

USING GIS TO MAP AND ANALYZE INCIDENTS
OF VIOLENCE IN TEXAS PUBLIC
SCHOOLS DISTRICTS, 2003

THESIS

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by

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CHAPTER I

INTRODUCTION

It is a widely held assumption that school violence is concentrated in large, inner city, and urban school districts. This generalization is very likely related to hundreds of reports, both scholarly and in the news media, of the relationship between crime and juvenile delinquency and high rates of poverty, broken families, crowded living conditions, and the lack of economic opportunity. High rates of crime and delinquency and recidivism are spatially linked to inner city ghettos and barrios and are very likely to show up in inner city schools.

The Columbine High School shootings that occurred on April 20, 1999, drew attention away from inner city schools to violent acts in suburban and even rural schools. The socio-economic profiles of the two students who killed one teacher and 14 students included, White, affluent, suburban schooling, and a lack of any previous record of serious misconduct (Donohue, Schiraldi, and Zeidenberg 2000). In Texas in 1998, two students died, allegedly of a cocaine overdose, and about 50 students were arrested of heroin distribution on a high school campus in a wealthy suburb. An Austin American Statesman article (Easton 1998) reported these arrests and pointed out continued drug and alcohol violations in an affluent north Texas community.

This shift in notoriety from inner city schools to suburban and rural districts has created a need for scientific researches into the “where?” of school violence, and to a

limited extent, the “why?” This thesis study aims at examining where the school violence incidents are in the State of Texas. Are there more violence incidents in urban school districts or suburban and rural school districts? Further, the study explores the reason that certain school districts have more school violence incidences than others.

Geographic information science (GIS) software will be used to map the incidences of school violence in Texas school districts. Such software has been documented by the United States Department of Justice (2005) as an accurate and widely used method of analyzing crime and delinquency. GIS will be used to map the distribution of school violence in Texas to answer the “where?” question. The data for this analysis will come from the Texas Education Agency (TEA), the best source, despite some difficulties in securing universal data because of juvenile privacy issues.

Once the distribution of school violence has been mapped and analyzed, it will be possible to identify where certain “kinds” of school violence have taken place. By “kinds” this researcher means the difference between misdemeanor offenses and felony offenses. It will then be possible, using statistical techniques, to relate the distribution of school district violence to key school district characteristics such as grade level, ethnicity, and gender. Once this is accomplished it will be possible to make certain policy recommendations for the sensible control and prevention of school violence in Texas.

Statement of the Problem

Common sense suggests that large urban schools account for most of the severe violence in primary and secondary schools today, perhaps, due to scholarly and news media reports of the relationship of crime to poverty, divorce, poor living conditions, and low socio-economic level. However, every now and then serious crimes occur in rural and often suburban schools. Across United States fatal incidences of shooting have been

reported in rural school district (Donohue, Schiraldi and Zeidenberg 2000). Those incidences led to the following questions, which are the subject of this research.

Are there spatial clusters or patterns of serious (felony) violence in suburban and rural school districts in Texas public school districts? How do urban school districts compare to non-urban school districts in terms of the geographical distribution of school violence? What are the social and demographic variables that have strong relationship with school violence in a school district?

The Sub-Problems

SUB-PROBLEM #1: Is gender related to the rate of school violence in Texas public school district?

SUB-PROBLEM #2: Is race or ethnicity related to the rate of school violence in a district?

SUB-PROBLEM #3: Is grade level related to the rate of school violence in Texas public school district?

SUB-PROBLEM #4: Do urban or non-urban school districts exhibit clusters of felony school violence?

SUB-PROBLEM #5: Do urban or non-urban school districts exhibit clusters of misdemeanor school violence?

CHAPTER II

NATURE AND SCOPE OF RESEARCH

Definition of Terms

Certain terms will be frequently used throughout this paper. The following are the definitions of these descriptive terms:

Rural School District: These are school districts in such places defined as rural by the United States Census Bureau. The Census Bureau's classification of "rural" consists of all territory, population, and housing units located outside of urbanized area (UA) or an urban cluster (UC). The rural component contains both place and non-place territory. Geographic entities, such as census tracts, counties, metropolitan areas, and the territory outside metropolitan areas, often are "split" between urban and rural territory, and the population and housing units they contain often are partly classified as urban and partly classified as rural (U.S. Census Bureau 2002).

Urban School District: These are school districts in such places defined as urban by the United States Census Bureau. For Census 2000, the Census Bureau classifies as "urban" all territory, population, and housing units located within an urbanized area (UA) or an urban cluster (UC). It delineates UA and UC boundaries to encompass densely settled territory, which consists of: core census block groups or blocks that have a population density of at least 1,000 people per square mile and surrounding census blocks that have an overall density of at least 500 people per square

mile. In addition, under certain conditions, less densely settled territory might be part of each UA or UC (U.S. Census Bureau 2002).

Suburban School District: These are school districts in places that did not meet any of the definitions stated above, generally found in the area between urban and rural territory.

Non-Urban School District: These are school districts classified as rural and those classified as suburban combined, see the definitions of urban and suburban above.

Felony: A crime more serious than a misdemeanor, carrying a penalty of more than one year in prison (The Law Encyclopedia.com 2004). Some examples include murder, suicide, rape or sexual battery, robbery, or physical attack with a weapon.

Misdemeanor: An offense usually punishable by fine or a year or less in prison (The Law Encyclopedia.com 2004).

School Violence: Any crime, misdemeanor and felony alike, which took place on school property irrespective of who perpetrated it on whom.

Prevention: This is the foundation laid to deter crime and violence. It consists of the groundwork laid to prevent crime from occurring in the first place.

Intervention: Stepping in when crime or violence is likely, and stopping it before it becomes a serious matter.

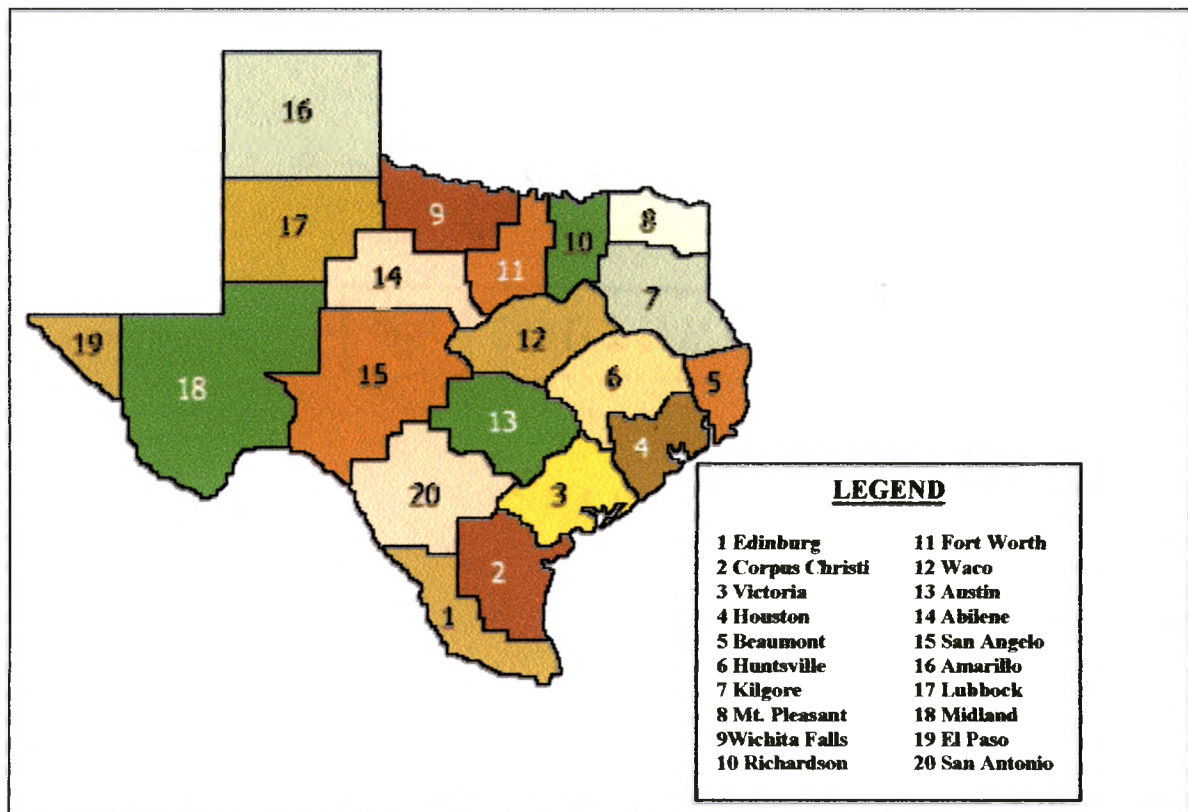
Enforcement: This is consciously, consistently and uniformly enforcing school rules, administering punishment as applicable, and helping children who have disobeyed the rules learn how to alter their behavior.

Child: This means anyone currently enrolled and receiving instructions in grade K-12.

Limitations of the Study

1. The study area is the State of Texas, while the focus of the analysis is the aggregate incidences of school violence in the Texas public school districts. Texas is one of the few states requiring school districts to report school violence to a central location, in this case, the Texas Education Agency.
2. In this analysis, school violence refers to all misdemeanor and felony crimes that occur on school property.
3. This analysis is not going to delve into crimes in private or parochial schools. There was not enough reliable information on such school districts. These schools were not required to file violence reports with the Texas Education Agency.
4. The demographics for this research included two distinctive groups of school districts in twenty geographic regions of the Texas educational services centers as shown in Figure 1 below obtained from Texas School District Locator Page.
5. This analysis used data at the school district level since individual school data were not available.

Figure 1. Education Services Centers (ESCs).



**For maps of Counties and Districts in each ESC Region, visit the Texas School District Locator Page.
<http://deleon.tea.state.tx.us/SDL/SDLdownload.asp>*

Delimitations of the Study

- Episodes of violent crimes totaling less than five cases were not released by the Texas Education Agency.

Research Questions

1. Where are misdemeanors Hotspots?
2. Where are felonies Hot Spots?
3. Are there clusters of misdemeanors in urban school districts?
4. Are there clusters of misdemeanors in non-urban school districts?
5. Are there clusters of felony violations in urban school districts?
6. Are there clusters of felony violations in non-urban school districts?
7. What is the relationship between ethnicity and school violence?
8. What is the relationship between grade-level and school violence?
9. What is the relationship between gender and school violence?

Hypothesis

1. There is no cluster of misdemeanors in urban school districts.
2. There is no cluster of misdemeanors in non-urban school districts.
3. There is no cluster of felony violations in urban school districts.
4. There is no cluster of felony violations in non-urban school districts.
5. There is no relationship between of ethnicity and school violence.
6. There is no relationship between grade-level and school violence.
7. There is no relationship between gender and school violence.

Assumptions

The following assumptions will be made for the purpose of this study:

There is a uniform enforcement of the safe school Act among all Texas school districts.

- All assignments to Disciplinary Alternative Education Programs (DAEP) have been reported accurately and promptly to the Texas Education Agency.

Significance

Researchers have tried unsuccessfully to predict potential areas of serious high school violence. All the school shootings have been in non-urban communities (Donohue, Schiraldi, and Zeidenberg 1998). Until recently, school violence data were not available for crimes committed at schools and researchers had to rely on uniform crime report data, which reported arrests by age of person arrested (Texas Education Agency, Policy Research 1994). However, the data did not discriminate the location of the arrest making it difficult to measure violence on school campuses since school age children may not necessarily be enrolled at any school at the time of their arrest. In 1995, Texas 74th Legislature made it possible for school administrators to collect student level violence data and report back to Texas Education Agency (TEA) (Shirley 2005 p. 51).

The findings of this study may encourage a more comprehensive study on school violence, which may influence the allocation of safe school funding. Federal Safe School initiatives were put in place to meet the America 2000 national education goal “six.” Goal “six” states that by the year 2000 every school in America will be free of drugs and violence and will offer a disciplined environment conducive to learning. Unfortunately, it is year 2006 and this goal is yet to be achieved particularly when some school administrators refuse to report school violence in their school district (New York Times 2003).

This research may serve as an impetus for additional investigations into school violence, which may in turn alert the department of public safety to rethink how their resources are employed. “The police department in Abington, Pennsylvania was able to magnify its presence in the community without hiring additional officers” (Muller 2005 p.1). Mapping school violence will also help to identify the source of school violence and disrupt it before it happens (Crowe 2000; Hirschfield, Bowers and Yarwood 2001).

Parents of school age children will be able to make informed decision when moving to a particular school district. They will be equipped with a visual aid of school violence incidents and their geographical distribution.

To the academic world, bringing spatial dimension to school violence analysis will be a huge contribution to the research knowledge and hopefully a catalyst for numerous researches of this nature in the future.

CHAPTER III

LITERATURE REVIEW

An understanding of juvenile delinquency and school violence will be enhanced immensely with an overview of social cognitive theory. Four widely accepted cognitive theories that have been applied in understanding juvenile delinquency including school violence discussed here are: Albert Bandura's (1963) social cultural theory, Sutherland's (1924) theory of differential association, Matza's (1957) neutralization theory, and Akers' (1968) differential reinforcement theory.

Social cognitive theory has its roots in social learning theory, such as that of the concept of social self (James 1890), and the shift from self to the process between individuals (Lewin 1951). On the other hand, contemporary social learning positions include self originated change versus change emanating from interaction with others (Rotter 1954), and emphasis on cognition (Bandura and Walters 1963). Regardless of the theorist, social cognitive theories have these fundamental premises in common: (1) learning can occur by observation, (2) people have a tendency to emulate other people they admire, and (3) rewards or punishment may induce a repeat performance of a behavior in a given situation (Stone 1998). Social cognitive theory (Stone 1998) began officially with the publication of Albert Bandura's book, *Social Foundations of Thought and Action: A Social Cognitive Theory* (1986). It was further influenced, in terms of cognitive perspective, by George Kelly's personal constructs theory (1955). Kelly posited

that how a person thinks about the world shapes his or her personality and behavior (1955). To understand how much influence Kelly had on social cognition theory, compare the quote below to Bandura's (1977) self-efficacy concept. Self-efficacy is ones ability to perform certain acts or behavior based on ones beliefs and motivation.

Man looks at his world through transparent templates, which he creates and then attempts to fit over the realities of which the world is composed. Constructs are used for predictions of things to come, and the world keeps on rolling on and revealing these predictions to be either correct or misleading. This fact provides the basis for the revision of constructs and, eventually, of whole constructs science. (Kelly 1955, 8 & 14)

Social cognition theory accounted for human behavior as complex interactions of personal factors, behavior, and environmental factors (Glanz, Rimer, and Lewis 2002). The environment consists of social (family members, friends, colleagues, etc.) and physical (room size, temperature of the surrounding area, presence of food, etc.) environment (Neill 2003). The constant reciprocal influences of behavior, environment, and people on one another are termed *reciprocal determinism* (Bandura 1978). Other constructs of this theory are observational learning, self-regulation, and self-efficacy (Bandura 1978; 1986; 1989). Observational learning means learning can occur by modeling and by imitation (Huitt 1999). It allows people to acquire new behaviors without having to undergo trial and error (Pajares 2002). Self-regulation represents people's ability to set goals, observe and monitor themselves, judge and evaluate, and be happy or angry with themselves (Huitt 1999). Self-efficacy is ones' confidence in

carrying out a specific behavior (Bandura 1978; 1986; 1989). The implication of self-efficacy is that people's beliefs determine their level of motivation, actions and affective state than objective reality (Bandura 1997). Factors such as social persuasions, modeling experiences, mastery experiences and physiological states affect ones self-efficacy (Bandura 1977).

Bandura's work was accepted in criminology community, partly due to his stages of modeling: attend, retain, rehearse and perform, which did away with the assumption of external rewards and punishment given that learning can take place without them and because of the differential association theory prevalent in the 1930s (O'Connor 2005).

Sutherland's (1924) theory of differential association proposed a nine-point theory listed below: (1) Criminal behavior is learned, (2) Criminal behavior is learned during communication by interacting with others, (3) Criminal behavior occurs among friends, peers, and most intimate personal companions, (4) Criminal behavior involves learning the techniques, motives, drives, rationalizations, and attitudes, (5) Motives and attitudes are learned from defining legal codes as favorable or unfavorable, (6) To become a criminal, there is an excess of definitions favorable to violation of law over definitions unfavorable to violation of law (differential association), (7) Differential associations vary in frequency, duration, priority, and intensity, (8) Criminal behavior is learned in the same manner as in any other learning and (9) Criminals must be differentiated from non-criminals. The critiques of differential association theory point to research problem of determining whether delinquency come before delinquent friends or vice-a-vise. Differential association does not explain the origin of first unfavorable definition and said nothing about spontaneous, willful acts.

Differential association continued to be applied to crimes such as juvenile, adult, upper world and underworld until neutralization theory (Sykes and Matza 1957), which assumes that criminals develop and use rhetoric or vocabularies to surmount normative attacks of the social world and justify deviant behavior (Gordon 2005). This theory contends that people learn the values, attitudes, and techniques of criminal behavior through subterranean values, which exist side by side with conventional values (O'Connor 2005). Sykes and Matza (1957) identified the following five techniques of neutralization: (1) Denial of responsibility, (2) Denial of injury, (3) Denial of victim, (4) Condemning the condemners and (5) Appeal to higher loyalties. While this theory did not displace differential association, it accounted for occasional criminal behavior such as shoplifting.

Another attempt to modify differential association came with the advancement of differential reinforcement theories (Burgess and Akers 1968). Akers' differential reinforcement theory combines Skinner's (1953) operant conditioning, with Bandura's (1963) observational learning and Sutherland (1924) differential association theories. Akers (1985) contends that the same mechanism involved in learning acceptable behavior is also applicable in deviant behavior and that differential association, differential reinforcement and cognitive definitions among others, influence social behavior. This theory has been used to explain the differences between users and abstainers among teenagers involved in tobacco, drug, and alcohol use (Akers et al. 1979). Differential reinforcement explains what it takes to develop the motivation, attitudes, and techniques necessary to engage in deviant behavior (Gordon 2005).

