1960 SUMMER SESSION

Bulletin of
Southwest Texas State College
San Marcos, Texas
OPPORTUNITIES FOR SUMMER STUDY
AT SOUTHWEST TEXAS STATE COLLEGE

For more than half a century the primary objective of Southwest Texas State College has been the training of teachers. In keeping with this policy the college will again offer in 1960 a summer program especially designed to improve the professional competencies of teachers and school administrators. In addition to a varied schedule of regular courses, special classes and workshops have been planned in such areas as voice disorders, recreational activities for exceptional children, measurement and evaluation in health and physical education, world history for teachers, family living, and evaluation in home economics.

Although the preparation of teachers continues to be a primary objective, the college, in its broader role of a general-purpose institution, will also offer a well-balanced program in the liberal arts and in pre-professional courses for those who plan to enter law, medicine, dentistry, engineering, and nursing.

The college prides itself on its faculty, men and women who are highly trained in their respective fields and dedicated to their profession. The regular faculty will be augmented for the summer session by visiting specialists of national reputation.

Extensive improvements in the physical plant will make summer study more pleasant than ever before. The library and most of the classrooms and laboratories are air conditioned. Air-conditioned dormitories are available for those who desire them. These new facilities will add to the comfort and increase the efficiency of the summer student.
BOARD OF REGENTS,
STATE TEACHERS COLLEGES OF TEXAS
Henry Sears, President, Hereford, Texas; C. S. Ramsey, Vice-President, San Augustine, Texas; Frank E. White, Cleveland, Texas; H. L. Mills, Houston, Texas; Miss Elizabeth Koch, San Antonio, Texas; William V. Brown, Texarkana, Texas; Richard F. Stovall, Floydada, Texas; Mrs. E. D. Lockey, Troup, Texas; Newton Gresham, Houston, Texas; Mrs. Florence T. Cotten, Secretary, Austin, Texas.

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Leland E. Derrick, Ph.D. ......................................................... Dean of Graduate Studies
Clem C. Jones, M.A. ............................................................... Registrar
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Patrick H. Norwood, Ph.D. ....................................................... Director of Public Service
Jerome C. Cates, M.B.A. .......................................................... Business Manager
Martin O. Juel, Ph.D. ............................................................ Dean of Students
Floyd W. Martine, M.Ed. ......................................................... Associate Dean of Students and
Director of Men's Housing
Marjorie O. Stewart, A.M. ....................................................... Associate Dean of Students and
Director of Women's Housing
Luverne Walton, A.M. ............................................................. Associate Dean of Students and
Director of Student Life
J. Lloyd Rogers, Ph.D. ............................................................ Director of Teacher Education
Ernest Bryan Jackson, A.M. ....................................................... Librarian
Charles W. Scheib, M.D. ......................................................... College Physician
William L. Moore, M.D. ......................................................... College Physician
Hertha Kuehn Bowlin, R.N. ..................................................... College Nurse
John William Hall .............................................................. Director of Maintenance
Mina Elliott ................................................................. Dietitian

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Tollie Raymond Buie, Ed. D. ................................................... Agriculture
Graham G. Kyle, Major. USAF .................................................. Air Force ROTC
J. Edward Frank, A.M. .......................................................... Art
William Elmore Norris, Jr., Ph.D. ........................................ Biology
Alvin W. Musgrave, Ed.D. ....................................................... Business Administration
Archie O. Parks, Ph.D. .......................................................... Chemistry
J. Lloyd Rogers, Ph.D. .......................................................... Education
Ralph H. Houston, Ph.D. ......................................................... English
James R. Buckner, M.A. ......................................................... Foreign Language
Azalete R. Little, M. H.E. Ed. (Acting) ..................................... Home Economics
Victor L. Bowers, Ph.D. .......................................................... Industrial Arts
Preston P. Clark, Jr., M.J. .......................................................... Journalism
Don Cude, A.M. .............................................................. Mathematics and Physics
Ira Renay Bowles, M.A. .......................................................... Music
Martin O. Juel, Ph.D. .......................................................... Health and Physical Education
Milton W. Jowers, M.A. .......................................................... Physical Education—Men
Jean A. Smith, P.E.D. .......................................................... Physical Education—Women
James Taylor, Ph.D. ............................................................. Social Science
Elton Abernathy, Ph.D. .......................................................... Speech
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DIRECTORY FOR CORRESPONDENCE

To obtain prompt attention, address inquiries to the following persons or agencies:

General Policy of the College ................................ President
Academic Program ................................................ Dean of the College
Admissions, Transfers, Transcripts, Certificates ........ Registrar
Business Affairs .................................................. Business Manager
Books and Supplies ............................................. College Bookstore
Correspondence and Extension ............................... Director of Corr. & Exten.
Employment for Students, Personal Problems ............. Personnel Office
Ex-student Affairs, Teacher Employment ................ Placement Office
Graduate Study .................................................. Dean of Graduate Studies
Housing, Dormitory Reservations ............................ Personnel Office
Student Health .................................................. College Infirmary
Tuition, Fees, Expenses ....................................... Business Manager
Veterans' Affairs ............................................... Veterans' Office
Classes of Southwest Texas State College meet Tuesday through Saturday, with the exceptions listed below:

FIRST TERM

June 1, Wednesday .................................................. Registration
June 2, Thursday ....................................................... Classes begin
June 11, Saturday ..................................................... Last day for filing applications for degrees to be conferred on August 20
June 13, Monday ....................................................... Classes meet
July 4, Monday ......................................................... National Independence Day, a holiday
July 8-9, Friday and Saturday ................................. Final examinations
                                      First summer term closes

SECOND TERM

July 12, Tuesday .................................................... Registration
July 13, Wednesday ................................................... Classes begin
July 30, Saturday ..................................................... Last meeting of 3-weeks classes
August 15, Monday ................................................... Classes meet
August 18-19, Thursday and Friday ......................... Baccalaureate service and graduating exercises

The new air-conditioned Library Building houses the library and the Departments of English, Foreign Languages, and Social Sciences.
FEES AND EXPENSES FOR EACH SIX-WEEKS TERM, 1960

<table>
<thead>
<tr>
<th>Semester Hours</th>
<th>Resident Tuition</th>
<th>Non-Resident Tuition</th>
<th>Matriculation &amp; Building-Use</th>
<th>Resident Total</th>
<th>Non-Resident Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>3 or less</td>
<td>$15.00</td>
<td>$50.00</td>
<td>$7.00</td>
<td>$22.00†</td>
<td>$57.00†</td>
</tr>
<tr>
<td>4</td>
<td>19.00</td>
<td>67.00</td>
<td>9.50</td>
<td>28.50†</td>
<td>76.50†</td>
</tr>
<tr>
<td>5</td>
<td>23.00</td>
<td>84.00</td>
<td>9.50</td>
<td>32.50†</td>
<td>93.50†</td>
</tr>
<tr>
<td>6 or more</td>
<td>25.00</td>
<td>100.00</td>
<td>9.50</td>
<td>34.50†</td>
<td>109.50†</td>
</tr>
</tbody>
</table>

Fees for Auditing Courses. Certain short courses and workshops of two weeks or less may be audited for a fee of $5.00. Where auditing is permitted in other courses, the fee will be as follows: 3 semester hours, $12.00*; more than 3 semester hours, $19.50*.

The Trust-Fund Deposit is payable only once during the summer session, namely, the first time a student registers, and is returnable at the close of the session provided all laboratory and library records are clear and no damage to college property has been charged to the student.

