NORMAL BULLETIN

SUMMER SCHOOL

OF THE

SOUTHWEST TEXAS STATE NORMAL SCHOOL

TWELFTH SUMMER SESSION

MAY 31—JULY 31, 1915
View of Normal Hill from Federal Fish Hatchery
Summer Session
Southwest Texas State Normal School

Entered as second-class matter at the postoffice at San Marcos, Texas.
CALENDAR FOR SCHOOL YEAR
1915-1916.

SUMMER TERM.
1915
  Enrollment and classification..............May 31-June 1.
  Recitations begin.........................Wednesday, June 2.
  Summer term closes......................Saturday, July 31.

FALL TERM.
  Enrollment and classification.............September 14.
  Recitations begin.......................Wednesday, September 15.
  Fall term ends..........................December 6.

WINTER TERM.
1915-1916.
  Recitations begin........................December 7.
  Christmas Holidays......................December 23 to January 3, 1916.
  Winter term ends.........................February 28.

SPRING TERM.
1916.
  Recitations begin........................February 29.
  Commencement Sermon......................May 21.
  Graduating exercises.....................May 22.
FACULTY FOR SUMMER SCHOOL FOR 1915.

C. E. EVANS, M. A., PRESIDENT.

H. A. NELSON .................... Agriculture, Penmanship
S. W. STANFIELD, B. A .............. Biological Science
GATES THOMAS, B. A .................... English
R. C. HARRISON, B. A .................... English
W. I. WOOSDON ........................ Education
MISS LULA HINES .................... Reading and Primary Work
MISS HELEN HORNSBY, B. LIT ........ History and German
M. L. ARNOLD, B. A .................... History
MISS FRANCES WHITE ................ History
MISS GRACE BERRY, B. S .............. Home Economics
J. E. PRITCHETT, M. A ................ Latin
J. R. COXEN, B. S .................... Manual Training
J. S. BROWN, M. A .................... Mathematics
W. C. VERNON, M. A ................ Mathematics
MISS MARY STUART BUTLER ................ Music and Drawing
C. S. SMITH, B. S .................... Physical Education
P. T. MILLER ........................ Physical Science
MRS. LILLA MAYFIELD ................ Practice Teaching
MRS. LUCY BURLESON ................ Librarian
W. H. MILLER ........................ Secretary

BOARD OF NORMAL REGENTS.

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HON. A. C. GOETH, Vice President ............... Austin
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HON. WALTER J. CRAWFORD ............... Beaumont
HON. J. S. KENDALL ................ Dallas
DAILY PROGRAM.

1. First Period .................... 7:30 to 8:15 A. M.
2. Second Period .................... 8:20 to 9:05 A. M.
3. Third Period .................... 9:10 to 9:55 A. M.
4. Fourth Period .................... 10:00 to 10:45 A. M.
5. Chapel ........................ 10:45 to 11:05 A. M.
6. Fifth Period ................... 11:10 to 11:55 A. M.
7. Sixth Period ................... 12 M. to 12:45 P. M.
8. Seventh Period ................. 12:50 to 1:35 P. M.

INSTRUCTIONS FOR MATRICULATION.

1. Pay fees to Mr. Pritchett, Room 11.
2. Summer Normal Students secure Course Cards; Permanent, Room 1; First Grade, Room 3; Second Grade, Room 9.
3. Credit Students secure Classification Card in Room 13; then
4. Secure Course Cards: Seniors, Room 12; Juniors, Room 14; Sophomores, Room 6; Freshmen, Room 10.
5. All students take Entrance and Course Cards to Registrar's Office for approval.
6. Take approved Course Card to Library.
SOUTHWEST TEXAS NORMAL SCHOOL

SUMMER SESSION.

The eleventh annual summer session of the Southwest Texas State Normal School will begin May 31 and close July 31. Students should complete registration on Tuesday, June 1. Entrance on the first day of the term is advisable. The courses offered are the equivalent of the numbered courses in the annual catalogue, for which full credit towards certificates and diplomas is given. The "Summer Normal" affords not only satisfactory preparation for the regular examination held under the direction of the State Department of Education, but also gives excellent professional training in the branches taught in the public school. An attendance of 666 in 1914 attests the popularity of the summer school.

PURPOSE.

