The Southwest Texas State Normal School.
FACULTY FOR SUMMER SCHOOL, 1912.

C. E. EVANS, President,
Education.

A. W. BIRDWELL,
History.

J. S. BROWN,
Mathematics.

J. R. COXEN,
Manual Training.

MISS LULA HINES,
Primary Work.

P. T. MILLER,
Physical Sciences.

H. A. NELSON,
Agriculture, Penmanship.

J. E. PRITCHETT,
Latin, Civics, Book-keeping.

S. W. STANFIELD,
Biological Sciences.

GATES THOMAS,
English.

W. C. VERNON,
Mathematics.

MISS KATE E. WHITE,
English.

J. E. BLAIR,
Superintendent Corsicana City Schools,
Geography, History.

W. F. DOUGHTY,
Superintendent Marlin City Schools,
Education, Physical Geography.

C. A. PETERSON,
Superintendent Yoakum City Schools,
Mathematics, Science.

MRS. LUCY BURLESON,
Librarian.

MISS BEULAH ALLRED
Registrar.
ANNOUNCEMENT.

The work of the Southwest Texas State Normal School, in its ninth Summer Session, will meet the needs as heretofore of the following classes of student-teachers:

1. Those of sufficient preparation who desire to obtain a State Normal Diploma by summer work.

2. Teachers desiring to renew their certificates from any of the Normal Schools of this State.

3. Those who desire to finish work already begun in the Normal for certificates or diplomas.

4. Those who expect to attend the regular session of the Normal and desire to remove entrance conditions, or to finish some of the shorter courses of the senior year.

5. Those who wish to take such reviews or advanced work as will aid them in their teaching.

6. Those who are interested in special courses, such as Primary Work, School Games, Agriculture, Manual Training, etc.

7. Those who wish to prepare for the usual State examinations for certificates, or who wish to build on their certificates according to the provisions of the State School Laws.

The Work.

The work in the Summer Session has been planned with special reference to the needs of students. Classes will not be overcrowded. The advisory committee will give all needed information as to classification; and will thereby assist students to do constructive work, and not to waste time in attempting impossible tasks.
Senior Credit Work.

The holder of a Normal School diploma has a license to teach that does not expire by limitation. There is no further reason for "cramming" in order to pass state examinations. In the future, time may be spent in broadening one's general culture or in pursuing some special line of work. Furthermore, Normal School graduates are uniformly successful as teachers, making the demand for them by school officials much greater than the supply. They are rendering splendid service to the schools, and are, therefore, receiving the best salaries. For the reasons stated, the practical value of a Normal School diploma will appeal to thoughtful teachers.

There are many good teachers who do not have the opportunity to attend the regular sessions of the Normal, but who are willing to spend their summers in doing purposeful work leading to a diploma, preferring to do this rather than to spend practically the same time in preparing for the state examinations.

In order to meet the needs of this large class of deserving teachers, our summer school work is planned so that mature men and women can, by attending the summer sessions, do the work required for a diploma. The faculty of the Southwest Texas State Normal School worked out this plan, believing that a large number of student-teachers would appreciate the opportunities offered. The results have been gratifying. Since its adoption, one hundred and nine students have received diplomas as a result of work done in the summer school; three hundred and twenty-two have finished the work begun in the regular session for first grade certificates; and, last summer, two hundred students were doing our senior credit work. This plan is no longer an experiment. It is proving a real opportunity, and the senior credit classes have grown larger each year.

The work is not easy. Precisely the same entrance requirements, the same standards of thorough work, are demanded for the summer session as for the regular term. But it is possible for well-prepared students to do in three summer sessions the work required for a diploma. Many find it necessary to do some work between terms; and many find it better to attempt it in four terms. But even four summers spent in obtaining a diploma is time saved. In the end it means better scholarship, a keener insight into school-room problems, increased efficiency, and, therefore, greater earning capacity.

While not absolutely necessary, it is better to attend consecutive summers, for the reason that the work is mapped out along this plan, and is not all repeated each summer.
SOUTHWEST TEXAS STATE NORMAL SCHOOL

Senior Courses Offered in 1912, Summer Session.

Prescribed:

- English, 6, (1).
- Mathematics, 7, 8, (1).
- History, 4, (1-3).
- Education, 6, 7, (11-3).
- Agriculture, 1, 2, 3, (1-3 each).
- Reading, 3, (1-3).
- Physics, 1, (1).

