School of Journalism. He is now sole owner.


Bolton, Ernest S. — M.A., August, 1950

The Territorial Development of the United States and its Imperialistic Aspects Through 1853. 47 pp.
Sam Houston State Teachers College, Huntsville, Texas

Illustrations: none
Tables: none
 Contents: Five chapters discuss the acquisition of the Louisiana and of the Florida territories; the annexation of Texas; the settlement of the Oregon question; accession of the Southwest.
Soc. His., Annex., 19th C.

Boswell, Grover Cleveland — M.A., August, 1933 [61]
Hardin-Simmons University, Abilene, Texas

Illustrations: Mobeeite in 1884-1885-1886, looking east; some Panhandle scenes, several scenes relating to the cattle industry; ranch activities in the Eastern Panhandle; Bar Lo bulls; four famous Bar Lo bulls; Bar Lo cattle; Bar Lo ranch scenes; on the Bar Lo Ranch.
Maps: (1) geological map of the Eastern Panhandle of Texas; (2) topography of the Eastern Panhandle of Texas; (3) general soil map of the Eastern Panhandle of Texas.
Tables: none

Contents: Seven chapters discuss the land and the life of the Eastern Panhandle of Texas; frontier days in the Eastern Panhandle of Texas; formation of the Bar Lo Ranch; developing a modern ranch; improved transportation and farming; ranch operations; some problems of the ranch.
Ranch., Reg. His., Trans., Agr., 19th C.

Bowden, Jocelyn J. — M.A., 1952 [62]
The Ascarate Grant. vi+208 pp.
Texas Western College, El Paso, Texas

Illustrations: historical markers pertaining to El Paso; commemorative settlement markers; historic churches in the El Paso region; marker commemorating Doniphan's entrance into the El Paso Valley; donation certificate issued to the heirs of David P. Cummings; third class headright certificate issued to Thomas H. Duggan; bounty warrant issued to George M. Collingsworth.
Maps: (1) the Texas expansionist movement; (2) the conflict between the Fountain and Hays surveys; (3) El Paso County in the 1850's; (4) the settlements north of the river in 1850; (5) the location of the Ascarate Grant; (6) plat of the Ascarate Grant as surveyed by Anson Mills on January 24, 1859; (7) boundaries of the Ascarate Grant as ultimately patented; (8) the Cenicu Grant as surveyed; (9) location of the Ascarate Grant as described in the Relinquishment Act of January 21, 1854, and on official map of the General Land Office; (10) Cenicu Claim and Tract granted to inhabitants of Ysleta; (11) the probable location of the Ascarate Grant if it were situated to the west of the Cenicu Grant; (12) segregates of the Ascarate Grant; (13) El Rancho de Ysleta; (14) La Prieta Grant; (15) location of the alleged Lerma, Prieta, and Rancho de Ysleta Grants; (16) the segregation of the lower or southern two leagues; (17) the segregation of the upper or northern league; (18) Tay's map of the Ysleta Grant showing lands north of the Rio Viejo and claimed by the inhabitants of Ysleta; (19) the conflict between the Ascarate and Ysleta Grants; (20) lands conflicting with the Ascarate Grant.

Contents: This is the history in considerable detail, of a grant of land in the fertile valley lands on the north side of the Rio Grande River known as the Ascarate Grant. The early chapters explain the Spanish and Mexican system of land grants, then the Texas expansionist movement, and finally the consummation of the Ascarate Grant with chapters on the various conflicts that resulted, such as boundary disputes, etc. This thesis is valuable, also, because of the inclusion of material on the missions, presidios, and pueblos around the El Paso area. This thesis is carefully documented with records from the county clerk's office and materials from the state archives.
121. Sp., Mex., Col., Bnd.
Box, Dorothy Mae — M.S., June, 1947
North Texas State College, Denton, Texas
Illustrations: none
Maps: (1) mining of the El Paso Area; (2) available transportation out of El Paso.
Tables: none
Contents: This study is a treatment of the social and economic phases of the Indian, Spanish, Mexican, and Anglo-American periods of history in the El Paso Area. Possibly no other city in the United States offers such an excellent opportunity to study the mingling cultures of the Latin- and Anglo-American peoples. The importance of the location of El Paso is brought out in every stage of development. Letters, newspaper articles, church records, stories of elderly people, books, and various pamphlets have helped to provide material for this study.

Boyce, Annie Mary — M.A., June, 1939
A Red Man's Foster Son. iv+172 pp.
Southwest Texas State Teachers College, San Marcos, Texas
Illustrations: Sam Houston; Mrs. Sam Houston; Declaration of Independence building at Washington, Texas; first capitol of Texas; Orozimba residence of Dr. Phelps; capitol at Houston; capitol at Austin; schoolhouse where Houston taught school, circa 1810-1813; Houston's Lebanon, Tennessee, law office; courthouse, Gallatin, Tennessee; residence at Marion, Alabama, where General Houston was married; Nashville Inn where Houston lived as Governor of Tennessee; the Alamo; Old Stone Fort at Nacogdoches; Houston as a Cherokee; "Steamboat House," Houston's home in Huntsville; "The White House," Houston's presidential residence at Houston, 1837; Sam Houston's law office, Huntsville, Texas; Old Baptist Church where Houston worshipped, Independence, Texas; the Nibbs home, Oyster Creek; Houston's home at Huntsville, Texas; first church at Cedar Bayou; treaty letter.
Maps: none
Tables: none
Contents: Eight chapters deal with early life, Indian wars, army life, life among the Indians, Texas Revolution, presidency of the Republic of Texas, senatorial activities; governorship; removal from governorship; refusal to serve in Confederacy; death.

Boyce, Fannie Boyd — M.A., May, 1939
James Bowie. v+59 pp.
Southwest Texas State Teachers College, San Marcos, Texas
Illustrations: Colonel James Bowie; the Veramendi House; Chapel of the Alamo; Madam Candelaria.
Maps: none
Tables: none
Contents: Follows conventional biographical procedure: birth; ancestry; parentage; home; education; character sketch; occupations; amusements; invention of Bowie knife; Wells-Maddox duel; trip to Texas; San Saba mines; romance and marriage; tragedy; Texas Revolution; death.

Boyce, Sallie Joy — M.A., June, 1939
James Walker Fannin. v+49 pp.
Southwest Texas State Teachers College, San Marcos, Texas
Illustrations: James W. Fannin; slave collar; old brick cistern at the McNeill...
home on San Bernard River; landing on the San Bernard River where slave ships once landed.

Maps: none

Tables: none

Contents: Early life of James Walker Fannin; Fannin and the Texas Revolution; Fannin and Houston at Gonzales; victory at Concepción; looking for volunteers; Fannin at Goliad; ordered to San Antonio; departure from Goliad; fight at Coleto Creek; imprisonment and death; Mrs. Fannin seeks revenge; places of interest named for Fannin—Fannin Park in Goliad, Fannin highway to battlegrounds, a bridge across the San Antonio River, monument in Goliad. An appendix gives fragments of Fannin's correspondence.

Theses on Texas History

BOYD, ERNEST MACK — M.A., 1950
An Ecological Study of Sulphur Springs, Texas. vi+121 pp.
Baylor University, Waco, Texas

Illustrations: Sulphur Springs public square as Davis planned it; Sulphur Springs public square as it was in 1948; Sulphur Springs in relation to northeast Texas; relation of Sulphur Springs' two squares; Sulphur Springs and its constellation of communities; East End in the "L"; main street, Sulphur Springs, Texas, 1857; Hopkins County courthouse, 1881; mob inflamed by orators; prisoner brought to the square by wagon; speaker mounts courthouse steps to speak.

Maps: none


 Contents: Chapter I is concerned with a brief history of the city from 1845-1936; Chapter II describes city's location and growth of structure; Chapter III discusses institutions and organization; Chapter IV is devoted to the planning of the city, while Chapter V is the author's conclusion.

BOYD, JAMES HUBERT — M.A., 1944
Baylor University, Waco, Texas

Illustrations: none

Maps: none

Tables: enrollments by departments.

 Contents: Chapters I and II contain an introductory statement and a brief historical sketch of Harrison County and Marshall before the establishment of the college. Chapter III is concerned chiefly with the founding of the College of Marshall. Chapter IV discusses early administrations, the first president being Thurman C. Gardiner. Chapter V discusses later administrations. Chapter VI tells of the present administration and gives the future outlook for the college.

BOYER, RAYMOND HENRY — M.A., 1939
The Texas Indian Problem, 1845-1860. i+131 pp.
University of Oklahoma, Norman, Oklahoma

Illustrations: none

Maps: none

Tables: none

 Contents: The subject is well introduced by a description of the Indians of Texas, the advent of the Anglo-Americans and their friction with resettled Cherokees, and a recounting of conflicts with the wilder tribes such as the Comanches up to 1845. The period from 1845 to 1848 covers the Indian problem in Texas during
the Mexican War, attempts at a peaceful settlement, and the work of Robert S. Neighbors toward that end. The third and fourth chapters cover the period from 1848 to 1854 as concerned raids and depredations. The attempt to allot reservations comprises the fifth chapter dealing with the Brazos and Comanche reserves and the problems of maintaining the reservation system. The sixth chapter discusses the nonreservation bands and Texan conflict with them, and the last chapter explains the reasons for the failure of the reservation system due to bad faith on the part of both whites and Indians, and the final solution—removal to Indian Territory.

BRADFORD, CLOVIS MILLER — M.A., May, 1949

The History of Terrell County, 124 pp.
Sul Ross State College, Alpine, Texas

Illustrations: none
Maps: none
Tables: mean and maximum annual temperatures; mean precipitation, driest and wettest month; comparison of rainfall; population.

Contents: Three parts discuss exploration and settlement; Narváez Expedition and Cabeza de Vaca; Coronado; Fray Augustín Rodríguez; Jumano Indians; Menéndez Expedition; Don Gregorio Salinas Expedition; missions; basket-makers and pre-pueblo Indian traces; Myers Springs; General John L. Bullis; Charlie Wilson, early settler; Charles Downie, first sheepman in Terrell County; organization and political history; creation of Terrell County; creation of the school district; all county officers from the founding of the county in 1905 to 1946; social and economic development; sheep and goat industry; Pecos Land and Cattle Company; King Springs Cattle Company; Big Canyon Ranch; Independence Cattle Company; building of the Galveston, Harrisburg, and San Antonio Railroad; development of public utilities; Sanderson State Bank; Sanderson Dot; The Trans-Pecos News; the Sanderson Times; development of roads and highways; the establishment and growth of schools, churches, and clubs; Sanderson, Texas; Dryden, Texas; soil; climate; topography; flora and fauna. The appendix includes biographical sketches of Joseph Neal Kerr, Charles Downie, James Kerr, T. R. Kuykendall, Mrs. J. W. Savage, W. J. Banner, C. F. Cox, N. H. Corder, W. H. Mansfield, M. H. Goode, and Alexander Mitchell. Also included in the appendix is an account of the robbery of the Sunset Express at Dryden, Texas, in 1912.

BRADNER, ERIC JOHN — Ph.D., 1942

The Attitude of Illinois Toward Western Expansion in the 1840's. 206 pp.
Northwestern University, Evanston, Illinois

Illustrations: none
Maps: none
Tables: none

Contents: The first two chapters deal with Illinois and the Oregon question. Chapters III, IV, and V deal with Texas: Texas and United States to 1841; events leading to the Treaty of 1844; failure of the treaty; campaign of 1844; the campaign and annexation; annexation by joint resolution; Texas and Oregon make two wars possible; Texas and the Mexican War. Chapter VI deals with the Mexican War, territorial expansion, and slavery.

ANNEX., 1942, I., MEX., DIP.

BRAGG, JEFFERSON DAVIS — M.A., 1924

Baylor University, Waco, Texas
Illustrations: total biennial appropriations, Department of Education, State of Texas, 1876-1921; full-time employees of Texas State Department of Education, 1876-1921, as per biennial appropriations; biennial appropriations for salaries in the Texas State Department of Education, 1876-1921.

Maps: none

Tables: salaries of county superintendents; scholastic population of county.

Contents: Chapter I is a discussion about the history and organization of the State Board of Education. Chapter II is concerned with the state superintendent of public instruction in regard to his duties, protection by law, salary, and other facts; the growth of the department is also recorded in this chapter. Chapter III tells of the county superintendent as well as the county board of education; salaries, duties, etc. Chapter IV is devoted to independent school districts and tells of the different acts of legislation which pertain to the subject. Chapter V contains pertinent, historical, and legislative information concerning the common school districts.

T378.76q/B813h. Ed., Soc. His., 19th C., 20th C., St.

BRANNEN, CARL A. — M.A., August, 1942

A History of Groveton. 84 pp.

Sam Houston State Teachers College, Huntsville, Texas

Illustrations: Main Street of Groveton in 1885; Main Street of Groveton in 1904; Trinity County Teachers Institute, December, 1910; Groveton School Teachers Institute, September, 1920.

Maps: (1) Trinity County school districts, 1909; (2) Trinity County school districts, 1941; (3) map with twenty-nine houses numbered and identified.

Tables: personal interviews (twenty-one names and addresses); county bounds; presiding elders and pastors of Groveton Methodist Church, 1888-1941; Company "K," Fifth Regiment, Transfer to Company "E," 149th Regiment, 36th Division, T. N. G.; City of Groveton: tax rate; evaluation; mayors (1919-1941); Groveton school valuation and bond indebtedness (1915-1940); local managers of Trinity Lumber Company (1882-1930); Groveton Masonic Lodge (Eastern Star Number 284)—list of Worshipful Masters and number of members annually, 1889-1941.

Contents: The thesis covers such topics as: establishment; pre-world war history; world war period; post-war development, material; post-war development, cultural. The bibliography contains references to city and county records, school, church, and lodge records, contemporaneous newspaper accounts of events, the standard government source materials and authoritative textbooks; it is supplemented by the list of persons interviewed.

S1942/B73h. Loc., Co. His., Soc. His. [73]

BRANOM, MAE — M.A., 1943

Development of Education in Brown County. 80 pp.

Southern Methodist University, Dallas, Texas

Illustrations: none

Maps: Brown County

Tables: apportionment of state funds, 1877; districts as set up by commissioners court; professional training of Brownwood teachers, 1930-1942; salary schedule of Brownwood teachers.

Contents: Four chapters consist of the early history of Brown County; history of rural schools of Brown County—Thrifty, Blanket, Brookesmith, May; independent school districts—Brownwood and Bangs; higher education—Daniel Baker College, Howard Payne College.

Co. His., Ed., Loc., 19th C., 20th C. [74]

BRASHEAR, ETTA A. — M.A., August, 1941


Sam Houston State Teachers College, Huntsville, Texas

Illustrations: home of Michel Menard; wharf front; Ursuline convent; Sealy
hospital and monument; drawbridge at Twenty-third Street; the dredge Holm at Twenty-fifth Street; loading cotton; Stewart Beach.

Maps: (1) map of Galveston; (2) map of Galveston Island.

Tables: coastwise and foreign trade, 1854, 1855, 1856; exports only, 1857, 1858, 1859, 1860; imports, 1856, 1859, 1860; cotton, bales exported, 1856, 1857, 1858; exports other than cotton, 1850, 1851, 1852, 1853, 1854; port charges at Galveston; port charges at New Orleans.

Contents: Nine chapters deal with the following topics: historical background; Galveston under the Lone Star; Galveston from 1845 to 1870; thirty prosperous years; Galveston's protective system (against the Gulf storms); Galveston since 1900; Galveston as a cultural center; Galveston as a playground; looking forward.

BRAWN, WALTER W. — M.A., 1938

The History of Falls County. vii+167 pp.

Baylor University, Waco, Texas

Illustrations: home of the Morgans; frontier fort in pioneer days; first courthouse, 1851.

Maps: (1) original grants; (2) location of towns in 1938; (3) roads and railroads of Falls County in 1938; (4) location of schools in 1938; (5) location of schools in 1900; (6) Falls County drainage; (7) Indian villages of Falls County.

Tables: farm crops; farm values; cotton ginned, by bales; pasture, woodland, and live stock; county superintendents, 1900-1938; indebtedness of the independent districts in 1938; bonded indebtedness of the districts in 1938; independent districts and their school districts; present districts, and school districts; analysis of the water; population growth, 1900; proprietorship, 1900; size of families, 1900; grain, 1900; hay, 1900; fruits, 1900; tobacco, beans, peas, and peanuts, 1900; cotton, 1900; products and value of field crops, 1890; illiteracy, 1900; school districts, 1900; buildings and grants; county superintendents; financial statement, 1890; financial statement, 1900; property statistics, 1896; rainfall by months.

Contents: A general history of the county from 1824 to 1938 showing certain economic, political, and social trends. Education is discussed from the historical standpoint. The progress of agriculture is traced from its beginnings to 1938 as an important industry. One chapter is given to the Civil War and its effect on the county. The production of minerals, the construction of railroads, the building of highways, and the development of towns all have a place in this discussion.

BREWER, ALVIN CLYDE — M.A., 1950

The Background of the Texas Tidelands Controversy. vi+114 pp.

Baylor University, Waco, Texas

Illustrations: none

Maps: none

Tables: none

Contents: This study was made with the purpose of analyzing the boundary background from its inception to the present time. The development of the Texas boundaries has been traced from 1542 to 1946, this development being shown in individual treaties and in laws that were passed. The economic analysis of the controversy, states' rights, special claims of Texas, and points of law involved are discussed.

BINT, NANCY C. — M.A., August, 1936

A Study of J. E. Nunn. ix+79+47 pp. in appendix.

Texas Technological College, Lubbock, Texas

Illustrations: J. E. Nunn
Theses on Texas History

Maps: none
Tables: none

Contents: Seven chapters deal with the numerous activities of J. E. Nunn under the following headings: ancestry; early careers—one-room school teacher, college professor, college president, preacher; business life—insurance agent; telephone exchange; electric supply dealer in Amarillo, Clovis, Dallas, Oklahoma City, Wichita Falls; real estate; newspaper man—owner, editor, journalist (Amarillo Daily News, Daily Panhandle); life as a churchman; work as a philanthropist—Wayland College, Goodnight College, La Grange College; philosophy. An appendix of forty-seven pages gives letters from friends on his eightieth birthday.

BROCK, FRANCIS J. — M.A., May, 1950
A Study of the Plains Cooperative Oil Mill of Lubbock, Texas. vi+95 pp.
Texas Technological College, Lubbock, Texas

Illustrations: none
Maps: none

Tables: eleven tables give location of oil mills, cotton gins, voting control, volume, total sales, business analysis, total assets, net profits, comparative operating results.

Contents: The four chapters treat of early history and development of the Plains Cooperative Mills, organization and operation, equipment, and volume of business.

BROOKS, UNA M. — M.A., August, 1942
The Influence of the Pioneer Women Toward a Settled Social Life on the Llano Estacado. vi+159 pp.
West Texas State College, Canyon, Texas

Illustrations: none
Maps: (a) topography of the Panhandle Llano Estacado; (b) counties of the Panhandle Llano Estacado.

Tables: population of thirty-two northwestern counties of Texas, 1880-1890; female population of thirty-two northwestern counties of Texas, 1880, 1890, 1910; percentage of increase in population for thirty-two northwestern counties of Texas, 1880-1910.

Contents: Nine chapters discuss the geographical aspects of the Llano Estacado, weather, vegetation, animals, birds; inducements to settlers; journey to the Llano Estacado; homes; women's economic life; education; social life; cultural life; spiritual life; shows how the pioneer women molded the social life of the region. An appendix shows photostatic copies of three letters concerning the qualifications of Mrs. Martha H. Ingerton to teach.

BROWN, BETTY JEAN — M.A., August, 1949
A History of the Little Theatre Movement in Plainview, Texas, from 1924 to 1949. 1+64 pp.
West Texas State College, Canyon, Texas

Illustrations: none
Maps: none

Tables: plays, directors, and officers of the Plainview Little Theatre listed by seasons; characters in representative plays produced by the Plainview Little Theatre.

Contents: This thesis discusses the little theatre movement in Texas, how it spread to the South Plains, and early attempts to present drama in Plainview;
A Check List

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gives records and activities of the Plainview Players and the Plainview Little Theatre from its birth in 1924 until its death in 1941; dramatic and community activities that might aid in keeping interest alive and help re-establish a little theatre in Plainview; early days in Hale County; E. B. Miller, dramatic director.

BROWN, CLOIS TRUMAN — M.A., May, 1948

The History of Deaf Smith County, Texas. iv+106 pp.

West Texas State College, Canyon, Texas

Illustrations: none

Maps: none


Contents: Five chapters discuss the geography of county; the age of range cattle; XIT Ranch; introduction of Hereford cattle; break-up of large ranges; origin and growth of county; coming of the railroad; South and West Land Company; diversification; publicity; irrigation; R. E. Brumley; Hereford Cooperative Potato Growers Association; cultural developments; city of Hereford; educational development; Hereford College and Industrial School; Christian College; establishment of churches; musical development. Appendix includes a poem, "The Texas Panhandle," by A. J. Lee.

Published: Chapter IV, "Developments in Agriculture in Deaf Smith County," Panhandle Plains Historical Review, Volume XXI, 1948.

BROWN, CLYDE CHESTNUT — M.A., August, 1934

A Survey History of Collingsworth County, Texas. iii+127 pp.

University of Colorado, Boulder, Colorado

Illustrations: none

Maps: none

Tables: none

Contents: Ten chapters include topography, climate and soil; Indians of the Panhandle Region, removal of the Kiowas, Comanches, and Apaches; buffalo slaughter and trader; animal and plant life; ranching; builders, railroad grants, lease laws, first election laws; development, communication, fuel, transportation, road building, agriculture; social institutions, schools, churches, newspapers; towns, and communities, Wellington, Dodsonville, Quail, and other communities.

BROWN, DEWEY HOMER — M.A., August, 1942

The History of Education in Columbus, Colorado County, Texas. 103 pp.

Sul Ross State College, Alpine, Texas

Illustrations: none

Maps: none

Tables: none

Contents: Five chapters deal with the history of Columbus, Texas; Moses Austin Colony; historical background of education in Columbus; Stephen F. Austin; S. Castileman; Columbus during the Texas Revolution; Santa Anna; the first district court in Texas held at Columbus in April, 1837; social and economic institutions affecting the development of education; Colorado River; early efforts of education and the beginning of schools in Columbus; description of a pioneer schoolhouse; the system of private schools; the first public free schools; Riley's Columbus
BROWN, ELLWOOD W. — M.A., August, 1949

The Negro Before the Supreme Court. 94 pp.
Sam Houston State Teachers College, Huntsville, Texas

Illustrations: none
Maps: none

Contents: Five chapters discuss the following topics: status of the Negro in the formative period of the American government; the legal status of Negroes under early state governments; fugitive slaves and the courts; civil rights and due process civil rights cases, the Negro and the franchise, cases involving due process and equal protection in criminal cases; patterns of segregation—discrimination in education, in travel, in housing.

370.764/B81n. N., LEC., Soc. His., 17TH C., 20TH C.

BROWN, HAROLD OWEN — M.A., August, 1937

The Building of the Texas-Mexican Railroad. v+81 pp.
Texas College of Arts and Industries, Kingsville, Texas

Illustrations: first type locomotive used by TexMex Road; TexMex Railroad
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traffic department building; TexMex Railroad general office in Laredo, Texas; TexMex Railroad caboose.

Maps: (1) mail route (water) from Rockport to Corpus Christi; (2) ship channel filled with sand (between Harbor and Mustang Island) as a result of a subterranean shift; (3) route of the TexMex Railroad (from Corpus Christi to Laredo); (4) approximate overland routes to Corpus Christi, 1874.

Tables: none

Contents: Chapter I treats overland transportation to Corpus Christi; Chapter II describes the Corpus Christi and Rio Grande Railroad Company; Chapter III describes the Corpus Christi and Rio Grande Railway Company; Chapter IV describes the Corpus Christi, San Diego, and Rio Grande Narrow Gauge Railroad Company; Chapter V deals with the Texas Mexican Railway Company. Biographical material is given concerning the following: H. L. Kinney; Perry Doddridge; Uriah Lott; Captain King; Captain Kennedy; Fordito Diaz; Colonel W. W. Hungerford. Appendix contains the following: an act to incorporate the Corpus Christi and Rio Grande Railroad Company; abstract of proceedings of directors' meeting held April 27, 1874; the act to incorporate the Corpus Christi and Rio Grande Railway Company, and to aid in the construction of the same.

R. R., FRON., LOC., Co. HIS.

Brown, John B., Jr. – M.A., 1938

Social Trends in Limestone County, Texas. vi+174 pp.

Baylor University, Waco, Texas

Illustrations: none

Maps: (1) school district map of Limestone County; (a) minor civil divisions of Limestone County by precincts.

Tables: population of Limestone County; negro and white population of Limestone County; per cent of foreign-born and foreign population; foreign-born whites in Limestone County; population growth of the five largest towns; size of families and number of persons to a dwelling; changes in size of farms; farm ownership and tenancy; number of acres and the amounts produced of the leading farm products; showing movement for new schoolhouses; size of school districts; number of teachers; number of common school scholars and the number of independent scholars with their distribution as to districts, 1933-1938; number of scholars for the common and independent districts; trends in illiteracy; religious bodies and distribution of the membership; showing relation between total population and increase in white and negro population in Limestone County; showing number of scholars in common schools in county; showing number of scholars in independent school districts in county, 1933-1937.

Contents: Chapter I is devoted to an introduction while Chapter II contains the history of Limestone County with information about origins, Indians, first white settlers, return of settlers, organization of county, Civil War and reconstruction, courthouses, railways and towns, highways, industries, and improvements. Chapter III deals with the population trends in Limestone County including white, negro, and foreign population, size of families, rural and urban distribution, and the social significance. Chapter IV describes the agricultural trends in Limestone County with particular care being given to the farm description, farm owners, tenancy, and farm products. Chapter V is concerned with educational trends. Chapter VI deals with the religious trends telling of the early history and describes the Presbyterians, Methodists, and Baptists in the county. Chapter VII gives the social change in the county. Chapter VIII is the author's summary and conclusion regarding the study.

BROWN, Katherine Mabel – M.A., 1949

A Social History of Texas Baptists Since 1865. v+104 pp.

Baylor University, Waco, Texas

Illustrations: none
Contents: The six chapters are devoted to the attitude of Texas Baptists toward the prohibition movement, gambling, Sabbath observance, inter-racial relations, worldly amusements, and the problems of home and industry. The study covers the period from 1820 to 1949.

BROWN, PATRICK — M.A., August, 1949

A Study of the Laws Passed During the Administration of O. M. Roberts, Governor of Texas, 1879-1883. 149 pp.

Sam Houston State Teachers College, Huntsville, Texas

Bruce, Elizabeth J. — M.A., August, 1948


Texas Technological College, Lubbock, Texas

Bryan, Louise Estelle — M.A., 1924

Considerant and His Texas Utopia. 56 pp.

Southern Methodist University, Dallas, Texas
**A Check List**

**BRYANT, CHARLES H. — M.A., 1931**

*History of Johnson County, 1854-1879.* iii+87 pp.

Baylor University, Waco, Texas

*Illustrations*: none

*Maps*: none

*Contents*: Chapter I gives the historical background of Johnson County. Chapter II tells of the topography, soils and crops. Chapter III is concerned with the organization of the county, the location of a county seat at Wardville and finally at Buchanan, and the Civil War. Chapter IV gives biographical sketches of Colonel M. T. Johnson, General Patrick R. Cleburne, Samuel Myers, Colonel Brazillai J. Chambers, Major Elbert Monroe Heath, and Major Greenbury H. Maxey. Chapter V discusses Ben Bickerstaff, the notorious outlaw, and Nancy Murray, Johnson County's "Helen of Troy." Chapter VI describes the early schools and churches. Chapter VII contains information concerning the old Chisholm cattle trail and the early railroads and Chapter VIII recalls some early frontier reminiscences.

T378.76q/Bgrj. Co. HIS., C. W., BIO., OUT., ED., REL., R. R., RANCH., 197th C.

**BUCKNER, KYLLE MARTIN — M.A., August, 1943**


Texas Technological College, Lubbock, Texas

*Illustrations*: first courthouse in Brownfield; courthouse, 1926; street scene, 1911; early post office; railroad comes to Brownfield, 1917; home of W. G. Hardin; post office; Treadaway-Daniel Hospital; State and National banks; Brownfield (n.d.); hobbies of J. S. Powell; senior and junior high schools; J. G. Randal school; First Baptist Church; First Methodist Church; courthouse; city hall; Municipal Band, 1925; oil mill; Texas Compress Warehouse Company; Brownfield homes; C. D. Shamburger Lumber Company; West Texas Cotton Oil Mill (side view).

*Maps*: map of Terry County.

*Tables*: none

*Contents*: Eight chapters including introduction deal with these topics: location; geography; soil; rainfall; land grants; surveying; school land; railway land; first election; organization; founding of Brownfield; contest for county seat; fight over the railway; phantom statue; incorporation of Brownfield; mayor council form of government; power and light; fire department; telephone system; amusements; education; growth of churches; social groups; and the growth of Brownfield. Four appendices list Brownfield postmasters, administrators of public schools, give information about church fund raising and about Brownfield's mayor.

A8304.73/1943 No. 3. Co. HIS., SOC. HIS., INDUS., 20th C., Ed., REL., R. R., AMUS.

**BUCKNER, ORAN SILAS — M.A., June, 1943**

*History of Terry County.* iv+120 pp.

Texas Technological College, Lubbock, Texas

*Illustrations*: Brownfield, Texas, 1906; courthouse at Brownfield; cattle on the Brownfield ranch; ranching in Terry County; Terry County farm; cotton on Terry County farm, 1937; feeding cattle in Brownfield; Barbicora Development Company; Saturday in Brownfield; Brownfield High School; Treadaway-Daniel Hospital; First Baptist Church; West Texas Cotton Oil Mill; Texas Compress Warehouse Company.

*Maps*: map of Terry County.

*Tables*: dairy produce.

*Contents*: This is the story of an agricultural county: location; geography; topography; creation and organization; ranching era; agriculture; development of Brownfield; cultural organizations—schools, churches, clubs; commercial develop-
ment of the county. Appendices give a list of the sheriffs of Terry, story of the first Christmas, old-timers, Theodore Roosevelt letter, and the first sheriff's story.


BUEL, LORA E. — M.A., 1926 [g6]
The Neutral-Ground Area on the Louisiana-Texas Frontier. 74 pp.
Northwestern University, Evanston, Illinois

Illustrations: none
Maps: none
Tables: none
Contents: Table of contents as follows: historical sketch from La Salle to de Mèzières; the Red-Sabine frontier—physical character and population during the eighteenth century; conditions as affected by the transfer of Louisiana, 1803-1806; conditions leading to the neutral ground agreement, 1806; subsequent developments in the neutral ground area.

FRON., ANGLO-AMER., BND., E. TEX., 18TH C., 19TH C., Out.

BURGESS, MARVIN E. — M.A., August, 1948 [g7]
Hardin-Simmons University, Abilene, Texas

Illustrations: none
Maps: none
Tables: none
Contents: Ten chapters discuss the Crane ancestral lineage; early days at Independence; undergraduate and law school student; law, land, and linotype; marriage and home; interest in Sweetwater development; political activities; interest in schools; West Texas lawyer-historian; latter years.

BIO., 19TH C.

BUTZ, J. MARSHALL — M.A., 1951 [g8]
St. Mary's University, San Antonio, Texas

Illustrations: Denver Heights; Highland Boulevard; Grove Avenue; Harlandale; South Flores; Government Hill; Palm Heights; South San Antonio; Jefferson; Alamo Heights (in Lions Club Building); West Avenue; Laurel Street; Saunders Avenue; Highland Hills.
Maps: none
Tables: none
Contents: This thesis covers the following topics: compendium of church history; James O. Kelley; Abner Jones; Elias Smith; Landon Duncan; Walter Scott; Baron W. Stone; John Smith of Kentucky; Thomas Campbell; Alexander Campbell; Denver Heights Church, its predecessors and successors—Christian Church, Pierce Avenue, Denver Heights, Highland Boulevard; other large congregations—Grove Avenue, Beacon Hill, Harlandale; smaller congregations—South Flores, Government Hill, South San Antonio, Palm Heights, Jefferson, Alamo Heights, West Avenue; missionary activities—radio preaching, Laurel Street, Saunders Avenue, Highland Hills; foreign efforts—the last will and testament of the Springfield Presbytery; debates of Alexander Campbell.


CAGLE, LOUISE MOORE — M.A., 1951 [g9]
The Life of Francis Gevrier Guittard. vi+125 pp.
Baylor University, Waco, Texas

Illustrations: portrait of Francis Gevrier Guittard, 1931.
Chapter I gives the ancestry, background, and early life in Ohio, while Chapter II describes the young lad as he came to Texas in search of a new life. Chapter III tells of his life on the E. C. Canon plantation and of some of his early work. Chapter IV describes the young man when he was a beginning teacher in the Piney Woods School. Chapter V continues to describe the young teacher and tells how he saved and dreamed of the day when he could enter college, finally in 1890 he matriculated at Baylor University. His student days are described and in 1892 he entered the University of Chicago. Chapter VI records his half century of service and records many of his personal experiences along with a writing of his death. Chapter VII gives an evaluation of the character of the man.

Cain, Alice Virginia — M.A., August, 1935
Sul Ross State College, Alpine, Texas

Illustrations: none
Maps: none
Tables: none

Contents: Six chapters discuss the geographical history; flora and fauna; climate; the Spanish-Mexican period, 1535-1836; Cabeza de Vaca; Espejo; Jumanos Indians; Apache Indians, Aisate, chief of the Mescalero Apaches; Juan Dominguez Mendoza Expedition; land grant to José Ignacio Ronquillo; Comanche Indians; natural resources and economic development of Brewster County; Chihuahua Trail; Lawrence Haley and George Crossion, earliest settlers of the Alpine region; Captain A. E. Shepherd; J. C. Bird, early ranchman; J. D. Jackson, early ranchman; W. B. Hancock, early ranchman; Jim F. Wilson, pioneer cattleman; Kokernot Ranch; Galveston, Harrisburg, and San Antonio Railroad; Kansas City, Mexico, and Orient Railroad; cattle breeds; mines and mining; Alpine, Texas; Murphyville, Texas; Marathon, Texas; Terlingua, Texas; Lajitas, Texas; Glen Springs, Texas; Boquillas, Texas; Study Butte, Texas; Hot Springs, Texas; production of rubber and the guayule plant; production of candelilla wax; Arthur E. Stillwell; social and cultural development of Brewster County; religion; clubs; Sul Ross State College; political history of Brewster County. The appendices include lists of all men who held county offices as well as a list of early settlers with the dates of their arrival in the territory. Included are biographical sketches of Judge W. Van Sickle, J. D. Jackson, Benjamin F. Berkley, E. E. Townsend, A. M. Turney, and Horace W. Morelock.

Caie, Ada Warren — M.A., May, 1944
St. Mary's University, San Antonio, Texas

Illustrations: none
Maps: none
Tables: none

Contents: Included in this thesis are discussions of such topics as: early problems of the Republic—Houston announces Indian and Mexican frontier policy, legislation for frontier protection, attempts to carry out policies; Lamar inaugurates new policies—Lamar reverses Houston's policies, Franco-Texienne Bill, Santa Fe Bill, Houston takes over again, Snively expedition; the war of the Regulators and Moderators—neutral ground rendezvous for criminals, feuds organized, serious conditions in Shelby County, Houston issues proclamation, Houston orders militia to East Texas, feuds subdued; Houston's frontier policies, second term (1841-1844)—finances upset, economy reflected in government and frontier policy, trading houses, Mexico invades Texas, Texas retaliates, Mier expedition; federal Texas
Theses on Texas History

frontier policy—United States Army on frontiers, Texans help United States, Compromise of 1850, Houston's criticism of federal policy; Houston's policies as governor—revives original Indian and Mexican frontier policies, organizes mighty defense force, Mexican empire loose changes wrought by Civil War.

CAMPBELL, ELSE — M.A., August, 1950
Texas Western College, El Paso, Texas

Illustrations: none
Maps: none
Tables: none
Contents: "The purpose of this thesis is to prepare a transcription, in accordance with the standard procedure, of an untitled manuscript covering records of the Mexican government of Ysleta (Texas), 1835, and a translation thereof. The standard procedure follows that outlined in Handbook for Translators of Spanish Historical Documents by J. Villasana Haggard and Malcolm Dallas McClean." In addition to the transcription and translation, there is a long introduction describing the contents of the manuscript. Separate appendices present available identification of all persons, places, wagon routes, etc., mentioned in the manuscript. Much of the material is of a military and governmental nature, although there are some mentions of customs, clothing, etc.

CARDWELL, J. N. — M.A., June, 1947
Texas College of Arts and Industries, Kingsville, Texas

Illustrations: first cattle of Mexican type; Brahman bull; Shorthorn (Durham) cows; Monkey; Santa Gertrudis; Santa Gertrudis calves.
Maps: none
Tables: none
Contents: Chapter I gives a brief history of the King Ranch; Chapter II discusses the first type of cattle raised on the King Ranch; Chapter III describes the factors that indicated the need for a new breed of cattle; Chapter IV shows comparisons of the Shorthorn and Hereford breeds; Chapter V is devoted to the characteristics of the Brahman or Zebu cattle; Chapter VI describes the early breeding experiments on the King Ranch; Chapter VII gives a comparison of the Brahman-Shorthorn cross with purebred cattle; Chapter VIII deals with the establishment of the Santa Gertrudis breed of cattle; Chapter IX describes the distinctive characteristics of the new breed; Chapter X deals with the advantages of the Santa Gertrudis breed of cattle; Chapter XI gives the distribution of the Santa Gertrudis cattle; Chapter XII describes the Santa Gertrudis breeding plans now in use; Chapter XIII contains summary, etc.

CARLTON, LESSIE — M.S., August, 1939
Indians of Southeast Texas. vi+91 pp.
North Texas State College, Denton, Texas

Illustrations: none
Maps: map showing the location of the various tribes of Indians inhabiting Southeast Texas in the past and at the present time.
Tables: none
Contents: A historical treatment of the tribes of Indians that have inhabited Southeast Texas in the past and who still inhabit the region is given in this thesis.
The coming, location, characteristics, customs, and ways of making a living are recounted for each tribe. The information came from newspapers, magazines, historical documents, and personal interviews with members of the present tribes.

*CARMICHAEL, LOIS MILLER — M.A., August, 1944*

The History of Uvalde County. vii+89 pp.

Southwest Texas State Teachers College, San Marcos, Texas

Illustrations: deed for original lots in Uvalde; first store in Sabinal and Utopia; longhorns and Herefords; early brands of Uvalde County; various industries of the county; scenes in Uvalde.

Maps: map of early forts.

Tables: none

Contents: Eight chapters develop the story along these lines: location, topography of Upper Nueces; explorations and early attempts at colonization in Upper Nueces; protection offered early settlers; organization; early days of Uvalde County; social and civic life; industries; pioneers. Biographical entries are included about Gideon Thompson, "Uncle Billy" Robinson, Henry Shane, "Aunt Edie" Fenley, and Mrs. Binnion.

CARPENTER, BONNIE — M.A., 1939

Old Mountain City, the Story of an Early Settlement in Hays County. ii+129 pp.

St. Mary's University, San Antonio, Texas

Illustrations: none

Maps: none

Tables: none

Contents: Discussed are such topics as pioneer settlers of Mountain City, Mississippi River, coast of Texas, Phillip Allen, John Coffee Hays, Texas Rangers, Hays County, Bastrop County, Caldwell County, Colonel John Wheller Burton, Adolphus G. Weir, James Stephenson, Ira Breedlove, Thomas Harrison, Hickerson Burnham, H. H. Carpenter, Dr. Robert Carter Manlove, Dr. Thomas Blackstone, Major Ezekial Nance, Colonel W. W. Haupt, pioneer schools, churches, social life, Live Oak Academy, Johnson Institute, Science Hall, Elm Grove, Mountain City School, Union Sunday School, Rev. J. H. Zincley, Rev. Langdon, Rev. Alpha Young, Rev. Henry Rennick, Rev. J. J. A. Roach, Rev. Carrington, Bishop Gregg, Cumberland Presbyterian, Live Oak Institute, Mountain City Baptist Church, Rev. W. T. Thornberry, James Gillette, W. B. Joyce, M. S. Hotchkiss, C. M. Carpenter, J. A. Biggs, W. H. Biggs, Jack Adkinson, Dr. Poindexter, camp meetings, grove meetings, picnics, play parties, dances, visiting, community activities, tournaments, preparation for war, rosters and letters from enlisted men, war, results, arrival of stagecoach, changing of old order, reconstruction, railroad construction, remains of Mountain City.

CARPENTER, CHARLOTTE — M.A., August, 1942

Conditions That Led to the Establishment of Fort Sam Houston. 111 pp.

Sul Ross State College, Alpine, Texas

Illustrations: Spanish Presidio or Military Post at San Antonio de Bejar; plan of the fortification of the Alamo.

Maps: none

Tables: none
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**Theses on Texas History**

Contents: Four chapters discuss Spanish and Mexican influence in Texas; Don Domingo Terán de los Ríos; Captain Pedro de Aguirre; Father Olivares; Anthony Crozat; Captain Domingo Ramón; Martín de Alarcón, governor of Coahuila and Texas; history of San Antonio; French and Spanish clashes in Texas; Marqués de San Miguel de Aguayo; Presidio of San Antonio de Bejar; Philip Nolan; the Mexican Revolution; Ignacio Elizondo, Spanish general; Texas Revolution; Juan N. Seguín; the Alamo; organization of the Rangers; the Indian policies of Lamar and Houston; Council House Fight; Captain John Hays of the Rangers; General Adrian Woll; Mier Expedition; General Zachary Taylor; the creation of a military post at San Antonio; San Antonio as a supply center for the chain of frontier forts; trouble with Indians; Second Cavalry; Lieutenant Colonel Robert E. Lee in command of the fort in San Antonio in 1837; Texas in the Civil War; Major General Twiggs; reconstruction; the building of Fort Sam Houston; Colonel Thomas G. Williams; the plan and the buildings of Fort Sam Houston. The appendix discusses the Spanish Presidio of San Antonio and an inspection report of the Department of Texas by Lieutenant Colonel William G. Freeman in 1853.

976.4/Cz25c. SP., Mex., Bio., Mil., C.W., 19th C.

**CARROLL, HORACE BAILEY — M.A., 1928**

Social Life in West Texas From 1875-1890. vii+236 pp. Texas Technological College, Lubbock, Texas

Illustrations: none
Maps: shows eastern boundary line of West Texas in 1875.
Tables: none

Contents: The discussion of religion, the wide democracy of religious groups, church organizations, camp meetings, and religious influence is given prominence. Personal interviews made with Mr. Jim Milligan, Mason, Texas; W. L. Manning, Albany, Texas; and Peter Jordan, Mason, Texas. Church growth—the Right Reverend J. S. Johnson, the Reverend W. V. Jones, Bishop Johnson, T. A. Robertson, the Reverend Grover, Dr. Ditsler, John McElvany, Levita, Texas. Social and aesthetic ideals, humor, and a rather technical geographical survey showing influences on social life.


**CARTER, JAMES T. — M.A., JUNE, 1933**

The Land Problem of the Matador Ranch. vi+109 pp. Texas Technological College, Lubbock, Texas

Illustrations: none
Maps: none
Tables: none

Contents: Location of ranch; organization of the Matador Land and Cattle Company, Limited; purchasing of lands; leasing lands; land offers; exchange of lands; settlers and controversies. Appendices (pp. 80-109) give information about lands purchased; lands exchanged; lands leased; lease contracts; original grant.


**CATHEY, VELMA LEE — M.A., AUGUST, 1949**

History of Public Welfare Legislation in Texas North Texas State College, Denton, Texas

Illustrations: none
Maps: none
Tables: surplus commodities division; growth of the relief roll, February-April, 1949; comparison of Texas payments with average of the nation.

Contents: The data for this study were obtained largely from primary sources, including laws and statutes of Texas legislatures and reports from boards and
institutions of public welfare. The study divides the history of public welfare into three periods: public welfare prior to 1919; public welfare from 1919 to 1939; public welfare from 1939 to the present. The first phase of the study presents a slow evolution of social legislation in which the emphasis is placed upon institutional care for large groups needing special attention. The second phase indicates an attempt to organize public welfare under one board and to shift the emphasis from institutional care to relief for the needy. The third phase shows a tendency to decentralize public welfare services. State hospitals and special schools are placed under one board, while schools for wayward children fall under another board, leaving the remaining eleemosynary institutions under the Board of Control. Public assistance and child welfare are assigned to the Board of Public Welfare. The study contains recommendations for future public welfare needs in Texas.
Contents: This study is a historical treatment of the development of the Texas Negro, politically, economically, and socially. A general survey of the history of the American Negro is given in Chapter I; the political growth of the Texas Negro is taken up in Chapter II; population shifts and racial conflicts involving Texas Negroes are studied in Chapter III; while Chapters IV and V deal with the Negro at work and in school. Newspapers, periodicals, books, and government publications furnished the material used in making this study. Emphasis was placed on the part played by white co-operation, and the need for better understanding.

Chambless, Beauford — M.A., 1949
   The Rice Institute, Houston, Texas
Illustrations: none
Maps: none
Tables: none
Contents: The preface, prologue and three chapters treat of the following topics: origins of the Texas Republic; the birth of a nation; the ad-interim government before the Battle of San Jacinto; origins of the panic; the ad-interim government after the Battle of San Jacinto.

Chappell, Byron Buford — M.A., May, 1941
Jefferson Davis and His Interests in Texas. iv+83+vi pp.
   Texas Technological College, Lubbock, Texas
Illustrations: none
Maps: none
Tables: none
Contents: The topics treated are these: annexation of Texas and the Mexican War; Davis as Secretary of War; Davis as President of the Confederacy; Davis's later life.

Chmielewski, Sister Mary Viterbia, Felician, O. S. F. —
M.S., August, 1950
A Compilation of Biographical Data on Selected Leaders in Home Economics Education. v+113 pp.
   The Stout Institute, Menomonie, Wisconsin
Illustrations: none
Maps: none
Tables: distribution of leaders in this study according to states.
Contents: Chapter IV of this thesis has as its title "Biographical Compilation of Selected Leaders." This section includes information of the "who's who" type about the following Texas home economists: Johnnie Christian, Texas State College for Women; Verna Adams Garrard, Southern Methodist University; Naomi Lillian Hunter, Tillotson College; Nina Marie Wold Lamb, Technological Institute; Lucy Rathbone, University of Texas; Florence Isabelle Scoular, North Texas State Teachers College; Margaret Watson Weeks, Texas Technological College.

Cline, Omer W. — M.A., August, 1948
History of Mitchell County to 1900. vii+149 pp.
   East Texas State Teachers College, Commerce, Texas
Illustrations: none


Maps: none
Tables: none

Contents: Traces the history of Mitchell County from early days of the white man through 1900. Chapter I gives the geography—general appearance, mountain peaks, drainage system, size and location, climate, soil, and agriculture. Chapter II discusses Indian depredations and punitive expeditions—Coronado expedition, Colonel Moore and Comanches, the Marcy expedition. Indian problems in 1878, the Shafter Campaign. Chapter III deals with the buffalo hunter and the cattlemen. Chapter IV tells of the coming of the railroads—construction west from Fort Worth, arrival of first train, the first newspaper, the advent of Dr. Tolar, first business enterprises. Chapter V concerns itself with recreation, education, and religion—opera house, Phenix Park, beginning of public schools, history of the first churches. Chapter VII describes economic development—salt refining industry, wool scouring plant. Chapter VIII discusses problems, disaster, and decline—railroads, cattle, lawsuits. Appendix includes an old-timer's story of West Texas, the killing of W. P. Patterson, the Rangers at Hackberry Springs, favorite buffalo hunting grounds, and the Elwood Ranch. Information included on T. J. Ratliff, early physician of Mitchell County.

Cockrell, Frank Scott — M.A., August, 1941

History of John Tarleton Agricultural College. v+65 pp.
Southwest Texas State Teachers College, San Marcos, Texas

Illustrations: John Tarleton
Maps: none
Tables: part of Tarleton's will (appendix).

Contents: The four chapters in the thesis are entitled (1) Introduction, (2) Life of John Tarleton, (3) History of the College, (4) College Today. In these four chapters the following topics are treated: early life of Tarleton; life in Knoxville, Tennessee; life in Waco, Texas; characteristics of Tarleton; his will; death; beginnings of Tarleton College; beneficiaries; new buildings; later history as a private school; courses offered; professional standards; changes in administration; faculty changes; location of the college; objectives; personnel; clubs; loan funds; endowments; student publications; discipline; hazing; uniforms; the plant.

Colburn, Samuel Erven — M.A., August, 1948

History of Carthage, Texas, to 1948. vii+90 pp.
Stephen F. Austin State College, Nacogdoches, Texas

Illustrations: none
Maps: Panola County
Tables: none

Contents: Six chapters deal with the following topics: introduction covering early history—Indians, French, Spanish, and Anglo-American explorations; formation of Panola County—explanation of "Neutral Ground"—location of the county seat; life of the people of Carthage and immediate area—early travel and roads, economic and social life, education; modern Carthage—contains background material and list of prominent names, education, amusements; recent developments in modern Carthage—industries, service clubs; conclusions. Biographical material on Jonathan Anderson.

Cole, Fred C. — Ph.D., May, 1942

The Texas Career of Thomas Affleck. v+488 pp.
Louisiana State University, Baton Rouge, Louisiana

Illustrations: none
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Theses on Texas History

Maps: none
Tables: none
Contents: First five chapters discuss Affleck's early career in America as farmer, nurseryman, and agricultural editor, and his arrangements for immigrating to Texas; publicity in Texas for the Affleck enterprises—his contributions on agricultural subjects to the Houston Telegraph; Affleck's enterprises, his nursery, and saw and plantation; Civil War—the fears of slaveholders, Affleck's opinions and attitudes toward the abolitionists, his leadership in the movement for economic self-sufficiency in Texas; war's aftermath—the problem of the freed slaves, Affleck's views, his break with the Telegraph and new connection with the Galveston News, the problems in Texas in early 1866 and Affleck's promotional activities; the Texas Land, Labor, and Immigration Company; lobbyist—for the immigration commission bill; second European trip; final promotions—Texas Rural Almanac, cresylic acid; the close of a career—financial failure, removal to Galveston, death.

COLE, LENA C. — M.A., 1936
Texas Technological College, Lubbock, Texas

Illustrations: none
Maps: none
Tables: none

COLEMAN, ALVIN L. — M.S., August, 1951
A Proposed Program for Improving Farm Family Incomes in District Five, Marion County, Texas. i+35 pp.
Hampton Institute, Hampton, Virginia

Illustrations: none
Maps: none
Tables: age distribution of population of district five; age-grade distribution of pupils enrolled at time of survey; education attainment of adults—years of work completed; ownership and length of residence in district; distribution of farms by size; number and per cent of families having modern home conveniences; vegetable and fruit production of forty families; livestock and poultry distribution among forty families; income level of 145 families in district five in 1950.
Contents: Four chapters discuss introductions; socio-economic conditions existing in district five—family, education of adults, farm, homes, poultry and livestock, food products, work stock and implements, pastures, recreation and hobbies, co-operatives, industry; available agricultural resources; resource agencies—home demonstration agent, vocational teachers; the proposed program—organizing for community improvement, activities and personnel, financing the program and evaluating it; conclusion—summary of findings, generalizations, and recommendations. Appendices include sample of a state department survey questionnaire to include every person in the community, outline for conducting rural family survey.

Co.His., N., Soc.His., 19th C., 20th C.
COLLINS, DAISY B. — M.A., August, 1951  
Hayne Nelms, 1869-1931. 33 pp.  
Sam Houston State Teachers College, Huntsville, Texas  
*Illustrations: none  
*Maps: none  
*Contents: Three chapters cover birth, ancestry, and early career; Nelms' career; evaluation of Nelms' character and service. Hayne Nelms entered Sam Houston Normal Institute at the age of fifteen and received a teacher's certificate in 1886. He received a B.S. degree from National Normal University of Lebanon, Ohio, in 1890. He entered the law school of the University of Texas (1890) and was on the first staff of the Cactus. He received his law degree in 1894. Most of his later life was spent in Groveton, Texas.

COLLINS, GLADYS IRENE — M.A., 1929  
A History of Spanish West Texas. i+77 pp.  
University of Oklahoma, Norman, Oklahoma  
*Illustrations: none  
*Maps: none  
*Contents: The paper begins with an account of all the major Spanish explorations into West Texas, Narváez, Cabeza de Vaca, Fray Marcos, Oñate, and several others. The second division of the thesis recounts the founding of El Paso and the establishment of the significant San Saba Mission. The third and final part of the paper discusses the various early Indian tribes and groups encountered by the Spaniards and the history of their relations with them, from 1535 to 1762. The bibliography is not annotated.

CONNELLY, ANNIE LAURIE — M.A., 1942  
History of Kidd-Key College, Sherman, Grayson County, Texas.  
137 pp.  
Southern Methodist University, Dallas, Texas  
*Illustrations: faculty, 1878; graduating class, 1878; Mrs. Kidd-Key; buildings; three conservatory buildings, 1905; physical culture; class of 1901; Presidents Kidd and Spurlock.  
*Maps: none  
*Contents: Six chapters discuss such topics as early settlement and educational development in Grayson County; founding and early years of Kidd-Key College—Sherman Male and Female College, 1870, North Texas Female College, 1877, early teachers; new era for the college—Mrs. Lucy A. Kidd, expansion of the college, buildings, equipment and grounds, beginning of the Conservatory, curriculum, student activities; Kidd-Key as a junior college—Kidd’s first administration, Spurlock's regime, Kidd’s second administration, decline of the college; family of Kidd-Key; students of Kidd-Key College.

CONNER, DONAVAN LEE — M.A., August, 1946  
The Eastern Boundary of the Texas Panhandle. vii+56 pp.  
East Texas State Teachers College, Commerce, Texas  
*Illustrations: none
Theses on Texas History

Maps: (1) map of proposals and counter-proposals made during the negotiation of the Treaty of 1819; (2) Republic of Texas; (3) Texas.

Tables: none

Contents: The diplomatic relations which preceded the establishment of the 100th meridian as the eastern boundary of the Texas Panhandle. Chapter I discusses the Treaty of 1819—purchase of Louisiana, Jackson's invasion of Florida, treaty ratified by Spain. Chapter II describes the Snively Expedition—Snively leaves Georgetown, Bent's fort, Charles A. Warfield joins Snively, Snively surrenders to Cooke. Chapter III tells of the establishment of the 100th meridian—Marcy explores Red River, Jones and Brown employed to locate 100th meridian, the Clark Survey, true 100th meridian found. Chapter IV, the Supreme Court decisions—Greer County settled, General Marcy testimony before Boundary Commission, decision on Greer County, Samuel Garnet marks true 100th meridian.

CONNOR, DANIEL A. — M.A., April, 1949 [127]

Military Operations in the Southwest, 1861-1865: Battles and Movements of the Union and Confederate Forces and Campaigns Against the Indians in Northwest Texas, New Mexico and Arizona During the Civil War Period. 161 pp.
Texas Western College, El Paso, Texas

Illustrations: photostat portraits of the following: Major General Edward R. S. Canby; Brigadier General Henry H. Sibley, C. S. A.; James Carleton; Christopher Carson.

Maps: (1) the Confederate invasion of New Mexico and Arizona (photostat); (2) road map of Arizona and New Mexico, indicating location of many forts and places mentioned in thesis (in pocket of cover).

Tables: several tables showing military strength of forts throughout the Southwest during the period covered.

Contents: The pre-war Southwest, 1850-1860; Baylor's occupation of West Texas and New Mexico, 1861; the battle of Valverde, 1862; the battles of Apache Canyon and Glorieta Pass; the march of the Californians, 1862; Carleton's administration in New Mexico, 1862-1865. Appendix contains report of Colonel Edward R. S. Canby on the battle of Valverde; report of Brigadier General Henry H. Sibley, C. S. A., on operations in New Mexico; report of Surgeon James M. McNulty on the march of the Californians (California Volunteers). "The military operations in the Southwest during the period of the Civil War have been overshadowed by the more vital campaigns and battles that transpired in Virginia and elsewhere east of the Mississippi, and are therefore not widely known to present day students. Accounts are given in general histories and articles, but there appears to be no unified detailed treatment of the various events. It is the purpose of this thesis to contribute something in this regard."

35. Mil., Bio., C. W.

CONRADT, J. C. — M.A., June, 1941 [128]

The Early History of Fisher County. iii+84 pp.
Texas Technological College, Lubbock, Texas

Illustrations: none

Maps: old Indian trail in 1877.

Tables: none

Contents: Six chapters develop the history of the county along the following lines: geophysical features; industries; visits of early explorers; organization; social development; transportation and communication; early-day residents. Among these early settlers about whom biographical notes are given were Jim Newman, Tep Clayton, R. C. Crane, Warren Beall, W. J. Patterson, J. K. Little, E. D. Strang.
S. H. Carter, J. B. Wood. Considerable information is included about newspapers and railroads.


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COOPER, MADIE — M.A., August, 1940

Texas Colonization Under Mexican Restrictions, 1821-1835. 67 pp.
Sam Houston State Teachers College, Huntsville, Texas

Illustrations: none
Maps: none
Tables: none

Contents: The thesis is divided into two parts. Part I deals with the colonization of Texas, 1821-1832—beginning of Anglo-American colonization in Texas; struggle for stabilization of laws; slavery problem; religion in the colonies. Part II discusses the rising spirit of revolution—"Fredonian Rebellion"; Law of April 6, 1830; difficulties of 1832; Conventions of 1832 and 1833; Convention of October 15, 1835; reasons given by the colonists for taking up arms against Mexico.


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COOSE, LOIS — M.A., 1941

St. Mary's University, San Antonio, Texas

Illustrations: none
Maps: none
Tables: none

Contents: The topics covered in this thesis are as follows: pioneering difficulties; Stephen F. Austin; diary; La Bahia; necessities for survival; agriculture; the Rev. J. Robert Hutchinson; Abner Kuykendall; Green DeWitt; records and reports; Martin De Leon; Sterling C. Robertson; clothing, houses, travel; Indian aids for food; plants; game and fish; vegetables; honey and beeswax; water; bread; hand-to-mouth existence; clothing used such as skins, pelts, mocasins, homespun clothes, cotton; styles; shelter made from stone, adobe, Mexican architecture; furnishings; jalousie; sod houses; Abbe Donenech: first home with windows, one-room cabins, shed rooms, blockhouses, double log cabins, finished lumber houses; first capitol; school houses; courthouse; jails; General James Pinckney Henderson; Isaac Campbell; Colonel W. S. Blount; Judge W. Cullen; changes in home life of people, food, clothing, and homes; Richard Lubbock; imports, subsequent results.


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COPELAND, KENNARD BILL — M.A., August, 1938

The History of the Methodist Protestant Church in Texas. vi+iqg pp.
East Texas State Teachers College, Commerce, Texas

Illustrations: none
Maps: (1) Texas Conference in 1848; (2) conference in Texas in 1860; (3) the five conferences in Texas in 1891; (4) the Texas Conference in 1938.
Tables: none

Contents: History of the Methodist Protestant Church in Texas—gives beginnings of Methodism in America, spread of Methodist Protestant Church, division of the Texas Conference, progress made from 1880 to 1900, union of the conference, present condition of the church, educational aspects of the Methodist Protestant Church in Texas, and the efforts toward unification of Methodism. Included in the appendices are: letters from old ministers and laymen; letters received in answer to a questionnaire and speech made by the Reverend Maggart B. Howell.


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COTTRELL, DANIEL GEORGE — M.A., May, 1941

The Americanization of Texas. iii+119 pp.
University of Utah, Salt Lake City, Utah

Illustrations: none
Maps: none
Tables: none

Contents: Chapter I is concerned with early filibustering expeditions against Texas by three Americans before 1821, viz., Philip Nolan, Augustus Magee, and James Long. Chapter II discusses the settlement of Texas during the 1820's under the empresarios. The work of Stephen F. Austin is particularly noted. Chapter III deals with the problems of slavery between Mexico and Texas while Texas was under the tutelage of the Spanish government. Chapter IV discusses the establishment of Texan independence. This chapter also deals with early attempts of Texas to gain admittance within the Union and its failure to do so. Joel Roberts Poinsett as minister to Mexico, General Manuel de Mier y Terán directing border troops and J. D. Bradbury under him are mentioned here. (The part of Santa Anna, Colonel Mexia, and Piedras are mentioned briefly.) Henry Smith, author of Security of Texas, is leader of the war party opposing Mexico. The heroic struggle of William B. Travis, commander at the Alamo, is described, as is also Sam Houston's fight on the San Jacinto. Chapter V is titled: "Early attempts for annexation." Chapter VI, "British interests in Texas." General Pinckney Henderson's efforts to secure recognition of Texas abroad are described. Chapter VII, "Annexation consummated," discusses the part taken by the issue in the presidential campaign with Henry Clay opposing and James K. Polk favoring it.

COTTRELL, DOROTHY — M.A., 1934

Texas Reprisals Against New Mexico in 1843. ii+79 pp.
University of New Mexico, Albuquerque, New Mexico

Illustrations: none
Maps: map showing Texan frontier operations, 1843, indicating the route of the Warfield Expedition and Snively Expedition and marking the place of the McDaniel attack on Chavez.
Tables: none

Contents: Five chapters discuss the following topics: events prior to 1843; the McDaniel and Warfield expeditions; the Snively expedition; results of the expeditions. Three appendices give extract from the journal of Captain Philip St. George Cooke; order and opinion from adjutant general's office, regarding manner in which Captain Cooke discharged his duties; routes of Warfield and Snively expeditions. Brief biographical material given on the following: Governor Armijo of New Mexico; Captain Damasio Salazar; J. A. Archuleta; José Antonio Navarro; General Woll; Charles A. Warfield; John McDaniel; Antonio Chavez; Jacob Snively; Eli Chandler; Captain Philip St. George Cooke; Lt. Love; Arrangoiz, Mexican consul at New Orleans; Colonel Almonte, Mexican minister at Washington.

COX, W. J. — M.A., May, 1952

Contributions of the W Crescent Ranch to the Zebu Development in the United States. vii+102 pp.
Sul Ross State College, Alpine, Texas

Illustrations: foundation females of the W Crescent Ranch, 1924; draft given Al McFaddin; first offspring from foundation animals; cattle on the Pierce estate; females on the Pierce estate, 1944; Pierce estate bull; Calcutta and registration papers; the writer, age two, and Kimball calf; herd bull, "Johnson City"; Kimball cow in 1939; Kimball heifers in 1942; females registered as foundation stock with the Pan American Zebu Association; "Repacho," imported Brazilian Zebu bull; three-
fourths imported Brazilian blood heifer; a group of three-fourths imported
Brazilian blood animals on the W Crescent Ranch; bull calves sold to Felipe de La
Hoz, Cuba; bull calf sold to E. Morales, Havana, Cuba; imported Brazilian bull,
"Gaucho"; Indo-Gaucho; three-quarters imported Brazilian blood calf showing Gir
blood; a heifer showing Gir blood; a group of calves pictured on the W Crescent,
1952; imported Brazilian Zebu bull, Rio Pardo; Zebu cows on W Crescent, 1952;
Kimball herd bull, 1952.

Maps: location of the W Crescent Ranch.

Tables: list of breeding animals sold to individual ranchers during the first
phase of development, 1926-1937; list of breeding animals sold to individual
ranchers during the American Brahman Breeders phase of development, 1938-1945;
list of breeding animals sold to individual ranchers during the Pan American Zebu
period of development, 1946-1952; listing of repeat orders for breeding animals
sold to individual ranchers from 1948 to March, 1952; summary of sales of breeding
animals from 1948 to March, 1952.

Contents: Seven chapters dealing with the history of the cattle industry in Texas
with special emphasis on the Brahman breed; the history and characteristics of
the W Crescent Ranch owned by H. G. Kimball; and the breeding of the Brahman
stock on the W Crescent Ranch.

RANCH., SOC. HIS., LOC., 19TH C., 20TH C. 

CRAIG, EARL L. — M.A., May, 1940

The Development of Abilene Christian College. v+161 pp.
West Texas State College, Canyon, Texas

Illustrations: J. P. Sewell, Mrs. J. P. Sewell and A. B. Barrett; original administra-
tion building and the old Childers' home; Zeiner Hall as originally built and after
the third floor was added; administration building after it was remodeled and
Daisy Hall; Emergency Hall and Shady Dell; Cordelia Hardin Administration
Building; Sewell Auditorium and the president's home; girls' dormitory; boys' dormitory;
Chambers Hall and Zona Luce Education Building; Wildcat, Park, stadium, and Bennett Gymnasium; some faculty members (R. C. Bell, Dean H. E.
Speck, Elizabeth Nelson, G. C. Morlan); part of first faculty (Mamie V. Rattan,
Evelyn Carroll, Aileen Cotten, W. H. Free, James F. Cox, and Charles H. Roberson);
bird's-eye view of the new campus; James F. Cox; Dr. George A. Klingman; Dr.
Howard L. Schlegel; Batsell B. Baxter; W. S. Barrett; Lucretia Creath.

Maps: none

Tables: liabilities and investments from 1929 to 1939; tuition charges; trends
in board and room charges; order in which buildings of the old campus were
erected; buildings on new campus; units of admission; three-year teacher's course;
scientific course; high school course of study (1912-1913); college courses of study
(1912-1913); college courses of study (1913-1914); syllabus of courses offered in
1914-1920; syllabus of courses offered in 1920-1930; syllabus of courses offered in
1929-1939; expansion of curriculum since 1919; the development of the depart-
ments, 1919-1939; college faculty development; college enrollment development;
preacher student enrollment; requirements for Bachelor of Science degree in 1932-
1939; requirements for Bachelor of Arts degree in 1938-1939; requirements for
Bachelor of Science degree in 1938-1939; some Bible lectureship speakers; coaches
of Abilene College.

Contents: Five chapters discuss the establishment of Childers' Classical Institute;
financial development; physical development; academic development; faculty de-
velopment; re-named Abilene Christian College; extra-curricular activities; religious
activities; sixth chapter summarizes the material.

r370/W 3275. Ed., REL., LOC., 20TH C., SOC. HIS.

CRAIG, RICHARD H. — M.A., August, 1947

The Development of West Texas State Teachers College, 1932-1945.
iv+137 pp.
West Texas State College, Canyon, Texas
Illustrations: none
Maps: none
Tables: revenues and expenditures of the library, 1932-1946; the growth of books and documents in the library, 1933-1946; total revenues and expenditures of West Texas State College, 1932-1945; state appropriations; revenues from local funds; West Texas State College plant investments; subjects of admission examination; degrees conferred, 1933-1945; number of years and hours offered in courses, 1933-1945; demonstration school enrollment, 1932-1945; summer session enrollment, 1932-1945; regular session enrollment, 1932-1945; counties from which students have come, 1934-1943; number of members of Panhandle-Plains Historical Society, 1932-1945; faculty training as indicated by highest degree held and per cent holding each degree, 1932-1945.

Contents: Seven chapters discuss the physical development; the curricular development; the services; the extra-curricular activities; and administration and faculty from 1932 to 1945; Panhandle-Plains Historical Museum. Appendices include "West Texas Normal College Located in Canyon" by R. A. Turrill in Randall County News, January 22, 1945; Panhandle-Plains Historical Society's life members, 1945.

Cranfill, Leslie W. — M.A., July, 1951
Hardin-Simmons University, Abilene, Texas

Illustrations: wagon bridge, Red River Bridge Company; residence of Julian C. Fields; Denison Rolling Mill Company; Union Passenger Station; The Waples-Platter Company, Wholesale Grocers; State National Bank Building; St. Xavier's Academy; First Presbyterian Church.
Maps: none
Tables: none

Contents: Five chapters discuss the founding of Denison; developing a market and shipping center; early city government; schools, churches, and other groups; the people—vice, crime, and sports.

