THE SOUTHWEST TEXAS STATE NORMAL SCHOOL.
Southwest Texas State Normal School

SAN MARCOS, TEXAS

SUMMER SESSION

1914
CALENDAR, 1914.

May 25, Monday—Commencement Day.
June 1-June 2—Registration of Summer School.
June 3, Wednesday—Instruction in Summer Courses Begins.
July 4, Saturday—Holiday.
July 14-17—Summer Normal Examination of First Series.
July 28-31—Summer Normal Examination of Second Series.
July 31, Friday—Summer Commencement.
September 15, Tuesday, Fall Term opens.
FACULTY FOR SUMMER SCHOOL OF 1914.

C. E. EVANS, M. A., President.

School Administration.

H. A. NELSON ........................................ Agriculture, Penmanship
S. W. STANFIELD, B. A. ............................ Biological Science
GATES THOMAS, B. A. ................................ English
R. C. HARRISON, B. A. .............................. English
T. E. FERGUSON, B. A. .............................. English
W. I. WOODSON ....................................... Education
MISS LULA HINES ................................. Physical Education and Primary Work
MISS HELEN HORNSBY, B. Lit. ................. History and German
A. W. BIRDWELL ................................. History
M. L. ARNOLD, B. A. ............................. History
MISS GRACE BERRY, B. S. .................... Home Economics
J. E. PRITCHETT, M. A. ......................... Latin
J. R. COXEN, B. S. .............................. School Games and Manual Training
J. S. BROWN, M. A. ................................. Mathematics
W. C. VERNON, M. A. ............................. Mathematics
CARY C. SHAVER, B. L. ....................... Education and Mathematics
MISS MARY STUART BUTLER ................. Music and Drawing
P. T. MILLER ....................................... Physical Science
MISS ELIZABETH FALLS ........................ Practice Teaching
MRS. LUCY BURLESON ................................ Librarian
H. R. MARTIN ....................................... Secretary

BOARD OF NORMAL REGENTS.

HON. SAM SPARKS, President ......................... Austin
HON. A. C. GOETH, Vice President .................... Austin
HON. W. H. FUQUA .................................. Amarillo
HON. PETER RADFORD ............................. Fort Worth
HON. WALTER J. CRAWFORD ...................... Beaumont
HON. J. S. KENDALL ................................ Dallas
SOUTHWEST TEXAS STATE NORMAL SCHOOL.

SUMMER SESSION.

The eleventh annual summer session of the Southwest Texas State Normal School will begin June 2 and close July 31. Students may register Monday, June 1, but should complete registration on Tuesday, June 2. Entrance on the first day of the term is advisable. The courses offered are the equivalent of the numbered courses in the annual catalogue, for which full credit towards certificates and diplomas is given. The "Summer Normal" affords not only satisfactory preparation for the regular examination held under the direction of the State Department of Education, but, also, gives excellent professional training in the branches taught in the public school. An attendance of 754 in 1913 attests the popularity of the summer school; preparations are being made for an enrollment of more than 900 in 1914.

PURPOSE.

The work of the Southwest Texas School, in its eleventh summer session, will meet the needs of the following classes of student-teachers:

1. Those of sufficient preparation who desire to obtain a State Normal certificate or diploma by summer work.
2. Teachers desiring to renew certificates from any of the Normal Schools of this State.
3. Those who desire to finish work already begun in the Normal for certificates or diplomas.
4. Those who expect to attend the regular session of the Normal and desire to remove entrance conditions, or to finish some of the shorter courses of the first, second or third year.
5. Those who wish to do such review or advanced work as will aid them in their teaching.
6. Those who are interested in special courses, such as Primary Work, School Games, Agriculture, Manual Training, Home Economics, Music, Drawing, etc.
7. Those who wish to prepare for the usual State examinations for certificates, or who wish to build on their certificates according to the provisions of the State School Law.
8. Graduates of Texas State Normal Schools and others who have completed one or more years in a college or university and who desire to begin the work of the fourth year of the Normal course.
THE WORK.