Elective:

- English, 7, (1-3), 8, (1-3).
- Mathematics, 10, (1-3).
- History, 3, (2-3).
- Latin, 3, (1).
- Biological Science, 4, (1).
- Physical Science, 3, (1 1-3); 5, (1 1-3); 7, (1-3).
- Manual Training, 1, 3.
- Education, 10 (1-3).

Explanation of Courses.

A Course means 108 recitations in a given subject.

- English 6: English and American Literature, full course.
- English 7: Reading of Selected English Dramas, one-third course.
- English 8: Teaching of Literature, one-third.
- Mathematics 7: Plane Trigonometry, one-third.
- Mathematics 8: Solid Geometry, two-thirds.
- Mathematics 10: Advanced Algebra, one-third.
- History 3: English History, two-thirds.
- History 4: American History, one-third.
- Education 6: Psychology, two-thirds.
- Education 10: School Administration, one-third.
- Physical Science, 3: Physics one and one-third.
- Physical Science 5: Chemistry, one and one-third.
- Physical Science 7: Chemistry in Daily Life, one-third.
- Biological Science 4: Botany, full course.

Students who begin senior credit work in the summer of 1912 will take the courses in the prescribed column, and will then elect enough to make 8 courses.

The value of each subject is indicated in the parenthesis following the subject. For example: if a student must take all the prescribed subjects he will have 5 1-3 courses, and must select 2 2-3 courses from the elective list. If one has had the (*) courses he must select 4 1-3 from the elective list.

*Starred courses, if taken in a previous year, must be omitted and enough electives taken to make up the eight courses.
Grades of Certificates.

An applicant for a second-grade certificate shall be examined in spelling, reading, writing, arithmetic, English grammar, geography, Texas history, elementary physiology and hygiene, with special reference to narcotics; school management and methods of teaching, United States history, and elementary agriculture.

An applicant for a first-grade certificate shall be examined in the subjects prescribed for a second-grade certificate, and in addition thereto, in English composition, civil government, algebra, physical geography, elements of geometry, and general history.

An applicant for a permanent primary certificate shall be examined in the subjects prescribed for a second-grade certificate, and in addition thereto, in the subjects of civil government, English composition, physical geography, the history of education, elementary psychology applied to teaching, and English and American literature.

An applicant for a permanent certificate shall be examined in the subjects prescribed for a first-grade certificate and in addition thereto, in the history of education, psychology, English and American literature, chemistry, solid geometry, physics, plane trigonometry, and elementary double-entry bookkeeping.

The applicant, in order to be entitled to receive a second-grade or a first-grade certificate, shall make on the prescribed subjects an average of not less than seventy-five per cent and a grade of not less than fifty per cent on each subject; the applicant, in order to be entitled to receive a permanent primary or a permanent certificate, shall make on the prescribed subjects an average grade of not less than eighty-five per cent and a grade of not less than fifty per cent on each subject.

A person holding a certificate of a lower grade may build to a certificate of a higher grade during the validity of the certificate held, by taking an examination in the prescribed additional subjects and making the required grades, said person having the privilege of being examined in one or more subjects at any one examination in building on the lower grade certificate.

The holder of a second-grade certificate or of a permanent primary certificate is eligible to contract to teach in only the elementary grades of the public schools of Texas, that is, in the grades below the high school. The holder of a State first-grade certificate or a State permanent certificate shall be eligible to contract to teach in any public free school in Texas.

For Renewal of State Normal Certificates.

Any person holding either a first or a second grade certificate issued by any one of the four State Normal Schools of this State may receive from this Normal School a new certificate of the same grade in lieu of the one he holds, by attending the entire summer session of this school and by doing in a satisfactory manner the work he undertakes. As these renewals are not subject to the statutory provisions made for the extension of certificates, the student may be able to elect courses
Jacob's Well.
that will be especially helpful to him in his work as a teacher or that may count as credit for a higher grade of certificate.

Four full courses will be the minimum required for students in this class.

*For Preparation.*

Because of the many classes in both credit and Summer Normal work, those who desire to complete a course or to prepare for more proficient work in the regular session will find an opportunity for drill or review work in all the courses, both required and elective, and for some credit work in the one-third courses.

Those desiring to enter the regular work will find here an opportunity of removing the conditions in English, History, and Mathematics, upon which subject examinations are now required for entrance to the Senior class.
SPECIAL COURSES.

Primary Methods. Miss Hines.