Culp, Bengta Akeson — M.A., February, 1951
The History of the Gainesville XLI Club and its Relations to the General Woman's Club Movement. iii+98 pp.
North Texas State College, Denton, Texas

Illustrations: none
Maps: none
Tables: none

Contents: This is an account of fifty-seven years of achievement of the XLI Club of Gainesville, Texas. Most of the data were obtained from the minutes of the club. Other sources of information were books, bulletins, magazines, newspapers, and personal interviews. There are six chapters. The first chapter gives a brief summary of the woman's movement and the club movement in America. The second chapter discusses the organization of the XLI Club. The third chapter is devoted to the programs that first were planned for self-improvement and later broadened to include international affairs and community problems. The fourth chapter traces the establishment of the public library and tells of the educational projects undertaken by the club. The fifth chapter relates the achievements of the club in civic and philanthropic work. The sixth chapter deals with the contributions of the club to state and general Federations of Women's Clubs. The conclusion shows the continuity as well as the changes in the current and past efforts of the club.
<table>
<thead>
<tr>
<th><strong>A History of Amarillo College, 1929-1946.</strong> vi+139 pp.</th>
<th>[139]</th>
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<tbody>
<tr>
<td>West Texas State College, Canyon, Texas</td>
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<tr>
<td>Illustrations: administration building; auditorium; gymnasium; vocational trades building; student lounge; diagram of campus area; lower floor of administration building; second floor of administration building; floor plan of gymnasium; floor plan of vocational trades building; floor plan of student lounge.</td>
<td></td>
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<tr>
<td>Maps: location of college in city of Amarillo.</td>
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<tr>
<td>Tables: curriculum for liberal arts; curriculum for elementary teacher training; curriculum for pre-medical students; curriculum for engineers; curriculum for pre-law students; curriculum for B. B. A. degree; general business administration curriculum; college entrance requirements; pre-nursing curriculum; medical technology curriculum; music curriculum; grade analysis; evaluation of physical plant, 1945; marital status; degrees; college teaching experience of faculty; secondary school experience; other preparation; honor societies; professional societies; instructors' salaries; curriculum for medical technology and pre-nursing; nursing curriculum; physical education curriculum; pre-christian curriculum; pre-law curriculum; pre-medical curriculum; teaching curriculum; trades and industrial curriculum; home economics curriculum; associate of science diploma; associate of arts diploma; certificate of completion; marking system; entrance requirements; graduation requirements; analysis of janitorial duties.</td>
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<tr>
<td>Contents: An effort is made to determine the reason for the founding of Amarillo College, by whom it was founded, and to trace the development of the college historically from 1929 through 1946. Two chapters are devoted to the development of the college from 1929 to 1946. Separate chapters are devoted to its present physical plant, its faculty, its curriculum, and administration.</td>
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<tr>
<th><strong>William P. Ballinger and the Texas Constitution of 1876.</strong> iv+116 pp.</th>
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<tbody>
<tr>
<td>Texas Technological College, Lubbock, Texas</td>
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<tr>
<td>Illustrations: none</td>
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<td>Maps: none</td>
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<td>Tables: none</td>
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<tr>
<td>Contents: Early years; Ballinger in the Mexican and Civil Wars; lawyer; background of the Constitution of 1876; Ballinger in the Constitutional Convention of 1875; Ballinger in the period of ratification; later life.</td>
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<tr>
<th><strong>The History of the City of Laredo.</strong> iii+i 15 pp.</th>
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<tr>
<td>Texas College of Arts and Industries, Kingsville, Texas</td>
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<tr>
<td>Illustrations: transporting water with barrel behind donkey; Laredo Times building; fruit for export; old courthouse; political club notices; Rio Grande bridge construction; old fire equipment; old landmarks of Laredo; old international bridge; general store; city hall and market; Iturbide Street; first Hamilton Hotel; onion train; Augustine Plaza, 1873; San Augustin Church; Mexican revolutionists burning the international bridge; ruins of Dolores; Fort McIntosh; loading train from oxcarts; old hospital; new courthouse; new post office; new bridge; new port building; international foot bridge; San Augustin Church; San Agustin parochial school; Guadalupe Church; Holy Redeemer Church; Ursuline Convent; St. Peters Church; San José Church; St. Joseph Academy; Christa Key Church; Baptist Church; Methodist Church; Christian Church; Presbyterian Church; Episcopal Church; Christian Science Church; Jewish Synagogue; schools; Pan American monument; monument to Laredo World War I heroes; monument to Laredo founder; monu-</td>
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</table>
Theses on Texas History

ment to Laredo war heroes; monument to Deaf Smith; monument to Shirley Da-
Camara; New Hampshire National Guard plaque in memory of World War I
heroes; monument to Deaf Smith; monument to Shirley Da-
Camara; New Hampshire National Guard plaque
in memory of World War I
treatment there; ~0s Matas
Chines; '517ashington's
birthday celebration; Laredo
Border Olympics.

Maps: none

Tables: population distribution; rainfall; temperature and similar data; freight
rates; fire losses to 1940; electricity consumers; water consumers; telephone data;
post office receipts from 1890; bank deposits from 1890; population from 1755;
inhabitants of settlement (1755); original grantees of Laredo porciones; building
permits from 1941; annual retail trade; wholesale trade; service establishments;
carlot shipments from the Laredo area from 1934; import duties collected at the
Port of Laredo from 1951; American tourist cars entering Mexico at the Port of
Laredo from 1951; census of manufactures, 1859-1893; carlots from United States
to Mexico through Laredo during January, 1941; carlots from Mexico to United
States during month of January, 1941, through Laredo; Mexico to United States,
March, 1941; United States to Mexico, March, 1941.

Contents: Chapter I gives location, population, and climate; Chapter II describes
early history; Chapter III describes later history; Chapter IV gives the commercial
history; Chapter V relates the history of Fort McIntosh; Chapter VI discusses
the history of the churches; Chapter VII describes educational facilities; Chapter VIII
gives information concerning festivals, celebrations, monuments, and places of
interest to visit in Laredo.

Published: Laredo on the Rio Grande, San Antonio (The
Naylor Company), 1949.

Daniel, Mary J. - M.A., August, 1940

The Question of Slavery in the Movement for the Annexation of
Texas to the United States. vii+134 pp.
University of Southern California, Los Angeles, California

Illustrations: none
Maps: none

Tables: none

Contents: Chapter I discusses the history of Texas through the Texas Revolution,
1821-1866—early colonization, Mexico's efforts to abolish slavery in Texas, the Texas
Revolution. Chapter II deals with the slavery question in efforts toward the
annexation of Texas to the United States—constitution adopted by Texas, slavery a
complication, early efforts at annexation, the Texans open negotiations for recogni-
tion by foreign powers, recognition by the United States obtained in 1837, proposals
for annexation, annexation proposal withdrawn. Chapter III describes the British
and French recognition obtained, British interests in Texas trade and slavery,
recognition by Great Britain, British efforts to abolish slavery, British activities
around the United States. Chapter IV covers negotiations for annexation to the
United States, 1843-1844—the Texans again seek annexation, Tyler renews interest
in Texas, arguments for and against annexation, Jackson's influence, negotiations
for a treaty of annexation, opposition to the annexation treaty, Jackson again
uses influence, efforts to secure ratification of the treaty, threats of disunion, the
treaty before the Senate. Chapter V presents the presidential election of 1844 and
final steps in the annexation of Texas—election of 1844, election of James K. Polk,
French policy after the election, annexation by joint resolution before Congress,
the Texans accept the terms of annexation, final act of Congress in bringing state-
hood to Texas. Chapter VI is devoted to a summary and conclusions.

Darlington, Ella M. - M.A., 1947

A Brief History of St. Mark's Protestant Episcopal Church of San
Antonio, Texas. iv+104 pp.
St. Mary's University, San Antonio, Texas

Illustrations: none
A Check List

Maps: none
Tables: none

Contents: Such topics as the following are covered: early history from 1850-1875—first service in Texas, first recorded visit of Episcopal bishop, failure of church in San Antonio, arrival of Fish, attempt to establish German mission, Lucius Jones assigned to San Antonio, Archipent Upjohn, Robert E. Lee at St. Mark’s; history from 1875 to the consecration of church in 1881—Datzell at St. Mark’s, Nicholson establishes St. Mary’s, Bishop Gregg takes charge, Wagner, the dean’s life, church grows steadily, consecration; the rector of St. Mark’s—Bishop Elliott, Bishop Johnston, Dean Richardson, Cook, Dr. Stevens; the curates, Huston, Crum, McKnight, Jones; the organization of the church—the senior choir, Barnes, the girls’ choir, junior chorus. Daughters of the King, Dorcas Society, parish aid, women’s auxiliaries, women’s guilds, girls’ society, boys’ and men’s organizations; the memorials in the church—St. Mark’s many memorials, memorial windows in nave, children’s memorial window, windows in chancel, altar furnishings, silver communion service, the hangings, memorial furniture, memorial tablets, perpetual memorial fund, the bell of St. Mark’s.

976.4/D221. REL., ED., SOC. HIS., 19th C.

DAVIS, GLADYS MAUDE — M.A., September, 1937 [144]
The Indians and Indian Campaigns in the Panhandle of Texas. [ii]+135 pp.
University of Colorado, Boulder, Colorado

Illustrations: none
Maps: (1) map of the region (not dated or titled); (2) the Comanche country, 1875.
Tables: none

Contents: Six chapters contain a description of the Plains; the South Plains Indians, tribes, population, and Comanche institutions; white man’s relations with the Plains Indians in the Panhandle before 1874; Indian campaigns in the Panhandle in 1874, causes for Indian troubles, buffalo hunters, council of Plains Indians at Medicine Lodge, battle of Adobe Walls, troops in Panhandle, Colonel Miles, Colonel Mackenzie, Fort Elliott, movement of Indians to the reservation.


DAVIS, HENRY ALEXANDER — M.A., August, 1933 [145]
West Texas State College, Canyon, Texas

Illustrations: none
Maps: none

Tables: number of teachers holding each certificate of grade, 1907-1909; enrollment of West Texas State Normal College from 1910 to 1918; certificates issued from West Texas State Normal College from 1910-1918; enrollment in the college department of the South Texas State Teachers College; enrollment in the sub-college of the South Texas State Teachers College; enrollment in the summer normal of the South Texas State Teachers College; enrollment in the extension department of the South Texas State Teachers College.

Contents: Two chapters are largely biographical, treating in chronological order the main events in the life of Robert Bartow Cousins, with education and other formative influences in life of Cousins given in much detail; Cousins as State Superintendent of Public Instruction; work in summer normals; as college president; West Texas State Normal College; South Texas State Teachers College and Texas College of Arts and Industries. Seven appendices give information on the following topics: chronology of the life and contributions of Robert Bartow Cousins; letter of resignation; letter “To the Interested Public”; endorsement by the Board of Regents;
letter by the faculty of West Texas State Normal College; standardization of student conduct; resolutions adopted by the faculty members of the Texas College of Arts and Industries.

Published: The Contribution of Robert Cousins to the Educational Development of Texas, Canyon (West Texas State Teachers College), 1934.

DAWKNINS, MRS. E. F. — M.A., August, 1948

The Texas Democratic Primary Election of 1910. v+161 pp.

Texas Technological College, Lubbock, Texas

Illustrations: none
Maps: none
Tables: none

Contents: The table of contents gives a fair insight into the thesis: background and issues; the gubernatorial candidates; the campaign; results and aftermath; race for lieutenant governor; other races; question of submission. Much biographical material about the candidates: Robert Vance Davidson; Cone Johnson; Oscar Branch Colquitt; William Poindexter; J. Martin Jones; M. M. Brooks; N. A. Shaw; F. M. Cunyus.

DEBES, ROBERT RANDOLPH — M.A., 1949


Baylor University, Waco, Texas

Illustrations: none
Maps: none
Tables: faculty age; teaching experience; years on the faculty at Paul Quinn; faculty church membership; faculty degrees; where the Paul Quinn graduate has resided upon entering college; occupations of the Paul Quinn graduate; number of Paul Quinn graduates in each year's class.

Contents: Chapter I tells how and why the subject was chosen, gives the purpose and plan of study, recites difficulties encountered in the research and states the limits of the study. Chapter II traces changes in the American social thought concerning education of Negroes during the period from 1619 to the time of the Civil War. The attitude of various religious denominations toward education of Negroes and the southern reaction which took definite form about 1835 are discussed. Chapter III is a delineation of the structure of Paul Quinn College. The charter, board of trustees, various committees of the board and their duties, the faculty, divisions and departments of the college, the library, the buildings, and the present student body are the essential elements of the college. Chapter IV gives the function of Paul Quinn in relation to the local community and the special service it renders. Chapter V is a study of the alumni of Paul Quinn College with special emphasis on the vocations which they have chosen. Chapter VI gives conclusions.

DECKER, IDA MAY SEGREST — M.A., May, 1942


Texas College of Arts and Industries, Kingsville, Texas

Illustrations: none
Maps: (1) Corpus Christi Bay and Island; (a) St. Josephs Harbor; (g) Mustang Island (shows old and new channel).
Tables: none

Contents: Merriman lived in Corpus Christi for seventy-five years, and his biog-
rhapsy is a contribution to the history of the area. The fact that Merriman was a public-spirited citizen makes his life valuable as a historical account. Eight chapters discuss the following: his early life, 1852-1870; newspaper career, 1870-1930; fifty-nine years a member of the Texas press association; raising the bonus for railroads; other civic projects; his dream realized; his later life.

BIO., NEWS., R. R., SOC. HIS., 17TH C., 20TH C.

DELANY, ANNE KUYKENDALL — M.A., August, 1942 [149]
A History of the Kuykendall Family in Texas. vii+76 pp.
East Texas State Teachers College, Commerce, Texas

Illustrations: none
Maps: none
Tables: none

Contents: The history of a typical pioneer family. Chapter I traces the history of the Kuykendalls before they came to Texas as members of Austin's original three hundred families. Chapter II deals with the arrival of the Kuykendalls in Texas—Austin's first colony, Kuykendalls in the colony, trouble with border ruffians and Indians, death of Abner Kuykendall. Chapter III describes trouble with Mexico—War of Independence, Santa Fe Expedition, Mier Expedition. Chapter IV deals with life in Texas during the Civil War and Reconstruction Period.

TEXAS, A., SOC. HIS., BIO., REV., 19TH C.

DE MAURI, JOHNNIE MAE — M.A., August, 1940 [150]
The History of Kenedy County. iii+55 pp.
Texas College of Arts and Industries, Kingsville, Texas

Illustrations: none
Maps: (1) Kenedy County map showing location of original Spanish land grants listed on first table mentioned below and the present ownership of the land; (2) Kenedy County map showing town names as well as the location of a road and a railroad.
Tables: Spanish and Mexican land grants of Kenedy County; median ages for first grade of public schools, 1911-1938; salaries of teachers; length of school terms in months; types of certificates held by teachers, 1911-1939; table showing gradual raising in level of teachers' certificates; occupations of parents of public school pupils; total number of students enrolled in the schools of Kenedy County, median age of students, range of ages of students, monthly salary of teachers, length of school term, and types of certificates held by teachers, 1911-1938.

Contents: Six chapters discuss the following topics: geography; the people; the Kenedy Ranch; communities; schools. Considerable biographical material on the following: Captain Mifflin Kenedy and the King and Kenedy families; Captain King; Juan José Balli (Padre Island).

CO. HIS., GEO., SOC. HIS., RANCH., ED.

DENHAM, CLAUDE — M.A., August, 1932 [151]
The Social and Industrial Development of Crockett County. v+134 pp.
Texas Technological College, Lubbock, Texas

Illustrations: Fort Lancaster
Maps: (1) frontier map of Crockett County area and vicinity; (2) zone of Indian depredations in 1879.
Tables: none

Contents: Eight chapters deal with the early history, settlement, and development of the area of Texas which lies between the South Concho River on the east, the
Pecos on the west, the Devil's River country on the south, and the southern boundary of the South Plains on the north, the central portion of this area being Crockett County. Specific treatment is given to early settlement, Indian troubles, establishment of forts, freight service, early surveying and surveyors, mail lines, stage lines, buffalo hunting, cattle experiment, Texas Ranger activities, well drilling, towns (Ozona), ranching, frontier problems, churches and schools. Seven appendices give information on finances, industries, sheep and wool, geography, physiography, climate, rainfall, and soils. Much biographical material about army men, trail drivers, freighters, and early settlers.

DENNEY, RUTH TERRY — M.A., June, 1941

A Short History of Ranger, Texas. vi+216 pp.
Hardin-Simmons University, Abilene, Texas

Illustrations: the Flannigan home; the W. R. Todd home; the Bryant Hotel; Tom Cooper; grocery department of the Bohning Store; the Ranger Mercantile Company; Simons Grocery Store; picture of the stable; Uncle Bob's wagon; Hodges Blacksmith Shop; Consolidated Gin and Weighing House; the charcoal kilns; the high trestle; the frame depot; the Methodist church; the Baptist church; the Presbyterian church; the old Church of Christ; the new Church of Christ; St. Rita's Parish; school building; M. H. Hagaman and students, 1889; the Ranger School, 1891; Mr. Peter's room, 1903; Ranger High School, 1905; Ranger High School; Ranger Odd Fellows, May, 1893; the Ranger Success office; interior of the Ranger post office, 1917; the Ranger post office; Baxendale Drug Store; Ranger Baseball Club; dramatic group; Camp Gerdes; rabbit hunters, 1944; Ranger's first automobile, 1908; Ranger's first truck—K. D. Holland, owner; a storage tank fire; a mud scene in Ranger, 1919; oxen pulling a boiler; Main Street in Ranger, 1919; another Main Street scene in 1919; moving a boiler; Main Street in the moonlight.
Maps: (1) expansion of Texas settlements; (2) map of North Central Texas and the McCleskey Oil Well.

Contents: Eight chapters discuss frontier background of Eastland County; the passing of the Indian; the Texas Rangers and first families; creation and early life of Eastland County; first families of Ranger, Texas; early civic development; the Ranger oil boom; Ranger—The Latest Land of Opportunity; Ranger's aftermath.

DENT, WILLARD L. — M.A., August, 1949

History of Stonewall County. vii+129 pp.
East Texas State Teachers College, Commerce, Texas

Illustrations: picture of mountains and canyons; old Raynor courthouse and ranch home; Pesock cyclone.

Maps: (1) location of Stonewall County; (2) Stonewall County ranch home; (5) Pesock cyclone.

Contents: The history of Stonewall County from its early beginnings until 1949. Chapter I describes the origin and geography. Chapter II deals with early explorations—Coronado's expedition, journeys of Vial and Mares, the Comanche council, the Marcy trail, Robert E. Lee in Stonewall County, Captain Jack Elgin's experience. Chapter III tells of the Indians and the buffalo. Chapter IV describes the settlement and growth—early cattle business, early settlements in the county, separation of Jones County area from Stonewall County area, organization of Stonewall County, copper mines, life and amusements, changing social order. Chapter V discusses the boom period, 1900-1910—railroads, German settlement, Hamlin Heights, Golden Elder, Aspermont. Chapter VI describes development since 1910—Peacock tragedy,
name of the town of Brandenburg changed to Old Glory, drought of 1917 and 1918, oil industry in the county, development of the schools, World War II period, postwar period.

T378.764/Ea7. No. 327. CO. HIS., EXPED., GER., IND., OIL, RANCH., SOC. HIS., 20TH C.

DERRIG, JAMES RAYMOND — M.A., 1944

Missouri and the Acquisition of Texas. vii+112 pp.

St. Louis University, St. Louis, Missouri

Illustrations: none
Maps: none
Tables: none
Contents: The table of contents is self-explanatory: introduction; Missourians in the colonization of Texas; Missourians and Texas independence; Missouri and congressional action on Texas; Missouri public opinion on Texas.

378.243 D44. COL., POL., ANGLO-AM., MEX., 17TH C., SOC. HIS., REV.

DE WETTER, MARDEE — M.A., January, 1946


Texas Western College, El Paso, Texas

Illustrations: Hotel Sheldon, El Paso; San Antonio Street, El Paso, 1910; footbridge over Rio Grande leading from American side to Madero's headquarters opposite smelter, 1911; interviewing Peace Commissioners at Peace Grove, 1911; bringing McGinty cannon back to El Paso from Juárez; plat of El Paso, 1915; Mexican revolutionaries; the twenty-second shot; private coach of General Luis Terrazas; General Luis Terrazas reports to United States Army officers on crossing Rio Grande on flight from Chihuahua; General H. L. Scott meets General Pancho Villa; refugees arriving at Fort Bliss, Texas.
Maps: none
Tables: none
Contents: This is a careful and detailed study of the Madero Revolution and its effects on the El Paso area and subsequent political and social changes which resulted from it. There is a great deal of material on Pancho Villa and other personages involved in the affair. Many of the revolutionists settled in El Paso, which fact posed a political problem for city officials of the period. Much of the material has been gathered from citizens who remember the affair and who knew some of the refugees; other material is from El Paso newspapers and various unpublished documents. This thesis is carefully documented and the bibliography is comprehensive. The thesis also discusses the effects of the Madero Revolution on United States-Mexico social and political relations.

10. MIL., POL., BIO., W. TEX.

DINKINS, JULIA LANGE — M.A., August, 1940

The Early History of Austin County. vi+54 pp.

Southwest Texas State Teachers College, San Marcos, Texas

Illustrations: marker near the site of the town hall at San Felipe de Austin; tomb of Thomas Cochran; statue of Stephen F. Austin; replica of Austin's home; old well at San Felipe; site of first German settlement (Indyury, 1831) in Texas; marker at Bellville.
Maps: none
Tables: none
Contents: Geography; topography; location; Moses and Stephen F. Austin; first colonists; character of the colonists; how colonists lived—homes, food, clothing, social life, religious life, Indian troubles, civil regulations, criminal regulations. Revolution: Conventions of 1832, 1833; Texas Declaration of Independence; Convention of 1836; Texas heroes who lived in Austin County—Thomas Cochran,
DONAHO, R. C. — M.A., 1929

The History of Nacogdoches and Haden Edwards Colony, A Study in the Spanish and Mexican Colonization in Texas. i+150 pp.
University of Oklahoma, Norman, Oklahoma

Illustrations: none
Maps: Edwards Colony.
Tables: none

Contents: Chapter I introduces the subject through an outline of the Spanish occupation of Texas from 1519 through 1773. The founding of Nacogdoches and the history of the region through 1825 comprise the material in the second chapter. Chapter III is a detailed account of the establishment and history of the Edwards colony, and the next chapter discusses the causes and results of the Fredonian insurrection. Chapter V discusses the Mexican reversal of policy toward Anglo-American settlement in Texas, and the last chapter sums up the reasons for conflict between the Americans and Texans and the inevitable result.

DONAUBAUER, ELTON HENRY — M.A., September, 1949

Some Widely Known Texas Annual Celebrations. ix+187 pp.
Sul Ross State College, Alpine, Texas

Illustrations: camera fans, models, and visitors during the Texas Bluebonnet Photo Fiesta held in Marlin; "bearded wonders" during the annual Charro Days Celebration at Brownsville; Indians, boxers, and girls in quaint costumes waiting for the Children's Masquerade to begin; young twirler and "Miss Landa Park" ready to lead the parade of Children's Masquerade; prize-winning all-lemon costume modeled in the 1948 Texas Citrus Fiesta; a swan-shaped float decorated with kumquats and citrus leaves which provided the chariot for the "Duchess of Kumquat" at the 1948 Court of Citrus; stunt set of the Gainesville Community Circus; a set of the Cowboys' Christmas Ball dancing on the lawn of the capitol grounds, Washington, D. C., 1939; the annual parade which opened the Cowboy Reunion; the Grand Entry which officially opens the Texas Cowboy Reunion Rodeo; cowboy on a bucking horse; Easter Fires Festival of Fredericksburg, 1948; the "Queen's Float" passing in review before the historic Alamo during the Fiesta de San Jacinto's Battle of Flowers Parade, San Antonio, 1949; scene from the annual Texas Forest Festival of Lufkin, 1949; the centennial float during the 1948 Little World's Fair of Yorktown; opening parade scene of 1948 Little World's Fair of Yorktown; the float of the Royal Junior Court during a parade of the Brenham Mallers, 1949; a young grand champion displays his peaches during the Texas Peach and Fruit Show of Stephenville, 1949; a dress rehearsal by the one hundred T. S. C. W. princesses who attended the Royal Court during 1949 Redbud Festival; the float of Queen Mary Ann Nenney of Tyler on parade during the Texas Rose Festival of 1949; a night scene in a rose garden, the Texas Rose Festival of 1949; the Clear Spring Froheim (mixed chorus) during a New Braunfels Song Festival; the Maennerchor (men's choir) during a New Braunfels Song Festival; C. M. Irvin, president of the Southwestern Sun Carnival Association, receives the torch from a Tarahumara Indian and officially opens the 1948-1949
A Check List

Southwestern Sun Carnival; the Sun Bowl football game, annual climax to the Southwestern Sun Carnival, between West Virginia University and Texas College of Mines, 1949; the Alzafar Shrine band of San Antonio leading the Yoakum Tomato Tom-Tom parade, 1949; a float in the opening day parade of the 1949 Trinity Valley Exposition; turkeys strutting during the Cuero Turkey Trot of 1949; George and Martha Washington float awaiting the start of the annual Washington's birthday celebration of Laredo; Miss Anne Mims, representing Sul Ross State College of Alpine, as Miss Southwest during the 1948 Fort Stockton Water Carnival; the court of Judge Roy Bean held in his Jersey Lilly, brought to life during the historical pageant of the Fort Stockton Water Carnival of 1949; Miss Helen Archer, second place winner in Weslaco's Fruit, Vegetable, and Flower Style Show of 1948.

Maps: none

Tables: none

Contents: Four chapters discuss the benefits derived from various types of celebrations; Texas Bluebonnet Photo Fiesta, Marlin; the Charro Days, Brownsville; Children's Masquerade, New Braunfels; Texas Citrus Fiesta, Mission; Community Circus, Gainesville; Cowboys' Christmas Ball, Anson; the Texas Cowboy Reunion, Stamford; the annual Easter Fires Festival, Fredericksburg; Old Fiddlers' Contest, Athens; Fiesta de San Jacinto, San Antonio; Texas Forest Festival, Lufkin; Little World's Fair, Yorktown; the Annual Maifest, Brenham; Texas Peach and Fruit Show, Stephenville; Redbud Festival, Denton; Texas Rose Festival, Tyler; Song Festival, New Braunfels; Southwestern Sun Carnival, El Paso; Tomato Tom-Tom Festival, Yoakum; the Trinity Valley Exposition, Liberty; the Turkey Trot, Cuero; Washington's birthday celebration, Laredo; Fort Stockton Water Carnival, Fort Stockton; Fruit, Vegetable, and Flower Style Show, Weslaco.

DORSEY, GEORGIA LEE — M.A., June, 1941
North Texas State College, Denton, Texas

Illustrations: none
Maps: none

Tables: Texas counties that contained fifty-six per cent of the Mexican population of the state in 1930; illiteracy in Texas, 1900-1930; illiteracy and the Mexican population in the Texas counties having over twenty-three per cent illiteracy in 1930.

Contents: This study presents a historical survey of educational facilities and practices relating to Spanish-speaking people in Texas from the earliest beginnings of education in the colonies and frontier settlements to the present-day comprehensive program of education for Latin-American children in the public schools of Texas. The following topics constitute the subject matter of chapters: the beginning of the education of Spanish-speaking people in Texas; the beginning of segregation of Latin-Americans in the Mexican period; indifference toward the education of Mexicans in Texas during Republic and early statehood days; efforts to establish special schools for Latin-Americans; the increase of Mexicans in Texas schools; the general educational status of Spanish-speaking people in Texas since 1900; and special curricula for Spanish-speaking people and the problem of segregation since 1900. The study points out social implications of education for Mexicans and reveals education to be the greatest single factor in producing social and economic advancement for the Spanish-speaking people in Texas.

DOVE, MYRTLE R. — M.A., August, 1949
The History of Toyah, Texas. +82 pp.
Sul Ross State College, Alpine, Texas

Illustrations: Youngblood Hotel; one of the first engines used by the Texas and
Theses on Texas History

Pacific, now in operation for the Texas Valley Southern Railroad; Texas and Pacific Railroad depot; switch engine used on the Toyah yards; Diesel engine that pulls the Eagle; the Texas and Pacific Eagle train; bank building; A. B. Burchard, an early pioneer of West Texas and one of the oldest ranchers still living; Toyah school group, 1902; school building, 1912; school group, 1924; orchestra, 1924; science laboratory, 1927; school group, 1929; school group, 1925; high school basketball team, 1925-1926; high school basketball team, 1927-1928; present school building before completion, 1947; school building, 1948; rare Chinese pottery; Sing Lee; the Baptist church; the Methodist church and parsonage; the First Christian Church.

Maps: townsite of Toyah, Texas.

Tables: none

Contents: Five chapters discuss the Apache and Comanche Indians; early Spanish explorers; Cabeza de Vaca; the first trading post in Toyah, built by W. T. Youngblood; development of economic and natural resources; Texas and Pacific Railway; expansion of Toyah; names of postmasters and dates of their appointment; Reeves County, Texas; George R. Reeves; water supply of Toyah; ranches; G. B. Tennyson, early settler; Hashknife Ranch; RE Ranch; Hudson and Haven Ranch; schools; list of teachers who taught, 1912-1945; Toyah Independent School Districts; lodges; the Chinese settlement; churches.

9764/D743h. IND., SOC. HIS., R. R., CO. HIS., RANCH., ED., REL., 19TH C., 20TH C.

DOWNS-JOHNSON, ETHEL MAE — M.A., 1941
A Survey of the Material Resources of the Negro Schools in Walker County, Texas. i-+116 pp.
Hampton Institute, Hampton, Virginia

Illustrations: none

Maps: Walker County showing the location of schools.

Tables: Negro population in Walker County, 1880, 1890, 1900, 1910, 1920, 1930, 1940; distribution and percentage of schools according to local control; size of schools and number of grades taught with enrollment and average pupil-teacher load; length of school term by months according to districts; condition of the buildings; certification of teachers; length of service in present position.

Contents: Seven chapters discuss the general features of Walker County—trends in population, agency responsible for organizing schools for Negroes, types of schools according to numbers of teachers, size as to number of grades taught, length of terms; school buildings—size, site, location, type of ownership and construction, needed repairs, age, adequacy, walls, windows, rating; equipment—seats, heating system, playgrounds, facilities—accessibility of schools, availability of water and toilets; adequacy of light; classrooms—types and amounts of blackboards; lunches; school personnel—sex, age, training, length of service, experience, salaries, number of grades taught, enrollment, pupil-teacher ratio, curriculum; conclusions and recommendations. Appendix includes questionnaire used in making survey.

Co. HIS., N., SOC. HIS., 19TH C., 20TH C.

DUNCAN, JOHN THOMAS — M.A., August, 1942
Economic and Social Movements of the Memphis, Texas, Trade Area, 1908-1912. v-172-177 unnumbered pp. in appendix.
Texas Technological College, Lubbock, Texas

Illustrations: none

Maps: (1) physical map of Hall County; (2) soils map of Hall County; (3) average annual rainfall of Hall County.

Tables: none

Contents: The table of contents gives a fair picture of the topics treated: physical features of Hall County; growth and development; agriculture; proposed industries; education; religious and social activities.

AC505.T3/1942 No. 8. SOC. MOV., SOC. HIS., CO. HIS., 20TH C., AGRI., INDUS., ED., REL.
DUNCAN, VIRGINIA — M.A., August, 1942

The Life of Captain Roy W. Aldrich. vii+93 pp.

Sul Ross State College, Alpine, Texas

Illustrations: Captain Roy W. Aldrich; Aldrich after his first trip to Mexico; Aldrich as a young coffee planter; Aldrich as a deputy sheriff; Aldrich on the border in 1915; Ranger Wheatley and Aldrich; Aldrich's home in Austin, Texas; the Captain in his cactus gardens.

Maps: none

Tables: none

Contents: Five chapters discuss Roy W. Aldrich's ancestry and early childhood; his lumberjack days in Idaho; his first trip to Mexico in 1890; the race for the Cherokee Strip; his experience as a coffee planter in Mexico; his experiences as a soldier, stagecoach driver, and miner; his trip to Africa in 1901; his business adventures in Corpus Christi, Texas, and San Antonio, Texas; his enlistment in the Texas Rangers in 1915; border uprisings; the plot of San Diego, Texas; the Las Norias raid; Aldrich and his Ranger activities; cleaning up of Deldemons, Texas; clean-up raids in the oil fields in 1920 and 1921; Ranger J. B. Wheatley; description of Aldrich's home in Austin, Texas. In the appendix an account is given of Aldrich's experiences in Mexico, as well as excerpts from his diary concerning his trip to Africa.

B/Aldz4. BIO., TEX. RANG., SOC. HIS., 19TH C., 20TH C.

DUPUY, LOUISA ROMANS — M.A., 1934

Social Trends in McLennan County, Texas. viii+99 pp.

Baylor University, Waco, Texas

Illustrations: none

Maps: (1) McLennan County, Texas, in 1934; (2) topography of McLennan County, Texas; (3) distribution of population by nationalities; (4) judiciary map of McLennan County; (5) McLennan County school district map before consolidation of schools; (6) McLennan County school district map after consolidation; (7) churches in McLennan County in 1934.

Tables: population growth in McLennan County, Texas; number of whites and Negroes in McLennan County; increase in white and negro population in McLennan County; foreign-born whites in McLennan County; increase in urban and rural population in McLennan County; distribution of population of McLennan County by precincts; town and farm population of McLennan County; size of families and number to a dwelling in county; size of families and number to a dwelling in county without Waco; size of families and number to a dwelling in Waco; changes in the size of farms in McLennan County; percentage of owners and tenants operating farms in McLennan County; amount of oats, wheat, and rye produced in McLennan County.

Contents: Chapter I gives the history, topography, and climate of the county. Chapter II gives the growth of population, tells of the Negroes in McLennan County, the foreigners in the county, the rural and urban distribution, the density of population and the families and dwellings in the county. Chapter III deals with agriculture, with discussions concerning the influence of agriculture, the physical aspect, farm changes, owner operated farms and tenancy. Chapter IV tells of educational trends with consideration being given to the importance of education, cost of education, illiteracy, early schools, consolidation and changes. Chapter VI is concerned with religion with discussions being given to the Baptists, Methodists and Presbyterians in the county, the religion of the Negroes, number and membership of the churches. Chapter VII contains the conclusions of the author.

T 378.764/Duo5. SOC. MOV., CO. HIS., N., RAC., AGR., ED., 19TH C., 20TH C., CEN. TEX., SOC. HIS., REL.
DU TERRIL, RUBY - M.A., August, 1949
The Role of Women in Nineteenth Century San Antonio. vi+185 pp.
St. Mary's University, San Antonio, Texas

Illustrations: none
Tables: none

Contents: Discussed in this thesis are the following topics: women enter business and the professions (laundress, governess, seamstress, etc.); teachers in denominational schools; musicians; artists; writers; journalists; advent of clubwomen; charitable and religious organizations in San Antonio; literary clubs; benevolent clubs; women's club. Names of many of the early settlers appear, i.e., Mesdames R. T. Faulconer, C. T. Jones, Guion (teachers); Mrs. Ferdinand Herff (musician), Catharine Louise Jacques (hotel proprietress); Louise Wueste (artist), Nettie Houston Bringhurst (writer), Laura Bibb Foute (journalist), Mrs. Herman D. Kampion, Eleanor Brackenridge, Marian B. Fenwich (clubwomen). 976.4/D875. Soc. His., Ed., 19th C., Soc. Mov.

DYER, JESSE J. - M.A., August, 1941
West Texas State College, Canyon, Texas

Illustrations: HAY headquarters, 1883; herd of Spanish steers; two matchless cowboys (Clay McGonigile and Ellison Carroll); round-up in Greer County.
Maps: (1) Greer County in 1880; (2) cattle trails in Greer County; (3) Jaybuckle Range; (4) line camps and headquarters of the Hanle-Handy-Powers-Murphrey outfit; (5) Jaybuckle range when it was fenced in 1887.
Tables: none

Contents: Eight chapters tell the story of the Jaybuckle Kingdom from the time the area was explored to 1894; history of Greer County; Western Texas Trail and the overflow to free grass; Doan's Crossing; geography of the Jaybuckle range; the Hanle-Handy-Powers-Murphrey outfit on the Jaybuckle range; brands used (HAY, flying E, Jaybuckle); round-ups; Spanish cattle on the Jaybuckle range; trail drive to Dodge City; Day Land and Cattle Company, H'BAR Y brand; Day Land and Cattle Company v. the State of Texas; invasion by nesters; liquidation of the Jaybuckle.

Published: "A Survey of the Jaybuckle Kingdom," Panhandle-Plains Historical Review, Vol. XVI (1943), 59-95. (The introductory chapter containing the history of Greer County is omitted.)

DYER, LLOYD N. - M.A., August, 1938
History of Brooks County. x+4-64 pp.
Texas College of Arts and Industries, Kingsville, Texas

Illustrations: diagram entitled "Evolution of Brooks County.
Maps: Brooks County map showing four roads, one railroad, four towns and the location of an old gypsum mine.
Tables: none

Co. His., Geo., Indus., Ed., Rel.

☆
A Check List

DYSART, EDWARD JOHNSON — M.A., 1935 [168]
Southern Methodist University, Dallas, Texas

Illustrations: rules and regulations of the town council of Victoria for the
government of public free schools; check and receipt of teacher's salary.
Maps: Victoria area.
Tables: private schools under city supervision in November of 1875, together
with enrollment, attendance and state funds received; growth and development
of the Victoria Independent School District.

Contents: Six chapters consist of the following topics: early settlement in Victoria;
education prior to 1866; academies and other private schools in Victoria after
the Civil War—Nazareth Academy, St. Joseph's Institute, Victoria Female Academy,
German Lutheran School, School for Negroes; free public education in Victoria;
educational developments from 1898 to the present; Victoria Junior College—
establishment, growth, financial support, relationship with the school system.

EDWARD, EDWARD — M.A., August, 1946 [169]
Title Origins in the Catarina Ranch Area Under Land Policies of
Spain, Mexico, and the Republic. iv+57 pp.
Southwest Texas State Teachers College, San Marcos, Texas

Illustrations: none
Maps: none
Tables: none

Contents: The three chapter headings are as follows: accumulation and disposition
of Catarina ranch lands; policies and titles under Spanish and Mexican jurisdiction;
and titles originating under the laws of the Republic of Texas. An appendix shows
the disposition of lands by acres made by Spain, Mexico, and the Republic.

EDWARDS, HUGH L. — M.A., May, 1945 [170]
An Annotated Bibliography of Southwestern Historical Literature in
the Library of East Texas State Teachers College. iii+57 pp.
East Texas State Teachers College, Commerce, Texas

Illustrations: none
Maps: none
Tables: none

Contents: The bibliography is divided into four divisions: (1) original sources;
(2) secondary sources including general works on a long period of history, special
works on periods and events, special works on subjects; (3) biography; (4) works
in Rare Book Room, thirty-two books and articles listed published before 1850;
twenty-seven published between 1850-1875; twenty-nine published between 1876-
1900; ninety published between 1901-1925; 243 published between 1926-1945. From
the standpoint of number of books and articles listed Herbert Eugene Bolton,
Eugene C. Barker, and Carlos E. Castañeda are pre-eminent authors in this field.

EDWARDS, MARGARET ROYALTY — M.A., 1920 [171]
A Sketch of Baylor University. v+292 pp.
Baylor University, Waco, Texas

Illustrations: Baylor from air; President S. P. Brooks; the Rev. William C. Crane,
President of Baylor at Independence, 1862-1885; the Rev. Rufus C. Burleson,
President of Baylor at Independence, 1851-1861.
Maps: none
Tables: none

Contents: Part one deals with Baylor University at Independence, Texas, from 1845–1886 and includes the following chapters: Chapter I deals with the founding of Baylor University at Independence; Chapter II covers the period from 1845–1851 with Dr. Graves as president; Chapter III discusses the period from 1851–1861 with Dr. Burleson as president; Chapter IV is devoted to the period from 1861–1865 with Dr. Baines as president; Chapter V covers the period from 1865–1885 with Dr. Crane as president; Chapter VI is devoted to the period from 1885–1886 with Dr. Andrews as president. Part two deals with Waco University at Waco, Texas, and covers the period from 1861–1886 during which time the acting president was Dr. Burleson. Part three describes Baylor University at Waco, and covers the period from 1861–1919 and includes the presidencies of Dr. Burleson, Dr. Cooper, and Dr. Brooks; discussions are also found on the subjects of Baylor’s part in the Civil War, military training at Baylor, Spanish-American War, World War I, publications, Hall of Fame. In this chapter also will be found the conclusion.

Texas Agriculture as Reflected in Letters to the Southern Cultivator Prior to 1861. ii+202 pp.
East Texas State Teachers College, Commerce, Texas

Illustrations: none
Maps: location by county of the correspondents who wrote letters to the Southern Cultivator.
Tables: a tabulated list of the letters from Texas to the Southern Cultivator (Augusta, Ga.) from 1845 through 1860 giving the chronology of their appearance.

Contents: Contains letters from Texas farmers numbered and arranged chronologically which appeared in the Southern Cultivator. The leading farm paper of the lower South from 1845–1860; also included are clippings from Texas newspapers which had been printed in the Southern Cultivator. The letters and clippings give firsthand accounts of agricultural conditions in Texas during this period. Some matters on which the Texans wrote were: Texas mesquite grass, cotton and corn culture, stock raising, wool production, post oak glade land, bananas, sweet potatoes, gophers, sugar cane, cotton thresher, basket willow, agricultural clubs, camels, corn stalk cutter, Rio Grande Valley, grapes, the Jerusalem artichoke, and climate. Information included on George Wilkins Kendall, founder of the New Orleans Picayune, who moved to Texas in 1851 to experiment with sheep. He settled in the county now bearing his name.

Negro Education in Lavaca County, Texas. v+89 pp.
Southwest Texas State Teachers College, San Marcos, Texas

Illustrations: three pictures of schools for Negroes in Lavaca County, Texas.
Maps: one map showing all of the schools for Negros of Lavaca County, Texas—same map shows schools of proposed reorganization.
Tables: comparison of costs in negro and white schools; comparison of attendance; comparison of enrollment; proportion of male and female teachers in negro schools; experience of teachers; tenure; teacher preparation; number in grades; grade distribution; pupil distribution by grades.

Contents: Five chapters, including introduction, give information on the following phases of negro schools: growth of negro population in Lavaca County; advantages of consolidation; history of consolidation; rural aid law, 1937; history of negro independent schools—Hallettsville, Ward School, Moulton School, Shiner School; rural schools—new negro school, Breslau School, Hickory Grove School, Industrial

ELLIOTT, MARGARET A. — M.A., August, 1945

Mr. D. B. Gardner's Pitchfork Ranch. [ii]—122 pp.
West Texas State College, Canyon, Texas

Maps: (1) the Pitchfork Ranch in Texas; (2) Dickens County, King County.

Tables: Appendix I, tables 1-4, men on Pitchfork payroll, 1885, 1910, 1928, 1885-1928; Appendix II, (1) Pitchfork Land and Cattle Company stockholders at the time of organization, 1885; (2) Pitchfork Land and Cattle Company stockholders, January 1, 1915; (3) stockholders of Pitchfork Ranch, December, 1938.

Contents: Life of D. B. Gardner; location of Pitchfork Ranch; organization of Dickens County; organization of King County; Guthrie; establishment of the Pitchfork Ranch; variations in Pitchfork brands; earmarks; organization of Pitchfork Land and Cattle Company; hazards of ranching (drought, prairie fire, disease, pests); early days on the ranch; W. C. (Billy) Pressley; Dugout Flat; barbed wire; improvements on the Pitchfork Ranch after 1900; water and windmills; O. A. Lambert; the ranch under Virgil V. Farr.


A History of Palacios College. vii+ii8 pp.
Baylor University, Waco, Texas

Illustrations: Palacios Baptist Academy; location map of Palacios, Texas; William Henry Travis; Texas Rice Development Company plat; college addition plat; the Reverend M. S. Kerby; administration building; the Reverend M. M. Wolf; cornerstone laying ceremonies; Elder Hall; college transfer.

Maps: none

Tables: last financial statement to State Convention in fall of 1915; last financial statement from July 1, 1913, to August 31, 1914.

Contents: Chapter I is an introductory statement while Chapter II gives the geographical and historical background (early historical events, economic background, interest in education, and settlement of Palacios). Chapter III describes the founding of Palacios College in 1905 largely through the efforts of the Reverend W. H. Travis. Chapter IV entitled "The Administration of W. H. Travis: 1905-1907" includes the opening of the school, reorganization under the Colorado Baptist Association, the summer normal, physical improvements, the "self-help" plan, and the resignation of Travis. Chapter V deals with the early years of the Wolf administration from 1907-1912. Chapter VI tells of the Palacios Baptist Academy, 1912-1917, and includes changes in organization, burden of debt, improvements, beginning of the decline, financial campaigns, discontinuance of the education board, and student organizations. Chapter VII describes the Baptist Home for Aged Preachers, its establishment, operation, and disposal of property. Chapter VIII is devoted to the summary and conclusion.
ELZNER, JONNIE ROSS — M.A., August, 1950
The History of Lampasas County. iv+304 pp.
Southwestern University, Georgetown, Texas
Illustrations: geographical evolution of Lampasas County; from the square looking west on Third Street, 1882; Third Street, 1884; the Park Hotel, 1885; Hannah Springs Pavilion, 1885; Boys’ Dormitory, Centenary College, 1885; street scene, 1912; citizens’ photograph, 1900; train wreck west of Lometa, 1912; first passenger train to San Sala; street scene, Lometa, 1915; elementary school.
Maps: Topography of Lampasas County; Robertson’s Colony; highways and railroads.
Tables: none
Contents: In six chapters the following main topics are discussed: physiography; evolution of the county; farming; ranching; commercial enterprises; transportation; early settlers; the town of Lampasas (117-178) together with short treatises of other towns; education; religion.
E196b/35706. Co. HIS., Loc., Soc. HIS., ED., REL., TRANS.

ENGELKING, JOHANNA ROSA — M.A., 1933
Slavery in Texas. vi+184 pp.
Baylor University, Waco, Texas
Illustrations: none
Maps: none
Tables: growth of slave population; delinquencies during the months from January 17 to April 1; cotton picking record of Peach Point Plantation; Texas slave population, 1847-1861; slaveholders in Texas; assessment rolls for 1862; free colored persons in Texas, 1862; cotton counties in 1858; sugar counties in 1858; assessments in Austin County for 1860.
Contents: Chapter I discusses slavery in Texas under Spain and includes discussions on the extent of slavery, the slave trade, the Royal Order of 1816, and the number of slaves in Texas. Chapter II contains the history of slavery in Texas from 1821-1836. Chapter III deals with slavery as found in the Republic. Chapter IV is devoted to annexation and the slavery question, attempts by the United States to acquire Texas, Texas’ rejection of annexation, and President Jones’ valedictory address. Chapter V gives the location, development, life, occupations, and history of the different Texas plantations. Chapter VI discusses slavery during Texas statehood. Chapter VII deals entirely with the emancipation of slaves in Texas.
T378.764/E57. N., Rep., ANNEX., St., 19th C., 20th C.

EVANS, CLEO F. — M.A., 1940
Transportation in Early Texas. iii+101 pp.
St. Mary’s University, San Antonio, Texas
Illustrations: none
Maps: none
Tables: none
Contents: Natural advantages to easy transportation: level ground; trails; roads; streams; provisions for development; horses, oxen, mules, wagons; hospitality. Natural hindrances to transportation in Texas: long distances; cost of travel; Henry Castro; slow repair; few bridges and ferries; Indian raids; bandits; tariffs. Travel by land: Preston Road; Harrisburg Road; Matthew Hopkins; Walther Strother; foot travel; horse; carriage; buggies; stagecoach; Butterfield Trail. Transportation by land: mule caravans; oxen; John Russell Bartlett; Conestoga wagon; food, wagons; camels; cattle. Water travel and transportation: natural hindrances to water travel in Texas; Red River, Sabine River; Big Ben; Sabine; John H. Bills; Colonel Woods; Pearl Plant; Trinity River; Brazos River; Guadalupe; seaports; development; railroads.
976.4/E85. TRANS., R. R., SOC. HIS., 19th C.
A Check List

FAGG, MAX W. — M.A., June, 1952
A Literary History of Collin County. v+106 pp.
East Texas State Teachers College, Commerce, Texas
Illustrations: none
Maps: none
Tables: none
Contents: A literary history of Collin County along with a short political history of the county. Points out what the people of Collin County have contributed to the writings of the state and nation. Chapter I lists the names of cities and towns of the county with a brief sketch about each. Chapter II deals with early political history of Collin County—named for Collin McKinney, one of the signers of the Texas Declaration of Independence; coming of the railroad; old Preston Trail. Chapter III describes early pioneer life in Collin County—farm life, early pioneers, Collin McKinney, Joe Snodgrass. Chapter IV gives a history of Collin County newspapers—the McKinney Messenger, Black Waxey, the McKinney Enquirer, the Advocate, the Daily Courier-Gazette, the Weekly Democrat-Gazette, the Celina Record, the Frisco Journal, the Farmersville Times, the Wylie News, the Plano Star-Courier. Chapter V deals with writers of Collin County—Esther Brown, text books; Carrie J. Crouch, historical sketches; Gayl Hall, poet; Roy F. Hall, fiction and adventure stories; Floyd Harry, poet; Ima Honaker Herron, essayist; Christine Hutchenson, poet; Wilk P. Lockhart, poet; Willie Williamson Rogers, articles on Texas history; Alia Hubbard Spencer, poet; Eugene F. Stout, drama and short stories; Claude Harrison Thurman, poet and writer on pioneer life; Mrs. G. C. Weaver, essayist and poet. Appendix includes information on the origins and names of Collin County towns. Included also is information on James Helm, first white child born in Collin County; Joseph Beines, publisher of the Advocate, early newspaper of Collin County; Walter B. Wilson, McKinney editor and publisher; Tom Perkins, newspaperman of McKinney.

FEESER, KATIE — M.A., August, 1938
Judge G. Wooten, the Father of Paris Public Schools. viii+124 pp.
East Texas State Teachers College, Commerce, Texas
Illustrations: Professor J. G. Wooten; Aunt Louisa's home; first Paris high school; old Graham Building; first ward building; fourth ward building; Aiken High School; Paris High School of today; Paris Junior College; second ward building.
Maps: none
Tables: general statistics; pupils registered in schools by grades; enrollment of different ages; character of attendance.
Contents: The history of the public schools in Paris, Texas, and the role played by J. G. Wooten in this history. Chapter I deals with the life of Wooten before he came to Paris. Chapter II traces the beginning of public schools in Paris. Chapter III relates the history of Wooten's first ten years of work in the public schools of Paris. Chapter IV covers the next twenty-seven years of the educator's life. Chapter V presents Wooten as a man of many interests. Appendix includes course of study, report of committees, characteristics of a good teacher, conduct of pupils, reports, examinations, the high school, the elementary school, message to the parents, rules and regulations.

FLANAGIN, CHARLES P. — M.A., August, 1948
The Origins of Nazareth, Texas. iii+59 pp.
West Texas State College, Canyon, Texas
Illustrations: none
Maps: none
Tables: none
Contents: Location of Nazareth; organization of Castro County; founding of Dimmitt; elevation, vegetation, rainfall, droughts, winds, northern, blizzards; Irish heritage; A. V. McCormick and T. F. McCormick; settlement called Wind; the Reverend Joseph Reisdorf; German settlers; agricultural efforts; church in Nazareth; schools.

FLOYD, JENNIE W. — M.A., 1933
Annotated Bibliography on Texas Found in American Periodicals Before 1900. lx-x, 361 pp.
Southern Methodist University, Dallas, Texas

Illustrations: none
Maps: none
Tables: none

Contents: This thesis lists articles in thirty-two national periodicals. Index given under such subjects as agriculture, annexation, city of Austin, Stephen F. Austin, Sam Bas, England, finances, Sam Houston, navy, San Antonio, slavery, Texas Revolution.

FLOYD, WILLIE M. — M.A., 1939
Thurber, Texas, an Abandoned Coal Field Town. 128 pp.
Southern Methodist University, Dallas, Texas

Illustrations: Thurber from the hill; brick business house; broken brick curb; broken stile in the school grounds; brick ovens; east side of Marston Street; house on Marston Street; foundation of a home; part of the square; Strawn coal field; vicinity of Crystal Falls; vicinity of Cisco; face of long-wall working; Johnson's first mine; commissary; Thurber mine; Little Lake; guest house; Big Lake, 1896; Big Lake, 1916; Italian houses on Italian Hill; Mexican homes on Stump Hill; square, 1905; Redmen's Lodge; clubhouse on Ladies' Day; public schoolhouse and children; cold storage vault; market; exterior of market and vault building; section across the face of long-wall working; plan of long-wall working; miners' train; brick plant; rock quarry; coke oven foundry; Warfield home at the dairy; dairy; silos; drug store; interior of drug store; Concord coach and four; Knox Hotel; saloon, 1893; saloon, 1906; Labor Day parade; coal train, 1904; Mine Number 10, 1901; Flag Day, west side of square, 1917; Flag Day, east side of square, 1917; home of Mrs. Britton; home of Miss Miller; home of Mrs. S. J. Nichols; home of Mrs. Ochiltree, 1900; excavated pipes; dynamiting smokestack; taking up water pipes; foundations of homes on New York Hill; another view of New York Hill foundations; bed of track of electric train; shop equipment; site of Catholic church; Catholic church in Minges; coal cars from Mine Number 3; car track and wiring from Mine Number 3; reunion scene, 1937; gasoline station; Texas Pacific Coal and Oil Company sign for gasoline on Highway 80.
Maps: (i) sketch map of Thurber, section of Texas highway map showing location of Thurber, topographical map of section of Palo Pinto and Erath counties; (ii) map of mines, detail of town map.
Tables: chart of expenditures, 1914; chart of beer purchases, 1911-1914; chart of profits of Mercantile and Manufacturing Company, 1900-1923; graph of coal shipped, 1890-1897 and 1911-1927.

Contents: Such topics as the following are covered: history of early coal mines in Texas, 1836-1888; history of the Texas and Pacific Coal Company in Thurber, 1888-1917—organization, difficulties of re-opening mine, conditions in other mining camps, conditions in Thurber, comparison of Thurber camp with conditions at copper mines in Chuquicamata, Chile; history of Texas Pacific Coal and Oil Company, 1917-1934—influence of the oil industry on coal mining, discovery of oil on company lands, Ranger, company name changed to Texas Pacific Coal and Oil Company, influence of Ranger oil on Thurber, influence of World War I and of
competition on Texas coal industry, suspension of mining, change in Thurber, 1921-1934; dismantling of Thurber.


FLUSCHE, RAYMOND PAUL — M.A., May, 1947
Texas Technological College, Lubbock, Texas

Illustrations: none
Maps: none
Tables: none
Contents: The chapter headings are as follows: early life; local politics; state politics; war governor; Confederate soldier; later life; retrospect.


FLUTH, ALICE FREEMAN — M.A., 1939
Indianola, Early Gateway to Texas. vi+121 pp.
St. Mary's University, San Antonio, Texas

Illustrations: Indianola in 1886 with Powderhorn Lake in the background; old cistern; historical marker; foundation of courthouse; tombstones in the Indianola cemetery; Protestant church bell; Catholic church bell; Indianola after the storm of August 20, 1886 (Morgan Line wharf); Indianola after the storm of August 20, 1886 (East Main Street); Main Street looking east before the storm of 1875; Indianola, Main Street looking west before the storm of 1875; the hero of the storm of 1875; page of the Victoria Advocate; Indianola after the storm of August 20, 1886; Indianola after the storm of August 20, 1886 (burnt district, West Main Street looking toward bridge).
Maps: none
Tables: none
Contents: Early history; location; slight elevation; climate; Karankawa Indians; Powderhorn; La Salle at Matagorda Bay; exploration of bay, 1865; "Grand Camp"; Fort Louis; Garcitas River; death of La Salle; colony breaks up; German migration to Texas; Carlshafen; hardships; German contribution; description of Carlshafen; Indian Point; Old Town; Mexican cart trail; route from Indianola to San Antonio; rivalry from Mexican and American teamsters; slavery plot; cart war; Uncle Sam’s camels; Jefferson Davis; Camp Verde; "Widow’s Camels"; failure of experiment; important commercial port; Morgan Lines; imports; exports; bullion from Mexico; passenger service; railroad; Civil War; Sam Houston; Major Shea; Fort Esperanza; reconnaissance; evacuation; Taylor-Sutton Feud; Taylor’s death; Sutton killed; storm of 1875; destruction of Indianola; business directory of 1878; storm of 1886; fire; abandonment; Port Lavaca; Indianola.


FORBES, MURIEL VANCE — M.A., May, 1945
A History of the First Presbyterian Church of San Antonio, Texas. iv+78 pp.
Southwest Texas State Teachers College, San Marcos, Texas

Illustrations: none
Maps: none
Tables: none
Contents: Four chapters give information on various phases of the topic: historical background of Presbyterianism in Texas—under Mexico and the Republic of Texas; founding and early history of the First Presbyterian Church in San Antonio—factors contributing to the need for a church, removal of the church from Columbia.
on the Brazos to San Antonio, the "Old Adobe" Church (1847 to 1849); later
growth and development—period of reorganization (1851-1860); the church on
Houston Street (1860-1916); the present church (1910-1945).


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FORD, DALTON — M.A., August, 1932

History of Donley County, Texas. v+122 pp.
University of Colorado, Boulder, Colorado

Illustrations: none
Maps: none
Tables: none

Contents: Eight chapters are devoted to location and physical features of Donley
County; Donley County before county organization; county organization and
development of county operation; settlement after county organization; ranching
a permanent industry for Donley County; agriculture and other industries;Clar-
endon and other towns of the county (New Clarendon, Hedley, Giles, Lelia Lake,
Jericho, and rural communities); Donley County in 1932, farming, ranching,
transportation, and social features of the population.

Fx7888B/F7511. Co. HIS., RAND., AGR., INDUS., TRANS., SOC. HIS.

☆

FORD, HERMAN — M.A., August, 1932

The History and Economic Development of Hale County, Texas.

v+108 pp.
University of Colorado, Boulder, Colorado

Illustrations: none
Maps: none
Tables: none

Contents: Nine chapters deal with the topography of Hale County; Indians,
buffalo, early ranching; the coming of the settlers; organization of the county;
transportation in Hale County; the development of industry—ranching, agriculture,
manufacturing, newspapers; education in Hale County; towns and communities—
running water, Petersburg, Abernathy, Hale Center, Plainview; Hale County in
1932.

Fx7888B/F7512. Co. HIS., IND., COL., TRANS., RANCH., AGR., N. TEX.

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FORD, RUAL DEWEY — M.A., July, 1933

A Survey History of Carson County, Texas. iv+95 pp.
University of Colorado, Boulder, Colorado

Illustrations: none
Maps: none
Tables: none

Contents: Eight chapters discuss the topography of Carson County; removal of
Indians and buffaloes; settlement; organization of the county; social development;
development of transportation; economic development; Carson County, 1933.

Fx7888B/F755. Co. HIS., IND., SOC. HIS., TRANS., COL.

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FOX, MARY ELIZABETH — M.A., August, 1931

The Road System in Texas. iv+139+83 pp.
Southwestern University, Georgetown, Texas

Illustrations: none
Maps: none
Tables: none
A Check List

Contents: The five chapters are devoted to a discussion of the history of the road system in Texas, the county roads, administration of the State Highway Department, maintenance problems, conclusion. Three appendices are included in eighty-three separately numbered pages.

FS3/26140. LOC., SOC. HIS., TRANS., 20TH C.

FOX, NEAL B. - M.A., August, 1947
A Correlated Study-Unit of a Diary of the Expedition Against the Southwest, 1842-1843, ix+117 pp.
Southwest Texas State Teachers College, San Marcos, Texas

Illustrations: none
Maps: none
Tables: none

Contents: The main portion of the thesis is a copy of the diary of Harvey A. Adams, which covers the period from September 28, 1842, to January 13, 1843. This diary of the Somervell Expedition details information as follows: concentration of troops at San Antonio; Somervell command; taking and pillaging of Laredo; capture of the town of Guerrero; requisition of the town; discontent in camp; return to San Antonio; the break-up.

TX1947/F832c. MIL., EXPED., S. TEX., 19TH C., MEX., REP., LOC.

FRALEY, ELIZABETH - M.A., June, 1943
Southwest Texas State Teachers College, San Marcos, Texas

Illustrations: none
Maps: none
Tables: none

Contents: Eight chapters give details of the celebrations from 1891 to 1942. The chapter headings are as follows: "The Early Years of the Fiesta, 1891-1899"; "The Fiesta in the First Decade of the Twentieth Century, 1900-1910"; "The Fiesta Celebrations from 1911 to 1919"; "Development in Fiesta Observances from 1920 to 1929"; "The Fifth Decade of the Fiesta, 1931-1942"; "Organizations and Associations Which Sponsor the Fiesta" (Battle of Flowers Association, Fiesta de San Jacinto Association, The Order of the Alamo, The Texas Cavaliers, Texas Pioneer Association); "Special Features of the Fiesta" (The Coronation, Coronation Personnel, Battle of Flowers Parade, Fiesta Fete); "Incidents, Amusing and Otherwise." The eight chapters have biographical notices concerning more than three hundred Fiesta personalities from 1891 to 1942.

TX1945/F843c. SOC. HIST., BIO., FKLEE., AMUS., S. TEX.

FRAZIER, MYRTLE OWEN - M.A., August, 1949
The Ownership of Texas Tidelands. v+105 pp.
East Texas State Teachers College, Commerce, Texas

Illustrations: who owns what? (cartoon), from What the Tidelands Issue Is All About; 170 years of history backs states' claims, (cartoon).
Maps: submerged lands under territorial waters of the United States.
Tables: none

Contents: Six chapters present an account of state and federal claims to the Tidelands. Chapter I discusses the history of the controversy—definitions, discovery of oil in the submerged lands. Chapter II tells of the United States' questioning states' rights—naval oil reserve, application for federal leases, President Roosevelt asked for information, President Truman's proclamation, September, 1945. Chapter III discusses the action that hinged on the court case—prior to Supreme Court
decision on California's case, United States versus California, recent legislation. Chapter IV gives bases for states' claims to tidelands—three mile belt, charters of American colonies, original thirteen states claim state sovereignty, how the constitution applied, all states on "equal footing." Chapter V gives special title which Texas has to the tidelands. Chapter VI presents the tideland situation in 1949—congressional action, suit against state of Texas, Texas puts up a fight, Sam Rayburn's compromise.

**French, Roger Franklin — M.A., August, 1939**

*A History of the Southwest Texas State Teachers College.* viii+106 pp.
Southwest Texas State Teachers College, San Marcos, Texas

*Illustrations:* view of Southwest Texas State Teachers College.

*Maps:* none

*Tables:* the thesis contains twenty-three tables which treat of the following topics: reports of Board of Regents; inventory, 1918; inventory, 1928; financial statement, 1934; disbursements; various data, 1932 to 1939; income; bonds; appropriations by years; faculty training; degrees conferred; courses offered; courses by departments; enrollment; enrollment by counties; investments.

*Contents:* In seven chapters inclusive of the introduction the thesis deals with such topics as the following: establishment; personnel of first faculty; local board; state board; the plant; internal development of the college; objectives; courses of study; graduate school; student activities; honor societies; college publications—*The Pedagog*, *the College Star*, *The Sheaf*. Chapter six gives details of the educational careers of the two presidents, T. G. Harris and C. E. Evans. Concluding chapter is a general survey of the college.

**Fritz, Naomi — M.A., 1941**

José Antonio Navarro. 85 pp.
St. Mary's University, San Antonio, Texas

*Illustrations:* photograph of an oil painting, the work of Louis Rodriguez, which hangs in the auditorium of Navarro school.

*Maps:* none

*Tables:* none

*Contents:* Youth of José Antonio Navarro; early political life; 1828 legislature of Coahuila and Texas; champion of Anglo-American landowners; slave question; Miguel Arceinea; introduction of slave bill; representative, Junta Electoral of Coahuila and Texas; General Congress of Mexico; senator to Federal Congress of Mexico; Jessie B. Badgett; Samuel A. Maverick; Padre José Francisco Loya; Mexico City; Sam Houston; Margarita de la Garza; Santa Anna; annexation resolution; state senate; Navarro County; Atascosa County.

**Fuchs, Robert G. — M.A., April, 1951**

Sam Houston State Teachers College, Huntsville, Texas

*Illustrations:* none

*Maps:* none

*Tables:* none

*Contents:* Three chapters discuss the following: the historical background; the first Texas law; the present law.
A Check List

GAMBRELL, HERBERT PICKENS -- M.A., 1924
The Early Baylor University (1841-1861), 141+xxvi pp.
Southern Methodist University, Dallas, Texas
Illustrations: Old Independence Baptist Church; ruins of old Baylor Female College; old home of Nancy Lea; interior of Old Independence Baptist Church; ruins of mother institution of Baylor; grave of Houston's wife and her mother.
Maps: none
Tables: none
Contents: Such topics as the following are covered in this thesis: the founding—Union Association, Education Society, R. E. B. Baylor, William M. Tryon, charter, James Hückel; President Graves' administration—location at Independence, faculty; President Burleson's administration—curriculum, rules, early graduates, impact of Civil War; Burleson-Clark controversy—Horace Clark, principal of the female departments, Burleson's resignation. Appendices include charter of Baylor University, special laws, rules, and correspondence.
Ed., Bio., 19th C.

GANT, N. A. -- M.A., August, 1930
A History of the Texas Boundary Disputes. xvii+218 pp.
Colorado State College of Education, Greeley, Colorado
Illustrations: none
Maps: (1) original boundary claim, 1836-1850; (2) boundary proposed by Senator Benton of Missouri; (3) boundary proposed by Senator Bell of Tennessee; (4) boundary proposed in the Pearce Bill and accepted by Texas in 1850.
Tables: none
Contents: Background is given of the Texas boundary dispute including the Texas-Louisiana boundary, the Rio Grande boundary, and the Santa Fe question; general conditions such as Texas public debt, fraudulent land claims, public sentiment and local politics, slavery, and the gubernatorial election of 1847; successive chapters on the shaping of the issues, the Southern movement, the rise of hostile feelings in Texas, and efforts to settle the issue; the passing of the crisis, the Pearce Bill and aftereffects; final section on litigation in the Supreme Court discusses the Greer County dispute and the Red River boundary at Burkburnett; the 100th meridian controversy, Oklahoma vs. Texas in equity.
976.4/G158. BND., Loc., LAND, GUB., SOC. MOV., LEG.

GARCIA, EMEDE S. -- M.A., August, 1949
Some Phases of the Development of the Texas Transportation System. 84+2 pp.
Texas College of Arts and Industries, Kingsville, Texas
Illustrations: none
Maps: none
Tables: none
Contents: Five chapters deal with the following topics: the geography of Texas—natural regions of Texas, surface and underground water, climate of Texas; transportation under Spain and Mexico—José de Escandón; transportation in the Republic and efforts to improve it—mail transportation in Texas; Texas transportation from 1846-1861—the seaport of Brownsville, Texas, ferries operated on the Rio Grande, Laredo as a port after the Mexican War, commercial navigation on other rivers, the improvement of land transportation, camel transportation in Texas; the coming of the Texas railroads—the Corpus Christi and Rio Grande Railroad Company, the Corpus Christi, San Diego, and Rio Grande Narrow Gauge Railroad Company, other major railroads.
TRANS., REP., REG. HIL., R. R., 19th C., 20th C.
GARZA, EDWARD D. — M.A., August, 1951
Lulac (League of United Latin American Citizens). vi+64 pp.
Southwest Texas State Teachers College, San Marcos, Texas
Illustrations: none
Maps: none
Tables: none
Contents: Five chapters develop the following topics: founding and history of Lulac; structure of Lulac—prayer, code, aims, and purposes; scope, activities, and accomplishments—size, growth, education and Lulac, Boy Scout and Girl Scout work, work in behalf of migrant workers.

GARZA, REFUGIO S. — M.A., August, 1952
En el Nombre de Dios y Don Pedrito Jaramillo (In the Name of God and Don Pedrito Jaramillo). vii+40 pp.
Texas College of Arts and Industries, Kingsville, Texas
Illustrations: pencil drawing of Don Pedrito Jaramillo; photograph of portrait of Don Pedrito Jaramillo; three views of Jaramillo’s grave.
Maps: none
Tables: none
Contents: Five chapters discuss the following topics: folklore of the Mexican people in the Southwest; life of Don Pedrito Jaramillo—birth and early life in Mexico, immigration to Texas, early life in Los Olmos, Don Pedrito becomes famous, Don Pedrito adopts a son, his death; Don Pedrito’s “recetas” (prescriptions); Don Pedrito today: saint or wizard? Most of this material was taken from personal interviews.
TXREE, Mex., BIO., 17th C.

GAY, GRADY HENRY — M.S., June, 1950
The Early Development of Cleburne. iii+104 pp.
North Texas State College, Denton, Texas
Illustrations: none
Maps: none
Tables: none
Contents: The study divides the story of Cleburne into six parts: the beginnings of Cleburne; social life; city government; early schools; industrial development; early mails and newspapers. The first part establishes the background for the story, emphasizing natural advantages and the character of early settlers and leaders. The stories of the remaining parts are told in chronological order, with significant dates from 1868 to 1900, inclusive, as the basis for the arrangement of materials. The data for this study were obtained from the following sources: textbooks; newspapers; interviews with elderly people; other materials such as city charters, civil and criminal ordinances, and an old Texas Almanac.
TX19501/No. 1721. Loc., Soc.His., Indus., 19th C.

GELIN, LEONA MARGUERITE — M.A., August, 1937
Organization and Development of Dawson County to 1917. vi+168 pp.
Texas Technological College, Lubbock, Texas
Illustrations: chuck wagon; cowboys and visitors; branding in the corral; buffalo ranch house for the Slaughter Ranch; round-up on the prairies; cowboys around a small branding fire; Slaughter’s ox-team; W. E. McWhorter and Slaughter’s ox-team; F. M. Weaver; Lamesa in 1909; Dawson County Courthouse.
Maps: (1) Shafter’s explorations in Western Texas, 1875; (2) Cameron’s grants
A Check List

in Texas; (g) Indian trails on the South Plains; (h) approximate extent of the four original ranches in 1903.

