

BULLETIN NO. 2
OF THE
SOUTHWEST TEXAS
STATE NORMAL SCHOOL

ANNOUNCEMENTS FOR THE
SUMMER SESSION

MAY 31 TO JULY 23, 1910

SAN MARCOS, TEXAS



FACULTY FOR SUMMER SCHOOL

THOMAS G. HARRIS, PRINCIPAL
Professional Work

J. E. BLAIR,
English and History

J. S. BROWN,
Geometry and Trigonometry

THOMAS FLETCHER
History and Psychology

MISS LULA HINES
Primary Work, Reading, and Physical Culture

P. T. MILLER,
Physics and Chemistry

H. A. NELSON,
Agriculture and Bookkeeping

MISS ANNIE PEARSALL,
Drawing, Geography, and Physiography

J. E. PRITCHETT,
Latin, German, Civics, and School Law

S. W. STANFIELD
Botany, Zoology, and Physiology

GATES THOMAS
Literature and Composition

W. C. VERNON,
Arithmetic and Algebra

MISS KATE E. WHITE
Grammar, Composition, and Literature for Children

MRS. LUCY BURLESON
Librarian

ANNOUNCEMENT.

The work of the Southwest Texas State Normal in its Seventh Summer Session, strengthened by definite improvements in equipment, will meet the needs as heretofore of the following classes of student-teachers:

1. Those of sufficient preparation, who, finding it inconvenient to attend the regular session of the Normals, desire to obtain a State Normal Diploma by summer work. (See Senior Credit Work.)

2. Teachers desiring renewal of their certificates from any of the Normal Schools of this State. (See Renewals.)

3. Those who have attended, or who expect to attend, the Normal a part of the regular year, and desire, in the Summer Session, either to complete or to prepare for one of the courses of the regular curriculum. (See Work for Preparation.)

4. Those who wish to take such reviews or advanced work as will aid them in their teaching. (See Credit; and Special Work.)

5. Those who wish to prepare for the usual examinations for State certificates. (See Summer Normal Work.)

6. Those who desire to secure an extension of their State certificates under the provisions of the school law. (See Extension.)

THE WORK.

In mapping out the work to meet the needs these classes of students, we have kept in mind the special value to the summer normal student, whose time is short, of the personal attention of the instructor. To give that advantage we have enlarged the teaching force and made provision for the subdivision of whatever classes may be large. Furthermore we wish to call the attention of the prospective student to the importance of well advised classification.

That matter is easy enough for the summer normal student desiring to study for any of the examinations. His schedule is all that he needs. It is our advice to him, however, to so strengthen himself in the easily self-taught subject that he may enroll in the subjects in which he feels himself weak or uncertain and pursue his work upon them systematically. Only by regular attendance upon class work can he hope for any real assistance from the instruction given.

The summer normal student working for extension or renewal

should talk with the Advisory Committee before enrolling for any work. This Committee may be able to help him to arrange for work that will receive credit in the regular course, or that may be a preparation for regular work at some future time.

Those students desiring to take work leading to a diploma, and also those taking work for preparation, will be required to arrange their courses upon the advice of the Advisory Committee.

THE ADVISORY COMMITTEE.

The Advisory Committee will be in session in Room 3, Monday, May 30; from 8 to 12, and from 3 to 6; and Tuesday, 7:30 to 10, the time for the opening of the session. Thereafter the advice of the Committee may be had by application to the chairman, Mr. Fletcher, Room 3.

SENIOR CREDIT WORK FOR DIPLOMA.

There are many teachers in the State who consume valuable time each year in renewing or extending their certificates. In too many cases the teacher gains, from this work so little in teaching power, that he feels it to be time and energy poorly spent. These teachers are unable to leave their work long enough to attend school during a regular session and secure a permanent certificate. They can see before them nothing but an endless series of monotonous vacation tasks. Some of these teachers would be glad to spend the time required for extending or renewing a certificate in pursuing a course of study leading to a permanent certificate. We are glad to be able to announce that we have made provisions for such teachers.