The courses offered in the summer session have been planned with special reference to the needs of students. The maximum number in each class is limited to forty-five students. The advisory committees will give all needed information as to classification and will thereby assist students to do genuine, constructive work, and not to waste time in attempting impossible tasks. Summer Normal students and students not working for credit will be allowed considerable latitude in the selection of courses suited to their individual needs.

SENIOR CREDIT WORK.

A Normal School diploma entitles its holder to a State Permanent Certificate. Recurring examinations no longer prevent the giving of one's time to general culture studies or to special preparation in one's chosen department of school work.

Normal School graduates are in constant demand by the school boards of the state. Good scholarship, a keen appreciation of school-room problems, and a genuine willingness to serve the educational interests of the community make them uniformly successful as teachers. Consequently, they are invited to take positions in the best schools and at the best salaries. Thoughtful teachers are rapidly coming to a proper appreciation of the value of normal school training; they understand the economy of time in taking up a definite course of work adapted to their needs. Is it not much better to spend the summer in purposeful work leading to a State Normal certificate and diploma than to spend the same time in preparing for the State examinations for temporary certificates?

The summer of 1914 will offer unusual opportunities for advanced work. Students that have completed the second year's work may take third-year courses; students that have credits for two-thirds of the third year's work may complete old senior course; graduates of Texas Normal Schools and students that have completed one year's college work will find in the fourth year courses an opportunity to improve scholarship and, at the same time, to secure, by summer work, the diploma offered under the new course, as well as full credit and advanced standing in first-class colleges and universities. This means that a student may in three or four summers complete the equivalent of a full year's work in a university.

This is not an effort to make the work easy. Precisely the same entrance requirements, the same standards of thorough work, are demanded for the summer session as for the regular term but, by earnest
application for three or four summers, the work of the senior year may be done.

The results of this policy have been most gratifying. More than two hundred students have received diplomas as a result of work done in the summer school. Last summer two hundred and fifty students were doing our senior credit work. A very large class of deserving students are taking advantage of this opportunity to secure better scholarship, increased efficiency, and greater earning capacity.

**Entrance Requirements.**

For the information of prospective students who are not familiar with the entrance requirements which have been adopted by the Board of Regents for the government of all the Texas State Normal Schools, the following condensed statement of these conditions is given:

I. *Entrance to the First Year Class.*

Students may enter the first year of any Texas State Normal under any of these conditions:

1. The completion of the second year of a standard high school.
2. An entrance examination covering the equivalent of such work.
3. A second grade State certificate and an examination in composition and elementary algebra.

II. *Entrance to the Second Year Class.*

Students may enter the second year class under any of these conditions:

1. Completion of the first year in any Texas State Normal School.
2. Completion of the third year of a standard high school.
3. A first grade State certificate.
4. Credits from reputable colleges equivalent to the third year of high school.
5. Examination in the work of the first year, second grade and permanent primary certificates exempting the holders from examination in the subjects covered by such certificates.

III. *Entrance to the Third Year Class.*

Students may enter the third year class under these conditions:

1. Completion of the second year in any Texas State Normal School.
2. Graduation from a standard high school.
3. Credits from reputable colleges for work equivalent to graduation from a standard high school.
4. Examination in the work of the second year of the Normal. A first grade State certificate exempts from examination in algebra, plane geometry and history.

IV. *Entrance to the Fourth Year Class.*

Students may enter the fourth year class under these conditions:

1. Completion of the third year of a Texas State Normal School.
2. Possession of a permanent State certificate.
3. Credits for work in a reputable college equivalent to the Freshman year of a university of the first class.

A standard high school within the meaning of the term as used here means a high school having twelve or more units of affiliation with the University of Texas.

The value of credits offered from any college is determined by the President of the Normal upon application for registration in the Normal.

**NORMAL CREDIT COURSES.**

The new four-year course adopted for the State Normal Schools is to become effective in September, 1914, and, in anticipation of this change, much of the work of the fourth year will be offered this summer. In fact, several students began last summer some of the courses leading to the new four-year diploma. The work of this fourth year should appeal strongly to two classes of student-teachers; to graduates of the Normal Schools under the old three-year course who realize the need of additional special training in the departments in which they are teaching; and to students who, having had one or two years of college work, desire more definite professional training.