Tables: none

Contents: Six chapters trace various phases of Dawson County’s history to 1937; earliest records of the county—Dawson Massacre, soil, rainfall; Indians, defense, buffalo hunters, Cameron grants; the ranching era—disappearance of the buffalo, coming of the windmill, Slaughter Ranch, Barto Ranch, TJ F. Ranch, and Fish Ranch, droughts, blizzards, cattle drives; organization of Dawson County; coming of the railroad (Atchison, Topeka, and Santa Fe); schools; churches; newspapers; clubs.


GIFFS, CLIFFORD L. — M.A., May, 1939

The Establishment of Texas Technological College. 59 pp.
Texas Technological College, Lubbock, Texas

Illustrations: none
Maps: none
Tables: none

Contents: Five chapters trace the development of the movement to establish a college in West Texas together with considerable information about personalities who were prominent in the contest. Early inception: Gage Bill, 1896; Baker and Dillard Bills; economic factors; Democratic platform, 1916; various meetings in Sweetwater, Lubbock, Wichita Falls; passage of law and its veto. The second demand: Eastland, Fort Worth, Stamford meetings; secession movement; campaigns of 1921, 1922, 1923; campaign in 38th Legislature; compromise; passage; location.


GILBREATH, ESSIE MAUDE — M. A., May, 1938

Some Superstitions and Folk Tales of the Kingsville Mexicans. vi+107 pp.
Texas College of Arts and Industries, Kingsville, Texas

Illustrations: none
Maps: none
Tables: none

Contents: Chapter I discusses the Mexican heritage; Chapter II the evil eye; Chapter III witchcraft and curses; Chapter IV faith healing; Chapter V contains stories on the subject.

KILRE., MEX.

GILL, NINA SUE — M.A., June, 1943

History of Education in Texas from Its Beginning to the Year 1850. iv+58 pp.
Southwestern University, Georgetown, Texas

Illustrations: none
Maps: none
Tables: list of higher educational institutions granted charters by Texas Legislature, 1846-1860.

Contents: Four chapters deal with four periods of educational development: period of Spanish education; the Mexican period; education during the Republic; education from annexation to 1850. Contains list of higher educational institutions receiving charters from 1846 to 1860.

GILLILAND, FRANK R. — M.A., June 15, 1951
Stephen F. Austin State College, Nacogdoches, Texas

Illustrations: shingle horse, mallet, and froe used in early industry; a bundle of rived shingles. Pictures made from the display at Comfort Museum.

Maps: (1) Kerr County, Edwards Plateau district; (2) "map of the state of Texas from the latest authorities by J. H. Young . . . 1856"; "map of the state of Texas, engraved to illustrate Mitchell's school and family geography, 1857"; (3) Pressler's map of the state of Texas compiled from the records of the General Land Office, 1858, Galveston; (4) "Richardson's new map of the state of Texas, corrected for the Texas Almanac," New York, G. W. and C. B. Colton (c. 1866); (5) map of the highway system of Texas, corrected to March 1, 1936.


Contents: Nine chapters cover the following: first settlement of Kerrville, Joshua D. Brown, James Kerr; organization of Kerr County; city government; the first industry, lumbering; the principal industries, farming, ranching; transportation, early roads, stagecoach days, modern transportation; industries dependent upon climate; schools, churches, and other organizations; prospective growth.

SOC. HIS., LOC., INDUS., ED., REL., 20TH C.

GOBER, HAROLD M. — M.A., August, 1950
The History of the Sheep Industry of Sterling County. iv+110 pp.
Texas Technological College, Lubbock, Texas

Illustrations: shearing scene; driving sheep; a Delaine ram; branding sheep; cutting chute in operation; close-up of shearers; J. T. Davis Ranch; lambs ready for loading on railroad cars.

Maps: (1) relationship between Edwards Plateau and Sterling County; (2) Sterling County.

Tables: shrinkage per cent and price of clear or scoured wool; chart showing classification of grades and classes of wool; chart showing classes and grades of wool produced by the different breeds of sheep.

Contents: The six chapter headings are as follows: introduction; settlement of Sterling County; rise of the sheep industry; daily routine on a sheep ranch; breeding; shearing, marketing, and conclusion.

SOC. HIS., LOC., INDUS., EDW. P., INDUS., SOC. HIS.

GOERNER, WALTER JOHN — M.A., August, 1930
Southwestern University, Georgetown, Texas

Illustrations: shore of Lavaca Bay where Indianola was situated; Matagorda Bay and Indianola Harbor; Indianola Courthouse; an Indianola cemetery; Henry Runge; map of Indianola; Indianola, 1860; Indianola Main Street, 1873; Main Street of Indianola, looking west, 1873; Main Street of Indianola after the storm of 1875; the Runge Company Wholesale House after the storm of 1875; one of the destroyed wharfs of Indianola after the storm of 1875.

Maps: none

Tables: none

Contents: Four chapters deal with the founding and early history of Indianola; its development as an immigration landing station, and as a commercial center; Indianola during the Civil War; religious forces; the destruction of Indianola in the storms of 1875 and 1888.
GOODLET, HELEN G. — M.A., August, 1933  [210]
Settlement and Development of Ellis County, Texas, 1849-1860. iv+81 pp.
University of Colorado, Boulder, Colorado

Illustrations: none
Maps: (1) soil map; (2) old boundary lines: Milam, Robertson, Navarro, and Ellis counties.
Tables: none

Contents: Five chapters deal with the topography and climate; early settlement; Ellis County Indians; Spanish claims; early Texas land laws and grants; the first white settlers; origin of early immigrants; organization; Milam Municipality; Milam County, 1836; Robertson County, 1838; Navarro County, 1846; Ellis County, 1848; social conditions; food, clothing, home; religion; Masonic lodge; morals and temperance; education; social activities; prairie fires; locusts; economic conditions; markets, prices; early railroads; growth of towns; agriculture and stock raising; slavery; manufacturing; banking.

GOODSON, MARGARET ELIZABETH — M.A., August, 1950  [211]
Clara Driscoll, Philanthropist-Politician. v+186 pp.
Texas College of Arts and Industries, Kingsville, Texas

Illustrations: portrait of Mrs. Driscoll; Alamo as it looked at time of battle; Alamo today; the Robert Driscoll Hotel; Texas Federation of Women's Clubs' Building; portrait of Mrs. Driscoll by Clinton King; the capitol gates; Laguna Gloria; north garden of Laguna Gloria; Driscoll Foundation Hospital.
Maps: none
Tables: none

Contents: Fifteen chapters discuss background and early life; savior of the Alamo; Mr. and Mrs. Sevier; history of the Clara Driscoll chapter; ambassador, criticism, and divorce; Henry Hulme Sevier; the Robert Driscoll Hotel; the Garner nomination; clubwoman; the Clara Driscoll scholarship; Laguna Gloria; personal life; death and the will; the children's hospital.

GORDON, NADINE SLAUGHTER — M.A., May, 1951  [212]
Hardin-Simmons University, Abilene, Texas

Illustrations: none
Maps: none
Tables: none

Contents: Eight chapters discuss the life of J. M. Gordon, his endeavors and accomplishments defined; education and early life; Trinity University days; J. M. Gordon, Oklahoma educator; growing with Texas Technological College; J. M. Gordon, churchman; letters evaluating the work and influence of J. M. Gordon; In Memoriam.
Bio., Ed., Rel., 20th C.

GORDON, RAMSEY JOHN — M.A., 1932  [213]
The Negro in McLennan County, Texas. vii+92 pp.
Baylor University, Waco, Texas

Illustrations: none
Maps: none
Tables: population of McLennan County, Texas, 1860-1930; percentage composi-
Theses on Texas History

Theses on the population of McLennan County, Texas, 1860-1930; professions and occupations of Negroes in McLennan County, 1938; ownership of property in McLennan County, 1880-1930; property value per capita, 1880-1930; percentage of population owning property, 1880-1930; average length of sentences, in years, imposed upon both whites and Negroes in McLennan County, for five-year periods from 1865-1930; number and types of crimes committed by Negroes, for each five-year period, 1890-1930; percentage of population criminal for each ten-year period from 1870-1930; scholastic population and total appropriation for schools, 1870-1930; average college training, teaching experience, and salaries of white and negro teachers, 1900-1932; number, valuation, and condition of buildings and equipment of schools, 1925-1933; names and locations of secondary schools for Negroes, 1932; comparison between schools for Negroes in the city of Waco and those in towns, villages, and rural areas, 1932; negro Baptist churches organized before 1876; negro churches for 1932; number and causes of deaths of Negroes, 1900-1935; percentage of deaths of Negroes due to listed causes, 1900-1935; percentage of deaths of Negroes resulting from the twelve most prevalent causes, 1900-1935.

Contents: Chapter I gives historical background with discussions concerning the first Negroes, the early slave population, the treatment of slaves, Negroes during the Civil War and during the reconstruction, and their history from 1900 to 1932. Chapter II is concerned with the population factor in which there are discussions of population by color, population by occupation. Chapter III discusses the various types of occupations available and gives a prediction of the future. Chapter IV deals with the political status particularly from 1863 to 1932. Chapter V gives much discussion to the problem of crime from 1865 to 1930. Chapter VII considers the problem of crime from 1898 to 1930. Chapter VIII gives much discussion to the problem of education for Negroes. Chapter IX is devoted to religion during the slavery period, the reconstruction period, and their history from 1900 to 1932. Chapter X considers the health and living conditions during the Civil War period as well as the present-day period. Chapter XI is devoted to recreation which is viewed during the slavery period and present-day period. Chapter XII treats of the social relations from the early historical period to 1932.

Southern Methodist University, Dallas, Texas

Illustrations: none
Maps: none
Tables: none

Contents: This thesis examines in detail the history, development, and editorial policy of the magazine and discusses its editors, contributors, and difficulties. Contains biographical material concerning the following: Stark Young, Robert Adger Law, J. B. Hubbell, George Bond, John H. McGinnis, John Chapman, Henry Nash Smith.

Bios., 20th C.

Gossett, Thomas Frank — M.A., 1948


Southern Methodist University, Dallas, Texas

Illustrations: none
Maps: none
Tables: none

Contents: This thesis examines in detail the history, development, and editorial policy of the magazine and discusses its editors, contributors, and difficulties. Contains biographical material concerning the following: Stark Young, Robert Adger Law, J. B. Hubbell, George Bond, John H. McGinnis, John Chapman, Henry Nash Smith.

Bios., 20th C.

Grant, Ben O. — M.A., June, 1936

The Early History of Shackelford County. vii+155 pp.

Hardin-Simmons University, Abilene, Texas

Illustrations: Fort Griffin bake-shop and jail; Fort Griffin powder magazine and officers' quarters; ruins of F. E. Conrad store; ford of Butterfield Stage on Clear Fork; old well on Butterfield Stage Trail; tree under which Shackelford County organization took place; old Ward ranch house; forge used at Camp Cooper.

Maps: (1) map of explorations in Shackelford County region; (2) map of Shackelford County.
A Check List

Tables: none
Contents: Eight chapters discuss the land and life of the county; explorers and early settlers; military history of Fort Griffin; the town of Fort Griffin; life in Fort Griffin; organization and early development of the county; the early livestock industry; the transition from ranching to stock farming.
Co.His., Indus., Ranch., Agrit., 19th C., 20th C.

GRANT, MARY CATHERINE — M.A., June, 1930 [216]
The Texan Expedition to Santa Fe. iii+135 pp.
Washington University, St. Louis, Missouri
Illustrations: none
Maps: none
Tables: none
Contents: First chapter gives brief background of annexation of Texas and financial history; plans and preparations for expedition; Mexican preparation to resist; departure of the Texas expedition; the capture and fate of the prisoners; intercession of foreign powers.

GRANTHAM, GRACE CONE — M.A., August, 1947 [217]
The Danes in Wharton County. iv+42 pp.
Texas College of Arts and Industry, Kingsville, Texas
Illustrations: co-operative building, hardware; co-operative building, grocery; schoolhouse; community house; exterior of Lutheran Church; interior of Lutheran Church.
Maps: (1) Wharton County; (2) Texas in 1835; (3) Republic of Texas and boundaries as claimed by Texas from December 19, 1836, to November 25, 1850.
Tables: none
Contents: Four chapters cover the geography of Wharton County; the Dane settlement—land contract, early settlers, early economic attempts, and progress; the Danish influence on the county—progress of the settlement, economic, social, religious, educational.

GRAY, LOIS — M.A., May, 1938 ♡
History of the Fort Worth Frontier Centennial. 117 pp.
Texas Christian University, Fort Worth, Texas
Illustrations: none
Maps: none
Tables: none
Contents: Five chapters discuss the forerunner of the Texas Frontier Centennial; financing the project; selection of site; construction of buildings; the show. Volume II is the appendix including pamphlets, programs, and clippings.
Soc.His., Fron., Amus., 20th C.

GREEN, RAYMOND K. — M.A., 1940 [219]
A History of the First Presbyterian Church of Brownwood, Texas. iv+92 pp.
Texas Technological College, Lubbock, Texas
Illustrations: none
Maps: none
Tables: none
Greenwood, Max H. — M.A., August, 1937

A Brief History of Glasscock County. iv+106 pp.

Texas Technological College, Lubbock, Texas

Illustrations: a school building for Garden City, Texas.

Maps: (1) map of Konohasset; (2) map of Glasscock County showing salt and potash.

Tables: none

Contents: The table of contents indicates conventional treatment: early history; organization of the county; geographical features and industries; social development; transportation and communication; interesting people and incidents. Biographical sketches of Mrs. M. C. Everett; J. J. Phillips; Samp Christie; and M. C. Baker. Schools, churches, amusements, communications, and the press are topics which are given special treatment.

Gribble, Bertha Jane — M.A., August, 1939

Sidelights on the History of Fannin County. xv+177 pp.

East Texas State Teachers College, Commerce, Texas

Illustrations: white chalk; strata of soil, dry soil; bois d'arc tree, bois d'arc ditch; Indian mounds; old Fort English, tomb of Bailey English; early courthouses; W. T. Gass; back of picture of W. T. Gass; Nunn's orchard; early scenes in Bonham; Red River bridge; county home, Jones field; schools—Ivanhoe, Telephone, Trenton, Bailey, Gober, Ector, Leonard, and Savoy; Northeast Texas land utilization project; Twin Lakes, City Lake, Leonard Lake, Bonham State Park; Bailey English; old homes in Bonham; English cemetery in Bonham; county courthouses of 1857; Honey Grove, Ladonia, Ector, Dodd City, Ravenna, Bailey, Randolph, Trenton, Telephone, and Ivanhoe.

Maps: Fannin County.

Tables: none

Contents: Chief points of historical interest and progress made in Fannin County since 1836 is presented. Chapter I deals with the geography and natural resources—size and location, soils, creeks and small streams, natural timber growth. Chapter II gives the early history from 1836-1860—Indians, explorations, David Crockett, settlers begin to enter the county, Fort English built, 1837, Fort Lidy built, organization of the county, Bonham made the county seat, early elections. Chapter III describes Civil War period and Reconstruction—slavery, Ninth Texas Infantry, the Eleventh Texas Infantry, Old Smith's Company, military post established in Bonham, letters from living Confederate soldiers, work of Negroes for the Confederacy in Bonham, conditions in the county during the war, period of Reconstruction. Chapter IV deals with development of Fannin County after the Civil War—agriculture, manufacturing, newspapers, transportation, schools, customs, and traditions. Chapter V discusses recent developments—agriculture, industry, transportation. Chapter VI describes the communities—Bonham, Honey Grove, Ladonia, Leonard, Trenton, Dodd City, Windom, Savoy, Ector, Bailey, Ravenna, Ivanhoe. Appendix includes—county officers for 1838-1939; selective service in Fannin County during World War I; statistics; sketches by citizens of Fannin County roads; life of
GRIFFIN, CONSTANCE FENTER — M.A., AUGUST, 1952
A Literary History of Rains County. xi+128 pp.
East Texas State Teachers College, Commerce, Texas
Illustrations: none
Maps: none
Tables: none
Contents: Presents data concerning writers and newspapers of the county and seeks to determine the value and scope of the contribution of Rains County to the literature of Texas. Nine chapters discuss different classes of literature: Chapter I is devoted to poets—F. C. Montgomery, D. S. Peoples, Jeannette Tarbutton; Chapter II to song writers—Marshall Yandell, Luther Melton; Chapter III to newspapers—Rains County Leader, Emory Star; Chapter IV to newspaper and magazine editors—Tom Hill, Sr., Earl Hill, Hilton Shepherd; journalists—Everett Shepherd, Aubrey Dorn, E. M. Foster; religious writers—Lockett Adair, Bill Mills; historians—Annie May Schrimsher, W. O. Hebisen, James Dorn, Emory Rains; fiction writers—Elizabeth Hunter, Mrs. Katherine Mann. Appendix includes letters to the author from many of the writers mentioned in the thesis.

GRISsom, PRESTon BReckenRIDGE — M.A., JUNE, 1933
The Development of John Tarleton College. v+144 pp.
West Texas State College, Canyon, Texas
Illustrations: John Tarleton; first building at John Tarleton College; James F. Cox; J. Thomas Davis; view of the campus, 1933.
Maps: none
Tables: financial development, 1917-1931; physical development, 1899-1931; curricula, 1931; entrance requirements; faculty development; trend in enrollment.
Contents: Six chapters discuss the founding of Stephenville College; John Tarleton; establishment of John Tarleton College; the college presidents: W. H. Bruce; E. E. Bramlette; Professor Martin; J. D. Sandefur; E. D. Jennings; Professor Nunn; R. W. Rogers; James F. Cox. John Tarleton becomes branch of Agricultural and Mechanical College of Texas; financial development; physical development; academic development; changes in entrance requirements; faculty development; changes in administration; trend in enrollment; development of the laboratories; extra-curricular activities; typical of trend in education for twentieth century. Two appendices give the will of John Tarleton and act of the Legislature of the State of Texas which made John Tarleton College a branch of the Agricultural and Mechanical College of Texas.

GUTHRIE, JULIA ANN — M.A., 1952
Texas Western College, El Paso, Texas
Illustrations: the YWCA residence, 1910; Miss Theresa Schenapp, business secretary since 1911; Mrs. H. T. Bowie, second president; Mrs. Paul Heerman, president of YWCA, 1914-1915; Harvey Hotel and parking lot; the Central YWCA, constructed in 1917; Mrs. John F. Graham, president of YWCA, 1926-1930; Mrs. W. T. Mithoff, president of YWCA, 1945-1944; Mrs. C. M. AdInsworth, president of YWCA, 1947-1950; Mrs. Robert R. Bowie, president of YWCA, 1952-1954; a series of group pictures showing various "Y" activities.
Theses on Texas History

Maps: none  
Tables: none

Contents: This thesis is a sort of scrapbook on the activities of the El Paso YWCA since about 1909. Most of the material is taken from minutes of the organization, newspaper stories, manuscripts, pamphlets issued by the YWCA, and personal interviews. The Articles of Incorporation are included as an appendix. Should be useful to anyone interested in the social history of El Paso.

Haley, May-Ballard Brooks — M.A., 1950  
Origin and History of Dallas College Through the Clough Administration, 1915-1948. 98 pp.  
Southern Methodist University, Dallas, Texas

Illustrations: G. O. Clough; Dallas College; first library; scenes from student life of Dallas College while located at YWCA; Umphrey Lee; inauguration of Alpha Sigma Lambda; "Never too late" cartoon by Knott from Dallas Morning News of September 24, 1935.

Maps: none  
Tables: ten tables giving enrollment, income and expenditures, and curricula.

Contents: In this thesis such topics as the following are included: extension work of Southern Methodist University, 1915-1935; growth and expansion of Dallas College under the Clough administration. Appendices include: list of students, 1915-1916; obituary of Dr. Henry K. Taylor; biography of Dr. G. O. Clough; copy of the Midnight Oil of Dallas College for 1940.

Hall, Annie M. — M.A., August, 1935  
The History of Hays County, Texas, xiv ‒ 267 pp.  
Colorado State College of Education, Greeley, Colorado

Illustrations: buildings, San Marcos; Coronal Institute and Carroll Hall; Southwest Texas State Teachers College; churches, San Marcos; first telephone directory.

Maps: (1) Mexican grants; (2) community map; (3) schools of Hays County; (4) railroads and highways.

Tables: population of Hays County, 1850-1990; some early schools of Hays County, established after the public school law went into effect; Hays County schools, 1934-1955; scholastic population of Hays County, 1850-1995; schools of San Marcos, Hays County, Texas, 1929-1935; enrollment in Southwest Texas State Teachers College, 1903-1935; cotton production in Hays County, 1880-1930, 1934 and 1935; Hays County farms, 1930-1935, 1930-1935; the acreage and valuation of farms of Hays County, 1880-1930; the total corn, oats, and wheat production, 1880-1930; assessed valuation of Hays County, 1878, 1881, 1924-1934; poll tax receipts and motor vehicle registration for Hays County, 1890-1930; the statistics on livestock raised in Hays County, 1890-1930; sheep products for Hays County, 1920-1934; carloads handled by the Missouri, Kansas, and Texas Railroad, San Marcos, Hays County, Texas, 1929-1934; carloads handled by the Missouri Pacific Railroad, San Marcos, Hays County, Texas, 1929-1934.

Contents: Background, early history and pioneer life, and organization of Hays County; biographical articles on a score of prominent citizens; chapter on political controversies; educational development traced through public education, newspapers, and libraries; social life shown in lodges, civic and cultural clubs, educational and charitable organizations; religious life traced through denominations; highway and railroad building discussed; industrial growth shown. Appendices list names of officials of Hays County from 1848 to 1934.

Sul Ross State College, Alpine, Texas

Illustrations: first school building in Eldorado, 1895-1901; Lofton School, 1946; Adams School, 1946; Eldorado High School; Eldorado High School, south view, 1925-1950; Eldorado Elementary School building; aerial photo of Eldorado; two views of new school buildings.

Maps: (1) school districts of Schleicher County as they were before the annexation program of 1946; (2) bus routes of Schleicher County Rural High School District, 1949-1950; (3) school area, Eldorado, Texas, 1950; (4) Schleicher County school lands and Gaines County from the surveyor’s map, Schleicher County Commissioners Court minutes.

Tables: data relating to equipment and school plants of the common school districts of Schleicher County, Texas, 1939-1946; financial data concerning the common school districts of Schleicher County, Texas, 1939-1946; educational statistics relative to the common school districts of Schleicher County, Texas, 1939-1946; data relating to equipment and school plants of the Eldorado Independent District, Schleicher County, Texas, 1945-1946; financial data concerning the Eldorado Independent District, Schleicher County, Texas, 1945-1946; educational statistics relative to Eldorado Independent District, Schleicher County, Texas, 1945-1946; financial data concerning the Schleicher County Rural High School District, 1949-1950; educational statistics relative to Schleicher County Rural High School District, 1949-1950; enrollment per grade, 1949-1950, based on average daily attendance; enrollment per grade, 1949-1950, based on original entries; expense budget of the 1949-1950 building program to June 12, 1950.

Contents: Six chapters discuss the historical and social background of Schleicher County; Gustav Schleicher; creation of Schleicher County; topography of Schleicher County; the climate; flora and fauna; first settlers and settlements of Schleicher County; history of the common school districts from their creation to July, 1946; Middle Valley School Number 1; Mayer District Number 2; Adams District Number 3; Lofton District Number 4; Cliff District Number 5; Bailey Consolidated District Number 6; Kaffir District Number 7; history of the Eldorado Independent School District; buildings; Latin-American School; school for Negroes; Schleicher County Rural High School District; annexation program; county rural high school districts; permanent school fund; 1949-1950 building program.

HANNONS, NANCY LEE — M.A., September, 1942
A History of El Paso County, Texas, to 1900. 175 pp.
Texas Western College, El Paso, Texas

Illustrations: first mission and pueblo in Texas, Corpus Christi de la Ysleta, 1889; monument marking what is believed to have been the site of the Spanish settlement of San Lorenzo; the Magoffin home, 1875; the Hart home, 1942; the Hart family monument; monument at the southeast corner of Overland and El Paso Streets, designating the place where the Butterfield stage stopped; engine built in 1857 and used by the Arizona Southern Railroad; old Fort Bliss near Hart's Mill.

Maps: (1) topographic map of El Paso; (2) original Santa Fe County, showing area of El Paso County ceded to New Mexico in 1850; (3) El Paso County, 1851-1911, and 1942; (4) map showing Butterfield Line and Military Road around El Paso.

Tables: none

Contents: Early chapters on the natural setting of El Paso: location and size; geology; water supply; flora; fauna. Beginning with the early Indian inhabitants, the thesis progresses to a thorough coverage of the economic and political development of El Paso County to 1900. The last chapter deals with the institutional development of the county (churches, libraries, schools, clubs, and fraternal organizations). There is a great deal of material on Fort Bliss, the coming of the railroads, the cattle industry, lawlessness, and county offices. Much of the material has been taken from scrapbooks, minute books from city and county files, deeds, police court minutes, and pioneer scrapbooks kept by members of the El Paso County Pioneer Society.


HANEY, P. L. — M.A., August, 1948

The International Controversy Over the Waters of the Upper Rio Grande. 129 pp.
Texas Western College, El Paso, Texas

Illustrations: Elephant Butte Dam (1948); looking up the Rio Grande from the dam (1948); map showing drainage area of Upper Rio Grande; Elephant Butte Dam (looking across it, 1948); Elephant Butte Dam Power Plant; map showing the Rio Grande in the El Paso area; looking down the Rio Grande from Elephant Butte Dam (1948); Caballo Dam (1948).

Maps: none

Tables: drainage areas above El Paso on the Rio Grande; estimated cost of the entire project.

Contents: This thesis begins with the early history of land disputes in the Southwest between the United States and Mexico. Contains a section on early efforts to build a dam on the Rio Grande at El Paso and a section on the proposal and eventual defeat of a plan to prevent the building of Elephant Butte Dam with private capital. The two concluding chapters deal with the history and controversies over the present Elephant Butte project. A number of primary sources are listed in the extensive bibliography.

23. Dip., Soc. His., 20th C.

HANSBRO, RUTH — M.A., August, 1940

History of San Jacinto County. 135 pp.
Sam Houston State Teachers College, Huntsville, Texas

Illustrations: marker at Swartwout; monument at grave of Governor George T. Wood; early school at Evergreen; Masonic lodge hall at Coldspoint; Carnes Hotel at Coldspoint; certificate of stock in the Swartwout Townsite Company.

Maps: (1) San Jacinto County and adjacent counties; (2) town tract at Cold
spring; (g) San Jacinto County, showing ferries, boat landings, and communities; (4) Gibbs Brothers and Company's holdings in San Jacinto County.

Contents: Chapter I describes the organization and geography of San Jacinto County—early historical background; creation and naming; county administration; topography, geography, and products. Chapter II discusses the towns and communities in the county—ghost towns (Swartwout, Hygia); existing towns and communities. Chapter III is devoted to religious, educational, civic and social activities. Chapter IV deals with the economic development—transportation; lumber industry; CCC camps; electrification; banks; first general store; Carnes Hotel.


HARDY, Mildred Bothwell — M.A., August, 1951

The Early History of Rusk (Texas). 47 pp.
Sam Houston State Teachers College, Huntsville, Texas

Illustrations: none
Maps: none
Tables: none

Contents: Such topics as the following are discussed: early history; early development; Civil War and Reconstruction; later development; summary and conclusion.
Loc., C. W., Recon.

HARKINS, Thomas A. — M.A., August, 1937

Texas Christian University, Fort Worth, Texas

Illustrations: none
Maps: none
Tables: none

Contents: Five chapters discuss introduction—earliest settlements to home rule, 1873; aldermanic form, 1873-1907; commission government, 1907-1925; city-manager council form, 1925-1937; comparisons, criticisms, and conclusions. The appendix includes a list of officials of Fort Worth since its incorporation; official register, 1873-1937.
Loc., Bio., Soc. His., 19th C., 20th C.

HARPER, Carl — M.A., August, 1935

Movements Toward Railroad Building on the South Plains of Texas, 1907-1914. v+210 pp.
Texas Technological College, Lubbock, Texas

Illustrations: none
Maps: (1) railroads and proposed roads on the South Plains in 1912; (2) railroads on the South Plains in 1907.
Tables: none

Contents: Chapter one presents the inception and growth of railroad enthusiasm, while the second shows the crystallization of that enthusiasm into definite action. The third chapter discusses the paper roads or the unsuccessful ventures in railroad building—the Altus, Lubbock, Roswell, and New Mexico; West Texas and Northern; Panhandle Short Line; Gulf, Texas, and Western; Rock Island, Texico, Farwell, and Gulf; Texas Central; Pecos Valley Road. The fourth and fifth chapters give
the history of the roads actually built—Atchison, Topeka, and Santa Fe; Quanah, Acme, and Pacific; Stamford and Northwestern. Nine appendices give the articles of incorporation of nine roads, including paper roads.

HARPER, JOE — M.A., August, 1951
The History of Education in Parker County, Texas. iv+55 pp.
Southwest Texas State Teachers College, San Marcos, Texas

Illustrations: none
Maps: none
Tables: none

Contents: Five chapters discuss geography, history, and population; education before 1876—the Taylor-Heffington-Pratt School, Veal Station School, Springtown School, Weatherford Schools (Wheeler's, Keeler's, Weatherford Institute); public education after 1876, establishment of towns in Parker County—Brock, Poolville, Peaster, Whitt, Millisap, Aledo, Dennis; schools for Negroes; institutions of higher education—Weatherford Junior College, Hughey and Turner School, Springtown Male and Female Institute, College Hill Institute, Parker County Institute, Peaster College.

HARROWING, FRANK THOMAS — M.A., August, 1950
The Galveston Storm of 1900. vi+190 pp.
University of Houston, Houston, Texas

Illustrations: view of wreckage in railroad yards following storm; view of wreckage, looking westward from Ursuline Convent to the beach; St. Patrick's Church following storm; St. Patrick's Church on jacks during grade raising operations; St. Patrick's Church, 1950; view of seawall construction showing foundation piles; view of seawall construction showing reinforced concrete base; view of grade raising operations showing discharge end of pipeline; view of grade raising operations showing one section filled to grade, and one section ready to receive the fill; Mary, Star of the Sea, statue on pinnacle of St. Mary's Cathedral which remained intact despite hurricane winds; monument in Lakeview Cemetery to the memory of David G. Burnet and Sidney Sherman; Grace Episcopal Church, used as a place of refuge during storm; storm tide-frequency curve of Galveston, Texas, 1847-1948; Galveston hurricane, September 8, 1900, 8 A.M.; storm-swept district in Galveston.

Maps: none
Tables: barometric pressure, temperature, and wind velocity.

Contents: The nature and characteristics of hurricanes; hurricanes on the Texas coast prior to 1900; Galveston prior to the 1900 storm; the 1900 storm; the 1900 storm in other localities; relief, rehabilitation, and reconstruction; creating a greater Galveston; conclusion.

HARTFORD, ELLIS FORD — M.A., December, 1952
Henry Clay and the Texas Question. vi+83 pp.
University of Kentucky, Lexington, Kentucky

Illustrations: none
Maps: none
Tables: none

Contents: Seven chapters cover the following topics: Henry Clay and the Spanish Treaty of 1819; Clay's attempts to purchase Texas; Clay and the recognition of
Texas; the Texas question in Clay's campaign in 1844; Clay and the Mexican War; Clay and the Texas question in the Compromise of 1850. Appendices include the Raleigh letter, the Alabama letters, and the last letter.

Annex., Dip., Bod., St.

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Harvey, T. Fred — M.A., May, 1950
George Findlay, General Manager of the XIT Ranch, 1888-1889.
4 v−153 pp.
West Texas State College, Canyon, Texas

Illustrations: none
Maps: none
Tables: none

Contents: Introductory chapter gives historical background of XIT Ranch; biographical sketch of George Findlay; seven chapters reveal the ranch through the Findlay letters, weather reports, general range conditions, ranch improvements, farming and mineral possibilities, cattle ranching, buying and selling of cattle, losses and diseases, trail driving, range fires, branding, horses and mules, company employees, general rules of the XIT Ranch, XIT community relations, English ties; one chapter is devoted to personal correspondence.

1950/W52harv. Bio., Ranch., Indus., 19th C.

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Hassell, Thomas Carroll — M.A., 1928
Academy in Texas Up to the Civil War. 99 pp.
Southern Methodist University, Dallas, Texas

Illustrations: none
Maps: none
Tables: none

Contents: Academy in Texas before 1836: Mission schools, efforts of Stephen F. Austin, Thomas J. Pilgrim; academy in Texas during the Republic: Baptist academies (Independence Academy, Miss Trask, Washington Academy, the Rev. L. P. Rucker, Caldwell Male and Female Academy, E. L. Stickney, Galveston Academy, Mr. and Mrs. Huckins); Methodist academies (Rutersville College, McKenzie Institute, Bastrop Academy); academy in Texas from the Republic to the Civil War: Presbyterian schools (Larissa College Preparatory School, Austin Female Collegiate Institute, Cherokee Academy), Baptist schools (Austin Female Academy, Cold Springs Female Institute, Anna Judson Female Institute, Mound Prairie Institute), Methodist schools (Wesleyan Academy), Episcopalian schools (Matagorda Academy), Catholic schools (Ursuline Academies in Galveston and San Antonio), Masonic schools (Milan Masonic Female Institute, Masonic Female Institute at Marshall, Washington Masonic Academy), private schools (Allwood Academy, Paris Male Academy, Mt. Vernon Female Academy, Houston Academy, Boston Female Academy, Bonham Female Academy). Also contains lists of other academies.

Ed., Bio., Rep., St., 19th C., 20th C.

☆

Hastings, Catherine Troxell — M.A., August, 1940
The Historical Development of Fine Arts in Texas. iii−103 pp.
North Texas State College, Denton, Texas

Illustrations: none
Maps: none
Tables: none

Contents: This thesis is an investigation of the origins and development of the fine arts in Texas. This study reviews painting, music, sculpture, and the dramatic arts from their earliest beginnings to the development made in recent years. The
Theses on Texas History

data for this study were obtained largely from special editions of newspapers of the larger cities of Texas, periodicals, early histories, and biographies. Beginning with a review of the factors influencing the development of fine arts in Texas, the study is divided into sections on each of the fields: music in Texas; dramatic arts; painting and sculpture. Each chapter portrays the origin of that particular field, the agencies contributing to its growth, and its progress in recent years. The author concludes that Texas has made an excellent beginning, and that now the opportunity, material, and talent are present for someone to create a masterpiece which will glorify this achievement made by the state.

HATCHER, AVERLYNE M. — M.A., August, 1944 [241]
Texas Technological College, Lubbock, Texas

Illustrations: none
Maps: a sketch of the surface water of the Matador Ranch.
Tables: none

Contents: Chapter I gives a short history of the Matador Ranch with biographical notes about H. H. Campbell and S. V. Lomax. Subsequent chapters deal with live water, rainfall, artificial surface water, and the use of wells and windmills.

HATCHER, EDNA L. — M.A., August, 1940 [242]
An Economic History of Smith County. viii+i18 pp.
East Texas State Teachers College, Commerce, Texas

Illustrations: church at Starville built before the Civil War; home of Colonel John Dewberry built in 1854; office of Colonel John Dewberry, J. S. Magee, Tyler, Texas; Smith County courthouse; beef cattle in Smith County; rose garden in Tyler; Tyler roses; a rose field; rose bushes; peaches at packing shed; Smith County oil field; pottery plant; basket and crate factory; one of Tyler's industries; James Smith memorial building; Tyler little theatre building; Tyler State Park; one of Tyler's overpasses; a highway in Smith County; railroad shops; Peoples Bank building; refinery.
Maps: none.
Tables: statistics of manufacturing in Smith County, 1860; statistics of agriculture, 1850 and 1860; personnel and payroll in industry and business, 1935; unemployement census, 1937; farm and farm operators, 1935; farm operators, farm acreage and value, 1935, and crop harvested, 1934.

Contents: Four chapters discuss the economic history of Smith County from the county's beginning until 1940. Chapter I describes the location, topography, soils, minerals, climate, and timber. Chapter II tells of the pre-Civil War economic life—the coming of the first settlers, the organization of the county, how the people made a living, transportation towns. Chapter III describes economic development, 1861-1900—effect of the Civil War, farm changes, transportation, growth of towns, statistics on crops, comparison of valuations in the county. Chapter IV deals with the areas of specialization—dairying, roses, blackberries, peaches, pecans, truck, lumber, oil.

HAVEKOST, IRENE — M.A., August, 1943 [243]
History of the Temple Junior College. vii+i100 pp.
Southwest Texas State Teachers College, San Marcos, Texas

Illustrations: none
Maps: none.
Tables: in appendices: enrollment by years, number of graduates per year, per cent transferring to senior colleges, a proposed budget, and a list of Texas junior colleges.

Contents: Six chapters give details on the following: movement for the establishment of the college; establishment, support and control; curriculum and extracurricular activities; administrative and instructional staff; student personnel; conclusion (a summary of each chapter).

Hayes, Ada Hoyle — M.A., 1939 Texas Humor, 1890-1900. 121 pp. Southern Methodist University, Dallas, Texas

Illustrations: none
Maps: none
Tables: none

Contents: Three chapters deal with the following topics: humor in the records of colonization; humor of the writers in the wood-and-water environment of Texas; humor of the Texas plains.

Hayman, Bettie — M.A., 1942 A Short History of The Negro of Walker County, 1860-1942. 80 pp. Sam Houston State Teachers College, Huntsville, Texas

Illustrations: “Judge” Hill; children in hot lunch line; children playing; David Williams, pioneer teacher; agricultural agent; syrup making; filling silo; terracing farms; improved home; unimproved home; home demonstration agent; nurse; delivery boy; business house; laborers; funeral home.
Maps: none
Tables: slave property of General Sam Houston; slave property of William A. Allen; slave property of Erasmus Wynne; schedule for hiring Negroes; farmers of Walker County; survey of conditions of 524 farm families; chicken project of home demonstration agent.

Contents: Six chapters discuss the following: the Negro as a slave; the Negro of Walker County, 1865-1890; education of the Negro since 1890; the economic condition of the Negro since 1890; cultural life of the Negro; suggestions for further study.


Illustrations: Llano Hotel; Nicolette Hotel; program of the Locust Grove Sociable; menu; report card; Hunt Grocery Company; Lubbock Sanitarium, 1918, 1925, and 1928; Lubbock General Hospital and Clinic, 1945; proposed Memorial Hospital; Hunt’s first home.
Maps: none
Tables: none

Contents: Conventional topics are treated in four chapters: overland journey; early business ventures; pioneer administrator; and civic services.
Theses on Texas History

HAYNES, ROSE MARY F. — M.A., August, 1948

Some Features of Negro Participation in Texas History Through 1879.
iii+97 pp.
Texas College of Arts and Industries, Kingsville, Texas

Illustrations: none
Maps: none
Tables: none

Contents: Eight chapters cover the following: the Negro through colonization; the African slave trade in Texas; activities of the Negroes in Texas; the free Negro in Texas; the Negro and the annexation of Texas to the United States; the Negro and the Civil War and Reconstruction in Texas; the Negro in Texas politics; conclusion.

N., Annex., C.W., Recon., Pol., 19th C., 20th C.

HAZEL, SYBAL — M.A., August, 1942

Statewide Prohibition Campaigns in Texas. iv+142 pp.
Texas Technological College, Lubbock, Texas

Illustrations: none
Maps: none
Tables: none

Contents: This thesis traces the movement from early temperance movements and early liquor legislation through the adoption of prohibition and repeal. The campaigns of 1887 and 1911 are given full treatment while the last chapter deals with other campaigns, particularly that of 1919, and repeal. The thesis is rich in biographical material on both prohibitionists and anti-prohibitionists: E. L. Dohoney; J. B. Crane; T. R. Bonner; B. H. Carroll; John H. Reagan; Barnett Gibbs; Cone Johnson; R. Q. Mills; George Clark; W. H. Crain; D. C. Giddings; Richard Coke; L. S. Ross. Some attention is given to the attitude of the press. Appendices give the vote by counties in 1887 and in 1919.


HEARNE, CARL R. — M.A., August, 1949

The History of the Mormon Colony of Kelsey, Upshur County.
x+68 pp.
East Texas State Teachers College, Commerce, Texas

Illustrations: none
Maps: (1) map of Upshur County showing route of Marshall and East Texas Railroad through Kelsey; (2) plat and plan of Kelsey; (3) McElrath's addition to Kelsey.
Tables: none

Contents: Four chapters give the history of Kelsey, a Mormon community, from the founding in 1897 until 1940. Chapter I describes Upshur County—location, early history, natural resources, railroads, towns and communities. Chapter II tells of the founding of Kelsey—John and Jim Edgar, early Mormon settlers. Chapter III describes the early history of the church and school; the attitude of the gentiles toward the Mormons. Chapter IV traces the development of the Mormon colony—township of Kelsey, business establishments, the history of the Marshall and East Texas Railroad. Chapter V tells of the decline of the colony giving the causes and results.

HEINTZEN, FRANK W. — M.A., 1944
Fredericksburg, Texas, During the Civil War and Reconstruction.
†+113 pp.
St. Mary's University, San Antonio, Texas
Illustrations: none
Maps: none
Tables: none
Contents: Political background: in 1850; interest in politics; unions; San Antonio Convention; Germans attacked by press; Fredericksburg in 1860; election; Gillespie County. Military activities: Fort Martin Scott; Kuechler; Captain van der Stucken; local defense companies; securing arms; Captain Krauskopf; deserters; skirmish in 1865. Captain Duff and the Unionists; martial law; loyal Union League; Bushwhacker War; Nueces River Massacre; Fredericksburg in war time; life during war; Waldrip; Banta and Caldwell; lawless conditions. Reconstruction: need for funds; Judge Cooley; state police; Throckmorton; Democratic Party; reconstruction convention; Mosel; Dietz; Duecker; county for Davis in 1873.

HENDERSON, IRENE — M.A., August, 1939
History of the U-Bar and O H Ranch. xi+135 pp.
Southwest Texas State Teachers College, San Marcos, Texas
Illustrations: pals of cattle days; Runnels, Concho, Coleman, McCulloch counties, the range of the U-Bar and O H; the U-Bar and O H longhorn; Double Fleur-de-Lis brand; stamp iron brand; plans of the U-Bar and O H ranch house; headquarters; Mustang Creek, ranch water supply; rock commissary; riding habits; the Fleur-de-Lis horse.
Maps: none
Tables: none
Contents: Establishment of the U-Bar and O H ranch; origin of the Concho Cattle Company; daily and social life on the ranch; general round-up; trail days; the "Fleur-de-Lis"; passing of the Concho Cattle Company; the last round-up of the U-Bar and O H men. Short biographies of C. G. (Clabe) Prude; R. L. Dunman; Austin Buck; "Nig" the colored cook; Will Thometlin; James F. Hinkle; Bob Pierce; Phil Wright; John F. Henderson; C. J. Crozier; Fog Coffey; Tom Crunk; Bob Morris; Ab Barber; S. B. Caperton; Tiuilos Fuller; Albert Goforth; Herve Earnest.

HENDERSON, MARY — M.A., 1937
The History of Borger, Texas. 100 pp.
Texas Technological College, Lubbock, Texas
Illustrations: none
Maps: none
Tables: none
Contents: Historical background of the Panhandle area; Spanish explorations; conquistadores; Friar Padilla; land-grabbers; Panhandle settlement, 1864-1901; buffalo hunters; permanent settlers; organization of Hutchinson County; founding of Borger; discovery of oil; early history of Borger; civic improvements; early social and living conditions in Borger—dwellings, shotgun houses, fires, explosions, vice, liquor, belles of Borger, dope, killings, Borger, the scarlet city, Borger laws. Transition: Moody investigation; martial law; the Rangers, the clean-up. Constructive forces: churches; schools; clubs. Industrial development: petroleum, natural gas, agriculture.
Theses on Texas History

HICKMAN, ELLA SMITH — M.A., 1939

Private Schools of Houston From 1900-1936. 121 pp.
Southern Methodist University, Dallas, Texas

Illustrations: none
Maps: none
Tables: number of private schools listed in city directories, 1900-1936; list of private schools and dates of operation from 1900-1936.

Contents: Five chapters include the following: early teachers in Texas; academy movement in Texas; growth of education in Texas; private schools in Houston before 1900 (Houston Academy, Barron School, Miss Brown's School, Young Ladies Institute, Katherine Aldridge Kidd); private schools of Houston from 1900-1936; nine of Houston's oldest private schools (Barnett School, Houston Academy or Welch Academy, King's School, Krahl Private School, Prossor Preparatory School, Miss Blanche Shepler's Private School, Shirar Private School, Ellen McCarter Stewart School, Waldo Sisters' Private School); Kinkaid School—location and description, Miss Maggie Hunter (Mrs. W. J. Kinkaid), early teachers and pupils, rules and practice, curriculum, athletics.

Ed., S. Tex., 20th C.

HILDEBRAND, WALTER WILSON — M.S., August, 1950

History of Cameron County, Texas. v+108 pp.
North Texas State College, Denton, Texas

Illustrations: none
Maps: (1) boundary lines and historic places; (2) Cameron County in 1950.
Tables: data on cotton in Cameron County, 1910-1940.

Contents: The data for this study were obtained from histories of early Spanish exploration, histories of early Texas, historical collections of Rio Grande Valley, old newspaper clippings, government reports, and interviews with elderly inhabitants. The study divides the history of Cameron County into six fields: early exploration attempts; early history; first period of expansion; agricultural development; second period of expansion; civic development. The first part of the study deals with early explorations, 1519-1600. The second section gives the racial contacts of English and Spanish settlers. The third division pictures first appreciable growth. The fourth chapter gives the agricultural development from ox-drawn plows to mechanized farming. The fifth chapter covers the growth of the county from the first railroad to the present time. The sixth chapter gives the growth of churches, newspapers, schools, civic clubs, and health organizations.

379N81/No. 1742. Co.His., Col., Geo., Agri., 18th C., 19th C.

HILL, MYRTLE LEE (BLAND) — M.A., July, 1950

The Spectacular Governors Ferguson of Texas. vii+114 pp.
East Texas State Teachers College, Commerce, Texas

Illustrations: none
Maps: none
Tables: none

removal from office. Chapter VIII describes the Fergusons' fight for vindication—announcement for governor in 1918, race for president in 1920, Miriam A. Ferguson's plans for vindication. Chapter IX discusses Miriam Ferguson's administration as governor of Texas—return of the Ferguson, threats of impeachment, defeat in 1926, "Ma's" comeback in 1928, farewell to the capitol, other political affairs. Chapter X deals with last years—plain Mr. and Mrs. James E. Ferguson, fight for Jim Ferguson's health, death of Jim Ferguson.


HILL, RUBY M. — M.A., August, 1950

Sam Houston State Teachers College, Huntsville, Texas
Illustrations: view of San Antonio from air; downtown San Antonio; San Antonio River in the heart of the business district; night scene of the San Antonio River; Olmos Dam; La Villita; The Alamo; Mission Concepción; Mission Concepción ... Espada; San Juan de Capistrano; San José; etc.
Maps: (1) railroads and highways entering San Antonio; (2) Alamo fortress area, 1836 in relation to street and plaza lines of 1938; (3) San Antonio and vicinity (with small pictures inset of the missions); (4) downtown San Antonio (streets, highways, points of interest).
Tables: bank clearings, resources, debits, deposits, annually, 1933-1938.
Contents: Six chapters deal with the following topics: the geographical setting of San Antonio; evolution of San Antonio; modern San Antonio; industries; San Antonio's future.
Geo., Indus.

HINDS, WALTON — M.A., June, 1928

History of Williamson County, 1716-1870. iii+116 pp.
Southwestern University, Georgetown, Texas
Illustrations: none
Maps: none
Tables: none
Contents: Reasonably full treatment is given herein to geography, topography, Spanish background, the county under Mexico, Indian affairs, organization, early life in Williamson County, and economic conditions. Four appendices give information about temperature, farming, assessed valuation of property, and a summary of the tax assessor's rolls, 1850-1870.

HINTZ, MARY CAROL — M.A., August, 1943

Early History of Limestone County Organized as a Study for Teaching a Local History Unit. v+54 pp.
Southwest Texas State Teachers College, San Marcos, Texas
Illustrations: cabins and blockhouse in Ft. Parker; gate entrance to Ft. Parker.
Maps: Limestone County.
Tables: development of counties from municipalities; growth of population in Limestone County.
Contents: Three chapters deal with the background, first colony, failure, resettlement, Indian relations, Indian legends, organization, development, changes, Civil War, reconstruction, railroads, and cultural development (schools, churches). Biographical notes about Hampton Steele, Antonio Mexia, D. M. Prendergast, Wolverton family, Z. Z. Nobles, James Kimbell.
HITT, BOWLING M. — M.A., July, 1951
History of Howard Payne College. ii+209 pp.
Sul Ross State College, Alpine, Texas
Illustrations: none
Maps: none
Tables: financial reports of Howard Payne College; enrollments of Howard Payne College, 1890 and 1951.
Contents: Nine chapters discuss the growth and development of Howard Payne College; original curriculum, faculty, and staff; Dr. John D. Robnett, one of the founders; Dr. A. J. Emerson, first president; the original senior college and academy; reduction to junior college and academy; the reversion to a senior college with eventual abandonment of the academy; extra-curricular activities; the various administrations, faculties, boards of trustees, and staffs of the college; a history of the finances of the school including information concerning tuition, fees, endowments, and funds; accounts of the more conspicuous performances of athletic teams of the school; and short sketches of several alumni including Dr. Thomas H. Taylor; Dr. William Richardson White, president of Baylor University; Oris Strickland, president of Decatur Baptist College; Dr. Robert Cabiness Goodwin; Dr. James Winfred Edgar, first Texas Commissioner of Education; Judge Few Brewer; Bryan Harris; Debs Garma; Brownie Cutbirth; Barney Carter; Major General William Rice Carter, commanding general of the air force's flying training command; and Lexie Dean Robertson, writer, lecturer, and poet.

HIXSON, WILMA — M.A., August, 1940
The Influence of Water Upon the Settlement of the Llano Estacado. iii+101 pp.
West Texas State College, Canyon, Texas
Illustrations: none
Maps: Llano Estacado, showing sources and cattle trails.
Tables: none
Contents: Five chapters discuss the physical features of the Llano Estacado; climate; trails to water, Indians, Spanish explorers, buffalo hunters; influence of water on early life; influence of water on the cattle industry; influence of water on the settlement of the region; influence of water on the Llano Estacado in recent times; irrigation; agriculture.

HODGES, VICTORIA FRANCES — M.A., August, 1945
Establishing the Boundaries of Texas. iii+51 pp.
Southwest Texas State Teachers College, San Marcos, Texas
Illustrations: none
Maps: none
Tables: none
Contents: Three chapters deal with the eastern boundary, the western limits, and later boundary adjustments which include adjustments necessary to the Adams-Olais arrangement of 1819; the Greer County controversy; the question concerning the 100th meridian; Supreme Court decisions; and the 103rd parallel controversy.

HOEKSTRA, S. ROBERT — M.A., May, 1951
Texas College of Arts and Industries, Kingsville, Texas
Illustrations: none
Maps: (1) Texas coast, 1861; (2) proposed Sabine invasion; (3) battle of Sabine Pass; (4) Galveston Bay, January 1, 1863; (5) Velasco to Copano; (6) Corpus Christi and Aransas; (7) Lower Rio Grande River Valley.
Tables: none

Contents: Nine chapters cover the following subjects: Texas, Confederate state, 1861—session of the Secession Convention, General Twiggs surrender of the army post, removing the federal menace, Sibley's New Mexico campaign; pre-war ports and commerce—Sabinetown, Galveston, Sulsuria, Indianola and Port Lavaca, Aransas Pass area, Corpus Christi, Brownsville and Point Isabel; blockade, blockade runners, and Mexican trade—Lincoln's blockade proclamation; the defense of Sabine Pass—geography and defenses of the pass, federal raids on Beaumont, capture of the USS Morning Star andVelocity; Dick Dowling's battle—federal invasion plan, the role of the USS Granite City, the federal invasion and retreat, capture of the USS Wave and Granite City; the fall and recovery of Galveston—geography and defenses of the island city, bombardment and foreign protest, the destruction of the CSS Royal Yacht, the federal capture of Galveston, Confederate recapture, “Cottonclad,” the battle of Galveston, the federal retreat, Confederate reaction to these events, Union reaction to defeat, “Nicaragua” Smith, the CSS Alabama vs. the USS Hatteras, disposition of the Harriet Lane; from Velasco to Copano—capture of the USS Star of the West, defense of the coast, the patrol of the USS Sam Houston, federal bombardment of Indianola and Port Lavaca, coastal invasion and occupation, federal withdrawal from the Matagorda area; Corpus Christi and Aransas—defenses of the passes and the city, blockade activity in the Gulf of Corpus Christi, bombardment of Corpus Christi, capture of federal commander Kitterring, Queen of the Bay affair; the Lower Rio Grande Valley—Confederate occupation of the Valley, the Montgomery hanging, the USS Apalachee affair, the French seizure of the Love Bird, federal invasion and occupation of the Valley, federal relations with Mexico, Confederate reoccupation of Brownsville, battle of La Rucias Ranch, Wallace-Ford peace talk, battle of Palmetto Ranch; Texas, United States, post-war era—monuments and memorials. Appendices include Lincoln's proclamation of the blockade, April 15, 1861; resolution of thanks to Davis Guards by the Confederate Congress; report of Lieutenant Frederick Crocker on Sabine Pass; report of Major General William B. Franklin, commanding Sabine Expedition; report of Lieutenant R. W. Lowing on Sabine Pass, September 9, 1863.

Hoff, Byron — M.A., June, 1947

Stage Coach Days in and Around San Antonio. 83 pp.
Southwest Texas State Teachers College, San Marcos, Texas
Illustrations: none
Maps: none
Tables: none

Contents: First part is devoted to early travel in the West and Southwest, while the second part deals with stagecoach days in and around San Antonio—routes, management and managers, mail and passenger service, San Antonio to San Diego route, “mule” mail.

Holcomb, Gertrude Barrett — M.A., July, 1948

Early Transportation in the Brownsville, Texas, Area, With Historical Background. ii+58+ii pp.
Texas College of Arts and Industries, Kingsville, Texas
Illustrations: sketch by L. Avery entitled "The war in Texas—Brownsville, now occupied by the army under Major-General N. P. Banks, showing the Santa Cruz Ferry," 1864; print from Illustrated London News, January 9, 1864, entitled "The Confederates quitting Brownsville, Texas, on hearing of the approach of Federal Transports"; print entitled "Point Isabel," 1854 penciled on picture; customs
office at Brownsville, 1861; Matamoros ferry; ferry landing and boardwalk at Brownsville, Texas; steamboat Bessie landing on the Rio Grande River; Rio Grande depot in Brownsville, 1872; Brownsville’s first locomotive; first bridge across the Rio Grande, 1866.

Maps: none

Tables: table of exports, 1872-1873, and 1891-1892, Brownsville; value of exports and imports in selected years between 1872 and 1892.

Contents: Chapter I deals with the geography of the Lower Rio Grande Valley, river fall, Treaty of Guadalupe Hidalgo, water uses; Chapter II discusses early inhabitants, Indians, Spaniards, ranches, towns; Chapter III describes the Rio Grande as an outlet for products and sugar mills; Chapter IV covers military transportation, information on General Taylor, steamboats, customs service; Chapter V describes early ferries, the boardwalk, the horsecar; Chapter VI covers steamboats, the seaport of Brownsville, Confederate grave under a neutral flag, a ship graveyard; Chapter VII covers the Rio Grande Railroad, Brownsville’s monument to rail transportation, Brownsville port reopened; Chapter VIII describes the first bridge, the railroad bridge, the gateway bridge, advance of civilization. Biographical material concerning the following: José de Escandón; Treviño family; Josiah Turner; Padre Nicholas Balli; Miffin Kenedy; Richard King; General Zachary Taylor; Manuel Excamilla; Lucio Blanco.

Trans., Geo., Indus., Mil., C. W., R. R.

HOLDEN, FRANCES MAYHUGH — M.A., June, 1940

The Development of the Baker-Poston-Hemphill-Wells Network of Stores in West Texas. v+95 pp.

Texas Technological College, Lubbock, Texas

Illustrations: none

Maps: none

Tables: none

Contents: Chapter I—introduction; Chapter II—Granbury; Chapter III—Weatherford; Chapter IV—San Angelo; Chapter V—Lubbock; Chapter VI—Conclusion.

HOLWORTHY, SISTER MARY XAVIER — M.A., 1939


St. Mary’s University, San Antonio, Texas

Illustrations: Bishop M. Odin; Bishop DuBuis; the Rev. Dominic Manucy; Incarnate Word Academy, 1885; Bishop Verdaguer; first residence of Bishop Verdaguer; Corpus Christi, Texas; Bishop Nussbaum; Bishop Ledvina; Incarnate Word Academy and Convent; Bishop Garriga; early pastors of St. Patrick’s Parish; Corpus Christi, Texas; the first church; Father B. O’Reilly; St. Patrick’s Cathedral; first priest’s house; architect’s drawing of the new cathedral under construction; breaking of ground for the new cathedral; Convent of the Sisters of Mercy, San Antonio; the so-called “second mission” of Refugio; letters and photostats of interest.

Maps: (1) dioceses of Galveston, San Antonio, Brownsville—territorial extent; (2) progress of the church in the diocese of Corpus Christi, 1850-1938; (3) diocese of Corpus Christi.

Tables: none

Contents: Diocese of Corpus Christi: territorial extent; ecclesiastical extent; mission period; Bishop Odin; Vicariate of Texas; conditions of diocese of Texas; recruits from France; churches; schools built. Bishop DuBuis; Castroville; Galveston; San Antonio; Brownsville; Bishop Manucy; parishes; missions; St. Patrick’s Church; sede vacante; the Rev. Claude Joilet; Bishop Neraz; Incarnate Word Academy; Bishop Verdaguer; recruits from Spain; hospitals; Bishop Paul J. Nusbaum; forty hours devotion; drive for new cathedral; railroad accident; Mexican
refugee problem; 1916 and 1919 storms; Bishop E. B. Ledvina; Corpus Christi College-Academy; St. Joseph’s day nursery; poor missions; chart of progress of diocese. Bishop Garriga; development of district of Laredo; Brownsville; Corpus Christi.


Hooker, Margaret H. — M.A., 1927

The Texas Rangers. ii+117 pp.

Baylor University, Waco, Texas

Illustrations: none
Maps: none
Tables: organization of the Texas Rangers.

Contents: Chapter I treats of the historical origin of the Texas Rangers. Chapter II gives in detail the Ranger organization. Chapter III lists the activities of the Rangers from 1835 to the Mexican War. Chapter IV discusses the activities of the Rangers during the Mexican War. Chapter V continues the story of the Rangers from the Mexican War to the Civil War. Chapter VI deals with the Rangers during the Civil War. Chapter VII concerns the period of time from the Civil War to 1881. Chapter VIII gives some of the more recent activities. Chapter IX contains the conclusions of the author.


Hoovestol, Paeder Joel — M.A., May, 1950

Galveston in the Civil War. iv+109 pp.

University of Houston, Houston, Texas

Illustrations: USS Westfield which was blown up by her commander during the battle of Galveston; official Union Navy diagram of fleet action during the battle of Galveston; report of Captain Marchland, United States Navy fleet position off Galveston in May, 1864; sketch of vessels in blockading squadron.
Maps: Galveston Island, compiled by Henry Rosenberg in 1863.
Tables: none

Contents: Galveston Island and city at the time of the Civil War; the naval blockade of Galveston from April 19, 1861, through 1862—proclamation of blockade, preparation of Galveston for defense, appearance of Union blockading force, occupation of Galveston; the “battle of Galveston”; the naval blockade of Galveston from January, 1865, through June 5, 1865; social and economic conditions in Galveston during the Civil War. Appendix includes footnote references and sketch of various vessels that compose blockading squadron.

H0g76.4/H76gg. C. W., Mil., Soc. His., 19th C.

Hopper, Davis Madison — M.A., August, 1933

The Diplomacy of President Jackson in the Attempt to Acquire Texas. vi+99 pp.

Sul Ross State College, Alpine, Texas

Illustrations: Andrew Jackson; Sam Houston.
Maps: (1) eastern half of the Pichardo Boundary Commission Map; (2) map of proposals and counter-proposals made during the negotiation of the Treaty of 1819.
Tables: none

Contents: Six chapters deal with early explorations and settlements in Texas; the Spanish in Texas; the French in Texas; the establishment of missions in East Texas; Indian tribes in Texas; location of Indian tribes in the state; Texas government under Mexico; Santa Anna; colonization of Texas under Spanish and
Mexican rule; the Texas revolt from Mexico; James Long; Jackson's diplomatic policies; boundary negotiations to 1829: the Treaty of San Ildefonso; the Louisiana territory; Crozet grant; Jackson's efforts to purchase Texas; Poinsett; Colonel Anthony Butler; the Mexican Decree of April 6, 1830; Sam Houston; Andrew Jackson; attitude of Jackson toward recognition of independence and annexation of Texas; diplomacy of the Texas Revolution; General Edward Gaines; diplomatic relations between the United States and the Republic of Texas; foreign recognition of the Republic of Texas and annexation; J. P. Henderson; W. H. Wharton. The appendix includes excerpts from the following newspapers concerning conditions in Texas prior to the Revolution: Telegraph and Texas Register; El Correo Atlantic; and the Texas Gazette.

HORNE, MARGARET — M.A., June, 1939

Texas Christian University, Fort Worth, Texas

Illustrations: none
Maps: none
Tables: none

Contents: Two chapters include an introduction to the history of Hunt County; collection of materials—letters, interviews, memoirs, newspaper articles, records and documents, miscellaneous.

Co. Hist., Bib., 19th C., 20th C.

HOWARD, DUANE — M.A., August, 1947

Historical Studies in the Life of Samuel May Williams—A Builder of Texas, 1795-1858. 496 pp.
Texas Christian University, Fort Worth, Texas

Illustrations: none
Maps: none
Tables: none

Contents: Eight chapters discuss from New England to Texas; the secretary becomes Austin's partner; Williams the empresario; promoter of prosperity; the father of Texas banking; a Texas leader, 1826-1835; public services, 1826-1835; public services, 1835-1844; his environment, his family, and his monument, 1826-1835. The appendix includes genealogy and coat of arms; correspondence; Williams' duties as secretary of the government of Austin's and Williams' colonies; information on the upper colony controversy of 1834, state law of April 7, 1835—basis for military and fund raising land settlement contracts; address by Williams, July 20, 1835; original bank charter issued to Williams; contract forming Galveston City Company; statement of McKinney and Williams holdings; agreement whereby McKinney and Williams join the Allen brothers in purchase of twelve leagues of land, July 10, 1835; deed and mortgage; list and description of plantations belonging to Williams' customers; charges against Commercial and Agricultural Bank and Williams' defense; lease for old bank building; Texas instructions to proposed Texas-Mexican armistice, 1844; $6,000 mortgage; co-partnership agreement of Williams' heirs, June 2, 1859; example of Williams' disposal in the United States of personally owned Texas land by forming a joint stock company; advertising bill.
Bio., Col., 19th C., Soc. Hist.

HOWDESHELL, MYRTLE JEFFIRS — M.A., August, 1949

A History of Red River Arsenal. viii + 121 pp.
East Texas State Teachers College, Commerce, Texas

Illustrations: none
A Check List

Maps: none
Tables: none

Contents: The story of the construction, operation, and merger of the Lone Star Ordnance Plant and the Red River Ordnance Depot. Chapter I gives the history of the Red River Arsenal—purpose of the study, location and size of the arsenal, scope of operations, army officials at the arsenal, national and international recognition, financial and economic effects upon surrounding area. Chapter II tells how Texarkana acquired war plants—efforts of determined civic leaders, a tribute to Morris Sheppard, the taking of the land, Wright Patman’s statement to the public, the area before construction, persons who gave up their land. Chapter III deals with companies and key personnel who were to run the new defense plants—B. F. Goodrich Company; Lone Star Defense Corporation, John L. Collyer, president, and Thornton G. Graham, vice-president; Red River Ordnance Depot—construction difficulties, igloo construction, the chemical laboratory, architects and engineers. Chapter V tells what the arsenal means to the surrounding area. Information included on Arthur Kelley, general manager of Lone Star Ordnance Depot.


HUDESPETH, JUNIA EVANS — M.A., 1935

History of North Texas Agricultural College. 172 pp.

Southern Methodist University, Dallas, Texas

Illustrations: Carlisle Military Academy; Dr. J. M. Carlisle; Dr. H. K. Taylor; V. W. Grubbs; administration building; first administrators of the college; mechanic arts building; administrators of the college, 1935; science building; library; gymnasium; typical cadet corps; photostat of law creating vocational college.

Maps: none

Tables: receipts and expenditures, 1917-1918; number of faculty members and degrees, 1928-1934, and 1934-1935; inventories of land, buildings and other improvements, and equipment, August 31, 1934; income and expenditures for the year ending August 31, 1934; number of graduates, 1918-1935.

Contents: Arlington College—foundation, founders, courses of study, owners; Carlisle Military Academy—organization and equipment, courses of study, graduation, faculty, students, discipline and expense, life and service of J. M. Carlisle; Arlington Training School—faculty, purpose, courses of study, expenses and attendance, president; transition to a state college—V. W. Grubbs; Grubbs Vocational College—branch of Texas Agricultural and Mechanical College System; lands and buildings, faculty, courses of study, attendance; North Texas Agricultural College—faculty, lands, buildings and equipment, finances, curricula, policies.

Ed., Bio., 20th C.

HUFSTEDLER, VIRGINIA — M.A., August, 1933

A Study of Activities of the Church of Christ in Lubbock County, 1890-1925. ix+96 pp.

Texas Technological College, Lubbock, Texas

Illustrations: none

Maps: none

Tables: none

Contents: Origins of the church; first Church of Christ in Lubbock County; from Thorp Springs to Lubbock; early years of the church, 1890-1900; permanent organization; the Lubbock Church, 1900-1906; the jail as a meeting place; eleven years of growth, 1906-1917; progress, 1918-1925; churches at Staton, Monroe, Carlisle, and County Line; finances. Much biographical material throughout the paper including notes about H. M. Bandy, W. S. Clark, S. W. Smith, Nan Lowry, W. R. Richardson, Liff Sanders, W. F. Ledlow, Ed. Dabney, John Straiton, G. Dallas Smith, John Thomas Smith, S. A. Ribble, J. W. McKinney.

HUNT, DAVID GLENN — M.A., 1950  
Vito Alessio Robles’ “Coahuila y Texas Desde la Consumación de la Independencia Hasta la Tratado de Paz de Guadalupe Hidalgo.”  
Southern Methodist University, Dallas, Texas  
Illustrations: none  
Tables: none  
Contents: The following topics are treated in this thesis: Gómez Farias, Augustín Viesca, and Martín Perfecto de Cós; prison of Governor Viesca; spiritual and material factors of the Texas rebellion; fruits of centralism; expulsion from Bexar; march against Bexar; taking of the Alamo, Urrea’s victories.  

HUNTER, MAI FRANCES — M.A., August, 1940  
Los Pastores, Spanish American Play of the Nativity Preserved in the Vicinity of Corpus Christi, Texas. vi+180 pp.  
Texas College of Arts and Industries, Kingsville, Texas  
Illustrations: scene from Los Pastores; typical Mexican audience at Los Pastores; scene from Los Pastores showing manger in background; the Christ child in the manger; songs with music—Cielo Soberano, La Caminata, La Caida del Luzbel, Primer Arrullamiento, La Retirada de Luzbel, El Paso Ligero, Canto del Indio, Segundo Arrullamiento, Tercer Arrullamiento, Las Mananitas.  
Maps: none  
Tables: none  
Contents: Five chapters include the following: origin of medieval religious drama, liturgical drama, quem quaerites, early Spanish drama, early dramatists, religious drama in Mexico, Los Pastores in the Southwest, Los Pastores in Corpus Christi, La Pastorela.

HUTCHISON, EARL EUGENE — M.A., August, 1938  
History of Lamar Junior College. iv+54 pp.  
Texas College of Arts and Industries, Kingsville, Texas  
Illustrations: printed item entitled Life on the Campus at Lamar College.  
Maps: none  
Tables: Lamar College enrollment by years; number of graduates by years; transfers from Lamar College to 1934.  
Contents: Six chapters discuss the following: historical background—location, early development of Beaumont, early development of South Park schools; organization of the South Park Junior College; early development; further growth of the junior college—changing the name of the junior college, development as Lamar Junior College, concluding statements; Lamar College today—buildings and grounds, requirements, course of study, the student life on the campus; creation of South Park Independent School District, bond issue, report to the State Board of Examiners, enrollment of students by years.  
Ed., Loc., 20th C.

HUTTON, MITTIE — M.A., August, 1933  
Southwestern University, Georgetown, Texas  
Illustrations: floor plan of San Juan Capistrano.  
Maps: none  
Tables: none
Contents: The thesis is composed of a foreword, an introduction, and four chapters, which give biographical information about early missionaries, the founding of the missions, and the educational activities of the Catholic priests in Texas. H979/27034. Rel., Ed., Bio.