The above theories will not only increase an understanding of school violence but also guide this research in recommending steps for combating violence. Social cognitive theory has been demonstrated to be effective in reducing alcohol use among some high school students (Glanz, Rimer and Lewis 2002). It could be applied in schools by changing the social and physical environment and children's perception of classroom or situation (Glanz, Rimer and Lewis 2002). Situation is individual's perception of immediate environment (Stone 1998). Its methods are still being used in interventions such as (1) modeling, (2) skill training (reasoning) - psycho motor and social skills (refusal skills) - behavioral rehearsal, (3) self-monitoring - a contract with oneself, and (4) contracting - contracting with others; a reward may be involved; specific behaviors; goals; and signatures. Teachers can use social cognition based strategy to improve learning and confidence of their students. Teachers can improve students' emotional states, wrong perceptions and way of thinking (individual factors), skills and goal setting (behavior) and changing classroom elements (environmental factors) by modeling desired behavior (Pajares 2002). An understanding of the above theories will enable this research to make effective but practical recommendations for combating school violence later.

Cartography and crime mapping is not new to law enforcement agencies. Law enforcement agencies literally used pushpins to mark all crime incidences on hardcopy maps. This became cumbersome if not overbearing. They also collected data stored in the form of database information including the addresses. The United States Department of Justice and various police departments have been mapping crime for years but as the information got voluminous, there has been a shift to computer applications. One of these shifts is toward the use of GIS in mapping crime. It is important to note that the advent

of the computer did not change the cartographic approach to crime; instead, X-Y coordinates are added to the data already existing in police offices. In cases where only the street address is known geocoding service is used to match addresses to the street block, ZIP Code, or census-tract to respect the privacy law (Stoe 2002). Many police departments across the nation are using some customized extension to ESRI's or other form of GIS software packages to map crime in their various jurisdictions. One of these customized tools in use today is the "Community Police Beat Book" developed by the ESRI. Crime mapping enables the Pennsylvania police department to increase its services in the community without needing to recruit extra officers (Mueller 2005).

The most common types of maps produced by law enforcement agencies and the National Institute of Justice are Pin Maps, Thematic Maps, and Integrated or Associated Maps. Pin Maps are traditional pushpin maps that are now done on GIS. Geographic Information Science makes it easier to create, update, duplicate, and distribute these maps more proficiently (Muller 2005). Thematic maps use shading ranges from light to dark (the lightest shade stands for the lowest value and the darkest shade stands for the highest value) to identify the density value of a particular attribute, namely the number of crime incident on a particular neighborhood. Integrated or Associated maps are a combination of pin map and thematic maps used to spatially put data in context. The rapid advancement of technology, computer-based techniques for exploring, visualizing, and explaining the incidences of criminal activity have been helpful in crime analysis (Grubestic and Murray 2002). As Murray et al. (2001) noted, it is the ability to combine spatial information with other data that makes GIS so valuable. The United States Department of Justice (2005) noted that GIS and mapping software and desktop

computers now provide mapping and data analysis capabilities beyond what was possible with mainframe computers of the late 1980s and early 1990s, and are inexpensive and accessible for even small and budget-constrained police departments. The innovations demanded by community- and problem-oriented policing require that departments incorporate a geographic, spatial, or local focus, and emphasize the importance of integrating crime-mapping techniques into departmental management, analysis, and enforcement practices. Crime mapping provides law enforcement agencies with a powerful tool to aid in crime control and crime prevention efforts. GIS can help law enforcement agencies identify crime “hot spots” upon which to focus limited resources. More importantly, crime mapping can help law enforcement identify the underlying conditions that give rise to crime problems, as well as assess the effectiveness of responses to those problems.

An illustration of the application and power of GIS in crime mapping as published in 2003 CADALYST Magazine (2005) is presented below: a). “Hot Spots: In the episode entitled “Surveillance” from “The District,” in order to identify where stolen vehicles will most likely be found, the fictional police chief and his staff use ArcView GIS and ArcView Spatial Analyst to study the locations where stolen cars equipped with LoJack devices have previously been recovered. b). Tactical Planning: PPD's fictional counterpart in “The District” also demonstrates the effectiveness of GIS as a tool for tactical planning in the episode “The Real Terrorist.” “Facing possible terrorist attack, the fictional police chief used a network of roadblocks and checkpoints to create a containment area. The efficiency of the plan is tested beforehand with several different

scenarios simulated on GIS maps created in ArcView GIS and ArcView Network Analyst” (Wong 2003 p. 5).

Spatial statistic is the tool used in ArcGIS 9 for identifying spatial clusters of statistically significant high or low attribute values. It can identify area of high crime and also shows an area of high incidence of a specific crime, given a normalized data. “Given a set of weighted data points, such as the number of crimes per census block, and operating under the expectation that data values are randomly distributed across the study area, this tool delineates clusters of census blocks with higher than expected crime incidents” (Scott and Warmerdam 2005 p.2). The Hot Spot Analysis in ArcGIS 9 identifies spatial clusters of statistically significant high or low attribute values. This tool defines clusters of census blocks that have more than expected crime incidents. These clusters are hot spots. The Hot Spot Analysis tool also defines spatial clusters of lower than expected crime incidents. These clusters reveal crime cold spots and may provide clue about policy or environmental factors that discourage crime (Scott and Warmerdam 2005).

This research will employ similar (spatial statistics and hot spot analysis) tools, in ArcGIS 9.1 as described above, to conduct Hot Spot Analysis. However, in contrast to above narratives, this approach will be applying neighborhood area theory techniques. Neighborhood theories seek to describe incidences of disorder at higher scale than place or street theories. It compares and contrasts level of disorder at square block, communities, or census tracts (Eck et al. 2005). This research aptly adopted neighborhood strategy since it is concerned with “what areas have more violence and what areas have less.” The available school violence data is at the level of administrative

boundary referred to here as school district. Neighborhoods and neighborhood clusters with high crime and disorder levels are linked to underlying social conditions (Eck, Chainey, Cameron, Leitner, and Wilson 2005). “The appropriate units of analysis are quite varied and can include square blocks, communities, and census tracts, to name a few. Two-dimensional shapes such as ellipses, rectangles, and other polygons are used on maps to represent crime phenomena at this level” (Eck et al. 2005 p17).

In her dissertation, Esther Lily Jones (2002) examined the association between school size, poverty level, ethnicity, gender, grade level and district demographics and school violence in Texas public schools. This study found a strong relationship between school violence and economically disadvantaged students. The dissertation also demonstrated statistical significant differences in incidents of “school violence” activity by “ethnicity,” “gender,” “grade level,” and “district size.” She concluded with a suggestion for school violence prevention programs, recommendations to the districts and for further study (Jones 2002). While this research will seek to repeat the statistical search for associations as well as make recommendations as noted above, it will approach the problem differently. In contrast to Jones (2002), this research will use larger samples, linear and multiple regressions as considered necessary.

CHAPTER IV

RESEARCH DESIGN AND METHODOLOGY

Data Sources

The school violence data were obtained by Texas Education Agency (TEA) from 1,041 school districts and charter schools in the State of Texas under Chapter 37 / Safe School Division (<http://www.tea.state.tx.us/safe/>). The Texas Education Agency collects Public Education Information Management System (PEIMS) 425 records data from all school districts relating to disciplinary actions as required by Chapter 37 of the Texas Education Code and Federal law. These data cover school violence, disciplinary actions taken, socio-economic status, ethnicity, gender, grade level, and demographics of the district where violence incidence occurred in Texas schools. The study area is the 1,041 independent school districts served by twenty geographic regional “Educational Service Centers” (ESC) in the state of Texas. The school districts polygon, Independent School District (ISD) boundary layers, and school violence data were obtained from TEA website and from Public Education Information Management System (PEIMS) records (<http://deleon.tea.state.tx.us/SDL/SDLdownload.asp>, and <http://www.tea.state.tx.us/safe/>).

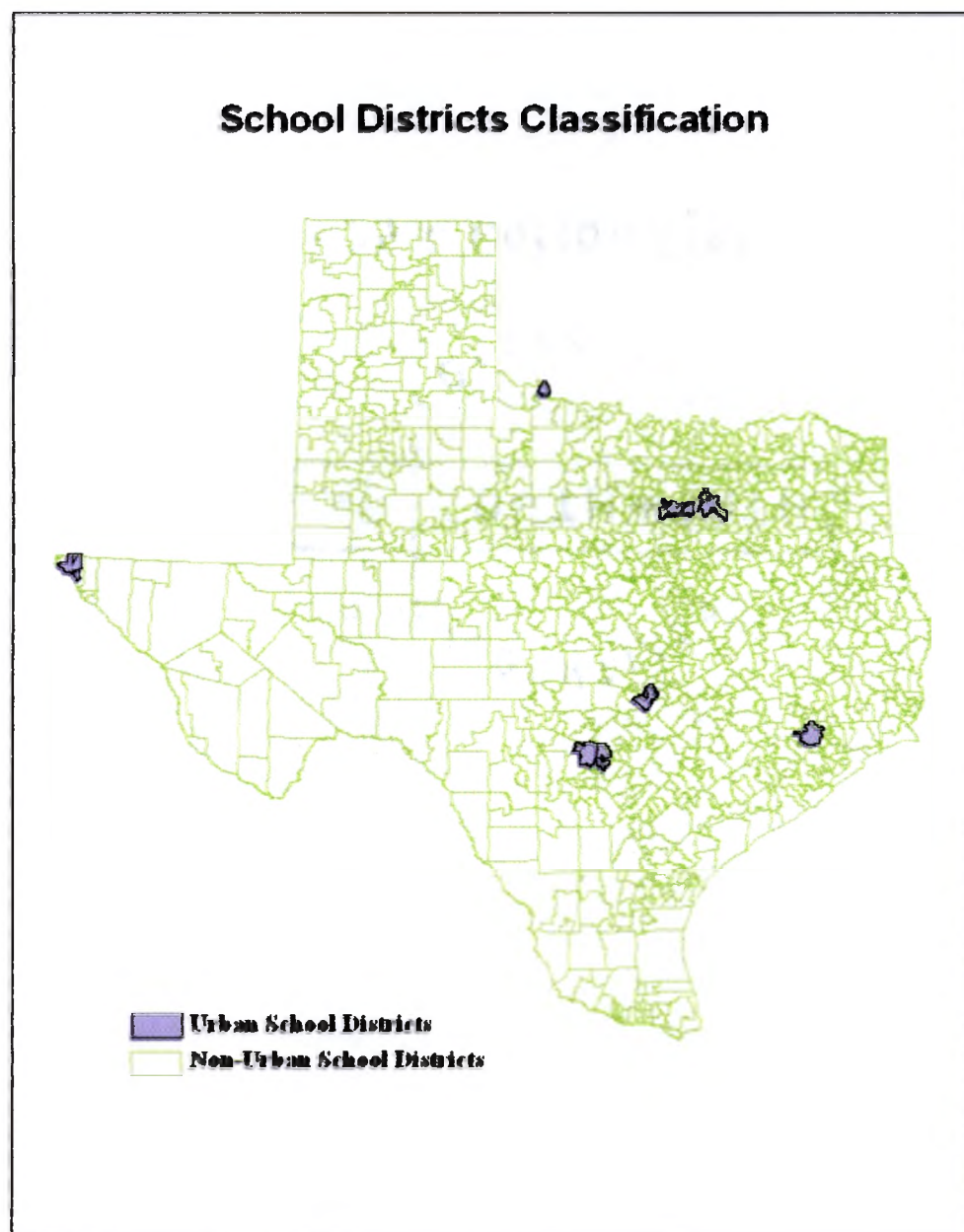
Other data collected from TEA include a list of school district’s classification into urban, suburban and rural districts but suburban and rural will be referred to as “non-urban” in this study. Texas education agency classifies school districts based on their

enrollments. An examination of this classification shows that as of April 22, 2004, only ten school districts have a classification of “major urban districts”, while all other school districts in Texas are either major suburban or rural. Table 1 below shows urban school districts and the percentage of their ethnic make up. Figure 2 below illustrates the districts and their locations in Texas map. The ten urban school districts are Houston, Dallas, Fort Worth, Austin, Northside, El Paso, Arlington, San Antonio, North East and Ysleta independent school districts in order of their enrollments size.

Table 1: Urban School Districts Enrollment 6th-12th grade (2003).

Urban Districts	Enrolment 6th-12th	BLACK	HISPAN	WHITE	Other
HOUSTON ISD	91394	32.10%	53.37%	11.14%	3.39%
DALLAS ISD	74780	36.96%	53.80%	7.70%	1.54%
FORT WORTH ISD	38109	30.59%	46.71%	20.59%	2.12%
AUSTIN ISD	37280	14.71%	46.92%	35.69%	2.68%
NORTHSIDE ISD	35418	7.38%	54.84%	35.20%	2.59%
EL PASO ISD	31955	4.38%	78.16%	15.88%	1.58%
ARLINGTON ISD	30732	22.67%	23.41%	46.69%	7.23%
SAN ANTONIO ISD	26357	9.74%	85.75%	4.22%	0.30%
NORTH EAST ISD	28816	9.31%	38.83%	48.91%	2.95%
YSLETA ISD	24205	2.48%	88.04%	8.50%	0.98%

Figure 2. School Districts Classification.



The school violence data collected were not quite ready for the analysis intended; hence some data transformations were necessary. The PEIMS records covering grades 6 through 12 were downloaded, converted to Microsoft Excel files and saved in .dbf file format to be read by GIS software. The boundary and the school layers have different

projections making it difficult to overlay them. They needed to be projected to bring both to identical projections and overlaid. The district boundary and the schools' point layers were therefore transformed by defining their projections to Texas Centric/Lambert Conformal and added to ArcMap. The school district and school violence tables were then joined using as a key, the PEIMS number. After the join, a summary of the table of the new layer was done using "District field," the index field. The research interest is the school district violence, so the result of the join was exported and saved as Districtsch_violence. In this form, spatial operation can be performed to answer the research questions stated above.

Spatial Design

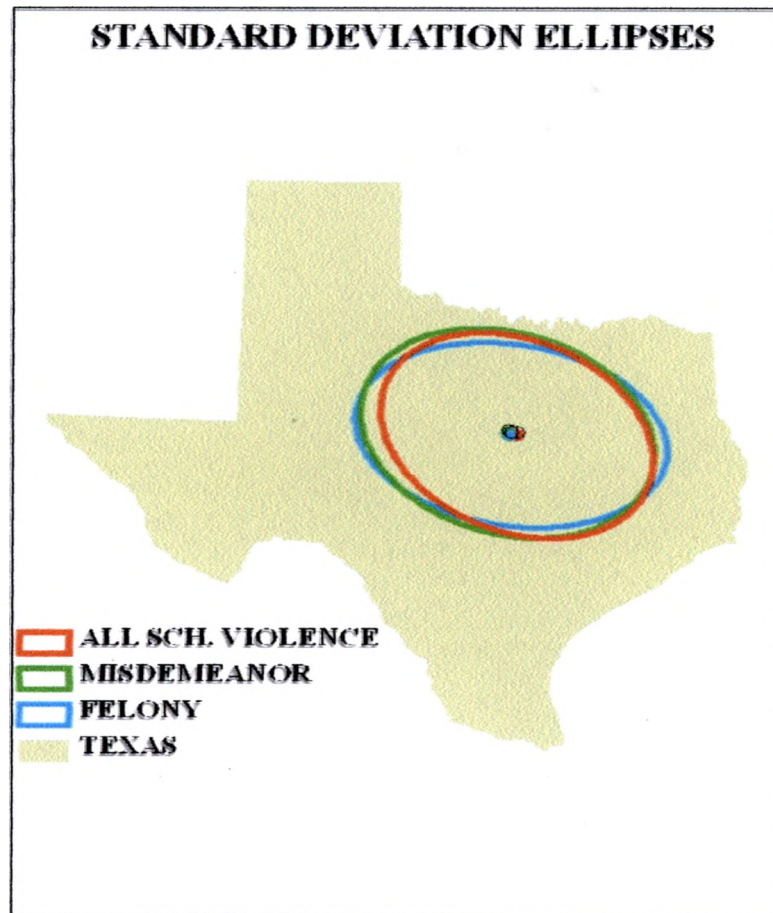
Spatial analysis was used to answer the questions and display "where" in Texas are violence hotspots school districts. This analysis uses hotspot analysis to identify hotspot school districts and to check for existence of clusters, if any. Two types of hotspot studies were conducted using two distinct techniques. One was conducted on the overall violence and used to locate clusters and hotspots of violence across the state of Texas. The second looks at each district and compares felony and misdemeanor to overall incidents in that district. By calculating the percentage of felony or misdemeanor, the rate of either violence was compared. It was easy to identify which districts have the highest rate of felony or misdemeanor. This helps to spot districts with potential danger of higher school violence.

Hot Spot Analysis: Hot spot has been defined as "an area that has a greater than average number of criminal disorder events, or an area where people have a higher than average risk of victimization" (Eck 2005 p. 2). "The Hotspot Analysis tool in ArcGIS 9.1

identifies spatial clusters of statistically significant high or low attribute values” (Scott and Warmerdam 2005 p.5).

Preliminary investigations were conducted to analyze patterns of school violence using spatial statistics function in Arc toolbox. The three tests were, a test for dispersion or standard deviational ellipse, Getis-Ord G_i^* statistic, and a test for clustering or spatial auto correlation. The purpose of these tests is to inquire whether there is evidence of clustering prior to delving into hotspot analysis. If there is no indication of presence of clusters, hot spot analysis may be considered unnecessary and other alternative techniques will be used for the investigation. These tests are regarded as necessary preliminary tests prior to hot spot analysis (U.S. Department of Justice 2005). The test for dispersion is used to measure whether distribution from mean center is more toward one direction than another direction. This is done using standard deviation ellipse technique. The mean center was calculated followed by standard (deviation) distance in the x and y directions of each mean center.

Figure 3. Test for Dispersion (Standard Deviation Ellipses).