To meet the needs of these classes of students the following fourth year courses will be offered this summer:

- **English 10.** English in the Public Schools.
- **History 11.** American History. The Period of Sectionalism.
- **Education 10.** School Administration.
- **Latin 4.** Reading and Study of Livy and Horace.
- **German 4.** Advanced course in German Literature.
- **Mathematics 9.** The Teaching of Elementary Mathematics.
- **Mathematics 10.** Advanced Algebra.
- **Science 3.** Advanced Physics. Heat and Light.
- **Science 8.** Elements of Organic Chemistry.
- **Science 16.** Advanced course in Botany.
- **Agriculture 8.** Farm Crops.
- **Home Economics 8.** Methods and Courses of Study.
Manual Training.
Drawing and Music. Advanced courses for Teachers.
Education 7. Primary Methods.

Students who are completing the work of the old three-year course will be expected to continue the work according to their original classification so far as possible. In order to provide for such students the work of the third term of the Modified Senior course for 1913-14 will be offered this summer.

Under the revised entrance requirements graduates of first-class high schools will enter the third year classes in the Normal Schools. To provide for the needs of such new students, and also of students who have completed the work of the second year of a State Normal, the work of the first term of the new third year will be offered, as follows:

- English 7. English Literature from Shakespeare to Thomson.
- German 3. Third year work.
- Science 4. General Chemistry.
- Drawing and Music. Third year courses.
- Reading 4. Public Speaking.

To meet the needs of students who have credit for part of the work of the second year, as well as of those who desire to take up some of this work either for credit or in preparation for the work of the third year of the regular session, classes will be organized in the regular work of the second year.

The work of last summer indicated a demand for some of the courses of the first year of the Normal School. We will, therefore, again organize classes in all the major subjects of the first year courses.

It is hoped in the work of these different classes to offer some real help to that large and growing class of students and teachers who recognize that it pays to do purposeful work for credit while they have time before the expiration of their certificates, thus increasing their
training and efficiency and finally escaping the worry of continually recurring examinations.

In the work of each year will be offered the usual Group Electives, so that one may stress any one of these groups:

I. Agriculture.
II. History-English.
III. Industrial Arts.
IV. Language.
V. Primary and Arts.
VI. Science and Mathematics.

For details regarding these groups the prospective student is referred to the general catalogue of the Normal School.

SPECIAL COURSES.

We desire to call particular attention to some of the special courses which will be offered this summer. Some of these courses will be of especial interest to the Summer Normal students, and some will appeal particularly to those taking the regular courses for credit.

HOME ECONOMICS.

Work in the department of Home Economics will be open to beginners, to those who had the work last summer, and to those choosing it as an elective in certain groups.

The following courses will be offered this summer, all giving Normal credit:

H. E. 1. For beginners. This course includes the work known in the regular catalogue as Domestic Science 1, and Domestic Art 1.

Domestic Science 1. This course includes lectures on general requirements for systematic laboratory work; reference work and recitations and lectures on food, its constituents, and the principles underlying its cooking, its digestion and its effect upon the body.

Domestic Art 1. The fundamental stitches and principles of sewing are taught. Practice work is done on models preceding each garment to be made. Waist patterns are studied and adapted to corset cover which is made in class.

Each problem is considered as it may be taught to children in public schools.

H. E. 2. A continuation of H. E. 1. It includes Domestic Science 2, and Domestic Art 2.
Domestic Science 2. More advanced work is given in the study of foods, especially as to sources, composition, manufacture, classification, food value, digestion and economic value. The student's attention is turned towards grouping various class recipes so that they make what she considers a well balanced meal for the average student.

The hygienic, economic and aesthetic phases of this work are stressed throughout the course.

Domestic Art 2. Patterns are drafted and a suit of underwear completed. This course affords practical lessons in machine stitching. Special attention is given to mending and darning.

