Bulletin Of
SOUTHWEST TEXAS STATE COLLEGE
SAN MARCOS, TEXAS

SUMMER SESSION
1962
OPPORTUNITIES FOR SUMMER STUDY
AT SOUTHWEST TEXAS STATE COLLEGE

The Fifty-ninth Summer Session of Southwest Texas State College will continue a long tradition of service to those who wish to further their education through summer study. Courses will be available for

Students of the long session who wish to accelerate their progress towards a degree

Recent high school graduates who would like to continue their education without interruption

Teachers and school administrators seeking improvement in their professional competencies

Pre-professional students who plan to enter law, medicine, dentistry, engineering, and nursing

Graduate students seeking advanced degrees

In addition to regular courses, special classes and workshops will be offered in drama, physical education, speech correction, special education for the mentally retarded, and conservation education. Visiting specialists and consultants will supplement the regular faculty for the Summer Session.

Air-conditioned facilities—including library, laboratories, classrooms, and dormitories—will add to the comfort and increase the efficiency of summer study.
SOUTHWEST TEXAS STATE COLLEGE

Fifty-ninth Annual

SUMMER SESSION

1962

First Term: June 4 to July 14
Second Term: July 17 to August 25
BOARD OF REGENTS,
STATE TEACHERS COLLEGES OF TEXAS
C. S. Ramsey, President, San Augustine, Texas; Newton Gresham, Vice-
President, Houston, Texas; William V. Brown, Texarkana, Texas; Richard
F. Stovell, Floydada, Texas; Mrs. E. D. Lockey, Troup, Texas; Ed Gossett,
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Texas; Frank White (Deceased), Cleveland, Texas; John Hovenga,
Secretary, Austin, Texas.

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Wilton Leland Wilson, M.S. .................................. Assistant Registrar
Patrick H. Norwood, Ph.D. ........................................ Director of Public Service
Jerome C. Cates, M.B.A. ........................................ Business Manager
Martin O. Juel, Ph.D. ........................................... Associate Dean of Students and
Floyd W. Martine, M.Ed. ........................................ Director of Men's Housing
Marjorie O. Stewart, M. Ed. .................................. Associate Dean of Students and
Luverne Walton, A.M. ........................................... Director of Women's Housing
J. Lloyd Rogers, Ph.D. ........................................... Dean of Teacher Education
Ernest Bryan Jackson, A.M. ..................................... Librarian
Charles W. Scheib, M.D. ......................................... College Physician
William L. Moore, M.D. .......................................... College Physician
Hertha Kuehn Bowlin, R.N. ..................................... College Nurse
John William Hall .................................................... Director of Maintenance
James A. Thorpe ..................................................... Director of Food Service

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Edgar G. Smith, Major, USAF .................................. Air Force ROTC
J. Edward Frank, A.M. .......................................... Art
William Elmore Norris, Jr., Ph.D. .............................. Biology
Alvin W. Musgrave, Ed.D. ................................... Business Administration
Archie O. Parks, Ph.D. ......................................... Chemistry
J. Lloyd Rogers, Ph.D. .......................................... Education
Ralph H. Houston, Ph.D. .................................... English
James R. Buckner, M.A. ....................................... Foreign Language
Azalete R. Little, (Acting) Ph. D. ................................. Home Economics
Victor L. Bowers, Ph.D. .................................... Industrial Arts
Bruce W. Roche, M.J., (Acting) ................................ Journalism
Don Cude, A.M. ..................................................... Mathematics and Physics
Ira Renay Bowles, M.A. ......................................... Music
Martin O. Juel, Ph.D. ......................................... Health and Physical Education
Milton W. Jowers, M.A. ....................................... Physical Education—Men
Jean A. Smith, P.E.D. ......................................... Physical Education—Women
James Taylor, Ph.D. ........................................... Social Science
Elton Abernathy, Ph.D. .......................................... Speech
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# DIRECTORY FOR CORRESPONDENCE

To obtain prompt attention, address inquiries to the following persons or agencies:

- General Policy of the College: President
- Academic Program: Dean of the College
- Admissions, Transfers, Transcripts, Certificates: Registrar
- Business Affairs: Business Manager
- Books and Supplies: College Bookstore
- Correspondence and Extension: Director of Corr. & Exten.
- Employment for Students, Personal Problems: Personnel Office
- Ex-student Affairs, Teacher Employment: Placement Office
- Graduate Study: Dean of Graduate Studies
- Housing, Dormitory Reservations: Personnel Office
- Student Health: College Infirmary
- Tuition, Fees, Expenses: Business Manager
- Veterans' Affairs: Veterans' Office
Classes of Southwest Texas State College meet Tuesday through Saturday, with the exceptions listed below:

FIRST TERM

June 4, Monday: Registration for the first half session.
June 5, Tuesday: Classes begin.
June 14, Wednesday: Last day for filing applications for degrees to be conferred August 25, 1962.
June 18, Monday: Classes meet.
July 3-4 Tuesday-Wednesday: Nation Independence Day Holidays.
July 9, Monday: Classes meet.
July 14, Saturday: First term closes.

SECOND TERM

July 17, Tuesday: Registration for second term.
July 18, Wednesday: Classes begin.
August 24, Friday: Last examination in second term.
August 25, Saturday: Baccalaureate Service and Graduating Exercises, 7:30 p.m. Second term closes.
FEES AND EXPENSES

General Property Deposit. Each student is required to make a General Property Deposit of $10.00 which must remain with the College through his career here except as noted in "A" below. All charges for property losses or damages or breakages or violations of rules of the College must be settled promptly. However, any unpaid current charges will be deducted from the deposit before a refund is made.

A. Refund of General Property Deposit. The General Property Deposit less charges will be returned to the student at the end of his career as a student provided, however, that any General Property Deposit which remains without call for refund for a period of four years from the date of last attendance at this College shall be forfeited and the deposit become a part of and operative to the permanent use and purpose of the College Student Deposit Fund.

FEES FOR EACH SIX-WEEKS TERM

<table>
<thead>
<tr>
<th>Semester Hours</th>
<th>Tuition Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Resident</td>
</tr>
<tr>
<td>3 or less</td>
<td>15.00</td>
</tr>
<tr>
<td>4</td>
<td>19.00</td>
</tr>
<tr>
<td>5</td>
<td>23.00</td>
</tr>
<tr>
<td>6 or more</td>
<td>25.00</td>
</tr>
</tbody>
</table>

The College reserves the right to change fees in keeping with the acts of the Texas Legislature.

Fees for Auditing Courses. Certain short courses and workshops of two weeks or less may be audited for a fee of $5.00. Where auditing is permitted in other courses, the fee will be as follows: 3 semester hours, $13.50* more than 3 semester hours, $21.50*.

Fee for Late Registration. A late-registration fee of $3.00 will be charged all undergraduate students who register after the first class day of any semester or of either term of a summer session, provided that the Registrar may waive such fee if the late registration was dictated by circumstances deemed by him to be beyond the student's control.

Fee for Schedule Changes. A fee of $1.00 will be charged for each change in the schedule of an undergraduate student after that schedule has been filed, except when such change is dictated by circumstances deemed by the Registrar to be beyond the student's control.

FEES FOR SPECIAL COURSES

<table>
<thead>
<tr>
<th>Course</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Music Lessons (1 per week)</td>
<td>$9.00</td>
</tr>
<tr>
<td>Music Lessons (2 per week)</td>
<td>18.00</td>
</tr>
<tr>
<td>Music Lessons (practice fee)</td>
<td>2.00</td>
</tr>
<tr>
<td>Agriculture 73 and 111</td>
<td>2.00 each six weeks</td>
</tr>
</tbody>
</table>

*Add General Property Deposit of $10.00 if not already posted with the College.
Art 27, 59, 63, 66, 112, 123, 127, 129, 163, 223 3.00 each six weeks
Biology (All courses except 101) 2.00 each six weeks
Chemistry (All courses—not incl. breakage) 2.00 each six weeks
Education 213, 351, 352 3.00 each six weeks
Education 229, 273, 321, 322 2.00 each six weeks
General Science 111-112 2.00 each six weeks
Geography 129 6.00 each six weeks
Home Economics 21, 63, 109, 123, 133 2.00 each six weeks
Industrial Arts 17, 21, 33, 53, 65, 75, 79, 87, 90, 113, 118, 121, 125, 133, 159, 165, 175 6.00 each six weeks
Physical Education Activities for Women (All courses numbered below 30 except 2b, and 109, 110) 2.00 each six weeks
Certificate (payable when applying for cert.) 1.00 to 3.00
Diploma Fee (pay when applying for degree) 5.00

Payment of Fees. All fees are payable at the time of registration, and a student is not registered until his fees are paid in full. Payment may be made by check or money order payable to Southwest Texas State College. If checks or drafts are returned unpaid for any cause other than admitted error of the bank, the student must pay in cash immediately. Students whose checks have been dishonored may be required to pay in cash thereafter.

Refund of Fees. A student who withdraws officially, and submits a withdrawal card and registration receipt to the Business Office, during the first week after registration day will receive a refund of 65 per cent of his tuition and fees; during the second week, 30 per cent; and thereafter, no refund. An immediate refund will not be made at the time a student withdraws, but upon request a check covering all refunds due will be mailed within approximately 30 days to the address left in the Business Office.

No refund of tuition and fees will be made in cases where students are requested to withdraw.