Fee for Late Registration. A late-registration fee of $3.00 will be charged all undergraduate students who register after the first class day of any semester or of either half term of a summer session, provided that the Registrar may waive such fee if the late registration was dictated by circumstances deemed by him to be beyond the student's control.

Fee for Schedule Changes. A fee of $1 will be charged for each change in the schedule of an undergraduate student after that schedule has been filed, except when such change is dictated by circumstances deemed by the Registrar to be beyond the student's control.

A.F.R.O.T.C. Property Deposit. Each Air Force R.O.T.C. student is required to make an R.O.T.C. property deposit of $10.00. This deposit, less charges, will be refunded to the student at the end of the summer session.

FEES FOR SPECIAL COURSES

<table>
<thead>
<tr>
<th>Course</th>
<th>Fee</th>
</tr>
</thead>
<tbody>
<tr>
<td>Music Lessons (1 per week)</td>
<td>$9.00</td>
</tr>
<tr>
<td>Music Lessons (2 per week)</td>
<td>18.00</td>
</tr>
<tr>
<td>Music Lessons (practice fee)</td>
<td>2.00</td>
</tr>
<tr>
<td>Air Science</td>
<td>7.00 per summer session</td>
</tr>
<tr>
<td>Agriculture 73 and 111</td>
<td>2.00 each six weeks</td>
</tr>
<tr>
<td>Art 27, 59, 63, 66, 112, 123, 127, 129, 163, 223</td>
<td>3.00 each six weeks</td>
</tr>
<tr>
<td>Biology (All courses except 101)</td>
<td>2.00 each six weeks</td>
</tr>
<tr>
<td>Chemistry (All courses—not incl. breakage)</td>
<td>2.00 each six weeks</td>
</tr>
<tr>
<td>Education 213, 351, 352</td>
<td>3.00 each six weeks</td>
</tr>
<tr>
<td>Education 273, 321, 322</td>
<td>2.00 each six weeks</td>
</tr>
<tr>
<td>General Science 111-112</td>
<td>2.00 each six weeks</td>
</tr>
<tr>
<td>Home Economics 21, 63, 109, 123, 133</td>
<td>2.00 each six weeks</td>
</tr>
<tr>
<td>Industrial Arts 17, 21, 33, 53, 65, 75, 79, 87, 90, 113, 118, 119, 121, 125, 133, 159, 165, 175, 333</td>
<td>6.00 each six weeks</td>
</tr>
<tr>
<td>Physical Education Activities for Women (All courses numbered below 30 except 2b, 109, 110)</td>
<td>2.00 each six weeks</td>
</tr>
<tr>
<td>Certificate (payable when applying for cert.)</td>
<td>1.00 to 3.00</td>
</tr>
<tr>
<td>Diploma Fee (pay when applying for degree)</td>
<td>5.00</td>
</tr>
</tbody>
</table>

*Add Trust Fund—Library Deposit (refundable) $5.00
†The College reserves the right to change fees in keeping with the acts of the Texas Legislature.
Payment of Fees. All fees are payable at the time of registration, and a student is not registered until his fees are paid in full. Payment may be made by check or money order payable to Southwest Texas State College. If checks or drafts are returned unpaid for any cause other than admitted error of the bank, the student must pay in cash immediately. Students whose checks have been dishonored may be required to pay in cash thereafter.

Refund of Fees. A student who withdraws officially, and submits a withdrawal card and registration receipt to the Business Office, during the first week after registration day will receive a refund of fifty per cent of his tuition and fees. A student who withdraws after the first week will not be entitled to a refund. An immediate refund will not be made at the time a student withdraws, but upon request a check covering all refunds due will be mailed within approximately 30 days to the address left in the Business Office.

No refund of tuition and fees will be made in cases where students are requested to withdraw.

The College Liar. The college store, known as the Liar, is a service center on the campus for student and faculty where textbooks and school supplies are sold. A coffee bar and soda fountain make this a popular meeting place. All prices are maintained at the lowest level consistent with sound business practice.

SPECIAL

For High School Students:

Speech-Skills Clinic (2 weeks registration fee) .................. $10.00
Room Rental ................................................................. 13.00*
Room Deposit .............................................................. 1.00
Band Clinic** (1 week registration fee) ......................... 10.00
Room Rental ................................................................. 7.00*
Room Deposit .............................................................. 1.00

*Non-air-conditioned only.
**30 minute private lessons @ $2.00 each.

Tuition in Laboratory School:
Kindergarten and Nursery (per six-weeks term) ............... $15.00
Reading Clinic for Children (per six-weeks term) ........... 10.00

Special Education Laboratory Classes, Clinics and Services
Speech, Voice and Language Therapy, and Classes for the Mentally Retarded (per three weeks) .......... 17.50
(per six weeks) ................................................................ 35.00

Enrollment in classes for parents of children in Special Education (per three weeks) .......... 12.50
(per six weeks) ................................................................ 25.00

Evaluation of Individual (including psychological, speech, hearing, and language) with written report to referring physician or school administrator ........................................... 25.00
HOUSING FOR SUMMER SESSIONS, 1960

COLLEGE RESIDENCE HALLS

Dormitory Policies and Facilities. All undergraduate single students under 23 years of age are required to live in a college dormitory unless they live at home. Graduate students and undergraduates 23 years of age or over may secure approved off-campus housing or may apply to live in the dormitory.

Two air-conditioned dormitories, a non-air-conditioned dormitory, and a cooperative house will provide facilities for women students during the summer. The non-air-conditioned dormitory will be either Commons Hall or Freshman (Gary Street) Hall, depending upon the number of reservations received for this type of housing. Retama Hall will be used to house mature women, graduate students, and beginning freshman girls, if an air-conditioned dormitory is requested. Upperclass girls who request an air-conditioned dormitory will be housed in Laurel Hall. All others will stay in the non-air-conditioned dormitory unless they specifically request a cooperative house.

One air-conditioned dormitory (the Smith-Arnold-Thomas Units) and a non-air-conditioned dormitory (Harris Hall) will be used for housing men students.

Residents are to furnish linens, towels, etc. Pillows are furnished only in the air-conditioned dormitories. Irons, ironing boards, vending-type washing machines, and dryers are available in each dormitory.

Room Rentals — Six-Weeks Term

<table>
<thead>
<tr>
<th>Women</th>
<th>2 persons to a room</th>
<th>1 person to a room*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Freshman or Commons Hall</td>
<td>$30.00</td>
<td>$45.00</td>
</tr>
<tr>
<td>Laurel Hall (Air Conditioned)</td>
<td>40.00</td>
<td>60.00</td>
</tr>
<tr>
<td>Retama Hall** (Air Conditioned)</td>
<td>40.00</td>
<td>60.00</td>
</tr>
<tr>
<td>Burleson Hall (Cooperative House)</td>
<td>30.00</td>
<td>45.00</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Men</th>
<th>2 persons to a room</th>
<th>1 person to a room*</th>
</tr>
</thead>
<tbody>
<tr>
<td>Smith, Arnold, Thomas Halls (Air Cond.)</td>
<td>40.00</td>
<td>60.00</td>
</tr>
<tr>
<td>Harris Hall</td>
<td>30.00</td>
<td>45.00</td>
</tr>
</tbody>
</table>

In cases where rooms are rented for less than a six-weeks term the per person rates will be as follows:

<table>
<thead>
<tr>
<th>Air-Conditioned Rooms</th>
<th>Other Rooms</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 persons to a room*</td>
<td>1 person to a room*</td>
</tr>
<tr>
<td>3 weeks</td>
<td>$22.00</td>
</tr>
<tr>
<td>2 weeks</td>
<td>17.00</td>
</tr>
<tr>
<td>1 week</td>
<td>9.00</td>
</tr>
<tr>
<td>Guest rates per day (limited to two nights) with bed linens furnished</td>
<td>2.00</td>
</tr>
</tbody>
</table>

*One person may have a room alone only if space permits.
**Retama Hall will be used to house only mature women and beginning freshman girls.
Room Rental Refunds

Any student who withdraws officially from the college or who is granted permission to live off the campus may receive a refund of 20% of the unexpired portion of the room payment for the current six-weeks term, provided that no refunds shall be made in cases where students withdraw from the college or are permitted to live off the campus within five days of the end of the current term. The refund will be computed from the date the approved withdrawal card and the student's room receipt are presented in the Business Office and will be mailed within approximately 30 days to the address left with the Business Office.