H. E. 9. This course is open only to Seniors of the regular course, or to such persons as have had the required preliminary training elsewhere. It includes the study of equipment, the planning of courses in Home Economics for grades and high schools, and a study of the methods of presentation of the subject.

Manual Training. Mr. Coxen.

Credit work in both Mechanical Drawing and Woodwork will be offered to students in the summer session. One period per day will be devoted to instruction in the work and the student may use such extra time as he desires for the practice. One, two or three units of credit may be secured.

The courses offered will be:

M. T. 1. Beginning Woodwork.
M. T. 11. Mechanical Drawing.

Agriculture. Mr. Nelson.

Classes will be organized and a course of study outlined especially for Summer Normal students who are preparing for the State examinations.

For students doing credit work for certificates or diplomas, courses may be elected from the following list:

Agriculture 1. Elementary Agriculture.
Agriculture 2. School Gardening.
Agriculture 5. Economic Entomology.
Agriculture 10. Public School Agriculture.

Drawing and Music. Miss Butler.

Courses in Drawing and Music will be offered this summer. In these courses will be given work for the regular credits in junior and senior
courses, as well as work adapted to the special needs of the teachers in the different grades of the elementary school.

Music.—Elementary course, consisting of study of rote songs for grammar grades, sight reading of melodies in the simpler keys, and studies in appreciation.

Teachers' course, consisting of a review of the Elementary course, study of songs in two, three or four voices, practice teaching, and a discussion of the methods and materials best adapted to the various classes.

Drawing.—Elementary course, consisting of pencil and crayon drawing from typical forms, study of perspective, composition, studies from still life, and sketching from nature.

Teachers' course, consisting of review of Elementary course, studies of design, using conventional figures and motifs from nature, and school-room decoration.

Primary Work. Miss Hines.

At the beginning of the summer term a class will be organized in Primary Methods, and one in Primary Manual Training or Hand Work. These classes will continue for four weeks, and will give instruction in the best and most approved methods for primary teachers, as well as discussion of the principles underlying the devices and plans suggested. It is hoped to make these courses of great value to the teachers who have to deal with the problems of the beginning grades in our public schools.

In order that as many as wish may have an opportunity to enter these courses, new classes will be organized, and the work repeated in the last four weeks of the term.

Education 10. Mr. Evans.

School Administration.

This course is primarily for superintendents and principals of common and independent school districts and for county superintendents. It will also be highly profitable to students and teachers who desire a thorough understanding of the practical problems of school organization and administration. Among the subjects studied will be the following: county school system, city school systems, rural schools, supervision, financial support, courses of study, grading and promotion, increasing the effectiveness of teachers, maintenance and organization of high schools, vocational education and school architecture.
ENGLISH 4. MR. THOMAS.

*English in the Public Schools.*

This is a professional course for students who will teach English in the public schools. It will include the study of the problems relating to the work in this department, in the grades below the high school, and in the rural schools, and will consist of lectures, recitations, and study of some of the best of the new books on the teaching of English.

MATHEMATICS 10. MR. BROWN.

*Advanced Algebra.*

This course is offered for those teachers who need and are prepared to profit by a more advanced course in this subject than can be had in the usual work of the high schools. It is planned especially for teachers of algebra or for those who expect to teach this subject.

PHYSICAL EDUCATION. MISS HINES.

The work in Physical Education will be planned to give to our students the newest and best in Physical Training, in both indoor and outdoor exercises, games, folk dances, etc. We have been very successful in this work in the past, and feel that this is justly one of the most popular and helpful parts of our summer work.

THEORY, OBSERVATION, AND PRACTICE TEACHING.

MISS ELIZABETH FALLS.

The aim of this course is to enable the teacher to improve his own teaching. This will be done by studying the following topics and observing their application with classes of children: factors upon which the teaching process is based; elements involved in lesson planning; types of lessons in relation to the teaching process. Lesson plans, discussions, and criticisms of practice will form an important part of the work.