The College Lair. The college store, known as the Lair, is a service center on the campus for students and faculty where textbooks and school supplies are sold. A coffee bar and soda fountain make this a popular meeting place. All prices are maintained at the lowest level consistent with sound business practice.
SPECIAL

For High School Students:

Speech-Skills Clinic ................................................................. $12.50
Room Rental ............................................................................... 14.00*
Room Deposit ........................................................................... 1.00

Tuition in Laboratory Nursery School:
Six Weeks term ........................................................................ $25.00

Special Education Laboratory Classes, Clinics and Services
Speech, Voice and Language Therapy, and Classes for the
Mentally Retarded (per three weeks) ........................................ 17.50
(per six weeks) ........................................................................ 35.00

Enrollment in classes for parents of children in
Special Education (per three weeks) ..................................... 12.50
(per six weeks) ........................................................................ 25.00

Evaluation of Individual (including psychological,
speech, hearing and language) with written report to
referring physician or school administrators. .......................... 25.00

*Non-air-conditioned only

Sewell Park offers swimming recreation for the summer student
Dormitory Policies and Facilities. All undergraduate single students under 23 years of age are required to live in a college dormitory unless they live at home. Graduate students and undergraduates 23 years of age or over may secure approved off-campus housing or may apply to live in the dormitory.

Two air-conditioned dormitories, a non-air-conditioned dormitory, and a cooperative house will provide facilities for women students during the summer. The non-air-conditioned dormitory will be Sayers Hall. Retama Hall will be used to house mature women, graduate students, and beginning freshman girls, if an air-conditioned dormitory is requested. Upper-class girls who request an air-conditioned dormitory will be housed in Laurel Hall. All others will stay in the non-air-conditioned dormitory unless they specifically request a cooperative house.

One air-conditioned dormitory (the Smith-Arnold-Thomas Units) and a non-air-conditioned dormitory (Harris Hall) will be used for housing men students.

All rooms have single beds, either double or single study desks, a dresser and a closet for each resident. Ample bathroom facilities are provided on each floor.

Each resident must furnish towels, sheets, pillow cases, blankets, bedspreads, curtains, etc. Pillows are furnished only in the air-conditioned buildings. Radios and record players are allowed in the rooms, provided they are turned low enough not to disturb others. Television sets are not allowed in the bedrooms. The occupants of each room will be expected to keep their room clean and neat.

Electrical appliances used in the preparation or storage of food are not permitted in student rooms. Meals are not to be prepared in the kitchenettes.

Laundry facilities, including tubs, automatic vending-type washing machines and dryers, irons and ironing boards, are available in each residence hall.

There is to be no soliciting in the residence halls unless approval has been given by the Office of Personnel and Business Office.

Intoxicating beverages are not to be brought into or consumed on or near the premises of the College. Students guilty of excessive drinking of alcoholic beverages may find themselves subject to severe disciplinary action.

Gambling in any or all forms is prohibited.

When students move from the residence hall, they are to obtain a Checking Out Card from their Head Resident, then clear with the Personnel Office.

— 8 —
Room Rentals — Six-Weeks Term

<table>
<thead>
<tr>
<th>Women</th>
<th>2 persons to a room</th>
<th>1 person to a room*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sayers Hall</td>
<td>$34.00</td>
<td>$51.00</td>
</tr>
<tr>
<td>Brogdon Hall ***</td>
<td>34.00</td>
<td>51.00</td>
</tr>
<tr>
<td>Laurel Hall (Air Conditioned)</td>
<td>45.00</td>
<td>67.00</td>
</tr>
<tr>
<td>Retama Hall **</td>
<td>45.00</td>
<td>67.00</td>
</tr>
<tr>
<td>Burleson Hall (Cooperative House)</td>
<td>34.00</td>
<td>51.00</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Men</th>
<th>2 persons to a room</th>
<th>1 person to a room*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Smith, Arnold, Thomas Halls (Air Conditioned)</td>
<td>45.00</td>
<td>67.00</td>
</tr>
<tr>
<td>Harris Hall</td>
<td>34.00</td>
<td>51.00</td>
</tr>
</tbody>
</table>

In cases where rooms are rented for less than a six-week term the per person rates will be as follows:

<table>
<thead>
<tr>
<th>Air-Conditioned Rooms</th>
<th>Other Rooms</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 persons to a room</td>
<td>1 person to a room*</td>
</tr>
<tr>
<td>2 persons to a room</td>
<td>1 person to a room*</td>
</tr>
<tr>
<td>3 weeks</td>
<td>$23.00</td>
</tr>
<tr>
<td>2 weeks</td>
<td>17.00</td>
</tr>
<tr>
<td>1 week</td>
<td>10.00</td>
</tr>
</tbody>
</table>

Guest rates per day

<table>
<thead>
<tr>
<th>(Limited to two nights)</th>
<th>with bed linens furnished</th>
</tr>
</thead>
<tbody>
<tr>
<td>2.00</td>
<td>2.75</td>
</tr>
<tr>
<td>1.50</td>
<td>2.25</td>
</tr>
</tbody>
</table>

Room Rental Refunds

Any student who withdraws officially from the college or who is granted permission to live off the campus may receive a refund of 90% of the unexpired portion of the room payment for the current six-weeks term, provided that no refunds shall be made in cases where students withdraw from the college or are permitted to live off the campus within five days of the end of the current term. The refund will be computed from the date the approved withdrawal card and the student's room receipt are presented in the Business Office and will be mailed within approximately 30 days to the address left with the Business Office.

Room charges continue until the student has officially changed his residence. Any arrearages must be settled in accordance with this refund policy.

Food Service

The College Cafeteria will serve a-la-carte during the summer. Students will pay for this moderately priced food in accordance with their selection. Meals in the cooperative house cost $46.00 per six weeks term.

*One person may have a room alone only if space permits.
**Retama Hall will be used to house only mature women and beginning freshman girls.
***Reservations accepted only if other Residence Halls have been filled.
Making Application

All applications for housing in college residence halls should be addressed to the Office of Personnel. The room deposit is $20.00 and must remain on file during a student's attendance and use of dormitory facilities. It is refundable upon request if cancellation of the reservation is received in the Personnel Office according to the following schedule:

1st 6 weeks — Summer Session — on or before May 15
2nd 6 weeks — Summer Session — on or before July 1
Workshops — One week prior to the first session of the workshop.

Any student who leaves a room reservation deposit with the College and does not use dormitory facilities for a period of four years will forfeit the deposit.

Withdrawal from the residence hall during the period for which reservation is requested will mean forfeiture of room deposit, except where extenuating circumstances are involved.

Residents who wish to occupy a room alone, if space is available, must make arrangements with the Personnel Office and pay the additional cost to the Business Office.

It is requested that applications be made far enough in advance of the summer session to insure adequate living accommodations.

For additional information concerning housing, write the Division of Student Personnel.

Housing Facilities for Married Students

Riverside Homes and Riverside Apartments are in the same general area, conveniently located between Evans Field and the main campus.

Riverside Homes is a war-time federal-housing type of project. Each apartment consists of living room-kitchen combination, one or more bedrooms, and a bath. Each apartment has a separate entrance and a small yard. Apartments can be had with one, two, or three bedrooms; they may be either furnished (except refrigerator) or unfurnished.

<table>
<thead>
<tr>
<th>Monthly Rates</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1 bedroom unfurnished</td>
<td>$22.50</td>
<td>furnished</td>
</tr>
<tr>
<td>2 bedrooms unfurnished</td>
<td>27.50</td>
<td>furnished</td>
</tr>
<tr>
<td>3 bedrooms unfurnished</td>
<td>32.50</td>
<td>furnished</td>
</tr>
</tbody>
</table>

An extra charge will be made for air conditioners, evaporative coolers, and electric stoves if the occupant installs them in the apartment. Permission must be given by the Manager of Riverside Homes before installation, to insure an adequate power supply.

No appliances are available through the college.
Riverside Apartments, two-story buildings of masonry construction, were completed in October, 1958. They have one bedroom only and rent for $50.00 per month with utility bills paid. Each apartment consists of living room, kitchen-dining room combination with adequate cabinet space, one bedroom, tiled bath with tub and shower, closets, panel ray heaters, and electric heater in bathroom. Television antennas are permanently installed for each apartment. Each apartment is unfurnished except for an electric stove and refrigerator in the kitchen. Air conditioners may be installed by the occupant. There is an additional electrical charge per month for air conditioners. Air conditioners are not available through the college.

A deposit of $10.00 is required when application is made. (The application blank in the back of this bulletin is provided for your convenience.) This deposit can be refunded or transferred to another term or session provided the Manager of Riverside Homes is notified at least 30 days before the beginning of the term or session for which an apartment is reserved.

No pets are allowed at Riverside.

The bull session—a part of college life
ADMISSION REQUIREMENTS

Admission by Graduation from High School.

Students of freshman classification will be admitted under the following conditions:

1. They shall have graduated from an accredited high school with at least 16 units including 4 in English, 2 in Mathematics, and 2 in Social Science (including 1 in History) and shall have completed the American College Testing Program battery of tests (College Entrance Examination Board test scores may be substituted.)

2. All applicants for admission who rank in academic achievement in the upper one-half of their high school graduating class and who have met the requirements under No. 1 will be accepted upon submission of their high school credentials.

3. All students who, in academic achievement, fall in the lowest one-fourth of their high school graduating class are not encouraged to apply for admission; if they do wish to apply, they must satisfactorily pass the American College Testing Program battery of tests, and, if admitted, be placed on scholastic probation subject to conditions to be agreed upon.

Admission by Special Permission.

Persons over 21 years of age or veterans 18 years of age or older may be admitted by special permission of the Registrar upon demonstration of sufficient ability and determination to do college work.

Admission by Transfer

Transfer students who desire to utilize credits earned at other colleges must submit official transcripts of such work to the Registrar's Office.

Students who have done college work elsewhere and who are not applicants for degrees may be admitted to courses during the summer session on a statement of good standing from the Registrar of the institution last attended.

PROCEDURE FOR ADMISSION

Direct from High School. 1. Complete the application for admission in the back of this bulletin and send to the Office of the Registrar or write to that office for an application form. Students ranking in the lower one-half of their high school graduating class must meet an Admissions Committee.
Application for admission and high school transcript must be submitted before May 1 for the first summer session and before June 1 for the second summer session.

