SUMMER SCHOOL NUMBER

JUNE 3---JULY 31.

Published Quarterly by the
SOUTHWEST TEXAS STATE NORMAL SCHOOL
San Marcos, Texas.
SOUTHWEST TEXAS NORMAL SCHOOL.
THE NORMAL SCHOOL BULLETIN

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ANNOUNCEMENT.

The work of the Southwest Texas School, in its tenth summer session, will meet the needs of the following classes of student-teachers:

1. Those of sufficient preparation who desire to obtain a State Normal first grade certificate or diploma by summer work.
2. Teachers desiring to renew certificates from any of the Normal Schools of this State.
3. Those who desire to finish work already begun in the Normal for certificates or diplomas.
4. Those who expect to attend the regular session of the Normal and desire to remove entrance conditions, or to finish some of the shorter courses of the junior or senior classes.
5. Those who wish to do such review or advanced work as will aid them in their teaching.
6. Those who are interested in special courses, such as Primary Work, School Games, Agriculture, Manual Training, Home Economics, Music, Drawing, etc.
7. Those who wish to prepare for the usual State examinations for certificates, or who wish to build on their certificates according to the provisions of the State School Law.
8. Graduates of Texas State Normal Schools and others who have completed one or more years of college work and who desire to begin the work of the fourth year of the new Normal course.

THE WORK.

The courses offered in the summer session have been planned with special reference to the needs of students. The maximum number in each class is limited to forty-five students. The advisory committees will give all needed information as to classification, and will thereby assist students to do genuine, constructive work, and not to waste time in attempting impossible tasks.

SENIOR CREDIT WORK.

A Normal School diploma entitles its holder to a State Permanent Certificate. Recurring examinations no longer prevent the giving of one’s time to general culture studies or to special preparation in one’s chosen department of school work.

Normal School graduates are in constant demand by the school boards of the State. Good scholarship, a keen appreciation of school-room problems, and a genuine willingness to serve the educational interests of the community make them uniformly successful as teachers. Consequently, they are invited to take positions in the best schools and at the
best salaries. Surely, thoughtful teachers will appreciate the practical value of a Normal School diploma.

*It is much better to spend the summer in purposeful work leading to a diploma than to spend practically the same time preparing for State examinations.*

The work of the summer session of the Southwest Texas State Normal School is planned so that mature students can, by attending the summer school, complete the course and receive a diploma. This is not an effort to make the work easy. Precisely the same entrance requirements, the same standards of thorough work, are demanded for the summer session as for the regular term. But by earnest application for three or four summers, the work of the senior year may be done.

The results of this policy have been most gratifying. More than one hundred and fifty students have received diplomas as a result of work done in the summer school. Last summer two hundred and fifty students were doing our senior credit work. A very large class of deserving students are taking advantage of this opportunity to secure better scholarship, increased efficiency, and greater earning capacity.

The summer session of 1913 will offer increased opportunities for advanced work. While the old three-year diploma will not be issued after August 1, 1914, yet students entering this summer may complete the senior course in the summer of 1914 by taking one term's work in the regular session of 1912-1913 or 1913-1914. The work of the first quarter of the new fourth year course will also be offered in the summer session of 1913. Graduates of Texas Normal Schools and students who have completed one or more years of college work will find this an opportunity to improve their scholarship and to secure, by summer work, the diploma offered under the new course of study, as well as full credit and advanced standing in the standard colleges and universities.

**SENIOR CREDIT COURSES.**

Students who begin the third year's work in the summer of 1913 with the expectation of completing the old three-year course for diploma will select their work under the following conditions:

1. These courses will be required for all groups:
   - English 3 (3 units).
   - Education 4 (1 unit).
   - Education 5 (1 unit).
   - History 10 (1 unit).
   - Mathematics 7 (1 unit).
   - Mathematics 8 (2 units).
   - Physical Education (1 unit).

2. In addition to these 10 units which are prescribed for all, the group electives will be as follows:
   - I. Agriculture Group. Agriculture 5, 6, 7 (3 units); Science 7 (1 unit), and Education 10 (1 unit).
   - II. Industrial Arts Group. Home Economics 4, 5, 6 (3 units); Science 7, 9 (2 units), or Manual Training 3, 4 (3 units); Science 2 or 3 (2 units of these courses).
III. Language Group. Latin 3 (3 units); History 6 (2 units), or
German 3 (3 units); History 6 (2 units).