These two values provide the axes of an ellipse encompassing the distribution of school violence features. The ellipse is called standard deviational ellipse. The size and shape enables the determination of the degree of dispersion while its orientation indicates the trend. Ellipses were computed for school violence, misdemeanor and felony. Figure 3 is standard deviation ellipses for the three school violence categories. The differences in sizes and alignments of these ellipses explain the differences in dispersion and alignment of the violence categories. The ellipse in red represents all school violence category and

has the least area or dispersion. Misdemeanor and felony ellipses are relatively wider and hence more dispersed. The northwest and southeast orientation suggest the directional trend of school violence. With the degree of dispersion and orientation established, a test for clustering or Getis-Ord G_i^* statistic was embarked upon as detailed below.

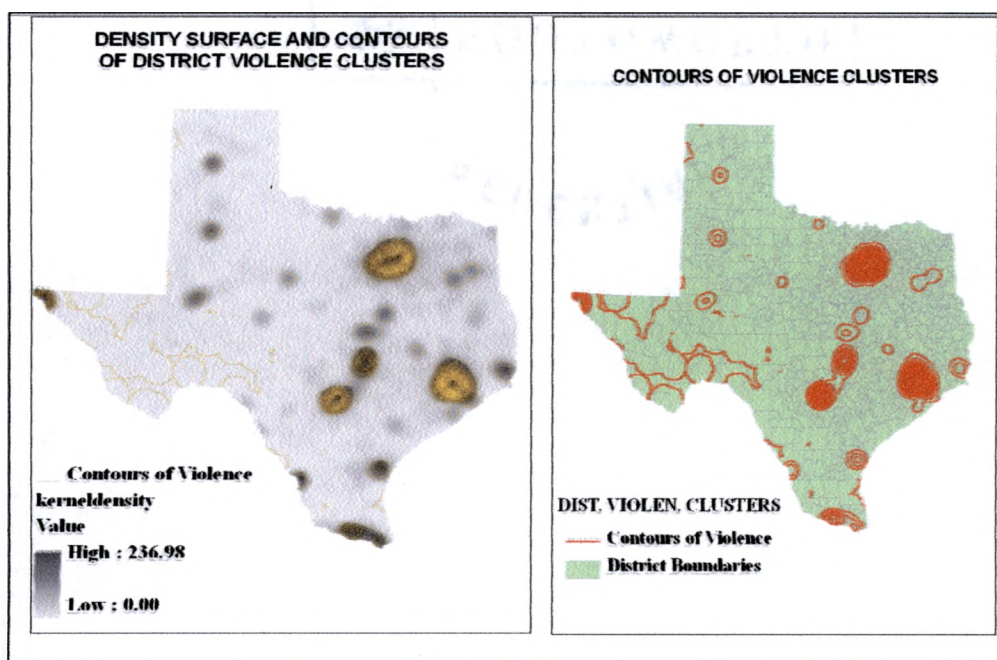
Cluster mapping, employing Spatial Statistics' Hot Spot Analysis: Getis-Ord G_i^* statistic function, was then conducted. Getis-Ord G_i^* (Spatial Statistics) locates spatial clusters of high or low attribute values that are statistically significant. G-statistic indicates if a given area has clusters of high or low values. It does not calculate high and low simultaneously. A high G- statistic indicates that values higher than the mean for the study area is found together, while a low G-statistic demonstrates a lower than the average for the area is seen together. This statistic resulted in high G-statistic ranging from 1.87 to 16.68 and lows of 0.001 to -0.325. These high G's suggest presence of clusters of school violence, while the low Gs indicate absence of clusters. This continuing affirmation of potential presence of clusters necessitated the third (spatial autocorrelation) and final exploration prior to hot spot analysis.

Spatial Autocorrelation: Moran's I (Spatial Statistics) uses feature locations, attribute values, or both to measure similarity of those features. It determines whether there is a random, clustered, or dispersed pattern based on Moran's Index. The index value ranges from +1 and -1. A positive value designates clustering while negative values stand for dispersion. Z score is also calculated to measure statistical significance of the resulting Moran's Index. Spatial autocorrelation measures whether the distributions of phenomena are related; that is positive spatial autocorrelation (Chainey 2005). The spatial autocorrelation result shows Moran's Index of + 0.05 and also returned a Z-score

of 27.6 standard deviations. This positive Moran's Index signifies that there is 99.95% certainty that clusters of school violence is present in Texas school districts. The high Z-score confirms the statistical significance of that presence of clusters.

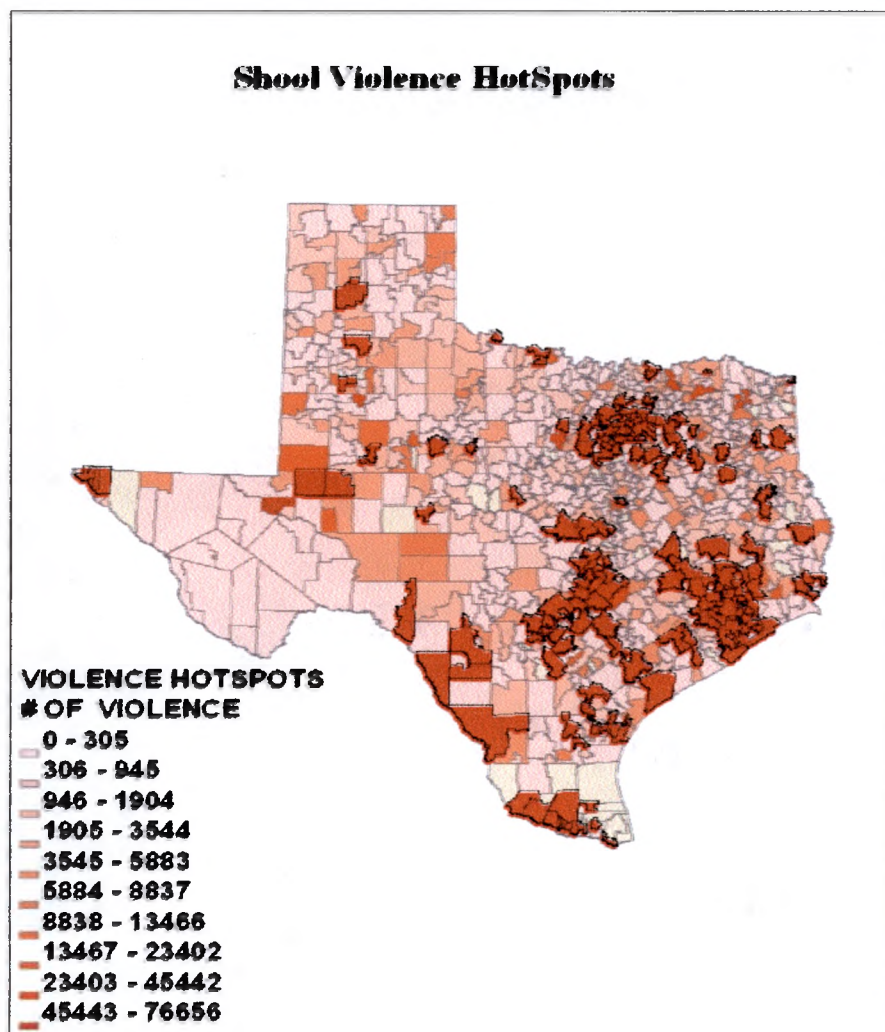
A density surface is then fitted, depicting the density or intensity of school violence across the state of Texas using Kernel Density technique. The boundary of this surface is defined by the geographical extension of school violence since there is no extrapolation save for the minimum and maximum latitude and longitude of school districts limits see Figure 4. Kernel Density computes a magnitude per unit area from polygon features and utilizes a kernel function to fit a smooth surface across the area (Silverman 1986).

Figure 4. Kernel Density & Contours of Violence Clusters (Enhancing Visualization of Hotspots).



To improve the visualization of hot spot analysis above, a contour map was created. Contours create feature class of isolines, or contours, representing constant cell values in the input class as shown in red in Figure 4 on the right side above. The outer bounds of these isolines tend to extend beyond actual map boundaries since it follows density surface and is set to a constant spacing of 10 meters. Clipping the layers based on the Texas State boundary solved this problem.

Figure 5. Hotspot Map: Texas Public School Districts.



In Figure 5, as the color get darker, districts with more counts of violence are highlighted. Districts with the most reported violence range from 45,443 - 76,656 total incidents.

The issue of determining “what district(s) has the highest felony violations,” involves the application of definition query. The felony field was queried to select all the districts that have their record higher than the mean of all the districts. An inspection of

the attribute field shows the districts with highest rate of felony. Houston independent school district reported the highest incidences of felony at one thousand seven hundred and nine.

The question of “what district(s) has the highest misdemeanor violations,” also needs the application of definition queries. The misdemeanor field was queried to select all the districts that have their record higher than the mean of all the districts. An inspection of the attribute field shows the districts with highest rate of misdemeanor. Houston independent school district reported the highest misdemeanor incidences of seventy six thousand, six hundred fifty six.

The average incidence of school violence is obtained from the SchViolen field. In the attribute table, a statistical function was invoked while the field alone was highlighted. This yielded the sum, standard deviation and the mean of collective violence (Misdemeanor and Felony combined). The mean or average incidence for the state was 1467.

Questions #5, #6, and #7, were answered using choropleth-mapping tools in Arcview. Choropleth maps show the comparative density of a phenomenon across an area by assigning different shade or graduated colors ranging from light to dark.

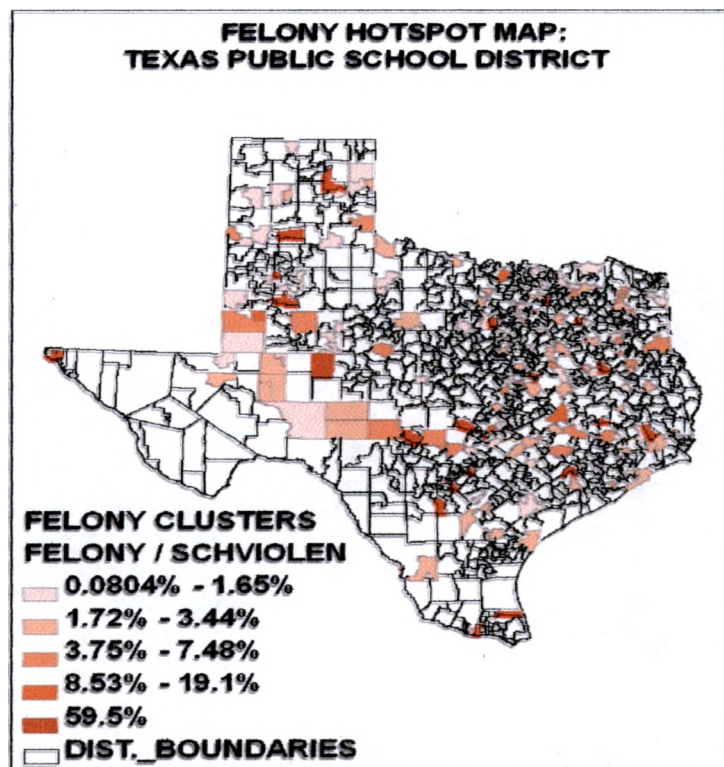
Table 2: Highest Felony Rate Hotspots District.

Highest Felony Rate Hotspot Districts		
School Districts	Non-Urban	Urban
Pampa	✓	
Tulia	✓	
Shallowater	✓	
Tahoha	✓	
Sterling	✓	
El Paso		✓
Princeton	✓	
Aledo	✓	
Edgewood	✓	
Mart	✓	
Stocum	✓	
Marble Falls	✓	
New Waverly	✓	
West Hardin County Cons	✓	
Eanes	✓	
Harper	✓	
East Bernard	✓	
Marion	✓	
South	✓	
Charlotte	✓	
Laredo	✓	
San Perlita	✓	
Edcouch Elsa	✓	
Donna	✓	

There are four options for classification as long as the scheme chosen, minimizes inner class variance while maximizing the between class variance (Chainey and Dando 2005). Felony clusters were therefore, located by symbolizing the district violence layer based on felony and schviol fields. The method of classification used was natural breaks based on preliminary review of descriptive statistics. Natural breaks classification of aggregated

data, made it possible to isolated extreme outliers and exposed districts with high felony rate and districts with lowest rate. The resulting maps are labeled and compared with the TEA district classification, to determine which ones are urban and which ones are non-urban, see Table 2. The result of this comparison revealed the answers to “are there clusters of felony in urban school districts?” and “are there clusters of felony in non-urban school districts?” A map showing felony clusters was saved as *“FELONY HOT SPOT MAP: TEXAS PUBLIC SCHOOL DISTRICT”*, Figure 6 shows a five category classification map of felony hotspots.

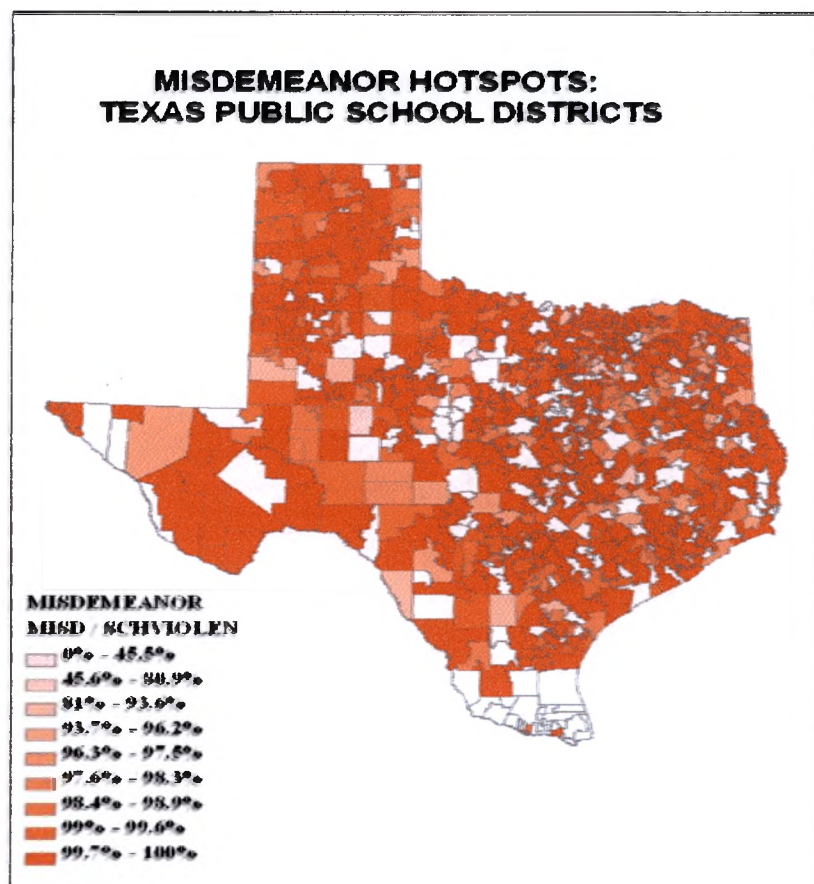
Figure 6. Felony Hotspots Map: Texas Public School District.



Misdemeanor clusters were located by symbolizing the district violence layer based on misdemeanor and school violence fields. The method of classification used was

also natural breaks as detailed above. This result answered the questions “are there clusters of misdemeanor in urban school districts?” as well as “are there clusters of misdemeanor in non-urban school districts?” This map was also saved as “*MISD. HOT SPOT MAP: TEXAS PUBLIC SCHOOL DISTRICT*”, Figure 7 shows the ten category classification map.

Figure 7. Misdemeanor Hotspots Map: Texas Public School District.



Statistical Design

Non-spatial statistical analysis was conducted on computer using “Statistical Package for the Social Science for Windows (SPSS 14)” simple linear regression. If X_1 is used to represent ethnicity variable, X_2 for gender, X_3 for grade level and then Y for school violence (dependent variable), linear regression model attempts to explain this relationship with a straight-line fit to the data. Regression analysis uses an equation to describe the nature of the relationship between independent and dependent variables. It also yields variance measures to assess the accuracy of regression equation (Kachigan 1991). The ethnicity variable measures the percentage of non-white students in a school district. Other variables include gender that measures the percentage of male students and grade level measuring the percentage of middle school students (grades 6th to 8th). The dependent variable (schviol), is the ratio of the total number of school violence reported by each district to the total of that school district’s student enrolment in 6th to 12th grade. It is expected that this regression result will yield positive relationship between all the independent variables and the dependent variable. Table 3 is the summary of variables, how the variables would be measured and what is measured. It also shows the expected relationship resulting from the measurements. The positive signs in the expected relationship column illustrate the expectation that all independent variables will be positively related to the dependent variable (school district violence).

Table 3: Regression Variables and Measurements.

TYPE OF VARIABLE	VARIABLES	MEASUREMENTS	EXPECT. RELATIONSHIP
Dependent Variable	SCHVIOLEN (School Violence)	<u># of School Violence in a School District</u> <u>School District Student Enrolment in 6th - 12th</u>	
Independent Variables	<i>Ethnicity</i> <i>(Racial Make-up)</i>	<u>District's Non-white student Enrolment</u> <u>Total Student Enrolment (6th - 12th) for the district</u>	+
	<i>Gender</i> <i>(Gender Ratio)</i>	<u>District's Male students</u> <u>Total Student Enrolment (6th - 12th) for the district</u>	+
	<i>Grade Level</i> <i>(Grade level make up)</i>	<u>District's 6th - 8th</u> <u>Total Student Enrolment (6th - 12th) for the district</u>	+

Regression analyses were conducted to determine if there was a relationship between the overall district violence (the criterion variable) and gender, or ethnicity, or grade level, or all independent variables. These null hypotheses to be tested with statistical analysis are:

- (1) There is no relationship between ethnicity and school violence.
- (2). There is no relationship between genders and school violence.
- (3). There is no relationship between grade-level and school violence.