2. Send a complete high school transcript to the Office of the Registrar.

3. Complete the housing application and medical form and send to the Division of Student Personnel.

**Transfer from Another College or University.**

1. Complete the application for admission in the back of this bulletin and send to the Office of the Registrar or write to that office for an application form.

2. Send a complete transcript to the Office of the Registrar or, if not a candidate for a degree, a statement of standing.

3. Complete the housing application and medical form and send to the Division of Student Personnel.

4. A transfer from another college expecting to take advanced courses in Education to apply toward a degree or certificate in that college should bring, in addition to the statement of good standing, a statement from the appropriate person in his college that . . .
   a. he has been accepted in the teacher education program there,
   b. he is at a level ready for the courses asked for, and
c. the particular courses are acceptable.

**Former Students.** Secure a free transcript from the Registrar's Office. (Available on day of registration only.)

**Graduate Students.** Secure admission to the Graduate School from the Dean of Graduate Studies.

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*Chemistry students prepare experiments in laboratory*
THE CURRICULUM

An integrated general-education program has been incorporated into all courses of study at the college. This program is designed to help students develop those understandings, attitudes, values, and skills which will equip them for effective personal and group living, and for responsible citizenship in a democracy.

Southwest Texas State College offers a well-balanced curriculum to meet the needs of students who wish to teach and of those who wish to prepare for various other professions and vocational fields. Programs designed to qualify persons both for teaching and non-teaching occupations are offered in all departments. An increasing number of young people interested in law, medicine, dentistry, engineering, and nursing pursue from two to four years of preliminary study at this college.

Departments offering training are Agriculture, Art, Bible, Biology, Business Administration, Chemistry, Education, English, Foreign Languages, Health and Physical Education, Home Economics, Humanities, Industrial Arts, Journalism, Mathematics, Music, Physics, Social Sciences, and Speech. By writing the Instructional Chairmen, interested students may secure more detailed information about particular offerings.

The Department of Mathematics has advised that mathematics majors, physics majors, and pre-engineers who contemplate enrolling in the college for the fall semester, 1962, should complete Mathematics 11, 13, and 17 during the summer session.

Freshman Courses

Freshman-level courses will be offered in several departments during the two summer sessions. Courses on the first-year level include Art 13, 27; Biology 11, 12; Business Administration 21; Chemistry 11, 12; English 11, 12; German 13, 15; Health and Physical Education 1, 2, 6, 7, 11, 12, 21, 22; History 11, 12, 31, 32; Home Economics 22; Journalism 1-2; Mathematics 11, 13, 17; Music 1, 11; Physics 11, 12; Spanish 13, 15; Speech 13, 15.

Student pauses for study in the patio of the Fine Arts Building
Graduate work is open to students holding a bachelor's degree from a recognized college or university. To acquire the master's degree, the student must spend in residence a minimum of two semesters or its equivalent and must complete at least thirty semester hours of work selected from courses carrying graduate credit.

The Graduate Division offers two types of degrees, the Master of Arts and the Master of Education. The Master of Education degree does not require the writing of a thesis. Students who elect to follow the Master of Education degree plan will be required to complete additional course work. The program for each degree is especially designed to stress advanced training for administration or for more effective classroom teaching.

Courses leading toward the master's degree will be offered during the summer session of 1962 in Biology, Chemistry, various phases of Education, English, Health and Physical Education, History, Industrial Arts, and Speech and Hearing Therapy.

The summer session has been so arranged as to offer opportunities for graduate students to study either three weeks, six weeks, nine weeks, or twelve weeks. For additional information write to the Dean of Graduate Studies, Southwest Texas State College.
SPECIAL THEATRE WORKSHOP FOR COLLEGE STUDENTS

The Department of Speech of Southwest Texas State College again plans to conduct a theatre workshop in connection with the annual summer theatre production at the State Historical Theatre at San Jose Mission in San Antonio, Texas. "The Cloud of Witnesses," the drama of the Alamo written by the Texas playwright Ramsey Yelvington, directed by James Barton of the Speech Department, and sponsored by the San Antonio Conservation Society will go into rehearsal in June and will be presented each night except Mondays throughout the month of July. This production is considered one of America's outstanding historical theatre presentations. Students enrolled in the Theatre Workshop will have the opportunity of working in this production.

The following courses will be offered during the Theatre Workshop:

ACTING—Credit, 3 semester hours.

VOICE AND DICTION—Credit, 3 semester hours.

PROBLEMS IN THEATRE—Credit, 3 semester hours.
Supervised experience to qualified people in some of the problems encountered in theatre production. Research problems or actual production projects may be chosen.

Persons interested in enrolling or desiring more information about the Theatre Workshop may write to James G. Barton, Speech Department, Southwest Texas State College, San Marcos, Texas.
DIRECTING SPEECH ACTIVITIES and
HIGH SCHOOL SPEECH SKILLS WORKSHOP

July 17 — August 4

This combined course and workshop has two objectives:

1. To assist practicing teachers and qualified college students to become better directors of speech activities. Members of the speech staff and recognized visiting instructors will offer the course (Speech 279). Members of the class will be given experience in working with high school students.

2. To provide intensive speech training for qualified high school students. On Sunday, July 22, high school students who have registered in advance and paid the fee of $12.50 will enter dormitories assigned to them by the college for a period of two weeks. Students may work in either dramatics (acting and stagecraft) or debate and in one of the following: extemporaneous speaking, persuasive speaking, prose reading, or poetry reading. At the end of the two-week period a series of one-act plays, a final round of debates, and a speech festival will conclude the workshop.

The tuition for high school students in Speech 279 is $12.50; and dormitory rental is $14.00. Residents of San Marcos and commuters will not have the latter expense. Meals in the college cafeteria are a-la-carte.

WORKSHOP IN NATURE STUDY FOR ELEMENTARY TEACHERS

July 17 — August 4

The primary purpose of this workshop is to help teachers create in children of elementary school age an appreciation for science through a better understanding of nature. This workshop will be offered from July 17 to August 4 from 7:00 a.m. to 1:00 p.m. daily and will carry three semester hours credit (Biology 251). This same work will be offered during the first term as a regular course of instruction. Students enrolling for the workshop cannot enroll in additional work during the period.

Students pursuing the elementary curriculum at both the graduate and undergraduate level who have completed General Science 111 and 112 are eligible. Others will have to get special permission to enroll for the workshop or the regular course.
SPEECH CORRECTION AND PATHOLOGY

Special summer courses and laboratory experiences in the field of speech therapy and pathology are designed (1) to give the in-service teacher and therapist an opportunity to obtain additional semester and clock hours needed for state and national certification and (2) to give resident students an opportunity to study with guest lecturers and consultants of national reputation.

WORKSHOP IN ANATOMY OF THE
ORAL AND VOCAL MECHANISM

June 4 — June 23

Dr. John V. Irwin, Director of the Speech and Hearing Clinics at the University of Wisconsin, will be the visiting lecturer for the workshop. Dr. Irwin is co-author of the textbook VOICE AND ARTICULATION, a fellow of the American Speech and Hearing Association, and a member of the committee on research in the problems of voice and speech associated with laryngectomy.

The lectures will be supplemented by films which Dr. Irwin produced during his research at Bethesda Institute in 1961-62. The course will carry 3 semester hours of credit as basic preparation in the field of speech and hearing therapy.

Dr. John V. Irwin
SPECIAL LECTURER AND CONSULTANT IN

LANGUAGE DISORDERS

June 25 — June 30

Dr. Nancy E. Wood is specialist on speech and hearing disorders, Section of Exceptional Children and Youth, Office of Education, United States Department of Health, Education, and Welfare. She was formerly associate professor of speech and language pathology at Western Reserve University. She has done research studies of children with language disorders and has written books and monographs on the subject and numerous articles for professional journals.

WORKSHOP IN AMERICAN-ENGLISH PHONETICS

July 17 — August 24

In-service therapists and teachers who need 3 semester hours in phonetics for certification in speech therapy may earn them in seminar and workshop during the last six weeks of the summer session. Transcription of articulatory and dialectic deviations in speech will be stressed. Methods in teaching phono-tactual-kinesthetic word patterns in speech and writing will be demonstrated.

PATHOLOGY OF SPEECH AND LANGUAGE

June 4 —July 14, July 17 — August 24

The college has pioneered in research to identify and teach children who cannot communicate because of language disorders associated with minimal neurological disabilities. A selected group of such children will be enrolled for speech, reading, and writing therapy. Clinicians and classroom teachers with appropriate academic preparation may obtain supervised clock hours of laboratory experience in the procedures for teaching aphasic, alexic, and agraphic children. Special emphasis will be placed upon behavioral clues for recognizing and referring children with specific language disorders.
SPECIAL EDUCATION FACILITIES AND SERVICES

Applications for voice and language therapy should be directed to Dr. Empress Y. Zedler, Director of the Speech and Hearing Clinic, prior to June 1. Initial interview and evaluation will be required to establish eligibility.

A selected number of persons with speech and language disorders will be enrolled for consultation with Dr. Irwin and for supervised therapy (June 5—July 15).

Children with specific disorders of spoken or written language will be enrolled for ten weeks of therapeutic teaching (June 18—August 24). Application should be made prior to June 1. All children must be accompanied by a parent or adult who will attend the parent class in methods for home instruction of the child.

WORKSHOP IN FUNDAMENTAL PHYSICAL ACTIVITY FOR MODERN LIVING

June 18 — July 7

Physical Education 321—Emphasis will be placed on the teaching of fundamental body movements which are applicable to the needs of modern living. Special attention will be given to weight training for boys and to resistant exercises for girls.