Room charges continue until the student has officially changed his residence. Any arrearages must be settled in accordance with this refund policy.

Making Application

Applications for dormitory reservations should be addressed to the Division of Student Personnel. A room-reservation deposit of $10.00 is required for all applications received in the Division of Student Personnel prior to May 1, 1960. Beginning May 1 and thereafter, all room-reservation deposits will be $20.00. It is requested that applications be made far enough in advance of the summer session to insure adequate living accommodations.

For additional information concerning housing, write to the Division of Student Personnel.

Housing Facilities for Married Students

Riverside Homes and Riverside Apartments are in the same general area, conveniently located between Evans Field and the main campus.

Riverside Homes is a war-time federal-housing type of project. Each apartment consists of living room-kitchen combination, one or more bedrooms, and a bath. Each apartment has a separate entrance and a small yard. Apartments can be had with one, two, or three bedrooms; they may be either furnished (except refrigerator) or unfurnished.

Monthly Rates

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1 bedroom unfurnished</td>
<td>$22.50</td>
<td>furnished</td>
</tr>
<tr>
<td>2 bedrooms unfurnished</td>
<td>27.50</td>
<td>furnished</td>
</tr>
<tr>
<td>3 bedrooms unfurnished</td>
<td>32.50</td>
<td>furnished</td>
</tr>
</tbody>
</table>

An extra charge will be made for air conditioners, evaporative coolers, and electric stoves if the occupant installs them in the apartment. Permission must be given by the Manager of Riverside Homes before installation, to insure an adequate power supply.

No appliances are available through the college.
Riverside Apartments, two-story buildings of masonry construction, were completed in October, 1958. They have one bedroom only and rent for $50.00 per month with utility bills paid. Each apartment consists of living room, kitchen-dining room combination with adequate cabinet space, one bedroom, tiled bath with tub and shower, closets, panel ray heaters, and electric heater in bathroom. Television antennas are permanently installed for each apartment. Each apartment is unfurnished except for an electric stove and refrigerator in the kitchen. Air conditioners may be installed by the occupant. There is an additional electrical charge per month for air conditioners. Air conditioners are not available through the college.

No pets are allowed at Riverside. A deposit of $10.00 is required when application is made. (The application blank in the back of this bulletin is provided for your convenience.) This deposit can be refunded or transferred to another term or session provided the Manager of Riverside Homes is notified at least 30 days before the beginning of the term or session for which an apartment is reserved.

A formal gathering in the lounge of Laurel Hall, one of the college dormitories for women.

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ADMISSION REQUIREMENTS

Admission by Graduation from High School.

Students of freshman classification will be admitted under the following conditions:

1. They shall have graduated from an accredited high school with at least 16 units including 4 in English, 2 in mathematics, and 2 in social science (including 1 in history). For the 1959-60 year the Admissions Committee may admit, but on condition only, students offering 3 units in English. Thereafter all students will be expected to offer 4 units in English.

2. All applicants for admission who rank in academic achievement in the upper one-half of their high school graduating class and who have met the requirements under No. 1 will be accepted upon submission of their high school credentials.

3. All applicants who, in academic achievement, fall in the lower one-half of their high school graduating class must appear on the college campus in person with their high school credentials prior to registration for an interview with an Admissions Committee to determine their qualifications for achieving a satisfactory college record. This committee may decide that, in the instance of a given student, a qualifying examination is necessary for admission.

4. Students who, in academic achievement, fall in the lowest one-fourth of their high school graduating class are not encouraged to apply for admission; if they do wish to apply, they must satisfactorily pass an examination prescribed by the Admissions Committee and, if admitted, be placed on probation subject to conditions to be agreed upon.

Admission by Special Permission.

Persons over 21 years of age or veterans 18 years of age or older may be admitted by special permission of the Registrar upon demonstration of evidence of sufficient ability and determination to do college work.

Admission by Transfer

Transfer students who desire to utilize credits earned at other colleges must submit official transcripts of such work to the Registrar's Office.

Students who have done college work elsewhere and who are not applicants for degrees may be admitted to courses during the summer session on a statement of good standing from the Registrar of the institution last attended.

PROCEDURE FOR ADMISSION

Direct from High School. 1. Complete the application for admission in the back of this bulletin and send to the Office of the Registrar or write to that office for an application form. Students ranking in the lower one-half of their high school graduating class must meet an Admissions Committee.
Application for admission and high school transcript must be submitted before May 1 for the first summer session and before June 1 for the second summer session.

2. Send a complete high school transcript to the Office of the Registrar.

3. Complete the housing application and medical form and send to the Division of Student Personnel.

**Transfer from Another College or University.** 1. Complete the application for admission in the back of this bulletin and send to the Office of the Registrar or write to that office for an application form.

2. Send a complete transcript to the Office of the Registrar or, if not a candidate for a degree, a statement of standing.

3. Complete the housing application and medical form and send to the Division of Student Personnel.

**Former Students.** Secure a free transcript from the Registrar's Office. (Available on day of registration only.)

**Graduate Students.** Secure admission to the Graduate School from the Dean of Graduate Studies.

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Students at work in a chemistry laboratory.
An integrated general-education program has been incorporated into all courses of study at the college. This program is designed to help students develop those understandings, attitudes, values, and skills which will equip them for effective personal and group living, and for responsible citizenship in a democracy.

Southwest Texas State College offers a well-balanced curriculum to meet the needs of students who wish to teach and of those who wish to prepare for various other professions and vocational fields. Programs designed to qualify persons both for teaching and non-teaching occupations are offered in all departments. An increasing number of young people interested in law, medicine, dentistry, engineering, and nursing pursue from two to four years of preliminary study at this college.

Departments offering training are Agriculture, Art, Air Science, Bible, Biology, Business Administration, Chemistry, Education, English, Foreign Languages, Health and Physical Education, Home Economics, Humanities, Industrial Arts, Journalism, Library Science, Mathematics, Music, Physics, Social Sciences, and Speech. By writing the Instructional Chairmen, interested students may secure more detailed information about particular offerings.

**Freshman Courses**

Freshman-level courses will be offered in several departments during the two summer sessions. Courses on the first-year level include Air Science 11; Art 13, 15; Biology 11, 12; Chemistry 11, 12; English 11, 12; Geography 13; German 13, 15; Health and Physical Education 1, 2, 11, 12, 21, 22, 41, 42; History 11, 12, 31, 32; Home Economics 12; Mathematics 11, 13, 17; Music 1, 11; Physics 11, 12; Spanish 13, 15; Speech 13, 15.
Graduate work is open to students holding a bachelor's degree from a recognized college or university. To acquire the master's degree, the student must spend in residence a minimum of two semesters or its equivalent and must complete at least thirty semester hours of work selected from courses carrying graduate credit.