IRVING, MINNIE PEARL — M.A., 1924
The Settlement and Growth of the Trans-Pecos or Big Bend Country of Texas. x+124 pp.
University of Colorado, Boulder, Colorado
Illustrations: none
Maps: (1) old trails and early settlements; (2) the counties, 1890-1870; (3) county development, 1870-1893; (4) the mountains of the Big Bend and the county development, 1893-1907; (5) the railroads and the counties, 1924.
Tables: none
Contents: Thirteen chapters cover location and area, the streams, the scenery; the period of Spanish and Mexican rule; American beginnings, 1848-1865; civic, economic, and social development, 1866-1880; the Indians and the work of the Rangers; the boom and the ensuing civic development; the industrial growth during the '80s; the reform movement and the industrial growth of the '90s; the work of the railroads and the growth of the cattle industry, 1900-1924; mining, 1900-1924; minor industries and the labor problem; social progress and future prospects.

ISRAEL, T. C. — M.A., 1932
The History of Oldham County, Texas. vi+78 pp.
University of New Mexico, Albuquerque, New Mexico
Illustrations: none
Maps: Texas, county lines and streams.
Tables: none
Contents: Six chapters discuss the following topics: geography of Oldham County—Balcones Escarpment, the lower Great Plains, the region west of the Pecos, soils, rainfall, and climate; early history—Indians of the Plains, Coronado's Expedition, interest of Spain and France, buffalo; the cattle industry—sheep herders in Texas Panhandle, cattle raising a great commercial industry, cattle trails, the Goodnight ranch, Quanah Parker, the XIT Ranch, the Matador Ranch, Tascosa, Hogtown, the Fort Worth and Denver Railroad; county organization—Oldham County before 1850, creation and organization, first election, first courthouse; wheat culture—the XIT experiment farm, the first agriculture in Oldham County, the first wheat, steam power, the gas engine, the best soils; recent tendencies—law and order, present industries, newspapers, population, wealth, reaction, the depression, the New Deal. Biographical material appears on the following: Hernando de Alvarado; Captain Uriharri; Antonio Valverda; Villarur; Zebulon M. Pike; John H. Fonda; Captain Randolph B. Marcy; Castañeda; William Bent; John J. Long; Miles Expedition; Lieutenants Albert and Peck; Robert McKnight; General Thomas James; Josiah Gregg; Ruck Turner and Dick Penchon; Billy the Kid; Al Boyce; Jule Howard and Jim McMasters; William S. Oldham, Sr.; Frank Willis; C. B. Willingham; J. W. Browning; James McMasters; George Strohm; Pablo Herrera and F. Chávez; C. S. McCarty; Henry Kimball; W. H. Woodman; T. B. Jones; Jess Jenkins; Jim McMaster; Jesse Giles.

ITZ, THEO A. — M.A., August, 1942
The Longhorns' Contribution to Texas History. v+129 pp.
Southwest Texas State Teachers College, San Marcos, Texas
Illustrations: Geronimo, Texas Longhorn; sign language in cattle brands; Span-
ish brands before 1800; Bexar County brands, 1848-1852; the dogie on the range; branding on the range; branding irons; representative Texas cattle brands; copies of two Spanish registration papers with the earmarks cut out of the paper; copy of records with translation; typical Bexar County cattle brands of today; reading of earmarks; today’s registration form; branding today; photostatic copy of the registration of the Don Juan Joseph Flores brand, July, 1762; photostatic copy of the brand of María Josefa de la Garza, December 16, 1813.

Maps: (1) principal cattle trails of the 1840-1890 period; (2) Jack Potter’s map of cattle trails, 1840-1890.

Tables: none

Contents: Six chapters of the work deal with the early history of the introduction of cattle into Texas; sign language of the range; the disappearance of the free range; various phases of the cowboy; life on the range; reminiscences of some trail men; numerous cattlemen’s organizations—stock raisers of Northwest Texas, Texas and Southwestern Cattle Raisers Association, Old Trail Drivers’ Association, and Daughters of Texas Trail Drivers. Biographical material on many old trail drivers—Thomas Hill, Adolph Huffmeyer, Daniel Rugh, William B. Kemppan, John T. Wilson, John M. Milis, Frank Weyman Staples, and H. H. Carmichael.

Railway Land Grants to Texas and Pacific Railway in the State of Texas. 58 pp. Texas Christian University, Fort Worth, Texas

Illustrations: none

Maps: (1) the Texas and Pacific Railway in Texas from El Paso to Cypress, Louisiana; (2) counties in Western Texas in which the Texas and Pacific lands were located.

Tables: none

Contents: Ten chapters discuss introduction; beginning of land grant subsidies to railways in Texas; early history of the associated roads of the Texas and Pacific Railway; the formation of the Texas and Pacific Railway Company; amalgamation of railroads in Texas and the formation of the Texas and Pacific Railway; efforts to complete the road in accordance with the terms of the law; efforts to gain federal subsidies; location and amount of lands granted; bankruptcy of the railway in 1886; conclusion.

R. R., Trans., Land, Soc. His., Leg., 19th C.

History of Hardin-Simmons University, 1890-1940. v+49 pp. Texas Technological College, Lubbock, Texas

Illustrations: none

Maps: none

Tables: none

Contents: First effort to organize the school, 1890, by committee members K. K. Legett, the Rev. George W. Smith, H. C. Hord, J. M. Hanna, John F. Ferguson, C. R. Breedlove, and G. W. Smith. The charter was filed in 1891 and the school named Abilene Baptist College, changing to Simmons College, in honor of Dr. James B. Simmons of New York. In 1925 it became Simmons University, and finally in 1934 became Hardin-Simmons University in honor of Mr. and Mrs. J. G. Hardin of Burkburnett, Texas. Presidents: O. C. Pope, J. C. Hunsfield, G. H. Cooper, J. D. Sandefur, and their efforts in the progress, are fully discussed. The curriculum, extra-curricular activities, publications, Cowboy Band, and religious organizations are studied separately. Special donors mentioned are H. C. Coleman, Colonel C. W. Merchant, Colonel J. M. Paramore, Judge C. M. Caldwell, W. P. Ferguson and sons Jasper and Herbert, Mr. and Mrs. J. G. Hardin.

A Check List

JEFFCOAT, CLIFFORD R. — M.A., August, 1951

East Texas State Teachers College, Commerce, Texas

Illustrations: none
Maps: none
Tables: none

Contents: Gives the life and activities of John H. Reagan. Chapter I deals with childhood and early life—education, leaves Tennessee for Texas, participation in Indian War. Chapters II and III tell of activities before the Civil War—studies law, elected to state legislature, defeated for state senate, becomes resident of Palestine, elected district judge, work in Congress of the United States. Chapters IV and V deal with activities during the Civil War—work as Postmaster General of the Confederacy, organization of the Post Office Department, difficulties encountered, opposition to government purchase of cotton, advocacy of conscription, as Secretary of Treasury, experience as prisoner of war, return to Texas. Chapters VI and VII describe participation in state and national affairs after Civil War—work at the Constitutional Convention, becomes first Railroad Commissioner, member of the House of Representatives, introduces Interstate Commerce Bill, elected to the United States Senate, retirement.


JENKINS, JOHN COOPER — M.A., August, 1951

Hardin-Simmons University, Abilene, Texas

Illustrations: Estacado marker erected by the state of Texas; H. C. Smith and his family; the rock house, his home; the home of Dr. William Hunt; Crosby County's Bloody Grand Jury and the Crosby County Courthouse; graves of Isaac Paris Cox; Quaker church and settlement; the Charlie Holmes home; the Llano House; the general merchandise store of Stringfellow and Hume; Ferguson Sanitarium; Crosby County News, October 18, 1887; deed of relinquishment.
Maps: map of Maryetta.
Tables: none

Contents: Nine chapters discuss geography and political changes; Indian depredations and campaigns of extermination; the coming of the cattlemen; the coming of the Quakers; farming gets under way; Estacado as a legal center; churches, schools, society; city growth and development; disintegration.

Loc., Ed., Rel., Ranch., 19th C., 20th C.

JETER, W. D. — M.A., August, 1949

The Fort Worth and Denver South Plains Railway. vii+119 pp.
Texas Technological College, Lubbock, Texas

Illustrations: Tunnel No. 2 or Cowdy Tunnel; track layer leaving Plainview; two degree curve, Milepost 61; Lubbock depot before completion, 1928; Quitaque depot; scene, Milepost 61; Los Lingos Creek bridge; first train leaving Quitaque, 1928; work on North Portal, Tunnel No. 1 or Clarity Tunnel.
Maps: (1) the Chicago, Burlington, and Quincy Railroad Company, 1854; (2) growth of the system, 1850-1940; (3) proposed new railroad, Fort Worth and Denver South Plains; (4) Colorado and Southern, Fort Worth and Denver City, and Fort Worth and Denver Northern.
Tables: none

Contents: Four chapters deal with the origin of the Burlington system; the approach to the Plains-Wichita Valley Railway Company; construction—surveying, tracklaying, celebrations; the new road and the development of the South Plains—
rise of new towns, effect on old towns, effect on outlying territories of the South Plains.

JOHNSON, JOYCE — M.A., 1940
Texas Technological College, Lubbock, Texas

Illustrations: none
Maps: none
Tables: none

Contents: A history of the organization of the American Legion in Lubbock, its community service, special observances, welfare to veterans, provisions for national defense, attitudes and international relations. The constitution and by-laws of Allen Brothers Post, Number 148, are given together with a list of the charter members. History of MacKenzie State Park is included and credit given the Legion for its reality.

JOHNSON, MARY MCCLENNON — M.A., May, 1938
The San Antonio-San Diego Mail Line. iv+84 pp.
University of Southern California, Los Angeles, California

Illustrations: none
Maps: (1) the lower San Antonio and El Paso road; (a) map illustrating the most advantageous communication from the Gulf of Mexico and the Mississippi Valley to California and the Pacific Ocean.
Tables: appendix is a table of distances between watering places of the San Antonio-San Diego mail route.

Contents: Chapter I discusses the history of the mail contract—general policy in the establishment of postal routes; political agitation for the overland mail bill, contract for the San Antonio-San Diego Mail Line. Chapter II describes the pioneer mail line; the death of James E. Birch, a contractor; Giddings and Doyle, new contractors; changes made by the Postmaster-General. Chapter III gives a history of travel on the extreme southern route with full descriptions of the San Antonio and El Paso regions and the trips in general. Chapter IV describes the closing of the mail line giving information about equipment, service, advertisements and fares, Indian troubles, annulment of mail contract.

JOHNSON, SCOTT EDWIN — M.A., 1944
Hampton Institute, Hampton, Virginia

Illustrations: showing the position of sill, joist, boxing boards, batten boards, flooring, foundation block, and concrete footing in a typical box house construction; showing the typical construction of a frame house; frame house with five rooms and bath.
Maps: none

Tables: size of school campus; location of schools; enrollment by grades, original entries, re-entries, and drop-outs; distribution of teachers according to their training and experience; distribution of pupils according to departments in high school; number of churches, denominations; membership in community.

Contents: Description of Huntsville, Walker County, Texas, trends in scholastic population, controlling body of the Huntsville Independent School District; school
A Check List

—size, condition and adequacy, equipment and facilities, personnel, departments of the school; church—number, denominations, and membership, frequency of church services, training of pastors, condition and adequacy; other agencies—state and county, canning center, Emancipation Park; conclusion and recommendations.

Ed., N., Loc., 19th C., Co. His., 20th C.

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JOHNSTON, MILDRED — M.A., August, 1940

Pioneer Bill Oden Recalls the Old Southwest. 145 pp.

Sul Ross State College, Alpine, Texas

Illustrations: none
Maps: none
Tables: none

Contents: Ten chapters discuss the life of William Arp Oden; the migration of the Oden family from Alabama to Texas; Bill Oden’s work with Dr. J. M. Burleson; early San Angelo; trail driving Frank Diver’s herd; Monument Springs; Jim Harvy and Dick Wilkerson, buffalo hunters; Bill Oden and his work in New Mexico; the TAX Ranch in New Mexico; Monahans Sands; early activities in Midland; Henry Cummins; Charlie Watson, publisher of Midland’s first newspaper; the M Ranch; Dr. Ed Calloway of Midland; Fort Worth; Dallas; Colonel C. C. Slaughter and his Long S Ranch northeast of Midland; Pat McCullum; Dawson County, Texas; H. N. Garret and Al Garret, early settlers of Midland; J. T. Mulanax, early settler; Ben and George Wolcott, early ranchers of the Midland area; Pecos River; Nels Morris, first rancher north of Midland to attempt to water cattle on a large scale with windmills, as well as fence his pastures; John Roundtree, early ranchman; Fayette Cloud; Taylor Brown, first man to try farming in Midland County, 1890.

Bio., Pion., Ranch., W. Tex., 19th C., 20th C.

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JONES, CLYDE V. — M.A., 1948

Fayette County, Texas, During Civil War and Reconstruction. ii+97 pp.

St. Mary’s University, San Antonio, Texas

Illustrations: none
Maps: none
Tables: none

Contents: Prewar era: history of Fayette County; Germans; Bohemians; W. B. McClellan; populations; slaves; La Grange. War activities: Fort Sumter; General W. B. Webb; Captain Ben Shropshire; Captain A. R. Gates; rosters of captains; 22nd Brigade; Sibley’s Brigade; General Magruder. War days at home: enthusiasm; women’s work in the war; Ladies’ Sewing Society; Soldier’s Aid Society; volunteer aid society. Trade: cotton trade to Mexico; unfair business; miscellaneous resolution. General Kirby Smith: meeting held in La Grange; end of war; return of soldiers. Finances in Fayette County during the war: monetary aid to all discharged soldiers; bounty war scrip; lack of specie money; change notes; commissioners court; Memorial, May 22, 1865; caring for needy soldiers and their families; financial advancements. Reconstruction, 1865-1876: universal disorder; lawlessness; fighting; riots; carpetbaggers; Ku Klux Klan; elections; taxes; political situation; W. M. Bryce; civil rights; yellow fever epidemic; smallpox; quarantines; Dr. M. Yates; Dr. H. B. Renfro; Dr. J. M. Horns; Dr. R. A. McKinney; road maintenance; Henry Bledsoe; education problem; N. W. Faison; county line controversies; railroads; industrial development.

Co. His., C. W., Rec., 19th C., Bio.
JONES, J. PAUL — M.S., August, 1949
The History of Hardeman County, Texas. v+128 pp.
North Texas State College, Denton, Texas

Illustrations: none
Maps: none
Tables: data on cotton in Hardeman County, 1899-1947.
Contents: Data for this study were collected largely from newspapers, commissioners court minutes, interviews, pamphlets, bulletins, and books. The history of Hardeman County is divided into four major periods: the background and early history from 1835 to 1860; first period of expansion from 1860 to 1890; agricultural and industrial development from 1890 to 1918; growth of the county from 1918 to 1949. A fifth division reviews cultural progress within the county. Hardeman County harbored roving Kiowa and Comanche Indians until 1860, when Texas Ranger Captain L. S. Ross led a command that defeated the Comanches under Chief Peta Nocona, in the battle of Pease River. The county was created in 1858, but was not organized until 1884. Settlement was slow until stimulated by the advent of the railroad in 1887. Between 1890 and 1918, the county had tremendous industrial and agricultural growth. From 1918 to 1949, many modern improvements have been made on roads, farms, and in industry. The author concludes that Hardeman County has prospects for an important future, in keeping with its romantic past.

JONES, LEWIS NORTON — M.A., August, 1939
Ghost Colleges on the South Plains. ix+60+xxxiii pp.
Texas Technological College, Lubbock, Texas

Illustrations: none
Maps: none
Tables: none
Contents: The following ghost colleges are treated by chapters: Central Plains Academy; Della Plain Male and Female Institute; Lockney Christian College; Central Plains College and Conservatory of Music; Seth Ward College; Floydada Presbyterian Academy; Littlefield College. The final chapter is in retrospect.

JONES, MANFORD EUGENE — M.A., 1940
A History of Cotton Culture Along the Middle Brazos River. iv+88 pp.
University of New Mexico, Albuquerque, New Mexico

Illustrations: none
Maps: the bottom along the Middle Brazos River.
Tables: none
Contents: Eight chapters cover such topics as: geographical features and political history; preparation of land and the cultivating and harvesting of cotton; types of labor used; farm tenancy and its problems; problems of cotton marketing; varieties of cotton; weed and insect enemies and their control. The thesis contains biographical information on the following: Jared E. Groce; Moses Austin; Don Antonio Martinez; J. E. B. and Stephen F. Austin; Emily M. Perry; Dr. Lockhart; Martin; Robert Leftwich; Sterling C. Robertson; Charlie Lewis; Horatio Heane; Lewis W. Carr; R. J. White; Buck Watts; Edwin Wilson; Charles G. Wood; Robert Calvert; Reuben Anderson; C. O. Bartlett; Wilcox; Jesse Webb; E. L. Webb; Colonel J. H. Gibson; Marjorie Rogers; W. W. Downs; James M. Warner; Davis Gurley; John Steinbeck; Ade Rose; J. E. Price; Granville Rose; Fred L. Wood; J. R. McGrady; A. D. Mebane; Seaman A. Knapp; Paul M.
Mebane; W. P. Patton, Jr.; Will Rowden; Ed Kasch; H. Conrads; C. S. Lankart; A. P. Tomlinson.
378.78g/Un3oj 1940. Soc. Hist., Indus., 19th C., Bio.

JONES, SELMA — M.A., August, 1948 [295]
Schools of the Republic of Texas. iv+94 pp.
Southwest Texas State Teachers College, San Marcos, Texas

Illustrations: none
Maps: none
Tables: none

Contents: Three chapters treat of such topics as early education in Spanish Texas, colonization, Mexican rule, schools, independence, schools under Mexico, Constitution of the Republic and schools, Lamar's work. More than one-half of the thesis is given to the history of various private schools of the Republic: Independence Academy; San Augustine University; Washington Academy; DeKalb College; Rutersville College; schools of Galveston; McKenzie Institute; Guadalupe College; Trinity College; Marshall University; Wesleyan College; Herman's University; Baylor University; Matagorda University; Nacogdoches University.

JORDA, LARON DONALD — M.A., 1950 [296]
Vito Allesio Robles' "Coahuila y Texas Desde la Consumación de la Independencia Hasta la Tratado de Paz de Guadalupe Hidalgo."
An edited translation of Chapters 19-24, Volume I.
Southern Methodist University, Dallas, Texas

Illustrations: none
Maps: none
Tables: none

Contents: The following topics are treated in this thesis: designs of Jackson; demography, labor, and education; Law of April 6, 1830; Mexican colonization failure; reprisals and glorifications; Texan and Mexican disturbances.

KEENEY, MABEL V. — M.A., June, 1950 [297]
Civilian Activities During World War II, El Paso, Texas. v+140 pp.
Texas Western College, El Paso, Texas

Illustrations: none
Maps: none
Tables: none

Contents: This thesis presents a detailed picture of all the civilian activities in the El Paso area during World War II with an added chapter on postwar planning. An entire chapter is devoted to civilian defense activities with an additional chapter on the work of the El Paso chapter of the American Red Cross, El Paso's service clubs, the public schools, and organizations which sprang up for specific war activities. Much of the thesis is encumbered with the author's flare for eulogy. There is some useful material on Fort Bliss and other public institutions.

KELLER, MABEL COVINGTON — M.S., August, 1950 [298]
History of Kaufman County, Texas. vi+151 pp.
North Texas State College, Denton, Texas

Illustrations: none
Maps: none
Theses on Texas History

Tables: average temperatures of Kaufman County, 1920 to 1946; highest monthly temperatures of Kaufman County, 1920 to 1946; lowest monthly temperatures of Kaufman County, 1920 to 1946; average monthly precipitation of Kaufman County, 1920 to 1946; major rivers and creeks in Kaufman County; population of Kaufman County; some of the early cattle brands registered in Kaufman County; percentage of farm acres devoted to three principal crops in Kaufman County from 1880 to 1940; specified items of agricultural production for Kaufman County, from censuses of 1850 to 1945.

Contents: This historical treatment of Kaufman County, Texas, begins with a discussion of the geographical features characteristic of the county, including topography, climate, and natural resources. The second chapter relates something of the historical background of the county, dealing especially with early inhabitants, difficulties with Indians, colonial grants and land certificates, and the establishment of the first colonies of white settlers in the area. The third division deals extensively with the founding of King's Fort, which was to become Kaufman, together with brief discussions of prominent early settlers, including John H. Reagan and David S. Kaufman. Early efforts at the political organization of the county are described, followed by a discussion of early courts, courthouses, and the efforts to determine the county seat. Chapter IV deals with county development in general, in regard to transportation, population, and industries. The fifth and sixth chapters deal, respectively, with Kaufman and Terrell, the two largest towns in the county, including their establishment, prominent citizens, and businesses. Contributors of Kaufman County to the Civil War, the Spanish-American War, and to the two World Wars are the subject of the seventh chapter, while the last section is a brief summary.

KENNEDY, MAUD E. - M.A., 1930
Sam Houston and Secession. 102 pp.
Southern Methodist University, Dallas, Texas

Illustrations: none
Maps: none
Tables: none

Contents: Such topics as the following are discussed: Old Union democracy; Houston and the issues of the 1850's; Texas and the secession issue; Houston's administration; Houston versus the Legislature and the Convention; Houston's final stand with Texas; Sam Houston, an estimate.

KETTLER, K. O. - M.A., August, 1951
A History of Wharton County. 58+g pp.
Sam Houston State Teachers College, Huntsville, Texas

Illustrations: bills of sale for slaves; certificate of freedom for a slave.
Maps: (1) General Land Office map; (2) areas of early settlement; (3) route of march during San Jacinto campaign; (4) location of early Indian tribes; (5) routes of early explorers; (6) Wharton County, 1906.
Tables: none

Contents: The thesis is divided into four parts: early history—Indians, Spaniards, colonization, 1820-1836; organization of Wharton County, land and early crops, biographical sketches of John A. and William H. Wharton, R. M. Williamson, J. E. Heard, Al Horton, Sylvanus Castleman, John Huff, Seth Ingram, Robert Kuykendall, Joshua Parker; towns and communities—ghost towns, existing towns and communities; cultural development—schools, churches, social activities; economic development—railroads, agriculture, mineral deposits and developments, ranching.

Co. His., Col., Bio.
The Texas Senatorial Election of 1942. iii+i-171 pp.
Texas Technological College, Lubbock, Texas

Illustrations: none
Maps: none
Tables: none
Contents: The history of the election is developed along the following lines: background—record of Senator Sheppard, short term of Andrew Jackson Houston, election of Governor W. Lee O'Daniel, record of O'Daniel; the candidates—Dan Moody, James V. Allred, O'Daniel, Floyd E. Ryan; the first primary—platforms, methods, issues, balloting; the runoff—additions to platforms, balloting, analysis.

The Texas and the California Column. vii+i-127 pp.
Texas Technological College, Lubbock, Texas

Illustrations: none
Maps: none
Tables: none
Contents: Conditions in Texas in 1862 reported by W. W. Fizzell, Alto, Texas. Description of military establishments in Texas, their relation with the California Column, influence of military operations in the Southwest in stimulating settlement and organization of society. Material taken almost entirely from records of the rebellion.

The Spanish Regime in Texas. vii+i-123 pp.
East Texas State Teachers College, Commerce, Texas

Illustrations: none
Maps: none
Tables: none
Contents: Describes the factors which caused Spain to become interested in the development of Texas and the efforts made against the Anglo-American pioneers to the East. Chapter I gives the Spanish background—Spanish expeditions into Texas, Spain establishes control, 1684-1722, establishment of San Antonio, expansion activities, 1722-1762, missionary expansion in middle eighteenth century. Chapter II tells of the period of neglect, 1788-1801—the Irish in Louisiana, James Wilkinson's intrigue, activities around Nacogdoches, a view of San Antonio, general policies in Texas, 1788-1801. Chapter III describes efforts made to check American expansion—Texas at the opening of the nineteenth century, Nolan's expedition, the Louisiana boundary question, Texas a buffer against United States, new defense plans for Texas, 1809. Chapter IV deals with the Revolutionary Period, 1810-1821—Napoleon's plan for revolution, measures to counteract the revolution, the Hidalgo disturbance in Mexico, overthrow of republican rule, foreign interest in Spanish colonies, the Louisiana boundary settlement, Long's expedition, renewed attempts to settle Texas, liberalism re-established in Spain, the Americans enter Texas peacefully.

A History of Clay County. viii+i-161 pp.
Hardin-Simmons University, Abilene, Texas

Illustrations: none
Theses on Texas History

Maps: none
Tables: the population and industries of Clay County; New Deal in Clay County.
Contents: Ten chapters discuss geography; frontier background; early attempts to settle; forcing the Indians into submission; the cattlemen return; agriculture to 1910; public affairs, 1873-1918; social and educational development; development of towns; recent development. Three appendices include a muster roll of a Clay County minute company, a partial list of county cattle brands, and a list of county officials.

Co. His., Geo., Fron., Ind., Agri., Soc. His., 19th C.

KING, JOHN MORRISON - M.A., 1935

English Interests in Texas, 1810-1845, i+i-197 pp.
University of Oklahoma, Norman, Oklahoma

Illustrations: none
Maps: none
Tables: none

Contents: The first of four chapters outlines the history of early international rivalries in Texas, and the second chapter describes the colonization of Texas by Anglo-Americans and the Ward-Poinsett friction attending it. Chapter III discusses the foundation of the Republic of Texas and its early relations with Great Britain. The fourth and final division is a careful handling of British interests in Texan independence as a diplomatic and economic lever. The bibliography is not annotated.

KING, NVAL C. — M.A., July, 1949

Stephen F. Austin State College, Nacogdoches, Texas

Illustrations: early pictures of the “Old Stone Fort”; Juan Y’Barbo, a great-great-grandson of Antonio Gil Y’Barbo [Ibarvo].
Maps: Gil Y’Barbo’s map of the coast.
Tables: list of the seventy-five heads of the families who signed petition to return to Los Ais.

Contents: Nine chapters describe such topics as: establishment of the Mission Los Adaes; inspection and new regulations of presidio; life from birth to 1773; abandonment of East Texas; those left at Los Adaes; San Antonio and the petition to return to East Texas; trip to Mexico by Y’Barbo, Gil Flores; establishment of town of Bucareli; re-establishment of Nacogdoches; Antonio Gil Y’Barbo at Nacogdoches; “Old Stone Fort”; Juan José Pena; land grants; contraband trade; last days of Antonio Gil Y’Barbo; conclusions. Appendices include a copy of the criminal code published by Gil Y’Barbo in 1785 and a translation of Y’Barbo’s will.

Bio., Miss., Land, Loc., Reg. His., 18th C.

KNIGHT, JOHN HUGH — M.A., August, 1939

The History of the Maverick County Irrigation Project. v+142 pp.
Texas College of Arts and Industries, Kingsville, Texas

Illustrations: none
Maps: Maverick County Water Control and Improvement District No. 1.
Tables: none

Contents: Six chapters discuss the following: the early history of Maverick County—geographic conditions, the coming of civilization, the early attempt at gravity irrigation; the creation of a water improvement district—"the promotion of the
A Check List

plan, organization and further investigation, Rockwell's detailed investigation, the hydroelectric power project; financing the project—contract for selling the bonds, negotiations with Rutter and Company, proposals of D. A. Foley construction company, the contract with Ulen and Company; the construction of the power section—contract for construction, acquiring the right of way, organization and beginning the work, the main canal and its structures, the hydroelectric plant, lateral canals in Quemado Valley; flood damage and reconstruction—the September flood, refinancing, reconstruction of the North End; the completion of the system—building the South End, further development, conclusion.

Co. His., Soc. His., 20th C.

 KNISPEL, RUTH — M.A., August, 1926


George Peabody College for Teachers, Nashville, Tennessee

Illustrations: none

Maps: none

Tables: none

Contents: Four chapters cover the following: introduction—a résumé of the relationship between the United States and Mexico from 1910 to the beginning of the Wilson administration; the Huerta government and intervention—Wilson refuses to recognize Huerta, Lind sent to Mexico, Wilson’s position on Mexico, attitude of Governor Colquitt, action of the Texas Legislature, position of Texas Senators, position of Texas Representatives, opinion of the Dallas News; relationship of the United States and Mexico, 1914-1915—revolt of Carranza against Huerta, Tampico Incident, Vera Cruz taken, Wilson’s policy, border troubles, Senators’ stand, Representatives’ viewpoint, comments from Texas newspapers; the border situation—conflict between Carranza and Villa, correspondence between Texas and Villa’s raid on Columbus, New Mexico, the Pershing Expedition, conference at El Paso, protocol signed at Atlantic City, President Wilson’s comments, attitude of the governor of Texas, Representatives’ position, opinion of Texas newspapers; end of “watchful-waiting”; minor incidents, El Paso’s reaction to the Juarez incident, friendly relationship between Texas and Mexico.


 KNIO, ROBBIE — M.A., August, 1950

The Oil Boom in Snyder, Texas. v+72 pp.

Hardin-Simmons University, Abilene, Texas

Illustrations: none

Maps: (1) city of Snyder; (2) reef formation, Scurry County; (3) Block 97 and Scurry County.


Contents: Seven chapters discuss introduction, population changes, building permits, increase in business, discovery and future of oil in Scurry County, livestock, and agriculture, conclusions.

Oil, Loc., 20th C.
Theses on Texas History

KOEN, J. C. — M.A., August, 1949
    Hardin-Simmons University, Abilene, Texas
Illustrations: none
Maps: location of early settlers of Palo Pinto County.
Tables: none
Contents: Seven chapters discuss the land of the frontiersman; period of development; early life in Palo Pinto County; industry; institutions; leading citizens; potential natural resources. Appendices include the following: a list of cattle raisers registering their brands at Palo Pinto from 1857-1876; historic livestock period; The Palomino Horse Breeders Association of America; manufacturing establishments of Palo Pinto County.
    Soc. His., Co. His., Indus., Bio., 19th C., 20th C.

KORNEGAY, MARGARET GREENWADE — M.A., 1937
The First and Second Congresses of the Republic of Texas. iii+69 pp.
    Baylor University, Waco, Texas
Illustrations: none
Maps: none
Tables: none
Contents: Chapter I has to do with conditions in Texas from 1835-1836 and events leading to the first Congress: election, time and place of meeting, organization, and personnel. Chapter II is devoted to problem of the first Congress—conditions in Texas, election returns of 1836, and acts of the first session which include resolution for disposal of prisoners of war, question of recognition of independence and annexation, loan authorization, organization of government, laws for defense, and adoption of national seal and standard. Chapter III deals with the adjourned session—time and place of meeting, organization, measures passed, and estimate of the session. Chapters IV and V deal with the Second Congress in much the same manner.

KUYKENDALL, MAZIE — M.A., May, 1950
Gregg County Found Oil. vii+76 pp.
    East Texas State Teachers College, Commerce, Texas
Illustrations: none
Maps: none
Tables: none
Contents: Describes the discovery of oil in Gregg County in 1931 and tells of the material, industrial, and social changes brought about by the discovery of oil. Chapter I discusses the history of Gregg County before 1930—early history of the county, geography, general conditions of the people, the pioneers use of East Texas oil. Chapter II deals with the discovery and commercialization of oil—geology of East Texas, early prospecting for oil, the Joinerville well,巴特曼-科林发现,Laterup Number 1 wildcat. Chapter III describes the scramble for leases—attitude of people toward leasing; typical scene at Gregg County Courthouse, independent oil operators, major oil companies, final results. Chapter IV tells of the coming of great flows—the old-timers welcome the oil immigrants, the housing shortage, proration and material law, Railroad Commission takes over. Chapter V describes the change which came with the discovery of oil—growth of industrial cities, Longview, Kilgore, Gladewater, Greggton, the Gregg County school system, psychological effects of changed living. Chapter VI examines the condition of Gregg County, 1950—the oil industry, plans for the future.
| A Check List | 113 |

Information included on Lucas Vásquez de Allon, first white man in East Texas, and on the Cherokee Trace, route of the fleeing Cherokee Indian.


LACY, WILLIAM C. — M.A., October, 1950

The Life and Works of George Louis Crocket. vii+92+4 pp.

Stephen F. Austin State College, Nacogdoches, Texas

Illustrations: none
Maps: none
Tables: none

Contents: Eight chapters cover the following: family and home background; ministerial life; civic activities, Red Cross, historical societies, Boy Scouts, others; Masonic activities; avocations, woodcarving, painting and sketching, composition, miscellaneous; contributions in the field of history; death, will of George Louis Crocket; sequel. Appendix includes list of Crocket poems. Thesis also contains the courses of study and grades made while Crocket was at the University of the South, Sewanee, Tennessee, and a chart listing the offices he held in the various Masonic organizations.

Bio., E. Tex., Soc. His., 20th C.

LAGRONE, CYRUS W. — M.A., 1927

History of Negro Education at Marshall, Texas. 163 pp.

Southern Methodist University, Dallas, Texas

Illustrations: Bishop College; home of Dr. O. L. Bledsoe; Marston Hall; Rockefeller Hall; President C. H. Maxon; main entrance to the college; W. F. Bledsoe; home of Professor M. E. Butler; B-Sharp Music Circle; Morehouse Hall; football team; baseball team; Bishop Hall; graduates, 1916; YM and YW cabinets; Holcombe Mansion; Dean O. A. Fuller and his home; Marshall and its citizens; new town school; the Rev. Bill Witt; Alfred Owens; home of H. C. Clark; the Rev. A. M. (Mount) Moore; Woodlawn Rosenwald building; H. D. Lester; home of Harry Price; home of W. J. White; Canaan Public School; Jobe White; Mrs. S. B. McGee; the Rev. M. Q. A. Fuller; J. H. Moore; home of T. L. Hunter; Dr. Leach's store; home of Robert Frazier; home of Mrs. C. H. Benton; home of F. D. Roland; home of C. M. Corde; Ebenezer Methodist Episcopal Church; Bethesda Baptist Church; Holy Ghost Church; Park Public School; Mrs. R. A. Sharp; Professor S. S. Reid and his home; President W. W. Dogan of Wiley College; old and new Central School buildings; Central High School faculty; Central High School domestic science building; Central High School football team, 1926-1927; home of A. C. Cour; home of Mrs. P. D. Johnson; Shephard Sanitarium; Gertrude Pemberton; Marie Cecile Pemberton; Mr. and Mrs. H. E. Pemberton.

Maps: none
Tables: none

Contents: Discussed are such topics as Marshall before the Civil War and during reconstruction; public education for the Negro in Marshall—William Massey and Professor F. N. Smathers; Wiley College—history, faculty, growth; Bishop College—history, faculty, curriculum; achievements of educated Negroes in Marshall.

Ed., N., Loc., Rec., Rac., 19th C.

LAMBERT, JOSEPH I. — M.A., August, 1948

The Defense of the Indian Frontier of Texas By the United States Army. iv+134 pp.

St. Mary's University, San Antonio, Texas

Illustrations: none
Maps: none

Tables: none

Contents: The Indian frontier of the Republic of Texas: Comanches; Lipans; Kiowas; Cherokees; trouble caused by Indians; ad interim government; President Andrew Jackson; Houston makes several treaties; Houston’s policy toward the Indians; negotiations with Indians; the Rangers; the United States army assumes responsibility for frontier defense; Indian agents and soldiers; General D. E. Twiggs; San Antonio center of military activity; forts and camps; civilian criticism; S. J. Harder; Mexican bandits; exploration and exploration parties; Major General Wm. J. Worth; Duff Green; William H. C. Whiting; topographical engineers; Captain Marcy; army’s activities; keeping pace with the westward movement; more forts built; camel experiment and expedition; Mexicans cooperate in drive against Indians; Robert E. Lee. Civil administration of the Indians: policy of government toward the Indians; treaties with Indians; Indian raids; relations between Indians and government; powers and duties of Indian agents; Indians placed on reservations; Robert S. Neighbors; reservation system. The return of the United States army after the Civil War: Earl Van Dorn; Indian raiding parties; government troops retaliate; newspaper expressions; massacres and thefts; William T. Sherman; character of enlisted men; equipment and uniforms; amusements. The last stand of the Indians: United States troops pursue raiding Indians; Apaches; United States and Mexico cooperate in pursuit of Indians; Kiowas; Indians defeated in battle. Campaign causes decline of depredations.

LANDERS, EMMETT M. — M.A., August, 1929

A Short History of Taylor County. vii++178 pp.

Hardin-Simmons University, Abilene, Texas

Illustrations: none

Maps: (1) expansion of Texas settlements; (2) location of county within the state; (3) Taylor County.

Tables: none

Contents: Eleven chapters discuss frontier background of Taylor County; the passing of the Indian; the first settlers; the cattle period; agricultural beginnings; early educational development; an era of expansion; growth of towns; growth of Abilene representative of county; independent schools and colleges; home and society in transition.

LANDRUM, CYRUS A. — M.A., August, 1948


Texas Technological College, Lubbock, Texas

Illustrations: none

Maps: none

Tables: none

Contents: The subject is treated in six chapters as follows: conditions in Texas in 1946; precampaign sidelights; preliminaries of the campaign; the campaign of the first primary; campaign of the second primary; and the general election. Four appendices give the complete text of Dr. Homer Price Rainey’s addresses of June 4, July 2, July 5, and August 6, 1946.

LANE, ELIZABETH — M.A., August, 1948

History of Brazoria County. iii+68 pp.

Texas College of Arts and Industries, Kingsville, Texas

Illustrations: none
A Check List

Maps: Brazoria County.
Tables: none

Contents: Three chapters include introduction; early period—Moses Austin, Stephen F. Austin, early schools; later period—Velasco, Quintana, Columbia, Brazoria, Aneglon, Alvin, Pearland, Danbury, Liverpool, Rosharon, Sandy Point, Manvel, West Columbia, Danciger, Chocolate Bayou, Lake Jackson, Clute, Freeport, Sweeny. Includes historical notes on above listed towns covering periods from founding to present day. Three appendixes give names of towns and communities in the early history of Brazoria County, list of early plantations, history of Eagle Island Plantation from Aneglon Commissioners Court record. Biographical material concerning Moses Austin, Stephen F. Austin, John Austin, Guy M. Bryan.

Co. His., Col., Soc. His.

LANGENDORFF, MIDGE — M.A., 1947
The Medicine Man and Medical Fakers. iv+101 pp.
St. Mary's University, San Antonio, Texas

Illustrations: photostats of Samuel M. Keir's historic window card; an 1883 calendar advertising Boschee's German Syrup; cover page of Texas Quackery; page of October 14, 1883, Texas Quackery; cartoons.
Maps: none
Tables: none

Contents: Superstitions about health; quacks; medicine men; followers of quacks; effect of growth of country on medicine men; Negro minstrels; Barnum protection against these dupes; J. C. Funk; Ross Dyer; picturesque shows; William George Black; red and white practitioners, comparison of red and white practitioners; students of human nature; impressions; trick practices and remedies; physically harmless concoctions, alcohol; salt; advertising; finances; dress of medicine men; "Doctor" J. Lighthall; effect of Suppression Act of 1773; legitimate physicians; problems; Dr. Harvey Wiley; pure-foods and drugs act; amendments; Dr. Charles Rosser; medical practice act; struggle to protect society against fakers; decline of medicine men. "The Medicine Actor's Dream" by medicine show; grand opera, comedy; wheat areas and cotton towns; "pitchmen"; personnel of medicine shows; Morehead and Blackburn Show; snake performance; miscellaneous chants; lectures preceding sale of "medicines"; emotional appeals; exciting promises; The Medicine Show by C. L. Edson. Patent medicines: origin; examination of use; Joseph de la Allion; Seneca Oil; Professor J. S. Newberry, geologist; Samuel M. Keir; American Oil; Keir's petroleum rock oil; Civil War medicine craze; advertising; miscellaneous medicines used; endorsement of products. Malpractice in Texas (quackery): Texas Quackery, Alex W. Acheson; illiterate doctors; examples of medicine prescribed by quack; reasons for prominence of medicine men; good done by medicine men.


LANHAM, MARTHA ANDERSON — M.A., 1930
The Life of Governor Samuel Willis Tucker Lanham. iv+85 pp.
Baylor University, Waco, Texas

Illustrations: none
Maps: none
Tables: none

Contents: Part I is concerned chiefly with the ancestry of Lanham including both the Wofford and the Lanham family. Part II is devoted to his early life—birth, boyhood, education, and enlistment in the army. Part III tells of his young manhood—military service, marriage, migration to Texas, residences in Texas, school teaching, and admission to the practice of law. Part IV tells of his public career as district attorney, congressman, and governor. Part V is devoted to his last days and death—return to Weatherford, service as regent of
the University of Texas, death of Mrs. Lanham and death of Lanham. Part VI
describes the man—physical characteristics, characteristics of his oratory, religious
aspect, family attitude, musical talents, and honorary degree from Baylor University.

LAQUEST, KATHARINE WATSON — M.A., 1941
A Social History of the Spaniards in Nacogdoches. ix+87 pp.
Baylor University, Waco, Texas

Illustrations: none
Maps: none
Tables: none
Contents: Chapter I is an introduction. Chapter II describes the Spanish missions
(Fort St. Louis, establishment of Mission San Francisco de las Tejas, expedition
of Terán and abandonment of the first Texas missions). Chapter III describes
the first settlement of Nacogdoches. Chapter IV entitled “The Aguayo Entrada”
discusses the missions abandoned because of war with France, restoration of
frontier settlements, and the growth of Nacogdoches as a trade center. Chapter V
deals with the abandonment of East Texas. Chapter VI tells of the return to the
frontier with the establishment of Bucareli, Comanche raids and floods,
re-establishment of Nacogdoches, and official approval being granted. Chapter VII
describes the society at Nacogdoches. Chapter VIII is devoted to the threat of
the Anglo-Americans. Chapter IX entitled “Intrigue” describes the aggressive
policy of the United States, French agents in Spanish territory, pleas for Texas
defense, revolution, and the re-establishment of Royalist authority. Chapter X
tells of the republican army of the north with discussion being given to the
activities of Gutierrez and finally the description of the defeat of the republican
army. Chapter XI is concerned with the capture of Nacogdoches, the establishment
of civic government and the expulsion of Long. Chapter XII lists the observations
and the conclusions of the author.

LARRIMORE, CHARLES W. — M.A., AUGUST, 1951
A Range Management Plan for the Gene Cartledge Ranch Near
Hovey. vii+78 pp.
Sul Ross State College, Alpine, Texas

Illustrations: mixed grasses on one of the protected flat areas; side-oats, bluestems,
and Johnson grass in a railroad right-of-way; mixed grasses in the highway right-of-way; a thin cover of mixed grasses in the highway right-of-way; a patch of
heterogeneous grass in the highway right-of-way; a swag on the north side of Highway
290; a mixture of better grasses in a highway ditch; a small patch of side-oats
and bluestems in the highway right-of-way; a small patch of mixed grasses in the
catch area of a small dam; a typical Tobosa type; a typical Sacaton Flat; a
typical Tobosa-side-oats association; sparsely vegetated Tobosa type; a typical
Tar Bush type; one of the varying spots of better grasses; another of the varying
spots of better grasses; a Tobosa-burro grass type; a typical bare hill in this
region; a more thickly vegetated hillslope; a sparsely vegetated Tar Bush type;
a burro grass-side-oats type; a thickly covered Tar Bush type; a good cover
in the more alkaline soil; a thick cover in the alkaline soil; a typical Tobosa
Flat; a side-oats-Tobosa type; one of the plots of better grasses; a typical
hillslope; one of the bare areas; typical protection by the bushes; a typical
burro grass type; the northeast corner of the Jack Stone Exclosure; inside the
northeast corner; the south side of the Jack Stone Exclosure; inside the southeast
corner of the Jack Stone Exclosure; a patch of Tobosa in the Jack Stone
Exclosure; the small Hayter Exclosure; Bush Muhly inside the large Hayter
Exclosure; more barren ground in the Hayter Exclosure; looking along the east fence.

Maps: the Cartledge Ranch.

Tables: precipitation near Hovey, Texas, average monthly and annual amounts
in inches and hundredths; estimates of the grasses in Plot Number 1; estimates of Plot Number 2; estimates of Plot Number 3; estimates of Plot Number 4; estimates of Plot Number 5; estimates of Plot Number 6; estimates of Plot Number 7; estimates of Plot Number 8; estimates of Plot Number 9; estimates of the Tobosa type on the Pecos Plain; estimates of the Tar Bush type on the Pecos Plain; estimates of the shallow-soiled or creosote bush type on the Pecos Plain; estimates of the Tar Bush type on the Gene Cartledge Ranch; estimates of the Tobosa type on the Gene Cartledge Ranch; estimates of the hilltops and slopes on the Gene Cartledge Ranch; estimates of the Jack Stone Exclosure; estimates of the large Hayter Exclosure.

Contents: Five chapters discuss the composition of the vegetation before the day of livestock; description of the area; description of the early vegetation; soils of the area; precipitation; present composition of the Pecos Plain; vegetational survey of the Gene Cartledge Ranch; suggestions for improvement.

LAUGHLIN, LOLA MATTHEWS — M.A., 1951
The Speaking Career of Pat Morris Neff. iv+284 pp.
Baylor University, Waco, Texas

Illustrations: none
Maps: none
Tables: none

Contents: The purpose of this study is to present Pat Morris Neff’s career as a speaker. The study was made using the following approaches: (1) a specialized biography of Pat Neff as a speaker; (2) personality and characteristics of Neff; (3) a study of the issues and occasions that prompted the preparation and presentation of his speeches; (4) a critical analysis and examination of three speeches, a list of speeches and a discussion on preparation and delivery. The speeches selected for analysis were “A Call to Arms”; “Campaign Speech at Hillsboro When Campaigning for Governor”; “Christian Patriots in a Chaotic World.”

LAVENDER, MARY ALICE — M.A., 1950
Social Conditions in Houston and Harris County, 1869-1872. 269 pp.
The Rice Institute, Houston, Texas

Illustrations: none
Maps: none
Tables: none

Contents: Eight chapters deal with the following topics: introduction; the people of Houston—their occupations, businesses, manufactures; problems of civic improvement and health; clubs, literature, theatre, music; entertainment, social gatherings, the State Fair; education; religion and charity; law and order; the Negroes.

LAXSON, HOMER CLAYTON — M.B.A., 1951
Southern Methodist University, Dallas, Texas

Illustrations: none
Maps: (1) orientation map of Coryell County with general drainage flow and principal streams; (2) orientation map of Coryell County showing system of all-weather roads and the United States military area.
Tables: creation of new counties in Texas, 1837-1874; number of slaveholders
and slaves in Coryell County in 1860; Negro population in Coryell County in years 1860-1940; population of Coryell County and Gatesville, 1853-1950; foreign-born white by country of birth in Coryell County, 1900-1940; production of principal crops in Coryell County, 1860-1945; number of livestock in Coryell County, 1860-1945; number and size of farms in Coryell County, 1860-1946.

Contents: Discussed are such topics as significant events in county development—James Coryell, Fort Gates; population studies—first census for Coryell County, growth of county population; agriculture—principal grain crops, livestock, rise and decline of cotton.

Co. His., Blo., Agri., 19th C., 20th C., Soc. His., N.

LEACH, JOSEPH — Ph.D., 1948

The Establishment of the Texas Tradition. The Origin of a Sectional American Character Type Before 1860.

Yale University, New Haven, Connecticut

Illustrations: Crockett at the Alamo; Texas Rangers breaking open the houses at the battle of Monterrey; Houston's address to his army; Captain Samuel H. Walker.

Maps: none

Tables: none

Contents: In addition to an introduction the dissertation is divided into three sections. Section One covers American localism in the middle period; Section Two discusses the Texan tradition; Section Three covers the influence of travelers on the Texan tradition, the influence of almanacs on the Texan tradition, the influence of the stage on the Texan tradition, and the influence of fiction on the Texan tradition.

Soc. Mov., Soc. Hst., 19th C.

LEE, IRA B. — M.A., June, 1931

Development of the Railroad Industry in Texas. 75 pp.

Texas Christian University, Fort Worth, Texas

Illustrations: none

Maps: none

Tables: Companies receiving lands under the various land acts and number of acres received; reduction of capitalization per mile under operation of the stock and bond law.

Contents: Eleven chapters discuss introduction; early means of transportation; beginning of railroad building in Texas; early railroads of Texas; era of railroad building; growth of principal railway systems; public aid to railroad construction; pools and agreements; railway legislation; the Railroad Commission.

R.R., Indus., Soc. Hst., Leg., 19th C.

LEE, MARY A. — M.A., 1950


Texas Western College, El Paso, Texas

Illustrations: El Paso, 1886; Juan Hart; El Paso Fire Department, 1896; Smelter, 1889; Smelter Arriba; Smelter Abajo; Recreation Hall.

Maps: none

Tables: superintendents and managers, 1887-1903; management personnel, El Paso Plant under ASARCO; annual average metal prices, 1897-1948; copper and lead prices, 1897-1948; copper and lead prices, 1914-1919; report to the stockholders, ASARCO, 1933-1947; copper and lead profits and taxes, 1943-1948.

Contents: Chapters include material on the founding of the smelter and its
founder, Robert S. Towne; construction and operation of the smelter under Kansas City Consolidated, 1887-1899; the formation of American Smelting and Refining Company—ASARCO (period of consolidation, AS&R, the Guggenheims visit the El Paso plant); the smelter community, with information on the store, the church, the school, and the hospital; the fire of 1901 and rebuilding the smelter; effects of World War I on the smelter; the buyers' strike of 1921 and the effects of the 1929 panic; and concluding chapters covering the period of 1930-1950, with an additional chapter on the smelting processes. Most of the material is based on personal interviews.

LEONARD, MURRAY J. — M.A., August, 1952
Texas Christian University, Fort Worth, Texas
Illustrations: none
Maps: none
Tables: average price of Electra crude, 1911-1922; average daily production in the Electra Field as reported on February 8, 1922; average daily production as reported on May 8, 1922; average daily production as reported on September 5, 1921; average daily production in barrels for 1920 in the Electra Field; average daily production in barrels for 1921 in the Electra Field; yearly production through 1930 in the Electra Field; drilling cost of wells, Electra Field, 1922; oil production in the Electra area, 1931-1943—Electra pool; oil production in the Electra area, 1931-1943—Sunshine Hill pool; accumulated production of Wichita County to 1931; oil production of the Electra area, 1948; oil production in the Electra area, 1949; natural gasoline production in the Electra area, 1949; refineries in North Texas District, 1948; refineries in North Texas District, 1949; development completion by the wells in the Electra area, 1930; production and reserves of the giant fields in the Electra area (thousands of barrels); crude prices and gravity schedule of oil in West Texas, October 26, 1950; drilling cost of wells, Electra Field; over-all cost sheet of oil company; superintendents and enrollment of Electra Public Schools, 1912-1951; population of Electra, 1900-1950.
Contents: Four chapters discuss Electra before 1911; oil is discovered; Electra after the great discovery; Electra after 1950.

LEWIS, VICTOR TRUMAN — M.A., June, 1940
Texas and the Nation, 1845-1860. ix+-120 pp.
East Texas State Teachers College, Commerce, Texas
Illustrations: none
Maps: Texas boundary after Compromise of 1850.
Tables: none
Contents: Presents the relationship of Texas and the United States between 1845-1860. Chapter I traces the history of the annexation of Texas—annexation question, Tyler and Texas; annexation question in the presidential campaign, annexation in reference to England and France, Mexico, and the consequences. Chapter II discusses Mexican War—causes of the Mexican War, Texas volunteers, work of the Rangers, battle of Monterrey, battle of Buena Vista. Chapter III tells of the adjustment of the western boundary of Texas—Texas' claim to New Mexico territory, boundary question at the time of annexation, difficulties leading to Mexican War, occupation of New Mexico by the United States, Texas movement to establish jurisdiction in New Mexico, congressional action on the boundary, the Pearce Bill, boundary surveyed. Chapter IV describes the financial relations from 1845-1860—public debt, Compromise of 1850, payment to creditors, results of indebtedness. Chapter V gives the federal Indian policy in Texas, 1845-1860—tribes and types of Indians in Texas, the Indian policies of the
presidents, federal control, obligations of the state and federal governments, the land problem, Indian raids, protective measures, the federal troops in Texas, Rangers on the frontier, reservation system.

Lewis, Willard A. — M.A., May, 1928
Hardin-Simmons University, Abilene, Texas

Illustrations: none
Maps: the frontier counties, 1854-1859.
Tables: none

Contents: Seven chapters discuss Indian relations in Texas to 1854; a demand for a change; inauguration of the new system; life on the reservation; the reservation Indians warned; movements of the settlers against the Indians; the removal of the Indians.

Li, Ming-Dju — M.A., August, 1949
Texas Western College, El Paso, Texas

Illustrations: Trinity Methodist Church; Highland Park Methodist Church; Ashbury Methodist Church; Fort Boulevard Methodist Church; Grace Methodist Church; St. Mark’s Methodist Church; First Methodist Church; Orchard Park Methodist Church.
Maps: a map showing the location of Methodist churches in El Paso, Texas, 1881-1949.
Tables: church memberships, including memberships in intrachurch organizations.

Contents: The most complete coverage is for Trinity Methodist Church, which is the largest of the group. Each section includes a brief history of the founding of the church and records something of its growth. The list includes all churches pictured. This work is incomplete primarily because of the lack of data from the church files themselves.

Lindholm, Thelma Pugh — M.A., August, 1952
The History of Oakville, Live Oak County, Texas. ii+92 pp.
Texas College of Arts and Industries, Kingsville, Texas

Illustrations: the charter oak; grave of J. T. James; stone commemorating town of Oakville; pioneer women at county fair, 1910; pioneer men at fair in Oakville, 1910; Indian arrowheads and pottery found on C. A. Pugh place; E. O. Wimmer’s honey shop; Oakville cash grocery; remains of Otto Wimmer’s store; the Eagle house; the second school in Oakville; the last Confederates of Live Oak County (F. G. Crawford, Armstrong, Snell); third school of Oakville, 1905; homemaker’s cottage, later used as teacherage; Baptist Church, Methodist Church not in use, 1900; Oakville post office; oak tree under which Catholic mass was said; grave of David Reed Gamble, 1874; second and last courthouse of Oakville; old Oakville jail, now a home.
Maps: Oakville.

Contents: Nine chapters cover the following topics: early background—Spanish attempts at colonization, Irish settlement, organization of Live Oak County, selection and development of site, 1856, selection of Oakville as capital, 1856, construction of courthouse and jail; social life, 1890 period; Indians and the
law, 1870-1890; communications—mail service, newspapers, telephone; freighting and railroads; businesses and professions; schools and churches; scrapbook (miscellaneous anecdotes covering period from 1856 to about 1912); lengthy appendix showing church records, minutes, deeds, school records.


LITTLE, MARGARET — M.A., July, 1940


East Texas State Teachers College, Commerce, Texas

Illustrations: none
Maps: none
Tables: none

Contents: Five chapters present the Salt War of 1877. Chapter I gives the background—geography of the area surrounding El Paso, the people of the area, the settlements, the Salt Lakes, attitude of the Mexican settlers toward laws of the United States. Chapters II and III describe the trouble which arose when a few people undertook to acquire legal possession of the Salt Lakes—formation of a company to secure monopoly of salt, “Jett Certificate,” the Salt Ring, the anti-Salt Ring, Charles H. Howard gains control of the Salt Lakes, Louis Cardis shot, mob takes over. Chapter IV tells of the riot at San Elizario—mob shoots Howard, attack on the Rangers. Chapter V relates the outcome of the rioting—Lieutenant Tays resigns—United States Cavalry arrives, end of the Salt War, investigation held by Texas congressmen—establishment of a garrison at El Paso recommended. Information included on Chico Barajo, leader of the mob who laid siege to the Rangers, and on Major John B. Jones, Texas Ranger who kept down violence.


LITTLE, WILLIAM E. — M.A., August, 1939


East Texas State Teachers College, Commerce, Texas

Illustrations: James Hooker, one of the first county commissioners; McQuinney Howell Wright, founder of Greenville; Miss Tillie Moore and Mrs. Catherine Oldham Arnold, the last of the original citizens of Greenville; Captain W. M. Arnold, oldest living citizen in Greenville; home of Dr. and Mrs. D. L. Gaillard, built in 1859; Captain Ples McBride; a scene on the public square during the period of cotton marketing, 1900-1915; the International Mill and Elevator Company; highway leading from Greenville to Sulphur Springs; a parade in 1907 to inaugurate the paving campaign; scene in front of the Beckham Hotel; courthouse in 1883, courthouse in 1884; courthouse in 1928, the Federal Post Office; street scene of Greenville, 1939; B. D. Martin, the first mayor of Greenville; light and water plant; Greenville Municipal Building, 1939; Greenville Senior High School; Houston Elementary School, 1935, Houston Elementary School, 1938; Wesley College, Burleson College; Wesley Methodist Church, First Baptist Church; Kavanaugh Methodist Church; Greenville City Park; Texas Theater; Carnegie Library; Greenville Municipal Natatorium; aerial view of Greenville, 1939; an original plat of Greenville; a pictorial plat of Greenville, 1886.
Maps: none

Contents: Relates the history of Greenville from the time of its founding in 1848 until 1938. Chapter I describes the early settlers and their hardships, the organization of the county, and the founding of the city of Greenville. Chapter II discusses conditions in Greenville during the Civil War and the Reconstruction era. Chapter III gives the economic development of Greenville from 1876-1938—increase in population, stock raising, newspapers, industries, transportation and communication, civic improvement, the Spanish-American War, World War I. Chapters IV and V give the political and educational development of Greenville
—charters of Greenville, city ordinances, early schools, public free schools, early
colleges, Texas Holiness University, Burleson College, Wesleyan College. Chapters
VI and VII tell of the organization and advancements made in churches, clubs,
and lodges. Chapter VIII describes the recreation facilities of Greenville—parks,
theaters, Greenville Club Lake, Greenville Country Club. Information included on
Thomas Jefferson Green, early pioneer settler for whom Greenville was
named; Charles A. Langford, first male child born in Greenville; B. D. Martin,
first mayor of Greenville.


LOCKHART, BERNICE — M.A., 1949


St. Mary's University, San Antonio, Texas

Illustrations: none
Maps: none
Tables: none

Contents: The problems of navigating the Texas rivers: obstacles to navigation;
poling and sailing craft on the Brazos; Ariel, the first steamboat; navigating the
Colorado, Trinity, and Red rivers; ports of entry; custom houses; estimated
volume of trade, 1854; efforts of the Republic to encourage navigation; Colorado
River raft; Brazos Navigation Company; Red River raft; Galveston harbor; the
Laura, first steamboat on Buffalo Bayou; fatalities on the bayou; improvements
in river navigation during early statehood; Sam Houston's proposition for inland
navigation; practical navigation to the Rio Grande; Kate Ward, the first steamer
on the Colorado; steam navigation on the Trinity; first appropriation for river
improvements; the Guadalupe; San Antonio; Sabine, steamboat on the Brazos.
River improvements during the reconstruction period: Brazos Santiago and
Point Isabel; legislature to improve Buffalo Bayou; navigating the lower Trinity;
Galveston port; the port of Indianola; Sabine Pass improvements; improvements
on Brazos. River navigation and railroads during the period of recovery: influence
of railroads on river transportation; improvements on Buffalo Bayou; Aransas
Pass; canals; accidents; the Bessie, last steamer on Rio Grande; navigation
on the upper Trinity.

T378.764/L816. N., Rep., Soc., 19th C., St.

LOCKHART, W. E. — M.A., 1929

The Slave Code of Texas. iii+97 pp.

Baylor University, Waco, Texas

Illustrations: none
Maps: none
Tables: increase of slavery in Texas, 1846-1862; criminality of Negroes in the
South; illiteracy of Negroes in the United States.

Contents: In the introduction there is given a historical sketch of slavery. In
Chapter I the Mexican laws concerning slavery are quoted and discussed. Chapter
II gives the laws of the Republic of Texas relative to slavery and discusses them.
Chapter III lists the laws passed by the state of Texas (prior to secession) regulat-
ing slavery. Chapter IV gives the laws of Texas under the Confederacy which
regulated slavery. In Chapter V the residual social problems of the institution
of slavery are listed.

T378.764/L816. N., Rep., C.W., Soc. His., 19th C., St.

LONG, JOHN A. — M.A., 1943

A Brief History of the Development of Negro Education in Houston
County, Texas. 26 pp.

Sam Houston State Teachers College, Huntsville, Texas

Illustrations: none
A Check List

Maps: none

Tables: distribution of scholastics in terms of distance from school; conditions affecting daily attendance; distribution of Negro teachers of Houston County according to college attended; college training and degrees received by Negro teachers in Houston County; teaching experience of the one hundred twenty-five Negro public school teachers in Houston County; salaries paid to the Negro public school teachers in Houston County, 1942.

Contents: Seven chapters discuss the following: the problem and its setting; brief history of Houston County; organization and administration of Houston County public schools for Negroes; the availability of the school to the scholastics; teaching personnel; an analysis of the curricula of the public schools for Negroes; recommendations for further development.

LOVE, CHRISTENE MOORE — M.A., 1940
The Spanish Missions of Texas. 78 pp.
Sam Houston State Teachers College, Huntsville, Texas

Illustrations: none
Maps: none

Tables: none

Contents: Three chapters discuss the historical background of the mission era in Texas history and describe the Spanish missions of Texas. "The development of this thesis will reveal the activities of the Spanish government in acquiring and holding Texas. This achievement was effected largely by means of missions as an instrument of colonial policy. The account, which is necessarily condensed, is chronological in arrangement. It covers the mission era in Texas and lists each mission, with a detailed description so far as information is available."

LOVELL, S. J. — M.A., August, 1939
West Texas State College, Canyon, Texas

Illustrations: none
Maps: (1) original common school districts; (2) district changes between 1910 and 1920; (3) school districts of the county, 1938.

Tables: rise in average annual special tax rate for Castro County schools, 1908-1939; certificates registered in Castro County, 1906-1915; a percentage comparison of certificates recorded in Castro County with those of certain other counties; common school districts of Castro County, population, area, valuation, 1908; public school buildings of Castro County; independent districts, pupils, areas, bonded indebtedness, valuation, 1938; district school bonds of Castro County to 1939; certificates recorded in Castro County, 1916-1939; classification of schools of Castro County by the County Board as to grades taught; consolidated districts in Castro County; annual scholastic population of Castro County; special tax rate on the one hundred dollars valuation for the schools of Castro County, 1908-1939.

Contents: Five chapters show the development and growth of education in Castro County, Texas, from its beginning to the year 1939, and show the points of strength and weakness in the county school systems within Castro County as taken from the records of the county; organization of Castro County; original school districts; school development, 1900-1915; organization of the nineteen common school districts; school development, 1915-1939; district changes; building and curriculum changes; cost of education.
LOWE, HARLEN — M.A., August, 1950
A Short History of Denison, 1873-1900. v+85 pp.
East Texas State Teachers College, Commerce, Texas
Illustrations: none
Maps: none
Tables: none
Contents: Presents a short sketch of the city of Denison—early settlements in Grayson County—the coming of the railroad, Town Company Auction of 1873, description of Denison, 1871. Chapter II deals with the city officials and the governments—first officials, hospital maintained, early elections, the coming of the gas company. Chapter III tells of education in early days of Denison—description of the first school, colored school, obtain the Peabody Fund, private schools. Chapter IV describes the industrial developments—Hanna, Owens Company, Lone Star Flouring Mills, Texas and Atlantic Refrigerator Car Company, The Denison Steam Cotton Compress, Denison Cotton Company, Gate City Hosiery Mills. Chapter V gives a picture of Denison in 1900—city government, schools, churches, fraternal societies, cultural organizations, amusement. Information included on the following: Louis Lebrecht, early mayor; T. L. Rankin, early businessman; Justin Raynal, advocate of free education.

LOWREY, FLORA — M.A., 1945
Peter Ellis Bean, a Typical Filibuster of Early Texas History. 101 pp.
Southern Methodist University, Dallas, Texas
Illustrations: Peter Ellis Bean; photostat of signature and rubric of Bean; photostat of account of the Lieutenant Commander at Nacogdoches for feeding seventeen Americans and seven Spanish prisoners, companions of Nolan, to the Governor of the Province, December 1, 1831; old stone fort, Nacogdoches; tombstone of Candace Midkiff Bean.
Maps: (1) 1835 map of Texas with part of adjoining states; (2) 1822 map of Texas; (3) old map of Texas showing Bexar as capital.
Tables: none
Contents: Thesis deals with Anglo-American westward movement and conflict of civilizations; soldier of fortune—early life of Bean and his meeting with Philip Nolan, Bean's dealings with the Indians; soldier in fact—meeting of Bean and Lafayette; citizen Peter Ellis Bean—offer of services to the Mexican government, work as Indian agent at Nacogdoches between 1826-1835; Bean the enigma—his position with Mexico and Texas; Bean the man; appendix gives extracts from Nacogdoches archives.

LOWRY, MORRIS CALLICOTT — M.A., August, 1951
Texas Christian University, Fort Worth, Texas
Illustrations: none
Maps: none
Tables: none
Contents: Six chapters discuss heralds of the Second Advent; Seventh-day Adventists and some of their important beliefs; development of organization among Seventh-day Adventists in Texas; additional work of Seventh-day Adventists in Texas; early educational work of Seventh-day Adventists in Texas.
LUDEMAN, MAYME CAROL — M.A., August, 1938
The Land Phase of the Colonization of the Spade Ranch. 109 pp.
Texas Technological College, Lubbock, Texas
Illustrations: last round-up on North Spade; I. L. Ellwood; W. L. Ellwood; topography and productivity of a portion of Spade Ranch land.
Maps: none
Tables: table of land sales; graph of land sales; graph of land values; table showing sections of country from which purchasers came; scale of rate of tracts of land sold.
Contents: Chapters I and II discuss briefly the origin of the ranch and the period of cattle raising. Chapter III traces colonization through its various stages with brief discussion of influence of W. L. Ellwood in breaking up the 285,000-acre ranch. Chapter IV describes in detail technique of sales procedure, etc. Chapter V gives brief physical description of present status of ranch listing railroads, highways, schools, etc. Brief biographical sketches of I. L. Ellwood, W. L. Ellwood, E. P. Ellwood, W. T. Carpenter, D. N. Arnett, and O. F. Jones. A lengthy appendix gives full list of original purchasers together with chronological table of sales and sample of contract.

LUMPKINS, JOSEPHINE — Ph.D., June, 1941
Antislavery Opposition to the Annexation of Texas, with Special Reference to John Quincy Adams. iii+436 pp.
Cornell University, Ithaca, New York
Illustrations: none
Maps: none
Tables: none
Contents: Ten chapters deal with the following topics: Texas and westward expansion; colonization and revolution; the effort to prevent annexation; organized antislavery opposition; political expression of anti-Texas sentiment; slavery as a motive force in annexation; England and Texas; reannexation of Texas; Adams and the acquisition of Texas; "extending the area of freedom." 4892F13. Annex., Bio., Col., Pol., Slavery.

LUMSDEN, JERRY A. — M.S., August, 1949
Development of Texas Minerals Other Than Petroleum and Sulphur. iv+173 pp.
North Texas State College, Denton, Texas
Illustrations: none
Maps: none
Tables: none
Contents: The data for this study were gathered from publications of the University of Texas, Texas Almanac, newspapers, magazines, and interviews with officials of companies who were actively developing our mineral resources in 1949. The study treats the development of Texas minerals in five chapters. The first chapter gives something of the early development, location, quantity, and value of Texas minerals. Chapter two discusses the development of the more important metallic minerals of the state that have been produced on a commercial scale. The third chapter traces the development of the nonmetallic minerals of the state. Chapter four discusses the influence of World War II on the development of the iron ore industry within the state. Reasons for government assistance in initiating Texas iron ore industry are also discussed in this division.
The final chapter discusses the probable future development of the vast mineral resources of the state.

Lundy, James Harwood — M.A., August, 1941

The History of Jeff Davis County. vii+136 pp.

Sul Ross State College, Alpine, Texas

Illustrations: old Fort Davis today; plan of Fort Davis, Texas.
Maps: (1) western portion of Major Emory's map; (2) Texas, 1854.
Tables: livestock production; livestock movement through Valentine, 1939-1940; crop production and value for Jeff Davis County, 1919 and 1920; two points of heaviest rainfall in the Big Bend section of Texas; temperature range at Fort Davis, Texas; daily weather record of Valentine, 1939 and 1940; two-year temperature record at Valentine; approximate distance along overland mail route from San Antonio to El Paso; county officers of Presidio County, 1875-1887; county officers of Jeff Davis County, 1887-1940; dates important to the Big Bend and adjacent territory.

Contents: Six chapters include the Narváez Expedition and Cabeza de Vaca; Espejo; Indians; Múzquiz Raid; the founding of Fort Davis; its abandonment during the Civil War, and its reoccupation; early settlers; organization of Jeff Davis County; the geography and resources of Jeff Davis County; climate; natural physical features; water sources and principal valleys; principal industries; flora and fauna; cultural resources; historic backgrounds, establishment, and activities of old Fort Davis; maintaining health and morale of the troops; transfer to the Confederacy; Indian hostilities during the Civil War period; return of federal troops; social and cultural institutions; schools; newspapers; Bloys Camp Meeting; McDonald Observatory; Colonel Greerson; Victorio, Apache Chief; Nicholas, Apache chief. Included in the appendix are stories of the early days in the Trans-Pecos area.