The work of the Southwest Texas School, in its twelfth summer session, will meet the needs of the following classes of student-teachers:

1. Those of sufficient preparation who desire to obtain a State Normal certificate or diploma by summer work.
2. Teachers desiring to renew certificates from any of the Normal Schools of this State.
3. Those who desire to finish work already begun in the Normal for certificates or diplomas.
4. Those who expect to attend the regular session of the Normal and desire to remove entrance conditions, or to finish some of the shorter courses of the first, second or third year.
5. Those who wish to do such review or advanced work as will aid them in their teaching.

6. Those who are interested in special courses, such as Primary Work, School Games, Agriculture, Manual Training, Home Economics, Music, Drawing, etc.

7. Those who wish to prepare for the usual State examinations for certificates, or who wish to build on their certificates according to the provisions of the State School Law.

8. Graduates of Texas State Normal Schools and others who have completed one or more years in a college or university and who desire to begin the work of the fourth year of the Normal course.

THE WORK.

The courses offered in the summer session have been planned with special reference to the needs of students. The maximum number in each class is limited to forty-five students. The classification committees will give all needed information as to classification and will thereby assist students to do genuine, constructive work, and not to waste time in attempting impossible tasks. Summer Normal students and students not working for credit will be allowed considerable latitude in the selection of courses suited to their individual needs.

SENIOR CREDIT WORK.

A Normal School diploma entitles its holder to a State Permanent Certificate. Recurring examinations no longer prevent the giving of one’s time to general culture studies or to special preparation in one’s chosen department of school work.

Normal School graduates are in constant demand by the
school boards of the State. Good scholarship, a keen appreciation of school-room problems, and a genuine willingness to serve the educational interests of the community make them uniformly successful as teachers. Consequently, they are invited to take positions in the best schools and at the best salaries. Thoughtful teachers are rapidly coming to a proper appreciation of the value of normal school training; they understand the economy of time in taking up a definite course of work adapted to their needs. Is it not much better to spend the summer in purposeful work leading to a State Normal certificate and diploma than to spend the same time in preparing for the State examination for temporary certificates?

The summer of 1915 will offer unusual opportunities for advanced work. Students that have completed the Sophomore work may take up Junior courses; students that have twelve or more credits for Junior work may complete the old Senior course; graduates of Texas Normal Schools and students that have completed one year's college work will find in the New Senior courses an opportunity to improve scholarship and, at the same time, to secure, by summer work, the diploma offered under the new course, as well as full credit and advanced standing in first-class colleges and universities. This means that a student may in three or four summers complete the equivalent of a full year's work in a university.

ENTRANCE REQUIREMENTS TO TEXAS STATE NORMAL SCHOOLS.

1. Uniform Requirements. — The requirements for entrance to the various classes in the four State Normal Schools of Texas are uniform as directed by the State Board of Normal Regents.
2. **Age.**—Any person who is sixteen years of age on or before January 1 of the school year may enter a State Normal School at the beginning of the fall term or at any suitable time during the school year.

3. **Freshman Class**—Applicants for entrance to the Freshman Class must be examined in algebra to quadratics, arithmetic, composition, grammar, and U. S. History. A second grade certificate exempts the holder from examination in all the subjects mentioned except algebra and composition; the completion of the **Ninth Grade** of an affiliated or approved high school exempts from examinations for entrance to this class.

4. **The Sophomore Class.**—Applicants for entrance to the Sophomore Class must be examined in all the work of the Freshman Class for the appropriate courses with the following exceptions: a first grade certificate exempts from all examinations for entrance to this class; a permanent primary certificate exempts from examinations in all subjects required for entrance to the Sophomore Class, except in algebra and geometry of the first year; a second grade State certificate exempts from all examinations for entrance in agriculture, physiology, reading and school management; the completion of the **Tenth Grade** of an affiliated or approved high school exempts all examinations for entrance to the Sophomore Class.

5. **The Junior Class.**—Applicants for entrance to the Junior Class must be examined in all the work of the Sophomore Class for the appropriate courses, with the following exceptions: a first grade certificate exempts the holder from examination in Sophomore history, civics, and three books in geometry for entrance to the Junior Class; a permanent certificate obtained by examination exempts from examination for entrance to Junior Class, twelve units in all; gradu-
View of Main Building and President's Home
eration from affiliated high schools exempts from examinations in all subjects in which the high school is affiliated, and which subjects were included in high school course of the applicant for admission to this class; graduation from approved high schools of the first class exempts from examinations in subjects aggregating not more than ten units of work required of the Sophomore Class.