Guest lecturer will be Dr. A. Wessel, professor in the Department of Health, Physical Education, and Recreation at Michigan State University. In collaboration with Wayne Van Huss and John Friedrich, also of Michigan State, she has written the textbook PHYSICAL ACTIVITY OF DAILY LIVING. She holds membership in the American Association of University Professors; the American College of Sports Medicine (fellow); the Michigan Association of Health, Physical Education, and Recreation; the American Association of Health, Physical Education, and Recreation; and other professional organizations. Her university assignments have included chairmanship of the women's program in the foundations of physical education.

Dr. Janet A. Wessel
GEOGRAPHY FIELD TRIP THROUGH
NINE EUROPEAN COUNTRIES

June 17 — August 25

An opportunity to combine study and travel in the summer of 1962 in a geography field course which will include a 33-day tour of Scotland, England, The Netherlands, Belgium, Luxembourg, West Germany, Switzerland, Italy, and France. Transportation to and from Europe by jet clipper. Travel in Europe by motorcoach, train, local steamer, and jet.

Geography 129 (Geography Field Course) may be taken as a 3-semester or a 6-semester hour course.

All students of junior standing are eligible to enroll for credit; other students may be accepted on a non-credit basis.

The trip fee of $1,360 covers all costs for transportation, lodging in hotels, tours, steamer trip up the Rhine, and admissions outlined in the tour. All meals furnished on Continent; breakfast in England; breakfast and dinner in Scotland. The cost of tuition is not included in trip fees.

Tuition and fees for Texas residents:

3 semester hours ......................................................... $ 29.50
6 semester hours .......................................................... 42.50*

Tuition and fees for out-of-state residents:

3 semester hours .......................................................... $ 64.50
6 semester hours .......................................................... 117.50*

*Add general property deposit of $10.00 if not already deposited with college.

Instruction and supervision for the course will be by Miss Elizabeth Sterry, Associate Professor of Geography.

For additional information write to the Registrar or to Miss Elizabeth Sterry, Associate Professor of Geography, Southwest Texas State College, San Marcos, Texas.

— 21 —
CONSERVATION EDUCATION WORKSHOP

June 4 — July 14

Workshop in Teaching Conservation of Natural and Agricultural Resources. This course is being offered through the cooperation of the Association of Texas Soil Conservation Districts and the Texas Education Agency. This is an interdepartmental offering by the Departments of Agriculture, Biology, and Education; and credit may be earned in any of these areas. Fellowships for approved candidates are available from local Soil Conservation Districts and may be awarded to teachers at either the elementary or secondary level.

AIR FORCE R.O.T.C. SUMMER SESSION

No summer classes will be held. Those ROTC cadets requiring 15 hours of Leadership Laboratory to bring ROTC training in phase with their academic standing may make special arrangements with the Professor of Air Science to absolve this requirement during the summer session.

ELEVENTH ANNUAL ACHIEVEMENT DAY CAMP FOR CHILDREN WITH LEARNING DISABILITIES, THEIR PARENTS, AND THEIR TEACHER

June 4 — July 14

Designed specifically for slow-learning and retarded children between the ages of six and fourteen years with measured IQ's below 75, this program will again be offered the first six weeks of the Summer Session, beginning June 4. Teachers and parents wishing to participate should write to the Director, Dr. Leland S. Burgum, Professor of Special Education, for advance information. Teachers working for provisional or professional certification in the area of mental retardation will be enrolled in Education 230-393 for 6 semester hours' credit and work in the "camp" daily, Tuesday through Saturday at the Campus Elementary School from 7 a.m. until noon. The children will attend from 8:30 until 11:30 a.m., and the parents will meet for conferences with the director and his staff three times a week at 10 a.m. Children are given individual clinic teaching, achievement tests, and social maturity scales throughout the six-week period to insure that each child is properly evaluated and helped to reach his maximum potential. A final written report will be given to the parent and to the school in which the child is regularly enrolled.

Assisting Dr. Burgum will be Mrs. Evelyn Schmeltekopf, Special Education teacher on leave from the San Marcos Public Schools, and consultants from the Texas Education Agency in Austin. Teachers will pay the regular tuition fee; tuition for children for six weeks is $35.00; for parents $12.50
ORDER OF REGISTRATION

First Six Weeks (June)

<table>
<thead>
<tr>
<th>Time</th>
<th>Course</th>
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<tbody>
<tr>
<td>8:00-9:00</td>
<td>A-C</td>
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<tr>
<td>9:00-10:00</td>
<td>D-G</td>
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<tr>
<td>10:00-11:00</td>
<td>H-K</td>
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<tr>
<td>11:00-12:00</td>
<td>L-M</td>
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<tr>
<td>12:00-1:00</td>
<td>N-R</td>
</tr>
<tr>
<td>1:00-2:00</td>
<td>S-T</td>
</tr>
<tr>
<td>2:00-3:00</td>
<td>U-Z</td>
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</table>

Second Six Weeks (July)

<table>
<thead>
<tr>
<th>Time</th>
<th>Course</th>
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<tbody>
<tr>
<td>8:00-9:00</td>
<td>T-Z</td>
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<tr>
<td>9:00-10:00</td>
<td>R-S</td>
</tr>
<tr>
<td>10:00-11:00</td>
<td>M-Q</td>
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<tr>
<td>11:00-12:00</td>
<td>I-L</td>
</tr>
<tr>
<td>12:00-1:00</td>
<td>F-H</td>
</tr>
<tr>
<td>2:00-3:00</td>
<td>C-E</td>
</tr>
<tr>
<td>3:00-4:00</td>
<td>A-B</td>
</tr>
</tbody>
</table>

SCHEDULE

First Six Weeks, Summer 1967

(Registration Date: June 4)

AGRICULTURE

Ag. 117: Farm Management—8:30-10 a.m.
Ag. 151: Marketing—7:30-9:30 a.m.
Ag. Ed. 247: Conservation Educ. Workshop—10-1 p.m.
Ag. Ed. 314: Adm. and Supervision of Voc. Ag.—10-11:30 a.m.
Ag. Ed. 325: Methods of Org. and Tch. Farm Mech.—8:30-10 a.m.
Ag. Ed. 318: Adm. and Superv. of Voc. Ed.—10-11:30 a.m.

ART

Art. 13: Basic Course in Draw. & Design.—10-11:30 a.m. (Lab. 11:30-1)
Art. 27-127: Ceramics 1 & II—7-8:30 a.m. (Lab. 8:30-10)
Art 123: Art for the Elementary Classroom—7-8:30 a.m. (Lab. 8:30-10)

BIBLE

Bible 67: Survey of the Old Testament—10-11:30 a.m.
Bible 68: Survey of the New Testament—7-8:30 a.m.
Bible 68: Survey of the New Testament—8:30-10 a.m.
Bible 68: Survey of the New Testament—10-11:30 a.m.
Bible 72: The Life and Letters of Paul—10:15-11:30 a.m.
Bible 111: The Life and Teachings of Jesus—8:30-10 a.m.
Rel. 125: Seminar: Religions of Mankind—8:30-10 a.m.

BIOLOGY

Bio. 11: General Biology—8:30-10 a.m. (Lab. 10:15-11:30 a.m.)
Bio. 61: Human Physiology—7-8:30 a.m. (Lab. 8:30-10)
Bio. 101: The History and Philosophy of Science—10-11:30 a.m.
Bio. 111: Histology & Embryology—10-11:30 a.m. (Lab. 2-5 TT)
Bio. 115: Genetics—11-12:30 a.m. (Lab. 2-5 TT)
Bio. 221: Ecology—8-9:30 a.m. (Lab. 2-5 WF)
Bio. 251: Nature Study—7-8:30 a.m. (Lab. 2-5 TT)
G.S. 111: Meth & Mat. in Science for Tchrs. of Elem. School—10-11:30 a.m. (Lab. 8-9:30)
G.S. 111: Meth & Mat. in Science for Tchrs. of Elem. School—10-11:30 a.m. (Lab. 11:30-1)
Conservation Ed. Wkshop: (see Agriculture)

BUSINESS ADMINISTRATION

B.A. 61: Elementary Accounting—7:30-10 a.m. (Lab. 2-4 Th.)
<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>B.A. 61</td>
<td>Elementary Accounting</td>
<td>10:11:30 a.m.</td>
</tr>
<tr>
<td>B.A. 143</td>
<td>Marketing</td>
<td>8:30-10 a.m.</td>
</tr>
<tr>
<td>B.A. 161</td>
<td>Business Law</td>
<td>8:30-10 a.m.</td>
</tr>
<tr>
<td>B.A. 161</td>
<td>Business Law</td>
<td>11:30-1 a.m.</td>
</tr>
<tr>
<td>B.A. 227</td>
<td>Income Tax Accounting</td>
<td>7:8:30 a.m.</td>
</tr>
<tr>
<td>B.A. 265</td>
<td>Cost Accounting</td>
<td>10:11:30 a.m.</td>
</tr>
</tbody>
</table>

**CHEMISTRY**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chem. 11</td>
<td>General Chemistry</td>
<td>8:30-10 a.m.</td>
</tr>
<tr>
<td>Chem. 11</td>
<td>General Chemistry</td>
<td>10-11:30 a.m.</td>
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<tr>
<td>Chem. 13</td>
<td>Chemistry for Students of H.E.</td>
<td>10-11:30 a.m.</td>
</tr>
<tr>
<td>Chem. 61</td>
<td>Quantitative Analysis</td>
<td>11:30-1 p.m.</td>
</tr>
<tr>
<td>Chem. 111</td>
<td>Organic Chemistry</td>
<td>7-8:30 a.m.</td>
</tr>
<tr>
<td>Chem. 211</td>
<td>Physical Chemistry</td>
<td>8:30-10 a.m.</td>
</tr>
<tr>
<td>Chem. 227</td>
<td>Organic Preparations</td>
<td>11:30-1 p.m.</td>
</tr>
<tr>
<td>Chem. 329</td>
<td>Instrumental Analysis</td>
<td>7-8:30 a.m.</td>
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</tbody>
</table>