Lynch, Howard W. — M.A., December, 1952

The Attitude of the United States Towards Texas, 1803-1845. iii+112 pp.

University of Kentucky, Lexington, Kentucky

Illustrations: none
Maps: none
Tables: none

Contents: Five chapters cover the following topics: the period from the Louisiana Purchase to the Spanish Treaty, 1803-1819; from the Spanish treaty to Andrew Jackson's administration, 1819-1839; from 1839 to the Texas Revolution; from the Revolution to recognition, 1835-1847; from recognition to annexation, 1845-1845.

McCain, Clara Ernestine — M.Ed., 1946

Schools of Baylor University in Dallas. 84 pp.

Southern Methodist University, Dallas, Texas

Illustrations: none
Maps: none
Tables: organization plan showing lines of authority.

Contents: Such topics as the following are discussed: origin and development of the Baylor University College of Medicine—Department of Medicine, University of Dallas, 1900-1908, under protectorate of Baylor, 1903-1919, integral unit of Baylor,
A Check List

1919-1945; Baylor University School of Pharmacy; Baylor University College of Dentistry—State Dental College, 1905-1918, Baylor University College of Dentistry, 1918-1945; Baylor University School of Nursing—Texas Baptist Training School, 1909-1920; Baylor University School of Nursing, 1920-1945; Appendix lists the deans of the Baylor University College of Dentistry.


MCCARTY, JOHN LAWTON — M.A., August, 1945
The History of Tascosa, Texas. iii+286 pp.
West Texas State College, Canyon, Texas
Illustrations: none
Maps: none
Tables: none
Contents: Fifteen chapters tell the story of Tascosa—a camping place for Indians and explorers, a Comanchero trading point, part of a group of Mexican pastoral settlements, an open range trading center, the legal capital of ten counties of a cattle empire, a railroad boom town, and finally the home of a group of Mexicans and Americans who opposed the big ranchers; Canadian River and the Canadian River Valley; Indians—Comanches; buffalo hunting; outlaws—Sotones Archiveque and William Bonney (Billy the Kid); ranches—LIT, LX, LE, LS, XIT, Frying Pan, TS (Torey brand), Turkey Track; mail line from Mobetie to Fort Bascom, New Mexico, dangers of the route; organization of the Panhandle Cattlemen's Association; organization of Oldham County; Tascosa's Boothill; cowboy strike; mavericking and its development, rustling and "sleepering"; Pat Garrett and the Home Rangers; the coming of barbed wire; drift fences; blizzard of 1886; The Tascosa Pioneer, official journal of Oldham, Hartley, Dallam, Sherman, Moore, Potter, Randall, Deaf Smith, Parmer, and Castro counties; the town of Cheyenne, Texas (Magenta); Hogtown; county seat moved to Vega; death of Tascosa.
Published: Maverick Town, the Story of Old Tascosa, University of Oklahoma Press, 1946. Added epilogue, "Tascosa Today."

MCDARMA, RAY — M.A., August, 1936
Texas Technological College, Lubbock, Texas
Illustrations: none
Maps: none
Tables: none
Contents: For the most part this thesis is an exact copy of the memoirs of J. K. Milam, with a limited number of notes by the author. The thesis deals largely with Confederate affairs outside of Texas.

MCDONNOLD, MATTIE — M.A., 1942
Sam Houston's Texas Administrations, 1836-1838, 1841-1844. i+104 pp.
University of Oklahoma, Norman, Oklahoma
Illustrations: none
Maps: none
Tables: none
Contents: The subject is introduced in the beginning chapter covering Sam Houston's early life and interest in the Southwest and Texas. The part played by Houston in the Texas Revolution is covered in the second of five chapters. Chapter III con-
cerns Houston's role in launching the new Republic of Texas government, and his handling of Texan foreign relations as president is covered in the fourth chapter. The last chapter discusses the second administration of Houston and a short history of the Texas Republic to the time of annexation by the United States. Considerable space is given to the treatment of Indian and border problems of the Houston administrations. The bibliography is not annotated.


McDonough, Mary — M.A., August, 1946 [353]
St. Mary's Cathedral in Galveston with Special Reference to Her Educational Contributions. ii + 59 pp.
Sul Ross State College, Alpine, Texas

Illustrations: St. Mary's Cathedral; main altar, St. Mary's Cathedral; Yellow Fever Heroes Monument; bronze tablet to Father Kirwin; Ursuline Convent; St. Mary's University; St. Mary's Infirmary; St. Mary's Orphanage; Sacred Heart Academy; St. Mary's Cathedral School.

Maps: none

Tables: none

Contents: Five chapters discuss the founding and service of St. Mary's; its location, Galveston, Texas; a short history of early Galveston, Texas; the cathedral; its building: Bishop Odin, the first bishop of Galveston, 1847-1861; Father Timon; Claude Marie Dubuis, second bishop, 1862-1881; Nicholas Aloysius Gallagher, third bishop, 1882-1918; Christopher Edward Byrne, fourth bishop, 1918-; list of services; description of St. Mary's; its buildings; St. Mary's educational services; Ursuline Convent; St. Mary's University; St. Mary's Infirmary; St. Mary's Orphanage; Sacred Heart Academy.


McGee, Sister Mary Ignatius, R. S. M. — M.A., 1938 [354]
Early Explorations and Rivalry Between Spain and France in the Southwestern United States to 1763. iii + 123 pp.
Marquette University, Milwaukee, Wisconsin

Illustrations: none

Maps: none

Tables: none

Contents: Chapter I entitled "Spain Conquers Mexico and Advances to the Rio Grande" gives information about the activities of Cortez, Guzman, Narvaez, Cabera de Vaca, Friar Marcos, Coronado, De Soto, and Carbajal, while Chapter II deals with the rekindled interest of Spain in Texas from 1600-1650. Chapters III and IV deal with French and Spanish activities outside of Texas.

Ta827/0578.97715g. Exped., Expl., Sp., Col., Rel., 17th C., Loc.

McGregor, Frank Bobbitt — M.A., 1950 [355]
Baylor University, Waco, Texas

Illustrations: none

Maps: none

Tables: major appropriations of Fifty-first Session; state expenditures by year ending August 31, 1949.

Contents: The subject matter is treated in five sections. The first section describes the organization of the House of Representatives and the Senate. This section covers the procedure used by, the differences in, and the committee appointments of each house. The second section is devoted to the lobby, with special consideration to
the procedures used by and the classification of the types of lobbying activities. The third section deals with the Gilmer-Aikin bills and presents a thorough discussion of them from the time introduced until final passage was secured. The fourth section is a summary of the different types of legislation passed and covers the most important bills considered. The last section is a discussion of the Special Session called by Governor Allan Shivers on January 31, 1950. Some conclusions are drawn as to what could be done to improve legislative machinery.

**McHugh, Sister Mary Sebastian, I. W. B. S. — M.A., May, 1948**

University of Houston, Houston, Texas

Illustrations: monogram of the order; mothers of the Houston community; original Incarnate Word Academy; proposed new academy; the novitiate; the family tree.

Maps: none

Tables: none

Contents: Establishment of the order of the Incarnate Word and Blessed Sacrament in Europe; establishment of the order in Texas; Houston foundation; parochial schools; mission schools; vacation schools and Sunday Schools; novitiate. Appendix includes most memorable events of the Houston foundation.

**MacInnes, Gordon A. — M.A., 1941**

Southern Methodist University, Dallas, Texas

Illustrations: none

Maps: Amarillo Presbytery of the Presbyterian Church, U.S.A.

Tables: none

Contents: North Texas Presbytery, 1878-1907; missionaries in Texas; Dr. Henry S. Little; establishment of the Presbytery of North Texas; the Reverend C. W. Alexander and the church at Mobeetie; organization of the First Presbyterian Church in Canadian; the Reverend George Pierson and the Reverend James Anderson; Pease River Presbytery, 1890-1907; growth of the Cumberland Presbyterian Church in Texas; formation of Pease River Presbytery, 1890; the Reverend A. W. Rodgers; change of name to Amarillo Presbytery; organization of the Amarillo Church; union of the Amarillo and North Texas Presbyteries. Appendices include the following: meetings of the Pease River Presbytery, 1890-1907; meetings of the North Texas Presbytery, 1897-1907; meetings of the Amarillo Presbytery, 1907-1940; organization of the Miami Church, February 4, 1896; biography of George Pierson by H. S. Little; records of organization of La Plata and Hereford churches.

**McKenny, Keith H. — M.A., May, 1949**

Indians of the Western Plains. iii+105 pp.
New Mexico Highlands University, Las Vegas, New Mexico

Illustrations: none

Maps: none

Tables: none

Contents: The thesis is divided into three parts: Part I—Indians of the Southern Plains—Apache; Comanche; Navajo. Part II—Indians of the Middle Plains—Osage;
Cheyenne; Kiowa; Ute. Part III—Indians of the Northern Plains—Blackfoot; Teton Indians.

McMAHON, AILEEN — M.A., 1940
Southern Methodist University, Dallas, Texas

Illustrations: Grayson College charter; first amended charter of Grayson College; laboratories; buildings; Mistress of English Literature diploma, 1889; some owners and trustees; group of students; military features.

Tables: enrollment.

Contents: Thesis deals with early settlement and educational development in Grayson County; founding of Grayson College, founders and early teachers; "Free School" of the college; biographical sketches of seven benefactors; list of other benefactors; buildings, living conditions, expenses; curricula, degrees, general activities; faculty of Grayson College, biographical sketches of seventeen representative teachers, other teachers; enrollment from year to year; biographical sketches of eleven representative ex-students.


Mimeographed—1940.

McNAIL, MRS. J. L. — M.A., July, 1948

The History and Development of Irrigation in the Lower Rio Grande Valley. iii+56 pp.

Texas College of Arts and Industries, Kingsville, Texas

Illustrations: none

Maps: (1) physiography of Texas; (2) picture-map of Rio Grande showing where proposed dams are to be located.

Tables: block-chart showing administrative set-up of International Boundary Commission.

Contents: Four chapters discuss the following: geographical and historical background of the Lower Rio Grande Valley—topography of the region including geographic facts, importance of Valley agriculture, attempted colonization of Escándon, effect of the annexation of Texas to the United States, five successive treaties of the United States and Mexico; history of irrigation in the Lower Rio Grande Valley—origin and history of steamboat navigation on the Rio Grande, beginning of irrigation and the variety of irrigated crops, creation of twenty-eight districts in the Valley, navigation and water rights of the United States and Mexico under existing treaties, critical water shortage of the Valley; International Water and Boundary Commission—a brief history, organization, present activity, promising future; United States-Mexican Water Treaty of 1945—controversy over proposed water treaty, preliminary action by the President of the United States, passage of the Water Treaty by the Senate, provisions of the treaty with reference to the Rio Grande.

Reg. His., Agri., Col., Soc. His., Dip., 19th C., 20th C.

Mahan, Virgil — M.A., August, 1941

The History of Leesville. vi+47 pp.

Southwest Texas State Teachers College, San Marcos, Texas

Illustrations: none

Maps: highways near Leesville, 1941.

Tables: businesses, schools, churches, lodges of Leesville, 1870-1940; rise and fall of business establishments at Leesville since 1870; history of land on which Leesburg was established; settlers at Leesburg soon after Civil War; letters about Leesburg.
A Check List

Contents: Location of Leesburg; early land grants; early settlers; first village; founding of Leesburg; change to Leesville, 1878; pilgrims; emancipated slaves; Mexican population. Occupations and industries—cattle industry; treadmill; saddle-tree and stirrup factory; saddle and harness factory; general store; blacksmith shop; brick kiln; trail drivers—Jess McCoy, Joe Murray, R. H. Floyd, J. B. Wells, Doe Burnett; overland freighters—John Rader, Will Oneal, Lawrence Lott, Andrew Caraway, John Cook, Will Schuler, Ed Quinney, Lon Mahan; well drillers—Nick Morrison, Ben Jarrit, Allen McCullar, R. A. Mahan; doctors; churches—Methodist, Baptist, Presbyterian, Church of Christ; secret orders—Masonic Lodge, Independent Order of Odd Fellows, Woodmen of the World; schools; reminiscences about interesting people—Dr. Dryden, Jim Skinner, N. H. Guinn, Sam Hubbard.


MANHEIMER, ERIC I. — M.A., September, 1946

Texan Diplomatic Relations with France, 1837-1845. 50 pp.

New York University, New York, New York

Illustrations: none
Maps: none
Tables: none

Contents: Eight chapters develop the following topics: early foreign policy of the Republic of Texas; negotiations between the agent of the Republic and the Molé ministry; negotiations with the Soult ministry; poor financial state of the Republic as reflected in foreign policy; Hamilton's negotiations for a loan; Ashbel Smith as chargé to France; Franco-Texan policies become involved with the British; the grand finale of the Franco-British Concert. Much biographical material about J. Pinckney Henderson, Ashbel Smith, James Hamilton, Alphonse de Saligny, and Charles Elliot.


MANNING, GEORGE N. — M.A., August, 1950

Public Services of James V. Allred. v+153 pp.

Texas Technological College, Lubbock, Texas

Illustrations: none
Maps: none
Tables: none

Contents: Four chapters portray Allred's services as attorney general, as governor, and as ex-governor. The main topics treated are: early life; campaigns of 1930 and 1932; first and second terms as attorney general; campaign of 1934; election to governorship; two terms; activities of the Forty-fourth and Forty-fifth Legislatures; services as federal judge; senatorial campaign of 1942.


MANSSELL, ADELE — M. A., 1941

A History of Trinity County. 73 pp.

Sam Houston State Teachers College, Huntsville, Texas

Illustrations: none
Maps: none
Tables: none

Contents: Six chapters cover the following: background; Indian history; early settlements; social and cultural life; feuds and factions; recent history.

$1941. Co. His., Ind., Soc. His., Ed., 19th C.
MARANTO, SAMUEL PAUL — M.A., June, 1952

North Texas State College, Denton, Texas

Illustrations: none
Maps: none
Tables: none

Contents: The data for this study were largely from primary sources, including newspapers, newspaper directories, manuscripts, personal accounts, and interviews. The study divides the history of Dallas newspapers into five periods: the publication of the Dallas Weekly Herald, 1849-1865; the post-Civil War period and the boom days of Dallas journalism, 1865-1885; the development and growth of the present newspapers, the Dallas Morning News, the Dallas Times Herald, and others, 1885-1906; the era of sensationalism and emergence of the newspaper as big business, 1906-1942; the period of unprecedented growth and entrenchment. The first division deals with the birth of the city's first newspaper and its subsequent development through the Civil War. The second concerns the careers of several newspapers through the Reconstruction period, the boom years of the 1870's, and the growth of the daily newspaper. The third division traces the history of the present Dallas daily paper and its sensational journalism, and the growth of the newspaper as a vast business enterprise. The last division reviews the later expansion and solidarity of the present newspapers.

MARSH, RALPH HENRY — M.A., August, 1941

The History of Polk County, Texas, Indians. x+93 pp.
Sul Ross State College, Alpine, Texas

Illustrations: Sun-Kee, one of the favorite chiefs of the Alabama and Coushatta Indians; Dr. and Mrs. C. W. Chambers, missionaries to the Alabamas and Cousshattas since 1899; silver plate given to John Blount by Andrew Jackson; Charles Wilson, his negro wife, and their home.
Maps: Polk County, showing the Indian villages; Alabama and Coushatta Indian Reservation, Polk County, Texas.
Tables: Four chapters deal with the Alibamos Indians, later known as the Alabamas, 1841-1854—mythical origin, early history, westward migration, the Alabamas and the Creek War, migration into Spanish Texas, nomadic life; the Coste, Costhe, or Acoste, better known as the Coushatta or Kostali Indians, 1540-1858—origin, early history, Tennessee Cousshattas, Coushannas on the Alabama River, migration into Louisiana and Texas, Trinity River settlements, land grants; the Alabamas and Cousshattas at "Indian Village," 1834-1941; legislative aid; government and regulations among the Alabamas and Cousshattas; the language of the Alabamas and Coushhattas; agriculture and vocations; religion; education; the Kickapoo Indians of the Muskogee tribe from the Creek Confederacy—identity of the Kickapoo Indians, westward movement, Kickapoo Creek settlement, Rock Village, Big Sandy Village, Sun-Kee, or Charlie Thompson, Indian chief; missionaries; Charlie Wilson, oldest Kickapoo Indian living in Polk County; John Burgess; John Blount. The appendix includes the Constitution and By-Laws of the Alabama and Coushatta tribes of Texas, the corporate charter of the Alabama and Coushatta tribes of Texas, and the land deeds of the Alabama and Coushatta Reservation.

MARTIN, W. N. — M.A., August, 1950

Sam Houston State Teachers College, Huntsville, Texas

Illustrations: early street scenes in Montgomery; a field of tobacco at Willis; first railroad in Montgomery County, 1885; Charles B. Stewart, physician, patriot, legislator.
Maps: none
Tables: none

Contents: The following topics are discussed: early history; original land ownership; establishment of the town; naming of the town; the county; original organization; divisions and reorganizations; the county seat; the present county; ghost towns; existing towns; pioneers of Montgomery; original grantees; later settlers; negro settlers; industrial development; dead industries; grist mills; gins; tannery; pottery; surviving industries; lumbering; farming; ranching; dairying; the coming of the railroad; cultural development; education; early academies; public schools; present school system; religion; fraternal organizations; social contacts and activities; prominent personalities—Charles B. Stewart, John Marshall Wade.

Loc., Indus., Ed., Soc. His., 19th C.

MASON, MRS. FRANK MILLER — M.A., June, 1930

The Beginnings of Texas Christian University. 147 pp.
Texas Christian University, Fort Worth, Texas

Illustrations: Comanche Peak; General K. M. Van Zandt; Randolph Clark; Mrs. Randolph Clark; cornerstone of Add-Ran College, Thorp's Springs; Add-Ran College, 1873; Add-Ran College, 1888; home of Randolph Clark, Thorp's Springs; home of Addison Clark, Thorp's Springs; looking toward Comanche Peak; old swimming hole in Stroud's Creek; dormitory for girls, Add-Ran College; scene on the Paluxy River; piano recital program for graduation; dormitory for boys; ruins of the home of J. A. Clark, Thorp's Springs.
Maps: none
Tables: none

Contents: Four chapters discuss preliminary study—teachers of the early school, trustees of the early school, early days of the Christian Church in Fort Worth; the Clarks and the school from 1865 to 1875—sketch of the lives of Mr. and Mrs. J. A. Clark, interest of the Clarks in the school in Fort Worth, Addison and Randolph Clark, decision to move to Thorp's Springs; Add-Ran College, Thorp's Springs, 1873 to 1890—the first charter, buildings and equipment, courses offered, rules governing conduct, Mrs. Randolph Clark's gifts to the school; Add-Ran Christian University, Thorp's Springs, 1890 to 1895—the new charter, gifts of the college to the church, Major J. J. Jarvis, Captain T. M. Scott, discipline, decision to move to Waco.

Loc., Rel., Indus., Soc. His., 19th C.

MASSEY, HAROLD E. — M.A., January, 1948

Southwestern University, Georgetown, Texas

Illustrations: Throckmorton settlement; location of Collin County; major creeks of Collin County; railroads of Collin County; last settlement of Delaware Indians in Collin County; last settlement of Tonkawas in Collin County; last Cherokee settlement in Collin County; location of early settlements in Collin County; Collin County in relation to surrounding counties.
Maps: none
Tables: none

Contents: Thesis, including an introductory statement, consists of treatises on the creation of the county, geography, topography, Indians, social development, history of Collin County towns, and the economic development of the county. Contains five appendices.

the three airfields, Benbrook, Hicks, and Everman, patriotism, new business and industry; Camp Bowie—selection of site, personnel, Antwerp homing pigeons of the Panther Division, clergy of the camp, entertainment, Camp Bowie as a demobilization center.


MILLER, ANNIE MAY — M.A., August, 1950
The History of Kyle, Texas. vi+75 pp.
Southwest Texas State Teachers College, San Marcos, Texas
Illustrations: Nance Mill; volunteer fire department; cotton gin; Schlemmer's store.
Maps: Kyle, 1880
Tables: none
Contents: Seven chapters devoted to the following phases: geography; population; founding of Kyle; business and municipal establishments; occupations; industries; social activities; education—Kyle Seminary, Prairie City Business College; religious life—First Baptist Church, First Methodist Church, Christian Church, Catholic Church, Sledge Chapel Baptist Church (Negro), Allen Chapel (African Methodist Episcopal).

MILLER, EDMUND THORNTON — Ph.D., June, 1909
Harvard University, Cambridge, Massachusetts
Illustrations: none
Maps: none
Tables: classified appropriations, 1836-1845; expenditures, 1836-1845; a comparison of classified expenditures; revenue, 1836-1846; commodity taxes (June 12, 1837; December 18, 1837; February 5, 1840; February 5, 1841; January 27, 1842); import duties, by district, for three years ending September 30, 1838, and the year ending July 31, 1844; duties by class of commodity, year ending July 31, 1844, and August 1, 1844, to October 31, 1845; public debt, 1836-1851; treasury note circulation, 1838-1846; retail prices of ten commodities, 1837-1845; statement of classified warrants drawn, 1848-1855; annual statements and breakdown of receipts, 1847-1860; school funds, 1847-1860; land assessments, 1846-1860; assessed taxes (ad valorem, poll, and license) for 1846-1860.
Contents: The following topics are discussed: expenditures, receipts, public debt of the Republic; expenditures, school funds, public debt, and receipts of the state.
Published: A Financial History of Texas, Austin, Texas (Bulletin of the University of Texas, No. 37), July 1, 1916.
HU90.796. Fin., Soc. His., Rep., St., 19th C., 20th C.

MILLER, MARGARET — M.A., August, 1948
St. Mary's University, San Antonio, Texas
Illustrations: physical growth of San Antonio; corporate seal of the city of San Antonio (stamp); San Antonio city government, 1948; organization of the department of public affairs in general; official form used by license and dues collector; organization of the department of taxation; organization of the department of sanitation, parks, and public property; organization of the department of streets and public improvements; organization of the department of fire and police; plan of the educational organization of the San Antonio Independent School District.
Maps: none
Tables: none
MASSIE, BERNARD — M.A., 1942
The Celebration of the Texas Centennial. vi+204 pp.
   Baylor University, Waco, Texas
Illustrations: none
Maps: none
Tables: funds provided by State Legislature; expenditures by 1939 and balance unexpended; money raised by Governor's deficiency appropriation; appropriations of federal money by United States-Texas Centennial Commission; donors and amounts donated to Centennial Celebration.
Contents: Chapter I deals with the preliminary organization; birth of the centennial idea; the Governor's proclamation and the governing board of one hundred. Chapter II continues with the permanent organization as an advisory board was set up by counties, a temporary Centennial Commission was formed and a control commission was set up. Chapter III concerns federal participation and contains discussions of the United States-Texas Centennial Bill, the United States-Texas Centennial Commission, federal co-operation and the use of federal money. Chapter IV deals with local expositions, plans for local celebrations, pre-centennial celebrations, the Centennial Calendar, Dallas, Fort Worth, Austin, Houston, and San Antonio. Chapter VI concerns "Memorials" and discusses the Advisory Board of Historians, exposition buildings, memorial museums, community centers, park improvements and restorations, statues, monuments, and historical markers.

Masters, Noble M. — M.S., August, 1950
   North Texas State College, Denton, Texas
Illustrations: none
Maps: Rio Grande Plain.
Tables: Rio Grande Plain: rainfall, growing season, temperatures, by counties; natural gasoline plants; recycling and represuring plants; oil production by counties.
Contents: This thesis presents a historical study of the economic development of the Rio Grande Plain. The study is divided into seven chapters: physical aspects of the region; grazing, including the origin and growth of the livestock industry; development of farming, dealing mostly with development since 1900; development of transportation, with emphasis on development of railroads; growth of major urban centers; development of natural resources, dealing largely with the oil and gas industry; present trends in economic development. The study makes certain recommendations for continued development.

Maxwell, Bill — M.A., August, 1948
History of the Texas Odd Fellows' Home. vii+i+i pp.
   University of Colorado, Boulder, Colorado
Maps: none
Tables: growth in Independent Order of Odd Fellows lodges and members, 1878-1948; trends in scholastic population, 6-17 years of age, 1910-1942; trends in high school enrollment for five Texas orphan home schools, 1920-1944.
Contents: Eight chapters deal with the founding of the Independent Order of Odd Fellows in England and in the United States; founding of the Odd Fellows in Texas —Lone Star Lodge Number 1, work of De Cordova, Grand Lodge of the Republic of Texas; founding of the Odd Fellows' home—M. D. Herring, John H. Johnson;
MAYSTRIK, HELEN — M.A., 1928

The Spanish Treaty of 1819 and Its Influence on American History.

1+117 pp.
University of Oklahoma, Norman, Oklahoma

Illustrations: none
Maps: none

Contents: Chapter I describes the Louisiana boundary conflicts (French, American, and Spanish) and their history, while Chapter II discusses the fourteen year period of negotiation and friction between the United States and the Spanish colonial government. Chapter III is devoted to the formulation of the Treaty of 1819 and the acceptance of it by the United States and Spain. Chapter IV presents a history of later boundary difficulties arising out of the old dispute—the history of surveys of the Texas-Oklahoma border and the Greer County case. Chapter V covers the border frictions along the Red River and the 100th meridian.

MEIXNER, ROBERT HARMON — M.A., August, 1948

History of Padre Island. v+110 pp.
Southwestern University, Georgetown, Texas

Illustrations: none
Maps: Padre Island.
Tables: none

Contents: Six chapters discuss geography, climate, and topography; historical background; Padre Island and the Karankawa Indians; legends about treasures; litigation over Padre Island; economic life on the Island.

MERSEBURGER, MARION — M.A., 1950

A Political History of Houston, Texas, During the Reconstruction Period as Recorded by the Press, 1868-1873. 257 pp.
The Rice Institute, Houston, Texas

Illustrations: none
Maps: none

Contents: Six chapters trace the political history of Houston year by year from 1868 through 1873.

MERTINS, WALTER — M.A., August, 1951

A Study of the Educational Policy in the Republic of Texas Under President Mirabeau B. Lamar. 41 pp.
Sam Houston State Teachers College, Huntsville, Texas

Illustrations: none
Maps: none
Tables: none

Contents: Three chapters cover historical background, development of educational policy; Lamar’s place in the development of education. Such topics as the following are discussed: early schools—mission and non-mission schools, the Spanish decree of 1802, schools founded under it, the municipalities establishing public free schools, the land grants of 1833, public free primary schools, local pay schools, private schools, the old field schools, T. J. Pilgrim’s Academy, failure of the Spanish educational system, poverty-stricken people, state treasury bankrupt, frontier conditions; development of educational policy—grievances against the Mexican government, constitution provided for a system of education, education in Texas during Houston’s administration, Lamar’s message to Congress, 1838, importance of education in a democracy, failure of Mexican government to establish a system of education, most people who came to Texas were literate, importance of trained teachers, difficulties in establishing schools in the Republic of Texas, sparsely populated, Indians, the provisions of the Bill of 1839, public domain set apart for education, president to have land surveyed, land not to be disposed of except by a three-year lease, provisions of the Bill of 1840, a board of school commissioners appointed, three leagues of land to be surveyed, county to pay expenses of surveying, the purpose of the fourth league of land, commissioners to organize and inspect schools, qualifications of teachers; early laws fell short of Lamar’s conception of an educational system; Lamar’s ideal of public education; Lamar the leader in the development of education in Texas; the father of Texas education.

MIDDAGH, JOHN J. — M.A., 1952
Frontier Journalism in El Paso, 1872-1900. xii+126 pp.
Texas Western College, El Paso, Texas
Illustrations: none
Maps: none
Tables: none

Contents: Chapters include material on Simeon Hart and the Sentinel; the El Paso Herald and the El Paso Times, and lesser known papers such as the Lone Star, the Bullion, and the Graphic. The author has examined short-run papers such as the Lone Star, the Bullion, and the Graphic and the early issues of the Herald and the Times for much of his information. Startling stories of frontier happenings are recounted with a critical journalistic style, the author being a newspaperman himself. Much of the material was collected from personal interviews with survivors or relatives of the founders of the newspapers. There is much material relative to the history of the El Paso Southwest and its colorful personalities and intriguing incidents. Other newspapers treated herein include the El Paso Evening Tribune, the Evening Telegram, and a short run called Thirty-Four.

MILES, JAMES CORBETT — M.A., 1946
Fort Worth and World War I. 137 pp.
Southern Methodist University, Dallas, Texas
Illustrations: none
Maps: none
Tables: none

Contents: This thesis covers the period of 1914-1917: news items of interest in early 1914, pro-German and anti-German feeling among foreign-born; impact of the war—location of National Guard mobilization camp and an aviation camp, growth of Fort Worth, war work, Liberty Bond drives, financial and economic life of the city; the city and the war—need of recreation for soldiers, important role of
Contents: The city of San Antonio under Spanish form of government, 1731-1836; brief history of the founding of the municipality of San Antonio; the officials and functions of the civil government of the municipality; San Antonio under Anglo-American form of government, 1837-1948; aldermanic form of government; general information concerning civil government during this period; commission form of government. Organization and functions of the San Antonio government under the commission plan, 1948; board of commissioners; departmental organization and functions; San Antonio board of education. Understanding the fundamentals of acts concerning the purpose, organization, and functions of government.

MILLS, ROBERT E. — M.A., 1943

Sam Houston State Teachers College, Huntsville, Texas

Illustrations: none
Maps: none
Tables: none

Contents: Four chapters deal with such topics as the following: background of Trinity navigation; early efforts to navigate Trinity River—private efforts to navigate the Trinity; governmental efforts to render the river navigable; the period of locks and dams, 1899-1921—Rivers and Harbors Act of 1902, progress of the work, abandonment of the project; the revival of the Trinity River project—the Trinity River Canal Association, opposition of railroad interests, omnibus flood control act of 1936, the Trinity River Improvement Association, State Soil Conservation Law of 1939, plan of improvement, Rivers and Harbors Act of 1941.

MINOR, M. D. — M.A., June, 1949

The History of Moore County, Texas, Stressing Education. 100 pp.
West Texas State College, Canyon, Texas

Illustrations: none
Maps: none
Tables: none

Contents: Four chapters discuss the historical background; first settlers; first schools; Dumas Independent School District; organization of Parent-Teachers Association; increase in population with discovery of oil and gas; Sunray (Altman); Bivens School; Charles Goodnight; ranch life and cowboys; LT Ranch; Tascosa; development of agriculture; industry in Moore County; Shamrock Oil and Gas Company in Moore County; Exell Helium Plant; Cactus Ordnance Plant; social development of Moore County; dancing; religious development; development of Dumas.

MITCHELL, YETTA GRAHAM — M.A., 1936

History of Trinity University from 1869 to 1934. 218 pp.
Southern Methodist University, Dallas, Texas

Illustrations: Dr. W. E. Beeson; first building of Trinity University; Dr. J. A. Modrall; near Lover’s Spring, Tehuacana; Trinity student group, 1888 or 1889; second administration building; Dr. S. L. Hornbeak; Dr. J. H. Burma; site of Trinity University in Waxahachie, 1934; Dr. Raymond N. Leach.
Maps: none
Tables: none

Contents: Five chapters deal with the founding of Trinity University—early synods of Texas, LaGrange College, Chapel Hill College, Larissa College; the thirty-three
years of Trinity University at Tehuacana—organization and support, literary societies and other activities, members of the faculty, early trustees, benefactors and financial workers, course of study, tuition and fees; Dr. S. L. Hornbeak's administration—his education and training, Trinity's advancement, buildings and grounds, 1908-1920; Dr. John N. Burma's administration, 1921-1934—sketch of his life, growth and expansion of Trinity, courses of study, social life, some members of the faculty and Board of Trustees, 1920-1934, effects of the depression of 1929; men and women of Trinity University—alumni organization, Trinity Hall of Fame, scholarships and loan funds.


Moody, Wayland P. — M.A., 1930

History of Education in Limestone County, Texas. 139 pp.

Southern Methodist University, Dallas, Texas

Illustrations: two photostatic copies of books used in William Kennedy's library.

Maps: (1) original grant of land from which Limestone County was created; (2) location of schools in Limestone County, 1930.

Tables: many tables giving tax rates, distribution of teachers, number of scholastics, average salaries.

Contents: A history of the early settlement and establishment of Limestone County; education in Limestone County prior to Civil War period; institutes and private schools in Limestone County after Civil War—Central Institute, Thornton Institute, private school at Kosse, private school at Headsville; free public education in Limestone County; development of high schools and standardization of education; higher education—Trinity University, Westminster College, attempt to establish college for Negroes at Mexia; present status of education in Limestone County.


Moore, Candace Nealie — M.A., August, 1949


Hardin-Simmons University, Abilene, Texas

Illustrations: Thomas H. Taylor, 1948; Mr. and Mrs. H. P. Taylor, October 11, 1875; Thomas Hendricks Taylor, 1889; Wolf Valley School; Thomas H. Taylor, 1905; Miss Myrtle Evans, (Mrs. T. H. Taylor), 1905; Thomas H. Taylor, 1907; the motorcycle, November, 1915; Chadwick's Mill; H. P. Taylor; college buildings, 1907-1928; college buildings, 1929-1947; Thomas H. Taylor Hall; Mrs. T. H. Taylor.

Maps: none

Tables: none

Contents: Five chapters discuss introduction; Tom Taylor, the student; Thomas H. Taylor, teacher and philosopher; Dr. Taylor—president, builder, lay and civic leader; conclusion. Appendices include the following: Howard Payne faculty, 1901-1902, 1902-1903, 1903-1904; "The Triumph of Mind Over Matter" by Thomas H. Taylor; "Tom Taylor," F. W. Chadwick; "Howard Payne Pep," Ethel Neal Yaeger; wedding invitation, June, 1907; letter from J. Edgar Hoover.

Bio., 20th C., Ed.

Moore, Frances Brown — M.A., August, 1938


Colorado State College of Education, Greeley, Colorado

Illustrations: German-English school of Julius Berends; Thomas Jefferson High School; Texas bluebonnets; house, 1850, Irish-Flats; San Fernando Cathedral; Alamo Mission; Concepción Mission; San José Mission; San Juan Mission; Espada Mission; Governor's Palace; reception room of Palace; kitchen of Palace; Randolph Field; First Presbyterian Church; Travis Park Methodist Church; river scene.
Maps: (1) location of troublesome Indian tribes at time of Morfi expedition; (2) early roads leading through San Antonio; (3) location of missions in and around San Antonio, 1718-1731; (4) location of important streams, parks, and buildings of San Antonio; (5) location of San Antonio with reference to neighboring cities.


Contents: Development of education is traced through early private schools, public schools, later private schools, and other educational agencies; points of interest include early-day buildings and missions, later buildings, parks, and military installations; interesting and well-known people; religious life is traced through various denominations; social life shown through places of amusement, civic and patriotic groups, scientific, educational, historical and youth organizations; outstanding hotels and restaurants.


MOORE, GEORGE O. - M.A., 1909
The Political Significance of the Annexation of Texas. ii+69 pp.
Syracuse University, New York, New York
Illustrations: none
Maps: none
Tables: none
Contents: Seven chapters deal with the following topics: the nature of the problem; political condition of Mexico; Texas and the political parties; the political campaign of 1844; the annexation of Texas; the Mexican War a result; conclusion. Archives Copy. Annex., Mil., Bio., Loc., Rep., Mex. W., 19th C., N.

MOORE, LOISE M. - M.A., August, 1941
Pat M. Neff and His Achievements. ii+56 pp.
Texas College of Arts and Industries, Kingsville, Texas
Illustrations: none
Maps: none
Tables: none
Contents: Five chapters discuss the following: Pat M. Neff—lineage, boyhood and student life at Baylor University; achievements of Pat M. Neff—Texas representative, prosecuting attorney of McLennan County, governor of Texas; Pat M. Neff's appointment to membership of the National Board of Mediation and later to the chairmanship of the Texas Railroad Commission, service to Texas public schools, election to presidency of Baylor University, later life.

MOORE, WEBB LEONIDUS — M.A., December, 1952
University of Kentucky, Lexington, Kentucky
Illustrations: none
Maps: (1) Major Z. M. Pike's Expeditions in 1810; (2) Humboldt's map, 1804; (3) Meltiah's map, attached to Treaty of 1819; (4) map drawn from Captain R. B. Marcy's exploration of Red River, 1852; (5) map of Texas and Indian territory, 1859, used in Greer County case; (6) map of Samuel S. Gannett showing 100th meridian, 1928; (7) map showing the 100th meridian as located by different men.
Contents: Six chapters discuss the early attempts to explore Red River; early treaties and later explorations; disputes arising; the Texas boundary commission; the Greer County case; the final adjustment of the 100th meridian.

MORGAN, MARGARET LEE — M.A., 1939

History and Economic Aspects of the Wichita Valley Irrigation Project. 193 pp.

Southern Methodist University, Dallas, Texas

Illustrations: none

Maps: (1) route followed by Major Van Dorn's detachments; (2) Big Wichita River irrigated valley and surroundings.

Contents: Five chapters cover such topics as: natural conditions in the Wichita Valley area; early history of Wichita County; beginning of irrigation in the Wichita Valley area; construction and financing of the irrigation project; economic and social aspects of the project.

MORRIS, GLENN L. — M.A., 1951


Sam Houston State Teachers College, Huntsville, Texas

Illustrations: none

Maps: none

Tables: House action on inactive state agencies.

Contents: Four chapters discuss history and background of the Texas Legislative Council; operation of the Legislative Council; Council findings and recommendations; the effects of the Texas Legislative Council on the work of the Fifty-second Legislature; conclusions.

MORRISON, ADDIE LEONA — M.A., August, 1939

History of Lubbock County, Texas. xxiii+236 pp.

Colorado State College of Education, Greeley, Colorado

Illustrations: Cooper Rural High School; Frenship Rural High School; New Deal Rural High School; Roosevelt Rural High School; Shallowater Rural High School; Idalou Rural High School; Engineering Building, Texas Technological College; Chemistry Building, Texas Technological College.

Maps: none

Tables: Livestock in Lubbock County by years; crops in Lubbock County, 1920; enrollment at Texas Technological College by majors in certain divisions of the long session since the opening of the college; attendance at Texas Technological College by terms and semesters from the opening of the college; sources of the Lubbock County taxes, 1937; taxation valuation for property in Lubbock County, 1937; railroad taxes in Lubbock County, 1937; state's share of Lubbock County taxes, 1937; budget for spending of Lubbock County taxes, 1937.

Contents: Introductory chapter gives background, geographic, and climatic features, beginning of Anglo-American occupancy, and organization of the county; factors in development such as water, newspapers, railroads, and towns; development of resources—land transfers, minerals, industries such as ranching, livestock, agriculture, trade, manufacturing, and transportation, and public utilities such as
telephone and telegraph, lights, gas, and water; religious growth, reflected in several denominations; development of public schools, libraries, and home demonstration and county agencies; social and cultural development, shown in parks, community clubs, broadcasting stations, South Plains Fair, youth and civic organizations, and charities; hygienic welfare, tracing early conditions, hospitals, City Health Unit, County Welfare Association, and county health facilities. Appendix lists county officials in 1937, the state officials with offices in Lubbock, livestock and crop statistics in Lubbock County, selected enrollment figures for Texas Technological College, sources of taxes and taxation valuation for property in Lubbock County in 1927, railroad taxes, state's share of county taxes, county budget, staff of West Texas Hospital, and staff of Lubbock Sanitarium and Clinic.

MORRISON, MADGE ESTHER — M.S., 1937
From Cattle Town to Agricultural Center—A West Texas Frontier Newspaper Study, 1885-1900. (With a Chapter Devoted to the History of Abilene, Texas, Before 1885.) vi+170 pp.
Northwestern University, Evanston, Illinois

Illustrations: none
Maps: none
Tables: none

Contents: Part I: transformation—Abilene emerges from the prairies; the herds move westward; the longhorn is outmoded; the sheepman succumbs; the nester comes to stay; civic consciousness is born; frontier ideals fade. Part II: mirrors—fly-by-night sheets; the survivors—their characteristics; Colonel Lowry and the News; Gilbert and the Reporter; summary.

MORRIS, BERNIECE HOWELL — M.A., May, 1952
A Literary History of Fannin County. iv+81 pp.
East Texas State Teachers College, Commerce, Texas

Illustrations: none
Maps: none
Tables: none

Contents: A study of the writers and the newspapers of Fannin County. Chapter I deals with the history of Fannin County—early history of the county, history of Bonham, history of Honey Grove, early colleges of the county. Chapter II discusses the poets—Grace Dupress Ridings, Edwardine Crenshaw Couch, Myrtle Hancock, Martha Beford May, Nola Alder Breedlove, Annette Doss Clark. Chapter III deals with the prose writers—Harry Payton Steger, Hope Ridings Miller, Margaret White, Joe Burnett Caldwell, Florence Fogle Deahey, Hattie Jones Baxter. Chapter IV describes the newspapers—the Bonham Daily Favorite, the Bonham Herald, the Honey Grove Signal-Citizen, the Leonard Graphic, the Trenton Tribune, the Ladonia News, the Savoy Star, The Spectator, the Dodd City News. Chapter V discusses the outstanding editors—William Ashley Evans, James Hardy Lowry, Robert M. Cantrell, Charles R. Inglish, John Dennis Moyer, Hugh Moyer.

MOSBY, MARGARET SHEPHERD — M.A., August, 1923
Anson Jones and the Annexation of Texas. iv+160 pp.
George Peabody College for Teachers, Nashville, Tennessee
Contents: The thesis is divided into two parts. Part I contains a survey of the
chief diplomatic events of the Republic of Texas from its establishment through
1842, relations with the United States, relations with Europe—recognition by France,
England and Belgium—relations with Mexico. Part II covers the period from the
critical stage in 1843 until the annexation was brought to a successful conclusion.
Such topics as the following are discussed: comparison of policies of Houston and
Jones; Houston's second administration—domestic dissensions, Mexican invasions,
rivalry between England and the United States, political conditions in the United
States, definite movement for annexation in 1842 and February, 1845, withdrawal
by Texas in July, 1845, European complications, Houston's appeal to England,
Ashbel Smith's activities in London, the Robinson proposals, Elliot's abolition
activities, correspondence of Ashbel Smith with Anson Jones, Van Zandt and Cal-
houn, Tyler offers annexation on October 16, 1845, fate of the Treaty for Annexa-
tion, Anson Jones blocks England's attempt to prevent annexation in September,
1844, Texas turns again to Europe; policy of Jones as President—past record in
Texas, friend of annexation, previous efforts to secure recognition from Mexico,
policy as to will of the people, pro-annexation cabinet, increasing independence
party in Texas, Jones' position defined and defended, progress of annexation in the
United States, joint resolution before Congress, December 2, 1844, passed by House
of Representatives on January 25, 1845, by Senate on February 27, 1845, signed by
Tyler on March 3, 1845.

Mosley, Huey Floyd — M.A., August, 1939

The Ad Interim Government of Texas, March 17, 1836 to October 22,
1836. x+110 pp.

East Texas State Teachers College, Commerce, Texas

Illustrations: none

Maps: none

Tables: none

Contents: Description of the government of Texas from March 17, 1836, to October
22, 1836. Chapter I describes the government before March, 1836—Spanish Texas,
1528-1819, Mexican Texas, 1819-1820, the convention of 1833, the Texas Revolution,
the Permanent Council. Chapter II gives the personnel and powers of the govern-
ment ad interim—organization, personnel, powers. Chapter III tells of the war
against Mexico—revolutionary movements prior to President Burnet's inaugura-
tion, appointment of commissioners to the United States, measures of the Secretary of
War, escape of Texas government to Harrisburg and Galveston, dissatisfaction of
the government with Affairs in eastern Texas, removal of government to Velasco,
the Treaty of Velasco, May 14, 1836. Chapter IV deals with the army as a govern-
ment problem. Chapter V describes the financial conditions of the government
ad interim. Chapter VI tells of the foreign affairs of the government. Chapter VII
discusses the dissatisfaction with the government ad interim—first regular election
in the Republic, First Congress.

Muennink, Mimke H. — M.A., May, 1940

Der Neu Fountain Christliche Gesang Verein (The New Fountain

Southwest Texas State Teachers College, San Marcos, Texas

Illustrations: Johann Oefinger; Johann Oefinger and family; the first song of the
Verein; group of singers; picnic, 1902; Gesang Verein at a picnic in 1898; Der
Evangelische Zions Saenger; Psalter und Harfe; Die Kleine Palme; Die Palme No. 1;
Dunkel Wird Es Wieder; Kein Scheiden Mehr; Das Geheime Gebet; Es Ist Ein
Stern Von Wunderroller; instructions for song books; New Fountain Methodist
Episcopal Church, South.
Maps: none
Tables: none

Contents: Five chapters deal with such topics as these: history; three stages of organization; pioneer organization at Upper Quihi; organization at New Fountain; introduction of the society into the church; influence of the Verein; the directors; songs; methods of teaching; the status of the Verein in 1940.

Muir, A. F. — M.A., 1942
The Rice Institute, Houston, Texas

Illustrations: none
Maps: (1) proposed railroads, 1838-1840; (2) Buffalo Bayou, Brazos and Colorado Railway Company, 1861; (3) mortgage maps of the B.B.B. & C., 1850-1861.
Tables: none

Contents: Three chapters treat of the following: the destiny of Buffalo Bayou; the Harrisburg Railroad and Trading Company and its competitors; the Buffalo Bayou, Brazos, and Colorado Railway Company.


Mullings, Fred R. — M.A., August, 1946
Texas Technological College, Lubbock, Texas

Illustrations: none
Maps: none
Tables: none

Contents: This thesis treats Parrack's life under the following headings: early life; buffalo hunting; trail driving; farming and ranching on the Jim Ned; life on the plains. The story is based largely on the oral testimony of Parrack.


Mullins, Leslie — M.A., August, 1943
Southwest Texas State Teachers College, San Marcos, Texas

Illustrations: none
Maps: none
Tables: none

Contents: Nine chapters relate stories or legends about the Spanish, the French, missions, early invaders, American colonization of Texas, homes and social life in Texas, notable Texans (1835-1845), and Mexican patriots—Lorenzo de Zavala, José Antonio Navarro, Francisco Ruiz, Juan N. Seguin, “the Angel of Mercy.”

TX19435/Mg17c. Fkrc., 19th C., 20th C.

Mullins, Mack W. — M.A., August, 1949
The History of Commerce, Texas. x+167 pp.
East Texas State Teachers College, Commerce, Texas

Illustrations: Si Jackson house at Cow Hill; William Jernigan, the founder of Commerce; group of Commerce men in the 1880's; group of young married women, 1885; south side of square, 1887; scene on the square, 1896; old central public school building; Central Ward building; high school building; college main building
A Check List

and boy's dormitory, 1904; boy's dormitory; Willard Hall, 1917; east dormitories, 1917; Science Hall, 1917; W. L. Mayo, founder of East Texas Normal College; R. B. Binnion, president, 1917-1924; S. H. Whitney, president, 1924-1926; A. C. Ferguson, president, 1926-1947; J. G. Gee, president, 1947; science building, 1949; south dormitories, 1949; Binnion Hall, 1949; East Dormitory, 1949; Student Union Building; College Street Baptist Church; First Christian Church; First Methodist Church; Congregational Methodist Church; Episcopal Church; Presbyterian Church; First Baptist Church; Church of Christ; public square, 1908; public square, 1949.

Maps: none

Tables: none


MUNCY, ELIZABETH ROBERTA — M.A., 1940 [405]

Dorothy Scarborough: A Literary Pioneer. xiii+113 pp.

Baylor University, Waco, Texas

Illustrations: Dorothy Scarborough.

Maps: none

Tables: none

Contents: Chapter I describes the early life of Dorothy Scarborough. Chapter II traces her career as a teacher both in public schools and in universities. Chapter III describes and discusses her first publications—a scholarly volume, The Supernatural in Modern English Fiction, other writings, Famous Modern Ghost Stories and Humorous Ghost Stories. Chapter IV describes Miss Scarborough as a novelist—some of her novels were The Wind, In the Land of Cotton, The Unfair Sex, Impatient Griselda. Chapter V tells of her life as a folklorist. Chapter VI tells of her contributions and gives the account of her death.

T378.764/M96. Bio., Fklsr., St., Loc., 20th C.

MURILLO, HERMELINDA AGUIRRE — M.A., August, 1941 [404]

A History of Webb County. vi+89 pp.

Southwest Texas State Teachers College, San Marcos, Texas

Illustrations: none

Maps: (1) Webb County; (2) Colony Santander.

Tables: original grantees of Laredo Porciones; election register; officers of Webb County, 1941; population of Webb County, 1880-1940; population of Laredo, 1880-1940.

Contents: Adequately treated are such topics as the following: location; size; topography; climate; industry; railroads—Texas Mexican, National Railways of Mexico, International and Great Northern, Rio Grande and Eagle Pass; roads—
Camino Real; towns—Laredo, Miranda City, Nye, Webb, Bruni, Pescadito, Aquilares, Dolores, Iltitas, Los Ojitos, Olton, Cactus, Palaxo, Joyce, San Jose, Minera; Spanish exploration, 1689-1755; Spanish settlement and occupation, 1755-1821; Spanish regime; Mexican regime; organization of Webb County; American occupation, 1846-1900; social development; educational development—first school, 1783; recreation—promenading, dancing, pastores, matachines, Cinco de Mayo celebration, diner y seis celebration; modern Webb County.

MYERS, ERNEST LINDLEY — M.A., 1931

The State Reclamation Department's Trinity River Reclamation Study. vii+90 pp.

University of Kansas, Lawrence, Kansas

Illustrations: thirty-four photographs of locks on Trinity River.

Maps: (1) sketch showing proposed cut-off near Liberty, Trinity River, July, 1930; (2) sketch showing proposed dam site, Riverside, Texas, July, 1930; (3) map showing cut-offs in Trinity River in Henderson, Ellis, and Navarro Counties, June, 1930; (4) Henderson County Levee Improvement District No. 3, Trinity River Diversion Channel in Navarro County.

Tables: Henderson County Levee Improvement District No. 3; erosion chart of Trinity River Diversion Channel; Myers, Noyes, and Forrest, Engineers.

Contents: The thesis is in two volumes. Five chapters in Volume I deal with the following topics: B. F. Williams, State Reclamation Engineer; previous investigations and surveys; settlement of Trinity River Valley; rainfall; watershed; flood control and water supply by means of storage reservoirs; flood control by levees; navigation; estimates. Brief biographical sketches of W. J. Powell and E. L. Myers. Volume II is made up of plates to accompany Volume I dealing with such subjects as watersheds; rainfall; areas; flood control and water supply by means of storage reservoirs; mass curves; discharge graphs; gauge heights; reservoirs; evaporation table; low water periods; flood control by levees; rainfall record; creek graphs; curve; cost of levees; peak discharge and time of concentration; profiles of the river, by locations. N. Tex., Loc., Nav., Geo., 20th C.

Published: B. F. Williams, E. L. Myers, and W. J. Powell, The State Reclamation Department's Trinity River Reclamation Study, 1930. Austin (State Reclamation Department), 1930. Two volumes; mimeographed.

NEIGHBORS, CAMILLE YEAMANS — M.A., August, 1942

The Old Town of St. Mary's on Copano Bay and Some Interesting People Who Once Lived There. vii+120 pp.

Southwest Texas State Teachers College, San Marcos, Texas

Illustrations: none

Maps: none

Tables: table showing a list of all persons who at any time owned lots in the town of St. Mary's.

Contents: The paper is presented in ten chapters as follows: early land grants; early settlers of Black Point; the post and first townspeople; the Civil War; reconstruction; the Russells, typical pioneer family; first Refugio County newspaper; the phantom county seat; the golden age; the end of St. Mary's. Contains a wealth of biographical material on Joseph Smith, M. P. Norton, T. T. Williamson, Welder family, Cyrus W. Egery, John H. Wood, Philip Dimmitt, O'Driscolls, Clark brothers, Elisha Maxey, Jacob Kring, Striblings, A. M. Hobby, E. E. Hobby, R. A. Nott, John Low, Ellis family, Pryor Lea, L. B. Camp, John C. Campbell, George Vineyard, Emile A. Ferrenot, Isaac Mitchell, William Baxter, Junius Nott, John Howard Allen, Exum Luter, Charles Alden Russell, Lyman B. Russell, Gerald A. Beeman,
Driscoll family, Clara Driscoll, "Squire" Mapes, Sallie J. Burmeister. In addition vital information is given on such topics as: St. Mary's in the Civil War; Indian troubles; Unionism; exit from town at close of Civil War; lawyers; doctors; teachers; controversy over location of county seat; preachers; trail drivers; Western Texas Institute.


**NEIGHBOURS, KENNETH FRANKLIN — M.A., 1949**


Southern Methodist University, Dallas, Texas

**Illustrations:** Robert S. Neighbors and his wife, Elizabeth Ann Neighbors; Fort San Carlos de Perote (Perote Castle); bowl of Major Neighbor's peace pipe; Fort Belknap; Comanche reservation; Brazos reservation; plan of Fort Belknap; W. A. Ribble; Neighbors' monument near Fort Belknap.

**Maps:** none

**Tables:** none

**Contents:** Treated are such topics as the following: early life and character of Robert S. Neighbors; service with military organizations of Texas—Texas Rangers, Army of the Republic, imprisonment in Castle Perote; public service as an Indian agent; United States supervising agent for Texas Indians; the storm breaks—Indian troubles, Neighbors' death.


**NEILL, LELA RHODES — M.A., August, 1950**

Episodes in the Early History of Shelby County. ix+187 pp.

Stephen F. Austin State College, Nacogdoches, Texas

**Illustrations:** Uncle Peter Stockman.

**Maps:** boundaries of original county of Shelby.

**Tables:** none

**Contents:** Eight chapters discuss the following: description of Shelby County; historical background, Indians, Neutral Ground; history of the district of Tenaha and municipality of Shelby; James Gaines and Gaines' Ferry; early history of Shelby County; senators and representatives from Shelby to the Republic of Texas; other prominent men in history of the County; the Regulator-Moderator movement in Shelbyville, Texas; development of the Regulator-Moderator movement in Shelby County; the Regulator-Moderator war in Shelby County; significance of the early history of Shelby County. Appendices include information on the following: Frederick Estozamman; Issac Shelby; William Augustus Bowles; Nicholas Trammel; Henry Strickland and Jim Forsyth; Judge John M. Hansford; Watt Moorman; "Some esteemed, prescribed men"; James W. Truitt (Uncle Jimmy); courthouse and marriage of Helen Daggett and Watt Moorman; "an open letter to my countrymen" (from Sam Houston, dated San Augustine, August 16, 1844).


**NESBITT, LEE — M.A., 1943**

History of Fort Bend County. 240 pp.

Sam Houston State Teachers College, Huntsville, Texas

**Illustrations:** none

**Maps:** none

**Tables:** none

**Contents:** Eight chapters cover the following topics: geographic factors of Fort Bend County; early history; legal and judicial history; Fort Bend County and national defense; development of transportation; development of industries; social and civic development; educational and religious development.

NEWELL, ALA MAY — M.A., 1940
St. Mary's University, San Antonio, Texas
Illustrations: none
Maps: none
Tables: none
Contents: Creation of the postal system; inefficiency of postal system during Mexican rule; postal code, 1833; mail riders; mail riding before days of Republic; J. S. Hood; Joseph Bryan; A. Houston; John Rice Jones, postmaster general; mail routes; general post office department; ordinance. The postmaster general of the Texas Republic: clerks, assistants, efficient system; post offices; location of postal routes; income from mail routes; duties of postmaster general; problems of postmaster general; Indian hostilities; Robert Barr; natural handicaps; E. S. C. Robertson; David G. Burnett; financial problem; William Bryan; general post office bureau; postal system of Texas. Financing the postal system: ways and means committee of Congress; Jones' report; public lands for revenue; appropriations for revenue; additional revenues on postage; financial affairs of the nation; sources of expense; Mrs. Sarah Hubert; difficulties with paying contractors. Post routes and post offices: J. S. Hood, Joseph Bryan, and A. Houston; weekly mail routes plan presented by the committee of the above mentioned men; location of fifteen mail routes; semi-monthly and weekly service; Jones alters and discontinues routes; costs for postal service; establishment of post offices; "Quinta"—John Bowen; postal rates; changes in rates; financial handicaps of postal department; franking privileges. Postmasters: commissions; duties of postmasters; dead letters; Stubblefield; salaries of postmasters; Nacogdoches; Red River; bad roads and floods, and consequences; life of an early Texas postmaster. The transportation of mail: characteristics of early transportation; ox teams; stagecoach and buckboards; loss of letters and packages; poor service; Stark; regular communication by water; press criticizes postal service; postal service discontinued; new postal routes.

NEWMAN, ALVIN L. — M.A., August, 1942
Land and Its Utilization in Real County. 46 pp.
Sul Ross State College, Alpine, Texas
Illustrations: none
Maps: none
Tables: number of resident and non-resident owners; number of times land was sold.
Contents: Seven chapters deal with the ownership of the land at the time that Real County was organized; number of times that individual pieces of land were sold in the county; general characteristics of the buyers of the land in the county; when the land was sold and the variations of the prices; topography of the land; type of plants; comparison of the land before occupation with that of today; utilization of the land; trends of land ownership.

NEWMAN, RUTH GREGORY — M.S., August, 1950
Industrialization of Fort Worth. v+136 pp.
North Texas State College, Denton, Texas
Illustrations: none
Maps: none
Tables: none
Contents: The purpose of this study is to emphasize the chief factors which have contributed to the industrial growth of Fort Worth. The railroads, the cattle indus-
try, and the meat packing houses were chosen because they are almost inseparable and largely dependent one on the other. Chapter I is devoted to the founding of the city of Fort Worth. Chronologically, perhaps, the cattle industry should have been discussed in Chapter II, but since the cattle industry is dependent upon the railroad and since little progress was made in the cattle industry until the advent of the railroads, Chapter II gives attention to the struggle for the roads. A large portion of the discussion is confined to the long fight for the Texas and Pacific Road, which was of major importance in the development of Fort Worth. Chapter III deals with the establishment of Fort Worth as a concentration point of the cattle trade in the Southwest. Chapter IV relates the attempts of the citizens of Fort Worth to interest the major packing houses establishing plants there. Chapter V discusses the strong position Fort Worth holds in the realm of industry. Diversification has been clearly shown, although no attempt has been made to cover every industrial field.

NEWMAN, VERNIE — M.A., 1937


Texas Technological College, Lubbock, Texas

Illustrations: none
Maps: none
Tables: none

Contents: Early attempts to establish a college—Belle Plains College, 1881-1887; Vernon Wesley College; Clarendon College and University Training School; Central Plains College and Conservatory of Music, Plainview; Seth Ward College; Stamford College; Institute of organization and establishment of McMurry—opening, growth and expansion, enrollment, faculty, curriculum, religious emphasis. Biographical material about J. W. Adkinson, W. B. McKeown, J. S. Barcus, J. Harleson, G. S. Slover, R. E. L. Morgan, L. L. Gladney, W. C. McDonald, W. M. Pearce, John R. Morris, J. W. Hunt. Five appendices give minutes of the Board of Education and statistical materials about Clarendon, Stamford, and Seth Ward College.

NEWTON, JAMES HENRY — M.A., 1935

History of the Paris Junior College. 93 pp.

Southern Methodist University, Dallas, Texas

Illustrations: administration building.
Maps: none
Tables: thirty-seven tables giving faculty in various years, library statistics, financial figures, admission requirements, curriculum.

Contents: Organization and establishment—arousing public interest, financing, B. E. Masters as Dean, first faculty, first classes; physical properties—buildings and grounds, library, laboratories; problems of finance; staff; curricular offerings and student activities; student body; statistics.

Nichols, Reuben Bryan — M.A., 1951

Pat M. Neff, His Boyhood and Early Political Career. vii+112 pp.

Baylor University, Waco, Texas

Illustrations: Pat M. Neff; Pat Neff and his mother; Baylor University near the close of the century; Pat M. Neff as speaker of the Texas House of Representatives, 1903; Pat M. Neff in a law office, Waco, Texas.
Maps: none
Tables: none
Contents: Chapter I gives information about ancestry and lineage, while Chapter II tells of his early life. Chapter III describes his Baylor days which began in 1898 and closed in 1894. Chapter IV discusses the journey to Arkansas where he taught at Southwestern Academy. A description of his law studies and the winning of his degree are found in this chapter. Chapter V is devoted to his career in the Texas Legislature. Chapter VI is concerned with his career as a prosecuting attorney in Waco as well as his numerous political activities.

NICKELS, LENORA — M.A., June, 1948

Public Services of Dan Moody. iv+142 pp.
Texas Technological College, Lubbock, Texas

Illustrations: none
Maps: none
Tables: none


NICOLL, MARION C. — M.A., August, 1951

Texas Western College, El Paso, Texas

Illustrations: Mesa Field; caissons; Montana Street Pumping Station.
Maps: (1) reservoir property, International Water Company; (2) geological survey map of El Paso water supply; (3) distribution of water consumption in 1920 by meter districts.
Tables: annual water rates of the cities of San José, California, Waco, Texas, Las Vegas, New Mexico, and El Paso, Texas; rates charged for water in Topeka, Kansas, and in El Paso, Texas; analysis of water, El Paso wells; amount of water pumped from the Mesa Plant, 1913-1920; maintenance and operating expenses for the Mesa Plant, 1913-1920; monthly and annual depth of evaporation (inches) at El Paso; monthly precipitation at El Paso, 1850-1921.

Contents: Introductory chapters include the history of efforts to establish a water system in the El Paso Southwest. Succeeding chapters deal in historical detail with privately owned water companies, 1881-1910, and the first period of municipal ownership and operation, 1910-1921. The final chapter deals with the problem of water supply and the numerous sources which have been tried, with a full description of the possibilities. The appendix contains copies of important documents related to the water supply question for the El Paso area.

NIMS, AMY ELIZABETH — M.A., June, 1941

Southwest Texas State Teachers College, San Marcos, Texas

Illustrations: Chinese girls; Chinese Americans; Barbara and Mildred Wu; Chinese children's book; American missionaries; primary department of the Chinese Baptist Church.
Maps: none
Tables: none
A Check List

Contents: The coming of the Chinese to San Antonio; life and customs of the Chinese Americans; education; the Chinese Baptist Church; contributions made by the Chinese to the community life of San Antonio.

NIMS, DOROTHY LOUISE — M.A., August, 1939 [419]
Southwest Texas State Teachers College, San Marcos, Texas

Illustrations: sunrise over Aransas Bay; camp-site of General Zachary Taylor; original courthouse, Aransas County; present courthouse; J. M. Mathis home; George W. Fulton home; Fulton home state marker; Norwell home; shrimp boats at dock, Rockport.
Maps: (1) Aransas Bay; (2) position of jetties at Aransas Pass; (3) region when Rockport was called Aransas Pass.

Tables: none

Contents: Geography, topography, climate, vegetation, wildlife, industries. Early history: aboriginal; Spanish exploration; settlement of Refugio County; Texas Revolution; Mexican War; Civil War; beginning of Rockport. Cattle industry and packeries: rise of packing industry; first packing plant at Rockport; Mathis and Doughty; Mathis, Coleman, and Fulton Pasture Company; packeries near Rockport; hide and tallow industry; growth of packeries; decline of packing industry; the skinning industry war. Fulton family. Caruthers family. Struggle for deep water: Morgan Line; exporting and importing; early attempts to deepen channel; coming of the railroad. Recent years: World War I; storm of 1919; Rockport since the storm.

Norris, W. CLYDE — M.A., August, 1952 [420]
History of Hidalgo County. v+121 pp.
Texas College of Arts and Industries, Kingsville, Texas

Illustrations: international bridge, at Hidalgo; Rio Grande River at Hidalgo; modern Hidalgo clubhouse; palm drive leading to clubhouse; old county courthouse at Hidalgo; new county courthouse at Edinburg; immigration office at Hidalgo-Reynosa bridge; federal-county jail at Edinburg; Hidalgo County deer; Hidalgo County coyote; modern Hidalgo County homes; Texsun Tex-maid canning plant in Hidalgo County; cannery's fleet of trucks; 900-year old cypress tree; a salt lake in Hidalgo County; home of William Jennings Bryan in Hidalgo; modern real estate office; two views of a cactus garden; Old Mission Catholic Church; Saint Peter's Novitiate Seminary.
Maps: none

Contents: Five chapters treat of historical background: exploration and first settlements; early history and establishment of towns—Edinburg, Hidalgo, Mission, McAllen, Pharr, San Juan, Alamo, Weslaco, Donna, Mercedes, Edin, Edcouch, Penitas; modern Hidalgo County, places of interest. There is also some treatment of ghost towns. Biographical material included on the following: José de Escandón; Zachary Taylor; John J. Conway; J. W. Hoit; Oblate Fathers; Judge D. B. Chapin.

Nutt, WILLIE HARRIET — M.A., 1933 [421]
The Texas-New Mexico Boundary Controversy, 1836-1850. i+150 pp.
University of Oklahoma, Norman, Oklahoma
Illustrations: none
Maps: none
Tables: none

Contents: The paper has four chapters. The introduction traces the early exploration and settlements in the disputed area. The history of Spanish and later Mexican administration and boundary regulations is included. Chapter II covers the boundary conflicts between the Republic of Texas and Mexico, 1836-1845. Chapter III treats of the continuation of Texan boundary claims as a state, 1845-1850, and the last chapter deals with the portion of the Compromise of 1850 settling the New Mexico-Texas boundary controversy. The bibliography is short and is not annotated.

OCHOA, ERNEST R. — M.A., 1948 [422]
Texas, First Dismemberment of Mexico; A Translation of Carlos Pereyra's "Tejas, La Primera Dismembracion de Mejico." 199 pp. Southern Methodist University, Dallas, Texas

Illustrations: none
Maps: none
Tables: none

Contents: A translation, with notes, of this Spanish-American work which was written "to present to the Spanish-American youth the whole truth of the racial battle that is taking place in America." Contents are made up of the following: Jackson's policy; Austin's Anglo-American colonies; Declaration of Independence; the Alamo; San Jacinto; Jacksonian democracy and the action of the United States; annexation of Texas to the United States; Polk's California fantasy and the Texas issue.

A Blockaded Seaport: Galveston, Texas. C. S. A. iv+182 pp. St. Mary's University, San Antonio, Texas

Illustrations: none
Maps: (1) Richardson's map of the city of Galveston in 1869 from Sandusky's survey made in 1845; (2) coast of Texas and its defenses, 1864.
Tables: none

Contents: Secession: Galveston in 1860—trade, population, growth of the city; advocacy of secession throughout Galveston; newspaper article; Democratic State Convention; considered resolutions; effect of nomination of Breckinridge and Lane on populace; Bell and Everett Club; ex-Governor Lubbock asks for secession; Judge R. C. Campbell; General E. B. Nichols and John Muller—State Convention; Governor Houston's visit to Galveston defying those who would destroy the union; secession. War: artillery and City Guards; beginnings of war; miscellaneous companies; women's work in the war; raising funds; Ladies' Volunteer Aid Society; hospital. The blockade, war comes to Galveston: circumstances leading up to the blockade; South Carolina; effects of blockade; starvation and the war; inadequacy of guns; the Dart; General Van Dorn; miscellaneous disputes break out; food problem because of blockade; trade ruined. Demand for surrender: disputes over defense of Galveston; paper-battle; Henry Eagle's demand for surrender; hand-to-mouth existence. Truce and surrender: J. J. Cook's notice giving Galveston residents four days to evacuate; surrender of Galveston; non-communication edict; miscellaneous newspaper articles; a more liberal policy concerning communications adopted; General J. Bankhead Magruder. Battle: Captain Renshaw; General Magruder works to create a navy; federal forces: attack by land and sea; the actual battle; Lieutenant Ed. Lea; Captain Wainwright; Lieutenant Sidney A. Sherman; casualties; reaction to the war. Running the Blockade: the Cambria and her activities; the Alabama vs. the Petrel;
miscellaneous bombardments; blockade running; Galveston runners; the Carolina; the Susanna; the Banshee. A fortified camp and revolt: Houston revisits the city; Lieutenant Colonel Fremont; need of food; need of clothing; food and clothing prices; "Lost Cause"; 1864—Yellow Jack strikes; picture of the life of an ordinary soldier in 1863; food scarce and poor; escape of two prisoners; miscellaneous celebrations; Galveston settles down again; yellow fever rages; discontent of soldiers. The end: Thomas Taylor and his impression of Galveston; Lieutenant J. T. Scott's resolution; Galveston, Texas, C. S. A., ceases to exist.

OLDHAM, BLANCHE — M.A., August, 1934

The History and Geography of Anderson County, Texas. iv+81 pp.
University of Colorado, Boulder, Colorado

Illustrations: none
Maps: none
Tables: none

Contents: Five chapters cover the following subjects: topography, climate, geology, vegetation, wild animals, explorations, early Indian inhabitants; progress of settlement to the Civil War—coming of the whites, organization of the county, population; economic development—transportation, agriculture, livestock and poultry, mining, manufacturing, banking; the development of churches and education—organization and consolidation of the schools, business schools, Carnegie Public Library, newspapers (Trinity Advocate—A. E. McClure and J. W. Ewing, Palestine Advocate, the Daily Visitor, the Palestine Press, Palestine Daily Herald, the Frankston Citizen, the Elkhart Record).