IV. Primary and Arts Group. Education 7 (2 units); Drawing 5
(1 unit); Music 5 (1 unit); Agriculture 2 (1 unit).

V. Science-Mathematics Group. Science 3, 4 or 15 (3 units); Math-
ematics 9, 10 (2 units).

The completion of either of these groups of work by August 1, 1914,
will entitle the student to the old three-year diploma.

Students who have already begun the senior courses in the summer
term will be expected to continue the work as far as possible according
to their original classification. The different courses of the new plan
being adapted wherever possible to the requirements of the courses which
have been already begun. In making the necessary adjustments in
these courses, students will lose none of the credits already obtained.

Those who have had one summer term will continue the work in
English 5 (for E. 6) for two more terms; Mathematics 7 and 8 for two
more terms; Education 4 (for P. W. 6), and Education 5 (for P. W. 7)
as under the old plan; History 10 (for H. 4) is required unless already
taken; and Physical Education will be required of all students for the
remaining terms. In addition to the above described work, students
will continue their electives as chosen when they registered for the work.
The electives to be offered this summer include these:
Latin 3; Science 3, 5 and 15 (Physics, Chemistry and Botany); Man-
ual Training; History 6 (for H. 3); Reading; Drawing; Music, and
Mathematics 9 and 10.

Students who lack only one summer term of graduation in the old
three-year course will find the courses practically the same as last year,
except in the numbering. From the paragraph above they can easily
see what they will have to take to complete their work in one more term.

Since the new course of study is based on the completion of fifteen
units of sixty hours each, it is evident that some changes in the values
of courses will be necessary. But students who began under the old
plan will be expected to complete an amount of work equivalent to the
former plan.

FOURTH YEAR WORK.

The new fourth year of the Normal School course offers exceptional
opportunities for special training of teachers, and should appeal strongly
to two classes of student-teachers; to graduates of the normal schools
under the three-year course who realize the need of additional training
along special lines, and to students who have had one or two years of
college work and desire professional skill as teachers.

The following fourth year courses are offered:

Education 5. The History of Education. Advanced course.
Education 10. School Administration.
Agriculture 10. Public School Agriculture.
History 10. The Formation of the American Union.
Physics 3. Advanced Course in Mechanics.
this year in two or more summers and secure a first grade certificate valid for six years.

These courses also afford excellent review work in preparation for the regular work of the senior or third year of the Normal School. Many students take advantage of the opportunity thus offered to remove the entrance conditions and strengthen their preparation for the third year work.

**SUMMER NORMAL.**

Our summer normal has deservedly grown in popularity, each year witnessing a steady growth in enrollment and a constant improvement in facilities. With a full corps of instructors who are specialists in the training of teachers, splendidly equipped buildings, adequate libraries, favorable surroundings, and an atmosphere of professional inspiration, this summer normal promises a high degree of effectiveness and thoroughness in its work. In addition to satisfactory preparation for examination for summer normal certificates of all grades, our students secure all the benefits derived from attendance upon a standard State Normal school or a university, contact with strong instructors, and association with leading teachers from all sections of Texas. Both academic and professional phases of subjects are stressed so as to accommodate the needs of teachers preparing for either series of State examination as well as the demand for professional growth.

Subjects included in examinations for different grades of certificates:

**Second Grade—Eleven subjects:**
- Agriculture.
- Arithmetic.
- English Grammar.
- Geography (Descriptive).
- Methods and Management.
- Physiology.
- Reading.
- Spelling.
- Texas History.
- United States History.
- Writing.

**First Grade—Additional subjects (6):**
- Algebra.
- Civics.
- Composition.
- General History.
- Geography (Physical).
- Geometry (Plane).

**Permanent Certificate—Additional subjects (8):**
- Bookkeeping.
- Chemistry.
- Geometry (Solid).
- History of Education.
- Literature (English and American).
- Physics.
- Psychology.
- Trigonometry.
Latin 4. Reading and Study of Horace.
Drawing 8. Advanced course.
Music 8. Advanced work.
Manual Training.
Home Economics.