**EDUCATION**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ed. 53</td>
<td>Educational Psy.</td>
<td>8:30-10 a.m.</td>
</tr>
<tr>
<td>Ed. 67</td>
<td>Intro. to Study of Educ.</td>
<td>7-8:30 a.m.</td>
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<tr>
<td>Ed. 147</td>
<td>Child Growth &amp; Dev.</td>
<td>8:30-10 a.m.</td>
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<tr>
<td>Ed. 148-348</td>
<td>Human Growth &amp; Dev. I</td>
<td>10-11:30 a.m.</td>
</tr>
<tr>
<td>Ed. 149-349</td>
<td>Human Growth &amp; Dev. II</td>
<td>8-30-10 a.m.</td>
</tr>
<tr>
<td>Ed. 157</td>
<td>Adolescent Growth &amp; Dev.</td>
<td>7-8:30 a.m.</td>
</tr>
<tr>
<td>Ed. 163</td>
<td>Meth. &amp; Obs. in the H.S.</td>
<td>8:30-10 a.m.</td>
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<tr>
<td>Ed. 200</td>
<td>Imp. of Reading Instr.</td>
<td>10:11:30 a.m.</td>
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<tr>
<td>Ed. 213</td>
<td>Measurements in Educ.</td>
<td>8:30-10 a.m.</td>
</tr>
<tr>
<td>Ed. 230</td>
<td>Wkshop. in Curr. &amp; Meth. for Mentally Retarded</td>
<td>7-8:30 a.m.</td>
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<tr>
<td>Ed. 253-353</td>
<td>The Secondary Curriculum</td>
<td>10-11:30 a.m.</td>
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<tr>
<td>Ed. 273</td>
<td>Audio-Visual Education</td>
<td>8:30-10 a.m.</td>
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<tr>
<td>Ed. 281s</td>
<td>Directed Teaching (elem.)</td>
<td>11:30-1 p.m.</td>
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<tr>
<td>Ed. 291s</td>
<td>Directed Teaching (sec.)</td>
<td>11-30-1 p.m.</td>
</tr>
<tr>
<td>Ed. 300</td>
<td>The Improvement of Reading Instr.</td>
<td>10-11:30 a.m.</td>
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<tr>
<td>Ed. 302</td>
<td>Vocational Guidance</td>
<td>10-11:30 a.m.</td>
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<tr>
<td>Ed. 321</td>
<td>Wkshop. in Corr. Read., Elem. Tchr.</td>
<td>8-30-10 a.m.</td>
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<tr>
<td>Ed. 333</td>
<td>Adv. Seminar in Elem. Ed.</td>
<td>11:30-1 p.m.</td>
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<tr>
<td>Ed. 343</td>
<td>Adv. Seminar in Sec. Ed.</td>
<td>8:30-10 a.m.</td>
</tr>
<tr>
<td>Ed. 357</td>
<td>Public School Adm.</td>
<td>7-8:30 a.m.</td>
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<tr>
<td>Ed. 357</td>
<td>Public School Adm.</td>
<td>10-11:30 a.m.</td>
</tr>
<tr>
<td>Ed. 365</td>
<td>Superv. of Elem. Sch.</td>
<td>8-30-10 a.m.</td>
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<tr>
<td>Ed. 367</td>
<td>Superv. of the Sec. Sch.</td>
<td>8-30-10 a.m.</td>
</tr>
<tr>
<td>Ed. 367</td>
<td>Superv. of the Sec. Sch.</td>
<td>11-30-1 p.m.</td>
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<tr>
<td>Ed. 378</td>
<td>Org. &amp; Adm. of Guidance Prog.</td>
<td>7-8:30 a.m.</td>
</tr>
<tr>
<td>Ed. 379</td>
<td>Prin. &amp; Prac. in Elem. Sch.</td>
<td>7-8:30 a.m.</td>
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<tr>
<td>Ed. 393</td>
<td>Internship Practicum (M. R.)</td>
<td>8-30-10 a.m.</td>
</tr>
<tr>
<td>Ed. 393</td>
<td>Internship Practicum (Counsel)</td>
<td>11:30-1 p.m.</td>
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<tr>
<td>Spch. Ed. 393</td>
<td>Internship Practicum Conservation Ed. Wkshop:</td>
<td>see Agriculture</td>
</tr>
<tr>
<td>Spch. Ed. 125</td>
<td>Vocal Anatomy</td>
<td>10 a.m.-1 p.m. (First 3 wks.)</td>
</tr>
</tbody>
</table>
Spch. Ed. 167-267: Clinical Meth. & Prac. in Speech Corr. I & II—8:30-10 a.m. (Lab. 11:30-1 p.m.)
Spch. Ed. 201: Speech Pathology—11:30-1 p.m. (Lab. 10-11:30)
Spch. Ed. 343-345: Adv. Clinical Prac. in Spch. & Hearing Therapy I & II—8:30-10 a.m. (Lab. by arr.)
Spch. Ed. 393: Internship Practicum—8:30-10 a.m.

All students enrolling for any course in clinical practicum (Spch Ed. 167, 267, 343, 345, 393) should arrange laboratory hours with clinical director before completing schedule.

ENGLISH

Eng. 11: Reading & Writing—7-8:30 a.m.
Eng. 11: Reading & Writing—8:30-10 a.m.
Eng. 11: Reading & Writing—10-11:30 a.m.
Eng. 11: Reading & Writing—11:30-1 p.m.
Eng. 12: Writing—7-8:30 a.m.
Eng. 12: Writing—10-11:30 a.m.
Eng. 61: Eng. Lit. Beowulf through Age of Classicism—8:30-10 a.m.
Eng. 63: World Literature—7-8:30 a.m.
Eng. 63: World Literature—11:30-1 p.m.
Eng. 67: Masterpieces in Eng. Lit.—10-11:30 a.m.
Eng. 68: Masterpieces in Amer. Lit.—8:30-10 a.m.
Eng. 117: English Grammer—8:30-10 a.m.
Eng. 117: English Grammer—11:30-1 p.m.
Eng. 127: Early Amer. Lit.—11:30-1 p.m.
Eng. 135: Read. Mat. in Elem. Grades—7-8:30 a.m.
Eng. 135: Read. Mat. in Elem. Grades—10-11:30 a.m.

Eng. 157: Significant Victorian Lit.—7-8:30 a.m.
Eng. 216: Chaucer and His Time—8:30-10 a.m.
Eng. 317: Studies in Elizabethan Drama—11:30-1 p.m.
Eng. 325: Studies in Victorian Prose—10-11:30 a.m.

FOREIGN LANGUAGE

Germ. 13: Beg. Course in German—8:30-10 a.m.
Span. 13: Beg. Course in Spanish—10-11:30 a.m.
Span. 15: Beg. Course in Spanish—11:30-1 p.m.
Span. 71: Conversational Spanish—10-11:30 a.m.
Span. 131-200 plus: Modern Spanish Novel—7-8:30 a.m.

HOME ECONOMICS

H.E. 22: Rel. & Dev. for Pers. & Family Needs—7-8:30 a.m. (Lab. by arr.)
H.E. 103: Preparation for Home & Family Life—8:30-10 a.m.
H.E. 109: Home Improvement—10-11:30 a.m. (Lab. by arr.)
H.E. 132: Home Management—10-11:30 a.m. (Lab. by arr.)
H.E. 133: Home Management Residence—11:30-1 p.m. (Lab. by arr.)
H.E. 137: Child Development—11:30-1 p.m. (Lab. by arr.)

HUMANITIES

Hum. 101: Philosophies Men Live By—8:30-10 a.m.
Hum. 101: Philosophies Men Live By—10-11:30 a.m.
Hum. 113: Interr. of Arts I—10-11:30 a.m. (Lab. 10 F)
Hum. 117: Contemporary Living—10-11:30 a.m. (Lab. 10 F)

INDUSTRIAL ARTS

I.A. 118: Driver Education—8:30-10 a.m. (Lab. by arr.)
I.A. 119 Electricity II—11:30-1 p.m.
| I.A. 125: Metal IV—10-11:30 a.m. (Lab. by arr.) |
| I.A. 210: Safety Education—7-8:30 a.m. (Lab. by arr.) |
| I.A. 325: Problems in Ind. Arts—By arr. |
| I.A. 330: Evol. of Ind. Arts Concept—By arr. |
| I.A. 333: Tech Problems in I.A.—By arr. |
| I.A. 340: Wkshop. in Ind. Arts—8:30-10 a.m. |

**MATHEMATICS**

| Math. 11: Basic Mathematics—7-8:30 a.m. |
| Math. 11: Basic Mathematics—8:30-10 a.m. |
| Math. 11: Basic Mathematics—10-11:30 a.m. |
| Math. 11: Basic Mathematics—10-11:30 a.m. |
| Math. 11: Basic Mathematics—11:30-1 p.m. |
| Math. 13: College Algebra—11-12 p.m. |
| Math. 17: Plane Trigonometry—8:30-10 a.m. |
| Math. 111: Diff. & Integral Calculus—7-8:30 a.m. |
| Math. 200: Mat. & Meth. in Arith. for Elem. Tchrs.—8:30-10 a.m. |
| Math. 200: Mat. & Meth. in Arith. for Elem. Tchrs.—8:30-10 a.m. |
| Math. 200: Mat. & Meth. in Arith. for Elem. Tchrs.—10-11:30 a.m. |
| Math. 205: Mat. & Meth. in Arith. for Elem. Tchrs.—10-11:30 a.m. |
| Math. 203: Mat. & Methods of Secondary Math.—7-8:30 a.m. |
| Math. 216: Projective Geometry—11:30-1 p.m. |