OLIPHINT, JULIA OWENS — M.A., 1925

A Short History of Early San Antonio. i+69 pp.
University of Oklahoma, Norman, Oklahoma

Illustrations: none
Maps: none
Tables: none

Contents: A short historical development of Spanish interest and penetration into Texas from the earliest times. The establishment and significance of missions in Texas. The third of the ten chapters discusses the founding of San Antonio, followed by a chapter on the missions around San Antonio. Chapter V recounts the building and history of the Alamo, and Chapter VI the incursions of Anglo-Americans. Education beginnings in San Antonio are discussed in the seventh chapter. The eighth chapter recounts political and economic conditions in Texas prior to the Texas Revolution. The last two chapters discuss the Texan capture of San Antonio and the Mexican recapture of the Alamo. The bibliography is not annotated.

O'MALLEY, CATHERINE BURNSIDE — M.A., July, 1939

University of Southern California, Los Angeles, California

Illustrations: early El Paso train; old Fort Bliss; modern Fort Bliss; early El Paso; modern El Paso; Taft-Díaz meeting.
Maps: El Paso and vicinity
Tables: none

Contents: Chapter I is devoted to the geographical and ethnological background: El Paso's geographical location, mountain chains, intermontane basins, meteorological summary, and early Indians. Chapter II covers twenty years of strife; discus-
sions of the early Spaniards, early Anglo-Americans, Civil War period, Salt War feud. Chapter III deals with transportation: early trails, first stagecoach lines, Southern Overland Mail, first railroads, the El Paso Southern Railway Company, airplanes. Chapter IV gives a history of Fort Bliss: early years, during the Civil War period, Camp Concordia, and modern Fort Bliss. Chapter V is devoted to civic development: city government, peace officers and bad men, utilities, churches, El Paso public school system, El Paso public library, El Paso and Mexico. Chapter VI outlines the industrial development through the cattle industry, copper’s contribution to El Paso (The American Smelting and Refining Company), Elephant Butte reclamation project, growth of the cotton industry.

Osborn, G. G. — M.A., August, 1938

The History of Hopkins County. xi+283 pp.
East Texas State Teachers College, Commerce, Texas

Illustrations: early courthouse; present courthouse; Main Street of Sulphur Springs in early days; two scenes on square of Sulphur Springs in early days; Cumby; Saltillo; Como; Pickton; Brashear; horse gin; Carnation condensery; cheese plant; brick plant; Saltillo airport; Gulf pump station; Sulphur Bluff Oil Field; Saltillo oil loading rack; bus and bus station at Sulphur Springs; roadside park near Sulphur Springs; typical negro house.

Maps: (1) drainage map of Hopkins County; (2) boundary map of Hopkins County; (3) railroad and highway map of Hopkins County.

Tables: first draft in World War I from Hopkins County; partial list of soldiers from Hopkins County killed in action.

Contents: Chapter I gives early history of Hopkins County—geography, coming of the first white settlers, first land survey, Colonel James Reily. Chapter II deals with the creation and organization of the county—naming the county, first county seat, first jail and courthouse, early court sessions. Chapter III describes the Civil War period—Secession Convention, war preparations, equipment of soldiers, home life during the Civil War, loyalty of the slaves. Chapter IV discusses reconstruction—hardships of reconstruction, status of Negroes, disorder and lawlessness, moving the county seat, Starr gang, James brothers, Ku Klux Klan, return to normalcy. Chapter V deals with the political history of the county—county records in Sulphur Springs, political parties, political leaders, important elections. Chapter VI gives a brief history of the towns and villages—Sulphur Springs, Cumby, Saltillo, Como, Pickton, Sulphur Bluff, Brashear. Chapter VII takes up the economic and industrial development. Chapter VIII describes conditions during World War I. Chapter IX discusses the cultural development. Information included on Ben Bickerstaff, desperado and killer.

Osborne, Fred Yantis — M.A., 1947

Southern Methodist University, Dallas, Texas

Illustrations: gravestone of Isaac B. Webb, 1802-1880.
Maps: none
Tables: none

Contents: Discussed are church establishments; slavery; schools; holidays; amusements; sports; lodges.
PAINE, CLINTON LEON — M.A., August, 1941
The History of Lipscomb County. vi+85 pp.
West Texas State College, Canyon, Texas

Illustrations: none
Maps: (1) soil classification; (2) Lipscomb County, 1888 (showing location of Jones and Plummer Trail); (3) section map of Lipscomb County.
Tables: geologic formations of Lipscomb County; population census, 1880-1940; economic status of Lipscomb County; financial status of Lipscomb County schools, 1940; teachers salaries in Lipscomb County schools, 1940; churches of Lipscomb County, 1941.

Contents: Six chapters discuss the historical background of the location and boundary of the county and the geography; early ranching; Rath or Jones and Plummer Trail; Bar CC Ranch; Seven K Ranch; DAY Ranch; Box T Ranch; YL Ranch; 8 Bar T Ranch; drift fences; coming of the railroad and the settler; town of Dominion; town of Lipscomb; organization of Lipscomb County; town of South Lipscomb; Timms City; Higgins; forty years of progress in Lipscomb County, 1900-1940; sale of railroad lands; development of agriculture; Santa Fe Railroad and Follett; Booker; Darrouzett; highway development; social development; educational and religious development. Appendices include a list of the public officials of Lipscomb County, 1887-1940, and farm growth, farm acreage, and average size of farms.

PARK, MANCE E. — M.A., 1941
Federal Forts Established in Texas, 1845-1861. 82 pp.
Sam Houston State Teachers College, Huntsville, Texas

Illustrations: none
Maps: none

Contents: Seven chapters are devoted to the following topics: historical background; factors necessitating the establishment of forts; the Rio Grande line of forts—Fort Brown, Fort Bliss, Fort McIntosh, Ringgold Barracks, Fort Duncan, Fort Quitman; the line of the Indian frontier or the inner chain of forts—Fort Martin Scott, Fort Inge, Fort Graham, Fort Croghan, Fort Worth, Fort Lincoln, Fort Gates; the western line of defense—Fort Belknap, Fort Merrill, Fort Cooper, Fort Terrett, Fort Phantom Hill, Fort McKavett, Fort Clark, Fort Chadbourne; miscellaneous forts—Fort Mason, Fort Davis, Camp Verde, Fort Stockton; the author's summary and conclusions.

PALMER, JOHN DERWIN — M.A., August, 1938
Hardin-Simmons University, Abilene, Texas

Illustrations: the Duke gusher on fire; the leasing contract between the landholders of Hog Creek and R. O. Harvey; scenes of the Duke.
Maps: the Desdemona Oil Field.
Tables: none

Contents: Four chapters discuss the advance of the oil industry into the Desdemona country; discovery and exploration of the field; transportation and refineries; Desdemona.

PARK, MANCE E. — M.A., 1941
Federal Forts Established in Texas, 1845-1861. 82 pp.
Sam Houston State Teachers College, Huntsville, Texas

Illustrations: none
Maps: none

Contents: Seven chapters are devoted to the following topics: historical background; factors necessitating the establishment of forts; the Rio Grande line of forts—Fort Brown, Fort Bliss, Fort McIntosh, Ringgold Barracks, Fort Duncan, Fort Quitman; the line of the Indian frontier or the inner chain of forts—Fort Martin Scott, Fort Inge, Fort Graham, Fort Croghan, Fort Worth, Fort Lincoln, Fort Gates; the western line of defense—Fort Belknap, Fort Merrill, Fort Cooper, Fort Terrett, Fort Phantom Hill, Fort McKavett, Fort Clark, Fort Chadbourne; miscellaneous forts—Fort Mason, Fort Davis, Camp Verde, Fort Stockton; the author's summary and conclusions.
PARKIN, JAMES EDWARD — M.A., 1951
Jean Lafitte in History, Legend and Literature. 133 pp.
Southern Methodist University, Dallas, Texas

Illustrations: none
Maps: none
Tables: none

Contents: Historical accounts of Jean Lafitte [Laflite]; Jean Lafitte in fictional biographies, verse, legend, movies; Lafitte as a minor character in novels; Lafitte as a major character in novels.

Bio., Out., Loc., 19th C.

PARR, OTTIS — M.A., May, 1951
The Public Services of Pat M. Neff. v+140 pp.
Texas Technological College, Lubbock, Texas

Illustrations: none
Maps: none
Tables: none

Contents: The writer develops the public life of Pat M. Neff under these captions: background—early life, member of the Legislature, county attorney; first term as governor—campaign of 1920, inauguration, reform program, work with the Legislature; second term as governor—campaign of 1922, state convention, Thirty-eighth Legislature, state parks; other public services—railroad commissioner, president of Baylor University.


PARRISH, G. G. — M.A., August, 1940
Texas College of Arts and Industries, Kingsville, Texas

Illustrations: Valley citrus cartoon; palm-lined roads; streets in Valley towns; residences; a sixty-year-old orange tree on Laguna Seca Ranch; two forty-eight-year-old orange trees on Laguna Seca Ranch; land company clubhouse and drive; Valley citrus orchards; packing sheds; a modern cannery.
Maps: (1) Lower Rio Grande Valley; (2) United States indicating where Texas grapefruit is shipped.

Tables: Valley grove owners (four classifications); types of fruit grown in the Valley; actual production of Texas grapefruit and oranges, 1921-1939; citrus fruit produced in the Valley, 1926-1940, in carloads; citrus shipments, 1926; quantity, uses, shipment of Valley citrus, 1938-1939; citrus juice canned in the Valley, 1932-1940; citrus fruit produced in the Valley, 1926-1939; Valley citrus trees (number by year); tree census by age groups, 1937.

Contents: Five chapters discuss the following: background—the Valley before Anglo-American occupation, from 1848 to the twentieth century, rapid development in recent years; early experimentation in citrusiculture—the first trees, experimental groves, a new Valley industry; the land boom—real estate in the Valley, large scale planning, high-pressure salesmanship; expansion of citrus industry—an adolescent industry, growers, pickers and packers, marketing associations, distributors, canneries, by-products, government aid, magnitude and condition of the industry; sidelines of the citrus industry, tourists, special celebrations, schools and contests, selling Valley citrus to the world; current problems and new trends.

Reg.His., Soc.His., Indus., 19th C., 20th C.
PARTIN, JAMES W. — M.A., August, 1951
The Texas Senatorial Election of 1941. v+152 pp.
Texas Technological College, Lubbock, Texas
Illustrations: none
Maps: none
Tables: none
Contents: Chapter headings as follows: background; candidates—Gerald C. Mann, Martin Dies, Lyndon B. Johnson, W. Lee O'Daniel; the campaign—chief issues, methods, sidelights; the election—polls, balloting, analysis; the aftermath—election probe, official count, political status of O'Daniel.

PAULUS, MARJORIE — M.A., 1939
Fifteen Years in Old San Antonio, 1850-1865. iv+105 pp.
St. Mary's University, San Antonio, Texas
Illustrations: none
Maps: none
Tables: none
Contents: Plans of King of France concerning Texas; Spanish occupation of Texas; Captain Alonso de León and Father Massanet; Joseph de Urrutia; Louis Juchereau de St. Denis; Captain Domingo Ramón’s expedition; French continue as a source of apprehension to Spanish; Marquis de Aguayo; Villa de San Fernando; establishment of San Antonio; San Fernando Church; improvement in San Antonio after annexation. Old San Antonio: growth; an artist’s picture of San Antonio as it appeared in Leslie’s Weekly; Castroville; migration; Irish settlers; Old San Antonio begins to change; John James; Mrs. David Van Derlip’s letter; Indian village; Alamo Plaza; Military Plaza; Main Plaza; streets; San Antonio River and San Pedro Creek; San Antonio’s system of water supply and navigation; Concepción ditch; San Pedro ditch; Alamo Madre ditch; Upper Labor ditch; means of transportation; business competition; markets; post office and mail; finances; hotels; schools; education; Ursuline Academy; Brothers of Mary; churches; clubs; opera houses; entertainments. Some interesting recollections: Mrs. Florida Turnstall Sharpe; Mrs. Mildred Lee Watkins; Mrs. Sarah Elizabeth Eager; Mrs. Adolph Wagner; Charles Herr; Mrs. Georgina Kendall Fellowes; Mrs. John Herndon James; Mrs. Rena Maverick Green; Mrs. Patterson. San Antonio and the Confederacy: Percival Smith; Robert E. Lee; Texas convention; General Twiggs; Ben McCulloch; Civil War and activities in San Antonio. Clothing, food, transportation facilities. Reconstruction.

PENSHORN, LILLIAN E. — M.A., August, 1950
A History of Comal County. iv+82 pp.
Southwest Texas State Teachers College, San Marcos, Texas
Illustrations: none
Maps: none
Tables: none
Contents: Nine chapters treat of the following: background for founding of New Braunfels; colonial activities of Prince Solms; early colonial days; towns near New Braunfels—Hortontown, Danville, Smithson’s Valley, Elmendorf, Honey Creek, Spring Branch; schools—first German-English school west of the Colorado; newspapers published in Comal County—the Zeitung, the Herald; communications—local roads, ferries, bridges, railroads (International-Great Northern); churches; industries. Much biographical material about early settlers.
PERKINS, MYRA ANN — M.A., 1941
Texas Technological College, Lubbock, Texas

Illustrations: Nicolette Hotel and other buildings, 1891; old-timers who organized Lubbock County; Mr. and Mrs. W. C. Green and Claude Green; passenger transportation, 1893; Nicolette Hotel, 1891; Lubbock County courthouse; antelope of early days; west side of square, 1891; J. J. Dillard; one of the first automobiles in Lubbock, 1905; R. C. Burns' Auto Line, 1907; the coming of the first railroad; view of Lubbock, 1909; bird's-eye view of Lubbock from the top of a windmill; Miss Minnie Tubbs, Lubbock's first teacher, 1891; Lubbock's school, 1909; branding cattle at a roundup; the chuck wagon; earliest home, the dugout; home of Joe Lang, 1890's; F. E. Wheelock home, 1893; annual barbecue; July 4, 1899; outdoor sport—horseback riding; Lubbock, 1909.

Maps: copy of the original map of Lubbock, 1891.
Table: none

Contents: The early beginnings and struggles of Lubbock, Texas, including history of the early schools and churches and social life. Interviews and correspondence with the following early Lubbock citizens: Judge O. W. Williams, Ft. Stockton; Judge W. D. Crump, Shallowater; Mrs. F. E. Wheelock, Lubbock; Frank Bowles, Lubbock; Mrs. C. F. Stubbs, Lubbock; P. B. Penny, Lubbock; J. B. Jones, Lockney; J. D. Caldwell, Lubbock; Mr. and Mrs. G. C. Wolfforth, Lubbock; Judge P. F. Brown, Lubbock; Mrs. George R. Bean, Lubbock; J. J. Dillard; Mrs. Hadley Lewis, Fullerton, California; Mamie Crump, Lubbock; Mrs. W. N. Green, Lubbock; S. C. Wilson, Lubbock; Mrs. W. T. Boone; Mrs. Temple Ellis, Lubbock; and Mrs. Ed. Vaughn.

Co. His., Soc. His., Bio., 19th C., 20th C.

PHANSTEEL, WALTER ROBERT — M.A., June, 1950
Sectional Attitudes Toward the Annexation of Texas, 1836-1845. 86 pp.
University of Arizona, Tucson, Arizona

Illustrations: none
Maps: none

Tables: vote on annexation treaty, June 8, 1844; vote on joint resolution of annexation, February, 1845.

Contents: Eight chapters sketch the background of American infiltration into Texas to 1836; the first annexation offer; opposition and support; entry of slavery issue into the annexation question, the North opposing and the South supporting annexation; arguments for and against the signing of the treaty of annexation, 1844; and its defeat in the Senate; the role of the treaty question in the election of 1844; the passage of the annexation resolution and brief discussion of resolution.


PHelps, LA VERNE POLLARD — M.A., August, 1946
West Texas State College, Canyon, Texas

Illustrations: none
Maps: none

Tables: characters in outstanding plays produced by the Amarillo Dramatic Society; plays, directors, and officers of the Amarillo Little Theater; characters in representative plays of the Amarillo Little Theater.

Contents: Thesis discusses the history of early little theater attempts in Amarillo; Clarendon Dramatic Club; organization of the Little Theater Company (Amarillo Dramatic Society) in 1922; organization of the Amarillo Little Theater in 1927;
Oma Link Rowley; William D. Russell; Dr. R. P. Parcells and the Black Mask Players; early day Amarillo theaters. Appendices include the by-laws of the Amarillo Little Theater.

PHILLIPS, FRANCES — M.A., August, 1946

The Development of Agriculture in the Panhandle-Plains Region of Texas to 1920. iii+110 pp.
West Texas State College, Canyon, Texas

Illustrations: none
Maps: Panhandle-Plains region.

Contents: Six chapters survey the development of agriculture in the thirty counties of the Panhandle-Plains region of Texas to 1920, discussing soil, weather, rainfall, and water supply; early stages of development—Indians, Spanish and Mexican settlers on the Canadian River, Anglo-Americans; progress, 1900-1920; influence of railroads; land companies—Farm Land Development Company, Soasch Land Company; land prices; XIT Ranch; crops for the Panhandle-Plains—corn, sorghums, broom corn, hay and forage crops, millet, Sudan grass, alfalfa, oats, rye, wheat, and cotton; evolution of farming methods and practices; stock farming; introduction of farm machinery; irrigation—first irrigation practiced by Mexican and Spanish settlers on Canadian River.

PIERCE, BURNETT CECIL — M.A., June, 1932

Titus County, Texas: Its Background and History in Antebellum Days. ii+122 pp.
University of Colorado, Boulder, Colorado

Illustrations: none
Maps: Titus County, 1846-1875.

Contents: Five chapters deal with the following topics: obstacles to settlement—native and transient Indians, Indian troubles and treaties, boundary disputes; pioneer period—early land grants and prices, size of farms, agriculture, transportation, mail service, churches, schools; creation and organization of Titus County—creation of Red River County, Andrew J. Titus, location of county seat, Mt. Pleasant, the first election; pre-war period, 1850-1860—size of farms, slaves, cotton, saw and grist mills, tanneries, pottery, deaths, immigration, churches, schools, newspapers, population. Appendix includes a copy of “An Act to Incorporate the Town of Mt. Pleasant, in the County of Titus.”

PIPKIN, MAURICE S. — M.A., August, 1940

An Early History of Cameron County. vi+129+6 pp.
Texas College of Arts and Industries, Kingsville, Texas

Illustrations: one of the first pumping plants on the Rio Grande; Cameron County courthouse; Lower Rio Grande flood control project; Brownsville turning basin (Port of Brownsville); ships at Brownsville; aerial view of Brownsville business district; aerial view of Harlingen; aerial view of San Benito; Fort Brown, 1861; old cemetery at Fort Brown; Brownsville ferry; 100-year-old Neale home; Fort Isabel (Civil War); public water carrier; Juan Nepomuceno Cortina; two-wheeled ox-cart,
Maps: (1) Cameron County irrigation map; (2) Cameron County drainage districts; (3) Cameron County school districts; (4) Cameron County paved roads.

Tables: none

Contents: Five chapters discuss Cameron County in the following terms: background; early colonization and settlement; development, 1848-1861; Cameron County and the Civil War; post-Civil War era; biographical data on José de Escandón, Captain Ewen Cameron, Zachary Taylor, José María Carvajal, and Juan Nepomuceno Cortina.


POLLO, NEVA VIRGINIA — M.A., April, 1945

The History of Jim Wells County. iii+118 pp.

Texas College of Arts and Industries, Kingsville, Texas

Illustrations: cattle; Robert Adams, James Gibson, J. C. McGill, Charles Premont, James F. Scott, William Adams, T. P. Price, Nat Benton, Max Starcke; Alice stockyards, 1897; N. G. Collin's loading gang, 1897; Sam Clark's camp cook, 1897; Bones for Newberry, 1893; hauling freight to Brownsville, 1893; water works, Alice, 1893; Episcopal Church, Alice, 1896; Hobbs School, Alice; Jim Wells County courthouse; Old Baptist Church, Alice, 1896; Hobbs School, Alice; Jim Wells County courthouse; Old Baptist Church, Alice; Main Street, Alice; Methodist Church, Alice; original home of the Alice Echo; Alice Municipal Airport; Presbyterian Church, Alice; post office, city hall, hospital, Alice; first store, Orange Grove; first hotel, Orange Grove; Casa Blanca (ruins of oldest settlement in Jim Wells County); Wade Ranch home; Casa Blanca station; oxen in Casa Blanca yard.

Maps: (1) outline map of Jim Wells County; (2) map of county showing towns.

Contents: Nine chapters deal with the following topics: geography of Jim Wells County; evolution and formation of Jim Wells County—the territory, how county got its name, the county courthouse; the cattle industry; agriculture and dairying; the oil industry; Alice—Collins, Bandana and Kleberg, cattle shipping center, first buildings in Alice, exodus to Alice from Collins, Tex-Mex Railroad, Alice-Brownsville stagecoach line, ranger captains made Alice their frontier headquarters, small-pox epidemic, growth of Alice, 1890-1900, fire, Jim Wells County Fairs, 1920-1927, construction boom, 1928-1929, churches of Alice, public schools, Chamber of Commerce; Premont and Orange Grove; Casa Blanca, Wade City, and Sandia; conclusions.

Co. His., Indus., Agri., Oil, Tex. Rang., 19th C., 20th C.

POLLO, FRANK COVERT — M.A., August, 1939

A History of Sul Ross State Teachers College From 1917 to 1939. iii+83 pp.

Sul Ross State College, Alpine, Texas

Illustrations: none

Maps: none

Tables: official schedule for normal and summer schools; enrollment, 1919-1939; record of football and basketball games, 1928-1939.

Contents: Five chapters discuss the early history of Sul Ross State Teachers College: the campaign to locate Sul Ross State Normal in Alpine, Texas; the bill establishing the college; construction problems; history of Sul Ross State Teachers College, 1920-1939; first administrative officers and faculty; first course of study; President R. L. Marquis; organizations; college colors; Sul Ross alma mater; Sul Ross State Teachers College, 1935-1939; library; building program; organizations; enrollment; Sul Ross State Teachers College as a service medium; West Texas Historical and Scientific Society; scholarships; Trans-Pecos teachers meeting; correspondence work; lyceum programs; speech department; music department; teacher's employment
bureau; physical education department; American Association for the Advancement of Science; Big Bend National Park. Biographical information on C. E. Evans and Thomas Fletcher. 378,764/F764h. Ed., Bio., Soc. His., 20th C.

POPE, EMMA — M.A., 1937
History of Nursing Education in Texas. 154 pp.
Southern Methodist University, Dallas, Texas
Illustrations: none
Maps: none
Tables: none
Contents: Early nursing in Texas—Indians, Franciscan friars, first military hospital, 1806; Catholic nursing orders—St. Mary’s Infirmary at Galveston, Santa Rosa Hospital in San Antonio, St. Joseph’s Infirmary at Houston, Sisters of Charity of St. Vincent in El Paso, St. Paul’s Hospital in Dallas, Seton Memorial Infirmary in Austin; Protestant hospitals—Baptist Memorial in Houston, Kings Daughters in Temple, All Saints in Fort Worth; nursing schools—John Sealy College of Nursing (University of Texas), St. Paul’s in Dallas, St. Joseph’s in Houston, St. Mary’s in Galveston, Baylor College of Nursing. Nursing organizations in Texas—Texas Graduate Nurses Association, 1907, Texas League of Nursing Education, 1913, Texas State Organization for Public Health Nurses, 1922.
Ed., 19th C., 20th C., Med.

PORTER, AMY THOMAS — M.A., August, 1950
The Development of the Oil Industry in Cooke County. vi+75 pp.
North Texas State College, Denton, Texas
Illustrations: none
Maps: none
Contents: Both primary and secondary sources were consulted in the development of this thesis. The first part of the study deals with the initial drilling activities in the county and the circumstances surrounding the first producer. The last part includes data on the development of the major fields, the Tydal Refinery, and the apparent effects of the oil industry upon Cooke County’s economic structure, schools, and social environment.
379N81/No. 1821. Oil, Co. His., 19th C., 20th C.

POSEY, EARL OLIN — M.S., June, 1937
The Development of the Sulphur Industry in Texas. 93 pp.
North Texas State College, Denton, Texas
Illustrations: none
Maps: none
Tables: none
Contents: Two introductory chapters deal with the genesis, occurrence, and methods of producing sulphur and the recent history of sulphur and its uses. The Gulf
Coast Area and the Toyah Basin Area are described, and the early work in these fields is correlated. A detailed account of the formation of large companies and the introduction of new methods is given. The fourth chapter analyzes the benefits accruing to business and the general public in Texas from the sulphur industry. Texas farmers have benefited; southern towns and counties have grown in population, in wealth, and in improvements; labor has profited; railroads have vastly increased their freight, and supplies bought by the industry have helped business in general. One chapter deals with taxation of sulphur production, and a final chapter undertakes to point out the future of the sulphur industry in Texas.
A Check List

A List of Jack County public education in Jack County; public education in Jack County, 1884-1900—H. T. N. Brown, first county superintendent; private schools to 1900—Grandma Banner's school, Professor Moe's school, Jackboro Academy, Gregory Academy, Jack County Education Institute, North Texas Baptist College, Gibtown Academy, Eureka Normal and Music Academy; Cundiff Summer Normal; independent districts—Jacksboro, Perrin, Bryson; common school districts—Jermyn, Post Oak, Antelope, Vineyard.

POWERS, KATHALEE AURELIA — M.A., 1940

The Government Camel Experiment. ii+120 pp.
St. Mary's University, San Antonio, Texas

Illustrations: none
Maps: none
Tables: none

Contents: Early attempts to import camels; purpose of camels; transportation for mail; military purposes; protection against Indians; newspaper articles discussing the camel experiment; W. Watterman imports first camels; Major George Hampton Crosman; Jefferson Davis. Introduction of bill into Congress concerning use of camels in the United States; John Russell Bartlett; Professor George P. Marsh; discussion of camel experiment; Charles Mason; Lieutenant Edward F. Beale; George R. Gliddon; private enterprise; government importation of camels; American Camel Company; government appropriation made; Major Wayne; Captain Adams; detailed report of Secretary of War Davis; James A. McDougall; Major R. Delafield; Major A. Mordecai; Captain George B. McClellan; beginning of the camel experiment; S. S. Supply sent to North Africa to transport camels. Purchase of camels; Major Wayne's letters to Secretary Davis concerning purchase of camels; difficulties arise; three camels acquired for study; travels through Europe for purchase of camels; miscellaneous offers; nine dromedaries chosen; twenty-three camels of burden and one calf; voyage home, temperament of camels. Arrival at Powderhorn; Colonel D. D. Tompkins; Heap; Seaman Ed. Fitzsimmons. Major Wayne comes to Texas with camels; more camels arrive; court-martial. Camels in Texas: miscellaneous tests made; characteristics and habits of camels; James Buchanan; John B. Floyd; Lieutenant Beale, first camels to California. Camels in Western America; Uncle Sam's Camels and Camel Tales. Failure of camel experiment; from governmental hands to private owners; Civil War interrupts experiment; railroads; no conclusive results to camel experiment.

POWERS, THOMAS LOUIS — M.A., 1949

Historical Development of the State Home Schools in Texas. v+80 pp.
Baylor University, Waco, Texas

Illustrations: none
Maps: none
Tables: grades, pupil enrollment, teachers, plant, 1914-1920; courses and activities, 1915-1916; grades, pupil enrollment, teachers, plant, 1920-1948; average salaries, length of term in days, library books, 1920-1949; courses and activities, State Orphan Home, 1925-1938; courses and activities, State Orphan Home, 1931-1932; teachers of the State Orphan Home, training, experience, tenure; teachers of the Waco State Home, training, experience, tenure; units affiliated.

Contents: This thesis traces the development of the schools of the State Orphan Home and the Waco State Home from their establishment to 1949. The study begins with those situations which promoted legislation for the purpose of providing an adequate educational program for the dependent and neglected children within
the state. Evidence of growth of both institutions is shown; expansion in school offerings, extra-curricular activities, and vocational opportunities.


PRESTWOOD, NADINE HALE — M.A., August, 1949 [454]
Texas Western College, El Paso, Texas
Illustrations: none
Maps: none
Tables: none
Contents: The first chapter refers to life in El Paso, 1848-1881, and subsequent chapters include life in the 1880's, 1890's, and early 1900's. "Life" is used to mean theatres, clubs of all types, hotel affairs, social affairs as reported in the contemporary newspaper accounts; political disputes, musical performances, bawdy houses and the law. Much of the material for this thesis was gained by personal interview with persons who were in El Paso for part of the time of its coverage or who remembered stories told them when they were young.
37. Soc.His., Pol.

PRUDE, JOHN G. — M.A., August, 1942 [455]
The Early Ranch Schools of the Fort Davis Area. x+84 pp.
Sul Ross State College, Alpine, Texas
Illustrations: site of Mquis School Number Two; H. P. Pruett Ranch home; Clovis Moore Ranch; Moore children and governess; Darrell Clovis York and Clovis Moore; K. S. Sproul; an old Sproul Ranch school blackboard; Lee Sproul; Mac Sproul; Miss Ruth Sproul; C. O. Finley Ranch school site; C. O. Finley Ranch outfit; children from Jones and Sproul Ranch schools; John C. Prude Ranch outfit, 1887; Prude, Perkins, and Looney families, 1889; Miss Alice Sproul; Miss Minnie Bridges; Prude Ranch school desk and bench; Fort Davis Anglo-American school; a group of Fort Davis school children.
Maps: Jeff Davis County showing school locations.
Tables: none
Contents: The thesis discusses early history of Jeff Davis County; schools in the Fort Davis area, 1865-1884; the H. P. Pruett family and ranch school; the George Medley family and ranch school; the John Z. Means family and ranch school; the George Evans family and ranch school; the Cook Moore family and ranch school; the R. S. Sproul family and ranch school; the Pat Dolan family and ranch school; the Claude Smith family and ranch school; the C. O. Finley family and ranch school; the W. L. Kingston family and ranch school; the Beau McCutcheon family and ranch school, the W. T. Jones family and ranch school; the J. V. McElroy family and ranch school; the W. E. Miles family and ranch school; the J. W. Merrill family and ranch school; the A. G. Pruett family and ranch school; the Mquis School Number Three; the Willis W. McCutcheon family and ranch school; the Morton Barnett family and ranch school.
379.1739764/P951e. Ed., Co.His., Bio., 19th C.

PRUDE, KATE — M.A., June, 1950 [456]
The Contribution of John Avery Lomax to American Folklore. vi+105 pp.
Hardin-Simmons University, Abilene, Texas
Illustrations: John Avery Lomax
Maps: none
Tables: none
A Check List

Contents: Five chapters discuss introduction; childhood and early education; training and service in the academic field; ballad hunting; last years and summary. Appendices include letter from Theodore Roosevelt, endorsing cowboy songs; sketch of Will C. Hogg written by John Avery Lomax for the Daily Texan; "Ballad of a Ballad-Singer," by William Rose Benet.

Pryde, Joel Joseph — M.A., June, 1924

Events Leading to the Mexican War, 111 pp.
University of Washington, Seattle, Washington

Illustrations: none
Maps: none
Tables: none

Contents: Chapter I discusses the political and economic background of the Texas Revolution. Chapter II contains an investigation of the annexation of Texas with background discussion of annexation schemes during Monroe's, Jackson's, Van Buren's, Tyler's, and Polk's administrations. Chapter III deals with British activities regarding Texas and discusses the policies which led Great Britain to recognize Texas independence. The remainder of the thesis deals with the more general aspects of the war with Mexico.


Puryear, Lela D. — M.A., August, 1946

George C. Wolffarth, vi-105 pp.
Texas Technological College, Lubbock, Texas

Illustrations: George C. Wolffarth; Citizens National Bank of Lubbock; citation by Harry S. Truman.
Maps: none
Tables: none

Contents: Nine chapters deal with the following facets of Wolffarth's life: ancestry; early life; as a cowboy; life on the "22" Ranch; life in the nineties; farmer; banker; cattleman; civic services. A chapter about Mrs. Wolffarth is included. Appendices give lineage and related materials.


Putman, Lucile — M.A., August, 1952

East Texas State Teachers College, Commerce, Texas

Illustrations: none
Maps: none
Tables: none

Contents: Chapter I describes the Brazos Valley giving the geographical conditions which were important factors in the growth of the colony. Chapter II tells of the early exploration and settlement of the region—the La Bahia Road, Padre José de Solis, soldiers of the Revolution, Stephen F. Austin in Texas, description of the early settlers and their lives and hardships. Chapter III deals with establishment and early development of Washington, Texas, prior to 1836—early citizens, conventions at San Felipe. Chapter IV discusses the Convention of 1836—members of the convention, Declaration of Independence and the Constitution, selection of administrative affairs of the Republic, the Runaway Scrape. Chapter V describes Washington during the first years of the Republic—efforts to locate the capital at Washington, growth of Washington in early nineteenth century. Chapter VI discusses the period of the second capital—moving the capital to Washington, meeting of Congress, the Houstons, arrival of Anson Jones. Chapter VII tells of the decline of
Washington—removal of the county seat and the capital, failure to induce the railroad to come to Washington, rival towns.

**PYLE, LLOYD CONLEY — M.A., August, 1938**

History of Nolan County to 1900. viii+192 pp.
East Texas State Teachers College, Commerce, Texas

*Illustrations:* street scenes in early Sweetwater; saloons in Sweetwater; early ranches in Nolan County; early post office and store in Sweetwater; typical nester’s home in Nolan County; Sweetwater brass band, first in West Texas.

*Maps:* (1) Texas showing the location of Nolan County; (2) Nolan County, drainage system; (3) location of Indian tribes in West Texas; (4) approximate frontier settlements in 1846 and 1856, and the location of the United States military posts.

*Tables:* none

*Contents:* The story of Nolan County from its beginning until 1900. Chapter I gives the geography of Nolan County. Chapter II tells of the coming of the white man—Spanish explorers, Spanish missionaries, Anglo-Americans, Marcy’s explorations, the Butterfield trail, first settlers. Chapter III gives the political history of Nolan County—organization, first session of court, establishment of law and order. Chapter IV deals with the economic development of the county—cattle industry, agriculture, transportation, development of Sweetwater. Chapter V describes the cultural development—pioneer homes, clothing, cowboys, amusements and social life, Masonic lodge, schools, churches, newspapers.

**RAILSBACK, G. D. — M.A., August, 1940**

History of Stonewall County. ix+106 pp.
Hardin-Simmons University, Abilene, Texas

*Illustrations:* none

*Maps:* Stonewall County about 1888, showing various physical features, the location of the principal ranch headquarters, and the location of the towns which were later established.

*Tables:* none

*Contents:* Six chapters discuss geography; early explorations; the Indian and the buffalo; settlement and growth of the county; the boom period; recent developments.

**RAINS, CLEO — M.S., August, 1940**

The Importance of Red River in the History of the Southwest. v+147 pp.
North Texas State College, Denton, Texas

*Illustrations:* none

*Maps:* none

*Tables:* none

*Contents:* The data for this study were taken largely from primary sources. This study is a historical treatment of the Red River Valley, beginning with the time of the American Indian and continuing through a period of four hundred years of advancement. The economic and social development of the frontier constitutes the theme of the discourse. One part of the study deals with various boundary controversies between Texas and Oklahoma and justifies the final decision which settled
these disputes. Another division discusses present construction work in the valley and predicts a future of unparalleled advancement.

RAMPLEY, OLIVER COLEMAN — M.A., August, 1947

Early Education in the Texas Panhandle. ii+63 pp.

West Texas State College, August, 1947

**Illustrations:** none

**Maps:** none

**Tables:** none

**Contents:** Largely through direct quotations from early settlers in the Panhandle, this thesis shows the first efforts made in education in the Panhandle and the hardships and limitations under which the first teachers worked; discusses early education in the north Panhandle—Armstrong County, Llano School, Mobeetie School, early schools in Amarillo, Tascosa, Lipscomb County, Higgins, Dallam County, Dalhart, Hutchinson County, Hemphill County, Canadian, Canadian Academy, Carson County, Lone Star School, Ochiltree County; early education in the South Plains—Hale County, Floyd County, Della Plain, Floydada, Briscoe County, Collingsworth County, "The Flat" community (Fresno), Wellington, Motley County, Crosby County, Estacado; social affairs centered around the school.

RANKIN, CHARLES GAMBRELL — M.A., 1935

Baptist Activities on the South Plains Area Prior to 1900. x+183 pp.

Texas Technological College, Lubbock, Texas

**Illustrations:** none

**Maps:** none

**Tables:** none

**Contents:** Llano Estacado Baptist Association annual sessions, 1891-1900. Historical sketches of the Baptist congregations comprising the Llano Estacado Baptist Association including Plainview, Hale Center, New Hope, Center Plains, Immanuel, Floydada, Delta Plain, Floyd County, Lockney, Enon, Fairview, Harmony, Tulia, Wright, Whiteslat, Matador, Alpha, Emma, Lubbock, Silverton, and Mulberry Flats. The last chapter gives biographical sketches of Baptist leaders of the Llano Estacado including R. B. C. Howell, I. B. Kimbrough, D. N. Poole, J. C. Power, T. H. Stamps, Dr. J. H. Wayland, and J. W. Winn. In addition there are fifteen
appendices (pp. 94-189) which give information about the Articles of Faith, Covenant, Whidell Missionary, and copies of the minutes of the annual sessions of the Llano Estacado Baptist Association to 1900.


RATHER, ETHEL ZIVLEY — Ph.D., 1908

Recognition of the Republic of Texas by the United States. 208 pp.

Yale University, New Haven, Connecticut

Illustrations: none
Maps: none
Tables: none

Contents: Chapter I deals with the movement for independence, Declaration of November 7, 1835—a measure of expediency, Texas Declaration of Independence, March 2, 1836. Chapter II is devoted to the efforts to secure recognition showing the work of the first commission, the work of the second commission, the work of the third commission, the work of the friends of Texas in the United States Congress, the work of Wharton and Hunt. Chapters III and IV make up the appendix and bibliography respectively.

Published: “Recognition of the Republic of Texas by the United States,” Quarterly of the Texas State Historical Association, Volume XIII, (January, 1910), 165-256.

Dip., Rep., 19th C.

RATLIFF, ERNEST CHARLES — M.A., August, 1938

A Survey, Analytical and Historical, of Irrigation in Hale County, Texas. ix+74 pp.

Texas Technological College, Lubbock, Texas

Illustrations: rainfall, 1915-1938; abandoned irrigation wells in Hale County; analysis of water for Hale County; preference of power; productive irrigation wells; driller's log; increase in number of wells drilled in Hale County.
Maps: Hale County with wells located.
Tables: wells drilled in Hale County, 1910-1937.

Contents: Six chapters deal with the geophysical aspects, topography, soil, climate, rainfall, drought, wind, early beginnings of irrigation, work of investigating for depth of wells needed, experimentation on Lockview Farm, acreage under irrigation, effect on land, costs, and methods of irrigation.


RATLIFF, LUCILE — M.A., August, 1939

The Diplomatic Relations of Texas and Mexico, 1836 to 1846. v+128 pp.

East Texas State Teachers College, Commerce, Texas

Illustrations: none
Maps: none
Tables: none

Contents: The history of the diplomatic relations of Texas and Mexico, 1836-1846. Chapter I gives the historical background—American expeditions into Texas, 1800-1811, Philip Nolan, Gutierrez, AugustusMagee, James Long, Moses Austin, Stephen Austin, Gen. DeWitt, Fredonian Rebellion, Law of April 6, 1830, the Texas Revolution. Chapter II tells of the first attempt to make peace with Mexico—Bernard E. Bee. Chapter III discusses the second effort to make peace with Mexico—James Iniart, "Republic of the Rio Grande," appointment of General James Hamilton as confidential agent of Texas to deal with Mexico, Pakenham's attitude toward Treat and the Texas question, death of Treat, Lamar determines to send James Webb to Mexico. Chapter IV deals with the third peace effort—Webb sent to Mexico City, instructions given Webb, Webb makes an offer to Mexico through Pakenham,
Webb is not permitted to land in Mexico, Federalists anxious to make terms with Texas, President Lamar and Martin Peraza make an agreement, Texas Navy ordered back by President Houston, third attempt to make settlement. Chapter V discusses the Robinson peace proposal, James Robinson, prison in Castle of Perote, proposal to Santa Anna that Texas would acknowledge sovereignty of Mexico, Robinson sent to Texas on peace mission, Houston seeks to gain time, Santa Anna agrees to an armistice, Houston appoints George W. Hockley and G. W. Williams as commissioners, armistice signed on February 15, 1844, efforts at peace fail. Chapter VI tells of efforts to prevent annexation—treaty turned down by the United States Senate, France and Great Britain object to annexation of Texas by the United States, Texas accepts joint resolution proposing annexation.
RESE, MORGAN M. — M.A., August, 1941

John Bell Hood and the Texas Brigade, iv+78 pp.
Southwest Texas State Teachers College, San Marcos, Texas

Illustrations: J. B. Hood.
Maps: (1) Peninsular Campaign; (2) Virginia Campaign; (3) Roads, Railroads, and Canals; (4) Battle of Antietam; (5) Upper Chickahominy; (6) Operations in North Alabama.
Tables: the original captains in the Texas Brigade and in the towns and counties in which troops were raised; roster of four companies of the Texas Brigade; 1st Regiment Texas Volunteers (Brigades in which regiment served); 4th Texas Regiment (Brigades in which regiment served); 5th Texas Regiment (Brigades in which regiment served); Texas Brigade.

Contents: Five chapters develop the following topics: Early life of Hood, 1831-1861; organization of the Texas Brigade; Hood and the Texas Brigade, 1862-1865; Texas Brigade at Gaines’ Mill, Second Manassas, Boonesboro Gap, Sharpsburg, Fredericksburg, Gettysburg, Chickamauga; Texas Brigade in Tennessee and Virginia; Hood and the Army of Tennessee; Hood’s life after the war; organization of J. B. Hood Company of Commission Merchants at New Orleans; death, 1879; epilogue (Hood’s orphaned children).
A Check List

Ranch; Forsythe Land and Cattle Company; Diamond Trail; Shoenail Ranch; sale of Shoenail Ranch to Gustavus F. Swift; Swift Ranch; cattle brands; City of Childress; cowboys; agriculture; communities in the county—Carey, Union Flat, Kirkland, High Point, Tell, Garden Valley, Whites Creek, River Camp, Arlie, and Loco; construction of Fort Worth and Denver City Railroad; contest for county seat (Childress City and Henry); Fort Worth and Denver South Plains Railroad; Fort Worth and Denver Northern Line; social life; churches; schools; Confederate Veterans Camp; Knights of Pythias Lodge; women’s clubs, Masonic Lodge; Colonel James S. Harrison and the Childress Index; theaters.

REID, ROBERT LYNN — M.A., 1947

Baylor University, Waco, Texas

Illustrations: none
Maps: none
Tables: none
Contents: Chapter I is devoted to historical background while Chapter II describes Fort Bliss in the “Fitful Fifties.” Chapter III tells the part that Fort Bliss played during the Civil War. Chapter IV is entitled “The Salt War Period” and is concerned with the 1870’s and the outlawry and lawlessness of the El Paso area. The 1890’s saw Fort Bliss constantly on the move but the fort was never abandoned. Chapter V is chiefly concerned with the Indians and railroads. Chapter VI describes in detail the creation of the modern Fort Bliss.

REISDORPH, F. S.—M. A., June, 1942

A History of the German People in the Panhandle of Texas and Ellis County, Oklahoma. v+77 pp.
West Texas State College, Canyon, Texas

Illustrations: none
Maps: (1) Texas Panhandle and Ellis County, Oklahoma; (2) Russia.
Tables: none
Contents: Discusses the early history in Germany and Russia of the German-Russians who settled in Lipscomb County, Texas, and Ellis County, Oklahoma; migration to America; early history of Lipscomb County and Ellis County; Doc Day and the Box T Ranch; 7 K Ranch; 5 Bar T Ranch; Bar CC Ranch; freighting supplied from Dodge City; Jones-Plummer Trail; Adobe Walls Trail; “fly trap”; organization of Lipscomb County; agricultural development; German Protestant churches and customs; Mission Festival; educational development; Americanization of the German-Russian people.

REPP, ARTHUR C. — M.A., 1940

St. Mary’s University, San Antonio, Texas

Illustrations: none
Maps: none
Tables: statistics of St. Paul’s Lutheran Church, Serbin, Texas; statistics of St. Peter’s Lutheran Church (Texas Synod), Serbin, Texas.
Contents: The founding of the colony and the history of St. Paul’s Lutheran Church at Serbin; Wends; Slavo-Lusatians or Serbo-Lusatians; the Reverend Johann Kilian; Wends leave Germany for Texas; trek across the Houston prairie; colonization; new colony called Serbin; school, parsonage; hardships; John Rabe; work of
Methodists; break away from Kilian; St. Peter's Church; President Scholler; drought; Civil War; after the war; internal difficulties; new church proposed; the Reverend J. George Lieb; Texas Synod; Missouri Synod; Kilian's rules; Carl Teinert; trouble concerning a teacher; school regulations; reasons for conflicts; Lutheranism vs. pietism and Germanism vs. Wendism; Theodore Brohm; Wendish Lutheran Church changed to St. Paul's; new congregations; state aid; unrest between members of St. Paul's and St. Peter's; Freemasonry; Kilian dies; growth of churches; fiftieth anniversary of St. Peter's and St. Paul's churches. St. Peter's Evangelical Lutheran Church, Serbin, Texas, 1870-1905: the Reverend John Vollmer; difficulties within congregation; the Reverend A. D. Greif; the Reverend Carl L. Geyer; animosity between St. Peter's and St. Paul's; Geyer dies; congregation declines; the Reverend M. W. Pott; end of the second St. Peter's of Serbin.
district; the curriculum; problems of transportation; Stiles; Best; Santa Rita; Texon; Big Lake school buildings; Mexican school; school for Negroes; school activities; school administration; school boards; roster of school board members; superintendents of schools; school business offices; non-teaching employees; valuations and taxes; equalization boards; budgets; attendance; teachers; teachers salaries; roster of teachers; summary, conclusions, and recommendations.

370.9764/R496h. Ed., Co. His., 20th C.

RICHARDS, ERNESTINE COWART — M.A., August, 1947

Story of Banquete, Texas: A Background for the Educational System. ii+81 pp.

Texas College of Arts and Industries, Kingsville, Texas

Illustrations: Mr. & Mrs. C. C. Wright; buggy days in Banquete; the C. C. Wright home; an early use of the Ford car; picture of Banquete Tex-Mex railroad station; old-fashioned narrow gauge; wood-burning locomotive; Diesel engines; Miles Wright home; St. Eliff home; Henderson lead plant; inside Agua Dulce refinery; plant yard; Wright home, 1947; St. Eliff home, 1947; Banquete refineries, 1947; first school building, 1871; new building, 1931; latest high school building; first grade class, 1936; same class, 1947; a rodeo; Mickey Williams; Aleatha Scarborough; Kenneth Harmon.

Maps: (1) two maps of Banquete; (2) oil and gas wells of Banquete.

Tables: none

Contents: Four chapters deal with the following: outline history of Nueces County, 1519-1941; Wright Ranch—Garrett development, original settlers, folklore of early settlers, ferry locations; development of oil fields at Banquete; development of Banquete—how Banquete acquired its name, the post office, church, schools and the parent-teacher association, other organizations, home demonstration club, agricultural development, roping arena, business establishments, highways.


Richey, Cecil — M.A., 1951

A History of Rusk County. vii+160 pp.

Stephen F. Austin State College, Nacogdoches, Texas

Illustrations: photostat of "Terms of sale for the towns of Fredonia and Cotton-Plant, lying on the Sabine River."

Maps: (1) routes of early explorations and location of Indian villages; (2) boundary changes; (3) towns and highways.

Tables: none

Contents: Nine chapters cover the following topics: early explorers and natives—brief account of Spanish explorers, Indians of East Texas, Chief Bowles; geography and natural resources; beginnings—short paragraphs on early settlers, Thomas J. Rusk and James Pinckney Henderson, list of communities with post offices in 1876; Mount Enterprise, Henderson, Tatum, Pine Hill, Minden, the ghost town of Camden; Civil War—Boggess Plantation; from 1870 to present; occupations; social development—brief mention of early academies and institutes, Littleton Fowler, newspapers; black gold—C. M. (Dad) Joiner and the discovery and opening of the East Texas Oil Field; conclusions and prospects.


Richter, Esther — M.A., 1943


St. Mary's University, San Antonio, Texas

Illustrations: none

Maps: none

Tables: none
Theses on Texas History

Contents: Early colonization of Texas; Stephen F. Austin; problems of early settlers; transportation; Industry, Texas; hardships of travel; trouble; Lieutenant Anton Seymmund von Roeder; New Braunfels; pioneer dwellings: logs; packed ground as floors; plank floors; ceilings; Francis Richard Lubbock; pickethouses; adobe; hotels; boarding houses; furnishings; log-cabin age. Feeding the family: fruits; nuts; game; buffalo; vegetables; corn bread; "hand-to-mouth" existence; breads; butter and cheese; honey; soda; starch; soap; foodstuffs. Clothing: homemade cloth; woolen; calico cloth; buckskin; straw hats; Mary Austin Holley; Frances Trask; styles; costumes; bonnets; shoes. Social life: camp meetings; weddings; funerals; Religious activities; picnics; barbecues; visiting; house-building; square dances; quiltering bee; balls; serenading. Gallant women of the frontier: usefulness of women when Indians attacked; hardships and sufferings of the women; roving desperadoes and pirates; exposures to weather; poor living conditions; moral standards and social conditions.

RILEY, GLYNDON M. — M.A., August, 1939

The History of Hemphill County. vi + 135 pp.
West Texas State College, Canyon, Texas

Illustrations: Canadian River at flood time.
Maps: (1) rivers and creeks of Hemphill County; (2) soil map of Hemphill County; (3) section map of Hemphill County; (4) expeditions and trails; (5) school districts of Hemphill County; (6) proposed reorganization of Hemphill County.
Tables: annual rainfall of Hemphill County; public officials of Hemphill County, 1887-1939; development of stock farms; statistics of Canadian churches.

Contents: Eight chapters tell the story of Hemphill County from the first explorations to the present time with the early day activities affecting the county handled in chronological sequence; establishment of the boundary of the county; topography; Canadian River and tributaries; Washita River and Gageby Creek; vegetation; early expeditions and trading routes—Coronado, Long Expedition of 1860, Josiah Gregg's South Santa Fe Trail, R. B. Marcy's Ridge Route, Jones and Plummer Trail, Rath Trail; driving out of the Indians—Cheyennes, Comanches, Kiowas; buffalo hunting; era of the open range; trail driving; A. G. Springer and the establishment of the first ranch in the Texas Panhandle; Texas Land and Cattle Company; Horsehoe brand and Laurel Leaf; Bar CC Ranch; Robert Moody and PO Ranch; public land system; organization of Hemphill County; Kansas Railway Company; establishment of Canadian; other towns—Hogtown, Glazier, Mendota, Cataline, Texas City, Gem City, stock farming; rodeos; banking institutions; educational development; Canadian Academy; religious development; and civic clubs.

ROBBINS, NATHAN ORVILLE — M.A., August, 1928

The Ferguson Regime in Texas. iii + 216 pp.
George Peabody College for Teachers, Nashville, Tennessee

Illustrations: two newspaper photographs.
Maps: none
Tables: none

Contents: This thesis relates the history of James E. Ferguson's public career, 1914-1927. Chapter I entitled "Campaigns" describes the following: the farm tenant plank; liberality toward education; views on prohibition; passage of the Land Tenant Law; the establishment of five state colleges; aid for the schools; liberal appropriations for all the institutions of higher learning; a compulsory education law; tick eradication; judicial reforms; and the placing of the penitentiary on a paying basis. His second administration saw few outstanding measures passed and the rising tide of opposition. Chapter II covered the University controversy and traces the opposition from its inception to the calling of the legislature to meet August 1, 1917. Chapter III gives the impeachment and trial and describes the
thirteen charges on which the House investigated the governor, impeachment by House and Senate, his removal and disqualification for holding office in Texas. Chapter IV is entitled "Attempts to Come Back" and discusses his campaign for governor in 1918, for the presidency of the United States on the American ticket in 1930, and for the Senate in 1921. Chapter V discusses his comeback by proxy.

ROBERTS, GRACE — M.A., August, 1939

Development of the Oil Industry in Texas. vi+106 pp.
North Texas State College, Denton, Texas

Illustrations: none
Maps: none
Tables: proven oil reserves in thousands of barrels.
Contents: The facts contained in this study were taken from books, bulletins, newspapers, magazines, radio programs, letters from and authorized conversations with officials of the oil industry. The study is divided into seven chapters: development of the various oil fields of the state; social effects of Texas oil; production and transportation of petroleum; refining and petroleum products; major oil companies formed in Texas; theories and practices of oil taxation; value and conservation of Texas oil. It was found that either oil or gas is being produced in one hundred and forty-one counties of the state. Since its beginning, the industry has made enormous progress in the techniques of production, refining, transportation, and control of output. The study contains recommendations for future control of production, conservation, and utility of Texas' greatest natural resource.

ROBERTS, KATHRYN — M.A., May, 1950

The Contribution of the Southern Presbyterian Church to the General Education of Latin-American Youth Through Its Texas Mission Schools. iii+64 pp.
Southwest Texas State Teachers College, San Marcos, Texas

Illustrations: none
Maps: none
Tables: none
Contents: The content of the thesis is well indicated in the chapter headings: introduction; the Southern Presbyterian Church and education in Texas; the Southern Presbyterian Mission Schools of Southwest Texas—Mexican Industrial Institute, the Presbyterian School for Mexican Girls; results.

ROBINSON, FLORENCE — M.A., 1940

History of Education in Henderson County, Texas. 90 pp.
Southern Methodist University, Dallas, Texas

Illustrations: Malakoff Gymnasium and LaPoyner School; Athens High School and Grammar School; Cross Roads Vocational Building and Sand Spring School; first high school in Athens and the old Bruce Academy; William H. Bruce; Bruce Field and Athens School for Negroes; Athens high school band; 1908 football team and class, Athens; Athens high school trophies; Athens national championship basketball team, 1929.
Maps: Henderson County.
Tables: land and other values of Henderson County, 1860-1939; school funds apportioned Henderson County, 1881-1889.
Contents: Five chapters treat the following topics: Henderson County and its early schools; effect of the Civil War on schools in Henderson County; education in Henderson County, 1876-1882; education in Henderson County, 1883-1902—Emmet
RODDY, KATHRYNE LOU — M.A., July, 1952
A Literary History of Grayson County. vi+156 pp.
East Texas State Teachers College, Commerce, Texas
Illustrations: none
Maps: none
Tables: none

RODGERS, CATHRYN ANDER — M.A., August, 1948
Texas State Parks. v+128 pp.
Southwestern University, Georgetown, Texas
Illustrations: pictorial sketch of Texas showing state parks; Caddo Lake State Park; Mother Neff State Park Refectory; Palo Duro Canyon, Palo Duro State Park; Mission San José; Rose Window, Mission San José.
Maps: map of Texas.
Tables: list of state parks; facilities of state parks; administrative chart showing type of control.
Contents: Chapter headings are as follows: Evaluation of the State Parks System; Recreational Parks; Historical Parks; Public Parks as Social Assets; Planning a Park Program for the Future; and Proposed Park and Recreation Program for Texas. The act creating the Parks Board and certain public park laws of other states are reproduced in two appendices.

ROGERS, INEZ DUDLEY — M.A., 1951
Not Made With Hands. viii+157 pp.
Sul Ross State College, Alpine, Texas
Illustrations: the Bloys Monument at Skillman Grove near Fort Davis, Texas; the pioneer families' early and modern brands; chuck wagon and covered wagon; furniture brought to the frontier by the Reverend and Mrs. William B. Bloys; the "Union Tree" at Skillman Grove near Fort Davis; the Reverend William B. Bloys; Mrs. William B. Bloys; David Merrill; Mrs. David (Martha) Merrill; George "Wash" Evans and John "Zack" Means; Mrs. Exa Means; Elma Means; Mrs. George (Kate) Evans; George W. Medley, W. T. Medley, Tom Merrill, John Finley, and Merritt Finley; Mrs. George (Emily) Medley; Maude Medley wearing pioneer girl's dress; Dr. D. T. Finley, Andrew Prude, Ed Jones, C. Otis Finley, and Jesse
W. Merrill; Mrs. D. T. (Molly) Finley; W. T. Jones and Claud A. Smith; Mrs. W. T. (Alice) Jones; Miss Lou Jones; Miss Minnie Jones; Mrs. Calvin Jones; pioneer boy's clothing.

Maps: none

Tables: A tabulated list compiled from various sources of the persons thought to have attended the first Bloys camp meeting.

Contents: A three act play with an epilogue giving an actual and historic reproduction of the first Bloys (Cowboy) Camp Meeting at Skillman Grove near Fort Davis, Texas, in 1890. It attempts to reproduce the pioneer story as it was lived. In the appendix is a list of some cattlemen's words and phrases used at the time as well as authentic cowboy ballads such as: "Bill Venero"; "Bury Me Out on the Prairie"; "Utah Carroll." Presented are the Reverend William B. Bloys, Mrs. William B. Bloys, Mabel Bloys, Edna Bloys, Warren Bloys, Herbert Bloys, Squire Calvin Jones, Mrs. Calvin Jones, Miss Minnie Jones, Miss Lou Jones, Ed Jones, W. T. Jones, Mrs. Alice Jones, Mabel Kelly, David Merrill, Mrs. Martha Merrill, Jesse Merrill, Tom Merrill, Claud A. Smith, Lieutenant T. T. Cook, Andrew Prude, John Zack Means, Mrs. Exa Means, Elma Means, Sam Means, Huling Means, Barbara Means, George Medley, Mrs. Emily Medley, W. T. Medley, Oscar Medley, Herbert Medley, Gaddis Medley, Pearl Medley, Arthur Medley, Dr. D. T. Finley, Mrs. Molly Finley, C. Ots Finley, John Finley, Merritt Finley, O. Zee Finley, Don Finley, Scottie Finley, George "Wash" Evans, Mrs. Kate Evans, Will Evans, Joe Evans, Lee Evans, Dub Evans, Reuben Evans, Laura Grubb, Alec Grubb, Jake Grubb, Addie Grubb, Will Fermault, John Fermault. Also given is authentic and detailed information concerning the costumes that were worn by certain of the above individuals.

Rel., Soc. His., Bio., 19th C.

ROSELER, ALVIN W. - M.A., May, 1949

The Indian Policy of Sam Houston. iv+124 pp.
St. Mary's University, San Antonio, Texas

Illustrations: none
Maps: none

Tables: none

Contents: Houston negotiates peace; early migration to Texas; Indian residents; Cherokees; consultation, solemn declaration; Houston sent as agent to Cherokees; Houston's early contact with Indians; Houston reports treaty concluded; Senate refuses to ratify treaty; need for peace with Indians. Houston formulates Indian policy; ad interim government; Houston elected president; seeks treaty ratification; Congress approves Houston's efforts for treaties; Senate again refuses to confirm Treaty of 1836; Houston proposes trading houses; opposes increase in army; treaties concluded based upon trade; Houston orders boundary survey; trouble in East Texas; people oppose Indian policy; Mexican influence; Houston fails to get program enacted. Lamar expels the Cherokees; Lamar reverses Houston's policy; Congress co-operates with Lamar; army increased to fight Indians; whites want land held by Indians; Indian depredations; Mexican interference; disputes with Cherokees; Cherokees expelled; Comanches provoked; trouble; Council House fight; Comanches seek revenge; Houston rebukes Lamar; cost of Lamar's policy. Indian policy succeeds: Houston elected second time; Congress creates Bureau of Indian Affairs; Houston gives power to negotiate with Indians; Indian agents appointed; recommendations to Indian agents; treaty negotiations fail; "talks" sent to Indians; Joseph C. Eldredge sent to Comanches; Treaty of Bird's Fort; Comanches asked to join negotiations last treaty of the Republic of Texas; Congress approves Houston's efforts. Houston continues to fight for justice for Indians; Houston elected to United States Senate; speaks on behalf of Indians in United States; opposes force; befriends Indians in California and Florida; opposes Nebraskan Act; proposes fair treatment for Indians; advocates more efficient Indian agents; opposes the Nebraska Act; proposes fair treatment for Indians; advocates more efficient Indian agents; retires from Senate; elected Governor; makes over secession; summary of Houston's Indian policy; death to Indians' best friend.

976.4/R718. Ind., Fron., 19th C., Reg. His.
ROWAN, JONNIE — M.A., August, 1932

A History of West Texas State Teachers College. vi+116 pp.

West Texas State College, Canyon, Texas

Illustrations: R. B. Cousins, president of the college, 1910-1918; first administration building being destroyed by fire; "shacks" where the college held sessions, 1914-1916; J. A. Hill, president of the college since 1918; a view of the college campus.

Maps: map locating twenty-seven towns making bids for the college.

Tables: growth in population of Panhandle counties, 1900-1930; number of years and units offered in courses, 1910-1914; faculty training as indicated by highest degree held and per cent of faculty holding each, 1910-1914; income from state appropriations and local funds, 1910-1914; enrollment of regular and summer sessions, 1910-1914; entrance requirements, 1910-1914; number of years and units offered in courses, 1914-1918; graduation requirements, 1911-1918; enrollment for regular and summer sessions, 1914-1918; certificates issued, 1910-1918; income from state appropriations and local funds, 1914-1918; inventory of physical plant, 1914-1918; faculty training as indicated by highest degree held and per cent of faculty holding each, 1914-1918; entrance requirements, 1918-1922; number of years and term hours offered in courses, 1918-1932; requirements for degrees, 1918-1932; degrees granted, 1918-1932; faculty training as indicated by highest degree held and per cent of faculty holding each degree, 1918-1932; income from state appropriations and local funds, 1918-1932; inventory of physical plant, 1920-1929; enrollment by years of college and training school students, 1918-1931; certificates granted, 1918-1932.

Contents: Five chapters discuss the history of the college from its beginning to 1932; brief résumé of educational conditions in Texas; the location of the college at Canyon; its establishment and subsequent history are treated chronologically; Robert Bartow Cousins; J. A. Hill; Panhandle-Plains Historical Society.

ROWE, INA MAY — M.A., August, 1939

A Study of the Development of Oil at Sour Lake. vi+142 pp.

Southwest Texas State Teachers College, San Marcos, Texas

Illustrations: none

Maps: none

Tables: none

Contents: Early background of oil and its importance in the United States; early uses of petroleum; uses in North America. Early history of Texas oil: statistical reports on extent of oil business; amount produced and its value; early search for oil; methods. Background of oil at Sour Lake: Sour Lake, a health resort; Indians' early visits to have scars healed; end of Indian control. Early oil history: topography; structural features of the dome; location of oil foretold in 1866; Indians discover oil; leased as early as 1865; Commercial oil: King Oil Company; the boom of 1903; 1914 boom; the sink; no restrictions; salt water; proration; taxation. General information: methods of locating oil; methods of producing oil; transportation; policies of major companies; interesting wells; wealthy oilmen; future of the field. Language of the oil fields: "boll weevil's" dictionary; mineral, sulphur, and acid mud for commercial use; hunting and fishing at Sour Lake; long list of prominent Texans who used the mineral springs.

RUSH, GEORGE PHILLIPS — M.A., August, 1934


Texas Technological College, Lubbock, Texas

Illustrations: none

Maps: original town of Lubbock.

Tables: none
Contents: Thesis is divided into four parts: the city; government and legislation; material development; life of the people. Chapters I and II discuss selection of section of land on which Lubbock was to be located and growth of population. Chapters III through XV describe county courthouse and jail, city government, streets, sidewalks, public utilities, fire protection, property regulations, traffic regulations, health, charity, crime, finances. Chapters XVI through XXIII show growth of newspapers, civic organization, building, agriculture, trade, banks, railroads, telephone, and telegraph. Chapters XXIV through XXVII discuss the homes, schools, churches, amusements, and recreation. Appendices A through E list charity cases, cases convicted in court, church activities, map of original town, and biography of James L. Dow.


RUSSELL, NORMAN CALVIN — M.A., August, 1937
The History of Titus County Since 1860. vii+185 pp.
East Texas State Teachers College, Commerce, Texas

Illustrations: courthouse which burned September, 1895; present courthouse; railroad yards at Mt. Pleasant; main street in Mt. Pleasant; main street in Talco; town of Winfield; interior of Cookville store in 1903; present-day Cookville; buildings remaining on old Cookville site; bottom land cotton crop; Mt. Pleasant pottery; Texas Milk Products plant; sawmill; oil mill; refinery located at Mt. Pleasant; section of Talco oil field; house showing early type of architecture; negro dwelling; schoolhouse for Negroes at Mt. Pleasant.

Maps: (1) map showing a division of Titus County; (2) drainage map of Titus County.

Tables: none


T378.764/Ea7. No. 7. C.W., Co. His., 19th C., 20th C.

RUSSELL, RUBY S. — M.A., August, 1952
Folklore of South Texas and Mexico. 117 pp.
Sul Ross State College, Alpine, Texas

Illustrations: the cross on the hill at Rio Grande City, Texas; Our Lady of Guadalupe at Lopeno, Texas; large sand dunes located near the center of Padre Island; smaller sand dunes and bay on Padre Island; beach on Padre Island; marker located on highway indicating Great Salt Lake; a portion of the Great Salt Lake showing blanched tree trunk; shallow portion of Great Salt Lake; tree which was a favorite picnic spot of Captain and Mrs. King; buildings used as barricades in the battle of the Mier Expedition; crumbled walls of the prison in Mier; the church in Mier; old cemetery at Mier; Hinojosa Chapel at Mier.

Maps: South Texas and Northern Mexico.

Tables: none

Contents: Fourteen chapters discuss Dolores, the first Spanish settlement on the north bank of the Rio Grande; Vásquez Borrego, founder of Dolores; the murder
of the Buschneur family in Dolores by raiding Indians; land grants and Rio Grande Valley settlements; Don Narciso Cavazos grant; San Juan de Carrizos grant; Raymondville, Texas; José Juan de Cavazos; early missions and their purpose; Father Peter Keralum; the original mission, established at Mission, Texas; the old border city of La Revilla, later changed to Guerrero; the beginning of the citrus fruit industry; Brownsville, Texas; border shrines; the cross on the hill near Rio Grande City; Our Lady of Guadalupe; the Davis Shrine; the history of the seaports; Corpus Christi, Texas; society in early Corpus Christi; the Mexican raid at Corpus Christi; Robert E. Lee; settlement of Laredo, Texas; Padre Island and the Karankawa Indians living there; legends of Padre Island; La Sal Vieja or the Great Salt Lake near Raymondville, Texas; legends concerning the lake; the establishment of the King Ranch; Kingsville, Texas; Captain King; the remains and legends of the community known as "Las Casas Blancas"; Mier, and the Mier Expedition of 1842; legends concerning Mier; Maximilian; Carlotta; the death of Maximilian.

Fkrc., Soc. His., Amus., 19th C., 20th C.

RYLANDER, DOROTHY JANE — M.A., 1931  [498]
Texas Technological College, Lubbock, Texas
Illustrations: none
Maps: none
Tables: none
Contents: Five chapters make up the treatise: organization of the Spur Ranch; taxes; supplies; the store; freighting; improvements; hands; traveling expenses; communications. Pages 120 to 141 constitute an extended appendix which deals with such topics as: expense by years; grass cattle sales; taxes; horse feed; supplies; farm account; trail expense; trail wages; pasturage account; improvements; traveling expense; lease account; salaries; law costs; wells; wolf bounty.

SALMON, CHARLOTTE SUSAN — M.A., 1935  [499]
Black Waxy in Literature. 136 pp.
Southern Methodist University, Dallas, Texas
Illustrations: none
Maps: none
Tables: none
Contents: Useful historically only as bibliography of books and articles about this section of Texas. Includes fiction and poetry.
Bbl.