The work in these courses will be so organized as to give the best possible help to the practical teacher, and will deal with the subject matter and the methods of presentation of the various subjects in such way as to meet the real needs of our Texas schools. We invite correspondence with prospective students in these courses.

**FIRST AND SECOND YEAR'S WORK.**

In response to a growing demand, we offer in our summer term the work of the first year of the regular session, and give students an opportunity to take this work and receive a second grade certificate valid in all the State for a term of six years.

There will be offered this summer the following first-year courses:

- **English 1.** Grammar, Composition, Literature.
- **Education 1.** First course in School Management.
- **Agriculture 1.** General Elementary Agriculture.
- **Mathematics 1.** Arithmetic.
- **Mathematics 2.** Elementary Algebra.
- **Mathematics 4.** Plane Geometry, Books I and II.
- **History 1.** History of United States.
- **Latin 1.** Beginners' Latin Course.
- **German 1.** Beginners' Course.
- **Science 11.** Physiography. Elementary Course.
- **Science 13.** Physiology.
- **Reading, Drawing, and Music. Beginners' Courses.**

This makes it possible for students to make up part of the first year's work in the summer, and affords an excellent opportunity for a review of the work of this year for students who are planning to enter the second year's work during the regular session.

These second year courses will be offered this summer:

- **English 2.** Composition and Literature.
- **History 2, 3, 4.** Greek, Roman, and Medieval History.
- **Mathematics 3, 5.** Algebra and Geometry.
- **Education 2.** Elementary Psychology.
- **Latin 2.** Second year course.
- **German 2.** Second year German.
- **Agriculture 4.** General Plant Culture.
- **Science 2 or 12.** First course in Physics, or Physiography.
- **Manual Training 1 and 2.** Beginning Woodwork and Mechanical Drawing.
- **Home Economics 1.** Beginning course.
- **Reading, Drawing, Music.** The regular second year courses.

Well prepared students who have completed the equivalent of the third year of a standard high school should be able to complete the work of
Permanent Primary—Additional to second grade (6):
  Civics.
  Composition.
  Geography (Physical).
  History of Education.
  Literature.
  Psychology.

Permanent Primary—Additional to first grade (3):
  History of Education.
  Literature.
  Psychology.

In building from a certificate to one of higher grade, the holder may take one or more subjects at any examination.

A second grade or a permanent primary certificate entitles the holder to teach in only the elementary grades. A first grade or a permanent certificate entitles its holder to teach in any public free school in the State.

RENEWAL OF STATE NORMAL CERTIFICATES.

A person holding either a first or a second grade certificate issued by any of the four State Normal Schools of this State may receive from this Normal School a new certificate of the same grade as the one he now holds, by attending two summer sessions of this school and by doing in a satisfactory manner the work he undertakes. The work undertaken must lead to a certificate of the next higher rank. In securing a renewal of a certificate under this plan, therefore, a student will do two-thirds of the work required for one of the next higher rank, thereby making it possible to secure the latter certificate by doing the work of one additional summer session.

FOR PREPARATION.

Because of the many classes in both credit and summer normal work, an opportunity will be found to prepare for more proficient work in the regular session by doing review work in all the courses, both required and elective, and by completing some of the one unit courses.

SPECIAL COURSES.

We desire to call particular attention to some of the special courses which will be offered this summer. Some of these courses will be of especial interest to the Summer Normal students, and some will appeal particularly to those taking the regular courses for credit.

PRIMARY WORK. MISS HINES.

At the beginning of the summer term a class will be organized in Primary Methods, and one in Primary Manual Training or Hand Work. These classes will continue for four weeks, and will give instruction in the best and most approved methods for primary teachers, as well as discussion of the principles underlying the devices and plans suggested.
It is hoped to make these courses of great value to the teachers who have to deal with the problems of the beginning grades in our public schools.

In order that as many as wish may have an opportunity to enter these courses, new classes will be organized, and the work repeated in the last four weeks of the term.