There is offered during each summer term of the Southwest Texas Normal School a course of study leading to a diploma. It is possible for a mature, well prepared student, holding a first grade certificate to complete this course in three consecutive summers. A number of students have done the work in that time. Is this not better than attending a normal each alternate summer as long as one lives, in order to keep alive an expiring certificate? Even if it requires four summers to secure a diploma, it is a wise use of time as compared to the use of time in extending a certificate. Not only is one better prepared to teach, but he is in a position to demand a better salary. Once a teacher secures a diploma, he is not subjected to the necessity of spending half his summers in a normal, but may devote himself to some special line of work in any school that appeals to him. A diploma is to be desired over a State

permanent certificate. It is not necessary to stay in the teaching business to keep a diploma alive. One may engage in other business for years and then return to teaching on a diploma. We now have some seventy-five teachers who are taking this summer course for a diploma.

It is believed that this plan of work will appeal to ambitious teachers. There is no attempt to make the work easy; on the contrary it is hard. Only well prepared teachers ought to attempt to do the work in three summer terms; and they will likely find it necessary to do some work between terms. The same requirements are made of students who do the work in the summer as are made of the students doing the work in the regular session. This means that students, before obtaining a diploma, must satisfy the faculty that they are reasonably proficient in such junior courses as grammar, general history, and algebra.

While not absolutely necessary, it is advisable to attend consecutive summers, for the reason that the work is mapped out along this plan, and is not all repeated each summer. If you are not able to take advantage of this opportunity, call the attention of your friends to the offer.

The following courses in Senior Credit Work will be offered in the summer, 1910:

Required.

English, 6 (1).

Mathematics, 6 and 7 (1).

History, 4 (1-3).

Professional Work, 6 and 7 (1 1-3).

Agriculture, 1, 2, 3 (1).

*Reading, 3 (1-3).

*Physics (1).

*Drawing (1-3).

Elective.

English, 7 (1-3).

English, 4 (1-3).

Mathematics, 8 (2-3).

History, 3 (2-3).

Professional Work, 8 (2-3).

Drawing, 3 (1-3).

Latin, 3 (1).

German, 3 (1).

Physical Science, 4 (1).

Biological Science, 4 (1).

*Courses are required unless taken before.

EXPLANATION OF COURSES.

A course means 108 recitations in a given subject.

Eng. 6 is a full course in English and American Literature.

Math. 6 is 2-3 course in plane geometry.

Math. 7 is 1-3 course in trigonometry.

Hist. 4 is 1-3 course in U. S. History.

Prof. Work 6 is 2-3 course in psychology.

Prof. Work 7 is 2-3 course in history of education.

Eng. 7 is 1-3 course in literature and composition.

Eng. 4 is 1-3 course in literature for children.

Math. 8 is 2-3 course in solid geometry.

Hist. 3 is 2-3 course in English history.

Prof. Work 8 is 2-3 course in primary methods.

Phys. Sci. 4 is 1 full course in chemistry.

Biological Sci. 4 is 1 full course in botany.

The other courses listed are self explanatory.

Students who have begun the senior credit course may continue as previously planned. Students who begin senior credit work in the summer 1910, will take the courses in the required column and will then elect enough to make 8 full courses.

The value of the subjects is indicated in the parenthesis following the subject. For example: if a student must take all of the required subjects he will have 6 1-3 courses and must elect 1 2-3 courses from the elective list. If one has had the (*) courses he must elect 3 1-3 courses from the elective list.

All students contemplating enrollment for this, or any other regular work, are urged to write for the catalogue of the regular session and make a closer examination of the course of study.

FOR RENEWAL OF STATE NORMAL CERTIFICATES.

Any person holding either a First or Second Grade Certificate issued by any one of the three State Normal Schools of this State may receive from this Normal School a new certificate of the same grade in lieu of the one he holds, by attending the entire summer session of this school and doing satisfactorily to the teachers in charge the work undertaken. As these renewals are *not subject to the statutory provisions made for the extension of certificates*, the student may be able to elect courses that will be especially helpful to him in his work as a teacher, or that may count as credit for a higher grade of certificate.

Four full courses will be the minimum requirement for students in his class.

FOR PREPARATION.

Because of the many classes in both credit and Summer Normal work, those who desire to complete a course or to prepare for more proficient work in the regular session will find an opportunity for drill or revised work in all the courses, both required and elective, and for some credit work in the one-third courses.

SUMMER NORMAL.