The Graduate Division offers two types of degrees, the Master of Arts and the Master of Education. The Master of Education degree does not require the writing of a thesis. Students who elect to follow the Master of Education degree plan will be required to complete additional course work. The program for each degree is especially designed to stress advanced training for administration or for more effective classroom teaching.

Courses leading toward the master's degree will be offered during the summer session of 1960 in Biology, Chemistry, various phases of Education, English, Health and Physical Education, History, Industrial Arts, and Speech and Hearing Therapy.

The summer session has been so arranged as to offer opportunities for graduate students to study either three weeks, six weeks, nine weeks, or twelve weeks. For additional information write to the Dean of Graduate Studies, Southwest Texas State College.
WORKSHOPS AND SPECIAL COURSES

WORKSHOP IN VOICE DISORDERS
June 1 — June 22

Dr. John V. Irwin, Director of the Speech and Hearing Clinics at the University of Wisconsin, will be the lecturer and consultant for this three-weeks workshop, which carries three semester hours of credit in speech pathology.

Dr. Irwin, nationally recognized speech pathologist, is co-author with Charles Van Riper, of the textbook VOICE AND ARTICULATION. He is a fellow of the American Speech and Hearing Association and a member of the committee on research in problems of voice and speech associated with laryngectomy. In 1958-59 he was national president of Sigma Alpha Eta, professional organization for college students majoring in speech and hearing therapy.

Students, in-service speech therapists, and physicians specializing in laryngology will be interested in Dr. Irwin’s lectures and demonstrations of therapy. A selected group of persons with vocal disabilities will provide laboratory experiences during the workshop. Physicians and therapists wishing to refer cases for consultation with Dr. Irwin should contact Dr. Empress Y. Zedler, Director of the Speech and Hearing Clinic, before May 15. Students wishing to receive semester or clock-hours credit for the course should indicate their intent prior to registration.

WORKSHOP IN RECREATIONAL ACTIVITIES FOR EXCEPTIONAL CHILDREN
July 12 — August 20

Opportunities for physical-education and recreational services for children and parents participating in the Speech and Language Therapy Clinic will be under the personal supervision of Miss Dorothy Lancaster, Associate Professor of Physical Education at Southwest Texas State College and Directorate of Recreational Education from Indiana University. Activities will be planned to develop neurological integration and muscular coordination of children who have speech and language problems.
and related lack of unilateral eye-hand dominance or confused hand dominance. Parents will participate in the daily program as assistants.

SPECIAL EDUCATION — FACILITIES AND ACTIVITIES

Applications for voice and language therapy should be directed to Dr. Empress Y. Zedler, Director of the Speech and Hearing Clinic, prior to June 1. Initial interview and evaluation will be required to establish eligibility.

Applications for special teaching of the mentally retarded should be made to Dr. Leland S. Burgum, Department of Education, prior to June 1.

For Voice Therapy: A selected number of persons referred by physicians will be enrolled for consultation with Dr. Irwin (See page 14.) and for supervised therapy (June 1—July 9). Cases with defective pitch, intensity, or quality of voice due to vocal abuse, pathologies of the vocal mechanism, or functional or organic inadequacies are eligible.

For Speech and Oral Language Therapy: Children and adults with disorders of articulation, foreign dialect, stuttering, or aphasia will be enrolled for nine weeks of therapy (June 23-August 20). Application should be made prior to June 1.

For Special Teaching: A limited number of children five years of age or older who are eligible for enrollment in public school classes for the mentally retarded will be enrolled for supervised teaching (June 1-July 9).

For Written Language Therapy: Pupils with reading, written-spelling, and arithmetic problems due to neuro-psychological disorders (alexia, agraphia, acalculia) will be enrolled for therapy and special teaching during the last six weeks (July 12-August 20).

CLOCK HOURS AND SUPERVISED TEACHING

College students and in-service teachers desiring professional practicum in clinic or classroom leading to state or national certification may acquire semester and/or clock-hour credit under the guidance of master teachers with sponsorship of the Director of the Speech and Hearing Clinic and professors of special education.

A daily minimum of 1½ hours of supervised practicum or teaching will be required. The student should arrange with the supervising professor for laboratory hours before completing registration. Regular conferences with the supervisors regarding procedure, as well as written records and reports, will be expected of all students receiving clock-hours or supervised-teaching credit.

The student teacher or clinician will have the unique opportunity of acquiring practical experiences with the following types of exceptional pupils and clients:

<table>
<thead>
<tr>
<th>Type of Exceptional Pupil</th>
<th>Time Period</th>
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<tbody>
<tr>
<td>Disordered Voice</td>
<td>June 1—June 22</td>
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<tr>
<td>Disordered Speech</td>
<td>June 1—July 9; July 12—August 20</td>
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<tr>
<td>Disordered Oral Language</td>
<td>June 1—July 9; July 12—August 20</td>
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<tr>
<td>Disordered Written Language</td>
<td>July 12—August 20</td>
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<tr>
<td>Mentally Retarded</td>
<td>June 1—July 9</td>
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</table>
WORKSHOP IN MEASUREMENT AND EVALUATION IN PHYSICAL EDUCATION AND HEALTH
July 12 — July 30

Dr. Ernedt Jokl, Professor of Physiology at the University of Kentucky and holder of medical degrees from both Germany and Britain and a master's degree in physical education, will be consultant during the workshop. He was one of Europe's leading track athletes and was medical consultant at the 1952 and 1956 Olympic Games. Publisher of twelve books and more than one hundred scientific papers on medical problems of physical education and athletics and on neurological aspects of rehabilitation, Dr. Jokl has received many honors, one of these being the Buckston Browne Prize of The Harveian Society of London. During World War II he served as consultant in physical education to the South African Armed Forces and as consultant on aviation medicine to the African Wing of the Royal Air Force.

Dr. Jokl has clarified the categorical differences between adaptations in normal and in pathological processes, demonstrated the invulnerability of the normal heart towards physical effort, proved the ineffectiveness of exercise vis-a-vis infectious diseases, and was the first to present incontrovertible evidence to the effect that exercise reverses certain facets of the aging process.

The workshop will include practical classroom as well as laboratory means of evaluating various physiological functions. Emphasis will be placed on physical-fitness tests. The latest type of testing equipment will be available.

Miss Henrietta Avent will be acting as coordinator for the course, which will carry three semester hours of credit as Physical Education 305.

WORKSHOP FOR GIRLS' BASKETBALL AND VOLLEYBALL
July 12 — July 30

The workshop is designed to meet the needs of coaches and prospective coaches in basketball and volleyball. Special emphasis will be placed on conditioning, psychology of coaching, and strategy.

Mrs. Cleo Broxton, who coached successfully for twenty years, will coordinate the workshop. Outstanding coaches of winning teams will be serving as consultants.
WORLD HISTORY FOR TEACHERS

To provide refresher and background courses for teachers and prospective teachers of world history in the secondary schools, both graduate and undergraduate courses in world history will be offered during the summer session. (One unit in world history is now a mandatory requirement for graduation from all Texas public schools.)