Teachers who have copies of Strayer's "Brief Course in the Process of Teaching" or Colgrove's "The Teacher and the School" are advised to bring them.

Credit can be arranged for this course.

STATE NORMAL CERTIFICATES.

The Southwest Texas State Normal School is authorized to issue certificates and diplomas to those students who complete in a satisfactory manner the courses prescribed for such certificate or diploma, and who
have attended the Normal for the required length of time. In such cases the summer session of the Normal is considered the equivalent of one term of the regular session, and credit for work done in any department will be determined by the teacher in charge of such work, under the advice of the President, by such tests as may be deemed advisable; such as daily class work, formal and informal examinations, reviews, etc., just as in the regular session.

Renewal of State Normal Certificates.

A person holding either a first or a second grade certificate issued by any of the four State Normal Schools of this State may receive from this Normal School a new certificate of the same grade as the one he now holds, by attending two summer sessions of this school and by doing in a satisfactory manner the work he undertakes. The work undertaken must lead to a certificate of the next higher rank. In securing a renewal of a certificate under this plan, therefore, a student will do two-thirds of the work required for one of the next higher rank, thereby making it possible to secure the latter certificate by doing the work of one additional summer session.

Advanced Credit for Normal Graduates.

The University of Texas gives the following recognition to graduates of the four State Normal Schools on the basis of the new four-year course:

"On completion of the second year of the Normal Schools, students will be given twelve of the fourteen units required for admission, unless consideration of the individual case may warrant more. These units will be specified as may be justified in each case."

"On completion of the third year at the Normal Schools, students will be given twelve admission units as provided for at the end of the second year; and, in addition, five college courses, if the student completed the second and third years at the Normal, or was admitted to the Normal with at least twelve units credit from a school affiliated with the University of Texas, or was admitted by examination. If the student was admitted to the third year of the Normal without examination, or from a school not affiliated with the University, he will be admitted to the University with credit to be determined by the amount and character of the work he has done."

"On completion of the fourth year at the Normal Schools, students will be given twelve admission units provided for at the end of the second year; and, in addition, ten college courses, subject to the same conditions as laid down for admission on completion of the third year."
"Students, however, who were admitted to the fourth year of the Normal Schools by reason of holding a permanent certificate will be credited with only six college courses in addition to the twelve admission units."

The University of Missouri grants advanced standing to graduates of Texas State Normal Schools as follows:

"A graduate of a State Normal School who has completed four years' work in an accredited high school and at least two years' (six quarters) work in the Normal School will be admitted to junior standing in the College of Arts and Sciences. The same standing will be given to a graduate of a State Normal School who has completed three years in the high school and three years in the Normal School, or two years in the high school and four years in the Normal School."

**Summer Normal.**

The Summer Normal is an important part of the State's educational machinery, and appeals to a large class of teachers. Indeed, a great many more Texas teachers attend Summer Normals than any other class of schools. Practically all good teachers are now considering where and how the summer shall be spent. The Southwest Texas State Normal School, by putting special emphasis on Summer Normal work, is trying to help solve this problem for the teachers of Texas.

Do you need to secure a State certificate by examination, or do you wish to build on the certificate you now have by passing examinations on additional subjects?

Do you feel the need of more accurate scholarship or better methods of presentation?

Do you desire to take some of our special courses, such as Manual Training, Home Economics, Primary Methods, School Administration, etc.?

All these needs are fully met by our Summer Normal. The classes will not be overcrowded; they will be taught by men and women who know their subjects and who understand and appreciate public school problems. In all cases, sound methods will be followed; "cramming" will be avoided. Strong, practical, helpful work will be attempted by strong, practical teachers.

All the facilities of the Normal School—laboratories, library, etc.—are open to Summer Normal students.