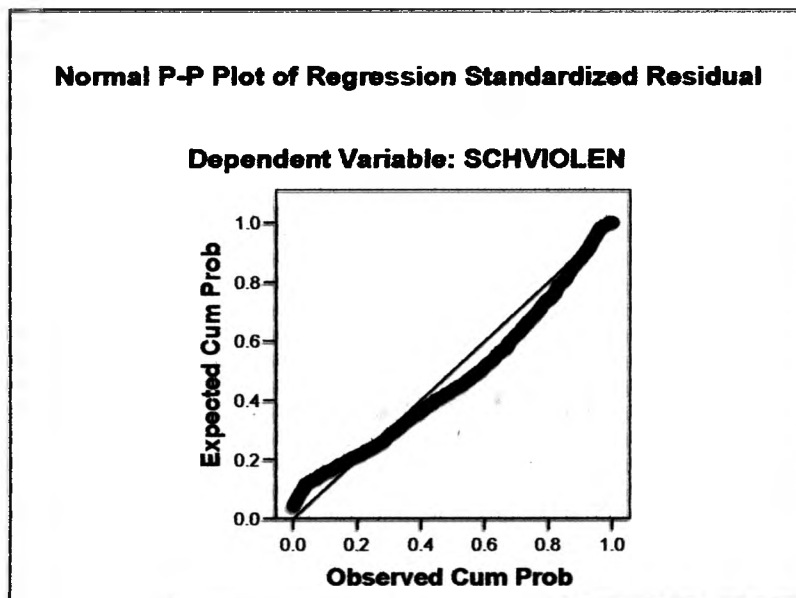
Model 1 tested for a relationship between school violence and ethnicity and the model equation is “**DistSchviol** = $a + b(\textit{Ethnicity}) + e$.” Model 2 looked for a relationship between gender and school violence with a model equation of “**DistSchviol**

= $a + b(\text{Gender}) + e$.” The third model checked for the potential relationship between grade level and the school violence using the following equation: “**DistSchviol = $a + b(\text{Grade Level}) + e$** .” The validity of the above analysis was checked with general linear regression model involving all independent variables and the dependent variable as model 4. The model equation is as follows,

$$\text{“DistSchviol} = a + b_1(\text{ethnicity}) + b_2(\text{gender}) + b_3(\text{grade level}) + e\text{.”}$$

Coefficients (b_1 , b_2 , and b_3) indicate by how much district violence increases as one variable increases by one, while holding the other two variables constant.

Table 4 is a normal plot of standardized residual that compares the expected cumulative probability with observed cumulative probability and attempts to fit a linear curve. Variables are rarely perfectly related, there could be an error introduced when linear regression equation attempts to describe an imperfect relationship. The Std. Error of the Estimate provides an overall accuracy of how discrepant the test scores are from the predicted regression line. This means that the actual scores could vary by “e” points above and below the predicted value.

Table 4; Normal P-P Plot of Standardized Residual.

The correlation coefficient R (the square root of R -square) derived, expresses the degree to which the predictors (Gender, Ethnicity, and Grade level variables) are related to the dependent (DistSchviol) variable. R assumes values between 0 and 1. The direction of the relationship between variables is determined by the “plus or minus” signs of the regression or B coefficients. If B coefficient is positive, the relationship of this variable with the dependent variable is positive. If B coefficient is equal to 0, there is no relationship between the variables.

CHAPTER V

RESULTS AND ANALYSIS

Analysis

This analysis was conducted using basic descriptive statistics, general linear model regression to measure the relationship between the independent variables, gender (male and female), ethnicity (Black, Hispanic, White, Other), and grade-level (6th, 7th, 8th, 9th, 10th, 11th, and 12th), and the dependent variable, school district violence (Felony and Misdemeanor). The goal is to describe the relationship between the predictors such as gender, ethnicity, and grade level and the dependent variable, school district violence (the criterion variable) using general linear regression model. The relationship between the dependent variable 'school violence' and the predicting variables ethnicity, gender, grade level was examined. The null hypotheses addressed with statistical analysis were as stated under statistical design section.

Results of Statistical Analysis

A review of regression output illustrates an interesting relationship between the predictor variables and the dependent variable (school violence). The school violence and ethnicity regression equation is **DistSchviol = 0.284 + 0.513(ethnicity) + 0.4600**. This is to say that if the percentage of non-white goes up, district school violence will increase by 0.513, when other predictors are constant. Since ethnicity is the ratio of non-white student enrolment in a district, it could be inferred that as the percentage of white

enrolment increases, school district violence decreases. The confidence level interval for this analysis is 95%; this means that this study is predicting significance at 0.05 but the resulting (observed) significance is 0.00, meaning that the relationship between ethnicity and school violence is statistically significant. Table 5 is an output of regression analysis referred to as model summary. Model Summary table displays the correlation coefficient R. The R Square, or coefficient of determination, is a measure of "goodness of fit" and it suggests that 8.1% of the behavior of school violence is accounted for by this model.

Table 5: (Model 1) Summary of Regression.

Model	R	R Square	Adjusted R Square	Std. Error of the Estimate
1	.285 ^a	.081	.081	.4600081
a. Predictors: (Constant), Ethnicity				
b. Dependent Variable: SCHVIOLEN				

In model 2, the school violence and gender regression has an equation:

DistSchviol = 0.292 + 0.360(gender) + 0.47989. Just as described above, when gender changes by one, school violence increases by 0.360. Gender stands for the proportion of a district's student enrolment in 6th through 12th that are male; therefore an increase in male enrolment is related to an increase in that district's school violence. In other words, male students are more likely to be assigned to disciplinary alternative education or commit violence offense than their female counterpart. As a district's student population increases, the difference between male enrolment and female enrolment decreases,

resulting in a narrowing gap between male and female committing school violence. This may be a reason for the gender model to return a significance level of 0.403. This number is more than the expected margin of error and hence renders this model statistically insignificant. Table 6 shows the R-squared of 0.00 which suggests a weak relationship between gender and school violence.

Table 6: (Model 2) Summary of Regression.

Mod	R	R Square	Adjusted R	Std. Error the Estimate
1	.02 ^a	.00	.00	.47979
a. Predictors: (Constant),				
b. Dependent Variable:				

Grade level has a negative relationship with school violence as demonstrated by the regression equation: $\text{DistSchviol} = 0.697 - 0.471(\text{grade level}) + 0.4765$. If grade level changes by one, school violence changes by -0.471. Grade level is the proportion of students enrolled in 6th through 8th grade compared to the total enrolment in 6th to 12th grade. As the middle school enrolment increases, school violence decreases. Looking at the data, this may be supported since high school has higher proportion of school violence. At 0.05 significance and with model 3 returning 0.00 significance, the finding is statistically significant. Table 7 is the model summary table displaying the correlation coefficient R. The R Square or coefficient of determination is a measure of "goodness of

fit" and it suggests that 1 3% of the behavior of school violence is accounted for by this model.

Table 7: (Model 3) Summary of Regression.

Mode	R	R Square	Adjusted R2	Std. Error the Estimate
1	.119 ^a	.014	.013	.476537
a. Predictors: (Constant),				
b. Dependent Variable:				

Model 4 summarizes the overall relationships in a single equation, enabling the comparison of all variables using adjusted R Square. The Adjusted R Square is the adjustment of the samples for degrees of freedom lost in the estimation of the regression. Variables are rarely perfectly correlated, since an error could be introduced as linear regression equation attempts to describe an imperfect relationship. The Std Error of the Estimate provides an overall accuracy of how discrepant the test scores are from the predicted regression line.

Table 8: (Model 4) Summary of Regression.

Model Summary ^b				
Mode	R	R Square	Adjusted R Square	Std. Error the Estimate
1	.307 ^a	.094	.091	.457316
a. Predictors: (Constant), GradLevel, Ethnicity, Gender				
b. Dependent Variable:				

Table 8 shows Std. Error of the Estimate (e) 0.4573. This means that the actual scores in model 4 could vary by 0.4573 "points" above and below the predicted value. The ANOVA (Table 9) presents a test of significance for the overall regression model. Given a significance level of .05 and comparing the model Sig. of 0.000 suggests that the estimated model is relevant and is statistically significant.

Table 9: ANOVA (b).

ANOVA ^b						
Model		Sum of Squares	df	Mean Square	F	Sig.
1	Regression	21.751	3	7.250	34.667	.000 ^a
	Residual	209.766	1003	.209		
	Total	231.517	1006			

a. Predictors: (Constant), GradLevel, Ethnicity, Gender

b. Dependent Variable: SCHVIOLEN

The Coefficients (Table 10) provides the actual numbers needed to test the equation describing the model. When several independent variables are involved, Beta value is used to rank those variables. Standardized coefficients bring all predictors to a common unit (z-scores) so comparison could be made.

Table 10: Coefficients (a).

Model		Unstandardized Coefficients		Standardized Coefficients	t	Sig.
		B	Std. Error	Beta		
1	(Constant)	.281	.226		1.244	.214
	Ethnicity	.507	.054	.282	9.376	.000
	Gender	.386	.411	.028	.939	.348
	GradLevel	-.419	.119	-.106	-3.523	.000

a. Dependent Variable: SCHVIOLEN

The higher the magnitude of the Beta value, the more influence the variable has on the overall model. Gender with a Beta value of 0.411 has the most influence in this model in predicting school violence. Grade Level has a beta of 0.119 and hence less influence than Gender. Ethnicity has the least influence, with a beta of 0.054, of all predictors considered in predicting school violence. The whole regression model equation could therefore be written as:

“DistSchviol = 0.281 + 0.507(ethnicity) + 0.386(gender) - 0.419(grade level), the Std. Error of the Estimate is 0.4573167. The negative value of grade level coefficient signifies its inverse relationship with school violence. Other variables have positive relationships. Table 11 summarizes the above discussion.

Table 11: Regression Results.

REGRESSION MODEL	ADJUSTED R2	ETHNICITY		GENDER		GRADE LEVEL	
		b value	Sig.	b value	Sig.	b value	Sig.
MODEL 1	0.081	0.513	0.000				
MODEL 2	0.000			0.360	0.403		
MODEL 3	0.013					0.471	0.000
MODEL 4	0.091	0.507	0.000	0.386	0.348	-0.419	0.000

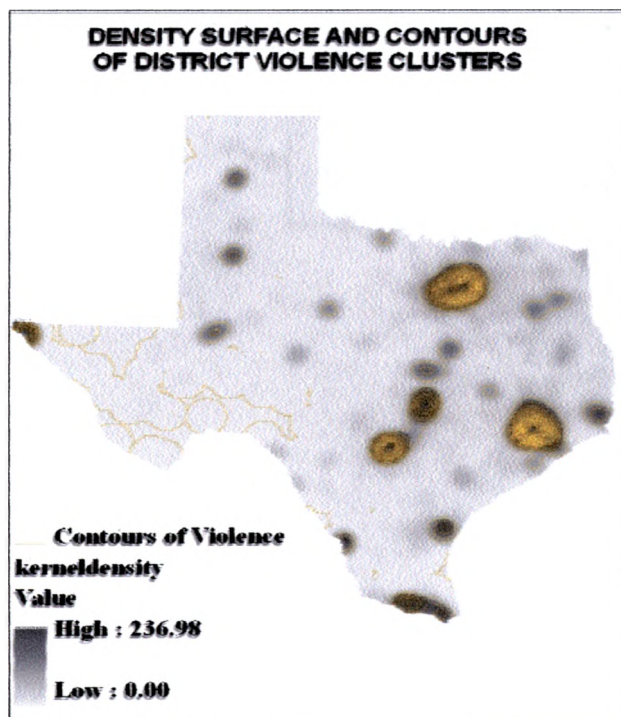
The null hypotheses, “There is no relationship between ethnicity and school violence,” “There is no relationship between grade-level and school violence,” were both rejected. The null hypothesis, “There is no relationship between genders and school violence,” is not rejected due to high level of significance in both individual model and

the combined model, 0.403 and 0.348 respectively; for further review of regression outputs, see appendix A.

Result of Spatial Analysis

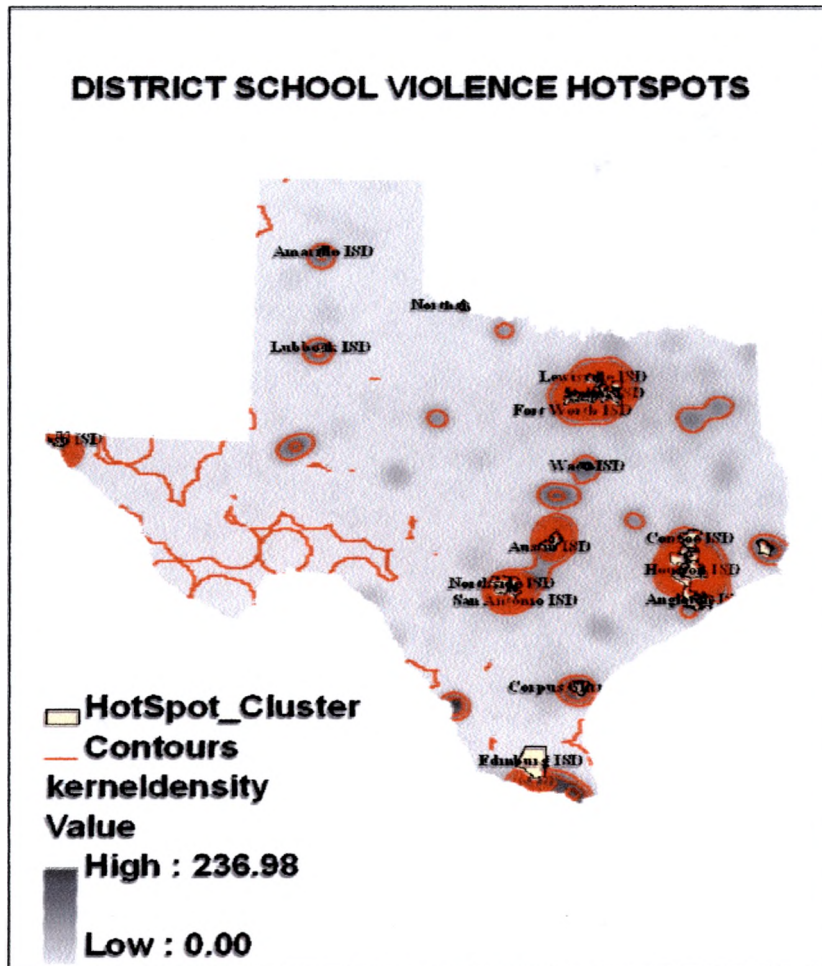
All preliminary tests suggested the presence of cluster that was confirmed by violence density surface. The first spatial question was to find where school violence Hotspots exists. School violence hotspots are defined as districts that have greater than average number of school violence incidence, or districts where students have a higher than average risk of being referred to disciplinary alternative educational program (DAEP). Figure 8 is the violence density surface and contours of violence clusters. The area with higher standard deviation depict district with violence clusters in dark patches while those with light gray indicate that there may be absence of clusters.

Figure 8. Violence Density Surface & Contours of Violence Clusters.



There were one hundred and ninety two school districts reporting more than the average school violence for Texas public school districts. The average is one thousand four hundred sixty-seven incidents reported across the state of Texas. Figure 9 shows the clusters. A few of the largest clusters have been labeled for clarity. There are twenty-eight school districts reporting highest incidence (over ten thousand incidents) of violence. They range from 10,180 reported by Edinburg-Consolidated ISD to 76,656 reported by Houston independent school district. Most of these districts are suburban school districts as shown by ten districts listed here ranking from highest to the lowest as follows: Houston, Fort Worth, Northside, Aldine, Garland, Alief, Arlington, Dallas, Cypress-Fairbanks, and Austin school district. Out of the above ten school districts listed, Houston, Fort Worth, Dallas and Austin were urban school districts by definition, while six were suburban school districts. The five districts that reported the highest incidence of violence in Texas are Houston (76,656), Fort Worth (45,442), Northside (35,642), Aldine (32,205), and Garland (29,325). In the map of School District Violence Hotspots (Figure 9), the violence density is displayed by color intensity with light color representing less violence, and dark color indicating more violence. Contour lines are used to enhance the visualization of the hotspots delineated by surface density.

Figure 9. District School Violence Hotspots.



In all, one hundred ninety two clusters were identified across the state of Texas. The School District Violence Hotspot map shown above shows the clusters made up thirty-one districts reporting ten thousand incidents or more. The largest of these clusters include Houston-ISD, Dallas-ISD, and San-Antonio-ISD area clusters all of which are shown below in Figures 10, 11 and 12 respectively.

Figure 10. Dallas ISD Area Hotspot Clusters.