To this Bulletin is appended the schedule for the Summer Normal work leading to all the certificates provided for under the laws of the State. While the schedule shows in most cases only one class in any subject, special provision has been made for such subdivisions as will secure to the students the benefit of the personal attention that can be had only in small classes.

RAISING THE GRADE OF CERTIFICATES.

Any person holding either a first or second grade certificate may, during its validity, receive in lieu thereof a certificate of the next higher class by taking the State examinations on the additional subjects prescribed. But the grade for the new certificate will be determined by combining the grades made by the applicant at his last examination with the grades made on the additional subjects.

Applicants for higher certificates who hold certificates granted by any of the State Normal Schools, will be graded only on the work done on the additional subjects.

The holder of either a first or second grade State certificate, made on an average of 85, may raise either certificate to a permanent primary certificate; the holder of a second grade certificate, made on an average of 85, may raise to a first. An applicant for a permanent certificate must have taught not less than three years in the schools of Texas, and must make an average grade of not less than 85.

EXTENSION OF CERTIFICATES.

Under the law any valid certificate may be extended upon compliance with the following conditions:

1. The holder must have made an average of at least 75 per cent on his last examination.
2. He must have taught each year during the life of the certificate, in the schools of this State.

3. He must have attended the County Institute for the county in which he has taught, for five full days.

4. He must have attended a Summer Normal each alternate summer for not less than twenty full days during the life of his certificate.

5. He must devote at least three recitation periods per day during his attendance to his work, and one of them must be to an educational subject.

SPECIAL COURSES.

PRIMARY METHODS.

The course offered in this work will extend through the first twenty days of the session. The purpose will be to present those methods and devices which are recognized as conforming to the most approved educational thought of the day. The course also endeavors to make the work so practical that the inexperienced teacher may be able to apply the principles given, and yet broad enough to be suggestive and helpful to those who have already attained skill in the work. It aims to lead to more thorough study and to a closer investigation of the problems of the primary school.

HAND WORK.

Beginning with the third week and continuing through the fourth, there will be offered a course in constructive work for the primary grades. Instruction will be given in paper folding, tearing, constructive work in card board and splints, moulding in clay, weaving in raffia and reeds, special stress being placed upon the use of material inexpensive and already at hand. If desired, same work will be given in the simpler forms of basketry. In all this work emphasis is laid upon its correlation with all other subjects taught.

PHYSICAL CULTURE.

The course in Physical Culture will be offered only during the first month. It is especially planned for those who desire to learn the methods of physical training in schools equipped with neither gymnasium nor apparatus. Some time will be given to the study of games and their place, and use in the child's development.

DRAWING.

Since Drawing has become widely recognized by Normal Schools and colleges as a factor in general education, we urge upon the summer student the necessity of giving as much

time as possible to this work. Drawing is by no means a new subject in school work, but the general interest in the subject in this country is new.

The course in drawing will embrace (1) water color from nature; (2) object drawing from still life; (3) chalk modeling.

At all seasons San Marcos is rich in opportunities for nature study, and the summer student will find a wealth of material here. In connection with this phase of the subject, work will be taken in the study of natural forms in decorative designs. In the object drawing from still life, the student will seek to express form by the use of the pencil or crayon.

To the student interested in geography, the course in chalk modeling will be a special opportunity to learn such work as an aid in gaining more vivid images of the earth's surface.

LITERATURE FOR CHILDREN (English 4).

To those teachers who realize the need for greater enthusiasm and for better results in teaching literature and composition to children, we offer a special opportunity in English 4. It is designed to give a discriminating acquaintance with the multitude of books written for children, and definite preparation for using classic literature in the elementary grades.

It will consist of lectures to give shape to the work; of reading and discussion of children's books; of practical demonstration and management of a working library in the country and village schools; and particularly of the study of the classics that are especially well adapted to elementary work. As a corollary to this study, suggestive composition will be discussed.

The Normal Library, in its new building, is well equipped for all phases of this work. Much care has been exercised in the selection of the books in the Juvenile Department, and they will be at the disposal of the students in this course.

EXAMINATIONS AND CERTIFICATES.

At the close of the summer session there will be offered two methods of obtaining certificates.

STATE CERTIFICATES.