6. The Senior Class.—Applicants for entrance to the Senior Class must be examined in all the work of the Junior Class for the appropriate course, and in addition must present the usual high school admission units for entrance to the Junior Class. The completion of one year's work in a recognized college or university exempts from entrance examinations to the Senior Class.

7. Credits From Other Institutions.—Entrance credits for work done in any college or university are determined by the President of the Normal School. Work completed satisfactorily in any one of the Texas State Normal Schools is fully recognized by the others. Students completing the work of the Freshman Class in one Normal School are admitted to the Sophomore Class in any State Normal School in Texas, and similarly to other classes; provided that of the fifteen units required for a certificate, at least five must be made in the Normal School that issues the certificate, and provided also that the entire fifteen units required for the Senior Class must be made in the Normal School that issues the diploma. Only "entrance credits" are given for work done in schools other than the Texas State Normal Schools.

8. Credentials.—Credentials entitling the holder to exemption from examination must be official statements signed by proper authorities. Promotion cards and diplomas from high schools and colleges must be accom-
panied by official statements of the work completed by the students, and signed by the superintendent, principal, or president. Work in a grade partially completed is not considered for entrance or credit.

9. Recognized Colleges.—The University of Texas, Baylor University, Southwestern University, Texas Christian University, Trinity University, and Austin College are recognized colleges and universities, affiliation with which is approved.

10. High Schools.—“Approved” high schools are those accredited by the State Department of Education; “affiliated” high schools are those accredited by the University of Texas or other “recognized” institutions.

NORMAL CREDIT COURSES.

Students in the regular sessions of the Normal Schools are given opportunity to select their courses in such manner that they may stress any one of the following groups:

I. Agriculture, and Rural school work.

II. History and English.

III. Industrial Arts, either Home Economics or Manual Training.

IV. Language, either Latin or German.

V. Primary and Elementary Grade work, Music, and Drawing.

VI. Mathematics and Physical or Biological Science.

Students in the Summer School will be afforded the same choice of groups and a sufficient number of courses will be offered to make it possible for them to pursue advantageously the work of the group selected. In fact there will be a greater latitude in the selection of the subjects in a group.
than is usually found in one term of the regular session. Prospective students are advised to confer freely with the faculty and the President before deciding definitely the group to be selected, that, when such selection is made, there may be no uncertainty as to the requirements and opportunities of the courses offered.

The following brief discussions of the different courses which will be offered this summer are intended to give a general idea of the scope and content of each course, and to assist the student in choosing wisely the work he will undertake. Each student has a right to expect value received for all the time and effort spent in the pursuit of any course and to that end no pains will be spared to make the work thoroughly worth while in every department of the school.

COURSES OFFERED IN THE SUMMER SCHOOL.

DEPARTMENT OF AGRICULTURE.

Mr. Nelson.

Agriculture 1. 1 unit.—The beginner’s course in general Agriculture.

Agriculture 2. School and Kitchen Gardening. 1 unit. —Theoretical and practical work in the planning and management of the school garden and the kitchen garden.

Agriculture 6. Farm Dairying and Creamery Management. 1 unit.—The theory and practice of milk testing, the sanitary handling of milk and dairy products, marketing, and feeding problems, as applied to the farm dairy.

Agriculture 7. Irrigation. 1 unit.—The problems of irrigation and drainage as applied to the farm and garden, the study of water supply, power pumps, ditches, etc.
DEPARTMENT OF BIOLOGICAL SCIENCE.

Mr. Stanfield.

Biological Science 1. Physical Geography. 1 unit.—A strong course in Physical Geography adapted to the last years of the high school.

Biological Science 2. Physiology. 1 unit.—A course in human Physiology adapted to the needs of students in the last years of the high school.

Biological Science 3. Zoology. 1 unit.—A course in general Zoology developed from the standpoint of the student of Agriculture.

Biological Science 8. General Biology. 1 unit.—The first term of the full year in Biology for Junior students in the Science-Mathematics group.

Biological Science 11. Botany. 1 unit.—The first term of the year in Botany planned for Senior Science students.

DEPARTMENT OF DRAWING.

Miss Butler.

Drawing 1. Elementary Course. 1 unit.—A beginner's course in Drawing using pencil, crayon, and water colors, embracing studies from nature, decoration, perspective, simple illustrations and outdoor sketching.

Drawing 3. Advanced Course. 1 unit.—A course in Drawing planned for students who have had previous work in the subject. The work is adapted to the needs of teachers who desire to equip themselves for more effective work in their grades.
Education 1. School Management. 1 unit.—An introductory course in the subject, presenting some of the important fundamental problems of school-management and suggesting methods for solving them.