**MUSIC**

| Mu. 11: Fundamentals of Music—10-11:30 a.m. |
| Mu. 203: Adv. Theory Review—11:30-1 p.m. |
| Mu. 213: Survey of 20th Cent. Mu.—8:30-10 a.m. |
| Mu. 233: Counterpoint—8:30-10 a.m. |
| Mu.: Choir—1:30-3 p.m. |
| Mu.: Chorus—1:30-3 p.m. |
| Mu.: Stage Orchestra—3:45-5:30 p.m. |
| Mu.: Orch. Inst.—By arr. |
| Mu.: Organ—by arr. |
| Mu.: Piano—by arr. |
| Mu.: Voice—by arr. |
| Mu. Ed. 57-143: Meth & Mat. for Elem. Grades; Mu. Meth & Mat. in Elem. Grades—10-11:30 a.m. |
| Mu. Ed. 223: Tests & Measurements in Mu. Ed.—7-8:30 a.m. |

**PHYSICAL EDUCATION**

| P.E. 1: Fr. Course in P.E. for Women—10-11:30 a.m. |
| P.E. 2a: Archery & Badminton—7-8:30 a.m. |
| P.E. 2d: Tennis—8:30-10 a.m. |
| P.E. 2b: Bowling—11:30-1 p.m. |
| P.E. 6: Swimming—10-11:30 a.m. |
| P.E. 6: Swimming—1-3:30 p.m. |
| P.E. 7: Folk & National Dancing—8:30-10 a.m. |
| P.E. 12: Golf—7-8:30 a.m. |
| P.E. 21: Reg. Act. for Men—8:30-10 a.m. |
| P.E. 22: Elective Act. for Men—10-11:30 a.m. (Bowling) |
| P.E. 22: Elective Act. for Men—2:30-4 p.m. (Swimming) |
| P.E. 22: Elective Act. for Men—4:5-6:30 p.m. (Swimming) |
| P.E. 54: Accident Prev. & First Aid—7-8:30 a.m. |
| P.E. 113: Org. & Adm. of P.E.—8:30-10 a.m. |
| P.E. 321: Wkshop for Teachers of P.E.—7-10 a.m. (3 wks. workshop) |
| P.E. 345: Superv. of Health & P.E.—11:30-1 p.m. |
P.E. 345: Superv. of Hlth. & P.E.—11:30-1 p.m.
P.E. 353: Curr. Dev. in Hlth. & P.E.—10-11:30 a.m.
H. Ed. 175: H. Ed. for Elem. Tchr.—8:30-10 a.m.

PHYSICS
Phy. 11: General Physics—8:30-10 a.m. (Lab. 2-4 TTh or 2-4 WF)
Phy. 11: General Physics—10-11:30 a.m. (Lab. 2-4 TTh or 2-4 WF)

SOCIAL SCIENCE
Eco. 67: Principles of Economics—10-11:30 a.m.
Eco. 115: Eco. History of U.S.—7-8:30 a.m.

GEOGRAPHY
Geo. 13: Principles of Geography—11:30-1 p.m.
Geo. 107: Geography of Europe—8:30-10 a.m.

GOVERNMENT
Gov. 61: Principles of Amer. Gov.—7-8:30 a.m.
Gov. 61: Principles of Amer. Gov.—8:30-10 a.m.
Gov. 61: Principles of Amer. Gov.—8:30-10 a.m.
Gov. 61: Principles of Amer. Gov.—10-11:30 a.m.
Gov. 61: Principles of Amer. Gov.—11:30-1 p.m.
Gov. 61: Principles of Amer. Gov.—11:30-1 p.m.
Gov. 62: Functions of Amer. Gov.—7-8:30 a.m.
Gov. 62: Functions of Amer. Gov.—10-11:30 a.m.

HISTORY
His. 11: Hist. of Western Civ.—7-8:30 a.m.
His. 31: History of the U.S.—7-8:30 a.m.
His. 31: History of the U.S.—8:30-10 a.m.

His. 31: History of the U.S.—10-11:30 a.m.
His. 31: History of the U.S.—11:30-1 p.m.
His. 32 History of the U.S.—11:30-1 p.m.
His. 115: Economic Hist. of U.S.—7-8:30 a.m.
His. 119: His. of Europe Since 1919—11:30-1 p.m.
His. 121: His. of Tex., 1820-1875—11:30-1 p.m.
His. 136: Social & Intellectual Hist. of th U.S. since 1865—8:30-10 a.m.
His. 141: World Hist. for Teachers—10-11:30 a.m.
His. 311: Prob. in European Hist.—10-11:30 a.m.
His. 316: Prob. in Soc. & Intell. History of U.S.—11:30-1 p.m.
His. 321: Prob. in Texas History—8:30-10 a.m.

SOCIOLOGY
Soc. 119: Social Psychology—7-8:30 a.m.
Soc. 137: The Family—10-11:30 a.m.

SPEECH
Spch. 13: Fundamentals of Speech—7-8:30 a.m.
Spch. 13: Fundamentals of Speech—8:30-10 a.m.
Spch. 13: Fundamentals of Speech—11:30-1 p.m.
Spch. 15: Speaking & Reading—7-8:30 a.m.
Spch. 132: Fundamentals of Speech for Teachers—10-11:30 a.m.
Spch. 157: Creative Dramatics for Children—8:30-10 a.m. (Lab. 1 daily)
SCHEDULE
Second Six Weeks, Summer, 1962
(Registration Date: July 1)

AGRICULTURE
Ag. 115: Adv. Dairy Management—8:30-10 a.m. (Lab. by arr.)
Ag. 127: Soil Fertility & Fert.—7-8:30 a.m. (Lab. by arr.)
Ag. 261: Rural Electrification—2-3:30 p.m. (Lab. 3:30-5 TWThF)
Ag. Ed. 326: Adult Educ.—10-11:30 a.m.

ART
Art. 13: Basic Crse. in Draw. & Design—7-8:30 a.m. (Lab. 8:30-10)
Art. 27-127: Ceramics I & II—7-8:30 a.m. (Lab. 8:30-10)
Art. 123: Art for the Elem. Classroom—10-11:30 a.m. (Lab. 11:30-1)

BIOLOGY
Bio. 12: General Biology—8:30-10 a.m. (Lab. 10-11:30)
Bio. 62: Human Physiology—7-8:30 a.m. (Lab. 8:30-10)
Bio. 112: Histology & Embryology—10-11:30 a.m. (Lab. 2.5 TT)
Bio. 119: Comp. Vert. Anatomy—11:30-1 p.m. (Lab. 2.5 TT)
Bio. 222: Ecology—8:30-10 a.m. (Lab. 2.5 WF)
Bio. 251: Nature Study—7 a.m.-1 p.m. (First 3 wks. as a workshop)
G.S. 112: Meth. & Mat. in Sci. for Tehrs. of Elem. School—7-8:30 a.m. (Lab. 8:30-10)
G.S. 112: Meth. & Mat. in Sci. for Tehrs. of Elem. School—10-11:30 a.m. (Lab. 11:30-1)
G.S. 200: Teaching the Sciences—11:30-1 p.m.

BUSINESS ADMINISTRATION
B.A. 21: Intro. to Business—8:30-10 a.m.
B.A. 62: Elementary Accounting—10-11:30 a.m. (Lab. 2-4 Th.)
B.A. 157: Salesmanship—8:30-10 a.m.
B.A. 162: Business Law—7-8:30 a.m.
B.A. 215: Insurance—11:30-1 p.m.
B.A. 235: Problems of Business Mgt. —8-30-10 a.m.
B.A. 273: Personal Relations—10-11:30 a.m.

CHEMISTRY
Chem. 12: General Chemistry—8-30-10 a.m. (Lab. 1-5 WF or TT)
Chem. 12 General Chemistry—10-11:30 a.m. (Lab. 1-5 WF or TT)
Chem. 62: Quantitative Analysis—11:30-1 p.m. (Lab. 1-5 TWThF)
Chem. 77: Physiological & Food Chem.—10-11:30 a.m. (Lab. 1:30-5:30 TT)
Chem. 112: Organic Chemistry—7-8:30 a.m. (Lab. 1-5 TT)
Chem. 212: Physical Chemistry—8:30-10 a.m. (Lab. 1-5 WF or TT)
Chem. 223: Qualitative Analysis—11:30-1 p.m. (Lab. by arr.)
Chem. 312: Adv. Organic Chem.—7-8:30 a.m.

EDUCATION
Ed. 53: Educational Psychology—8:30-10 a.m.
Ed. 67: Intro. to Study of Educ.—10-11:30 a.m.
Ed. 123: Meth. & Obs. in Elem. School—7-8:30 a.m.
Ed. 148-348: Human Growth & Development I—10-11:30 a.m.
Ed. 163: Meth. & Obs. in the H.S.—11:30-1 p.m.
Ed. 209: The Curriculum—8-30-10 a.m.
Ed. 273: Audio-Visual Ed.—11:30-1 p.m.
Ed. 306: The Principalship—10-11:30 a.m.
Ed. 319: School-Community Relations—7:30-8:30 a.m.
Ed. 335: Psy. Prob. of Ment. Retarded—8:30-10 a.m.
Ed. 349: Human Growth & Development II—7-10 a.m. (First 3 weeks)
Ed. 351: Group Testing—7-10 a.m. (First 3 wks.)
Ed. 352: Individual Testing—7-10 a.m. (Second 3 wks.)
Ed. 353: The Secondary Curr.—11:30-1 p.m.
Ed. 355: Elem. School Curr.—8:30-10 a.m.
Ed. 357: Public School Adm.—10-11:30 a.m.
Ed. 370: Spec. Meth. & Mat. for Except. Children in Elem. Sch.—11:30-1 p.m.
Ed. 376: Couns. Tech. for Personnel Workers—7-10 a.m. (Second 3 weeks)
Spch. Ed. 59: Phonetics—8:30-10 a.m. (Lab. by arr.)
Spch. Ed.: Parent Class—10-11:30 a.m.