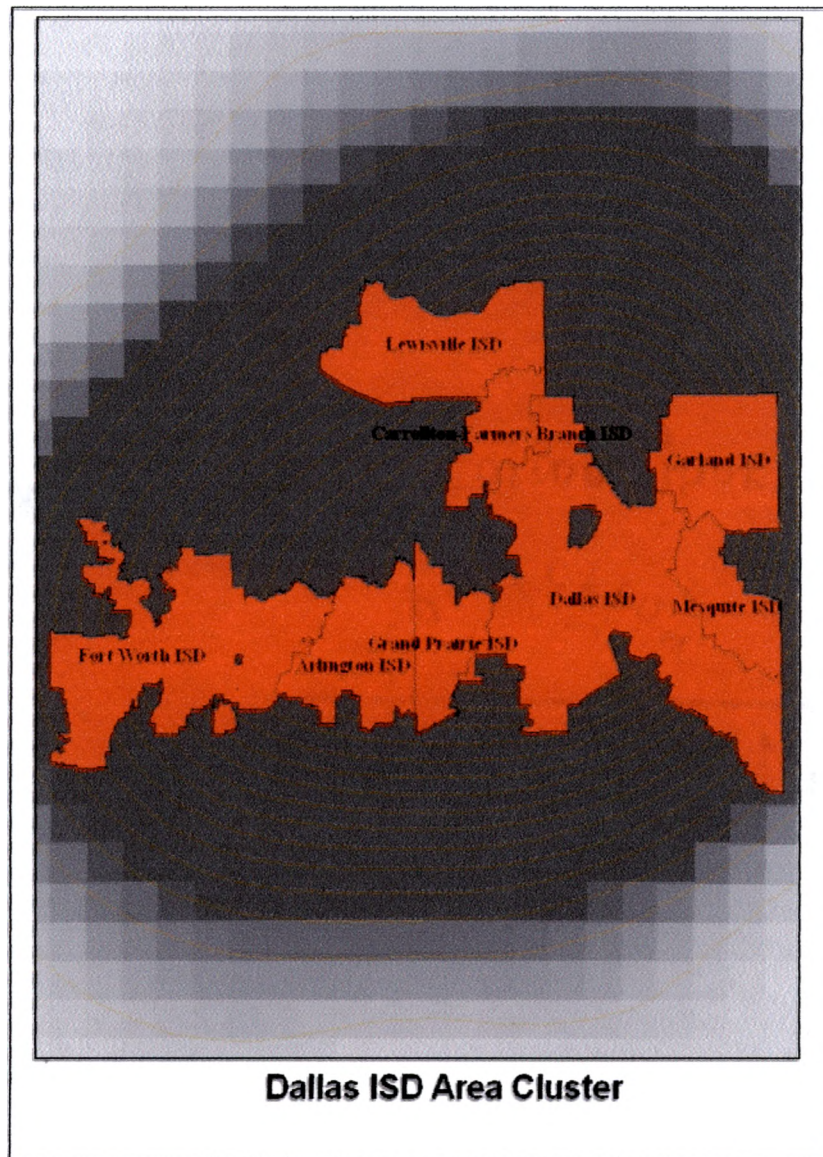
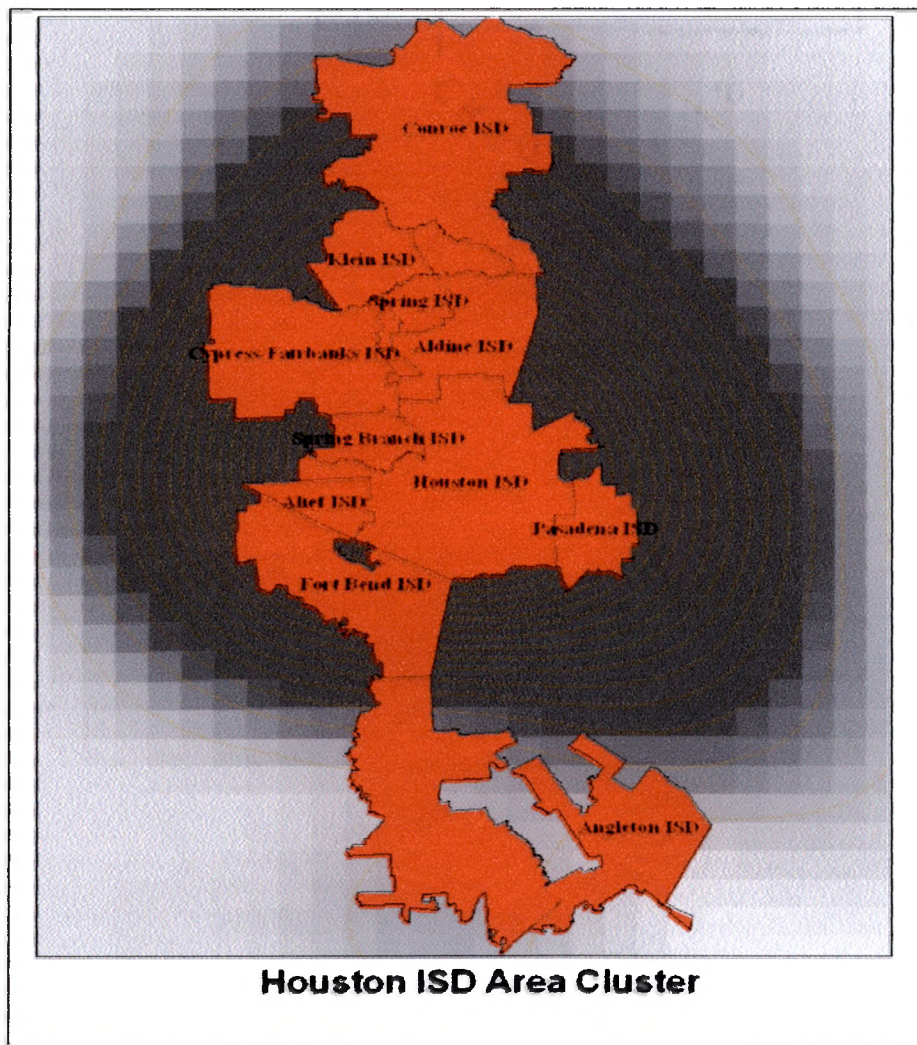


Figure 10 shows the largest cluster consisting of Lewisville, Carrollton-Farmers Branch, Garland, Mesquite, Dallas, Grand Prairie, Arlington, and Fort Worth school districts. This cluster has four of the top ten districts reporting most school violence. Dallas, Fort Worth, Arlington and Garland are all in the top ten. Figure 11 is the Houston

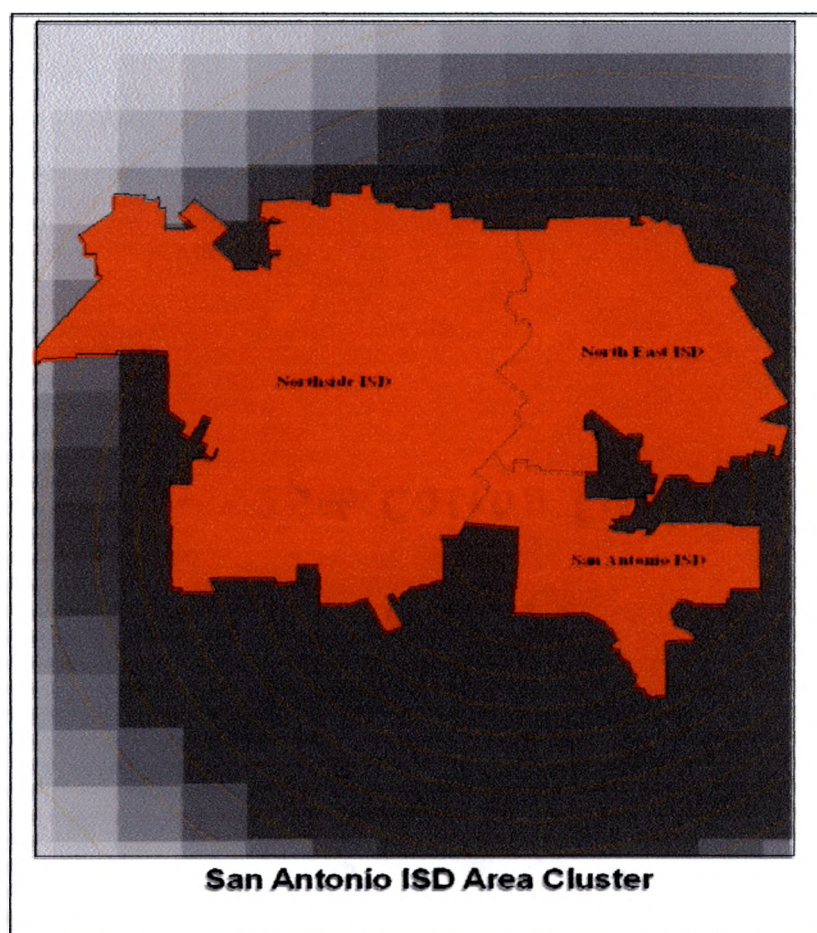
area clusters; it comprises many more districts than Dallas area cluster. Looking at these clusters, it is evident that each of these clusters consists of at least one urban school district and many suburban school districts around it.

Figure 11. Houston ISD Area Hotspot Clusters.



The San Antonio area cluster (Figure 12) is comprised of only three school districts that have large student population or enrollment namely, North Side ISD, Northeast ISD, and San Antonio ISD.

Figure 12. San Antonio ISD Area Hotspot Clusters.



The second question investigated with spatial analysis is to identify the district(s) that has the highest rate of felony. The rate was used to show what percentage of a school district's reported violence was felony and what was misdemeanor. Comparing these

rates across the state enables the determination of where felony could be a severe problem. A school superintendent may want to know whether his /her district has common disciplinary issue (misdemeanor) or serious violent cases (felony) in order to respond appropriately. The number of felony violations in the report range from as small as five to as many as one thousand seven hundred nine. This study found that there were one hundred thirty eight school districts that reported incidences above the mean. By definition, all those districts are hotspots although felony mean is only twenty-one incidences. Figure 13 is a felony map showing highest felony rate districts, a few of which were labeled, while Figure 14 is a choropleth gray scale map. This gray scale map shows choropleth map of felony hotspots using color hue; the light shades indicate little or no hotspots, while the darker shades illustrate hotspots.

Numerically, large urban school districts tend to have more reported incidences of felony, but this research examined what could be a potential problem to a district. Understanding what proportion of violence is felony and what percentage is misdemeanor, enhances a district planner's ability to foresee danger and to plan for counter actions proactively. Felony rate map show clusters where no one would usually expect them, for instance Edgewood ISD, and Tahoka ISD. In Figure 13 twenty-four districts with highest rate of felony were labeled for clarity. Mart ISD has 59.46% and the highest rate of felony in the state, followed by Harper ISD with 54.55% and the third is East Bernard independent school district. All these are suburban or rural school districts. The only urban district that is a felony rate hotspot is El Paso with a 6.98% rate of felony. The map below suggests that, given the geographical distribution of the incidences in this

study, felony constitute larger proportion of the violence in non-urban school districts than in urban school districts.

Figure 13. Felony Rate Hotspots.

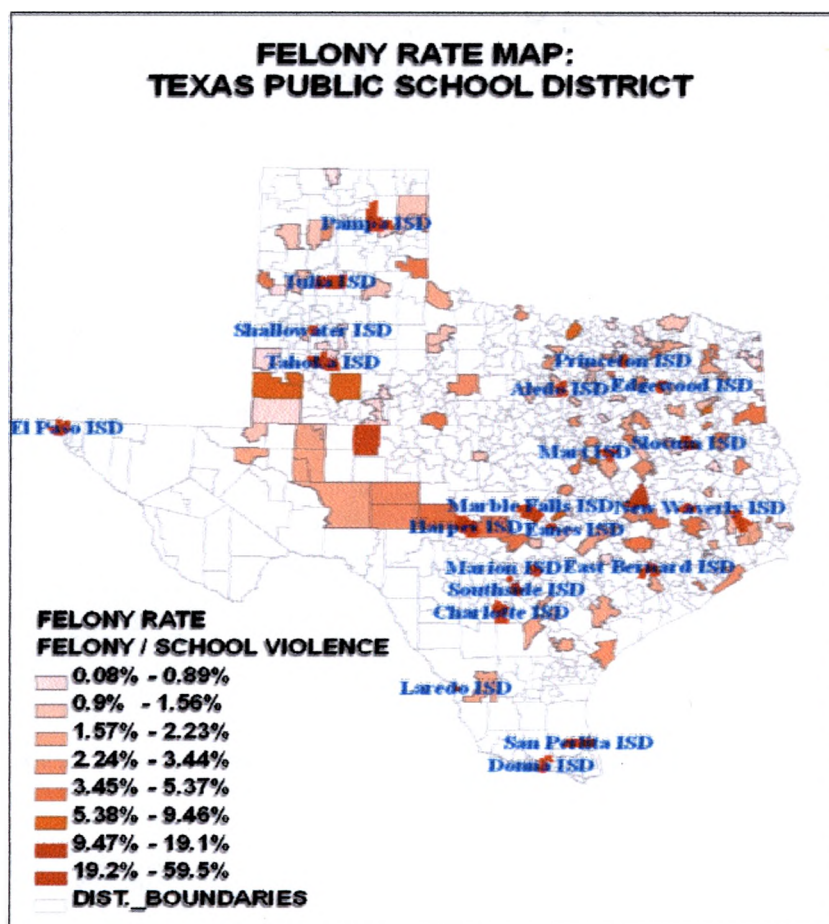
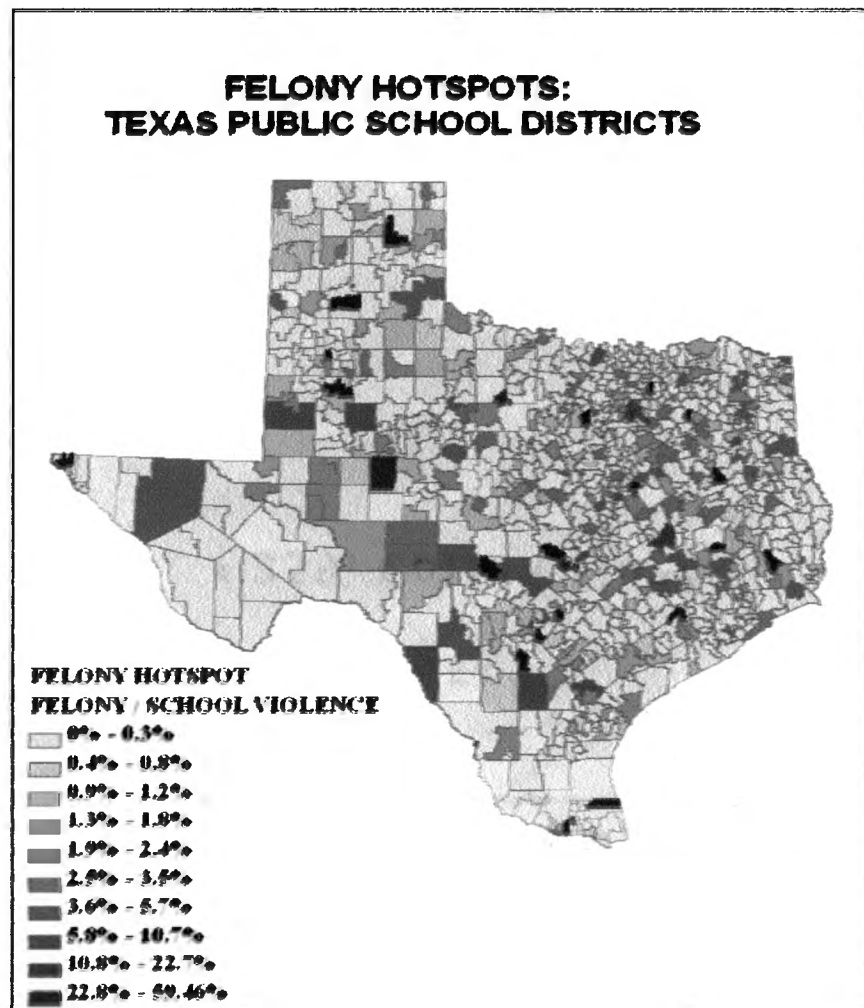


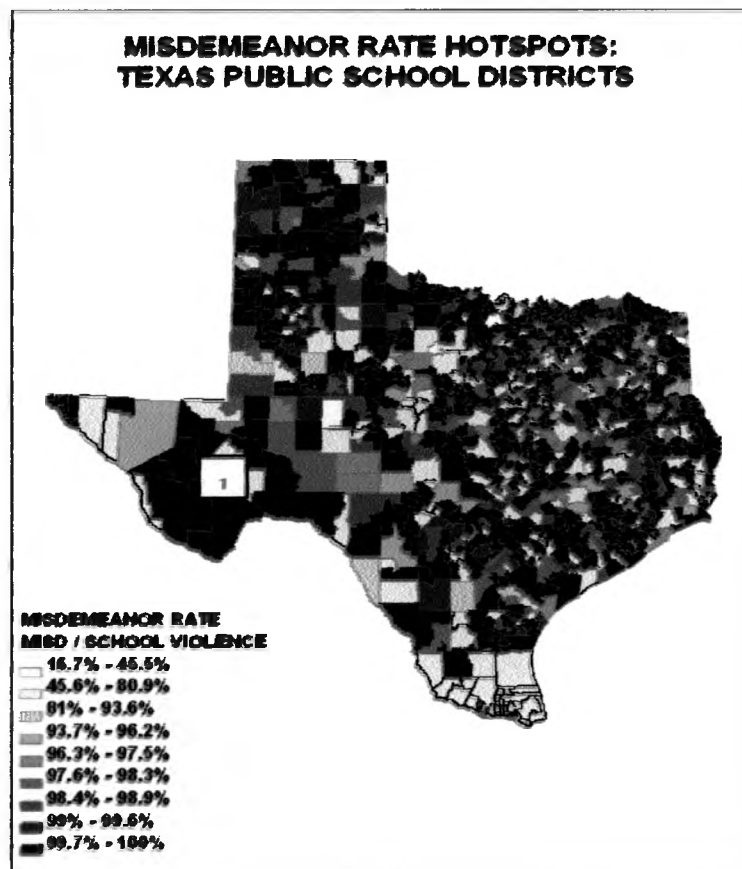
Figure 14. Choropleth Map of Felony Rate.



The third question investigated with spatial analysis is to identify the district(s) that has the highest rate of misdemeanor rate. This study also found that misdemeanor is ubiquitous in most school districts but constitutes the larger proportion of overall incidents in urban school districts. Misdemeanor incidence mirrored the distribution of overall violence. This is expected since misdemeanor made up most of the school violence in Texas. The result of misdemeanor rate tells an interesting story. Although

many districts are hotspots, some stand out vividly. There are over fifty school districts that reported one hundred percent misdemeanor among which are Pharr San Juan Alamo ISD, Richardson ISD, Birdville ISD, Ysleta ISD, United ISD, Uvalde Cons. ISD, Kingsville ISD, Rio Grande City ISD, Del-Valle ISD, and Georgetown ISD. These school districts reported no incidence of felony in 2003. In Figure 15, a choropleth map of misdemeanor rate Hotspots is displayed in gray scale; hues of gray demarcate the rate of violence. The most distinguishable cluster surround Ft Stockton ISD and is labeled number 1 on the map.

Figure 15. Misdemeanor Rate Hotspots Map.