Education 2. Elementary Psychology. 1 unit.—A course having for its aim the presentation of the elements of Psychology in such a way that the student may study more intelligently the laws and principles underlying the teaching process.

Education 3. Classroom Management. 1 unit.—An advanced course in management, dealing primarily with problems arising in the classroom.

Education 5. History of Education. 1 unit.—A course in the History of Education adapted to the needs of Junior and Senior students in the Normal. An effort is made to analyze our present educational system, to note the origin of some of its significant elements, and to study some of its more important tendencies.

Education 6. Educational Psychology. 1 unit.—A comprehensive course in general educational Psychology planned for Junior and Senior students.

Education 7. Primary Education. 1 unit.—A course in methods in the work of the first three grades of the public school emphasizing the work of the first grade. Planned for Junior students in the Primary-Elementary-Arts group.

Education 9. Primary Education. 1 unit.—A continuation of Course 7 planned for Senior students in the Primary-Elementary-Arts group. It introduces more work in handicraft as a means of stimulating interest and increasing efficiency in the work of the elementary grades.
Education 12. Practice Teaching. 1 unit.—A course in the practical working out of the theories of teaching in the model school organized in connection with the Normal. The training school is in reality the laboratory or shop of the department of education, in which the plans are worked out in a practical way and under school conditions. This work is open to Senior students.

Education 13. American Education. 1 unit.—A course for Senior students dealing with the development and characteristic features of the American system of schools.

DEPARTMENT OF ENGLISH.
Mr. Thomas, Mr. Harrison.

English 3. Composition and Literature. 1 unit.—The third term of the regular Freshman course in English, consisting of a study of the principles of composition and much practice in writing themes, together with a study of carefully selected English authors.

English 5. Composition and Literature. 1 unit.—The middle term of the regular Sophomore course in English, built up around the writing and study of expository themes, and a carefully selected list of masterpieces of this type will be read and discussed in class.

English 7. English Literature. 1 unit.—The first term of the Junior course in English Literature, embracing a study of English Literature from Shakespeare to Thomson.

English 8. English Literature. 1 unit.—A continuation of English 7, embracing a study of English masterpieces from Thomson to Kipling.

English 9. American Literature. 1 unit.—A study of the development of American Literature, built up around the reading and study of many selections from representative
American writers. This course is open to Junior and Senior students.

English 13. Exposition and Argumentation. 1 unit.—A course in advanced Expository and Argumentative Prose. Open to Senior students only.

DEPARTMENT OF GERMAN.
Miss Hornsby.

German 1. First Course in German. 1 unit.—The first term of the regular Freshman course in German, consisting of easy reading and writing, and drill in the elements of grammar.

German 4. Second Year German. 1 unit.—One-third of the regular Sophomore course in German, consisting of regular work in grammar, the reading of a selected German story or play, as Storm's Immensee, or Wildenbruch's Das edle Blut, and composition work based upon the reading and grammar.

German 8. Third Year German. 1 unit.—One-third of the regular Junior course in German, embracing the reading and study of Lessing's Minna von Barnhelm, or Freytag's Die Journalisten, with appropriate grammar and composition exercises.

DEPARTMENT OF HISTORY.
Mr. Arnold.

History 1. Greek History. 1 unit.—A brief survey of the Oriental nations and a careful study of Greek civilization. For Freshman students.

History 3. Medieval History. 1 unit.—A study of
European history from the fourth through the fifteenth centuries. For Sophomore students.

History 4. Modern Europe. 1 unit.—A careful study of modern Europe from the beginning of the sixteenth century to the French Revolution.

History 6 and 7. English History. 1 unit each.—Two units of history for Junior and Senior students, covering the ground of the History of English people and institutions from the earliest times to the present day.


History 15. Political Science. 1 unit.—A careful study of the fundamental principles of government. Open only to Seniors.

DEPARTMENT OF HOME ECONOMICS.

Miss Berry.

Home Economics 1. Elementary Cookery and Elementary Sewing. 1 unit.—This is the regular first course given to students in this work. It aims to give fundamentals in both the cooking and sewing parts of the Home Economics courses.

Home Economics 2. 1 unit.—More advanced work in both cooking and sewing. This is the second term of the regular course, and deals with the problems of food values and composition in a more advanced way than in the first term. The work in sewing takes up in a practical way the use of the sewing machine and the drafting and use of patterns in the making of articles of clothing.