SANCHEZ, JOE R. — M.A., August, 1950  [500]
Texas College of Arts and Industries, Kingsville, Texas
Illustrations: pen and ink drawings of steers, horns, branding irons, saddles; charts showing varying types of brands; first brands recorded in South Texas counties.
Maps: Texas cattle trails used from 1866 to 1895 for driving cattle to shipping points.
Tables: none
Contents: Seven chapters discuss the following: the development of the cattle industry; the cowboy and the vaquero brand alphabets; earmarks; stories of distinguished brands; cattle rustling; brand laws; brands perpetuate history.
Ranch., St., Loc., 19th C., 20th C., Soc. His.
SANTEURRE, ELOISE — M.A., 1936
Reunion. lxviii+496 pp.
Southern Methodist University, Dallas, Texas
Illustrations: Emanuel Santerre; Raphael Santerre; Delord home; Gustav Santerre; Adele Frerejacques Thevenet; Cesarine Santerre Redmond; Michel Thevenet; monument erected to Reunion by the Daughters of the American Revolution; Julia Moulard; Charles Capy and Nativa Charpentier Capy; Pierre Philip Frichot; Achille Frichot; Ferdinand Michel; Salomée Michel; Jean Prior; Leontine Frichot Prior; Emile Redmond; Julien Reverchon; Marie Thevenet.
Maps: none
Tables: none
Contents: Body of the thesis is a translation of Au Naufrage Au Texas by Augustin Savardan (Shipwreck in Texas: observations and impressions collected during two and a half years spent in Texas and in traveling through the United States), the volume being primarily a vindication against certain accusations made after the disintegration of La Réunion. Introduction contains chapters on Charles Fourier and his theories; Considerant and his theories; life in the colony and its disintegration. Appendices include critical notes to Au Naufrage, fifty pages of biographical notes on individuals in the colony, and the list of colonists in Dallas County from the census records of 1850 and 1860.
Col., Loc., 19th C., Bio.

SAXTON, LOWIS H. — M.A., August, 1948
The Life of Everett Ewing Townsend. i+111 pp.
Sul Ross State College, Alpine, Texas
Maps: Texas with names of cities mentioned.
Tables: none
Contents: Eight chapters discuss E. E. Townsend’s ancestry and early life; the settlement of the Townsend family in Fayette County in 1826; family participation in the battle of San Jacinto; Stephen, Spencer, John, J. T., Nathaniel, and William Townsend; William Wallace Townsend’s role in the Civil War; Joseph Madison Townsend; E. E. Townsend’s early life in Colorado County; R. E. Stafford, a ranching associate; E. E. Townsend’s ranching activities; his life and work in Wharton County; R. E. Stafford, cattle raiser; young Townsend’s education; his life and ranching at Eagle Pass, Texas; his activities in Mexico; enlistment in the Texas Rangers in 1891; T. P. Dolan, Jeff Blalock, Louis Pauli, S. E. Lane, Lee S. Tucker, I A. Harris, R. L. Townsey, Rigdon Terrell, D. S. Robertson, and Luke Dowe, some members of Company E of the Texas Rangers; E. E. Townsend’s activities as a Ranger; revolutionist Catrino Garza; Lieutenant Walter C. Short, United States Army; Manga de Agua, bandit; Rutledge Evans, deputy sheriff at Realitos, Texas; Willie Daugherty, Ranger; Alice, Texas; D. S. Robertson, Ranger; Ranger Captain Jesse McNiel; E. E. Townsend’s work in the customs service; Presidio County; Bufe Cline, deputy United States marshal; Marathon, Texas; E. E. Townsend’s marriage in 1895 to Miss Alice Jones; Valentine, Texas; Black Jack Ketchum, robber; the Elsinore Cattle Company; J. S. Lockwood; Oscar Nance; E. E. Townsend as manager of Elsinore Cattle Company for sixteen years; he operates his own ranch in 1926; his election to sheriff of Brewster County in 1918; Alpine, Texas; Brian Montague, lawyer; Big Bend National Park; E. E. Townsend’s election to the Texas House of Representatives and his work towards creating the Big Bend National Park; developing the Big Bend National Park; the proposed international park.

SCHUETTE, ARTHUR LUEDECKE — M.A., August, 1945
Southwest Texas State Teachers College, San Marcos, Texas
Illustrations: The Hermann University; first public school building; twenty-fifth anniversary fest of the Austin County Agricultural Society; diploma (Texas State Fair, Houston); articles of incorporation; report by E. Kloss.
Maps: map of Austin County.
Tables: none

Contents: The founding of Cat Spring, education and social activities, religious and political activities, and agriculture are the topics treated in the first five chapters. Chapter VI (pp. 94 to 152 inc.) is a translation of the minutes of the Agricultural Society of Cat Spring, from July 7, 1856 to July, 1862. Biographical material is included about Robert J. Kleberg, Sr., C. C. Arnsler, Joseph A. Bergmann, E. L. Erdvenberg, Adolphus Fuchs, Ernest G. Maetze, Alex Himly, Andreas F. Treuemann, Emil Kloss, M. Harmann, and Adelbert Malecek.

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Scott, Oran Randolph — M.A., August, 1934
Texas Christian University, Fort Worth, Texas

Illustrations: none
Maps: (1) Hidalgo County and surrounding counties; (2) Hidalgo County and surrounding territory in early stage of development; (3) Hidalgo County, April, 1911.
Tables: derivatives of San Patricio; Spanish grants; ranch land grants issued by Tamaulipas.

Contents: Four chapters discuss colonization of Nuevo Santander, the Republic of the Rio Grande, Juan Cortina, large irrigation projects, lower Rio Grande Valley, Hidalgo County; historic places in the lower Rio Grande Valley—the legendary settlement, settlements of Escandón, Matamoros, Port Isabel, Brownville, Clarksville, Bagdad, waterways and historic roads, Hidalgo, Rio Grande City, Roma, El Sal del Rey; formation of the county—the French and Spanish, the United States and Spain, Texas encroachment on Tamaulipas, treaty of Velasco, formation of San Patricio, name of county; land grants of Hidalgo County—Spanish land laws, Tamaulipas land laws, Land Commission of 1850, porciones of Reynosa, Spanish grants, Mexican grants. Appendix includes Spanish laws and decrees relating to land in Mexico, colonization law of the state of Tamaulipas, treaty of Velasco, secret agreement between Santa Anna and Burnet, act to provide for the investigation of land titles in certain counties, interviews.

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Seecof, Martin F. — M.A., 1948
New York University, New York, New York

Illustrations: none
Maps: none
Tables: none

Contents: Chapters I through V discuss the following topics: conditions and factors concerning Texas prior to 1821; the early American settlement of Texas, 1821-1826; trade with the Mexican states via the Santa Fe Trail, 1821-1836; attempts of the United States to acquire Texas, 1821-1836; Texas unrest and revolution, 1836-1836. Biographical notices about the following: Moses Austin; Stephen F. Austin; Josiah Bell; Joseph Hawkins; William Morrison; Baptiste Lalande; James Purdy; Zebulon Pike; William Becknell; McKnight; Joel R. Foinsett; Henry Clay; and John Quincy Adams.
SEEHORN, BEVERLEY JOSEPHINE — M.A., 1930
Southern Methodist University, Dallas, Texas
Illustrations: Senator Louis Trezevant Wigfall.
Maps: none
Tables: none
Contents: Nine chapters cover the following: early life in South Carolina, 1816-1846; removal to Texas and entrance into Texas politics—Houston and Wigfall; election to United States Senate; Unionism and States' Rights; secession of the South; Confederate "provisional" Congress—Wigfall as soldier and statesman; "permanent" Congress; the last year; Wigfall's return and death, 1873-1874.

SELF, HOUSTON BAILEY — M.A., August, 1931
A History of Runnels County. 117 pp.
Texas Technological College, Lubbock, Texas
Illustrations: none
Maps: none
Tables: none
Contents: Early history; topography; Indians; history of Ballinger; newspapers—Runnels Eagle, Runnels County News, Ballinger Bulletin, The Leader; law and order; droughts; social life; schools; cotton growing; minerals; railroads—Gulf, Colorado, and Santa Fe. In an appendix there is additional information about such topics as transformation of West Texas; soils and topography; products of the soil—vegetables, fruits, vines, timber, fish and game, stock, water; climate; Runnels County cattle brands; schools.

SENIOR, CLARENCE O. — M.A., 1942
The Kansas City, Mexico and Orient Railroad. iv+130 pp.
The University of Kansas City, Kansas City, Missouri
Illustrations: none
Maps: none
Tables: annual financial statistics of Kansas City, Mexico and Orient Railroad; capitalization, Kansas City, Mexico and Orient Railroad.
Contents: The Texas, Topolobampo, and Pacific Railroad is discussed, briefly, as one of the antecedents of the Kansas City, Mexico and Orient. Under the heading "Financial Troubles and Receivership of the 'Orient,'" the Texas land grants of 1809-1910 are mentioned. Other scattered references to Texas appear in relation to the firm's financial difficulties and the final disposition of the Kansas City, Mexico and Orient to the Santa Fe.
2X1941/8477k. R.R., Land, Soc.His.

SHANNON, LULU — M.A., August, 1950
Jonas Harrison, 1777-1836. 22+2 pp.
Sam Houston State Teachers College, Huntsville, Texas
Illustrations: none
Maps: none
Tables: none
Contents: This is a biography built upon scanty sources. "There is no record of Jonas Harrison's early life; only the records of the date of birth and the names of his parents are available, and, according to S. E. Asbury, 'for a period of thirty years nothing is known of his life.'" So says the author of this research. Harrison came to Texas on December 24, 1820, and settled near the present site of Marshall.
In 1826, he and his family moved to what is now Shelby County. He practiced law, raised stock, and became a friend of Sam Houston. In 1828, he was chosen alcalde for the Tenehaw district. In October, 1832, he was a member of the Convention that met at San Felipe. In 1835, Harrison's health began to fail, yet he was active in recruiting men for the Texas armies. At a convention that met on December 12, 1835, he drafted the San Augustine Resolutions, advocating the immediate declaration of independence from Mexico. On July 4, 1836, a month before his death, he was chairman of a meeting at San Augustine to honor Houston on his return from New Orleans, where he had received surgical treatment after the Battle of San Jacinto. On August 6, 1836, Harrison died. In 1839, Harrison County was so named in his honor.

Shaw, Norma — M.A., June, 1939

The Early History of Colorado County, viii+115 pp.
Southwest Texas State Teachers College, San Marcos, Texas

Illustrations: wooden railroad bridge built shortly after 1865; ferry built in 1866; marker designating oldest permanent settlement; marker in Colorado County courthouse; scene of "Three Legged Willie" court in 1898; historic oak tree; second and third Colorado County courthouses; ferry under construction; fountain in front of old courthouse; log house, 1840; home of Tait family; Mrs. Malzena Zumwalt; Colorado College, 1857 to 1889.

Maps: (1) physiographic division of Colorado County; (2) old maps showing history of town of Columbus as town of Montezuma; (3) Colorado County original grants.

Contents: Seven chapters deal with topography and geography, location, climate, drainage, physiography, gravel, railroads, roads, towns. Early history; pre-colonization period; history of municipality of Colorado; Indian relations; organization of Colorado County before and during the Civil War; condition (pre-war); situation; railroad; history of Colorado County voted on secession; Colorado County in the war; origin of the "Jim Crow" law. Social life; Austin's dream; Robse Castle; plantation life; Kessler's health resort; German element; daughter of an eminent Coloradoan; Count de Serin; Jones Rivers; Lawrence Washingt...
Illustrations: famous markers of the cattle country; diagram of a herd on the trail (afternoon).
Maps: (1) cattle trails; (2) Indian country showing Chisholm's traders' trail.
Tables: none

Contents: The first chapter gives the history of Texas cattle and cattlemen up to the end of the Civil War. The second chapter describes Joseph A. McCoy's plan for getting Texas cattle to market; the establishment of a depot at Abilene, Kansas; and the influx of cattle which resulted in prejudice against Texas cattle and legislation aimed at Texas cattlemen. This chapter ends with the winter of 1870-1871—a disastrous one in the cattle business. Chapter III is concerned with the Chisholm trail through Kansas, Oklahoma, and Texas and the resultant controversies. The fifth and final chapter tells of the coming of the railroads to Texas and the end of the trail.

SHELTON, MRS. IMA ENER - M.A., May, 1950
The Expansion of Spanish Missions in Texas, 1690-1794. 50 pp.
Sam Houston State Teachers College, Huntsville, Texas

Illustrations: none
Maps: none
Tables: none

Contents: Four chapters cover the following: early Spanish and French explorers in Texas; Spanish and French frontier rivalry; the third mission period; the result and evaluation of Spain's effort at expansion in Texas.

SHUMACHER, BILLY GEORGE - M.A., May, 1951
Texas Christian University, Fort Worth, Texas

Illustrations: none
Maps: none
Tables: none

Contents: Three chapters discuss the historical background of the college; the formative period; the decline. Appendix includes the deed of trust, supplemental deed of trust.

SIMS, ARCHIE A. - M.A., August, 1940
The Texas Gubernatorial Campaign of 1940. iii+96 pp.
Texas Technological College, Lubbock, Texas

Illustrations: none
Maps: none
Tables: none

Contents: The campaign of 1938, candidates, platforms, campaign methods, results; O'Daniel record and platform, inaugural message, work with legislature, appointments, announcement for re-election; other candidates and their platforms, A. L. Derden, Jerry Sadler, Miriam A. Ferguson, Ernest O. Thompson, Harry Hines, A. B. (Cyclone) Davis, R. P. Condron; the campaign, chief issues, methods, side-lights, results.

SINGLETARY, OLLIE — M.A., August, 1951
East Texas State Teachers College, Commerce, Texas

Illustrations: none
Maps: none
Tables: none

Contents: Four chapters trace the history of the iron industry in Northeast Texas. Chapter I discusses the early history of iron, the economic factors which determine the location of plants for successful production of iron and favorable and unfavorable components for development of the iron industry in the state. Chapter II deals with Ante-Bellum and Civil War development in Northeast Texas: Nash Furnace, Kelley Furnace, Hughes Furnace, Sulphur Fork Iron Company, Nechesville Bloomery, Montalba Bloomery, Kickapoo Bloomery, McLain Flat Bloomery, Chapel Hill Manufacturing Company, Carey Lake Furnace, Cherokee Furnace Company. Chapter III gives post-Civil War development: Phillipe Furnace, old Alcalde, Tassie Bell Furnace, Star and Crescent Furnace, Lone Star Furnace, Lasiter and Linden Ore Fields, Orr Switch, Texas Steel Company. Chapter IV narrates the trials and triumphs of present development and gives an estimate of future development: Valencia Iron and Chemical Company, Lone Star Steel Company, Sheffield Steel Company, A. O. Smith Corporation of Texas, United States Steel Corporation, Bethlehem Steel Corporation, Madras Steel, Cokeless Iron. Information included on J. S. Nash who erected first furnace in Texas, 1847, also on George A. Kelley, designer of Kelley Blue Plow.

SKRIVANEK, JULIUS A. — M.A., 1949 [517]
Some National Reactions to the Acquisition of Texas, 1836-1846. 58 pp.
Sam Houston State Teachers College, Huntsville, Texas

Illustrations: none
Maps: none

Tables: none

Contents: Three chapters cover the following: the annexation of Texas—Texas gains her independence, Tyler proposes annexation by treaty, the annexation question is thrown into national politics, fate of the treaty, annexation is offered Texas by resolution, Texas is annexed; favorable reactions to the acquisition of Texas—blood ties, outlet for United States population, add political weight and importance to the South, settlement of a larger issue, uniformity of laws for the cotton and sugar growing interests, access to the navigation of the Mississippi, extension of slavery, fear of England acquiring Texas, strength added to the United States; unfavorable reactions to the acquisition of Texas—danger of extending the territory, no necessity for extending the limits of the Union, opposition to increasing the inequality of representation, opposition to the increase of slavery, constitutional objections, no advantages derived, dissolution to be final result, opposition to war with Mexico.

SMALL, BEN W. — M.A., 1951 [518]
A Study of Capital Punishment in Texas and of the Execution Cases Received at the Texas Prison System from 1927 through May, 1950. 89 pp.
Sam Houston State Teachers College, Huntsville, Texas

Illustrations: none
Maps: none

Tables: general statistical information; statistical information compiled by the Texas Department of Public Safety regarding murders, homicides, and rapes, 1944-1949: counties and offenses for which received; race and offenses for which received; previous criminal record; adjustment (conduct) of commutation cases; disposition of commutation cases; average time served by those commutation cases released on clemency or discharged; offenses and disposition of one hundred cases; victims of capital offenses by race and sex; ages of capital offenders; nativity of capital offenders; number of siblings of capital offenders; number of half-siblings of capital offenders; criminal record of other members of family of capital offenders; marital status of capital offenders; education of capital offenders.
Contents: Five chapters deal with the following topics: the problem and the history of capital punishment in Texas; information concerning three hundred and thirty-one execution cases; information concerning the one hundred cases about which histories were available; other pertinent information regarding the condemned; summary and conclusions.

SMITH, ALICE DARBY — M.A., 1928

Anson Jones and the Annexation of Texas. 104 pp.
Southern Methodist University, Dallas, Texas

Illustrations: none
Maps: none
Tables: none

Contents: Early life of Anson Jones; arrival in Texas; early political activities, 1833-1838; attitude of Anson Jones toward the first movement for annexation; Anson Jones' activities as Secretary of State, 1841-1844; Anson Jones, President of the Republic of Texas; place of Anson Jones in Texas history.


SMITH, BLANCHE BAKER — M.A., August, 1943

Legends and Old Tales of San Antonio and Vicinity. viii-106 pp.
Southwest Texas State Teachers College, San Marcos, Texas

Illustrations: Texas wild flowers and plants; Alamo; Mission Concepción; Mission San José; Rose Window of Mission San José; Mission San Juan; Mission Espada.
Maps: none
Tables: none

Contents: The five chapters (including introduction and conclusion) deal with legends concerning flowers, missions, people, places, birds, and bees. Chapter IV is a miscellaneous collection of tall tales. The legends include Indian, Greek, Norse, Hungarian, Mexican, Scottish, and Negro legends and one of India.

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SMITH, DICK — Ph.D., June, 1939

The Development of Local Government Units in Texas. xiv-283 pp.
Harvard University, Cambridge, Massachusetts

Illustrations: government of Texas municipalities under Spanish rule; government of Texas municipalities under Mexican rule; county government under the Republic; county government under the State Constitution of 1845; county government under the Constitutions of 1856, 1865 and 1876.
Maps: (1) Texas in 1835 showing the three departments; (2) Texas in 1839, 1858, 1861, 1896, 1938 showing the division into counties at that time; (3) number and location of levee districts; (4) number and location of drainage districts; (5) location and number of irrigation, water improvement, and water control and improvement districts; (6) location and number of fresh water supply districts; (7) location and number of navigation districts; (8) location and number of the various special districts; (9) location of the special conservation and reclamation districts and river authorities.
Tables: none

Contents: Five chapters deal with the following topics: the development of the county to 1876—local government in Texas under Spanish rule, under Mexican rule, county government under the Republic of Texas, 1836-1845, county government under the First State Constitution, 1845-1860, county government during the Confederacy and Reconstruction, 1861-1876; development of county government under the Constitution of 1876; development of the city government, 1836 to date; development of the school district; development of special districts—levee improvement districts, drainage districts, districts concerned primarily with irrigation, fresh water
Theses on Texas History

supply districts, navigation districts; special conservation and reclamation districts and river authorities. HUgo.3482. Co. His., Cub., Loc., 19th C., 20th C.

SMITH, E. W. — M.A., August, 1937

The History of Bosque County, Texas. xv-+199 pp.

Colorado State College of Education, Greeley, Colorado

Illustrations: first log cabin home; live oak tree; group of early pictures; Bosque County courthouse; old Confederates; old Methodist Church; Santa Fe Depot; scenes in Bosque County; Meridian Ward School; Meridian High School; herd of sheep; flock of chickens; Kimball Milling Company; Meridian Mill and Elevator Company; Bosque County Fair; old City Hall, Clifton; "F" model Fords; scenes in Meridian, Texas; field of bluebonnets; clubhouse and lake at Meridian State Park; scene in the Bosque Valley.

Maps: (1) location of Bosque County, Texas; (2) location of schools of Bosque County; (3) rivers and highways.

Tables: Bosque County schools, 1937; Masonic Lodges; population of Bosque County; farms of Bosque County.

Contents: Introductory chapter gives early history of Bosque County from Indians to white settlement; chapter on pioneers and prominent men of the county; topical treatment is given religious life, education, industry and towns, and social life. Appendices list names of officials of Bosque County, points of interest, and bibliography.

Smith, Frank Tower — M.A., 1940

A Brief History of Masonry's Contribution to Education in Texas. 95 pp.

Sam Houston State Teachers College, Huntsville, Texas

Illustrations: none

Maps: none

Tables: establishment of lodges; distribution of educational fund.

Contents: Five chapters cover such topics as: Masonry's interest in education; contributions of public officials who were Masons to public education in Texas; interest of the Grand Lodge of Texas in education, 1845-1860; subordinate lodges and education; the Masonic Home and School of Texas.

Smith, Lewis Ingraham — M.A., 1928


Southern Methodist University, Dallas, Texas

Illustrations: main building; education building; auditorium; W. L. Mayo monument.

Maps: none

Tables: none

Contents: Establishment of the East Texas State Teachers College as a private school—W. L. Mayo and his school, course of study, faculty, 1910-1911, passing of the old school; transfer of school from private ownership to state control; East Texas State Teachers College—newly elected president, opening, curriculum, accrediting agencies, salary schedule.

Smith, Mildred B. — M.A., August, 1951

Poets Laureate of Texas. iii-+137 pp.

Sul Ross State College, Alpine, Texas
Eleven chapters discuss the Poets Laureate of Texas. A discussion of the life as well as some of the poems is made of each poet laureate. The following poets are listed: Judd Mortimer Lewis; Aline Michaelis; Grace Noll Crowell; Lexie Dean Robertson; Nancy Richey Ransom; Dellite Davis Smith; David Russell; Aline B. Carter; Carlos Ashley; and Arthur M. Sampley.
Theses on Texas History

Confederacy. Considerable information about Brownsville, Boca Chica, Point Isabel, Aransas Pass, Corpus Christi, Mustang Island, Pass Cavallo, and Matagorda Bay.  

SOLTNER, LUCILLE — M.A., January, 1945  
Early El Paso Newspapers. 82 pp.  
Texas Western College, El Paso, Texas  
Illustrations: none  
Maps: none  
Tables: chronological table of El Paso newspapers showing name, dates of publication run, and frequency.  
Contents: The first newspaper in El Paso was a tree on which notices were posted daily. Many newspapers are mentioned and treated briefly, but most of the material is concentrated on the Lone Star which existed for six years, and the El Paso Times and the El Paso Herald, both of which still exist, the Herald having become the El Paso Herald-Post. There is coverage of personnel connected with the newspapers and mention of many influential political and social figures.

SPEARMAN, WARREN ALVIN — M.A., 1932  
The Contested Boundary Between the United States and Mexico. vi+52 pp.  
Baylor University, Waco, Texas  
Illustrations: none  
Maps: proposals and counterproposals made during the negotiation of the Treaty of 1819.  
Tables: none  
Contents: Chapter I discusses the boundary of the Louisiana Purchase as shown in Spanish and French claims to the territory. Chapter II deals with the boundary between Texas and Coahuila and legislative action by the Texan Congress. Chapter III presents the final settlement of the boundary between the United States and Mexico after the annexation of Texas.

SPEISER, ADEL — M.A., 1948  
St. Mary's University, San Antonio, Texas  
Illustrations: none  
Maps: none  
Tables: none  
Contents: Pageants and dances: Los Pastores; El Vida Crucis; Fandango; pistol fights; street affrays; dramatic entertainment; the Turners; Bohemian Club; St. Joseph's Catholic Church; Madame El Dora Louie; H. Fraile; San Antonio Lyceum; J. C. Howard and S. B. Sanders; Dr. Hale; German influences: Ernest A. Raba, Sr.; the Saengerbund of Texas; Scholz Palm Garden; Schuetzen Verein; Reimann Neumann; Casino Hall; Appollo Minstrels; Madame Sieminski; plays; drama; Carl Griesenbeck; minstrel shows; pantomimes; effect of railroad on development of the theater. William F. Cody (Buffalo Bill); New Opera House; Turner Opera House; vaudeville; tourists; operas presented; famous stars; Empire Theatre; Beethoven Hall; variety shows; "chili queens"; bars; gambling houses; White Elephant; Harris Theater; the Fashion; Iron Front; Dingle Dangle Theater; "Diamond King"; J. Lighthall; Jack Harris; Ben Thompson; King Fisher; variety show tragedies; Green Front; Washington Theater; gray mule; Bella Union; decline of variety shows. The grand opera: Ernest Rische; Louis S. Berg; Cassius K. Brenehem. Structure of the opera house; opening night; program for opening night; miscellaneous perform-
ances; Mrs. D. P. Bowers, tragedienne. Burlesque; melodrama; musical comedy. Realistic scenery; orchestras. T. W. Mullaly; change of management and policies; road shows giving way to vaudeville and small stock companies; end of San Antonio Grand Opera House. Civic entertainment: Little Theater movement; local talent; Mrs. W. E. Wilson; plays offered by Little Theater; Alamo Heights School and Incarnate Word Academy auditoriums; St. Mary's University; San Antonio Little Theater; Carl Glick; Market House; "Green Gate"; San Pedro Playhouse; Community Players; civic opera; Mrs. Lewis Kraus-Beck; concerts; pageants and amateur theatricals; Municipal Auditorium; San Antonio Symphony Orchestra; Carl Hohn; Max Reiter; Otto Koehler; Miss Cahill and dramatic performances.


SPURWAY, PAULINE — M.A., 1940
Trinity Protestant Episcopal Church of Galveston, Texas. 56 pp.
Sam Houston State Teachers College, Huntsville, Texas
Illustrations: twenty-two illustrations showing views of building and special windows.
Maps: none
Tables: none
Contents: Three chapters cover the following topics: religious background of Episcopal work in Texas—Mexican culture, Anglo-American culture, Texans' complaint against Mexico includes religious restrictions, Episcopal missions under the Republic; history of Trinity Church—early settlements on Galveston Island, first recorded Episcopal services, the Reverend Benjamin Eaton's rectorate, organization of Diocese of Civil War, the parish under the Reverend S. M. Bird, the building of Eaton Chapel, the Reverend Charles Beckwith's short rectorate, the hurricane of 1900, the Reverend Charles Aves succeeds the Reverend Beckwith, a period of rebuilding, the Reverend Raimundo de Ovies comes from Tennessee, the Parish under the Reverend de Ovies, the Reverend de Ovies leaves to become chaplain of the University of the South at Sewanee, the Reverend Edmund H. Gibson becomes rector of Trinity, value of church property; description of Trinity Church—the general plan, the baptistry, the nave, the chancel, the sanctuary.

STAFFORD, VERNON C. — M.A., June, 1950
The Diplomatic Service of William Kennedy to Texas. vii+105+xxxiii pp.
Texas Technological College, Lubbock, Texas
Illustrations: commission of William Kennedy as consul signed by Queen Victoria; colonization proposals of Kennedy and Castro; Kennedy's appointment of Arthur Thomas Lynn as vice consul; appointment of Lynn as consul.
Maps: none
Tables: none
Contents: William Kennedy's family history; visit to United States and Texas, 1839; literary achievements; special mission to Texas; relations with James Hamilton; Texas Consul General to England; activities in England; British Consul at Galveston; relations with Charles Elliot; interest in colonization in Texas; annexation of Texas: last years. Seven appendices give information on imports, British interest in slave trade, answers to slave trade queries, historical abstract of Texas, charges on shipping in Texas ports, islands of Cozumel and Muger, and the number of German immigrants for 1845.

STANFIELD, BENNIE — M.A., August, 1948
Organization of Bexar County Government. iii+52 pp.
St. Mary's University, San Antonio, Texas
Illustrations: none 
Maps: (1) Bexar County showing the boundaries of the commissioner's precincts; (2) Bexar County showing the boundaries of the justice of the peace precincts.
Tables: salary schedule and terms of Bexar County officers.
Contents: Collection and organization of information for boys and girls of junior high school age concerning Bexar County government; meaning of citizenship; individuality; public planning; community civics; brief history of Bexar County; general facts and elections; purpose and sources of authority. Organization of Bexar County government: county judge and commissioners, county sheriff, county clerk, tax assessor-collector, county treasurer, county school superintendent, county surveyor, district clerk, justice of the peace, constable, judges of county courts at law, criminal district attorney; district, state and national officials, county auditor. Possibilities of improvement; general educational objectives, general social objectives, specific objectives for civics classes; standpoint of covering material prescribed in course of study.


STANFIELD, JEANETTE — M.A., August, 1942 [535]
The Cultural Development of Coker Community, Texas. v+41 pp.
Southwest Texas State Teachers College, San Marcos, Texas

Illustrations: photostatic copy of a receipt for tuition, 1866; two story frame building; school building, 1925; two room brick building; present school building; the Reverend and Mrs. Rector; dinner on church grounds, Easter, 1938; frame church, 1886; new rock church, 1939.
Maps: none
Tables: none

Contents: Early history; personalities in the first settlement; Buttermilk Hill; amusements; health problems; development of churches and schools.


STENNIS, RENE LEE — M.A., 1938 [536]
Hood's Texas Brigade in the Army of Northern Virginia. 83 pp.
Southern Methodist University, Dallas, Texas

Illustrations: monument of Hood's Texas Brigade.
Maps: field of operations of Hood's Texas Brigade, 1862-1865.
Tables: none

Contents: Such topics as organization of the Brigade, campaigning, mustering out are treated in the thesis. Appendices include: John Bell Hood—his early life, military training, experience in the army of the United States, experience in the Confederate Army, Hood and his men; the Hood's Texas Brigade Association.
Bio., Mil., C.W., 19th C.

STEVENS, THELMA WALKER — M.A., August, 1939 [537]
History of Bailey County. v+125 pp.
Texas Technological College, Lubbock, Texas

Illustrations: Castro County candidates electioneering in Bailey County; Blackwater Valley State Bank; first Bailey County courthouse; Bailey County courthouse, 1925—two views; bunkhouse—Muleshoe Ranch; corrals—Muleshoe Ranch; cattle on Mashed O Ranch; cattle on Muleshoe Ranch; excursionists' train—modern locomotive; tractor with thirty-two plows; first store and post office in Muleshoe; first school in Bailey County; rodeo at the Bailey County fair; various early scenes.
Maps: (1) outline map of Texas showing the general location of Bailey County; (2) original ranches in Bailey County.
Tables: none

Contents: Seven chapters deal with such topics as location, geographical features,
creation, and organization of the county. The ranching era—the VVN Ranch, the Snyder Ranch, Bovina Cattle Company Ranch, the YL Ranch. The difficulties of ranching in early Bailey County are described—drought, blizzards, sandstorms, prairie fires, poor markets, ravages of the wolves, and inroads of the settlers. Chapters IV through VII discuss the settlement of Bailey County by the Coldren Land Company and the Vaughan Land Company; the introduction of agriculture; brief history of Muleshoe; various cultural influences—the press, schools, Bailey County Cemetery Association, and Bailey County fairs. Five appendices reproduce an official ballot, 1909; a petition to Castro commissioners court. Injunction to stop the organization of Bailey County; program of the teachers' institute; first deed recorded in Bailey County.


STEWART, BERRY LEE — M.A., 1945
Fifth Congressional District of Texas. 95 pp.
Southern Methodist University, Dallas, Texas

Illustrations: none
Maps: none
Tables: none

Contents: Dallas County—social and economic growth, early days, first white settlers, organization of the county, incorporation of Dallas; Fifth Congressional District—changes in Texas government, 1821-1896, admittance to the Union, division of Texas into districts, congressmen, parties in Texas, revision of the Constitution of 1866, Reconstruction Convention of 1868, elections; Dallas County as represented by her congressmen—slavery issue, regulation of interstate commerce, anti-trust laws, tariff laws.

Loc., Co. His., Annex., Soc. His., 19th C.

STOKER, WINFRED MORRIS — M.A., 1950
The History of Crockett County, Texas. ix+186 pp.
Baylor University, Waco, Texas

Illustrations: location of Crockett County in Texas; Camp Lancaster, 1856; Crockett County.
Maps: none

Contents: Chapter I gives the location and geography of the county, lists ranching as the basis of the economy and describes Ozona. Chapter II gives the Indian history of the county; Apaches on the Pecos, driven out by Comanches; the departure of the Indians. Chapter III tells of the county before organization under the rule of Cabeza de Vaca, also a description is given of Camp Lancaster and the arrival of the earliest settlers. Chapter IV tells of the county organization and early days when Charles E. Davidson served as the first county judge. Chapter V gives the history of ranching. Chapter VI tells of the development of the institutions, and Chapter VII describes the county's advancements since World War I.


STONE, HOWARD L. — M.A., August, 1951
Stephen F. Austin State College, Nacogdoches, Texas

Illustrations: The Texas flagship Austin; a young Texas enlisting in the Texas Navy; the war schooner San Antonio, T. N.; types of vessels that sailed the Gulf of Mexico under the ensign of the Texas Navy a century ago; Commodore Edwin Moore.
Maps: none
Tables: partial list of the officers of the first navy commissioned March 2, 1836; a partial list of the officers of the second navy; Texas ships ceded to the United States Navy.

Contents: Nine chapters cover such topics as early maritime troubles; organization of the Navy; Texas naval battles; the end of the first Texas Navy; organization of the new navy; the second navy in action; dispute between Moore and Houston; cession of the Navy to the United States; summary and conclusions.

Nav., Mil., Bio., 19th C.

STONEHAM, FRANCES MILDRED — M.A., 1939

History of the County Library Movement in Texas. 118 pp.
Sam Houston State Teachers College, Huntsville, Texas

Illustrations: Dallam County Library; Jim Hogg County Library; Potter County Library.

Maps: county libraries in Texas, 1939.

Tables: record of progress of Bexar County free library; county library expenditures in Texas, 1931-1935; location and date of establishment of county libraries in Texas; annual appropriations to state library agencies; summary of service rendered; population served by county libraries of Texas.

Contents: Six chapters deal with the following subjects: the county library movement in Texas, 1920-1935; history of county libraries in Texas, 1920-1935 and 1935-1939; financing the county library. County libraries with historical development: Dallas, Cooke, Harris, Potter, Tarrant, Wilbarger, Lubbock, Midland, McCulloch, Tom Green, Jefferson, Deaf Smith, McLennan, Collingsworth, Bexar, Jim Hogg, Rusk, Travis, Carson, Hutchinson, Ector, Upshur, Winkler, Nueces, and Wharton.

81939. Soc. Mov., Ed., 20th C.

STOUT, FAUN VERNON — M.A., 1937

History and Development of Education in Wilbarger County from 1858-1937. 80 pp.
Southern Methodist University, Dallas, Texas

Illustrations: none
Maps: none
Tables: several tables giving amount of school land, salaries.

Contents: Covered are such topics as: early history of Wilbarger County—W. T. Waggoner, Adams or Western trail for cattle, C. F. Doan, Eagle Flat changed to Vernon; early education in Wilbarger County—Mrs. A. T. Boger, first public school teacher, Judge J. F. Orr established school districts, establishment of Vernon Wesleyan College failed.


STRAUSS, JACK RIVERS — M.A., 1948

Organized Labor in Dallas County. 130 pp.
Southern Methodist University, Dallas, Texas

Illustrations: none
Maps: none
Tables: none

Contents: Thesis contains early Dallas labor history—Knights of Labor strike against Missouri-Pacific and Texas and Pacific railroads and against Sanger Brothers, other unions established before 1900; war and civil war—open shop drive, American Federation of Labor and Congress of Industrial Organization rivalry; violent summer, 1937—Congress of Industrial Organization organizers in the Ford plant, united hat, cap, and milliners, Sheba Ann case; World War II and reaction—war changes, labor-management relations act.

STREET, KATHARINE — M.A., 1940

Philosophy of and Plans for Education Found in the Legislative Messages of the Chief Executives of Texas. viii+263 pp.

Baylor University, Waco, Texas

Illustrations: none
Maps: none
Tables: none

Contents: This study is organized around six distinct political and educational periods in the history of Texas: the period of the Republic, 1836-1845; the period of statehood prior to the Civil War, 1845-1861; the wartime and reconstruction period, 1861-1874; the period of re-estabishment of the state system of education, 1874-1883; the period of educational reorganization and progress, 1883-1912; and the period of most recent progress, 1921-1940. A chapter is devoted to each of these periods. Messages of Presidents Lamar, Houston, and Jones, and Governors Henderson, Wood, Bell, Pears, Runnels, Houston, Clark, Lubbock, Murrah, Throckmorton, Davis, Coke, Hubbard, Roberts, Ireland, Ross, Hogg, Culberson, Sayers, Lanham, Campbell, Colquitt, Ferguson, Hobby, Neff, Ferguson, and Sterling are recorded and discussed.

T 378.764/545

STREETER, FLOYD B. — M.A., 1912

English Influence on the Annexation of Texas.

University of Kansas, Lawrence, Kansas

Thesis missing from library.

STRICKLAND, JAMES ORLAND — M.A., August, 1949

The Blount Saga: An Historical Account of an Old East Texas Family. II+73 pp.

Stephen F. Austin State College, Nacogdoches, Texas

Illustrations: none
Maps: none
Tables: none


STRICKLAND, REX WALLACE — M.A., 1929

History of Fannin County, 1836-1843. 134 pp.

Southern Methodist University, Dallas, Texas

Illustrations: none
Maps: none
Tables: none


STROther, MARTHA DUKE — M.A., 1941


Southern Methodist University, Dallas, Texas
Illustrations: Alexander Institute at Kilgore, 1886; Sunset school building at Jacksonville; diploma from Alexander Institute, 1895; first graduating class at Jacksonville; administration building at Jacksonville; girls' dormitory; Isaac Alexander and R. A. Morris; Lon Morris College.

Maps: none

Tables: none

Contents: The Reverend Isaac Alexander and his school at Kilgore, Alexander Institute; Alexander Collegiate Institute at Jacksonville; Alexander College; Lon Morris College.

Ed., Inst., Bio., 19th C., 20th C.

STROTT, HOWARD J. — M.A., 1947


St. Louis University, St. Louis, Missouri

Illustrations: none

Maps: none

Tables: none

Contents: Ranger, brave, and vaquero; Indians and the Republic; Rangers, regulars, and redskins; "Old Reliable."


* STURGEON, SHIRLEY H. — M.A., 1943

Commerce in the Texan Empresario Colonies. vii+78 pp.

Northwestern University, Evanston, Illinois

Illustrations: none

Maps: none

Tables: none

Contents: Nine chapters, including introduction, deal with the following general topics: establishment of the empresario colonies; Indian trade in early Texas; trade in the early colonies, 1821-1844; export trade of the colonies; import trade of the colonies; commercial legislation for the colonies; foreign interest in Texan and Mexican commerce; possibilities of Texan commerce, 1821-1843. Anglo-Amer., Col., Ind., Loc., Mex., Nav., 19th C., Rep., Soc. Hist., Trans.

* STURGES, PHILIP C. — M.A., May, 1951

Great Britain and the Annexation of Texas. vi+278 pp.

University of Utah, Salt Lake City, Utah

Illustrations: none

Maps: none

Tables: none

Contents: Chapter I deals with the early Anglo-American rivalry in North America while Chapter II discusses Texas as a sovereign state, the Peel Ministry's efforts to preserve the balance of power, and its stand on the slavery issue. The United States employed fear of British meddling with slavery to justify annexation. Chapter III describes Great Britain and Texas from 1840-1842. Chapter IV covers the domestic backgrounds of Anglo-American relations in the 1840's. Chapter V deals with the critical year of 1843 with slavery as the issue. Chapter VI describes American move to action due to fear of the British. Chapter VII describes Aberdeen's attempts to turn back the tide. Chapter VIII gives the conclusions of the author. The writer says his thesis is "that Aberdeen was so fearful of war that his attempts were foredoomed to failure, even had he correctly analyzed the situation in North America. The United States, therefore, possessed the tremendous advan-
A Check List

stage of dealing with an adversary whose excessive caution precluded any serious opposition."


SULLIVAN, ALICE RUTH — M.A., 1931
British Consuls in Six Southern States, 1860-1870
University of Pennsylvania, Philadelphia, Pennsylvania
Illustrations: none
Maps: none
Contents: This thesis contains a section (pages 39 through 44) which deals with
the consulate at Galveston, Texas, with brief mention of the British Consul, Arthur
T. Lynn, and of the various officers of the United States Navy including Com-
mander James Alden, Flag-Officer William Magruder, and Adjutant-General Stephen
D. Yancey of the Confederate army.


SUTTON, HARVEY H. — M.A., August, 1939
History of Menard County. vi+84 pp.
Southwest Texas State Teachers College, San Marcos, Texas
Illustrations: none
Maps: map of Menard County.
Tables: table showing some of the hostile activities of Indians in the vicinity of
Menard County.
Contents: Early Spanish establishments; Mission San Saba; San Luis de las Amarillas;
Spanish expeditions into area; Fray Alonso Giraldo de Terreros; Miguel de
Molina; Joseph Santieste van; Colonel Diego Ortiz Parrilla; Indian troubles; restoration
of Mission San Saba and Presidio; early Anglo-American establishments; Fort
McKavett; stage lines; Peg Leg Stage Stand; stage robberies; Robbers’ Roost;
Bowie’s fight on the San Saba; trouble with the Cherokees; Civil War. Indian raids;
Menard County before and after organization; the San Saba Colonization Company;
first officers of Menard County; controversies over location of county seat; barbed
wire fence troubles; the Pecan, Colorado, Concho Immigration Company; schools;
churches; industries. Folklore: short biographies of M. B. Menard; Captain Henry
McKavett; M. M. Nelson; Richard Robertson Russell; William Menzies; Mrs. Annie
L. Patton; A. H. Murchison; J. T. Callan. Eight appendices showing troops sta-
tioned at Fort McKavett; outstanding officers of Fort McKavett; Fisher Colonization
Certificate; an act creating Menard County; analysis of population; biographical
material: rise and fall of Mission San Saba; drawing of Presidio San Luis de las
Amarillas.

SWEENEY, MARY FRANCES — M.A., August, 1938
The Social and Religious Customs of the Spanish-Indian Population
of San Antonio, Texas. v+100 pp.
Southwest Texas State Teachers College, San Marcos, Texas
Illustrations: none
Maps: none
Tables: none
Contents: Economic and cultural life of the Spanish-Indians is treated; language
and literature; social organizations; the ways in which they earn a livelihood;
health problems; superstitions—dreams, numbers, days, the evil eye; celebrations—
historical and political; church celebrations; games; dances; family life; folk songs;
characteristics of Mexicans—lazy, gamblers, dancers; wedding ceremony; baptism;
funeral ceremonies.
SWORD, FLORA ALBERTINA — M.A., August, 1942  [555]
The Development and Growth of Education in Hutchinson County, vii+i-114 pp.
West Texas State College, Canyon, Texas
Illustrations: none
Maps: (1) Hutchinson County; (2) soil map of Hutchinson County; (3) the fifty-four counties created out of territory lying in Northwest Texas; (4) oil pools in Hutchinson County; (5) pipe lines arising in and crossing Hutchinson County; (6) thirteen school districts of Hutchinson County.
Tables: growth of the population of Hutchinson County given by five-year periods from 1900-1940: the fifty-four counties created out of the territory lying in Northwest Texas; the assessed valuations of Hutchinson County beginning with 1900-1905 and ending with 1940-1941; the state apportionment and per capita for years; total school funds received for school support from all sources for years, 1901-1912; growth of the scholastic population of Hutchinson County within a period of fourteen years, 1915-1930; vocational aid received by Hutchinson County high schools for homemaking and for trades and industries' courses offered in evening classes for adults for the years; 1927-1940; the range of teachers' salaries, state aid received, and the length of school terms in Hutchinson County from 1900-1930; the assessed valuation, local taxes, the tax rate including bonds and local maintenance, for White Deer Creek Common School District No. 3, for the years 1930-1942; the assessed valuation, local taxes, and tax rate including bonds and local maintenance, for Spring Creek Common School District No. 4, for the years 1930-1942; the assessed valuation, local taxes, and tax rate including bonds and local maintenance, for Neilson Common School District No. 5, for the years 1930-1942; the assessed valuation, local taxes, and tax rate including bonds and local maintenance, for PanTex Common School District No. 6, for years 1930-1942; the assessed valuation, local taxes, and tax rate including bonds and local maintenance, for Holt Independent School District for the years 1930-1942; assessed valuation, local taxes, and tax rate including bonds and local maintenance, for Ingerton Common School District No. 9 for the years 1930-1942; assessed valuation, local taxes, and tax rate including bonds and local maintenance, for Pringle Consolidated Common School District No. 16 for the years 1930-1942; assessed valuation, local taxes, and tax rate including bonds and local maintenance, for Sanford Independent School District for the years 1930-1942; assessed valuation, local taxes, and tax rate including bonds and local maintenance, for Plemons Independent School District for the years 1930-1942; assessed valuation, local taxes, and tax rate including bonds and local maintenance, for Borger Independent School District for the years 1930-1942; assessed valuation, local taxes, and tax rate including bonds and local maintenance, for Stinnett Independent School District for the years 1930-1942; the outstanding bonded indebtedness of the schools of Hutchinson County for the year 1940-1941; the high school scholastic population, the number of high school teachers, and the number of affiliated subjects offered in the Hutchinson County high schools for the year 1940-1941; subject offerings of Hutchinson County high schools for the year 1940-1941; data on bus transportation in Hutchinson County for the school year 1941-1942.
Contents: Topography of Hutchinson County; educational development from 1901 to 1925 during ranching period; Miss Lillie Frances (Fannie) Archer, first teacher in Hutchinson County; educational development from 1925 to 1942 after discovery of petroleum; growth of population; Plemons; Stinnett; Borger: development of petroleum industry; agricultural development; Hutchinson County Library.

TALLEY, KATE — M.A., August, 1933  [556]
West Texas State College, Canyon, Texas
Illustrations: view of the campus, 1904-1905; view of the main building, 1928-
A Check List

1927; Dr. G. S. Slover, former president of the college; S. H. Condron, former dean and last active president of the college.

Maps: none

Tables: increase in population in a few Panhandle counties, 1870-1900; presidents of the college and their terms of office; derivation of fund for maintenance of Clarendon College; courses offered in training school; list of subjects from which entrance units could be taken; list of required units for college entrance; literary courses offered, 1902-1903; courses offered, 1904-1905; courses offered and term hours credit, 1911-1912; courses and the number of courses offered, 1925-1926; requirements for B.A. degree; physical education courses offered, 1922-1923; physical education courses offered, 1925-1926; courses offered in music, 1903-1904; courses offered in harmony, 1911-1912; requirements for a Bachelor of Music degree; courses and the number of courses offered in violin and piano, 1925-1926; courses in voice offered, 1901-1906; courses offered in voice, 1917-1918; courses offered, 1915-1916; courses offered in expression, 1920-1921; optional list of courses which would satisfy requirements for a first grade certificate; trends in number in faculty, number with degrees, and relative percentage with degree; enrollment by years.

Contents: Five chapters discuss the history and development of Clarendon College from its beginning in 1898 to its removal in 1927; Allentown Academy; physical and financial development of Clarendon College; the library; academic development; trends in collegiate curriculum; trends in enrollment; extracurricular activities.

TALMAGE, JOHN M. - M.A., August, 1948


Southwest Texas State Teachers College, San Marcos, Texas

Illustrations: none

Maps: Balcones fault zone in Texas and fields producing from the fault zone.

Tables: none

Contents: Five chapters treat of the following topics: historical background; location; geographical significance; prelude to the discovery of the Luling Field; financing; growth of the field. The thesis is largely a biography of Edgar B. Davis and the United North and South Oil Company, and likewise considerable local county history.

TX1948b/T147h. Oil, Geo., S. Tex., 19th C., 20th C., Co. His., Bio.

TATE, R. C. - M.A., August, 1942

History of Zavala County, Texas. viii+103 pp.

Southwest Texas State Teachers College, San Marcos, Texas

Illustrations: Crystal City Methodist Church; Baptist Church; Catholic Church; first drug store; first school house; first high school; harvesting onions; cutting spinach.

Maps: (1) Zavala County; (2) general map of Zavala County; (3) soil map of Zavala County.

Tables: acreage and extent of Zavala County soils; normal monthly, seasonal, and annual temperature and precipitation at La Pryor; financial report; credits and enrollment in Zavala County high schools; value of Crystal City school property; bonded indebtedness; population trends; trends in scholastic population, 1910-1940; distribution of teaching positions; statistics about school buildings; products of Zavala and Dimmit Counties; carload shipments from Crystal City; number and value of livestock; population trends, 1880-1940; population trends reported by sugar ration board, 1942.

Contents: Early political organization; religious and social development; civic organizations; school history; farming; irrigation; Cross S Ranch; ranching; railroads; newspapers; legends. Biographical information about Mrs. J. L. Adams, Mrs.
Theses on Texas History

Kate Ottenhouse, George C. Herman, Miss Annie Swindall, Captain H. L. Howard, and Teodoro Moncado.

TATUM, INEZ — M. A., 1938
Mexican Missions in Texas. vi+131 pp.
Baylor University, Waco, Texas

Illustrations: none
Maps: none
Tables: none

Contents: Chapter I gives the background in which is included the origin of the race, the first religious orders, and the coming of the settlers. Chapter II describes the Mexican in regard to his nature, his class, his problems, and his reasons for coming to Texas. Chapter III tells of the establishment of mission work and the establishing of churches. Chapter IV discusses missionary education—Mexican Baptist Institute, Anglo-Mexican Institute, Mexican Baptist Theological Seminary, and public schools. Chapter V lists the major fields of work in San Antonio, Rio Grande City, San Marcos, Waco, Kerrville, Houston, Austin, Cameron, Rosebud, Martin, Victoria, Uvalde, Sonora, and San Angelo. Chapter VI gives brief sketches of some of the missionaries: James Horatio Benson, Paul Carlyle and Ida Perle Bell, Mr. and Mrs. Andrea R. Cavazos, Mr. and Mrs. Daniel Delgado, Mr. and Mrs. Martias C. Garcia, Ignacio Elizando Gonzales, Mr. and Mrs. Victor Gonzales, and many others. Chapter VII describes other denominations, Presbyterian and Methodist work. Chapter VIII gives the conclusions of the author.

TATUM, W. BENTON — M. A., 1936
A History of the Baptist Missionary Association of Texas. v+159 pp.
Baylor University, Waco, Texas

Illustrations: none
Maps: none
Tables: none

Contents: Chapter I gives a history of the Baptist Missionary Association of Texas and discusses the sectional prejudices, 1850-1860. Chapter II discusses personalities, schools, and newspapers, 1860-1886. Chapter III discusses the problems which arose concerning Hayden and church sovereignty, 1887-1900. Chapter IV is concerned with the organization and constitution of the Baptist Missionary Association. Chapter V is devoted to state, interstate, home, and foreign missions. Chapter VI deals with education in such schools as Jacksonville College, Texas Baptist University. Chapter VII, entitled "Benevolence," includes discussions of orphans and ministerial relief. Chapter VIII contains the conclusions of the author.

TAYLOR, ALBION, JR. — M.A., 1931
Military Operations in Texas During the Civil War. vi+129 pp.
Baylor University, Waco, Texas

Illustrations: none
Maps: none
Tables: none
Contents: Chapter I discusses in detail the expulsion of federal troops from Texas. Chapter II discusses the military problem of how to protect the base in Texas so that supplies could be kept coming to the southern forces. Chapter III tells of the conquest of Arizona and is followed in Chapter IV by the description of the invasion of New Mexico. Chapter V tells of the fighting in isolation.

Taylor, Rhea Alec — M.A., 1936
The Congressional Debates Regarding the Annexation of Texas. vi-+89 pp.
Ohio State University, Columbus, Ohio

Illustrations: none
Maps: none
Tables: none

Contents: The congressional debates on annexation took place between May 13, 1844, and February 27, 1845. This thesis deals separately with three periods: Senate debates on treaty between May 13 and June 2—treaty rejected 35 to 16; House debates on joint resolution between January 3 and January 27—resolution passed 120 to 98; Senate arguments on joint resolution between February 13 and February 27—resolution passed 27 to 25. Principal speakers favoring annexation were Walker of Mississippi, Woodbury of New Hampshire, Buchanan of Pennsylvania, and Douglas of Illinois. The various arguments were: Texas was independent; her people were related to the Americans; she might fall victim to the commercial, economic, and political designs of England and France; slavery conditions would be made better; and acquisition was constitutional either by treaty or by joint resolution. Prominent members of the opposition were Benton of Missouri, Archer of Virginia, and Ingersoll of Pennsylvania. These members maintained: the accusation against England and France was unfounded; that the whole scheme was a political move favoring President Tyler; that annexation would mean war with Mexico; and that slavery was a sectional institution. Proponents of annexation desired Texas either as a state or territory, and the opponents were unwilling to accept either status.

Tennyson, Charles H. — M.A., 1936
History of Education in Wichita County, Texas. 104 pp.
Southern Methodist University, Dallas, Texas

Illustrations: Wichita Falls, 1880; old pump organ; Wichita Falls public school building, 1885; class in Wichita Falls, 1885; skyline Wichita Falls, 1930; Wichita Falls Junior College and High School.
Maps: (1) Coronado's exploration of the Southwest; (2) Peters' Colony.
Tables: development of Iowa Park Independent School District; development of Electra Independent School District; development of Burk Burnett Independent School District; scholastic population and financial conditions of the independent and common schools of Wichita County.
Contents: Early history of Wichita Falls; education in Wichita County, 1879-1890; Wichita Falls Independent School District; independent school districts of Wichita County—Iowa Park, Electra, Burkburnett, Fairview, Valley View, Clara; common schools of Wichita County; higher education in Wichita County—Wichita Falls Junior College.


THOMAS, NANCY MODENA — M.A., 1933

Commerce in Texas from 1821-1845. i+88 pp.

University of Oklahoma, Norman, Oklahoma

Illustrations: none
Maps: none
Tables: none

Contents: The six chapters of this thesis discuss the internal and external trade relations of Texas from the last days of Spanish control to entrance of Texas into the Union. Indian trade in the early period is covered to the beginnings of Anglo-American settlement. The trade needs of the American settlers and their friction with the Mexican government comprise the next division of the paper. In this connection, the effect of trade factors on the independence movement is considered. The period from 1836 to 1845 is handled in a separate chapter concerning commerce with New Orleans and other foreign trade, and the political facets of trade are discussed as concerned recognition of Texas independence. The last chapter consists of an account of transportation in Texas from 1820 to 1845. The bibliography is small and is not annotated.

378.760KO/T365c. Com., Ind., Mex., Pol., Trans., 19th C.

THOMAS, RUTH — M.A., August, 1940

The United States Camel Project in Texas. iv+45 pp.

Southwest Texas State Teachers College, San Marcos, Texas

Illustrations: Camels' Leap; monument at Bandera Pass; old fort at Camp Verde.
Maps: none
Tables: none

Contents: Reasons for bringing the camels to the United States—transportation problems, defense; Jefferson Davis, Major George H. Crossman, Major Henry C. Wayne, Robert E. Lee, David Dixon Porter, Edward F. Beale; purchase and importation; loading the camels, landing at Indianola; excitement at Indianola; camels sent to San Antonio, thence to Val Verde; the camels' domicile; testing camels. Characteristics and habits of the camels: classification of camels. Results of the project; caretakers from Turkey—Hodji Ali, Greek George; camels to California and back, 1857; dispersion of camels to various posts in Texas; camels used to carry mail; used to carry salt-cotton; experiment broken up, 1866.

Bio., Indus., W.Tex., Mil., Trans., 19th C., C.W.

THOMAS, VERNON — M.A., 1941

The History of Education in San Saba County, Texas. iii+88 pp.

University of New Mexico, Albuquerque, New Mexico

Illustrations: none
Maps: none
Tables: petitions for the organization of school communities, 1877-1881; schools of San Saba County, 1837; schools of San Saba County, 1910; total estimated value of San Saba County school property, 1880, 1910, and 1940; distribution of school funds, 1935; schools of San Saba County, 1940.

Contents: Six chapters cover the historical and geographical background of the county, the development of the county, 1856-1940. The thesis mentions names of early settlers, school trustees, and officials. Also contains information concerning the height of the name San Saba, tales of lost mines, McAnelly Springs.

THOMPSON, WILLIAM BIRD — M.A., August, 1947
Stephen F. Austin State College, Nacogdoches, Texas
Illustrations: none
Maps: location of Indian village.
Tables: none
Contents: Fourteen chapters discuss such topics as Indian legends; anthropology of the American Indian; early history of the Alabama and Coushattis; nomadic tribes; happy tribes, settlement of the tribes in the "Big Thicket"; in the making of Texas; the forgotten people, Indian policies of the Republic; a home at last; a starving people; religious development; educational growth; Clem Fain, Jr.; freedom finally comes, the present reservation.
Ind., Reg. His., Rep., Rel., Ed., 19th C., 20th C.

THORPE, REED — M.S., 1943
The Southwest and Slavery. ii+86 pp.
University of Utah, Salt Lake City, Utah
Illustrations: none
Maps: Western United States.
Tables: none
Contents: California, Arizona, New Mexico, and Texas are discussed in relation to the slavery issue. Major Lynde's action at Fort Fillmore against a Texan force is described. General Sibley's errors in raising an army of Texans to invade New Mexico are discussed, including the resentment of the Mexicans in the territory.

TINER, DAVID DANIEL — M.A., 1950
The Life of Judge Allan D. Sanford. iii+140 pp.
Baylor University, Waco, Texas
Illustrations: Judge Sanford.
Maps: none
Tables: none
Contents: Chapter I gives the family history and early life. Chapter II describes young Sanford as a youth and gives information about his education. Chapter III gives the story of his law practice in Texas. Chapter IV discusses the phase of his life when he was mayor of the city of Waco. Chapter V pictures the man as he returned to private practice, and describes some of his outstanding lawsuits. Chapter VI pictures his family and his later years.

TINKLER, ESTELLE D. — M.A., August, 1941
West Texas State College, Canyon, Texas
Illustrations: Fore Brothers Store, Memphis, Texas, 1893; headquarters ranch house; remains of the underground cistern; Collingsworth County Courthouse, 1893; picnic, July 4, 1894, at Aberdeen, Texas.
Maps: (1) The Rocking Chair Ranch, 1887; (2) title map of the Rocking Chair Ranch; (3) The Rocking Chair Ranch, 1892.
Tables: none
Contents: Eight chapters discuss the ranch from its establishment to its last days in 1966; extermination of the buffalo; Texas Land Company; Southwestern Immigration Company; Hayne and Handy and HAY brand; Jay Buckle; Rocking Chair Mountains; Conkle and Lytle; Cattle Ranch and Land Company; Rocking Chair Ranch Company, Limited; Sir Dudley Coutts Marjoribanks, first Baron of Tweedsmouth, and John Campbell Hamilton Gordon, seventh Earl of Aberdeen;
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Archibald John Marjoribanks; J. John Drew; Hay Camp; headquarters ranch house; ranch pests—lobo wolves, loco weed; Rowe Ranch, RO; organization of Collingsworth County; Elliott flats or South Side; early settlers; Fresno, post office; Aberdeen; Pearl City; Wellington selected county seat; construction of courthouse; trouble between Rockers and General Land Office, round-ups; conflict between Rockers and settlers; taxation; cattle prices, 1891-1892; Whip brand; Captain G. W. Arrington as manager; liquidation of the Rocking Chair. Appendices include biographical sketches of Edward Marjoribanks, Sir John Hamilton Gordon, Archibald John Marjoribanks; letters of A. J. Marjoribanks to John L. Dickerson; grocery orders to Fore Brothers, 1892; contract between Major George S. Storrs, surveyor, and Rocking Chair Ranch, 1891; letter of G. W. Arrington to the Right Honourable Edward Marjoribanks, 1894.


TINSLEY, JAMES AUBREY — M.A., 1948
The Brownsville Affray. xvi+144 pp.
University of North Carolina, Chapel Hill, North Carolina

Illustrations: none
Maps: Brownsville.
Tables: none

Contents: This thesis concerns the raid made August 13, 1906, on the town of Brownsville, Texas, in which one man was killed and two men were wounded. Three companies of negro soldiers stationed at nearby Fort Brown were charged with the act, but investigations failed to produce evidence that would identify guilty members. As a result, President Theodore Roosevelt dismissed without honor the entire battalion. An attempt is made to discuss the results of a subsequent Senate investigation, the political effect of the President's order, and the legality and justice of the dismissal of the men without trial. The conclusion is that the majority of the evidence sustained the charge made against the negro soldiers, but in securing quick, if rather rough justice, President Roosevelt violated some of the most basic of human rights.

N. Pol., Soc. His., 20th C.

TOBIAS, EDNA WEEDON — M.A., August, 1936
The History of Education in Nueces County. ix+80 pp.
Sul Ross State College, Alpine, Texas

Illustrations: none
Maps: none
Tables: number of scholastics of the twenty-two common school districts of Nueces County, Texas, for alternate years, 1929-1935; increase or decrease in taxes and property valuation for twenty-two common school districts of Nueces County, 1929-1935; comparison of salaries for classroom teachers of Bishop schools, 1914-1930; comparison of salaries for classroom teachers and superintendents of Corpus Christi schools at intervals from 1892 to 1932; comparison of attendance, total expenses, expense per child, total teachers' salaries, and the number of teachers with degrees in Corpus Christi schools, 1928-1934; valuation of school buildings, grounds, furnishings, total value of each school and total outlay of the twelve schools of the Corpus Christi Independent School District of Nueces County, 1935; comparison of the scholastics, state apportionment, county apportionment, transfers into the system, total receipts, and total expenditures of Robstown Independent School District, 1920-1935.

Contents: Seven chapters deal with the establishment of Nueces County; geography; Indian tribes (Karankawa Indians); prominent pioneers including Colonel H. L. Kinney; Peter Blustrie family; Felix A. Blucher family; religious history of Nueces County; early industries and waterways; early institutions which contributed
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to educational development; schools of the pioneer period; the first act passed by the legislative board of the new county of Nueces; methods of school support; certification of teachers; schools of Nueces County during the Civil War and the reconstruction period; Incarnate Word Academy; origin and establishment of Banquete School; Bluntzer School; educational development, 1876-1907; educational provisions of the Constitution of 1876; town and rural schools compared; Banquete, 1876-1907; establishment of Oso School, 1884; establishment of Tuloso School, 1887; Flour Bluff School, 1901; Aberdeen School, 1901; establishment of Alta Vista, 1901; establishment of Kastory, 1906; development of rural education and the small independent districts, 1907-1936; Nat Benton, first county superintendent; Miss Elie Hutto, second superintendent; D. D. Snow, third superintendent; the development and growth of Corpus Christi; establishment of Corpus Christi High School and Independent School District; Corpus Christi Junior College; growth and development of the schools of Robstown; Robstown's community life; early history of Robstown school development.

Tobołowsky, Sarah — M.A., 1938
Background of Texas Poetry. 118 pp.
Southern Methodist University, Dallas, Texas

Illustrations: none
Maps: none
Tables: none
Contents: This thesis quotes poems by Texans and about Texas and has bibliography of eighty-two books containing Texas poetry.

Torrence, Lois Evelyn — M.A., 1941
Southern Methodist University, Dallas, Texas

Illustrations: none
Maps: none
Tables: none
Contents: Included are chapters on history, government, ideals, propagation of the Klan, containing occasional references to Texas and Dallas. Klan in Dallas (66 pages) contains information including names of prominent Klansmen and opponents of the Klan and activities of the Klan.

Trigg, Lina — M.A., 1940
Father Michael Muldoon; The Story of an Early Pioneer Priest. iv-457 pp.
St. Mary's University, San Antonio, Texas

Illustrations: photostat copy of one of Father Muldoon's letters.
Maps: none
Tables: location of land grants.
Contents: Moses Austin; Stephen F. Austin; colonization of Texas; imperial colonization law of 1831; Religious situation in Texas in 1830; law requiring all Texas colonists to be Catholic; parish priests and their state; attitude of people to religion. Austin approaches Father Muldoon; comes to Texas; short history of Father Muldoon's early life; San Felipe, 1831; begins work; difficulties; "Muldoon Catholics"; "a stormy night"; marriage services and feasts; Leonia Vicario. Political value of Father Muldoon; Austin in Saltillo; Brawaria; fight between Mexico and colonists; Monterrey; General José Antonio Mexia; Austin imprisoned; Gómez Farías; Father Muldoon visits Austin; Austin returns to Texas; Colonel William H. Wharton; imprisonment; Father Muldoon aids Wharton's escape; Barnard E. Bee;
Bee and Father Muldoon sail for Mexico; General Santa Anna arrested; the Honorable Richard Packenham; Santa Anna released. Leaves Austin; fate of Father Muldoon unknown after departure from Texas. Land grants of Father Muldoon; locations; criticisms to San Felipe newspapers (articles and letters).

TRUE, CLYDE ALLEN — M.A., August, 1928

Development of the Cattle Industry in the Southwest. 239 pp.
Texas Christian University, Fort Worth, Texas

Illustrations: typical cattle country; typical Texas longhorn; Indian and homesteader; buffalo; wire fences; stampede and ravine; cattle branding; up the trail; early cowtowns; typical ranch homes; modern ranch home; cowboys of today.
Maps: (1) trails into the Far West; (2) Panhandle of Texas; (3) Texas livestock and range division; (4) water routes in early livestock and meat trade; (5) historic cattle trails.
Tables: cattle increase, 1860-1890; meat products and exports of the United States, 1905; cattle and inhabitants in the United States, 1900; cattle in the United States, 1850-1926; rustlers and cattle brands; typical cattle brands; prices of trail herd, 1869-1875; cattle and calves—total receipts at all markets, 1910-1926.

Contents: Six chapters discuss the cattle industry—prowar period, Civil War period, postwar period, golden age, period from 1900-1910, period of transition, World War I period, renaissance of industry, looking ahead, financial phase, history, statistics: sectionalism—Texas, New Mexico, Arizona, California, Louisiana, Oklahoma, Kansas, Missouri, Arkansas; menace to the industry—Indians, sheepherder and homesteader, rustler, cattle companies, buffalo, fences, prairie fire, snowstorms and drifts, lesser menaces; historic cattle trails—round-up, branding, the trail herd, profit and loss, early attempts, Chisholm Trail, Long Trail, Shawnee Trail, Abilene Trail, Goodnight Trail, Western Trail, Panhandle Trail, Pecos Trail, California Trail, Old Spanish Trail, Santa Fe Trail; railroads; gifts of the cattle industry to civilization—packing, cowtowns, ranches and ranch homes, inhabitants of the cattle country, lingo, stock shows, conventions and association, art and literature.

Hardin-Simmons University, Abilene, Texas

Illustrations: a live oak grove within the city limits; Santa Fe Station of today; a tree grove; mountains; the old public square; Mr. and Mrs. Marvin Appleton's home; Mr. and Mrs. J. B. Simpson's home; the old jail house, 1951; the Rev. W. H. White; Buffalo Gap College, 1888; Canary Cottage; Presbyterian Church; Presbyterian church; Santa Fe Station of today; the Nazarene Church; the Baptist Church; the Methodist Church; Church of Christ; Buffalo Gap School, 1911; the teacherage; the Tom Reddell home; water tower and stock pen; the railroad; Mr. and Mrs. Oscar Sheppard; Glen Johnson Garage; the Simmons house; washing gravel in a gravel pit near Buffalo Gap; loading gravel; the main building at the State Park near Buffalo Gap; steps leading down from the State Park building to Elm Creek; the Rev. H. C. Cagle and wife; the Kincaid Hotel; swimming pool near Buffalo Gap; Abilene Lake: a playground; the Acker's home; Mrs. L. C. Scott; L. W. Stewart Grocery; post office and Red and White Grocery Store.
Maps: (1) Buffalo Gap; (2) Buffalo Gap and surrounding area.
Tables: none

Contents: Seven chapters discuss the city in the Gap; Indians; the passing of the buffalo; pioneer days of Buffalo Gap; Buffalo Gap schools and churches; Buffalo Gap newspapers; a substantial ghost town.

Loc., Ind., Ed., Rel., News., 19th C.
TURNER, ORETA - M.A., August, 1940 [579]
East Texas State Teachers College, Commerce, Texas
Illustrations: none
Maps: none
Tables: none
Contents: Six chapters deal with trouble along the Rio Grande from 1848-1878. Chapter I traces the history of the boundary dispute—first settlers, friction between Mexicans and Americans. Chapter II deals with depredations along the border—no-man's-land, unlicensed ranches, wild horses, bands of thieves, towns pillaged, Civil War period, raids and raiders, legislation. Chapter III describes the Cortina Raid—attempts to arrest Cortina and his men, aid from the United States, results of the Cortina Raid. Chapter IV deals with smuggling—Mexican tariff laws, Merchants War, negotiations. Chapter V tells of the fugitives from justice and runaway slaves—political fugitives, criminal fugitives, slaves, propositions for stopping the escape of slaves. Chapter VI discusses Indian depredations—tribes and depredations, efforts to check the raids. Information included on José María Carbajal, leader in Merchants War.

TURNER, ROBERT LEON - M.S., August, 1939 [580]
Historical Markers in Texas. v+113 pp.
North Texas State College, Denton, Texas
Illustrations: none
Maps: none
Tables: none
Contents: This is a study of the permanent historical markers erected in Texas by various agencies up to the present time. The main problem has been to locate the places that have been marked, to point out the history connected with them, and to indicate the agencies responsible for the erection of the markers. The data include official reports of state agencies authorized to erect monuments, historical publications, newspaper and magazine articles, chamber of commerce bulletins, and personal letters received by the author from persons connected with federated clubs and societies interested in this type of work. The study was divided into six chapters: the first treats of the work done by the Daughters of the American Revolution; the second, other patriotic societies, women's clubs, individuals; and the third, fourth, and fifth, the monuments erected as a part of the Centennial program. The sixth chapter is a summary.