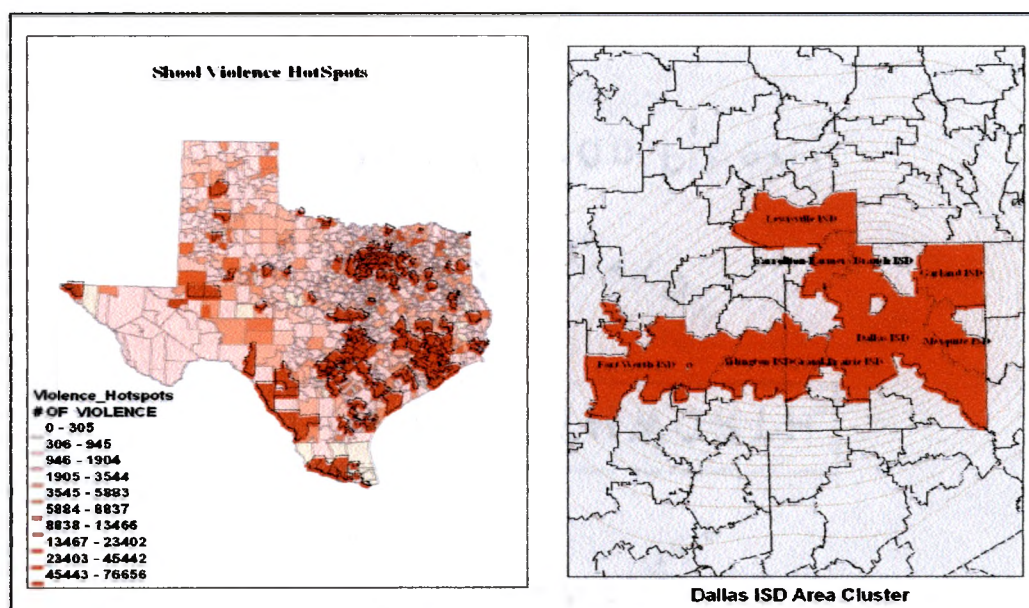
CHAPTER VI

CONCLUSIONS

The three major themes of this research are: 1). Are there spatial clusters or patterns of serious (felony) violence in suburban and rural school districts in Texas public school districts? 2). How do urban school districts compare to non-urban school districts in terms of the geographical distribution of school district violence? 3). What are the variables that have strong relationship with school violence in a school district? Why is all the focus on urban school districts when across the United States most of the fatal incidences of shooting have not been in central city school districts (Donohue, Schiraldi and Zeidenberg 2000)?

The first question investigated is whether there are spatial clusters or patterns of serious (felony) violence in suburban and rural school districts in Texas public school districts. An examination of the data revealed that felony is not usually a problem in Texas public school district since many districts reported little or no felony. On sub-problem 4, what types of school districts exhibit clusters of felony school violence, there are overwhelming evidence that felony represent higher proportion of all violence reported by non-urban school districts as presented earlier in Table 3. All felony rate hotspot districts are non-urban school districts with the exception of El Paso, which is classified as urban school district. This research, therefore, confirms that felony account for higher proportion of incidents of violence in non-urban districts.

Figure 16. School District Violence Hotspots & Dallas Area Cluster.



The second question analyzed was how urban school districts compare to non-urban school districts in terms of the geographical distribution of school district violence. Urban school districts reported numerous referrals to disciplinary alternative education program. However, districts in proximity of urban school districts tend to show large numbers of referral as demonstrated in the geographical distribution of overall school district violence displayed on Figure 16. On the left side of Figure 16 are the hotspots of school violence distribution, while displayed on the right is a detail of one of the hotspot clusters. The Dallas independent school district is an urban school district hotspot surrounded by numerous suburban school district hotspots. This hotspot districts cluster run from Fort Worth on the west to Mesquite and Garland ISD on the east. Out of these eight districts cluster, only Dallas and Fort Worth independent school districts are urban districts while the rest are suburban districts.

Table 12: School Violence Hotspot Clusters.

Houston Area Hotspot Cluster		
<u>School Districts</u>	<u>Non-Urban</u>	<u>Urban</u>
Conroe	√	
Klein	√	
Spring	√	
Cypress_Fairbanks	√	
Aldine	√	
Spring_Brandt	√	
Alief	√	
Houston		√
Pasadena	√	
Fort Bend	√	
Angleton	√	

The pattern is repeated across the state of Texas; as is also the case in the Houston area cluster (see Table 12). As of 2003, Houston area cluster consists of eleven hotspot districts but only Houston independent school district is an urban school district. Spatial distribution of violence clusters or patterns of overall school violence comprise both urban and non-urban school districts and not exclusive to urban districts, contrary to common believe.

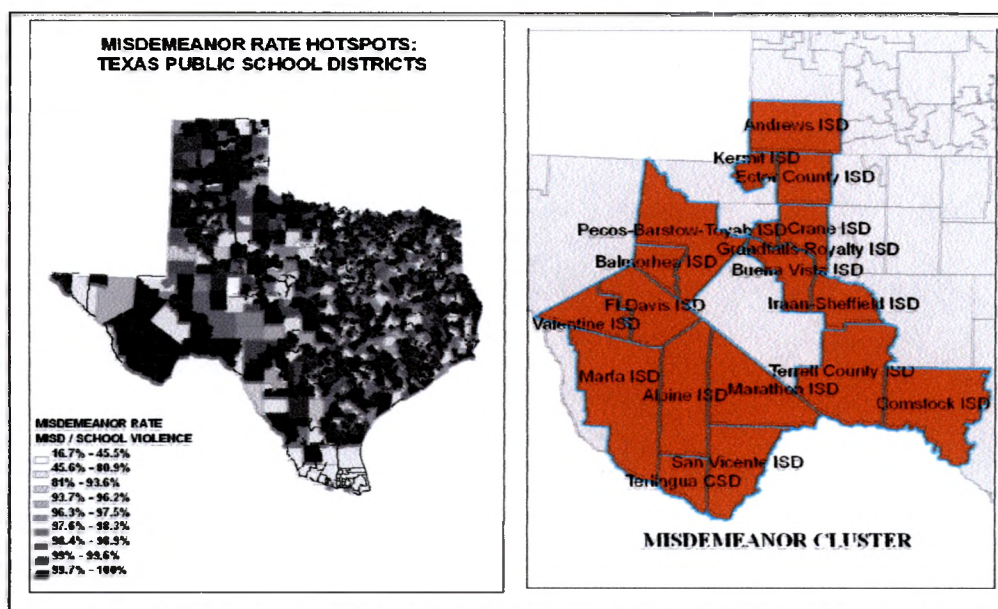
Table 13: District Violence Distributions & Classification.

<i>District Name</i>	<i>Sch. Violence</i>	<i>Enrolment- 2003</i>	<i>Non-Urban</i>	<i>Urban</i>
HOUSTON ISD	76656	91394		√
FORT WORTH ISD	45442	38109		√
NORTHSIDE ISD	35642	35418		√
ALDINE ISD	32205	25559	√	
GARLAND ISD	29325	27618	√	
ALIEF ISD	27728	21422	√	
ARLINGTON ISD	27362	30732		√
DALLAS ISD	26023	74780		√
CYPRESS-FAIRBANKS ISD	25836	36640	√	
AUSTIN ISD	25270	37280		√
FORT BEND ISD	23402	33755	√	
NORTH EAST ISD	19301	28816		√
SAN ANTONIO ISD	19048	26357		√
PASADENA ISD	18469	21111	√	
CORPUS CHRISTI ISD	17692	19639	√	
KLEIN ISD	16998	19468	√	
MESQUITE ISD	16338	18226	√	
WACO ISD	15256	7474	√	
BEAUMONT ISD	14965	10355	√	
EL PASO ISD	13466	31955		√
CONROE ISD	13122	20059	√	
LEWISVILLE ISD	12610	22139	√	
CARROLLTON-FARMERS BRANCH ISD	12330	12819	√	
GRAND PRAIRIE ISD	12090	10670	√	
LUBBOCK ISD	10930	14804	√	
SPRING ISD	10929	12787	√	
AMARILLO ISD	10260	14311	√	
SPRING BRANCH ISD	10206	15906	√	
EDINBURG CISD	10180	11039	√	
GALENA PARK ISD	9920	10069	√	
PHARR-SAN JUAN-ALAMO ISD	9640	11322	√	
RICHARDSON ISD	9356	18056	√	

A few districts and their classification including enrollment are shown above (see Table 13) in descending order of school district violence reported. Table 13 indicates that Houston and Fort Worth (urban districts) reported the highest number of incidences respectively; suburban districts reported the next five highest school violence. Dallas independent school district came in eighth of all reported violence. All these lead to the conclusion that school violence and juvenile delinquency are not exclusive to the inner city schools or urban school districts.

The investigation of sub-problem #5, what types of school districts exhibit clusters of misdemeanor school violence, is not conclusive whether urban or non-urban districts have higher proportion of misdemeanor or not. It is safe to say that the geographical distribution of misdemeanor supports its ubiquity in all districts regardless of classification. Choropleth map (Figure 17) indicates the presence of misdemeanor hotspots all over Texas with a number of clusters on the left, while the right is a detail of the largest of these clusters. This cluster is made up of the districts surrounding Fort Stockton (indicated in white at the middle). The cluster shown below comprises non-urban school districts. This cluster encompasses many more districts than those of combine school violence illustrated above (see Figure 7). It is therefore appropriate to conclude that the distribution of misdemeanor violations is even across the school districts in Texas. Unlike the distribution of overall violence (misdemeanor and felony included), which displayed clusters around urban school districts, misdemeanor clusters does not show distinguishable pattern.

Figure 17. Misdemeanor Rate Hotspots and Cluster Map.

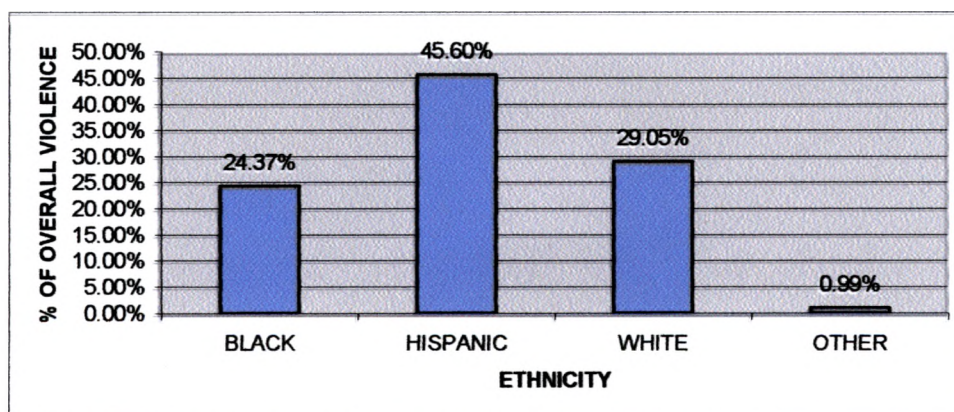


The third question analyzed using statistical (regression) analysis was to identify the variables that have relationship with school violence in a school district. This problem was addressed with sub-problems: 1). Is gender related to the rate of school violence in Texas public school district? 2). Is race or ethnicity related to the rate of school violence in a district? 3. Is grade level related with the rate of school violence in Texas public school district? This study proved that ethnicity, and grade level variables have relationship with the rate of school violence in a school district using regression model. A statistical significance was not established in the case of whether there is relationship between gender and school violence in Texas public school district. However, the data show that male students are more than twice likely to be referred to alternative education program than their female counterpart. This difference begins to diminish as the enrolment increases. Across the state, there were 1,010,889 reported incidents of overall

violence involving male students in grade six through twelve whereas 432,055 cases involve female see appendix B (detailed data of violence and its distribution).

Race or ethnicity is related to school violence in a district as revealed with the regression model above. Ironically, one way to look at this is that the more diverse a district is, the more referral to alternative education program or school district violence is reported. Statewide, a simple chart on ethnicity (chart 1) shows that non-white students account for over 81% of all referral to DAEP. Much could also be said about the fact that African-Americans are twice more likely to be referred relative to their percentage in the general population. In all, the non-white races are almost three times more likely to be sent to alternative education program (see chart 1) than the white race.

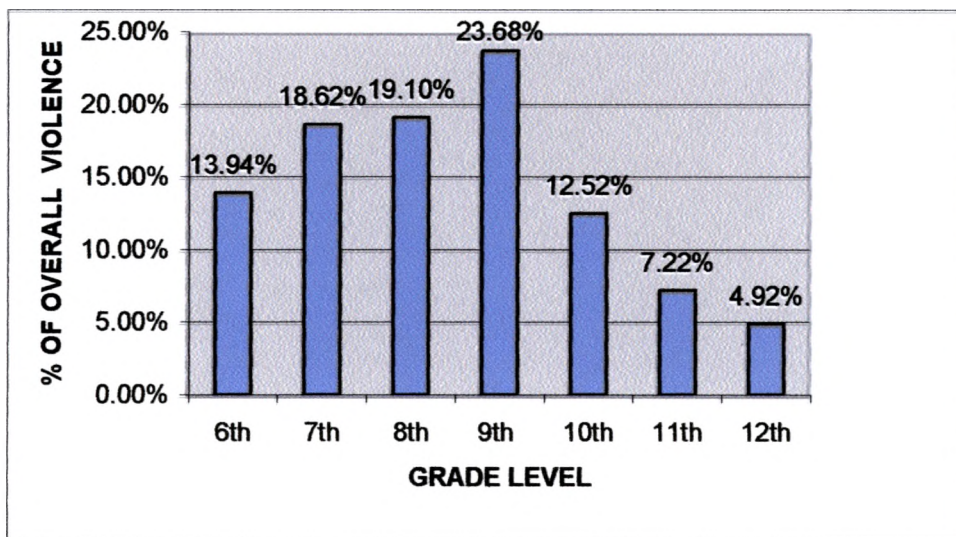
Chart 1. Comparing Ethnicity and Overall School Violence.



The relationship between grade level and school violence in Texas public school district was examined as well using regression model. Grade level is related with school violence in Texas public school district. There is strong presence of school violence in middle school, this peaks early in high school (ninth grade), then declines sharply from tenth grade onwards. Chart 2 tells the story by comparing grade level to overall school violence statewide. The incident reports show that at sixth grade, the middle school is

already reporting 13.94% of all school district's violations. This proportion is more than any reported in high school except for ninth grade which recorded 23.68% incidences. In 2003, the middle school reported a total of 51.66% of incidences reported in the state of Texas compared to 48.34% reported for high school grades combined.

Chart 2. Comparing Grade Level and Overall School Violence.



Given the aforementioned evidences, this study affirms that there are more violence hotspots in suburban and rural school districts in Texas public school system than there are in the urban school districts. It has been demonstrated that misdemeanor violations represent major problem for all school districts in Texas. This study also found that while felony violations are not major problem in Texas public school system, it represents higher proportion of all violations reported by non-urban school districts.

Policy Implications

The results of this study may inspire planners and school superintendents to order a more comprehensive research on school violence, the result of which may influence the allocation of more safe school funding to the suburban and rural school districts in addition to continuing funding of urban school districts

The Department of Public Safety may be inspired to use improved data to conduct an in-depth analysis of school violence, which may result in efficient use of their scarce resources such as deploying more officers where they will be effective in reducing school violence. Maps of school violence may also help to identify the location and distribution of felony incidents and disrupt future incidences before they happen (Crowe 2000; Hirschfield, Bowers and Yarwood 2001).

The implication of this analysis is that with further research, more resources for prevention, intervention and control efforts may be directed toward suburban and rural school districts.

Contribution to the Literature

This investigation presents a different application of ArcGIS spatial statistics. Other studies use juvenile crime statistics data and extend it to school age crimes, while this study has examined school district violence report based on incidences occurring on school ground and perpetrated by students enrolled in grade six through twelve. It also extends crime mapping to the study of incidences of violence on school properties. Displaying incidents of school violence in a geographical context using spatial statistical analysis tools, complement the existing practices.

Future Directions for Research

For future study, it will provide more insights to conduct school violence investigation using disaggregate data. By disaggregate data this researcher means school violence reported for schools rather than school districts. The strength of crime analysis is in individual crime event (point data); at census block (or in this case school district) level many generalizations are not possible due to the scale. Another future challenge is to find out what kinds of students are being sent to DAEP. Are they from single parent home, abused or neglected children? The more is known about these children, the easier it will be to prevent them from getting into trouble in the first place. Finally, separate (or disciplinary alternative education) program is not the same as regular school program and most importantly, children cannot learn if they cannot attend school.

Recommendations

There have been numerous recommendations and actions to combat school violence; all these efforts must continue both at Federal and State levels. However, this research has shown that constant review of those efforts is necessary to ensure that resources get to where they will be most effective. It has been shown in this study that based on districts' reported violence data, school violence does not discriminate between urban and non-urban school districts. The recommendation listed below is not to substitute current efforts intended to curbing school violence. These are suggestions, based on practical experience, which every individual district can implement quickly at relatively little or no cost to begin to redirect behavior that may lead to school violence.

- There must be a concerted effort to have a uniform enforcement of school code of conduct in every school district (urban or not). Students should be able to

accurately predict the consequences of their actions. When a student makes a wrong choice, the actions taken (particularly at middle school) should be reported to the parents. At this age parents are very influential on their children and must be enlisted in the fight against school violence. This study found a statistical relationship between grade level and school district violence. With middle school accounting for a total of 51.66% of incidences of school violence reported in the state of Texas in 2003, every attempt must be made to reduce middle school violence. Most importantly, a report must be filed with the Texas Education Agency as required by the law and there must be some consequences for districts not complying.

- A mandatory class for all incoming high school freshmen should be instituted. This class will be aimed at breaking the culture of violence some students may have developed at middle school. Of all violence incidences reported, 9th grade accounted for 23.68%. This is the highest rate of all the grades studied (see Chart 4). This class will be in the form of ethnics and citizenship. High school grades account for 48.34% of all reported incidences of school violence in grades six through twelve. This is crucial in non-urban school districts where felony (or serious crime) represents the larger proportion of school district violence (see Figure 13). Students, preferably teenagers in jail or on parole, may be invited as guest speakers during this class. This will also be an opportunity to communicate the expectations, district culture, student code of conduct and the acceptable behavior.

- Start school violence prevention program early in middle school. The 2003 PEIMS report shows that school district violence starts early in middle school and peaks in ninth grade. After freshman year (ninth grade), it starts downward trend. Early prevention may reduce school violence at middle school and prevent accumulation of middle school violence at ninth grade (see Chart 2).