First Term: June 1 — July 9

History 141. World History to the Seventeenth Century for Teachers. A three-semester hour survey of world history to the beginning of the seventeenth century with selected periods studied in considerable depth. This course is intended for (1) teachers or prospective teachers who are either majoring or minoring in the field of the social sciences and who have not completed a survey of world history in the freshman-sophomore years and for (2) teachers desiring a refresher course.

Second Term: July 12 — August 20

History 142. World History from the Seventeenth Century to the Present for Teachers. A three-semester hour survey of world history from the seventeenth century to the present with selected periods studied in considerable depth. This course is a continuation of History 141.

(History 141, 142 may be taken as independent three-hour courses.)

History 334. Graduate Seminar in World History for Teachers. A three-semester hour course from the seventeenth century to the present. A rapid survey will be made of the entire period with selected topics studied in depth by individual members of the class.

WORKSHOP IN FAMILY LIVING

July 12 — July 20

H.E. 307. Family Living. A three-hour graduate course dealing with (a) factors contributing to the changing patterns of family life, (b) research in child development and family relations, (c) agencies organized to assist families, and (d) resource materials in family living. Offered for the first time in the summer of 1960.

WORKSHOP IN EVALUATION IN HOME ECONOMICS

August 1 — August 20

H.E. 331. Evaluation in Home Economics. A three-hour graduate course given to a study of principles and techniques of evaluation. Consideration given to (a) development of tests and measurements to determine aptitudes and abilities of youth as related to the various fields of home economics. (b) development of criteria for evaluating the effectiveness of the instructional program, (c) and planning the organization of experimental pilot studies on various phases of the home economics program, as outlined in Report No. 15, Homemaking Education of the Texas Curriculum Studies. Staffed by outstanding consultants in the fields of evaluation, testing, and measurement. Offered the three weeks immediately preceding the State In-service Conference of Homemaking Teachers. Write the Department of Home Economics for further details.
The Department of Mathematics has advised that mathematics majors, physics majors, and pre-engineers who contemplate enrolling in the college for the fall semester, 1960, should complete Mathematics 11, 13, and 17 during the summer session.

SPECIAL THEATRE WORKSHOP FOR COLLEGE STUDENTS
June 11 — July 31

The Department of Speech of Southwest Texas State College will conduct a theatre workshop in connection with the annual summer theatre production at the State Historical Theatre at San Jose Mission in San Antonio, Texas. "The Cloud of Witnesses," the drama of the Alamo written by the Texas playwright Ramsey Yelvington, directed by James Barton of the Speech Department, and sponsored by the San Antonio Conservation Society will go into rehearsal June 11 and will be presented each night except Mondays throughout the month of July. This production is considered one of America's outstanding historical theatre presentations. Students enrolled in the Theatre Workshop will have the opportunity of working in this production.

The following courses will be offered during the Theatre Workshop (Fee—$3.00 per 3 semester-hour course):

ACTING—Credit, 3 semester hours.

VOICE AND DICTION—Credit, 3 semester hours.

PROBLEMS IN THEATRE—Credit, 3 semester hours.
Supervised experience to qualified people in some of the problems encountered in theatre production. Research problems or actual production projects may be chosen.

PROBLEMS IN DANCE COMPOSITION AND STAGE MOVEMENT—Credit, 3 semester hours. Designed to include thematic material, form and design, and methods of development with special emphasis given to movement for the theatre.

Persons interested in enrolling or desiring more information about the Theatre Workshop may write to James G. Barton, Speech Department, Southwest Texas State College, San Marcos, Texas.
DIRECTING SPEECH ACTIVITIES
July 12 — July 30

Speech 279 is designed to assist teachers in directing speech activities in the public schools. The workshop is scheduled for July 12 to July 30 from 10:00 A.M. to 1:00 P.M.

The Speech and Drama Workshop provides an opportunity for practicing teachers to work with competent authorities and to receive actual practice in directing students in speech and drama activities on the high-school and junior-high levels. Recognized authorities in the speech and drama field will assist Mr. James Barton in the workshop.

High school students may enroll in the two-week workshop being conducted in connection with Speech 279.

SPEECH-DRAMA ACTIVITIES FOR HIGH SCHOOL STUDENTS
July 18 — July 30

High school students interested in speech and drama activities are invited to attend the two-week workshop, July 18 to July 30, being held in conjunction with Speech 279.

Speech and drama sessions will be conducted by guest instructors. Following these will be laboratory sessions in acting, stagecraft, declamation, extemporaneous speaking, and other speech skills.

The highlight of the workshop will be the Speech Festival in which students will participate in plays and individual speech events. Workshop registration fee will be $10.00. For living accommodations refer to the section on housing.

OTHER SPECIAL OFFERINGS

GEOGRAPHY FIELD TRIP THROUGH PACIFIC NORTHEASTERN UNITED STATES AND CANADA
July 13 — August 6 (three-semester hours course)
July 13 — August 20 (six-semester hour course)

An opportunity to combine college study and travel in the summer of 1960 in a geography field trip which will include a 26-day tour of El Paso; Juarez, Mexico; the Grand Canyon; Las Vegas; Yosemite National Park; San Francisco; Portland; Seattle; Victoria, British Columbia; Yellowstone; Salt Lake City; and Santa Fe.

Geography 129 (Geography Field Trip) may be taken as a three-semester hour course consisting of only the field trip portion, or it may be taken as a six-semester hour course which includes the field trip plus the remainder of the summer session in residence on the college campus.

All students of junior standing are eligible to enroll for undergraduate credit. Other students may be accepted for enrollment on a non-credit basis.

Trip fee of $270 covers all costs for transportation, lodgings in hotels

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and motels, city tours, the boat trip to Victoria, and admission to the national parks. The cost of food is not included in trip fees.

Tuition and fees for Texas residents:
3 semester hours ................................................................. $30.00
6 semester hours ............................................................... 47.50*

Tuition and fees for out-of-state residents:
3 semester hours ................................................................. $ 65.00
6 semester hours ............................................................... 122.50*

*Includes trust-fund deposit of $5.00

Instruction and supervision for the field trip and the campus portion of the course will be by Miss Elizabeth Sterry, Associate Professor of Geography.

For additional information write to the Registrar or to Miss Elizabeth Sterry, Associate Professor of Geography, Southwest Texas State College, San Marcos, Texas.

AIR FORCE R.O.T.C. SUMMER SESSION

Air Force R.O.T.C. training is open to new students entering college and to students who have completed Air Science 12 or its equivalent. It is designed primarily for Basic Air Science students who desire to bring their Air Force R.O.T.C. training in phase with their academic standing.

Queries regarding prerequisites and enrollment procedures should be forwarded to the Professor of Air Science at Southwest Texas State College.

Air Science 11. Foundations of Air Power—1. (2-1). Credit, 2 semester hours. A general survey of air power designed to provide the student with an understanding of the elements of air power, military air powers of the world, military research and development, air-vehicle industries, airlines and airways, general aviation, elements of an aircraft, and aerodynamics.