A class in Primary Methods will be organized at the beginning of the summer term and continue four weeks. At the expiration of that time another class will be organized for the month of July.

The purpose of each month's work will be to present methods and devices which conform to the most approved educational thought. A course of reading will be planned, and, if desired, directed, that will bring the student in touch with the latest publications on these subjects.

These classes will endeavor to meet the needs of experienced teachers and at the same time will be so simply practical that the inexperienced teacher may be able to apply the principles presented.

All of the work aims at a more thorough study and a closer investigation of the problems of the primary teacher and school.

Hand Work. Miss Hines.

Two classes will be organized for Primary Manual Training. The first, at the beginning of the term; the second, at the beginning of the second month. Each will continue four weeks.

Instruction will be given in paper-tearing, folding, and free-hand cutting; construction work in cardboard and splints; moulding in clay and plasticine; and weaving in cord, raffia, and reeds. Necessary attention will be given to the simpler forms of basketry, and special attention to the correlation of hand work with all other subjects.

Physical Culture. Miss Hines.

The Physical Culture is planned for those who desire to learn the methods of physical training in schools equipped with neither gymnasium nor apparatus. It aims to demonstrate the fact that physical equipment is not necessary for the all-round development of the child, and it also proposes to assist the teacher in adapting good, vigorous work to the ordinary surroundings of every school room.

In addition to the above work, a course will be given in indoor and outdoor games for the younger children and in Folk Games and Folk Dances for all children—such work as is being given in New York City schools and in the training classes in Columbia and Chicago Universities.

School Games. Mr. Cozen.

At our last summer session courses in organized school games were offered—the first work of the kind ever given in Texas. More than fifty teachers took advantage of the work and many of them have introduced some of these games into their schools this year. We believe that some knowledge of organized school play will be a valuable
asset to any teacher, for it will to a great extent simplify the problem of discipline. A number of games suitable for school use and requiring very simple equipment will be played and instruction for laying out the grounds will be given.

*English 8 (one-third course). Miss White.*

*Literature in the Elementary Grades.*

This course offers a special opportunity to those teachers, whether grade teachers or principals, who realize the need for better results in teaching literature and composition in the elementary grades. It is especially designed to give definite methods for using the classics in these grades, but some time will be given to the discussion of the so-called "children's books," and to the equipment and management of a working library in the country and village schools. The work will be based on an actual study of the different forms of literature.

*Manual Training. Mr. Coxen.*

M. T. 1—Woodwork. One class will be organized and the work offered will be the same as that given in the first term of the regular session. It consists of instruction in the care and use of the saw, plane, try-square and chisel, and practice in laying out and making the principal joints used in cabinet work.

An opportunity to complete the course during the following summers will be given to those who begin this work, and no credit toward a certificate or a diploma will be given for less than a full course.

M. T. 3—Mechanical Drawing. The first third of this course, consisting of practice work with the drawing instruments, and geometrical constructions, will be offered. It will be especially helpful to those who expect to teach mathematics. The other two-thirds of this course will be given in the following summers, but credit will be given even though no further work is taken.

*Math. 10, Algebra. Mr. Brown.*

This course is offered to accommodate those who wish more advanced work than is usually given in the subject by high schools and colleges.

It is especially adapted to mature students and those who have taught or expect to teach algebra.

*Education 10. School Administration. Mr. Evans.*

This course is designed primarily for principals and superintendents. It will also be profitable to teachers who desire a thorough understanding of the practical problems of school organization and management. Among the subjects discussed will be the following: The nation and education, the state and education, county school systems,
city school systems, financial support, course of study, grading and promotion, the teaching staff, high schools, and the schoolhouse.

Agriculture. Mr. Nelson.

1. Classes will be organized and a course of study outlined especially for Summer Normal students who are preparing for the State examination.

2. For students doing credit work toward a diploma, the regular required courses will be offered.

3. For those who have had a course in elementary agriculture, and who desire more thorough preparation for teaching the subject, work will be given in the planning and management of the school garden, and the home vegetable garden, and on irrigation, corn breeding, corn judging, and milk testing. Classwork will be intensified by practical demonstration.


This is a course of lectures, recitations, and laboratory work intended for those teachers who have not time to take a full course in Chemistry. It embraces a study of the chemistry of foods and of cooking, and will give some attention to other important applications of chemistry to the problems of life in the school, in the home, and on the farm.