ENGLISH
Eng. 11: Reading & Writing—8:30-10 a.m.
Eng. 12: Writing—7-8:30 a.m.
Eng. 12: Writing—8:30-10 a.m.
Eng. 12: Writing—10-11:30 a.m.
Eng. 62: Eng. Lit. from Romantic Period to Present—7:30-8:30 a.m.
Eng. 68: Masterpieces in Amer. Lit.—11:30-1 p.m.
Eng. 64: World Literature—11:30-1 p.m.

Eng. 117: English Grammar—11:30-1 p.m.
Eng. 129: Later Amer. Lit.—8:30-10 a.m.
Eng. 135: Read. Mat. in Elem. Grades—10-11:30 a.m.
Eng. 143: Types of Wld. Drama in Eng. (Modern)—7-8:30 a.m.
Eng. 147: The English Novel—11:30-1 p.m.
Eng. 233: Shakespeare and His Age—10-11:30 a.m.
Eng. 314: Contemporary Novel—8:30-10 a.m.

FOREIGN LANGUAGE
Germ. 15: Beg. Course in German—8:30-10 a.m.
Span. 15: Beg. Course in Spanish—10-11:30 a.m.
Span. 71: Conversational Spanish—11:30-1 p.m.
Span. 72 Conversational Spanish—10-11:30 a.m.
Span. 132-200 plus: Modern Spanish Novel—7-8:30 a.m.

HOME ECONOMICS
H.E. 103: Prep. for Home & Family Life—10-11:30 a.m.
H.E. 113: Applied Dress Design and Advanced Construction—8:30-10 a.m. (Lab. 11:30)

HUMANITIES
Hum. 101: Philosophies Men Live By—8:30-10 a.m.
Hum. 113: Interr. of the Arts I—10-11:30 a.m. (Lab. 10 F)
Hum. 117: Contemporary Living—7-8:30 a.m.

INDUSTRIAL ARTS
I.A. 159: I.A. for Tchrs. of Elem. Grades—7-8:30 a.m. (Lab. by arr.)
I.A. 322: Housing & Ind. Arts—by arr.
I.A. 325: Problems in Ind. Arts—10-11:30 a.m.
JOURNALISM
Journ. 1-2: Intro. to Journalism—by arr.
Journ. 157: Advertising — 8:30-10 a.m.

MATHEMATICS
Math. 11: Basic Mathematics—7-8:30 a.m.
Math. 11: Basic Mathematics—8:30-10 a.m.
Math. 11 Basic Mathematics—11:30-1 p.m.
Math. 13: College Algebra—11:30-1 p.m.
Math. 63: Analytic Geometry—8:30-10 a.m.
Math. 112: Diff. & Integral Calculus—10-11:30 a.m.
Math. 200: Mat. & Meth. in Arithmetic for Elem. Tchrs.—8:30-10 a.m.
Math. 200: Mat. & Meth. in Arithmetic for Elem. Tchrs.—10-11:30 a.m.
Math. 207: Mat. & Meth. in Arithmetic for Elem. Tchrs.—10-11:30 a.m.
Math. 225: Vector Analysis—7-8:30 a.m.

MUSIC
Mu. 11: Fundamentals of Music—10-11:30 a.m.
Mu. 215-235: Orchestral & Choral Arranging; Composition—7-8:30 a.m.
Mu. 249: Intro. to Musicology—11:30-1 p.m.
Mu.: Choir—1:30 p.m.
Mu.: Chorus—1:30 p.m.
Mu.: Stage Orchestra—3:00 p.m.
Mu.: Orchestra Instr.—by arr.
Mu., Organ—by arr.
Mu.: Piano—by arr.
Mu.: Voice—by arr.
Mu. Ed. 57-143: Meth. & Mat. for Elem. Grades; Music Meth. & Mat. in Elem. Grades — 8:30-10 a.m.

PHYSICAL EDUCATION
P.E. 1: Fr. Course in P.E. for Women—10-11:30 a.m.
P.E. 2d: Tennis—8:30-10 a.m.
P.E. 2a: Archery & Badminton—10-11:30 a.m.
P.E. 2b: Bowling—11:30-1 p.m.
P.E. 11: Recr. Games for Women—7-8:30 a.m.
P.E. 21: Req. Act. for Men—8:30-10 a.m.
P.E. 21: Req. Act. for Men—11:30-1 p.m.
P.E. 22: Elective Act. for Men—8:30-10 a.m. (Bowling)
P.E. 22: Elective Act. for Men—10-11:30 a.m. (Bowling)
P.E. 22: Elective Act. for Men—1-2:30 p.m. (Tennis)
P.E. 22: Elective Act. for Men—2:30-4 p.m. (Swimming)
P.E. 22: Elective Act. for Men—4-5:30 p.m. (Swimming)
P.E. 111: Administration of Hlth. Ed.—10-11:30 a.m.
P.E. 115: Content & Meth. in P.E. for Elem. Tchrs.—7-8:30 a.m.
P.E. 203: The Adm. of Athletics—7-10 a.m. (3 wks. course)
P.E. 251: Tests & Meas. in Hlth. & P.E.—7-10 a.m. (3 wks. course)

PHYSICS
Phy. 12: General Physics—8:30-10 a.m. (Lab. 2-4 WF and TT)
Phy. 12: General Physics—10-11:30 a.m. (Lab. 2-4 WF and TT)

SOCIAL SCIENCE
Gov. 61: Principles of Amer Gov.—8:30-10 a.m.
<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gov. 61</td>
<td>Principles of Amer Gov.</td>
<td>11:30-1 p.m.</td>
</tr>
<tr>
<td>Gov. 62</td>
<td>Functions of Amer. Gov.</td>
<td>7-8:30 a.m.</td>
</tr>
<tr>
<td>Gov. 62</td>
<td>Functions of Amer. Gov.</td>
<td>8:30-10 a.m.</td>
</tr>
<tr>
<td>Gov. 62</td>
<td>Functions of Amer. Gov.</td>
<td>10-11:30 a.m.</td>
</tr>
<tr>
<td>Gov. 133</td>
<td>The Constitution of the U.S.</td>
<td>7-8:30 a.m.</td>
</tr>
</tbody>
</table>

**GEOGRAPHY**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Geo. 129</td>
<td>Geography Field Trip</td>
<td>by arr.</td>
</tr>
</tbody>
</table>

**HISTORY**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>His. 12</td>
<td>Hist. of Western Civ.</td>
<td>7-8:30 a.m.</td>
</tr>
<tr>
<td>His. 31</td>
<td>Hist. of the U.S.</td>
<td>10-11:30 a.m.</td>
</tr>
<tr>
<td>His. 31</td>
<td>Hist. of the U.S.</td>
<td>11:30-1 p.m.</td>
</tr>
<tr>
<td>His. 32</td>
<td>Hist. of the U.S.</td>
<td>7-8:30 a.m.</td>
</tr>
<tr>
<td>His. 32</td>
<td>Hist. of the U.S.</td>
<td>8:30-10 a.m.</td>
</tr>
<tr>
<td>His. 32</td>
<td>Hist. of the U.S.</td>
<td>10-11:30 a.m.</td>
</tr>
<tr>
<td>His. 32</td>
<td>Hist. of the U.S.</td>
<td>11:30-1 p.m.</td>
</tr>
<tr>
<td>His. 311</td>
<td>Prob. in European History</td>
<td>11:30-1 p.m.</td>
</tr>
<tr>
<td>His. 323</td>
<td>Prob. of Frontier in Amer. Hist.</td>
<td>10-11:30 a.m.</td>
</tr>
</tbody>
</table>

**SOCIOLOGY**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Soc. 67</td>
<td>Intro. to Sociology</td>
<td>8:30-10 a.m.</td>
</tr>
<tr>
<td>Soc. 109</td>
<td>Social Problems</td>
<td>11:30-1 p.m.</td>
</tr>
</tbody>
</table>

**SPEECH**

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spch. 13</td>
<td>Fundamentals of Speech</td>
<td>7-8:30 a.m.</td>
</tr>
<tr>
<td>Spch. 13</td>
<td>Fundamentals of Speech</td>
<td>8:30-10 a.m.</td>
</tr>
<tr>
<td>Spch. 13</td>
<td>Fundamentals of Speech</td>
<td>11:30-1 p.m.</td>
</tr>
<tr>
<td>Spch. 279</td>
<td>Directing Speech Activities</td>
<td>8:30-10 a.m.</td>
</tr>
</tbody>
</table>
APPLICATION FOR AN APARTMENT AT RIVERSIDE

Name .......................................................... Last First Middle
Address ................................................. Street and No. City State

Check type of accommodations you prefer:

Riverside Homes ........................................... or Riverside Apartments ...........................................

If you have checked Riverside Homes, please check number of bedrooms you prefer:

1.................................. 2.......................... 3.......................... Furnished.......................... Unfurnished ..........................

If you have checked Riverside Apartments, please check which floor you prefer:

First ........................................ Second ...........................................

Date apartment is desired ...........................................

For approximately how long? ...........................................

Please make check or money order payable to Southwest Texas State College. Mail this application with deposit to Mr. A. B. French, Manager of Riverside Homes and Apartments, San Marcos, Texas.
**SOUTHWEST TEXAS STATE COLLEGE**  
San Marcos, Texas

<table>
<thead>
<tr>
<th>Division of Personnel</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>APPLICATION FOR LIVING ACCOMMODATIONS</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Date of Receipt</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Number of Receipt</strong></td>
<td></td>
</tr>
</tbody>
</table>

The room-reservation deposit is $20.00 and must remain on file during a student's attendance and use of dormitory facilities. It is refundable upon request if cancellation of the reservation is received in the Personnel Office according to the following schedule:

- For the Fall Semester — On or before August 1
- For the Spring Semester — On or before January 4
- For Summer, 1st 6 weeks — On or before May 15
- For Summer, 2nd 6 weeks — On or before July 1
- For Workshops — One week prior to the first session of the workshop

A RESERVATION MADE AND CANCELED AFTER THE ABOVE SCHEDULED DATE OR WITHDRAWAL FROM THE RESIDENCE HALL DURING THE PERIOD FOR WHICH RESERVATION IS REQUESTED WILL MEAN FORFEITURE OF ROOM DEPOSIT, EXCEPT WHERE EXTENUATING CIRCUMSTANCES ARE INVOLVED.

