

Race, Ethnicity, and Place Early Career Mentoring Workshop

October 23, 2018

Co-Organizers: Sarah Blue & Rebecca Maria Torres

Moderator: Skyller Walkes

Assistants: Traci-Ann Wint-Hayles and Mary Stycos

Monday, October 22, 2018

5:00pm Arrival / Check in to hotel (*Holiday Inn Express*)

7:00pm Dinner at Stubb's (famous Austin BBQ, 801 Red River St)

Tuesday, October 23, 2018

7:30am Breakfast at hotel

8:30am Shuttle to Mexican American Cultural Center (*ESB-MACC*)

9:00-9:10am **Welcome** – Rebecca Torres and Sarah Blue

9:10-10:15am **Panel Session I: Writing for Success in the Academy** (*Dance Studio*)

Panelists: Audrey Kobayashi, Wei Li, and Derek Alderman

The objective of this panel is to discuss one of the greatest challenges of academic life: achieving a consistent and strong record of publication over time. This includes developing daily/effective writing habits, choosing publication outlets strategically, and establishing beneficial collaborations, among other actions, to ultimately produce the publications necessary to earn tenure and promotion. After brief remarks by panelists we will have Q&A.

10:15-10:30 Coffee Break

10:30-12:00 **Break-Out Session I: Strategic Research, Writing and Publishing Plan**

After a brief introduction (why do strategic planning?), we will break into 6 groups organized according to career stage. In this first break-out session, group members will introduce themselves via a 1-minute 'elevator speech' highlighting their research. Each Early Career Scholar will then briefly share his/her 5-year research/writing/publishing plan with the group to receive feedback from mentors and peers (approximately 10-15 minutes each depending on group size).

12:00-1:00pm Lunch – **NSF Grant Presentation with Tom Baerwald** (*Auditorium*)

1:15-2:30pm **Roundtable Discussion: Thriving in the Academy** (*Dance Studio*)

Panelists: Scott Bowman, Joe Darden, Caroline Faria, Minelle Mahtani, and Rickie Sanders

This roundtable discussion will address less visible but critical elements of academic life that will help scholars successfully navigate and thrive in the academy. Our mentor panelists will discuss themes of Navigating Institutional Politics; Work-Life Balance; Race, Gender, Ability in the Academy; and Academic Identity. After a moderator facilitated Q&A with panelists, we will engage in discussion and Q&A as a group.

2:30-2:45pm Coffee Break

2:45-4:00pm **Break-Out Session II: Achieving Success in Tenure and Promotion or on the Job Market**

In this break-out session, Early Career Scholars will split into two groups: those who are currently in a tenure-track position and those who are currently seeking a job. After a 15-20 minute overview of 'best tips/advice on a successful job search strategy' and 'getting tenure and promotion' from two of our mentors, we will have 50 minutes of small group discussions, guided by Early Career Scholar inquiries. The objective of this session is to encourage dialogue through mentor and peer feedback that is focused on concerns regarding job market or tenure & promotion (depending on group) or other concerns and interests relevant to succeeding and thriving in the academy.

- Tenure & Promotion –**Emily Skop** – Groups 5 & 6 (*Conference Room*)
- Job Market – **Nikoleta Theodoropoulou, Aimee Roundtree** Groups 1-4: divide into 2 smaller groups after presentation – Groups 1 & 2 (*Raul Salinas Community Room*) and Groups 3 & 4 (*Visual Arts Room*)

4:00-4:30pm **Large group discussion and wrap-up** – Skyller Walkes (*Dance Studio*)

Homework for Breakouts (detailed in hand-outs): All participants are to come with (1) a 1-minute elevator speech about dissertation research (for job seekers) or research narrative (for tenure-track); (2) a 5-year research, writing, and publishing plan; and (3) 3-5 questions focused on concerns regarding job market or tenure & promotion (depending on group) or other concerns and interest relevant to succeeding and thriving in the academy.