Leadership laboratory is held for 15 hours during the first term of summer school. The leadership laboratory offers a continuing program of personal growth in leadership ability. There are opportunities for the student to apply the principles of leadership, management, and staff work in actual working situations.
## ORDER OF REGISTRATION

<table>
<thead>
<tr>
<th>First Six Weeks (June 1)</th>
<th>Second Six Weeks (July 12)</th>
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<td>8:00- 9:00</td>
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### SCHEDULE

**First Six Weeks, Summer, 1960**  
(Registration Date: June 1)

<table>
<thead>
<tr>
<th>Time</th>
<th>Course</th>
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<tbody>
<tr>
<td>7:00-8:30 a.m.</td>
<td>Ag. 61—Agrostology (Lab. 2-5 Th.)</td>
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<td>Ag. 117—Farm Management</td>
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<td></td>
<td>Ag. 125—Feeds and Feeding (Lab. 2-3 W.F.)</td>
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<td>A.S. 11—Foundations of Air Power 1 (Lab. 2-3 Th.)</td>
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<td>Art 13—Basic Course in Drawing &amp; Design (Lab. 8:30-10)</td>
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<td>Art 27-127-129—Ceramics I, II, III (Lab. 8:30-10)</td>
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<td>Bible 68—Survey of the New Testament</td>
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<td>Bio. 61—Human Physiology (Lab. 8:30-10)</td>
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<td>Bio. 251—Nature Study (Lab. 2-5 TTh.)</td>
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<td>B.A. 61—Elementary Accounting (Lab. 2-4 TTh.)</td>
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<td>B.A. 265—Cost Accounting</td>
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<td>Chem. 111—Organic Chemistry (Lab. 2-6 W.F.)</td>
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<td>Eco.-Hist. 115—Economic History of the United States</td>
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<td>Ed. 67—Introd. to Study of Education</td>
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<td>Ed. 147—Child Growth &amp; Development</td>
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<td>Ed. 157—Adolescent Growth &amp; Development</td>
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<td>Ed. 217—Pupil Personnel Prob. &amp; Guidance</td>
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<td>Ed. 230—Workshop in Curr. &amp; Methods for Mentally Retarded</td>
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<td>Ed. 367—Supervision of the Secondary School</td>
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<td>Ed. 379—Prin. &amp; Practices in Elementary School</td>
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<td>Eng. 11—Reading and Writing</td>
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<td>Eng. 12—Writing</td>
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<tr>
<td>8:00- 9:00</td>
<td>Eng. 67—Masterpieces in English Literature</td>
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<tr>
<td>9:00-10:00</td>
<td>Eng. 127—Early American Literature</td>
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<tr>
<td>10:00-11:00</td>
<td>Eng. 317—Studies in Eliz. Drama</td>
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<tr>
<td>11:00-12:00</td>
<td>G.S. 111—Meth. &amp; Mater. in Sci. for Tchrs. of Elem. School (Lab. 8:30-10)</td>
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<tr>
<td>1:00- 2:00</td>
<td>Germ. 15—Beginners’ Course in German (Lab. By Arr.)</td>
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<tr>
<td>2:00- 3:00</td>
<td>Govt. 61—Principles of American Government</td>
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<tr>
<td>3:00- 4:00</td>
<td>Hist. 31—History of the United States</td>
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<td>Hist. 32—History of the United States</td>
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<td>Hist. 311—Problems in European History</td>
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<td>H.E. 109—Home Improvement</td>
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<td>I.A. 118—Driver Education (Lab. By Arr.)</td>
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<td>I.A. 159—I.A. for Tchrs. of Elem. Grades (Lab. 2-5 TTh.)</td>
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<td>Math. 11—Basic Mathematics</td>
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<td>Math. 13—College Algebra</td>
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<td>Math. 217—Foundation of Geometry</td>
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<td>Mu. 215-235—Orch. &amp; Choral Arranging; Composition</td>
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<td>P.E. 2d—Tennis (TWH. only)</td>
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<td>P.E. 12—Golf (TWH. only)</td>
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<td>P.E. 41—Teaching P.E. Activities</td>
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<td>P.E. 101—Athletic Coaching</td>
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<td>Phys. 11—General Physics (Lab. 2-5 T &amp; Th.; or W. &amp; F.)</td>
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<td>Soc. 137—The Family</td>
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<td>Span. 131-200 plus—Modern Spanish Novel</td>
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<td>Spch. 13—Fundamentals of Speech</td>
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<td>8:30-10:00 a.m.</td>
<td>Ag. 127—Soil Fertility &amp; Fert. (Lab. 2-5 W.)</td>
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<td>Ag. Ed. 325—Meth. &amp; Org. &amp; Teach. Farm Mechanics</td>
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<td>Bible 68—Survey of the New Testament</td>
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<td>B.A. 61—Elementary Accounting (Lab. 2-4 TTh.)</td>
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<td>B.A. 157—Salesmanship</td>
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<td>B.A. 235—Problems of Bus. Management</td>
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<td>Bio. 11—General Biology (Lab. 10-11:30)</td>
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<td>Chem. 11—General Chemistry (Lab. 1-5 TTh.)</td>
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<td>Chem. 61—Quantitative Analysis (Lab. 2-5 TWhTf)</td>
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<td>Ed. 53—Educational Psychology</td>
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<td>Ed. 273—Audio-Visual Education</td>
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<td>Ed. 343—Adv. Seminar in Secondary Education</td>
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<td>Ed. 351—Group Testing</td>
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<td>Ed. 365—Superv. of the Elementary School</td>
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<td>Eng. 11—Reading and Writing</td>
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<td>Eng. 68—Masterpieces in American Literature</td>
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<td>Eng. 117—English Grammar</td>
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<td>Eng. 135—Reading Mater. in Elementary Grades</td>
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<td>Eng. 147—the English Novel</td>
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<td>Geo. 103—Economic Geography</td>
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<td>Govt. 61—Principles of American Government</td>
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<td>H.Ed. 175—H. Ed. for Elem. Teacher</td>
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<td>Hist. 113—The Far East Since 1500</td>
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<td>Hist. 116—Soc. &amp; Intell. History of the United States</td>
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<td>Hist. 321 Problems in Texas History</td>
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<td>H.E. 67—Pattern Study and Gar-</td>
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<td>ment Construction (Lab. 7-8:30)</td>
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<td>I.A. 325—Problems in Ind. Arts</td>
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<td>Math. 11—Basic Mathematics</td>
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<td>Math. 200—Mater. &amp; Meth. in Arith. for Elem. Teachers</td>
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<td>Math. 225—Vector Analysis</td>
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<td>Mu. Ed. 57—Mth. &amp; Mater. for El. Grades; Mus. Meth. &amp; Mater. in El. Grades</td>
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<td>Mu. 213—Survey of 20th Cent. Music</td>
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<td>P.E. 21—Required Activities for Men (TWF only)</td>
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<td>P.E. 111—Adm. of Health Education</td>
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<td>P.E. 345—Superv. of H. &amp; P. Ed. Span. 13—Beginners’ Course in Spanish (Lab. By Arr.)</td>
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<td>Spch. 15—Speaking &amp; Reading</td>
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<td>Spch. 149—Interpretative Reading</td>
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<td>10:00-11:30 a.m.</td>
<td>Ag. 115—Adv. Dairy Management (Lab. 2-5 T.)</td>
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<td>Ag. 121—Range Management (Lab. 2-5 T.)</td>
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<td>Ag. 154—Soil &amp; Water Conservation</td>
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<td>Art 123-125—Meth. &amp; Mater. in Art for Elem. Classroom; Meth. &amp; Mater. in Art in Jr. &amp; Sr. H.S. (Lab.-Art 123-11:30-1)</td>
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<td>Bible 67—Survey of the Old Testament</td>
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<td>Bio. 57—Introd .to Human Bio. &amp; Dev. (Lab. 11:30-1)</td>
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<td>B.A. 161—Business Law</td>
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<td>B.A. 333—Problems in Bus. Administration</td>
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<td>Chem. 231—Biochemistry (Lab. 2-4 TTh.)</td>
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<td>Eco. 67—Principles of Economics</td>
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<td>Ed. 53—Educational Psychology</td>
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<td>Ed. 148-348—Human Growth &amp; Development I</td>
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<td></td>
<td>Ed. 149-348—Human Growth &amp; Development II</td>
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<td>Ed. 200—Improvement of Reading Instruction</td>
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<td>Ed. 219—School-Community Relations</td>
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<td>Ed. 357—Public School Administration</td>
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<td>Ed. 376—Couns. Tech. for Personnel Workers</td>
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<td>Eng. 12—Writing</td>
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<td>Eng. 61—English Lit. Beow. through Age of Classicism</td>
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<td>Eng. 63—World Literature</td>
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<td>Eng. 157—Significant Victorian Literature</td>
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<td>Eng. 324—Studies in Eng. Romantic Movement</td>
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<td>G.S. 111—Meth. &amp; Mater. in Sci. for Tchr. in Elem. School (Lab. 11:30-1)</td>
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<td>Germ. 13—Beginners’ Course in German (Lab. By Arr.)</td>
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<td>Govt. 61—Principles of American Government</td>
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<td>Govt. 62—Functions of American Government</td>
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<td>Course Title and Description</td>
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<tr>
<td>Hist. 141</td>
<td>World History for Teachers</td>
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<tr>
<td>H.E. 12</td>
<td>Buying &amp; Mgt. for Pers. &amp; Family Needs</td>
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<tr>
<td>H.E. 137</td>
<td>Child Development (Lab. 8:30-10)</td>
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<td>Hum. 101</td>
<td>Philosophies Men Live By</td>
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<td>Hum. 113</td>
<td>Inter. of the Arts I I.A. 210—Safety Education</td>
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<tr>
<td>I.A. 321</td>
<td>Ind. Meth. &amp; Prod. Technique</td>
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<tr>
<td>Math. 11</td>
<td>Basic Mathematics Math. 111—Diff. &amp; Integral Calculus</td>
</tr>
<tr>
<td>Math. 17</td>
<td>Plane Trigonometry Math. 200—Mater. &amp; Meth. in Arith. for Elem. Teachers</td>
</tr>
<tr>
<td>*Spch. Ed. 201-301 (June 1-21)—Speech Pathology; Adv. Speech Pathology</td>
<td></td>
</tr>
</tbody>
</table>