**PHYSICAL EDUCATION. MISS HINES.**

The work in Physical Education will be planned to give to our students the newest and best in Physical Training, in both indoor and outdoor exercises, games, folk dances, etc. We have been very successful in this work in the past, and feel that this is justly one of the most popular and helpful parts of our summer work.

**SCHOOL GAMES. MR. COXEN AND MR. ROBINSON.**

For the past two summers we have offered courses in the organization and directing of school games. Though we were the pioneers in this line of work it has proven its value, and we hope with improved facilities and equipment to do even more this summer than we have been able to do before. We believe that training of this kind is of great value and assistance to the teacher, and we feel gratified at the results which have already been attained in this direction.

**DRAWING AND MUSIC. MISS BUTLER.**

Courses in Drawing and Music will be offered this summer. In these courses will be given work for the regular credits in junior and senior courses, as well as work adapted to the special needs of the teachers in the different grades of the elementary school work.

*Music.*—Elementary course, consisting of study of rote songs for grammar grades, sight reading of melodies in the simpler keys, and studies in appreciation.

Teachers’ Course, consisting of a Review of the Elementary Course, study of songs in two, three or four voices, practice teaching, and a discussion of the methods and materials best adapted to the various classes.

*Drawing.*—Elementary Course, consisting of pencil and crayon drawing from typical forms, study of perspective, composition, studies from still life, and sketching from nature.

Teachers’ Course, consisting of Review of Elementary Course, studies of design, using conventional figures and motifs from nature, and school-room decoration.

**AGRICULTURE. MR. NELSON.**

Classes will be organized and a course of study outlined especially for Summer Normal students who are preparing for the State examinations. For students doing credit work for certificates or diplomas, courses may be elected from the following list:

- Agriculture 1. Elementary Agriculture.
- Agriculture 5. Economic Entomology.
- Agriculture 10. Public School Agriculture.
MATHEMATICS 9. MISS SAYERS.

The Teaching of Arithmetic and Algebra in Elementary Schools.—This course is open to mature students and has for its purpose the humanizing of elementary mathematics. The work is given largely through lectures and discussion of some of the newest texts in these subjects. It includes a brief study of the historical development of Arithmetic and Algebra, and endeavors to assist the student-teacher to a clearer view of the problems and possibilities of this important field.

MATHEMATICS 10. MR. BROWN.

Advanced Algebra.

This course is offered for those teachers who need and are prepared to profit by a more advanced course in this subject than can be had in the usual work of the high schools. It is planned especially for teachers of algebra or for those who expect to teach this subject.

HOME ECONOMICS. MISS HALM.

For the first time we are able to offer the work of this department to our Summer School students. This work will be given in our new Manual Arts Building this summer, and the cool, comfortable quarters assigned will make it possible for students to really enjoy this work.

Work will be offered in the usual credit courses in the Normal School, and, in addition, it is hoped to organize a course dealing with the questions of installation, equipment, and development of the work of Home Economics in the schools of the State.

ENGLISH 4. MR. THOMAS.

English in the Public Schools.

This is a professional course for students who will teach English in the public schools. It will study the problems relating to the work in this department in the grades below the high school, and in the rural schools, and will consist of lectures, recitations, and study of some of the best of the new books on the teaching of English.

MANUAL TRAINING. MR. COXEN.

The new Manual Arts Building will be used for the summer session, and an excellent opportunity will be offered students to become acquainted with the work in Manual Training. The rooms are large, well lighted, and splendidly equipped for the work offered.

The following courses, all giving normal credit, will be offered:

Manual Training 1. Woodwork. In this work both elementary and advanced work will be given, as the needs of the student may require.

Manual Training 2. Mechanical Drawing. In this course also provision will be made for beginners and for those who have had some work of this kind before. The work in Mechanical Drawing is so planned that a part of it can be done by correspondence, and several students are doing this work now in this way.
SCHOOL ADMINISTRATION.

This course is primarily for superintendents and principals of common and independent school districts and for county superintendents. It will also be highly profitable to students and teachers who desire a thorough understanding of the practical problems of school organization and administration. Among the subjects studied will be the following: County school systems, city school systems, rural schools, supervision, financial support, courses of study, grading and promotion, increasing the effectiveness of teachers, maintenance and organization of high schools, vocational education and school architecture. A certain amount of original investigation is required.