APPENDIX

Appendix A: Multiple Regression Output

Regression (Ethnicity Model_1)

[DataSet1]

Descriptive Statistics

	Mean	Std. Deviation	N
SCHVIOLEN	.478451	.4797249	1007
Ethnicity	.380111	.2670742	1007

Correlations

		SCHVIOLEN	Ethnicity
Pearson Correlation	SCHVIOLEN	1.000	.285
	Ethnicity	.285	1.000
Sig. (1-tailed)	SCHVIOLEN	.	.000
	Ethnicity	.000	.
N	SCHVIOLEN	1007	1007
	Ethnicity	1007	1007

Variables Entered/Removed^a

Model	Variables Entered	Variables Removed	Method
1	Ethnicity ^a	.	Enter

a. All requested variables entered.

b Dependent Variable: SCHVIOLEN

ANOVA^b

Model		Sum of Squares	df	Mean Square	F	Sig.
1	Regression	18.851	1	18.851	89.086	.000 ^a
	Residual	212.666	1005	.212		
	Total	231.517	1006			

a. Predictors: (Constant), Ethnicity

b. Dependent Variable: SCHVIOLEN

Coefficients^a

Model		Unstandardized Coefficients		Standardized Coefficients
		B	Std. Error	Beta
1	(Constant)	.284	.025	
	Ethnicity	.513	.054	.285

a. Dependent Variable: SCHVIOLEN

Coefficient Correlations^a

Model		Ethnicity
1	Correlations Ethnicity	1.000
	Covariances Ethnicity	.003

a. Dependent Variable: SCHVIOLEN

Collinearity Diagnostics^a

Model	Dimension	Eigenvalue	Condition Index	Variance Proportions	
				(Constant)	Ethnicity
1	1	1.818	1.000	.09	.09
	2	.182	3.164	.91	.91

a. Dependent Variable: SCHVIOLEN

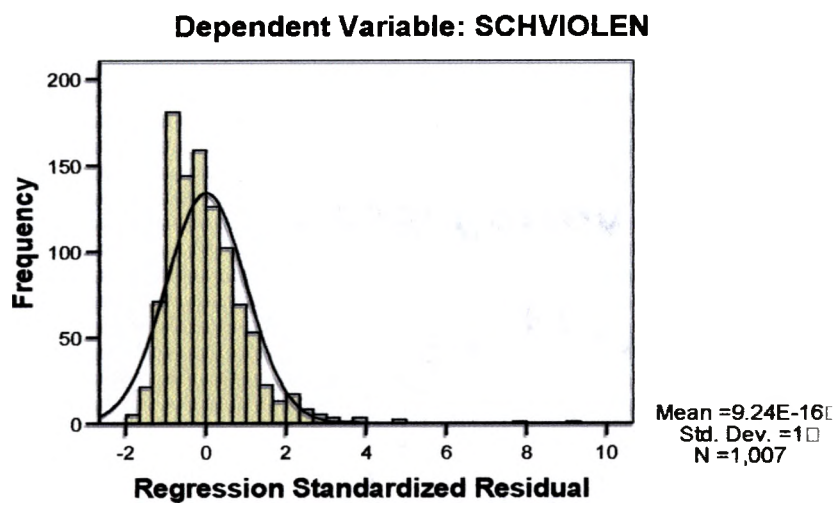
Residuals Statistics^a

	Minimum	Maximum	Mean	Std. Deviation	N
Predicted Value	.283623	.796178	.478451	.1368900	1007
Residual	-.7961777	4.1761169	.0000000	.4597795	1007
Std. Predicted Value	-1.423	2.321	.000	1.000	1007
Std. Residual	-1.731	9.078	.000	1.000	1007

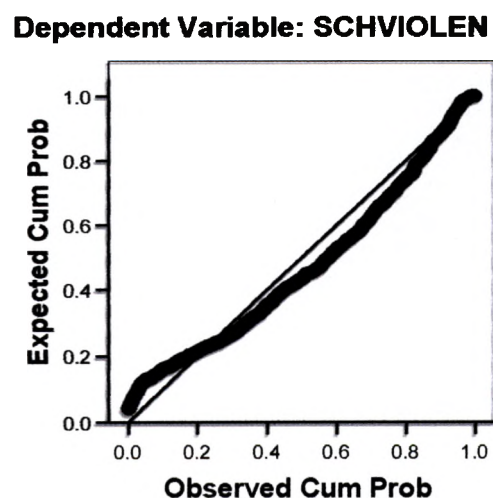
a. Dependent Variable: SCHVIOLEN

Charts

Histogram



Normal P-P Plot of Regression Standardized Residual



Regression (Gender Model_2)

[DataSet1]

Descriptive Statistics

	Mean	Std. Deviation	N
SCHVIOLEN	.478451	.4797249	1007
Gender	.516702	.0351855	1007

Correlations

		SCHVIOLEN	Gender
Pearson Correlation	SCHVIOLEN	1.000	.026
	Gender	.026	1.000
Sig. (1-tailed)	SCHVIOLEN	.	.201
	Gender	.201	.
N	SCHVIOLEN	1007	1007
	Gender	1007	1007

Variables Entered/Removed^a

Model	Variables Entered	Variables Removed	Method
1	Gender ^a	.	Enter

a. All requested variables entered.

b. Dependent Variable: SCHVIOLEN

Model Summary ^a

Model	R	R Square	Adjusted R Square	Std. Error of the Estimate
1	.026 ^a	.001	.000	.4797963

a. Predictors: (Constant), Gender

b. Dependent Variable: SCHVIOLEN

ANOVA^b

Model		Sum of Squares	df	Mean Square	F	Sig.
1	Regression	.161	1	.161	.701	.403 ^a
	Residual	231.355	1005	.230		
	Total	231.517	1006			

a. Predictors: (Constant), Gender

b. Dependent Variable: SCHVIOLEN

Coefficients^a

Model		Unstandardized Coefficients		Standardized Coefficients
		B	Std. Error	Beta
1	(Constant)	.292	.223	
	Gender	.360	.430	.026

a. Dependent Variable: SCHVIOLEN

Coefficient Correlations^a

Model		Gender
1	Correlations Gender	1.000
	Covariances Gender	.185

a. Dependent Variable: SCHVIOLEN

Collinearity Diagnostics^a

Model	Dimension	Eigenvalue	Condition Index	Variance Proportions	
				(Constant)	Gender
1	1	1.998	1.000	.00	.00
	2	.002	29.419	1.00	1.00

a. Dependent Variable: SCHVIOLEN

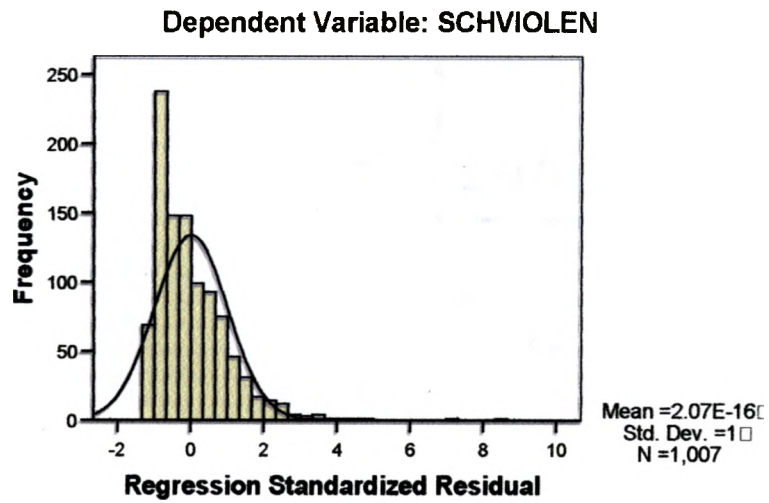
Residuals Statistics^a

	Minimum	Maximum	Mean	Std. Deviation	N
Predicted Value	.420584	.572876	.478451	.0126647	1007
Residual	-.5558789	4.1285377	.0000000	.4795577	1007
Std. Predicted Value	-4.569	7.456	.000	1.000	1007
Std. Residual	-1.159	8.605	.000	1.000	1007

a. Dependent Variable: SCHVIOLEN

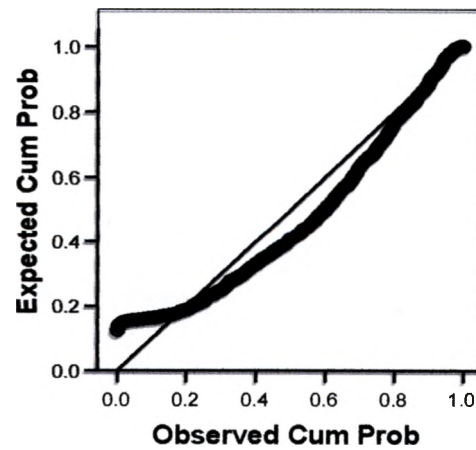
Charts

Histogram



Normal P-P Plot of Regression Standardized Residual

Dependent Variable: SCHVIOLEN



Regression (Grade Level_3)

[DataSet1]

Descriptive Statistics

	Mean	Std. Deviation	N
SCHVIOLEN	.478451	.4797249	1007
GradLevel	.463757	.1215341	1007

Correlations

		SCHVIOLEN	GradLevel
Pearson Correlation	SCHVIOLEN	1.000	-.119
	GradLevel	-.119	1.000
Sig. (1-tailed)	SCHVIOLEN	.	.000
	GradLevel	.000	.
N	SCHVIOLEN	1007	1007
	GradLevel	1007	1007

Variables Entered/Removed^a

Model	Variables Entered	Variables Removed	Method
1	GradLevel ^a	.	Enter

a. All requested variables entered.

b. Dependent Variable: SCHVIOLEN

Model Summary^a

Model	R	R Square	Adjusted R Square	Std. Error of the Estimate
1	.119 ^a	.014	.013	.4765371

a. Predictors: (Constant), GradLevel

b. Dependent Variable: SCHVIOLEN

ANOVA^b

Model		Sum of Squares	df	Mean Square	F	Sig.
1	Regression	3.294	1	3.294	14.505	.000 ^a
	Residual	228.223	1005	.227		
	Total	231.517	1006			

a. Predictors: (Constant), GradLevel

b. Dependent Variable: SCHVIOLEN

Coefficients^a

Model		Unstandardized Coefficients		Standardized Coefficients
		B	Std. Error	Beta
1	(Constant)	.697	.059	
	GradLevel	-.471	.124	-.119

a. Dependent Variable: SCHVIOLEN

Coefficient Correlations^a

Model		GradLevel
1	Correlations	1.000
	Covariances	.015

a. Dependent Variable: SCHVIOLEN

Collinearity Diagnostics^a

Model	Dimension	Eigenvalue	Condition Index	Variance Proportions	
				(Constant)	GradLevel
1	1	1.967	1.000	.02	.02
	2	.033	7.764	.98	.98

a. Dependent Variable: SCHVIOLEN

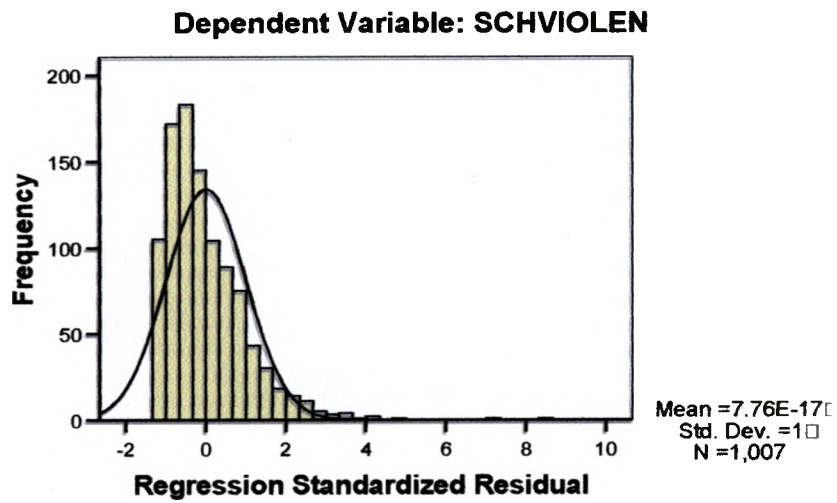
Residuals Statistics^a

	Minimum	Maximum	Mean	Std. Deviation	N
Predicted Value	.225978	.633128	.478451	.0572205	1007
Residual	-.5797673	4.1081767	.0000000	.4763001	1007
Std. Predicted Value	-4.412	2.703	.000	1.000	1007
Std. Residual	-1.217	8.621	.000	1.000	1007

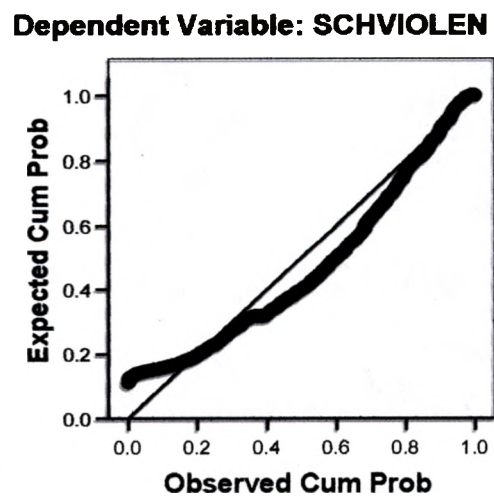
a. Dependent Variable: SCHVIOLEN

Charts

Histogram



Normal P-P Plot of Regression Standardized Residual



Regression (General Model_4)

[DataSet1]

Descriptive Statistics

	Mean	Std. Deviation	N
SCHVIOLEN	.478451	.4797249	1007
Ethnicity	.380111	.2670742	1007
Gender	.516702	.0351855	1007
GradLevel	.463757	.1215341	1007

Correlations

		SCHVIOLEN	Ethnicity	Gender	GradLevel
Pearson Correlation	SCHVIOLEN	1.000	.285	.026	-.119
	Ethnicity	.285	1.000	-.034	-.039
	Gender	.026	-.034	1.000	-.073
	GradLevel	-.119	-.039	-.073	1.000
Sig. (1-tailed)	SCHVIOLEN	.	.000	.201	.000
	Ethnicity	.000	.	.139	.110
	Gender	.201	.139	.	.010
	GradLevel	.000	.110	.010	.
N	SCHVIOLEN	1007	1007	1007	1007
	Ethnicity	1007	1007	1007	1007
	Gender	1007	1007	1007	1007
	GradLevel	1007	1007	1007	1007

Variables Entered/Removed^a

Model	Variables Entered	Variables Removed	Method
1	GradLevel, Ethnicity, Gender	.	Enter

a. All requested variables entered.

b. Dependent Variable: SCHVIOLEN

Model Summary ^a				
Model	R	R Square	Adjusted R Square	Std. Error of the Estimate
1	.307 ^a	.094	.091	.4573167
a. Predictors: (Constant), GradLevel, Ethnicity, Gender				
b. Dependent Variable: SCHVIOLEN				

ANOVA ^b						
Model		Sum of Squares	df	Mean Square	F	Sig.
1	Regression	21.751	3	7.250	34.667	.000 ^a
	Residual	209.766	1003	.209		
	Total	231.517	1006			

a. Predictors: (Constant), GradLevel, Ethnicity, Gender

b. Dependent Variable: SCHVIOLEN

Coefficients ^a				
Model		Unstandardized Coefficients		Standardized Coefficients
		B	Std. Error	Beta
1	(Constant)	.281	.226	
	Ethnicity	.507	.054	.282
	Gender	.386	.411	.028
	GradLevel	-.419	.119	-.106
a. Dependent Variable: SCHVIOLEN				

Coefficient Correlations ^a					
Model			GradLevel	Ethnicity	Gender
1	Correlations	GradLevel	1.000	.041	.074
		Ethnicity	.041	1.000	.037
		Gender	.074	.037	1.000
	Covariances	GradLevel	.014	.000	.004
		Ethnicity	.000	.003	.001
		Gender	.004	.001	.169

a. Dependent Variable: SCHVIOLEN

Collinearity Diagnostics^a

Model	Dimension	Eigenvalue	Condition Index	Variance Proportions			
				(Constant)	Ethnicity	Gender	GradLevel
1	1	3.681	1.000	.00	.02	.00	.00
	2	.273	3.671	.00	.94	.00	.02
	3	.044	9.148	.01	.03	.02	.93
	4	.002	40.962	.99	.01	.98	.05

a. Dependent Variable: SCHVIOLEN

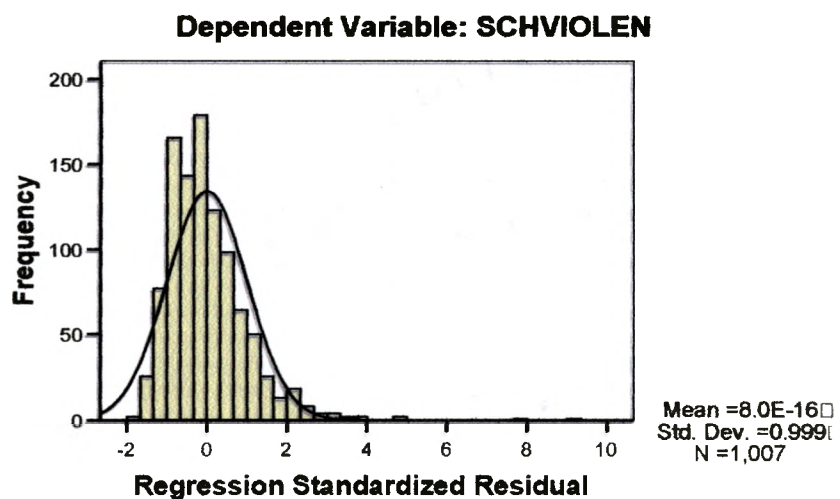
Residuals Statistics^a

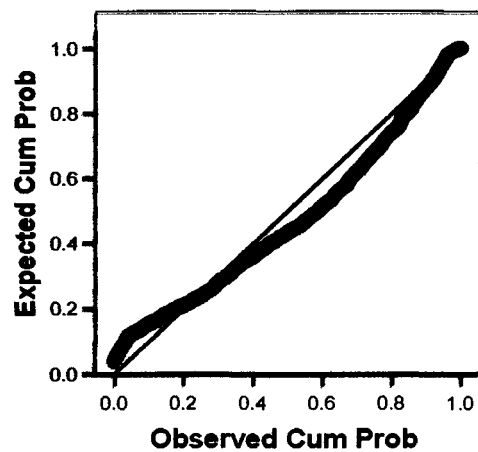
	Minimum	Maximum	Mean	Std. Deviation	N
Predicted Value	.006150	.827875	.478451	.1470413	1007
Residual	-.7907507	4.1520491	.0000000	.4566343	1007
Std. Predicted Value	-3.212	2.376	.000	1.000	1007
Std. Residual	-1.729	9.079	.000	.999	1007

a. Dependent Variable: SCHVIOLEN

Charts

Histogram



Normal P-P Plot of Regression Standardized Residual**Dependent Variable: SCHVIOLEN**