*Double-period class

**11:30-1:00 p.m.**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title and Description</th>
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</thead>
<tbody>
<tr>
<td>Bio. 111</td>
<td>Histology &amp; Embryology (Lab. 2-5 TTh.)</td>
</tr>
<tr>
<td>Bio. 221-321</td>
<td>Ecology (Lab. 2-5 W.F.)</td>
</tr>
</tbody>
</table>

**OTHER COURSES**

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title and Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mu.—Orch. Instr. (By Arr.) Mu.—Organ, O.E., etc. (By Arr.) Mu.—Piano, O.E., etc. (By Arr.) Mu.—Voice, O.E., etc. (By Arr.) Mu.—Vocal Ensemble (Chorus) (1-2 p.m. daily) Mu.—Stage Orch. (2:30 p.m. daily) Mu. 251—Seminar in Special Music Problems (2, 3, or 6) (By Arr.) Mu. Ed. 313-317—Problems in Music Ed. (By Arr.) P.E. 11—Recr. Games for Women (2-3:30 TWTh. only) P.E. 22—Elective Act. for Men (Tennis) (1-2:30 TWTh. only) P.E. 22—Elective Act. for Men (Swimming) (2:30-4 TWTh. only) P.E. 22—Elective Act. for Men (Swimming) (4-5:30 TWTh. only)</td>
<td></td>
</tr>
</tbody>
</table>
SCHEDULE
· Second Six Weeks, Summer, 1960
(Registration Date: July 12)

7:00-8:30 a.m.

Ag. 151—Marketing
Ag. Ed. 326—Adult Education
Art. 27-127-129—Ceramics I, II, III (Lab. 8:30-10)
Art. 123-125—Meth. & Mater. in Art for the Elem. Classroom; Meth. & Mater. in Art in Jr. & Sr. H.S. (Lab. Art. 123-8:30-10)
Bio. 62—Human Physiology (Lab. 8:30-10)
*Bio. 251 (July 12-30)—Nature Study (8:30-1)
B.A. 62—Elementary Accounting (Lab. 24 TTh.)
Chem. 112—Organic Chemistry (Lab. 2-6 W.F.)
Ed. 67—Introd. to Study of Education
Ed. 213—Measurements in Education
Ed. 319—School-Community Relations
Ed. 353—The Secondary Curriculum
Ed. 379—Prin. & Practices in Elem. School
Eng. 12—Writing
Eng. 67—Masterpieces in English Literature
Eng. 129—Later American Literature
G.S. 112—Meth. & Mater. in Sci. for Tchrs. of Elem. School (Lab. 8:30-10)
Germ. 13—Beginners’ Course in German (Lab. By Arr.)
Gov't. 61—Principles of American Government
Gov't. 62—Functions of American Government
Gov't.-Hist. 133—The Constitution of the United States
Hist. 31—History of the United States
Hist. 32—History of the United States
Hist. 334—Studies in World History for Teachers
*H.E. 307 (July 12-30)—Family Living (Lab. 8:30-10)
*H.E. Ed. 331 (Aug. 1-20)—Eval. in Home Economics
I.A. 129—Power Technology (Lab. 2-5 TTh.)
I.A. 159—I.A. for Tchrs. of Elem Grades (Lab. 2-5 TTh.)
Math. 11—Basic Mathematics
Mu. 139-139g—The History of Music
P.E. 12—Golf (TTh. only)
P.E. 42—Teaching P.E. Activities
*P.E. 203 (July 12-30)—The Adm. of Athletics
Phys. 12—General Physics (Lab. 2-5 T & Th.; or W. & F.)
Span. 132—Modern Spanish Novel
Spch. 13—Fundamentals of Speech

*Double-period class.

8:30-10:00 a.m.

Ag. 233—Classification & Mgt. of Range Soils (Lab. 2-5 T.)
Bio. 12—General Biology (Lab. 10-11:30)
B.A. 62—Elementary Accounting (Lab. 2-4 TTh.)
B.A. 162—Business Law
B.A. Ed. 356—Mater. Procedures in Commercial Subjects; Workshop in Business Education
Chem. 12—General Chemistry (Lab. 1-5 TTh.)
Chem. 62—Quantitative Analysis (Lab. 2-5 TWhF)
Ed. 123—Meth. & Obs. in Elem. School
Ed. 148-348—Human Growth & Development I
Ed. 253—The Secondary Curriculum
Ed. 260—Mental Hygiene
Ed. 302—Vocational Guidance
Ed. 360—Mental Hygiene
Eng. 62—English Lit. from Romantic Period to Present
Eng. 117—English Grammar
Eng. 314—Contemporary Novel
Gov't. 62—Functions of American Government
Hist. 12—History of Western Civilization
Hist. 32—History of the United States
Hist. 323—Problems of Frontier in American History
I.A. 340—Workshop in Ind. Arts
Math. 17—Plane Trigonometry
Math. 200—Mater. & Meth. in Arith. for Elem. Teachers
Math. 203—Mater. & Meth. of Sec. Mathematics
Mu. Ed. 57:143—Meth. & Mater. for Elem. Grades; Mus. Meth. & Mater. in Elem. Grades
Mu. 203—Adv. Theory Review
P.E. 1—Fr. Course in P.E. for Women (TWF only)
P.E. 21—Required Activities for Men (TWF only)
P.E. 548—Org. of P.E. Program for Elem. School
Soc. 117—Social Ethics
Span. 157—Creative Dramatics for Children

10:00-11:30 a.m.

