Extending the Legacy of Morris Janowitz Pragmatism, International Relations and Peacekeeping:

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Modern Civil Military Relations
Traditions

Huntington
Democratic Control
(Hobbes)

Janowitz
Citizen Soldier
(Aristotle, Machiavelli, Dewey)

Civil Military Relations
Samuel Huntington

- Political Science
- Mass Army
- Liberal theory of democratic state
- Problematique - military strong enough to defend the state can threaten the polity
- Objective Control - regime loyalty/Professional autonomy
- Hobbes

Soldier and the State
Morris Janowitz

- Sociology
- Civic republicanism theory of democracy
- Citizen Soldier
- Functional Imperative (meet changing threat environment)
- John Dewey – Chicago School (heir)
<table>
<thead>
<tr>
<th>Absolutist View (Huntington)</th>
<th>Pragmatist View (Janowitz)</th>
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<tbody>
<tr>
<td>War basis of IR</td>
<td>War a tool of IR</td>
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<tr>
<td>Total victory</td>
<td>More than Victory/Defeat</td>
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<td>End of War given</td>
<td>Adjustment between ends and means</td>
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<td>Punitive objective</td>
<td>Political objective</td>
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<td>States Role in IR – protect own interest</td>
<td>Reinforce commitments to a system of international alliances</td>
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Burk 2005 p. 156-157
Chicago School: Classical Pragmatism

John Dewey

Jane Addams

George Herbert Mead

Milieu of pragmatism

Hull House
Hull-House 1890 - 1910

Great Migration – new immigrants [diversity]
Problems - Poverty, Health, Corruption, child labor, ethnic strife, weak Courts/police system, violent labor/industry strife, language barriers

Hull House “Experimental effort to aid in the solution of the social and industrial problems which are engendered by the modern conditions of live in a great city.” (Addams, 1930/1910 p. 125)

• Residents without political power – democracy
• Asked to mediate conflicts (labor/management; young/old; Old world/New world; ongoing ethnic conflict;)
• Education mission

*Dewey & Mead active board of directors
Peacekeeping Pseudo-Creed via Jane Addams

The peacekeeping-mission, then is an experimental effort to aid in the solution of the social problems which are engendered by the modern conditions of intra- and international conflict…. From its very nature it [peacekeeping forces] can stand for no political or social propaganda…. The one thing to be dreaded in a peace support operation is that it loses its flexibility, its power of quick adaptation, its readiness to change its methods as its environment may demand.

Peacekeepers must be open to conviction and must have a deep and abiding sense of tolerance. They must be hospitable and ready for experiment. Peacekeeping missions should demand from its peacekeepers a scientific patience in the accumulation of facts and the steady holding of their sympathies as one of the best instruments for that accumulation (adapted from Addams, 1910, 125-126).
Philosophy
Pragmatism
- Logic of Inquiry
- Democracy

Social Science
Sociology
- Social Control
- Social Organization
- Institution Building

Applied Fields
Four Ps
- Practical
- Pluralistic
- Participatory
- Provisional

Categories useful distinctions, they interpenetrate, process connects them
Constabulary Force revisited

**Definition**: “continuously prepared to act, [was] committed to the minimum use of force, and [sought] viable international relations rather than [military] victory”  
(Janowitz, 1971, 418)

- Approach to the use of force
- Does **not** specify a unique structure
Conceptualized during the Cold War – United States Context

Objective: Apply Janowitz Constabulary force idea to 21st Century Peace Support Operations
<table>
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<th>Pragmatist View</th>
<th>Constabulary Force</th>
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<tr>
<td>War a tool of IR</td>
<td>tool of IR</td>
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<td>More than victory/defeat</td>
<td>Success/effectiveness</td>
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<tr>
<td>Adjustment between ends and means</td>
<td>Fluidity between ends and means as context changes</td>
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<td>Political objective</td>
<td>Emphasize political objectives</td>
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<tr>
<td>Reinforce commitments to a system of international alliances</td>
<td>Manage commitments to an international system of alliances</td>
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Pragmatism’s 4 Ps

• Practical — focus on problem, thinking and action
• Pluralistic — Diversity of perspectives
• Participatory — Engage in discussion, listen, shoemaker/shoe
• Provisional — Learn from actions change when necessary

Community of inquiry
The 4 P’s in DR Congo (MONUSCO); Explaining the Catch 22

Being Practical…
• Too much budget spent on itself ("beast that feeds itself")
• Too far away from where the evil happens ("too far, too little, too late")
• Issues addressed are too general ("no filling of potholes")

Being Pluralistic…
• Force Commander is “son of Africa”
• Language problems (No French, no indigenous languages)
• Pluralism of having civilians and military insufficiently used -> no integration
The 4 P’s in Congo: explaining the Catch 22

**Being Participatory...**
- 3,000 local workers in the mission
- No Congolese experts in the mission’s strategic apex
- Hardly any voice in the country’s media debates
- Hardly serious cooperation and learning from the FARC

**Being Provisionary**
- Ambition to integrate the work of the stovepipes
- Difficulties in unlearning
- Hardly any cross-contingent diffusion and learning
Exploring Civil-Military Relations: Janowitz, Pragmatism & Peace Support Operations

Exploring – Preliminary analysis of CMR

Janowitz – reexamining and extending his pragmatism

- Connections between Dewey and Addams
- Beyond Cold War (constabulary force)
- Extensions to Applied Fields
- Use four 4’s to theorize about and evaluate peace support operations
Useful References