Home Economics 11. Equipment, Methods, Courses of Study. 1 unit.—This course deals with the practical prob-
lems of the teacher of Home Economics in the schools. In it are considered questions of course of study and equipment of such departments, the cost of supplies, methods of presentation and organization of the work, correlation of the work in this department with the other work of the school, time to be allotted in the schedule, and other practical problems which confront the teacher in her actual work. It is hoped to make the course of great value to the teachers who are working at these problems.

DEPARTMENT OF LATIN.

Mr. Pritchett.

Latin 1. Caesar. Grammar. 1 unit.—The first term of the regular Freshman year.
Latin 4. Grammar. Cicero. 1 unit.—The first term of the regular Sophomore year. The class this summer will read some of the orations against Catiline. The work in grammar and composition will be based on the text read.
Latin 7. Vergil. 1 unit.—The reading in this course will embrace some of the books of the Aeneid. This is the first term of the regular Junior course.
Latin 10. Horace. 1 unit.—The first term of the regular Senior year. The reading will be selected from the Satires and Epistles of Horace.

DEPARTMENT OF MANUAL TRAINING.

Mr. Coxen.

Manual Training 1. Bench Work. 1 unit.—The first part of the regular first year’s work in Manual Training.
Manual Training 5. Machine Work. 1 unit.—This is the second term of the second year work in Manual Training,
and makes use of such machines as lathe, power saws, planers, etc.

**Manual Training 10. Mechanical Drawing. 1 unit.**—This beginning course in Mechanical Drawing is open to students in the Manual Training group and those in several of the other groups also, and is made a helpful foundation course in this work.

**Manual Training 15. Manual Training Administration. 1 unit.**—This course is planned especially for superintendents, principals or others who are interested in the problems that come up in equipping a school for industrial work. The following phases of the subject will be covered by lectures and class discussions: History, Purposes, Place in the School, Equipment, Courses and Lines of Work, Cost of Maintenance. Some time each week will also be spent in actual shop work so that some first hand knowledge of work with tools will be secured. No previous knowledge of hand work is required.

### DEPARTMENT OF MATHEMATICS.

Mr. Brown, Mr. Vernon.

**Mathematics 1. Algebra. 1 unit.**—This course covers elementary algebra to quadratics and includes fairly rigorous work in the fundamental operations, factoring, fractions, etc.

**Mathematics 2. Algebra. 1 unit.**—A continuation of course 1, and includes such topics as solution of simultaneous equations, graphs, square root, radicals, quadratics, etc.

**Mathematics 3. Plane Geometry. 1 unit.**—A study of the first two books of plane geometry.

**Mathematics 4. Algebra. 1 unit.**—An advanced course including such work as advanced problems in factoring,
fractions, theory of exponents, linear and quadratic equations, etc.

Mathematics 5. Plane Geometry. 1 unit.—A review of books I and II and a thorough study of book III.

Mathematics 7. Plane Trigonometry. 1 unit.

Mathematics 8. Solid Geometry. 1 unit.


Mathematics 13. Teaching of Elementary Mathematics. 1 unit.—This is a teacher's course dealing with practical and theoretical problems of the mathematics department, such as course of study, educational value of such subjects as arithmetic, algebra, geometry; the best methods of presenting these subjects; and such other considerations as are calculated to assist the teacher in making the work of this department contribute its full share to the life of the school.

DEPARTMENT OF MUSIC.

Miss Butler.

Music 1. First Course in Music. 1 unit.—This is the regular beginning course in music including rote songs, sight reading in keys of C, G, D, A, E, F, Bb, Eb, Ab.

Music 3. Third Year Music. 1 unit.—Chorus work, elementary harmony, history of music.

Music 5. History of Music. 1 unit.—This more advanced course is open to students who are really preparing to teach music in the public schools and deals with some of the problems connected with such work.
DEPARTMENT OF PHYSICAL EDUCATION.

Mr. Smith.

Physical Education 3. Games. 1 unit.—The value of play in education, classification of games, their teaching value, etc., are some of the problems considered in this course. Much time is given to the practical working out of the games and plays studied.

Physical Education 4. History of Physical Education. 1 unit.—A study of the growth of physical education in the schools, methods of physical examinations, tests, etc.

In addition to these courses in the theoretical phases of Physical Education much attention will be given to actual outdoor work in various organized games and exercises, and training will be afforded to teachers in the practical working out of some of the coaching and organization problems of school games and athletics.

DEPARTMENT OF PHYSICAL SCIENCE.