Ag. 221—Adv. Range Management (Lab. 2-5 T.)
Art 13—Basic Course in Drawing & Design (Lab. 11:30-1)
Art 15—Drawing & Painting (Lab. 11:30-1)
Bio. 57—Int. to Human Bio. & Dev. (Lab. 11:30-1)
Bio. 112—Histology & Embryology (Lab. 2-5 TTh.)
B.A. 65—Office Practice
B.A. 227-327—Income Tax Accounting
Chem. 232—Biochemistry (Lab. 2-4 TTh.)
Eco. 67—Principles of Economics
Ed. 53—Educational Psychology
Ed. 163—Meth. & Obs. in the High School
Ed. 273—Audio-Visual Education
Ed. 306—The Principalship
Ed. 352—Individual Testing
Eng. 64—World Literature
Eng. 135—Reading Mater. in Elementary Grades
Eng. 326—Studies in Victorian Poetry
G.S. 112—Meth. & Mater. in Sci. for Tchrs. of Elem. School (Lab. 11:30-1)
Germ. 15—Beginners' Course in German (Lab. By Arr.)
Govt. 61—Principles of American Government
Govt. 62—Functions of American Government
Hist. 32—History of the United States
Hist. 118—Contemporary United States Since 1919
Hist. 142—World History for Teachers

H.E. 103—Prep. for Home and Family Life
Hum. 113—Interr. of the Arts I
I.A. 115—Maintaining the Modern Home (Lab. 2-5 W.F.)
I.A. 330—Evol. of Ind. Arts Concept
Lib. Sci. 123—Ref. and Bibliography
Math. 11—Basic Mathematics
Math. 63—Analytic Geometry
Mu. 11—Fundamentals of Music
P.E. 11—Recr. Games for Women (TWF only)
P.E. 21—Required Act. for Men (TWF only)
P.E. 113—Org. & Adm. of P.E.
Phys. 12—General Physics (Lab. 2-5 T. & Th.; or W. & F.)
Span. 72—Conversational Spanish
Soc. 132—Fundamentals of Speech for Teachers
Soc. 279—Directing Speech Activities (Lab. 11:30-1)

*Double-period Class
11:30-1:00 p.m.

Ag. 261—Rural Electrification (Lab. 1-6 W.Th.)
Bio. 119—Comp. Vert. Anatomy (Lab. 2-5 TTh.)
Bio. 222-322—Ecology (Lab. 2-5 W.F.)
B.A. 215—Insurance
Chem. 212—Physical Chemistry (Lab. 2-6 W.F.)
Ed. 149-349—Human Growth & Development II
Ed. 355—Elementary School Curriculum
Ed. 357—Public School Administration
Ed. 371—Org. & Adm. of Guidance Program
Eng. 12—Writing
Eng. 68—Masterpieces in American Literature
Eng. 145—Reading Mater. in Jr.-Sr. High School
Govt. 62—Functions of American Government
Hist. 31—History of the United States
Hist. 32—History of the United States
Hist. 121—History of Texas, 1820-1875
H.E. 133—Home Management Residence (Lab. 1-2:30)
Hum. 101—Philosophies Men Live
By
I.A. 333—Tech. Problems in I.A.
Math. 11—Basic Mathematics
Math. 13—College Algebra
Math. 112—Diff. & Integral Calculus
Mu. Ed. 223—Tests & Measurements
in Mu. Ed.
P.E. 2a—Archery & Badminton
(TWTh. only)
P.E. 22—Elective Act. for Men
Bowling) (TWF only)
*P.E. 163 (July 12-30)—Theo. &
Tech. of Coach. Girls’ Basketball
& Volleyball
Soc. 67—Introduction to Sociology
Span. 71—Conversational Spanish
& Hearing Therapy I; II. Intern-
ship Practicum (Lab. 8:30-10, or
10-11:30; or By Arr.)

OTHER COURSES
Geo. 129—Geography Field Trip
(3 wks. or 6 wks.)
Mu.—Band Clinic (Twirling) (July
10-15)
Mu.—Orch. Inst. (By Arr.)
Mu.—Organ, O.E., etc. (By Arr.)
Mu.—Piano, O.E., etc. (By Arr.)
Mu.—Voice, O.E., etc. (By Arr.)
Mu.—Vocal Ensemble (Chorus) (1-2
p.m. daily)
Mu.—Stage Orch. (2:30 p.m. daily)
Mu. 251—Seminar in Special Music
Problems (2, 3, or 6) (By Arr.)
Mu. Ed. 313-317—Problems in Music
Ed. (By Arr.)
P.E. 1—Fr. Course in P.E. for Wo-
men (2-3:30 TWTh. only)
P.E. 22—Elective Act. for Men
(Tennis) (1-2:30 TWF only)
P.E. 22—Elective Act. for Men
(Swimming) (2:30-4 TWF only)
P.E. 22—Elective Act. for Men
(Swimming) (4-5:30 TWTh. only)

Laboratory in Speech and Language Therapy.
Modern laboratories speed the learning of foreign languages.

Home Economics students study dress design.
APPLICATION FOR ROOM RESERVATION
Summer, 1960

Do not write in this space.
Date of
Receipt ........................................
Number of
Receipt ......................................

The room-reservation deposit is $20.00 and must remain on file during a student's attendance and use of dormitory facilities. It is refundable upon request if cancellation of the reservation is received in the Personnel Office according to the following schedule:

For the Fall Semester—On or before August 15
For the Spring Semester—On or before January 4
For Summer, 1st 6 weeks—On or before May 15
For Summer, 2nd 6 weeks—On or before July 1
For Workshops—One week prior to the first session of the workshop

Withdrawal from the residence hall during the period for which reservation is requested will mean forfeiture of room deposit, except where extenuating circumstances are involved.

For what semester are you requesting reservations? (Check and give Year)

Fall Sem. .......................... 19............; Spring Sem. .................. 19............; SS 1 ........................ 19............; SS 11 ........................ 19............

Workshop (Name or Course) ........................................... Date ........................................ 19............

Name of Applicant ........................................................................................................................................................................

Beg. Fresh............. Transfer Student............ Former Student............ Age............. Sex........................................

Home Address .................................................................................................................. Street ........................................ Town

Name of Parents or Guardians .................................................................................................

Types of accommodation preferred: (Check one)

Dormitory............................................ Co-Operative House (Women only)........................................

Name of Dormitory or Co-Operative House (If known):

First choice............................................. Second choice.............................................

Roommate preference (If any).................................................................................................

Floor or room preference (number if known)...........................................................................

(NOTE: THIS IS NOT AN APPLICATION FOR ADMISSION TO COLLEGE. AN APPLICATION FOR ADMISSION MUST BE FILED WITH THE OFFICE OF THE REGISTRAR.)

The College reserves the right to close any residence hall when such action is deemed necessary.

Any student who leaves a room-reservation deposit with the College and does not use dormitory facilities for a period of four years will forfeit the deposit.