EXAMINATIONS AND CERTIFICATES.

At the close of the summer session there will be offered two methods of obtaining certificates.

I. STATE CERTIFICATES.

The Summer Normal examinations as scheduled for both series of Summer Normals will be available for this Summer Normal also. Teachers may, by taking these examinations, and remitting the usual fee of $1.00, have their papers submitted to the State Summer Normal Board of Examiners and obtain State certificates, just as teachers attending any other Summer Normal in the State.

II. STATE NORMAL CERTIFICATES.

The Southwest Texas State Normal School is authorized to issue certificates and diplomas to those students who complete in a satisfactory manner the courses prescribed for such certificate or diploma, and who have attended the Normal for the required length of time. In such cases the summer session of the Normal is considered the equivalent of one term of the regular session, and credit for work done in any department will be determined by the teacher in charge of such work, under the advice of the President, by such tests as may be deemed advisable; such as daily class work, formal and informal examinations, reviews, etc., just as in the regular session.

Regulations.

While no set rules are published in this bulletin for the government of the students in the Summer School, students are expected to conduct themselves as ladies and gentlemen, devoting their energies to their school work and cheerfully accepting the advice and direction of the President or the Faculty. The same standards of conduct obtain as are required of students during the regular session.

Advisory Committee.

The Advisory Committee will be in session Monday, June 2, from 8 to 12, and from 3 to 6; and Tuesday, 7:30 to 10, the time for the
opening of the session. Thereafter the advice of the committee may be had by application to the President's office, in the main building.

Committee on Teachers.

This committee helps teachers to secure positions. We are trying, of course, to serve our students, but are not unmindful of the obligations we owe to the schools. Two things are kept in view: the needs of the position and the applicant's fitness for it. We have had few misfits, for we do not recommend teachers unless they are well prepared and have given some evidence of ability to succeed. So far, we have been unable to meet the demands that come to us almost daily for trained teachers.

EXPENSES.

Tuition.

Each student, on registering for the entire session, will pay a tuition fee of $10.00. But students who enter after July 1 will be charged tuition at the rate of $1.50 per week; provided, that in no case shall the tuition paid by a student be less than $5.00.

Library Fee.

A library fee of $3.00 will be charged all students using the library. Upon receipt of this fee all text-books needed for any course will be furnished the student; and free use of the reference books, general library, etc., will be granted.

If, upon withdrawing, or at the end of the session, all books taken out by the student have been returned in good condition, $2.00 of the library fee will be refunded. Thus the student may have the use of all the books needed for his work for only $1.00, a trifling part of the cost if such books were purchased. This incidental fee of $1.00 is intended to cover the actual cost of legitimate wear and tear of books, rather than as a charge for their use.

Board.

Board may be had near the Normal or near the business part of town as students may prefer. The charges range from $15.00 to $18.00 per month, depending upon conveniences and location. A list of boarding houses with prices and location will be sent on application. Prospective students may thus select and engage boarding places before coming to San Marcos, thus saving time and annoyance at the opening of school.

ADVANTAGES.

1. An adequate corps of competent instructors.
2. Pleasant climate and attractive environment.
3. Credit courses in regular Normal School work.
4. Summer Normal classes preparatory to all grades of State certificates. These classes will not be overcrowded, and will be taught by men and women who appreciate the importance and the needs of Summer Normal work.
5. Thorough and practical course in School Administration for superintendents and principals.
7. Commodious buildings with complete equipment.
8. Good boarding facilities.
9. Large and enthusiastic student body. Enrollment of 739 in 1912.

RAILROAD RATES.

The railroads have authorized a rate of one and one-third fares for the round trip for the Summer School. These tickets will be on sale at all ticket offices on May 30 and 31 and June 1, and will be limited for return to trains leaving San Marcos at any time up to August 5. Students are urged to ask for these excursion tickets when starting for San Marcos.

FURTHER INFORMATION.

For further information concerning courses of study, conditions of admission, graduation, etc., or any other points upon which you are not fully satisfied,

Address President C. E. Evans, San Marcos, Texas.