**Courses in Summer Normal.**

The subjects included in the examinations for second-grade, first-grade, permanent primary, and permanent certificates will be taught.
The texts and topics recommended by State Superintendent of Public Instruction W. F. Doughty will be used as the basis of work, which are as follows:

- **Spelling**: McCallum and Horn's New Century Spelling Book.
- **Reading**: Briggs and Coffman's Reading in the Public Schools.
- **Arithmetic**: Sutton and Bruce's Higher Arithmetic.
- **English Grammar**: Our Language Grammar.
- **Geography**: Tarr and McMurry's The World Geographies.
- **Texas History**: Barker, Potts and Ramsdell's School History of Texas.
- **Physiology**: Ritchie's Human Physiology.
- **Methods and Management**: Sutton and Horn's Schoolroom Essentials.

U.S. History: Hall, Smither and Ousley's Student History of Our Country.

- **Agriculture**: Warren's Elements of Agriculture and Ferguson and Lewis' Elements of Agriculture.
- **English Composition**: Herrick and Damon's New Composition and Rhetoric, and Merkley and Ferguson's New Composition-Rhetoric.
- **Civil Government**: Triplett and Hauslein's Civics.
- **Algebra**: Wentworth's New School Algebra.
- **Physical Geography**: Tarr's New Physical Geography.
- **Plane Geometry**: Wentworth and Smith's Plane Geometry, Books III, IV, and V.
- **General History**: Myers' Medieval and Modern History.
- **History of Education**: Parker's Modern Elementary Education.
- **Psychology**: Colvin and Bagley's Human Behavior.
- **Literature**: Halleck's English Literature.
- **Chemistry**: Brownlee's First Principles of Chemistry, Chapters 19-35.
- **Solid Geometry**: Wentworth and Smith's Solid Geometry.
- **Physics**: Carhart and Chute's First Principles of Physics.
- **Trigonometry**: Wentworth's Plane Trigonometry.
- **Bookkeeping**: Williams and Rogers' Modern Illustrative Bookkeeping.

**Subjects in Examination for Certificates.**

Second Grade Certificate.—Eleven subjects:
- Agriculture.
- Arithmetic.
- English Grammar.
- Geography (Descriptive).
- Methods and Management.
- Physiology.
SCENES NEAR SAN MARCOS
Reading.
Spelling.
Texas History.
United States History.
Writing.
First Grade Certificate.—Additional subjects (6):
Algebra.
Civics.
Composition.
General History.
Geography (Physical).
Geometry (Plane).
Permanent Certificate.—Additional subjects (8):
Bookkeeping.
Chemistry.
Geometry (Solid).
History of Education.
Literature (English and American).
Physics.
Psychology.
Trigonometry.
Permanent Primary.—Additional to second grade (6):
Civics.
Composition.
Geography (Physical).
History of Education.
Literature.
Psychology.
Permanent Primary.—Additional to first grade (3):
History of Education.
Literature.
Psychology.

In building from a certificate to one of higher grade, the holder may take one or more subjects at any examination.

A second grade or a permanent primary certificate entitles the holder to teach in only the elementary grades. A first grade or a permanent certificate entitles its holder to teach in any public free school in the State.

EXAMINATIONS.

At the close of each series of Summer Normal institutes there will be an examination for second grade, first grade, permanent and perma-
nent primary certificates. The examination in the first series will be held July 14, 15, 16, and 17, 1914, and in the second series, July 28, 29, 30, and 31, 1914. Each applicant for examination shall pay in advance to the person in charge of the examination, who shall be appointed by the State Department of Education, a fee of $1.00. This is to be sent to the State Superintendent to pay for having the applicant's papers graded. A minimum bona fide attendance of twenty days, exclusive of the days of examination, will be a prerequisite to entering the examination. A person may not attend one Summer Normal institute and enter the examination of another; the attendance and the examination must be in the same school. Each examination will conform to the following schedule:

Monday, Forenoon.—Grammar; Physical Geography; Trigonometry.
Monday, Afternoon.—Descriptive Geography; General History; Literature.
Tuesday, Forenoon.—Writing; Methods and Management; Plane Geometry; Psychology.
Tuesday, Afternoon.—Physiology; Civil Government; Chemistry.
Wednesday, Forenoon.—Arithmetic; Composition; Solid Geometry.
Wednesday, Afternoon.—Agriculture; Algebra; History of Education.
Thursday, Forenoon.—Reading; U. S. History; Physics.
Thursday, Afternoon.—Texas History; Bookkeeping; Spelling.