Mr. Miller, Mr. Vernon.

Physical Science 1. Physics, Mechanics. 1 unit.—This is the first term of the regular first course in Physics, and is open to Sophomore students.

Physical Science 4. Physics. Heat. 1 unit.—An advanced course in physics, the first term of the second year of physics work. It is open to Juniors and Seniors, and presumes a year of good high school physics as preparation.

Physical Science 8. Chemistry. The Metals. 1 unit.—This unit is the last half of the usual beginning course in general chemistry.

Physical Science 10. Chemistry. The Non-metals. 1 unit.—This is a more advanced study of the important non-metallic elements and their relations, and presumes a year of high school chemistry as prerequisite.
DEPARTMENT OF READING AND PUBLIC SPEAKING.

MISS HINES.

Reading 3. Third Year Reading. 1 unit.—A course in reading for Junior students.

Reading 5. Third Year Public Speaking. 1 unit.—A careful study of the technique of public speaking intended to promote effective delivery and right interpretation of subject matter. It is hoped to make the course assist young men in their efforts to express themselves effectively and forcefully before an audience.

CERTIFICATES AND DIPLOMAS.

The work of the Freshman year leads to a second grade State certificate valid for six years; that of the Sophomore year, to a first grade State certificate valid for six years; that of the Junior year, to a first grade State certificate valid for seven years; and that of a Senior year, to a diploma and State permanent certificate. Students who complete the work of any of these years in the summer are given the corresponding certificate just as in the regular session.

Teachers holding certificates issued by any of the Normal Schools of Texas may renew such certificates by doing ten units of the work leading to the next higher grade certificate. In securing a renewal of a certificate under this plan, therefore, a student will do two-thirds of the work required for the higher grade certificate, thus making it possible to secure the higher certificate by doing the work of one additional summer session.
ADVANCED CREDIT FOR NORMAL GRADUATES.

The University of Texas gives the following recognition to graduates of the four State Normal Schools on the basis of the new four-year course:

“Credit will be given only for full years of work.

“On completion of the second year (Sophomore Class) students will be given 14 admission units, provided three units in one foreign language or two in each of two foreign languages (other than Latin), are included. If foreign language units are not included, only 12 admission units will be allowed.

“On completion of the third year (Junior Class) students will be given 14 admission units as provided for at the end of the second year; and, in addition, five college courses, provided (1) the student completed the entire second and third years at the normal school, or (2) was admitted to the Normal School with at least 14 units’ credit as a graduate of a school affiliated with the University of Texas, or (3) was admitted by examination covering either the second year’s entire course of study in the Normal School or 14 admission units accepted by the University of Texas.

“On completion of the fourth year (Senior Class) students will be given 14 admission units, as provided for at the end of the second year; and, in addition, ten college courses, provided the student (1) completed the third year at the Normal School, subject to the above mentioned conditions for admission to the third year; or (2) was admitted to the fourth year by examination covering the entire courses of study for the second and third years, or covering the required admission units to the University of Texas and the entire course of study of the third year;
or (3) was admitted to the fourth year by reason of having creditably completed an entire year of work in a recognized college; and, in addition, presented the equivalent of full admission to the University of Texas. In case students present only 12 admission units on entering the fourth year, they will be allowed only 12 admission units and 10 college courses on completing the fourth year.

"Students, however, who were admitted to the fourth year by reason of graduation from a State Normal School prior to 1914, will be credited with only 6 college credits in addition to the 14 admission units as provided for at the end of the second year."

SUMMER NORMAL.

From seven to ten thousand Texas teachers attend Summer Normals each year. This fact is deeply significant of the importance of this class of professional schools. These schools make a strong appeal to ambitious teachers, furnishing opportunities for association with teachers, for systematic reviews, and for advanced study under the instruction of professional teachers. Therefore, they are contributing much to the esprit de corps and the scholarship of the teachers of Texas.

Being keenly alive to the importance of the Summer Normal, the Southwest Texas State Normal School is trying to make this feature of the summer session one of rare merit. Commodious buildings, a good library, well equipped laboratories and shops are at the disposal of Summer Normal students. The faculty are experts in their respective fields, and are experienced in the teaching of teachers. Not only is subject matter accurately presented, but a serious effort is made to approximate correct methods. The student-teacher has the advantage of both precept and example in mastering the technique of his vocation.
Progressive teachers who expect to attend summer normals are urged to give attention to the advantages offered by the large, well equipped, well taught schools.

Organization.