This course is elective for seniors, but may be taken by juniors upon the advice of the instructor.
EXAMINATIONS AND CERTIFICATES.

At the close of the Summer Session there will be offered two methods of obtaining certificates.

I. State Certificates.

The Summer Normal examinations as scheduled for the second series of Summer Normals will be available for this Summer Normal also. Teachers may, by taking these examinations, and remitting the usual fee of $1.00, have their papers submitted to the State Summer Normal Board of Examiners and obtain State certificates, just as teachers attending any other Summer Normal in the State.

II. State Normal Certificates.

The Southwest Texas State Normal School is authorized to issue certificates and diplomas to those students who complete in a satisfactory manner the courses prescribed for such certificate or diploma, and who have attended the Normal for the required length of time. In such cases the Summer Session of the Normal is considered the equivalent of one term of the regular session, and credit for work done in any department will be determined by the teacher in charge of such work, under the advice of the President, by such tests as may be deemed advisable; such as daily class work, formal and informal examinations, reviews, etc., just as in the regular session.

Regulations.

There are no set rules prescribed for the government of the students in the Summer School, but they are expected to conduct themselves as ladies and gentlemen, devoting their energies to their school work. Students will be held individually responsible for their conduct.

Advisory Committee.

The Advisory Committee will be in session Monday, June 3, from 8 to 12, and from 3 to 6; and Tuesday, 7:30 to 10, the time for the opening of the session. Thereafter the advice of the Committee may be had by application to the President’s Office, in the main building.

Committee on Teachers.

This Committee helps teachers to secure positions. We are trying, of course, to serve our students, but are not unmindful of the obligation we owe to the schools. Two things are kept in view: the needs of the position and the applicant’s fitness for it. We have had few misfits, for we do not recommend teachers unless they are well prepared and have given some evidence of ability to succeed. So far, we have been unable to meet the demands that come to us almost daily for trained teachers.
EXPENSES.

Tuition.

Each student, on registering for the entire session, will pay a tuition fee of $10.00. But students who enter after July 1 will be charged tuition at the rate of $1.50 per week; provided, that in no case shall the tuition paid by a student be less than $5.00.

Library Fee.

A library fee of $3.00 will be charged all students using the library. Upon receipt of this fee all text-books needed for any course will be furnished the student; and free use of the reference books, general library, etc., will be granted.

If, upon withdrawing, or at the end of the session, all books taken out by the student have been returned in good condition, $2.00 of the Library fee will be refunded. Thus the student may have the use of all the books needed for his work for only one dollar, a trifling part of the cost if such books were purchased. This incidental fee of $1.00 is intended to cover the actual cost of legitimate wear and tear of books, rather than as a charge for their use.

Board.

Board may be had near the Normal or near the business part of town as students may prefer. The charges range from $15.00 to $18.00 per month, depending upon conveniences and location. A list of boarding houses with prices and location will be sent on application. Prospective students may thus select and engage boarding places before coming to San Marcos, thus saving time and annoyance at the opening of school.

Advantages.

In selecting a school for summer study, one should consider carefully the courses offered, the personnel of the teaching force, the equipment, and the character of students one will meet, as well as the location, the boarding facilities and the expense of attendance.

Our courses are carefully planned to meet the needs of the students. Our faculty is the regular faculty of the Normal School, each a specialist in his department, assisted by teachers of proven ability and successful experience in the schools of the State. The entire equipment of the Southwest Texas State Normal School, with its commodious and cool buildings, its large library, its splendid laboratories, is available for the use of the summer school. In our student body will be found many of the earnest, successful teachers of the State, all here for hard, faithful, purposeful work.

San Marcos meets fully all demands as to location; situated on the main lines of the I. & G. N. and M., K. & T. Railways, having twenty
daily trains, it is easily accessible from any part of the State. The
town is noted for its cool, healthful climate, its beauty of environ-
ment, and the absence of many of those things which tend to hinder
students in their work. The boarding facilities are such that all
those who attend may have pleasant rooms and home-like surround­
ings at a reasonable cost. For all these reasons, we think you would
do well to consider San Marcos when making your plans for a sum-
mer's work.

**Railroad Rates.**

We expect to secure round trip excursion rates for the students
coming to San Marcos. Students are urged to apply for these round
trip tickets when starting to the Summer School.

**Further Information.**

For further information concerning courses of study, conditions
of admission, graduation, etc., or any other points upon which you
are not fully satisfied.

Address, President C. E. Evans, San Marcos, Texas.