1. The Summer Normal examination questions, prepared under the direction of the Superintendent of Public Instruction, for all the Summer Normals in the State, will be available for the use of this summer session. Such teachers as desire Summer Normal certificates may, by taking these examinations

and remitting the usual fee of \$1, have their papers submitted to the State Board of Examiners and obtain certificates just as do teachers attending any Normal School in the State.

STATE NORMAL CERTIFICATES.

2. The State Board of Education has authorized the Faculty of the Southwest Texas State Normal School to issue, at the close of the summer session, a certificate or diploma to any teacher having completed satisfactorily the course of study prescribed in the curriculum of the Normal for such certificate or diploma, and having attended the Normal the required length of time. In such cases a summer session will be equivalent to a term of the regular session of the Normal, and the merit of the work done by any applicant in any department will be determined by the teacher in charge, under the advice of the Principal, by such tests as may be deemed advisable: such as daily class work, oral or written reviews, formal or informal examinations.

EXPENSES.

TUITION.

Each student, on registering for the entire session, will pay a tuition fee of \$10. But students who register after June will be charged to the end of the session at the rate of \$1.50 per week. This will cover all expenses of the course; the use of all text books and laboratories, it will be remembered, is entirely free of charge.

BOARD.

Board may be had near the Normal or near the business part of town for \$15. In addition to the usual facilities, the dormitories of both Coronal and the Baptist Academy will be open to our summer students, at the rate of \$4 per week. These dormitories are cool, airy, quaint and perfectly appointed, and beautifully situated on the hills overlooking the scenery for which San Marcos is famous, thus affording most desirable boarding places for any summer vacation and conducive to one's best intellectual effort.

SPECIAL ADVANTAGES.

Besides the advantages offered by the course of study, the moderate expenses, and the desirable boarding facilities, there are two other important features which teachers who do summer study should consider: *Location* and *Equipment*.

LOCATION.

There is no place in Texas so nearly ideal for school purposes as San Marcos. It is accessible, being located on the main lines of both the I. & G. N. and M. K. & T. Railroads; it is beautiful and it is unsurpassed in those conditions that are conducive to health and comfort. The ideal building is located upon the most beautiful site occupied by any institution of learning in Texas.

EQUIPMENT.

Teachers attending the summer session will have free use of text-books, libraries, apparatus, and all other equipments of the Southwest Texas Normal School. This means not only convenience but a great saving of expense.

The new library building with its enlarged equipment will be ready for the use of the summer students.

RAILROAD RATES.

We expect to secure round trip excursion rates for the students coming to San Marcos. Students are urged to apply to their ticket agents for these round trip tickets.

PROGRAM.

The daily session, beginning at 8 o'clock and closing at 2:30, allows time for nine periods of forty minutes each and one period of fifteen minutes. This fifteen minute period, the first in the morning, will be devoted to penmanship or spelling; the last period to special work in physical culture or reading.

On the last page we publish the program that will be followed for the Summer Normal classes. It will be observed by those who desire to study for Summer Normal Certificates, that they may be able by our arrangement to take all the studies leading to their special grade of certificate. Those studying for first grade and permanent certificates will be able to attend other classes outside of their prescribed studies.

FURTHER INFORMATION.

Full information concerning courses of study prescribed for the Normal, requisite attendance, etc., may be obtained from the Normal catalogue, a copy of which will be mailed at the request of any one interested. A handsome illustrated booklet of views in San Marcos and vicinity will be sent on application.

T. G. HARRIS, *Principal*.

San Marcos, Texas

SCHEDULE For Summer Normal Classes

Period	Time	Second Grade	First Grade	Permanent
Op'ng	8:00	Spelling School Law Writing	Spelling School Law Writing	Book-keeping
1	8:20	Grammar Arithmetic	Grammar Arithmetic	History of Education
2	9:00	Geography Physical Geog. U. S. History	Algebra	Trigonometry
3	9:40	Reading Methods and Management	Geometry	American Lit.
4	10:20	Grammar Arithmetic	Grammar Arithmetic	English Lit.
5	11:10	U. S. History Geography Physical Geog.	Physics	Solid Geom.
6	11:50	Civics Agriculture Texas History	General History	Psychology
7	12:30	Composition Physiology		Chemistry Primary
8	1:10	Primary Methods Agriculture	Agriculture	Agriculture