Our Summer Normal classes are organized with the same care as those of the regular school. They are as well taught, and in no cases are they overcrowded. Opportunity is furnished for serious study under the most favorable conditions.

Special Courses.

In addition to work leading to the different classes of State certificates, some very attractive special courses will be open to Summer Normal students. *American Education, Primary Methods, Manual Training, Home Economics, Physical Education*, including school games, may be taken without additional expense, subject, of course, to schedule adjustments. These courses present the most modern phases of school work, and will prove attractive to progressive teachers, especially to those who must assume educational leadership in their communities. *Observation work in the Model Training School will help teachers to readjust their educational standards.*

Courses Leading to State Certificates.

In all the work leading to certificates, the texts and topics recommended by State Superintendent W. F. Doughty will be used; and are as follows:

Spelling: McCallum and Horn's New Century Spelling Book.

Reading: Huey's Psychology and Pedagogy of Reading.

Arithmetic: Sutton and Bruce's Higher Arithmetic.

English Grammar: Our Language Grammar.

Geography: Tarr and McMurry's The World Geography.
View on San Marcos River Near Athletic Field
Texas History: Barker, Potts and Ramsdell's School History of Texas.

Physiology: Ritchie's Human Physiology.

Methods and Management: Sutton and Horn's School Room Essentials.

U. S. History: Hall Smith and Ousley's Student History.

Agriculture: Warren's Elements of Agriculture and Ferguson and Lewis's Elements of Agriculture.

English Composition: Herrick and Damon's New Composition and Rhetoric, and Merkley and Ferguson's New Composition-Rhetoric.

Civics: Triplett and Hauslein's Civics.


Physical Geography: Tarr's New Physical Geography.


General History: Myer's Ancient History.

History of Education: Graves' A History of Education Before the Middle Ages.

Psychology: Colvin and Bagley's Human Behavior.

Literature: Halleck's American Literature.

Readings, Poe's The Gold Bug; Irving's The Voyage; Lowell's Vision of Sir Launfal; and Lanier's Song of the Chattahoochee.

Chemistry: Brownlee's First Principles of Chemistry.

Solid Geometry: Wentworth and Smith's Solid Geometry.

Physics: Carhart and Chute's First Principles of Physics, first nine chapters.

Trigonometry: Wentworth's Plane Trigonometry.

Bookkeeping: Williams and Rogers' Modern Illustrative Bookkeeping.

SUBJECTS IN EXAMINATION FOR CERTIFICATES.

Second Grade Certificate.—Eleven subjects:

Agriculture.

Arithmetic.

English Grammar.

Geography (Descriptive).

Methods and Management.

Physiology.
Reading.
Spelling.
Texas History.
United States History.
Writing.

First Grade Certificate.—Additional subjects (6):
Algebra.
Civics.
Composition.
General History.
Geography (Physical).
Geometry (Plane).

Permanent Certificate.—Additional subjects (8):
Bookkeeping.
Chemistry.
Geometry (Solid).
History of Education.
Literature (English and American).
Physics.
Psychology.
Trigonometry.

Permanent Primary.—Additional to second grade (6):
Civics.
Composition.
Geography (Physical).
History of Education.
Literature.
Psychology.

Permanent Primary.—Additional to first grade (3):
History of Education.
Literature.
Psychology.

In building from a certificate to one of higher grade, the holder may take one or more subjects at any examination.

A second grade or a permanent primary certificate entitles the holder to teach in only the elementary grades. A first grade or a permanent certificate entitles its holder to teach in any public free school in the State.
EXAMINATIONS.

(1) Many students who wish to enter the regular classes of the Normal School, and whose preparation is not properly certified, find it necessary to do careful review work before attempting the entrance examinations. The summer school affords an opportunity to do this, and to accommodate these students, examinations for entrance to all the classes of the Normal School will be given at the end of the session.

(2) The regular State Summer Normal examinations for State certificates of all grades will be held. The dates as fixed by the State Superintendent as are follows: July 12, 13, 14 and 15 for the first series; July 26, 27, 28 and 29, 1915, for the second series.

Each applicant for examination shall pay in advance to the person in charge of the examination, who shall be appointed by the State Department of Education, a fee of $1.00. This is to be sent to the State Superintendent to pay for having the applicant's papers graded. A minimum bona fide attendance of twenty days, exclusive of the days of examination, will be a prerequisite to entering the examination. A person may not attend one Summer Normal institute and enter the examination of another; the attendance and the examination must be in the same school. Each examination will conform to the following schedule:

Monday, Forenoon—Grammar; Physical Geography; Trigonometry.