UTZ, RUTH ADELE - M.A., August, 1938 [581]
Trails and Trail Drivers of Texas. v+110 pp.
Southwest Texas State Teachers College, San Marcos, Texas
Illustrations: cattle brands; mobbing Dougherty in Missouri; Abilene in 1867—celebrating the shipment of the first train-load of cattle; Abilene in its glory; cattle swimming a river; midnight storm and stampede; position of herd on trail.
Maps: cattle trails.
Tables: statistical table showing numbers of cattle driven to the Kansas market in 1875.
Contents: Six chapters, Texas after the Civil War, early markets, cattle markets—1866-1890, the cattle drive, trails, and songs of the trail treat of the following topics: conditions immediately after the Civil War; the round-up; stray cattle; first efforts to reach a market; hide and tallow factories; demand for Texas cattle; markets; preparation for the drive; the drive; hardships and experiences of the drive; Old Shawnee Trail; the Chisholm Trail; the Western Trail; the Goodnight Trail; songs for night-herding; trail songs; songs of cowboy sweethearts; songs of cowboys.
Biographical material about James M. Dougherty; William Carothers; Charles Goodnight; Joseph G. McCoy.

**Theses on Texas History**

Biographical material about James M. Dougherty; William Carothers; Charles Goodnight; Joseph G. McCoy.

**VAN WELL, SISTER MARY STANISLAUS, O.S.B.**

Ph.D., May, 1941

The Educational Aspects of the Missions in the Southwest. vii + 373 pp.

Marquette University, Milwaukee, Wisconsin

**Illustrations:** none

**Maps:** Dominican Missions—Lower California; spiritual results of the California missions, 1769-1846; material results of the missions—livestock; material results of the missions—agriculture products, 1783-1832.

**Contents:** The first four chapters deal with the Catholic philosophy of education; the Spanish colonial institutions which aided the transit of European culture to America; and the general status of the Indian in the Southwest before the advent of the missionaries. Chapter V deals, in part, with the missions of Texas, and gives brief treatment of these topics: establishment of the missions; the mission community as a school of civilization; religious and moral education; social education; agriculture and industrial education; and intellectual education. Chapter VI is an evaluation of the missions in the Southwest.

Rel., Ed., Agri., 18th C., 19th C., Mex., Ind.

**VAUGHN, VOYLE**

M.A., 1937

A History of the Journalism of the South Plains. v + 149 pp.

Texas Technological College, Lubbock, Texas

**Illustrations:** none

**Maps:** none

**Tables:** table showing names and dates of publication of newspapers on South Plains

**Contents:** Early newspapers of the South Plains—Crosby County News, Plainview Evening Herald, Lubbock Morning Avalanche, Lynn County News, Lamara Reporter, Floyd County Hesperian, Lamb County News, Terry County Herald, Seminole Sentinel, Post City Post, Cochran County News. Other topics concerning pioneer publications discussed are the difficulties of the country editor; personnel of the South Plains newspapers; pioneer newspaper plants; finances; the newspaper as the mirror of social life. The last chapter treats of the growth and development of printing on the South Plains.


**VELA, ANGEL**

M.A., August, 1952


Texas College of Arts and Industries, Kingsville, Texas

**Illustrations:** none

**Maps:** (1) range site map of Starr County Soil Conservation District; (a) soil group map of Starr County Soil Conservation District.

**Tables:** total land under cultivation (land under irrigation by crops and by acres devoted to each crop, land not under irrigation by crops and by acres devoted to each crop); voting divisions and polling places for election on creation of proposed Starr County Soil Conservation District; committees appointed to make survey for district; range condition classes and safe stocking rates (key species and their response to overstocking by site); kinds and amounts of conservation practices, 1950; progress of district, 1951; plan of operation, 1952; work report for district.

**Contents:** Chapter I gives a brief history of Starr County while Chapter II describes the area—topography, soil types, land use, land ownership, size of farms,
natural resources, rainfall, climate, wild life, principal towns, schools; Chapter III discusses the history of soil conservation in the United States—early work under soil conservation act, soil conservation district, operation of district; Chapter IV gives the history of Starr County Soil Conservation District—organization of district, setting up a work plan, agencies to be called upon for advice, priority work as set up by district, memorandum of understanding, operation of district; Chapter V discusses progress in district in 1950; Chapter VI shows progress in district in 1951; Chapter VII describes the plan of operation for 1952; Chapter VIII is devoted to summary and Chapter IX contains bibliography.

Reg. His., Co. His., 20th C., Soc. His.

VEST, DEED L. — M.A., 1946

Watterson, A Texas Rural Community. v+107 pp.
St. Mary's University, San Antonio, Texas

Illustrations: none
Maps: none
Tables: none
Contents: Bastrop; Charles C. Watterson; birth of Watterson, Texas; houses in the community; furnishings; transportation facilities; Harvey B. Lee home; Will Eastland home; flowers, vegetables; food, water, meats, fruits, honey, grain, clothing, women's work; doctors; Dr. Robert Banks; finances. Schools in the community; Captain William Eastland; educational standards; Wolf Ridge School; legislature demands establishment of schools; Civil War intervenes; Daniel Hendrix; first school—Leon Branch School; pupils, course of study; Eight Live Oaks; Amendment of 1883; school activities. Social life: church, camp-meetings; devotions; Fraternal Association of Masons; Red Rock Lodge; dances, parties, weddings, quilting parties, dominoes, checkers, picnics, barbecues, tournaments, ropings, shooting matches. The Negro in Watterson: problems of free Negro; Ben Heywood; standards of living of Negroes; singing; social life, June 'teeth; games; gambling; livelihood; Watterson Community today.


VIELOCK, MAMIE B. — M.A., August, 1949

Texas Women Campaign for Suffrage. iv+92 pp.
St. Mary's University, San Antonio, Texas

Illustrations: none
Maps: none
Tables: none
Contents: Social and legal status of women as implied in the common law of England; Mrs. Mercy Otis Warren; women's struggle for suffrage; Hannah Lee Corbin; Abigail Adams; public opinion; causes for demand of political rights of women; Angelina and Sarah Grimke; World's Anti-Slavery Convention in London, 1840; Lucretia Mott; declaration of sentiments; Amy Post; Rochester convention. For suffrage during the reconstruction: suffragists' vigorous campaign waged for the political rights during the reconstruction period; Susan B. Anthony; Negro rights; 14th amendment in July, 1866; male citizens; American Equal Rights Association; fight to give franchise to Negroes and women; Lucy Stone; tours; negro suffrage; amendment and women suffrage amendment defeated; women suffrage convention in Washington; National Woman Suffrage Association; Anna Dickinson; fourteen women vote and are arrested; progress. For suffrage in Texas, 1885-1918: Woman's Christian Temperance Union; Mrs. A. J. Fry; Rebecca Hayes; State Equal Suffrage Association; Annette and Elizabeth Finnegan; state conventions; Eleanor Brackenridge; Anna Maxwell Jones; Equal Franchise Society; Anna Shaw; bills introduced in the legislature of Texas; men's league for woman suffrage; campaigns; Miss Elizabeth Freeman; Democratic Convention; legislative committee on the Equal Suffrage Association; World War I; Mrs. Cunningham; primary suffrage bill. For equal suffrage; Eighth Annual State Equal Suffrage Association; registration; election campaigns; woman suffrage plank inserted in the Democratic platform, Women
Suffrage Federal Amendment; campaign to support amendment; Publicity Committee; Miss B. M. West; Miss Lillie Terrell Shaver; editorial from Houston Chronicle; Mrs. J. E. Meloman and Mrs. Sarah Roundtree; Women's National Anti-Suffrage Association; Senator Morris Sheppard's rebuttal to "misleading" literature throughout the state; election; State League of Women Voters; suffrage rights for women given.

Vowell, Jack C., Jr. — M.A., 1952
Texas Western College, El Paso, Texas

Illustrations: none
Maps: none
Tables: none
Contents: “This study deals with the political community which began over three centuries ago in the valley of El Paso, but its primary concern is with that form of political society which began in 1850 with the establishment of the county of El Paso. As such, it is a political history or chronicle which tells of the elections, political battles, reforms, and governmental acts occurring during the first seventy years of the county's existence." There is one chapter on the famous Salt War and its effects and another on the Krakauer-Morehead campaign of 1889.

Wagner, Mrs. Jimmie — M.A., 1935
Ranger Oil Boom. 93 pp.
Southern Methodist University, Dallas, Texas

Illustrations: none
Maps: North Central Texas showing location of principal pools of Ranger Field.
Tables: none
Contents: Six chapters contain the following: discovery—first well, 1915; refining—pipe lines; effect on community—traffic congestion on railroad and highways, living conditions, water shortage, schools, food; benefits to other towns; after the boom—back to the soil movement, R. H. Bush, county agent, Poultry Raisers Association, Bankhead Poultry Producers Association; net gains to Ranger.

Walker, Sarah Elizabeth — M.A., 1942
San Antonio During the Civil War. 71 pp.
Sam Houston State Teachers College, Huntsville, Texas

Illustrations: west side of main plaza, 1856; Market Street, 1858; the Casino; West Commerce Street; freight wagons on Commerce Street; Military Plaza, 1850; house in which General Twiggs lived; house in which Robert E. Lee and Albert Sidney Johnston lived; construction of a hoop skirt; white muslin dress over a hoop skirt; a walking costume of 1866.
Maps: trade area of San Antonio, 1850.
Tables: market prices for groceries, 1866.
Contents: Six chapters are devoted to the following topics: background; attitude of people at outbreak of war; military affairs; economic condition; social and political conditions; summary and suggestions of the author.

Wallace, Ernest — M.A., August, 1935
Charles DeMorse, A Biography. iv+138 pp.
Texas Technological College, Lubbock, Texas

Illustrations: none
WALLACE, JAMES OLDHAM — M.A., 1940
San Antonio During the Civil War. ii+91 pp.
St. Mary’s University, San Antonio, Texas
Illustrations: photostat of returns of election for secession; chart of the amount of Confederate money obtainable in exchange for one dollar in gold in Houston, Texas.
Maps: none
Tables: none
Contents: San Antonio in 1860; Edmund Kirby Smith; gas lighting; physical appearance of San Antonio; irrigation system; military importance; industries; business; slaves; education; private schools; churches; libraries; newspapers; election of 1860; Knights of the Golden Circle; question of secession; Major George W. Bickley; presidential conventions; James F. Newcomb; election of Abraham Lincoln; James R. Sween. Capture of San Antonio: Lieutenant Governor Ed. Clark; committee on federal relations convention; Major General David E. Twiggs; committee of public safety; Colonel Charles Anderson. San Antonio and secession: elections for secession; campaigns of secession; March 2, 1861; secession; Confederate States of America. Military affairs: lack of military operations; Colonel Earl Van Dorn; Henry H. Sibley; war of secession; Colonel Henry McCulloch; Major Henry W. Halleck: military isolation. Economic conditions: Confederate currency; paper money; government notes; inflation; co-operative associations; prices; local industry; powder factory; trade. Political and social life: political activities heightened by war; “war-meetings”; dances, suppers; end of the war; military position of San Antonio.

WALTER, RAY ALLISON — M.A., 1952
The History of Limestone County, Texas, to 1873. vii+171 pp.
Baylor University, Waco, Texas
Illustrations: none
Maps: none
Tables: none
Contents: Chapter I is concerned with the historical background of Limestone County and includes discussions of the Indians, the advance courier of American expansion (Philip Nolan and Dr. James Long), and the empresarios, also the Sterling C. Robertson controversy is discussed at length. Chapter II deals with the first white settlement telling of the migration of the Parker family, Indian troubles, Keechi uprising, Colorado people trouble, the Fort Parker massacre and the end of the first settlement. Chapter III is devoted to Indian warfare and includes the history of the creation of Robertson County, the second attempted settlement, the creation of Fort Boggy, the Texas Rangers at Franklin and the pacification of the Indians. Chapter IV is concerned with the years 1846 to 1860 in which is recorded the creation and organization of Limestone and Freestone counties and the names of towns which had sprung up, including Sprin field, Thachana, Personville, Lew isville, and Eutaw. Chapter V is concerned chiefly with the effect of the Civil War and reconstruction on Limestone County. Chapter VI describes the railroad era and includes some discussions on the Houston and Texas Central Railroad, the founding of Kosse, Groesbeck, and Mexia, martial law, destruction of courthouse, and relocation of county seat. Chapter VII discusses the various educational aspects
of the county which include attitudes toward education, the first school in the county, Springfield College, Trinity University, Groesbeck College, and Central Texas Military Institute. Chapter VIII discusses religion and includes descriptions of camp meetings, Parkermist church, missionary Baptists, Methodists, and Presbyterians. The conclusions found in Chapter IX are a discussion on the effects of topography, climate, and martial law.

T378.764/Wa3. Co.His., Ind., Col., Ed., Rel., 19th C., 20th C., St.

WALTON, THELMA PETERSON — M.A., August, 1949

The History of Deep Water Development in South Texas. iii+113 pp.
Texas College of Arts and Industries, Kingsville, Texas

Illustrations: none
Maps: none
Tables: none

Contents: Six chapters cover the following topics: ports of Texas—Galveston Bay group, Sabine-Neches Waterway group, Freeport, Corpus Christi Bay group, Lower Rio Grande group; history of Corpus Christi Bay group—development to 1870, development to 1900, modern development; history of the Lower Rio Grande group—early development, progress since 1865, modern progress; the Gulf Intracoastal Waterway—the Intracoastal Canal Association, looking forward; summary.

INDUS., COM., REG. H., 19TH C., 20TH C.

WARD, WILLIAM R. — M.S., May, 1944

A History of Smith County, Texas. vii+249 pp.
North Texas State College, Denton, Texas

Illustrations: Smith County and vicinity during the time of the Cherokee occupation; pioneer Smith County; Smith County during the latter part of the nineteenth century; industrial Smith County, 1943.
Maps: none
Tables: roster of Company K, 3rd Texas Cavalry; membership in the First Baptist Church of Tyler by years, 1880-1900; agricultural crops produced in Smith County, 1899; agricultural crops produced in Smith County, 1909; important agricultural crops produced in Smith County, 1929.

Contents: The region which comprises Smith County, Texas, was first occupied by the Tejas and their allied tribes of friendly Indians. The county was in the section that was first traversed by the early Spanish explorers and missionaries. A group of Cherokee Indians from Arkansas migrated to the locality in 1819 but were driven out by the Texans in 1839. Smith County was organized by an act of the Texas Legislature in 1846 and by 1861 had reached a position of both political and industrial leadership in East Texas. Several companies were recruited from Tyler and vicinity for service in the Confederate army and the citizens suffered many indignities during reconstruction. The county, because of its superior educational and cultural facilities, held a position of leadership in state political affairs before 1900, furnishing Texas three governors. Smith County slipped from its position of state political leadership but became one of the great industrial counties of the state, assumed national leadership in oil production and rose culture, and became the site of Camp Fannin, a large infantry training center in World War II.

INDUS., COM., REG. H., 19TH C., 20TH C.

WARE, MARY LOU — M.A., 1941

Development of Education in Hill County, Texas. 126 pp.
Southern Methodist University, Dallas, Texas

Illustrations: Patterson Institute Chapel, 1898-1899; Independent District High Schools, Hill County.
Maps: original grant of land from which Hill County was created.
Tables: fourteen tables giving financial statistics of schools, grades taught, number of scholars, values of schools.
A Check List

Contents: Early settlement and organization and the beginning of education in Hill County; private schools in Hill County—Gathings College, Hillsboro Male and Female Academy, Hillsboro Collegiate Institute, Culberson Select School, Dixon's School, Pettis Academy, Patterson Institute, Carlisle School; free public education in Hill County and the development of the high school. Independent school districts—Hillsboro, Itasca, Hubbard, Covington, Whitney, Abbott, Malone, Mertens, Brandon, Irene, Mount Calm, Bynum; higher education in Hill County—the Hillsboro Junior College.


WARREN, HARRIS GAYLORD — Ph.D., 1937

Northwestern University, Evanston, Illinois

Illustrations: none
Maps: none

Contents: Thirteen chapters give detailed treatments of these topics: formation of the Gutiérrez-Magee expedition; the great invasion of Texas; rise and fall of a young republic; rivalry of Robinson, Humbert, and Toledo; smugglers, pirates and heroes; José Manuel de Herrera's mission to the United States; failure of Herrera's mission; organization of General Mina's expedition; Mina's invasion of Mexico; plots and counter-plots; the plot of the French exiles; French exiles in Texas; James Long, the last of the filibusters. Much biographical material on Gutiérrez, Toledo, John Hamilton Robinson, Arredondo, Elizondo, Humbert, Juan Pablo Anaya, José Manuel de Herrera, Aura, Mina, Henry Perry, Felipe Fatio, George Graham, James Long, Laflite brothers.


WATKINS, IRA L. — M.A., August, 1939

The History of Sterling County. iii+128 pp.
Texas Technological College, Lubbock, Texas

Illustrations: diagram of Camp Elizabeth.
Maps: (1) map of Montevalle; (2) early post offices in Sterling County; (3) early schools in Sterling County.

Contents: Three chapters cover the Spanish-Indian period; the open range and early settlers; the organization and development of Sterling County, 1891-1939. Appendix includes biographical sketches of Sterling County pioneers: W. F. Kellis; R. W. Foster; Dr. P. D. Coulson; W. L. Foster; J. L. Glass; Mrs. Neil Reed; Mrs. Erle Conger; G. G. Alsworthy; Mrs. J. R. Bugg; Mrs. Malinda Mitchell. Appendix also includes first ballot; list of county officers, 1891-1939.


WATKINS, ORVILLE R. — M.A., June, 1941

History of Hockley County. v+120+unnumbered pages in appendices.
Texas Technological College, Lubbock, Texas

Illustrations: none
Maps: none

Contents: The history of the county as here developed includes a geological survey, physical features, early history, organization, origin and growth of towns (Ropesville, Clauene, Levelland, Pettis, Cobbleland, Pep, Anton, Whitharral, Smyer, Sundown, Hedges, Center); development of industries, pioneers of Hockley County. Biographical notes about the following: Mr. and Mrs. A. W. Blankenship, W. G. Frazier, J. R. Evans, George W. Carter, Tom Arnett, A. G. Jungman, Herman
Theses on Texas History

Greener, G. H. Tubb. Major H. Rogers, John H. Pettit, C. C. Haywood, Jack Anders, George Bragg. Five appendices give names of county officials, population, farm statistics, school districts, and about fifty photographs showing development of Hockley County.

Watson, Tom V. — M.A., August, 1935
Texas Technological College, Lubbock, Texas
Illustrations: none
Maps: none
Tables: none
Contents: Four chapters deal with the social conditions in Texas from 1821 to 1836; such agricultural products as cotton, corn, sugar cane, tobacco, grapes. The fifth and closing chapter traces the history of slavery and points out its importance.
ACSor.Tg/ig35 No. 3. Agri., Soc. His., Rel., Rep.

Wayland, Frances Stewart — M.A., 1941
Educational Efforts of the Methodist Church in Texas During the Reconstruction Period. 78 pp.
Southern Methodist University, Dallas, Texas
Illustrations: none
Maps: none
Tables: none
Contents: Such topics as the following are discussed: efforts of non-Methodists—Christian church (Add-Ran College), Baptist church (Baylor, Waco University), Presbyterian church (Lariita College, LaGrange Collegiate Institute, Chapel Hill College, Trinity University); Methodist efforts—Rutersville College, Wesleyan College, Waco Female College, Paine Female Institute, Marvin College, Paris Female Institute, North Texas Female College, Andrew Female College, Soule University, Southwestern University.
Ed., Rel., Inst., 19th C.

Weakley, Louise — M.A., August, 1942
The Story of Treason in the Republic of Texas. 62 pp.
Sul Ross State College, Alpine, Texas
Illustrations: none
Maps: none
Tables: none
Contents: Four chapters deal with the history of treason as a crime against the state: the record of treason in Egypt; the Law of Treason in Rome; the Law of Treason in Germany; other continental laws of treason; the Law of Treason in England; the Law of Treason in the United States of America; the Law of Treason in the Republic of Texas during Spanish, Mexican, and Anglo-American occupation; conditions conducive to treason in the Republic of Texas; Vicente Cordova rebellion; General Adrian Woll; indictments and trials for treason in the Republic of Texas; indictments for treason in San Antonio de Bexar.
Ag6.40581/W371s. Rep., Soc. His., 19th C.

Webb, John M., Jr. — M.S., August, 1949
The Public Lands of Texas and Their Use for the Benefit of Education. v+114 pp.
North Texas State College, Denton, Texas
Illustrations: none
Maps: the boundary compromise of 1850.

Tables: a comparison of Spanish and English systems of land measurement; states receiving the sixteenth section; activities of the school land board from September 20, 1859, to August 31, 1940; appropriation of school lands in Texas; sales of University leases from October 27, 1939, to August 18, 1944.

Contents: The data for this study were obtained largely from primary sources, including the Constitution of Texas, Land Office reports, law books, and interviews with persons connected with the General Land Office of Texas. The thesis is a study of land endowments for public education in Texas and the administration of these lands. The study is divided into four main parts: early attempts to promote education in Texas; legislation to endow schools to 1873; state endowment policy after 1873; administration of the public lands. The first three parts deal with the development of the endowment policy, including the various legislative acts. The final part covers the legislative acts to 1949, showing the progress made through proper administration resulting in an enormous permanent school fund.

WEBB, RUFUS MAC. — M.A., August, 1951
Military Campaigns of the Texas Revolution. vi+128 pp.
North Texas State College, Denton, Texas

Illustrations: none
Maps: (1) San Antonio and vicinity; (2) the Alamo; (3) the San Jacinto battleground.

Tables: none

Contents: This thesis is a study of the major military campaigns that took place during the Texas Revolution. The study is divided into seven chapters: the causes that led to the Revolution; the capture of San Antonio by the Texans; the tragic Matamoros expedition; the capture of the Alamo by Santa Anna; the massacre at Goliad; the victory of the Texans at San Jacinto; a brief summary of the preceding chapters.

WEEKLEY, E. C. — M.A., August, 1950
The History and Operation of the Texas and Southwestern Cattle Raisers Association. iv+45 pp.
Texas College of Arts and Industries, Kingsville, Texas

Illustrations: incoming livestock receipt; livestock record slip; result of firebrand on hide; hold ticket; inspection slip; loan association report.
Maps: Texas, New Mexico, Colorado, Kansas, Oklahoma, Missouri, Arkansas, Louisiana showing locations of field and market inspectors.

Tables: membership and number of cattle rendered by Texas and Southwestern Cattle Raisers Association, 1894-1950; present officers; board of directors; past officers; market inspectors; field inspectors; conventions; number and price of cattle held by inspectors.

Contents: Eight chapters deal with the following subjects: history; membership; officers and directors; market inspectors; field inspectors; loan associations; the cattleman.

WEINHEIMER, OPHELIA NIelsen — M.A., August, 1952
The Early History of Gillespie County, Texas. iv+98 pp.
Southwest Texas State Teachers College, San Marcos, Texas

Illustrations: none
Maps: none

Tables: none

Contents: Four chapters discuss colonization, founding of Fredericksburg, early
days of settlement—Meusebach’s treaty, the Vereinskirche, creation of Gillespie County, establishment of Fort Martin Scott; the Civil War and Reconstruction—Secession, James Duff and martial law, “bushwhacker war,” Nueces massacre, Waldrip and his gang, conditions after the war; unique customs and events—Easter fires, Sunday houses, German societies.

* Weiss, August H. — M.A., August, 1946 [606]
  Reconstruction in the South Following the Civil War, with Special Reference to Texas. iii+102 pp.
  Southwest Texas State Teachers College, San Marcos, Texas

Illustrations: none
Maps: none
Tables: none

Contents: Five chapters develop the story along these lines: various theories and plans of the North—presidential plan, Sumner plan, Stevens plan, congressional plan; Southern theory of reconstruction; radical rule and overthrow; Texas and reconstruction.

Rec., C.W., Pol., N., Soc.His., 19th C.

* Weiss, August H. — M.A., August, 1946 [607]
  The Texas Revolution. iii+99 pp.
  Southwest Texas State Teachers College, San Marcos, Texas

Illustrations: none
Maps: none
Tables: none

Contents: The topics discussed are the provisional government; the Campaign of 1835; the fall of the Alamo; the Declaration of Independence; framing the Constitution; the Goliad Massacre; the San Jacinto campaign.


* Werntz, Donald Reynolds — M.A., 1948 [608]
  Diplomatic Negotiations Concerning the Annexation of Texas Under Secretary of State Upshur. 75 pp.
  University of North Carolina, Chapel Hill, North Carolina

Illustrations: none
Maps: none
Tables: none

Contents: “Abel Parker Upshur was Secretary of State under President John Tyler from June 24, 1843, until his death on February 28, 1844. The annexation of Texas was the most important goal of his foreign policy. This study is based largely on the diplomatic correspondence of the period and is limited almost exclusively to the negotiations for annexation. At the time of his death, Upshur was on the verge of completing a treaty for annexation and there are indications that he might have succeeded in reconciling Mexico to this step, thus averting the war between the United States and Mexico that followed in 1846.”


* Wheeler, Martin — M.A., July, 1939 [609]
  The History of Oil Development of Nueces County. vi+85+3 pp.
  Texas College of Arts and Industries, Kingsville, Texas

Illustrations: the wild gasser at White Point; No. 1 H. B. Baldwin, discovery well
in Corpus Christi Field; the Union Producing Company's deep well in the Agua Dulce Field; Texon Drilling Company's wild gasser in the Agua Dulce Field; Barnsdall Refining Corporation of Corpus Christi; oil tankers loading oil in the port of Corpus Christi; oil storage tanks.

Maps: (1) layers of earth that produce oil; (2) oil territory of South Texas showing oil fields, gas fields; (3) chronological table of important Nueces County oil developments.

Tables: chart showing rapid expansion of oil industry in Nueces County reflected in production statistics.

Contents: Five chapters discuss the following topics: early oil development in Nueces County; development of the present oil fields in Nueces County; the refineries; Nueces County oil in the world market; present outlook in the oil industry.

Oil, Co. His., Soc. His., 20th C.

WHEELS, MARTHA VIRGINIA — M.A., 1945


Baylor University, Waco, Texas

Illustrations: Indian handicrafts; a water-borne "reaping machine" floats through wild-rice fields; Great Spirit of the cornlands, painting; trapping buffaloes; killing buffaloes; Indian roasting corn; the primitive sculptor; Indian artists; Sioux horse dances; an Indian mother and her papoose; appeal to the Great Spirit; dance to frighten evil spirits; shaping dugout canoes; canoe makers; migrating Plains Indians; dog and horse tracks; interior of a stockade; Chief Sitting Bull; typical homes of the eastern woodlands and plains Indians; Indian war dance; Indian gamblers; moccasin game; Eagle Calf and war bonnet; Jesuit missionary greets hostile warriors; grass huts of Caddoes; corn harvest; guarding corn fields; Shoshoni scalp dance; La Bahia mission, Goliad, Texas; stone fort, Nacogdoches; Fort Concho, San Angelo, Texas; tribe makes new camp; Chief White Man; witch doctor; Indian war council; government trading post; Geronimo; Cherokee archer; Wichita papoose; Sioux warfare; counting coup; Sa-Tan-Ta; Indian lookouts; Red Horse; old Fort Parker; savages attack colonists; Indian attack; horse thief; old Washington-on-the-Brazos; Sam Houston's home; Santa Fe Trail; retreat; Indian signs; Lovers' Leap, Brazos River, Waco; "He never died"; colorful ritualistic dances; preparation for tribal festivities; sun dance of Plains Indians; Tecumseh, war chief of Shawnee; Chief Quanah Parker; One Bull, nephew and adopted son of Sitting Bull; smallpox scourge; Indian accepts white man's way; end of the trail.

Maps: (1) North American culture areas and typical house; (2) topographical map of Texas; (3) Indian tribes in Texas, seventeenth and eighteenth centuries; (4) areas occupied by Indian linguistic families; (5) area of Alabama Indian tribe; (6) areas occupied by Indian linguistic families; (7) topographical map.

Tables: none

Contents: Chapter I gives the origin of the Indian, the discovery of the race by Leif Ericson and other Norse explorers, reason for the name, and the migration of man into Texas. Chapter II is devoted to a discussion of Texas under the titles: cultural areas of North America; geographic features of Texas; flora and fauna of Texas; the culture traits and mores. Chapter III describes the Texas Indians under these titles: mound builders; littoral tribes; hill tribes; plains tribes; minor tribes; Indians found in Texas today. Chapter IV discusses the Tejas Indians—origin of the name, first name of tribe, location of tribe, their government, religion, superstitions and customs. Chapter V discusses the Indian troubles—hostile tribes, Indian warfare, early Indian fighters, Indian depredations and the work of the Texas Rangers. Chapter VI is concerned with the Indian policies of Spain, France, ad interim government, Houston, Lamar, the United States. Chapter VII entitled "Romanticism" includes places bearing names of Indian origin, Indian trails, legends, dances. Chapter VIII gives various interpretations of the Indians. Chapter IX contains the author's conclusions.

T378.764/W565t. Ind., Bio., FkIre., 19th C., 20th C.
Whitaker, Hugh D. — M.A., August, 1951

Development of Education in Freestone County. 87 pp.
Sam Houston State Teachers College, Huntsville, Texas

Illustrations: none

Maps: Freestone County showing chief transportation routes.

Tables: report of County Superintendent of Public Instruction, 1890-1891; apportionment for the Freestone County public school fund, 1891-1892; common school districts approved, September 6, 1906; common schools annexed to independent districts, 1948.

Contents: Five chapters cover the following: schools in Freestone County from its organization to 1875; the community system, 1875-1900; rise and decline of the common school districts, 1900-1951; development of the independent districts; movement toward a three district school system in Freestone County. Appendices include: act creating Freestone County, September 6, 1850; act incorporating Freestone County school association, February 15, 1858; act incorporating Woodland College, October 18, 1868; act chartering Butler Male and Female College, August 15, 1879; order establishing a community school; order dividing Freestone County into school districts, May 15, 1906.

Ed., Co. His., Soc. His., 19th C.

Whitcomb, Virginia Roland — M.A., 1945

Dorothy Scarborough: Biography and Criticism. v+162 pp.
Baylor University, Waco, Texas

Illustrations: Dorothy Scarborough.

Maps: none

Tables: none

Contents: Chapter I gives a complete biographical sketch of the life of Dorothy Scarborough. Chapter II is entitled "The Poetry of Dorothy Scarborough" and some of her poems mentioned in this chapter include "Fugitive Verses," "To Helen Keller," "Shakespeare," "To Browning," "In The Land of Cotton," and "Lone Watcher." Chapter III is devoted to her novels, which include The Wind, Impatient Griselda, Can't Get A Red-Bird, The Stretchberry Smile, and The Unfair Sex. Chapter IV is concerned with the theses and anthologies of Dorothy Scarborough. Her thesis was entitled Some Aspects of Modern Fiction. Her doctoral dissertation was entitled The Supernatural in Modern English Fiction. Chapter VI describes and discusses the folk-song collection of Dorothy Scarborough.


White, Alice M. — M.A., 1950

Texas Western College, El Paso, Texas

Illustrations: Rio Grande project, New Mexico and Texas, showing Elephant Butte Dam, reservoir spillway and embankment; Franklin Canal as purchased, December, 1914; and same location after reconstruction, April, 1914.

Maps: (1) plat of early El Paso; (2) Rio Grande project, reproduced from reclamation project data, 1948; (3) map of El Paso-Juárez Valley, 1892; (4) map of El Paso Valley Irrigation System showing irrigation canals and drains, 1938; (5) map of the Rio Grande, El Paso-Juárez Valley rectification project, surveyed in 1924-1925.

Tables: none

Contents: "Irrigation in the El Paso Valley was begun almost three hundred years ago and has been a continuous process down to the present time. It has been the lifeblood of a social structure which has grown from a small nucleus of several Spanish priests and friendly Indians into the great urban and suburban communities occupying the Valley today; and its history is intricately interwoven into the political, economic, and social features of that development. . . . It has been my
aim, therefore, to present in some chronological sequence the physical aspects of the development of irrigation in the El Paso Valley and to touch upon its social values only so far as necessary to reveal those forces operating to effect the more significant changes in irrigation structures, systems, and methods. There are chapters on the Franklin Canal, community acequias; the appendix contains copies of important documents and treaties pertaining to irrigation settlements in the Southwest.

49. Soc. Hist., Reg. His., 19th C., 20th C.  

WHITE, JOSEPH BENJAMIN — M.A., 1929  

Southern Methodist University, Dallas, Texas

Illustrations: facsimiles of four pages from Texas Almanac and Industrial Guide, 1879, giving public school statistics.

Maps: none

Tables: number of academic teachers and pupils in 1860 and 1870; number of schools, teachers, scholars, attendance, subjects and expenditures, 1865-1868; financial report on education in 1866; list of schools in 1867.

Contents: Status of education in Texas at close of Civil War; schools in the Reconstruction period to 1870; public schools under the law of 1870; status of education at the adoption of the Constitution of 1876. Appendices include: five advertisements for various schools (Pine Grove Academy, Masonic Female Institute, Independent Male School, Commercial School—all in Marshall); German-English Academy, Dancing Academy, School for orphans and children of indigents—all in Austin; Law School in Gilmer.

Ed., Inst., C.W., Rec., 19th C.

WHITE, NELL — M.A., May, 1941  


University of Houston, Houston, Texas

Illustrations: chapel of the Presidio of La Bahia; a correct view of Fort Defiance, Goliad.

Maps: none

Tables: none

Contents: Early history of La Bahia; French occupation of Espiritu Santo Bay; founding of Mission Espiritu Santo; removal of the mission to Mission Valley; permanent location of the mission; enter the Americans; Gutiérrez-Magee expedition; Perry's invasion; expedition of Dr. James Long; arrival of Stephen F. Austin; colonial life; the Revolution; first steps of the Revolution; capture of Goliad; Goliad declaration of Independence; gathering of the forces at Goliad; early life of James W. Fannin, Jr.; Fannin's military services to Texas; the Matamoros campaign; personnel of Fannin's command; occupation of the fort; the attempt to relieve the Alamo; battle of the Coleto; destruction of Johnson and Grant's commands; King and Ward at Refugio; the retreat; battle of Coleto; the capitulation; the massacre; the return to Goliad, March 27, 1836; the angel of Goliad; burial of the heroes of Goliad. Appendix includes subsequent history and information about the present disposition of La Bahia and Mission Espiritu Santo.

HOg764/Wg85g. Loc., Miss., Tex. Rev., Bio., 19th C.

WHITESIDE, WILLIAM JACOB — M.A., 1949  

History of Financial Legislation for Public Schools in Texas. 81 pp.

Southern Methodist University, Dallas, Texas

Illustrations: none

Maps: none

Tables: none
Contents: This thesis traces legislation concerning public schools from the Constitution of the Republic down through 1949, analyzing the effect on the schools.

Ed., Leg., Pol., 19th C., 20th C., St.

Whitmire, Jerome R. — M.A., 1936

The History of Stonewall County, Texas. 156 pp.

Texas Technological College, Lubbock, Texas

Illustrations: none

Maps: (1) location of Stonewall; (2) Stonewall County; (3) post offices.

Tables: none

Contents: Location, geography, soil, topography. Creation and organization. Early development: land ownership; buffalo hunters; ranching; settlers; mines and mining; agriculture. Controversy over location of the county seat. Towns: Rayner; Aspermont; Old Glory; Swenson; Peacock. Schools, churches, newspapers, railroads, post offices. Eight appendices: commissioners' precincts; Articles of Faith of Beulah Baptist Church; county officials; valuation of horses, cattle, mules; property valuation; land values; county tax rate.

AC805.T3/igg6 No. 48.

Whitworth, Bonnye Ruth — M.A., January, 1951

The Role of Texas in the Confederacy. iii+174 pp.

North Texas State College, Denton, Texas

Illustrations: none

Maps: none

Tables: none

Contents: This is a historical treatment of the part which Texas played in the Confederate States of America during the Civil War. The study makes no pretense at being exhaustive, but it does deal briefly with the following phases of the relationship between Texas and the Confederacy: background of the secession movement, presenting factors to explain why Texas felt impelled to join in the Southern secession movement; the actual political accomplishment of secession for Texas and her union with the Confederacy; Texas men who became military and political leaders of the Confederacy; the participation of Texans in the Civil War battles east of the Mississippi River; the participation of Texans in battles west of the Mississippi; the relationship of the state of Texas to the Confederate; the effect of the Civil War upon the state of Texas.

Whirr, John Rex — M.A., August, 1939


Sul Ross State College, Alpine, Texas

Illustrations: none

Maps: none

Tables: names, dates of organization, and number of members of fifteen associations and societies in the United States, 1939; growth in membership of the National Education Association; state educational associations, their dates of organization and membership, 1928; growth of state teachers associations in the United States; state educational associations, membership dues, official publications, status of teacher tenure laws; state educational associations, status of affiliation with the National Education Association and retirement systems; optional retirement ages, compulsory retirement ages, and service requirements of state teachers retirement systems; years of publication, publishers, places of publication, and editors of the Texas School Journal and Journal of Education, and the Texas School Journal, 1885-1916; treasurer's report, annual convention, San Antonio, 1884; treasurer's report, annual convention, Waco, June, 1889; treasurer's report, annual convention, Dallas, 1905; years, presidents, and places of meeting of the Texas State Teachers
A Check List

Association, 1880-1926: net enrollments and gross receipts of the Texas State Teachers Association, 1917-1928; yearly increases and yearly totals, permanent fund, Texas State Teachers Association, 1919-1928; number of life members, 1920-1928; annual values of advertising, and status of advertising manager, the Texas Outlook, 1919-1926; estimated cost of publication of the Texas Outlook, 1922-1937; remuneration of the secretary of the Texas State Teachers Association, 1922-1937; amounts budgeted for salaries in the Secretary's Office of the Texas State Teachers Association, 1927-1937; annual headquarters office rent paid by the Texas State Teachers Association, 1922-1930; conventions and presidents of the Texas State Teachers Association, 1922-1930; convention program themes of the Texas State Teachers Association, 1920-1939; budget of the Texas State Teachers Association, 1922; budget of the Texas State Teachers Association, 1928; budget of the Texas State Teachers Association, 1937; the state scholastic apportionment, 1880-1939; amounts of rural aid appropriations for the bienniums 1915-1917 to 1935-1937; average annual salaries of Texas public school teachers, 1886-1936.

Contents: Six chapters deal with early teacher's associations and associations of other states; early teacher's organizations; early teacher's educational associations in the United States; the World Federation of Education Association; growth of the National Education Association and present objectives; early state organizations; growth of state associations; history of the Texas State Teachers Association, 1880-1923; union of the North Texas Teachers Association and the Austin Teachers Association; their first meeting and early constitutional provisions with the changes through the years; recent history of the Texas State Teachers Association and its development; its membership and income, influence, funds, and outlook; the headquarters of the Association; its latest constitution, budgets, programs, and legislative policies; the achievements of the Texas State Teachers Association; problems confronting the Texas State Teachers Association.

370.62764/W433h. Ed., Soc. His., 19th C., 20th C.

WILBANKS, FLOY FARRAR — M.A., August, 1940 [620]
Texas Technological College, Lubbock, Texas

Illustrations: none
Maps: none
Tables: none

Contents: Conventional career data are given under such captions as ancestry, early life, work with land grant colleges, at University of Arkansas, presidency of Oklahoma A. & M., presidency of Alabama Polytechnic, presidency of Texas Technological College, Dr. Knapp's private life. Four appendices give chronology of Knapp's career, quotations from his addresses, quotations from Prexy's Paragraphs, list of publications.


WILDMAN, EDWARD L. — M.A., August, 1944 [621]
Concrete College and Its Founders. vi+36 pp.
Southwest Texas State Teachers College, San Marcos, Texas

Illustrations: none
Maps: none
Tables: none

Contents: The thesis is a triple biography of Dr. J. V. E. Covey, of the town of Concrete, and of Concrete College. Such topics as these are included: Covey's early life; his work at Franklin College, Palestine, and Alma Institute, Hallettsville; founding of the town of Concrete; establishment of Concrete College; growth and decline of the school; Covey's work at McMullen College, McMullen County; closing of the school; later life of Dr. Covey.

WILKINSON, C. A. — M.S., August, 1937
The Boundaries of Texas. 96 pp.
North Texas State College, Denton, Texas
Illustrations: none
Maps: (1) Texas boundary according to Spanish authority, 1793; (2) line proposed by Spanish Minister Oñis to Secretary of State Adams on October 24, 1818; (3) boundary according to Treaty of 1819; (4) western counties of Texas created before 1850, and Greer County; (5) Red River survey, 1924-1927; (6) land gained by Texas from Oklahoma along 100th meridian.
Tables: none
Contents: This study traces the various conflicts and adjustments through which the present boundary of Texas has become fixed. The study is organized under the following chapter headings: boundary of Texas on the east; boundary on the west; Greer County dispute; resurvey of 100th meridian and 32nd parallel; the 100th meridian; boundary rectification between the United States and Mexico; dispute along the parallel of 36° 30'. The discussion examines controversies between Spain and France, Spain and the United States, Mexico and the United States, Mexico and the United States, and Texas and Oklahoma.

WILLIAMS, ALTON R. — M.A., August, 1947
The Colonization of Texas. vi+109 pp.
East Texas State Teachers College, Commerce, Texas
Illustrations: none
Maps: none
Tables: none
Contents: A study of the policies, personalities, motives, and facts involved in the Anglo-American colonial movement into Texas. Chapter I gives the background of Texas colonization—westward movement into Texas, change in Spanish colonial policy, Baron de Bastrop, Moses Austin's interest in Texas. Chapter II deals with Moses Austin's financial condition, his meeting with Bastrop, political status of the province of Texas. Chapter III describes Stephen F. Austin's first trip to Texas—life in Arkansas, decision to settle in Texas, meeting with Mexican officials, explorations in Texas territory. Chapter IV deals with the beginning of colonization, conditions in Texas—location of Austin's first grant, beginning of colonization, necessity for his journey to Mexico. Chapters V and VI describe colonization after Mexican Independence—provisions of the colonization laws of Mexico. Chapters VII and VIII discuss life in the first colony. Chapter IX relates development of Austin's later contracts and those of minor empresarios, De Witt, De Leon, McLellon and McGloin, Milam, Burnet, and Zavala. Chapter X depicts the character of Stephen F. Austin.

A Check List

WILLIAMS, DAVID J. — M.A., May, 1950
Sinarquismo in Mexico and the Southwest. 155 pp.
Texas Christian University, Fort Worth, Texas
Illustrations: none
Maps: none
Tables: none
Contents: Five chapters discuss the background for Sinarquismo in Mexico; development and appeals of Sinarquismo; the organization of Sinarquismo; the objectives of Sinarquismo; Sinarquismo and its relation to the United States.

WILLIAMS, EARL FRANCIS — M.A., 1941
History of Baylor University. v+159 pp.
Baylor University, Waco, Texas
Illustrations: none
Maps: none
Tables: none
Contents: Introductory pages tell of the history of Texas before 1845; while Chapter II tells of the movement for higher education in Texas in the Union Baptist Association, the Texas Baptist Education Society, the Trask Academy, and the Independence Academy. Chapter II gives the history of Baylor University at Independence in the first five years, telling of the founding of the University, the charter, securing a name and the contributions of Baylor, Tryon, and Hutchins. Chapter III describes the first Board of Trustees and the years between 1845-1851, when the resignation of Dr. Graves and faculty occurred. Chapter IV discusses Waco University before Dr. Burleson, the coming of Dr. Burleson, and the progress of Waco University under Dr. Burleson. Chapter V deals with the closing years of Baylor University at Independence under President Baines, President Crane, and Reddin Andrews, Jr. Chapter VI tells of the consolidation of Baylor University and Waco University. Chapter VII begins the story of Baylor University in Waco from 1886-1892 under the administration of President Burleson, Chapter VIII is the history of the administration of President Brooks, the establishment of Baylor School of Medicine, endowment work, correspondence department, elimination of the academy, and the establishment of the Browning library. Chapter IX tells of the administration of Pat M. Neff, his achievements, contributions, results; description of the Baylor of today. An author's summary is also given.

WILLIAMS, J. W. — M.A., August, 1938
The Marcy and the Butterfield Trails Across North Texas. vii+161 pp.
Hardin-Simmons University, Abilene, Texas
Illustrations: none
Maps: Emigrant Trail and Butterfield Trail, Grayson County to Pecos.
Tables: none
Contents: Three chapters discuss the route of the Emigrant Trail; the route of the Butterfield Trail; development of the county along the trails.
Reg. Hist., Co. Hist., 19th C., 20th C.

WILLIAMS, MARSHALL L. — M.A., July, 1937
The Political Career of Cyclone Davis. vi+68 pp.
East Texas State Teachers College, Commerce, Texas
Illustrations: none
Maps: none
Tables: none
Theses on Texas History

Contents: In five chapters the political career of Cyclone Davis is given. Chapter I sketches the conditions in Texas which led the farmers to turn to various reform movements—the Grange, Greenback party, the Farmers' Alliance, the People's Party. Chapter II describes the early career of James H. Davis—connection with the farmers' movement, entrance into politics. Chapter III tells of the Populist era in state politics—Davis breaks with Democratic party, race for attorney-general, Davis returns to Democratic party. Chapter IV deals with the Populist era in national politics. Chapter V discusses the political career of Davis since 1900—Bryan campaign, Bailey controversy, Prohibition movement.

Williams, Noble Reverdy — M.A., May, 1939

East Texas State Teachers College, Commerce, Texas

Illustrations: Mrs. Daisy M. Bradford; Joiner well number 3; Mrs. Lou Della Crim; D. N. Crim; S. S. Laird; Ben Laird; birthplace of Columbus M. Joiner; John Peterson; Ben Peterson; Columbus M. (Dad) Joiner; building occupied by oil and gas division at Kilgore; Senator Tom Connally; E. O. Thompson, C. V. Terrell; Lon A. Smith; graph showing the allowable changes in the East Texas Field; an East Texas refinery; oil wells located in a lake near Gladewater; Mrs. Lou Della Crim's front yard; burning oil well; East Texas' twenty-five thousandth oil well; scenes after the New London school explosion; paved streets of Kilgore; two scenes of Kilgore Junior and Senior High School; Kilgore Junior College; building occupied by federal enforcement agencies; five scenes of Kilgore's streets during rainy season of 1931-1932, oil well in Presbyterian churchyard at Kilgore, oil well in Gladewater cemetery, Presbyterian Church at Kilgore after oil was discovered, Presbyterian Church at Kilgore before oil was discovered; building razed to make way for oil well on one of Kilgore's main streets; street scene in Gladewater; Gladewater High School.

Maps: (1) location of several oil fields of Texas; (2) Strickland and Mullins lease, figure 5; (3) East Texas Field.

Tables: none.

Contents: The history of East Texas Oil Field from its discovery, 1930-1938. Chapter I discusses the exploration for oil prior to its discovery in East Texas in 1930—discovery of oil in 1867 near Nacogdoches, 1894 discovery of oil in Corsicana, 1901 discovery of oil at Spindletop. Chapter II tells of the discovery of oil in East Texas near Henderson—hardships encountered by C. M. Joiner, major oil companies refuse to buy leases. Chapter III describes conditions which brought on the declaration of martial law—price of oil drops, aid of federal government sought, attempts of federal government to control oil fail. Chapter IV deals with "hot oil" and the racketeer—conditions that brought about "hot oil," work of railroad commission, methods used by the racketeers to obtain oil. Chapter V tells how the state and federal government tried to stop "hot oil" in East Texas. Chapters VI and VII give the location of wells, proration methods, statistics. Chapter VIII relates the effects of the discovery of oil on this region.

Williams, Rhea Hughston — M.A., 1937

History of Education in Robertson County. 103 pp.
Southern Methodist University, Dallas, Texas

Illustrations: old Armstrong home at Wheelock where Sam Houston often visited; old fort at Wheelock built in 1844.

Maps: (1) original grant of land from which Robertson County was created; (2) location of the schools of Robertson County in 1937.

Tables: community schools, districts, and dates of creation.

Contents: Early settlement and establishment of Robertson County; education in Robertson County prior to 1865—Franklin and Wheelock Academies; education during the Civil War period, 1865-1875—Owensville Academy, Owensville High
School; free public education in Robertson County; development of high schools in Robertson County.


🌟 WILLIS, ROYSTEN E. — M.A., June, 1941 [631]

Ghost Towns of the South Plains. x+82 pp.
Texas Technological College, Lubbock, Texas

Illustrations: none
Maps: (1) map of Texas showing South Plains; (2) New Hurley townsite.
Tables: none

Contents: Chapter I, the South Plains: historical background, geography, conditions of settlement, H. C. Smith, the first settler; Chapter II, Estacado: Paris Cox, the Quakers, growth and decline of Estacado, Central Plains Academy, organization of Crosby County; Chapter III, Emma: passing of Estacado, county seat removed to Emma, growth, loses county seat, disintegration; Chapter IV, Della Plain: settlement, cultural life, organization of Floyd County, Della Plain Male and Female Academy, disintegration, Mayshaw, Mayshaw fails; Chapter V, Epworth and Hale City: merge into Hale Center; Chapter VI, Hurley: old and new; Chapter VII, minor towns: Monterey, Gomez, Norfleet, Bartonsite, Chicago, Caput, Shafter Lake, Virginia City, Jases, Soash, Heaven.

🌟 WILSON, BEN F. — M.A., May, 1939 [632]

The Economic History of Kleberg County. iv+100 pp.
Texas College of Arts and Industries, Kingsville, Texas

Illustrations: none
Maps: none
Tables: a comparison of the tax rates of Kleberg County and Nueces County; population characteristics of Kleberg County, 1913, 1920, 1930, 1936; rainfall record of county, 1918-1938; motor vehicle registrations in county, 1924-1937; county poll tax receipts, 1913-1938; assessed valuation of Kleberg County property and tax rates of Kleberg and Nueces counties, 1914-1938; Kleberg County tax receipts and amounts which would have been paid if county had been part of Nueces County, 1914-1938; county officers, 1918-1938; county commissioners, 1913-1938; range conservation projects in Kleberg County; cotton production, 1913-1937; county farm statistics, 1920, 1925, 1930, 1935; land acre statistics, 1920, 1925, 1930, 1935; farm property and crop value statistics, 1920 and 1930; farm livestock in county, 1925, 1930, 1935; dairy stock and products, 1929 and 1934; oil production in Kleberg County, 1930-1938; enrollment at Texas College of Arts and Industries, 1925-1938; statistics on educational facilities in Kleberg County.

Contents: Chapters I and II include introduction and organization of Kleberg County, 1913; Chapter III gives the history of King Ranch, brief account of King and Kenedy, development of Santa Gertrudis breed, artesian water, King Ranch, Incorporated, under Kleberg; Chapter IV gives brief survey of agricultural situation, range conservation; Chapter V discusses the dairying industry; Chapter VI relates the history of the railroad in Kleberg County; Chapter VII traces the development of the oil and gas industry giving the story of the first oil well with a discussion of the Kleberg County Oil and Gas Company and recent development; Chapter VIII relates the growth of educational facilities giving the public school plants in Kleberg County, Texas Mexican Industrial Institute, Texas College of Arts and Industries; Chapter IX describes the Kleberg County road projects, building of the first hard surfaced road in South Texas, Highway 141. Work Projects Administration and Public Works Administration projects; Chapter X is devoted to conclusion and appendix containing House Bill Number 40 relating to the creation of Kleberg County and tables listed above.

Theses on Texas History

WILSON, GEORGIA PERMELIA — M.A., August, 1937 [633]
Texas Technological College, Lubbock, Texas
Illustrations: none
Maps: none
Tables: none
Contents: Chapter I gives biographical data: youth; education; occupations; arrival in Texas; Cherokee campaign; lawyer, judge, Texas representative; congressman; retirement; return to public life. Chapter II deals with Reagan’s work in the framing of the Texas Constitution of 1876. The last chapter summarizes the life of Reagan from 1876 to the time of his death in 1905: Centennial bill; Hawaiian treaty; internal improvements; Interstate Commerce Act; prohibition, Texas Railroad Commission; offices held by Reagan—senator, railroad commissioner.


WIMBERLY, RUSSELL ELWOOD — M.A., May, 1939 [684]
Texas Technological College, Lubbock, Texas
Illustrations: Dr. M. C. Overton.
Maps: none
Tables: none
Contents: Early history of the region; frontier defense; Indian troubles; cattle industry; farmers; early life of Overton; education; Overton as a pioneer physician in West Texas; Dr. Overton as founder of hospitals and schools, as writer and publisher, common citizen, humanitarian. An appendix (pp. 72-101) gives additional information on these topics: Overton’s reminiscences about early Lubbock; ethics; county medical society; hardships of a pioneer doctor. Testimonials in form of letters.


WIMER, ALFONSO C. — M.A., August, 1947 [635]
Life of the Military in Texas; 1687-1731. ii+116 pp.
St. Mary’s University, San Antonio, Texas
Illustrations: none
Maps: none
Tables: none
Contents: The time and the people: Alonso de Leon’s expeditions before 1690; activities of Louis de St. Denis and Diego Ramon; entradas of Don Martin de Alarcón and the Marquis of Aguayo; the arrival of the Canary Islanders; character of the officers; racial background of the soldiers; social antecedents. The soldiers on the roads and in the presidios: activities preceding the expeditions; starting the entrada; order of march; conquest of forest barriers; weather difficulties; river crossings; the mobile squadrons: the soldiers on their own; the unexpected on the road; camping; at the presidios; civil duties; military occupations; their role as colonists; unusual happenings. Indian relations: meetings on the march and in the settlements; Indian villages, houses, clothing and ceremonies; intimate relations; friendly co-operation in the missions; abuses of the Spaniards; Indian reactions; war-like activities; the Apache problem. Religious influences: church practices; friendly dealings with the missionaries; sustained relations; economic problems; salaries; food; clothing; and equipment; amusements.

WINCHESTER, ROBERT GLENN — M.A., July, 1952
James Pinckney Henderson. vii+103 pp.
Texas College of Arts and Industries, Kingsville, Texas

Maps: none

Contents: Ten chapters cover the following topics: ancestry, birth and early life; his coming to Texas by way of Mississippi; diplomatic mission to Great Britain; on the continent; marriage and return to Texas; election as first governor of Texas; chief executive and major general of Texas Volunteers; closing events of a great career; family notes.

WINES, FRANK B. — M.A., July, 1945
The History of the Union Stock Yards Company, San Antonio, Texas.
Texas College of Arts and Industries, Kingsville, Texas

Illustrations: modern correct weighing (series of 9 photos); testing for Bang's disease; hog cholera inoculation.
Maps: sheep population in Texas by zones or areas; area served by Union stockyards in San Antonio; goat population in Texas by zones or areas.
Tables: twelve United States bonded and registered sales agencies in San Antonio livestock market; salable and total receipts, 1940-1944, Union stockyards in San Antonio.

Contents: Ten chapters discuss the following: early history; Southwestern Texas cattle industry in early days; organization of Union Stock Yards; early transportation for livestock; modern organization of Union Stock Yards; related and resulting enterprises; organization; a public service institution; a public competitive medium; livestock commission companies; stockyards and commission companies cooperating; growth of the San Antonio Central Terminal Market; operation; supervising authorities; the packers and stockyards administration; railroad retirement and railroad unemployment; insurance acts; United States Bureau of Animal Industry; Livestock Sanitary Commission of Texas; Texas and Southwestern Cattle Raisers Association; weights and measures; the federal-state market news service; joint railroad agent; the Texas Railroad Commission.

WINGO, CLAUDE — M.A., May, 1938
History of the Christian Church (Disciples) in Twelve Southern Counties of Texas Known as District Six. vii+154 pp.
Texas College of Arts and Industries, Kingsville, Texas

Illustrations: First Christian Church, Corpus Christi, Texas; E. B. Motley, minister of above church; Central Christian Church, Brownsville, Texas; the Reverend D. W. McElroy.
Maps: none

Contents: Six chapters deal with the following: beginnings of the movement, growth of the movement, early Texas experiences, early history of the district; mission work in Texas, the first co-operative work in Texas, the beginning of Protestant church work in the Lower Rio Grande Valley; First Christian Church, Corpus Christi; Women’s Missionary Society, Corpus Christi; First Christian Church, Kingsville; ministers of First Christian Church, Kingsville, and the work during their pastorates; Cameron County—Central Christian Church, Brownsville, pastor sent by outside agencies, titles for ministers of the Christian Church, First Christian Church, Harlingen; First Christian Church, San Benito; special tribute to W. A.
Boggess; Hidalgo County—First Christian Church, Donna; First Christian Church, Edinburg; First Christian Church, McAllen; the Reverend Jewel Matthews, McAllen pastor; the Reverend G. Layton Miller becomes pastor at McAllen; First Christian Church, Mercedes; First Christian Church, Mission; First Christian Church, Weslaco; small places and mission points—La Feria, Raymondville, Bishop, Santa Maria, Falfurrias, Robstown; Mexican Mission Church, San Antonio, Missionary work among the Mexicans in District Six, McAllen, Texas; San Benito Mexican Christian Church.


WINSTEAD, OLIVER WENDELL — M.A., June, 1942 [639]
Hardin-Simmons University, Abilene, Texas

Illustrations: none
Maps: none
Tables: none
Contents: Ten chapters discuss introduction; the family background; arrival in Parker County; school in Parker County fifty years ago; Harmony School; Cloud Manley Winstead's service to the state, his ideals, and his school management; educational progress in the schools of Parker County from 1907 to 1915; progress made in the schools of Parker County and Cloud Manley Winstead's connection with it; consolidation in Parker County schools and Cloud Manley Winstead's connection with it.

Bio., Co. His., Ed., 19th C., 20th C.

WINSTON, REBA — M.A., August, 1941 [640]
A Study of the Strategic Location of the City of Houston as an Important Commercial Outlet of the United States. viii+70 pp.
University of Houston, Houston, Texas

Illustrations: urban and rural percentages of total United States population; increase of urban and rural population in the United States.
Maps: (1) Harris leads all counties of the South in industry; (2) Houston's immediate trade territory.
Tables: city of Houston's population growth; twenty-five largest cities in the United States; population increase and decrease for the nation's twenty-five largest cities; population growth in the United States, 1890-1930; manufactures in Houston and Harris County by census years; area and population of Houston's trade territory; retail sales, Houston trade area; countries selling to Latin-America; countries buying from Latin-America; approximate United States investments in South America during the world depression; total value of merchandise trade between United States and Latin-American republics, 1916-1938; daily average crude oil production; Houston ranks as a major port of United States; comparative statistics for Port of Houston; railroad freight movement at Houston; building permits, Houston, 1913-1940.

Contents: Historical background; cultural linking with Latin-America; the growth of cities; Houston and the trend toward industrialization; Houston's hinterland and sustenance area; Houston and economic cooperation; recent Latin-American relations; Houston today and tomorrow.

HO309.1/W733. Soc. His., Rac., 19th C.

WINTER, ELIZABETH HARRELL — M.A., August, 1940 [641]
Sul Ross State College, Alpine, Texas

Illustrations: none
Maps: none
Tables: none
Contents: Six chapters discuss music in Texas prior to 1920; the Texas Indian and music; music under the Spanish; music under the Republic of Texas; music and the community; music in Dallas, Houston, San Antonio, Fort Worth, and El Paso; Dallas Symphony; Paul Van Katwijk, Dean of Music, Southern Methodist University; Jacques Singer, first full-time conductor of the Dallas Symphony; Julia Smith's opera "Cynthia Parker"; Houston Symphony Orchestra reorganized in 1931; Oscar Fox, composer; Harold Morris, composer; Rafaelo Diaz, singer; Tuesday Musical Club of San Antonio; San Antonio Symphony; Federated Symphony Orchestra; Junior Symphony of San Antonio; Fort Worth Civic Music Association; El Paso Symphony; MacDowell Club; Choral Art Club; El Paso Chamber Music Society; Music in Waco, Amarillo, and Taylor; music in schools; Texas Band Masters' Association; music in universities and colleges; music in eleemosynary institutions.

WOFFARTH, LOUISE — M.A., 1939 [642]
The Transportation Problem of Corpus Christi, Texas. iii+93 pp.
Texas Technological College, Lubbock, Texas
Illustrations: none
Maps: none
Tables: none
Contents: Five chapters deal with five types of transportation: the pack horse and wagon train; the iron horse; street transportation; transportation by air; and water transportation. Special treatment is given the history of the deepening of the channel and of the building of a railroad. There is much biographical material about John Tod, W. D. Haney, H. L. Kinney, E. E. Furman.

WOOD, DAVID EASON — M.A., 1940 [643]
Sam Houston State Teachers College, Huntsville, Texas
Illustrations: none
Maps: none
Tables: none
Contents: Four chapters are devoted to the following: background of the economic development of Texas—French and Spanish settlements, settlements under empresarios, early towns, natural divisions of Texas, forest resources, cane and grasses for pasturage, wild berries and herbs, salt springs and salt lagoons, fabulous wealth undeveloped in 1860; agriculture—agriculture practiced among some of the Indian tribes, contributions by missionary enterprises, purpose of Austin's colony, cultivation of corn, growth of wheat, sugar cane cultivated, indigo plant, cultivation of food crops, raising of cotton, cattle industry: transportation—background, by water, trails and "highways," camel experiment, by rail; commercial and financial development—scarcity of money, Indian trading posts, five geographic divisions tributary to market towns and seaports, financial difficulties of the Republic, entrance of Texas into the Union.

WOODWARD, MRS. MARY TYSON — M.A., 1945 [644]
History of Texas Presbyterian College, Milford, Texas. 133 pp.
Southern Methodist University, Dallas, Texas
Illustrations: seal of Texas Presbyterian College; Milford Presbyterian Church; Dr. & Mrs. E. M. Munroe; main building; Henry C. Evans; Mary M. Hallock; Texas Presbyterian College for Girls, Milford; dining room; glee club, 1908; tennis club, 1910; Miss Minnie Ewing; Junior honeysuckle chain; R. C. Somerville; section of library; French W. Thompson; entrance to main hall; Dr. & Mrs. James L. Bell; J. G. Varner; chapel; campus views; L. E. Petty; student publications; Texas
Theses on Texas History

Presbyterian College Bulletin; diplomas of Texas Presbyterian College and Austin College.

Maps: Texas showing location of Milford.

Tables: none


Woofter, Ralph Ancil — M.A., August, 1950


University of Houston, Houston, Texas

Illustrations: none

Maps: none

Contents: Introduction: background, immediate problems; troubles with Mexico; invasions of San Antonio; Vásquez invasion, Woll invasion, Dawson massacre, Mier expedition; purpose of expedition, battle of Mier and surrender, escape of Texans, drawing of black beans; new disturbances and expeditions; Archive War, Regulator and Moderator affair, Warfield expedition, Snively expedition; relations with the major foreign powers; United States, commercial treaties, annexation question; Great Britain, France; minor phases of the second administration: Houston's Indian policy, attempted sale of Texas Navy, passage of high tariff, colonization programs, frontier protection.

Wransosky, Ernest J. — M.A., August, 1944

A History of Education in Refugio County. vi+130 pp.

Texas College of Arts and Industries, Kingsville, Texas

Illustrations: remains of school house used by E. T. Morrow, Sr.; first school building in Woodsboro; Austwell School built in 1915; Tivoli School built in 1914; Bonnie View School, 1914; Haertig School, 1912; John L. Cooke, Refugio Superintendent of Schools; west and east view of the present school plant erected in 1933; floor plan of present Refugio School; combination stadium and workshop; Reed S. Morgan, Superintendent of Refugio Schools; Lady of Refuge School at Refugio; Woodboro Public School; J. K. Kerr, Superintendent of Woodboro Independent School District; Bonnie View School, erected in 1922; Bonnie View School teacherage; superintendent's home on Bonnie View School campus; Bonnie View School gymnasium built in 1941; H. S. Benge, Superintendent of Tivoli School; Tivoli Public School completed in 1944; early Bayside School, 1915; Bayside School, south view; Vidauri School

Maps: location of schools in 1854; school districts established by commissioners court, 1884; school districts established on August 14, 1893; final districting of Refugio County; Refugio County showing all schools, 1944.

Tables: scholastic data for Refugio County, 1881-1930, in five-year periods; scholastic population trends of the schools of Refugio County, 1935-1945; growth and cost analysis of Refugio County schools, 1925-1945; school finance analysis of Refugio County, Texas.

Contents: Six chapters cover such topics as the following: early history; period from annexation to reconstruction; reconstruction period; period from 1881 to 1900; history to 1944. All types of schools are considered with attempts to interpret the events and trends noted.

Ed., Co.His., C.W., Rec., 19th C.
WRIGHT, MITCHELL — M.A., August, 1950  [647]
Patterns of Litigation and Mores of Texans as Shown in the Texas Supreme Court Records, 1880-1895. ii+105 pp.
University of Houston, Houston, Texas

Illustrations: none
Maps: none
Tables: none
Contents: Analytical statement; court records concerning railroads; miscellaneous personal cases; court records involving land; summary and conclusion.
HG347.99/W934P. Leg., Land, 19th C.

WRIGHT, PEARL COUSER — M.A., 1946  [648]
St. Mary’s University, San Antonio, Texas

Illustrations: none
Maps: none
Tables: none
Contents: Father Carmen Tranchese; Spanish influence in San Antonio; early populations; open-air markets; piñatas; troubadours; Mexican culture and customs in San Antonio; religious influence; Chapel of Miracles, Ruiz Street; religious and social customs; fiestas; church celebrations. Christmas festivals: Las Posadas; Los Santos Reyes; Nacimiento; story and observance of Las Posadas; piñatas; La Acostado del Nino; displays and costumes of Christmas season; story and performance of Los Pastores; La Levantada; Holy Week: worship during Holy Week; Stabat Mater; Tenebrae; El Mandado; semitas; pan bendito; visitar los monumentos; Good Friday service; Holy Saturday ceremony; activities on Easter morning. Feast of the Dead: beauty and color of this feast; flowers; food; ceremony at nine o’clock; field Mass; All Saints Day and All Souls Day. Special Feast Days: Mes de Maria; May festivals; Sacred Heart of Jesus in June; Feast of Saint Anthony the Hermit and ceremony; Feast of Our Lady of Guadalupe; story of apparition of Lady of Guadalupe; menitas; mulechin dancers.
978.4/W952 Rel., Amus., Loc., 19th C.

WYATT, GEORGINA BRINDLE — M.A., August, 1947  [649]
Southwest Texas State Teachers College, San Marcos, Texas

Illustrations: none
Maps: (1) disputed boundaries of Louisiana and Texas; (4) Texas and the territory in dispute, 1845; (5) territorial acquisitions, 1783-1853; (6) territorial disputes.
Tables: none
Contents: Four chapters develop the following aspects of the boundary question: conflicting claims by Spain and France through early explorations; the growth and development of the Louisiana-Texas boundary; boundary settlements which determined the southern boundary of Texas; the boundary question after 1848.
Bnd., Loc., Dip.

ZEIGLER, MILDRED POOLE — M.A., 1932  [650]
Texas Technological College, Lubbock, Texas

Illustrations: none
Maps: location of original purchasers and homesteaders in Hale County.
Theses on Texas History

Tables: original purchasers of school land in Hale County to 1890; homesteads to 1895.

Contents: Early life in Austin and Indianola; surveyor in South Plains; life in the Quaker colony; break-up of the Quaker colony; settlement of Plains under homestead act; early homes; sod-houses; first newspapers; building of churches; Central Plains College and Conservatory of Music, 1907; Wayland Literary and Technological Institute, 1910. Incidents in the life of a surveyor; land problems—great land boom of 1886, fence cutting wars. Smyth as legislator; land laws. Smyth as banker, railroader, mayor. A supplement describes the hazards of pioneering; laying corner stone for State Capitol; extracts from the diary of John Summerfield; General Orders No. 38, Adjutant General’s Office; considerable information about Hale, Lynn, and Crosby counties.


ZOBISCH, CLARA M. — M.A., 1936
University of Oklahoma, Norman, Oklahoma

Illustrations: none
Maps: none
Tables: none

Contents: Four chapters and a conclusion trace and explain the significance of Anglo-American interests and penetration in Spanish Texas. The thesis begins with an adequate background concerning United States public and private interest in Texas, the author commendably relates the history of the early Anglo-American intruders from Burr through Ellis P. Bean and other Americans on the Texas scene as illegal entrants or schemers against the Spanish colonial system. The chapter on the various filibustering expeditions is especially well done. The bibliography is not annotated.

ZURFLUH, HATTIE E. — M.A., 1933

Baylor University, Waco, Texas

Illustrations: none
Maps: none
Tables: none

Contents: In the introduction a brief historical sketch is given, followed by a discussion of the discovery, exploration, land grants and geographical names. The rest of the thesis is devoted to the following discussions: cattle; vernacular of the range; fruits; cereals; nuts; language; Spanish words used in English; literature; the Garcia Library; music; dances; laws; religion; missions; furniture; architecture; roads; irrigation; clothing; food; amusements; San Antonio. Lastly some important people of Spanish ancestry such as Bonnie McCleary, Jacob de Cordova, are mentioned.

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