<table>
<thead>
<tr>
<th>Name of Applicant</th>
<th></th>
<th><strong>Sex</strong></th>
<th></th>
<th><strong>Home Address</strong></th>
<th></th>
<th><strong>Telephone</strong></th>
<th></th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Name of Parents or Guardians</th>
<th></th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Your classification for period for which this application is made (Circle):</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman</td>
<td>Sophomore</td>
</tr>
</tbody>
</table>

**For what semester are you requesting reservation?** (Check and give year)


<table>
<thead>
<tr>
<th>Have you been enrolled before in Southwest Texas State College?</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Yes</td>
<td>No</td>
</tr>
</tbody>
</table>

**Did you live in a Southwest Texas State College residence hall?** Yes | No. **Date** |  |

**Have you attended another college or university?** Yes | No. **If so, which?** |  |

**Do you have any physical handicaps?** Yes | No. **If so, please specify** |  |

**Age?** Veteran | Married | Widowed | Divorced |  |

**Type of accommodations preferred:** (Check one)

- Co-operative House (Women only) |  |

<table>
<thead>
<tr>
<th>Name of Dormitory or Co-operative House (If known):</th>
<th></th>
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</thead>
</table>

<table>
<thead>
<tr>
<th>First choice</th>
<th>Second choice</th>
</tr>
</thead>
</table>

**Roommate preference (If any)** |  |

<table>
<thead>
<tr>
<th>Floor or room preference (number if known)</th>
<th></th>
</tr>
</thead>
</table>

**NOTE:** THIS IS NOT AN APPLICATION FOR ADMISSION TO COLLEGE. AN APPLICATION FOR ADMISSION MUST BE FILED WITH THE OFFICE OF THE REGISTRAR. IF YOUR APPLICATION FOR ADMISSION IS REJECTED, YOUR ROOM RESERVATION WILL BE IMMEDIATELY CANCELED AND YOUR DEPOSIT REFUNDED.

The College reserves the right to close any residence hall when such action is deemed necessary.

Any student who leaves a room reservation deposit with the College and does not use dormitory facilities for a period of four years will forfeit the deposit.

Please make check or money order payable to Southwest Texas State College, and mail with this form to The Director of Housing, Division of Personnel, Southwest Texas State College.
SOUTHWEST TEXAS STATE COLLEGE

Medical Examination Form

A medical examination by a legally qualified physician is required of each student entering Southwest Texas State College for the first time. The examination should be made not more than thirty days prior to the student's admission to college. It is intended to furnish information which will enable college authorities to assist students in maintaining a high degree of efficiency by proper adjustment, as early as possible, to the mental, physical, and social activities of college life. This form must be completed and returned to the Division of Student Personnel.

TO THE PHYSICIAN

The examining physician is requested to be extremely careful in making the examination and recording the facts, inasmuch as the summary of the blank will be the basis for determining the student's participation in many forms of vigorous physical activity.

Name: ........................................ Date: ........................................

Home Address: ........................................ Home Phone: ........................................

MEDICAL HISTORY

HAS APPLICANT EVER HAD

Measles ........................................ Poliomyelitis ........................................ Tuberculosis ........................................

Mumps ........................................ Rheumatic fever ........................................ Chicken Pox ........................................

Diphtheria ........................................ Typhoid fever ........................................ Convulsive Seizures ........................................

 Scarlet Fever ........................................ Heart Trouble ........................................ Nervous breakdowns ........................................

Allergies: ........................................ Diabetes ........................................ Other: ........................................

What illness of more than one week duration have you had during the last four years? ........................................ Give Dates: ........................................

What injuries or operations have you had? ........................................ Dates: ........................................

Does any effect of previous injury or illness persist at the present time? ........................................

Does applicant now have:

Allergy ............ Diabetes ............ Headache ............

Asthma ............ T. B. ............ Nervous Disorder ............

Heart Disease ............ Thyroid ............ Menstrual Disorder ............

Kidney Disease ............ Skin Disease ............ Hernia ............

Other

(Continued on Reverse Side)
**MEDICAL EXAMINATION—Fill out in detail**

<table>
<thead>
<tr>
<th>M—Normal</th>
<th>N—Negative</th>
<th>Describe all positive findings in detail</th>
</tr>
</thead>
<tbody>
<tr>
<td>Height</td>
<td>Weight</td>
<td>Age</td>
</tr>
<tr>
<td>VISION:</td>
<td>Without Glasses Rt. 20/</td>
<td>Lt. 20/</td>
</tr>
<tr>
<td>EYES:</td>
<td>Lids</td>
<td>Conjunctivae</td>
</tr>
<tr>
<td>MOUTH:</td>
<td>Teeth</td>
<td>Gums</td>
</tr>
<tr>
<td>THROAT:</td>
<td>Tonsils:</td>
<td>Present</td>
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<tr>
<td>PHARYNX:</td>
<td>Infamed</td>
<td>Clean</td>
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<tr>
<td>NECK:</td>
<td>Thyroid:</td>
<td>Normal</td>
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<td>HEART:</td>
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<tr>
<td>LUNGS:</td>
<td></td>
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</tr>
<tr>
<td>AXILLARY GLANDS:</td>
<td></td>
<td>EPITROCHEAL GLANDS:</td>
</tr>
<tr>
<td>PULSE:</td>
<td>Rate: Before Exercise</td>
<td>After Exercise</td>
</tr>
<tr>
<td>BLOOD PRESSURE:</td>
<td></td>
<td>Systolic</td>
</tr>
<tr>
<td>ABDOMEN:</td>
<td>Scars</td>
<td>Masses</td>
</tr>
<tr>
<td>MALE GENITALIA:</td>
<td>Varicocele</td>
<td>Test Atrophy</td>
</tr>
<tr>
<td>SPINE:</td>
<td>Kyphosis</td>
<td>Lordosis</td>
</tr>
<tr>
<td>EXTERNALITIES:</td>
<td>Deformities</td>
<td>Flat Feet</td>
</tr>
<tr>
<td>SKIN:</td>
<td>Normal</td>
<td>Dry</td>
</tr>
<tr>
<td>HAIR:</td>
<td>Normal</td>
<td>Dandruff</td>
</tr>
<tr>
<td>HEMORRHOIDS</td>
<td></td>
<td></td>
</tr>
<tr>
<td>REFLEXES:</td>
<td>Rt. Knee Jerk</td>
<td>Lt. Knee Jerk</td>
</tr>
<tr>
<td>IS APPLICANT CAPABLE OF TAKING R.O.T.C.? YES</td>
<td>NO</td>
<td></td>
</tr>
<tr>
<td>IS APPLICANT ABLE TO PARTICIPATE IN FULL PHYSICAL EDUCATION PROGRAM AND INTRAMURAL SPORTS- YES</td>
<td>NO</td>
<td></td>
</tr>
<tr>
<td>REMARKS OR RECOMMENDATIONS:</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**VACCINATION CERTIFICATE:**

All candidates must comply with the following requirement: A successful smallpox vaccination within three years of a candidate's admission to college.

I hereby certify that Mr. ____________________________

Mile

Address

was successfully vaccinated for smallpox on ____________________________

As a result of the above examination, it is my opinion that (no/the following) limitation should be placed on the physical and mental activity of the student.

Signed ____________________________  M.D.

Examining Physician
APPLICATION FOR ADMISSION
SOUTHWEST TEXAS STATE COLLEGE
San Marcos, Texas

Please fill out carefully and return complete transcript to OFFICE OF THE REGISTRAR.

Name .........................................................................................................................

Last       First       Middle

Home Address ...........................................................................................................

Street Address City State

Sex ........................................ Race ................................... Birth date ...............................................................

Single ........................................................ Married ...................................................

APPLICATION FOR ADMISSION TO: (Check one)

1. Fall semester 19 .............. (Application for Admission and transcript should be in this office before August 1st.)
2. Spring semester 19 ............. (Application for Admission and transcript should be in this office before January 1st.)
3. Summer Session I, 19............. (Application for Admission and transcript should be in this office before May 1st.)
4. Summer Session II, 19............ (Application for Admission and transcript should be in this office before June 1st.)

5. Is this application for summer work only: Yes ..................................... No ......................................

8. Highest grade completed in high school. (Circle one) 9, 10, 11, 12. Did you graduate?

Freshman, Sophomore, Junior, Senior, Graduate, Postgraduate

7. In what subject do you plan to major in college? .................................................................

8. Highest grade completed in high school. (Circle one) 9, 10, 11, 12. Did you graduate?

Yes............. No .............

9. Rank in high school graduating class (Circle one) 1st, 2nd, 3rd, 4th quarter.

10. Date of graduation from high school ........................................ Name of high school? ...

11. Location of high school ........................................................................................................

Street Address City State

12. Have you made a room reservation? Yes ....................... No .....................

13. Have you taken the ACT or CEEB Examination? Yes............. No............. Date............

IF YOU HAVE ATTENDED COLLEGE, COMPLETE ITEMS 14, 15, 16, 17:

14 List all colleges attended:

Name of college From date To date

Name of college From date To date

Name of college From date To date

15. Number of semester hours completed with grade of "C" or above ..................................

16. Number of semester hours attempted (include all hours for which a grade was earned)...........

17. Are you eligible to return to your previous college? ..........................................................

I certify that the above information is correct.

Present date Usual Signature

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