Monday, Afternoon—Descriptive Geography; General History; Literature.

Tuesday, Forenoon—Writing; Methods and Management; Plane Geometry; Psychology.

Tuesday, Afternoon—Physiology; Civil Government; Chemistry.
Wednesday, Forenoon—Arithmetic; Composition; Solid Geometry.

Wednesday, Afternoon—Agriculture; Algebra; History of Education.

Thursday, Forenoon—Reading; U. S. History; Physics.

Thursday, Afternoon—Texas History; Bookkeeping; Spelling.

REGULATIONS.

While no set rules are published in this bulletin for the government of the students in the summer school, students are expected to conduct themselves as ladies and gentlemen, devoting their energies to their school work and cheerfully accepting the advice and direction of the President or the Faculty. The same standards of conduct obtain as are required of students during the regular session.

ATHLETICS AND SOCIAL FEATURES.

The new Normal athletic field will be at the disposal of the students. Attention will be given to baseball, tennis and other outdoor games and sports. As in previous years, the Faculty will give a reception, in which there will be special features of entertainment and excellent opportunity for students to “get acquainted.” Other social gatherings will be included in the general program for the enjoyment of those attending the summer school.

PUBLIC LECTURES.

Each year the Normal School has invited some of the leading school men of Texas to address the student body on professional subjects. Contact with the men who are making Texas, educationally, will prove helpful to summer school students.
Classification.

The Classification Committee will be in session Monday, May 31, from 8 to 12, and from 3 to 6; and Tuesday, 7:30 to 10, the time for the opening of the session. Thereafter the advice of the committee may be had by application to the President’s office, in the main building.

Committee on Teachers.

This committee helps teachers to secure positions. We are trying, of course, to serve our students, but are not unmindful of the obligations we owe to the schools. Two things are kept in view: the needs of the position and the applicant’s fitness for it. We have had few misfits, for we do not recommend teachers unless they are well prepared and have given some evidence of ability to succeed. So far, we have been unable to meet the demands that come to us almost daily for trained teachers.

Expenses.

Tuition.

Each student, on registering for the entire session, will pay a tuition fee of $10; but students who enter after July 1 will be charged tuition at the rate of $1.50 per week; provided, that in no case shall the tuition paid by a student be less than $5.00.

Library Fee.

A library fee of $3.00 will be charged all students using the library. Upon receipt of this fee all text-books needed for any course, including the adopted text-books for the public schools, will be furnished the student; and free use of the reference books, general library, etc., will be granted.
If, upon withdrawing, or at the end of the session, all books taken out by the students have been returned in good condition, $2.00 of the library fee will be refunded. Thus the student may have the use of all the books needed for his work for only $1.00, a trifling part of the cost if such books were purchased. This incidental fee of $1.00 is intended to cover the actual cost of legitimate wear and tear of books, rather than as a charge for their use.

BOARD.

Board may be had near the Normal or near the business part of town as students may prefer. The charges range from $15 to $20 per month, depending upon conveniences and location. A list of boarding houses with prices and location will be sent on application. Prospective students may thus select and engage boarding places before coming to San Marcos, thus saving time and annoyance at the opening of school.

SPECIAL ADVANTAGES.

1. An adequate corps of competent instructors.
2. Pleasant climate and attractive environment. The scenery of the San Marcos River is a "thing of beauty and a joy forever."
3. Credit courses in regular Normal School work. New four-year courses offered.
4. Summer Normal classes preparatory to all grades of State certificates. These classes will not be overcrowded, and will be taught by men and women who appreciate the importance and the needs of Summer Normal work.
5. Free textbooks for all students.
6. Observation work and practice teaching under expert direction.
8. Commodious buildings with complete equipment.
9. Good boarding facilities and reduced railroad rates.
10. Large and enthusiastic student body. Enrollment of 666 in 1914.

**RAILROAD RATES.**

The railroads have authorized a rate of one and one-third fare for the round trip for the summer school. These tickets will be on sale at all ticket offices on May 29, 30, 31 and June 1, and will be limited for return to trains leaving San Marcos at any time up to August 5. Students are urged to ask for these excursion tickets when starting for San Marcos.

**FURTHER INFORMATION.**

For further information concerning courses of study, conditions of admission, graduation, etc., or any other points upon which you are not fully satisfied,

Address President C. E. Evans, San Marcos, Texas.