REGULATIONS.

While no set rules are published in this bulletin for the government of the students in the summer school, students are expected to conduct themselves as ladies and gentlemen, devoting their energies to their school work and cheerfully accepting the advice and direction of the President or the Faculty. The same standards of conduct obtain as are required of students during the regular session.

ATHLETICS AND SOCIAL FEATURES.

The new Normal athletic field will be at the disposal of the students. Attention will be given to baseball, tennis and other outdoor games and sports. As in previous years, the Faculty will give a reception, in which there will be special features of entertainment and excellent opportunity for students to "get acquainted." Other social gatherings will be included in the general program for the enjoyment of those attending the summer school.
PUBLIC LECTURES.

Each year the Normal School has invited some of the leading school men of Texas to address the student body on professional subjects. Contact with the men who are making Texas, educationally, will prove helpful to summer school students.

ADVISORY COMMITTEE.

The Advisory Committee will be in session Monday, June 1, from 8 to 12, and from 3 to 6; and Tuesday, 7:30 to 10, the time for the opening of the session. Thereafter the advice of the committee may be had by application to the President's office, in the main building.

COMMITTEE ON TEACHERS.

This committee helps teachers to secure positions. We are trying, of course, to serve our students, but are not unmindful of the obligations we owe to the schools. Two things are kept in view: the needs of the position and the applicant's fitness for it. We have had few misfits, for we do not recommend teachers unless they are well prepared and have given some evidence of ability to succeed. So far, we have been unable to meet the demands that come to us almost daily for trained teachers.

EXPENSES.

Tuition.

Each student, on registering for the entire session, will pay a tuition fee of $10; but students who enter after July 1 will be charged tuition at the rate of $1.50 per week; provided, that in no case shall the tuition paid by a student be less than $5.00.

Library Fee.

A library fee of $3.00 will be charged all students using the library. Upon receipt of this fee all text-books needed for any course, including the adopted text-books for the public schools, will be furnished the student; and free use of the reference books, general library, etc., will be granted.

If, upon withdrawing, or at the end of the session, all books taken out by the student have been returned in good condition, $2.00 of the library fee will be refunded. Thus the student may have the use of all the books needed for his work for only $1.00, a trifling part of the cost if such books were purchased. This incidental fee of $1.00 is intended to cover the actual cost of legitimate wear and tear of books, rather than as a charge for their use.
Board.

Board may be had near the Normal or near the business part of town as students may prefer. The charges range from $15 to $18 per month, depending upon conveniences and location. A list of boarding houses with prices and location will be sent on application. Prospective students may thus select and engage boarding places before coming to San Marcos, thus saving time and annoyance at the opening of school.

Special Advantages.

1. An adequate corps of competent instructors.
2. Pleasant climate and attractive environment. The scenery of the San Marcos River is a "thing of beauty and a joy forever."
3. Credit courses in regular Normal School work. New fourth-year courses offered.
4. Summer Normal classes preparatory to all grades of State certificates. These classes will not be overcrowded, and will be taught by men and women who appreciate the importance and the needs of Summer Normal work.
5. Free text-books for all students.
6. Observation work and practice teaching under expert direction.
7. Thorough and practical course in School Administration for superintendents and principals.
9. Commodious buildings with complete equipment.
10. Good boarding facilities and reduced railroad rates.
11. Large and enthusiastic student body. Enrollment of 754 in 1913.

Railroad Rates.

The railroads have authorized a rate of one and one-third fare for the round trip for the summer school. These tickets will be on sale at all ticket offices on May 30 and 31 and June 1, and will be limited for return to trains leaving San Marcos at any time up to August 5. Students are urged to ask for these excursion tickets when starting for San Marcos.

Further Information.

For further information concerning courses of study, conditions of admission, graduation, etc., or any other points upon which you are not fully satisfied,

Address President C. E. Evans, San Marcos, Texas.