Appendix B: School District Violence Table

Analysis Data for Gender

District Name	SCHVIOLEN	Enrollment	Female	Male	Gender
ABBOTT ISD	5	155	69	86	1.2464
ABERNATHY ISD	55	380	182	198	1.0879
ABILENE ISD	5135	8760	4317	4443	1.0292
ACADEMY ISD	290	545	282	263	0.9326
ADRIAN ISD	0	67	32	35	1.0938
AGUA DULCE ISD	10	164	62	102	1.6452
ALAMO HEIGHTS ISD	719	2429	1150	1279	1.1122
ALBA-GOLDEN ISD	94	373	179	194	1.0838
ALBANY ISD	74	311	133	178	1.3383
ALDINE ISD	32205	25559	12496	13063	1.0454
ALEDO ISD	105	1918	940	978	1.0404
ALICE ISD	3126	2967	1462	1505	1.0294
ALIEF ISD	27728	21422	10406	11016	1.0586
ALLEN ISD	1329	6626	3282	3344	1.0189
ALPINE ISD	129	615	294	321	1.0918
ALTO ISD	50	337	149	188	1.2617
ALVARADO ISD	1895	1881	897	984	1.0970
ALVIN ISD	3002	5875	2832	3043	1.0745
ALVORD ISD	26	362	184	178	0.9674
AMARILLO ISD	10260	14311	7045	7266	1.0314
AMHERST ISD	0	100	39	61	1.5641
ANAHUAC ISD	316	747	372	375	1.0081
ANDERSON-SHIRO CONS ISD	130	310	140	170	1.2143
ANDREWS ISD	385	1671	824	847	1.0279
ANGLETON ISD	4550	3384	1647	1737	1.0546
ANNA ISD	188	565	287	278	0.9686
ANSON ISD	16	411	196	215	1.0969
ANTHONY	5	392	204	188	0.9216
ANTON ISD	6	215	95	120	1.2632
APPLE SPRINGS ISD	0	118	60	58	0.9667
AQUILLA ISD	0	103	51	52	1.0196
ARANSAS COUNTY ISD	1862	1793	837	956	1.1422
ARANSAS PASS ISD	2233	1060	512	548	1.0703
ARCHER CITY ISD	90	301	135	166	1.2296
ARGYLE ISD	157	672	329	343	1.0426
ARLINGTON ISD	27362	30732	15152	15580	1.0282
ARP ISD	83	522	231	291	1.2597
ASPERMONT ISD	0	129	57	72	1.2632
ATHENS ISD	1643	1751	864	887	1.0266
ATLANTA ISD	1269	1024	492	532	1.0813
AUBREY ISD	191	532	271	261	0.9631
AUSTIN ISD	25270	37280	18165	19115	1.0523
AUSTWELL-TIVOLI ISD	0	106	49	57	1.1633
AVALON ISD	316	136	65	71	1.0923
AVERY ISD	9	189	79	110	1.3924
AVINGER ISD	0	102	51	51	1.0000
AXTELL ISD	170	458	185	273	1.4757

AZLE ISD	2516	3279	1552	1727	1.1128
BAIRD ISD	30	227	109	118	1.0826
BALLINGER ISD	505	588	264	324	1.2273
BALMORHEA ISD	8	118	53	65	1.2264
BANDERA ISD	1021	1508	740	768	1.0378
BANGS ISD	474	610	291	319	1.0962
BANQUETE ISD	135	453	229	224	0.9782
BARBERS HILL ISD	959	1533	753	780	1.0359
BARTLETT ISD	163	281	121	160	1.3223
BASTROP ISD	2293	3725	1788	1937	1.0833
BAY CITY ISD	3799	2315	1138	1177	1.0343
BEAUMONT ISD	14965	10355	5177	5178	1.0002
BECKVILLE ISD	54	198	94	104	1.1064
BEEVILLE ISD	3421	2054	1006	1048	1.0417
BELLEVUE ISD	0	100	54	46	0.8519
BELLS ISD	216	439	212	227	1.0708
BELLVILLE ISD	804	1228	584	644	1.1027
BELTON ISD	2559	3751	1823	1928	1.0576
BEN BOLT-PALITO BLANCO ISD	0	326	157	169	1.0764
BENAVIDES ISD	258	252	117	135	1.1538
BENJAMIN ISD	0	59	38	21	0.5526
BIG SANDY ISD	157	375	175	200	1.1429
BIG SPRING ISD	3200	2060	1009	1051	1.0416
BIRDVILLE ISD	7751	11637	5574	6063	1.0877
BISHOP CONS ISD	361	642	304	338	1.1118
BLACKWELL CONS ISD	5	92	48	44	0.9167
BLANCO ISD	28	486	236	250	1.0593
BLAND ISD	9	270	140	130	0.9286
BLANKET ISD	0	138	67	71	1.0597
BLOOMBURG ISD	0	141	69	72	1.0435
BLOOMING GROVE ISD	47	459	228	231	1.0132
BLOOMINGTON ISD	664	487	226	261	1.1549
BLUE RIDGE ISD	234	380	194	186	0.9588
BLUFF DALE ISD	0	25	15	10	0.6667
BLUM ISD	16	165	87	78	0.8966
BOERNE ISD	876	2928	1415	1513	1.0693
BOLES ISD	266	314	152	162	1.0658
BOLING ISD	326	522	244	278	1.1393
BONHAM ISD	773	1043	526	517	0.9829
BOOKER ISD	10	196	92	104	1.1304
BORDEN COUNTY ISD	0	107	52	55	1.0577
BORGER ISD	1071	1560	768	792	1.0313
BOSQUEVILLE ISD	84	263	129	134	1.0388
BOVINA ISD	84	266	118	148	1.2542
BOWIE ISD	827	882	408	474	1.1618
BOYD ISD	276	618	290	328	1.1310
BOYS RANCH ISD	355	280	76	204	2.6842
BRACKETT ISD	50	332	162	170	1.0494
BRADY ISD	186	732	345	387	1.1217
BRAZOS ISD	743	497	213	284	1.3333
BRAZOSPORT ISD	6195	6819	3325	3494	1.0508
BRECKENRIDGE ISD	319	863	412	451	1.0947
BREMOND ISD	72	241	114	127	1.1140
BRENHAM ISD	2171	2687	1314	1373	1.0449

BRIDGE CITY ISD	1265	1410	669	741	1 1076
BRIDGEPORT ISD	533	1193	557	636	1 1418
BROADDUS ISD	96	218	108	110	1 0185
BROCK ISD	160	389	195	194	0.9949
BRONTE ISD	6	353	78	275	3.5256
BROOKELAND ISD	51	148	68	80	1.1765
BROOKESMITH ISD	29	114	60	54	0 9000
BROOKS COUNTY ISD	618	930	444	486	1 0946
BROWNFIELD ISD	589	1033	512	521	1 0176
BROWNSBORO ISD	779	1387	666	721	1.0826
BROWNSVILLE ISD	8433	20594	9996	10598	1.0602
BROWNWOOD ISD	1524	1903	922	981	1.0640
BRUCEVILLE-EDDY ISD	254	528	280	248	0.8857
BRYAN ISD	6792	6775	3356	3419	1 0188
BRYSON ISD	0	146	68	78	1 1471
BUCKHOLTS ISD	25	99	55	44	0.8000
BUENA VISTA ISD	0	58	26	32	1.2308
BUFFALO ISD	127	401	193	208	1.0777
BULLARD ISD	135	785	370	415	1.1216
BUNA ISD	615	826	418	408	0 9761
BURKBURNETT ISD	1904	1861	890	971	1 0910
BURKEVILLE ISD	193	244	113	131	1.1593
BURLESON ISD	1955	3673	1739	1934	1.1121
BURNET CONS ISD	613	1641	817	824	1 0086
BURTON ISD	100	255	126	129	1.0238
BUSHLAND ISD	6	218	104	114	1 0962
BYERS ISD	0	63	36	27	0 7500
CADDO MILLS ISD	343	616	294	322	1.0952
CALALLEN ISD	2027	2284	1139	1145	1.0053
CALDWELL ISD	727	1032	492	540	1.0976
CALHOUN CO ISD	2769	2057	1013	1044	1 0306
CALLISBURG ISD	176	643	299	344	1.1505
CALVERT ISD	190	153	64	89	1.3906
CAMERON ISD	628	868	410	458	1.1171
CAMPBELL ISD	62	178	81	97	1.1975
CANADIAN ISD	110	440	178	262	1.4719
CANTON ISD	348	907	443	464	1 0474
CANUTILLO ISD	1128	2301	1046	1255	1 1998
CANYON ISD	2312	4215	2062	2153	1 0441
CARLISLE ISD	11	253	127	126	0.9921
CARRIZO SPRINGS CONS ISD	1197	1292	605	687	1.1355
CARROLL ISD	394	3961	1921	2040	1.0619
CARROLLTON-FARMERS BRANCH ISD	12330	12819	6303	6516	1 0338
CARTHAGE ISD	1043	1591	741	850	1 1471
CASTLEBERRY ISD	3145	1674	804	870	1 0821
CAYUGA ISD	41	304	159	145	0.9119
CEDAR HILL ISD	5002	4055	1986	2069	1 0418
CELESTE ISD	67	270	123	147	1.1951
CELINA ISD	99	718	340	378	1.1118
CENTER ISD	235	1166	559	607	1 0859
CENTER POINT ISD	218	322	148	174	1 1757
CENTERVILLE ISD	191	426	199	227	1.1407
CENTERVILLE ISD	0	86	42	44	1.0476
CENTRAL HEIGHTS ISD	55	342	173	169	0.9769

CENTRAL ISD	368	862	436	426	0 9771
CHANNEL VIEW ISD	770	3533	1697	1836	1 0819
CHAPEL HILL ISD	228	1558	770	788	1 0234
CHAPEL HILL ISD	1179	464	249	215	0 8635
CHARLOTTE ISD	272	245	120	125	1.0417
CHEROKEE ISD	0	96	46	50	1.0870
CHESTER ISD	147	126	46	80	1 7391
CHICO ISD	135	382	178	204	1 1461
CHILDRESS ISD	190	599	280	319	1 1393
CHILICOTHE ISD	14	126	63	63	1.0000
CHILTON ISD	71	177	78	99	1.2692
CHINA SPRING ISD	271	993	525	468	0 8914
CHIRENO ISD	26	182	82	100	1 2195
CHISUM ISD	180	461	242	219	0 9050
CHRISTOVAL ISD	131	223	97	126	1 2990
CISCO ISD	231	491	223	268	1.2018
CITY VIEW ISD	447	511	262	249	0 9504
CLARENDON ISD	32	275	153	122	0 7974
CLARKSVILLE ISD	967	554	281	273	0 9715
CLAUDE ISD	5	191	98	93	0 9490
CLEAR CREEK ISD	6830	16938	8277	8661	1 0464
CLEBURNE ISD	2694	3083	1516	1567	1.0336
CLEVELAND ISD	2256	1562	768	794	1 0339
CLIFTON ISD	109	625	324	301	0.9290
CLINT ISD	1831	4062	1983	2079	1 0484
CLYDE CONS ISD	318	841	399	442	1 1078
COAHOMA ISD	154	505	240	265	1 1042
COLDSPRING-OAKHURST CONS ISD	1445	968	435	533	1 2253
COLEMAN ISD	512	541	254	287	1.1299
COLLEGE STATION ISD	1481	3984	1901	2083	1 0957
COLLINSVILLE ISD	84	301	140	161	1 1500
COLMESNEIL ISD	29	327	169	158	0 9349
COLORADO ISD	119	542	276	266	0 9638
COLUMBIA-BRAZORIA ISD	1152	1573	797	776	0 9737
COLUMBUS ISD	464	902	472	430	0.9110
COMAL ISD	2422	6172	2905	3267	1 1246
COMANCHE ISD	77	769	368	401	1 0897
COMFORT ISD	325	573	256	317	1 2383
COMMERCE ISD	716	954	452	502	1 1106
COMMUNITY ISD	368	782	392	390	0 9949
COMO-PICKTON CISD	11	422	221	201	0.9095
COMSTOCK ISD	0	98	44	54	1 2273
CONNALLY ISD	1170	1254	585	669	1 1436
CONROE ISD	13122	20059	9880	10179	1 0303
COOLIDGE ISD	62	117	57	60	1 0526
COOPER ISD	108	502	238	264	1 1092
COPPELL ISD	458	5065	2476	2589	1 0456
COPPERAS COVE ISD	2527	3801	1876	1925	1.0261
CORPUS CHRISTI ISD	17692	19639	9418	10221	1 0853
CORRIGAN-CAMDEN ISD	197	592	283	309	1.0919
CORSICANA ISD	2928	2648	1317	1331	1 0106
COTTON CENTER ISD	0	78	43	35	0.8140
COTULLA ISD	440	671	340	331	0.9735
COUPLAND ISD	0	30	15	15	1 0000

COVINGTON ISD	28	183	88	95	1 0795
CRANDALL ISD	345	1081	519	562	1 0829
CRANE ISD	199	529	246	283	1 1504
CRANFILLS GAP ISD	46	75	36	39	1 0833
CRAWFORD ISD	0	325	144	181	1.2569
CROCKETT CO CONS CSD	40	465	225	240	1 0667
CROCKETT ISD	339	868	442	426	0 9638
CROSBY ISD	1506	2185	1027	1158	1 1276
CROSBYTON ISD	31	248	128	120	0 9375
CROSS PLAINS ISD	26	235	106	129	1.2170
CROSS ROADS ISD	40	340	174	166	0 9540
CROWELL ISD	28	166	87	79	0 9080
CROWLEY ISD	2072	5886	2826	3060	1 0828
CRYSTAL CITY ISD	2641	1057	508	549	1 0807
CUERO ISD	2707	1233	596	637	1 0688
CULBERSON COUNTY-ALLAMOORE ISD	15	351	174	177	1.0172
CUMBY ISD	51	186	91	95	1 0440
CUSHING ISD	34	267	127	140	1 1024
CYPRESS-FAIRBANKS ISD	25836	36640	17971	18669	1 0388
DAINGERFIELD-LONE STAR ISD	583	843	400	443	1 1075
DALHART ISD	141	780	369	411	1 1138
DALLAS ISD	26023	74780	37296	37484	1 0050
DAMON ISD	63	52	24	28	1 1667
DANBURY ISD	203	428	212	216	1 0189
DAWSON ISD	0	254	111	143	1 2883
DAWSON ISD	378	82	39	43	1 1026
DAYTON ISD	1747	2732	1323	1409	1 0650
DE LEON ISD	118	382	203	179	0.8818
DECATUR ISD	752	1455	696	759	1 0905
DEER PARK ISD	4618	6293	3119	3174	1 0176
DEKALB ISD	182	548	264	284	1 0758
DEL VALLE ISD	3399	3472	1708	1764	1 0328
DENISON ISD	1876	2399	1169	1230	1 0522
DENTON ISD	4506	7462	3670	3792	1.0332
DENVER CITY ISD	115	680	343	337	0 9825
DESOTO ISD	5285	4362	2218	2144	0.9666
DETROIT ISD	107	229	107	122	1 1402
DEVERS ISD	0	49	21	28	1 3333
DEVINE ISD	421	977	470	507	1 0787
DEWEYVILLE ISD	335	408	183	225	1 2295
D'HANIS ISD	5	156	74	82	1.1081
DIBOLL ISD	422	959	454	505	1 1123
DICKINSON ISD	5183	3029	1484	1545	1 0411
DILLEY ISD	571	431	195	236	1 2103
DIME BOX ISD	138	146	79	67	0 8481
DIMMITT ISD	589	637	309	328	1.0615
DONNA ISD	4900	4688	2239	2449	1 0938
DOUGLASS ISD	0	192	98	94	0.9592
DRIPPING SPRINGS ISD	342	1895	938	957	1 0203
DUBLIN ISD	498	692	332	360	1 0843
DUMAS ISD	406	2047	973	1074	1 1038
DUNCANVILLE ISD	6882	6267	3089	3178	1.0288
EAGLE MT-SAGINAW ISD	2770	3969	1902	2067	1 0868
EAGLE PASS ISD	2123	6242	3145	3097	0 9847

EANES ISD	305	4097	1941	2156	1 1108
EARLY ISD	169	692	323	369	1 1424
EAST BERNARD ISD	44	474	218	256	1 1743
EAST CENTRAL ISD	3892	4281	2086	2195	1.0523
EAST CHAMBERS ISD	302	595	289	306	1.0588
EASTLAND ISD	43	647	310	337	1.0871
ECTOR COUNTY ISD	7745	13656	6682	6974	1 0437
ECTOR ISD	0	147	72	75	1.0417
EDCOUCH-ELSA ISD	861	2522	1209	1313	1 0860
EDEN C I S D	13	159	79	80	1.0127
EDGEWOOD ISD	2040	526	246	280	1.1382
EDGEWOOD ISD	329	6084	2944	3140	1.0666
EDINBURG CISD	10180	11039	5273	5766	1 0935
EDNA ISD	747	842	433	409	0 9446
EL CAMPO ISD	1937	1960	938	1022	1 0896
EL PASO ISD	13466	31955	15644	16311	1.0426
ELECTRA ISD	126	334	167	167	1.0000
ELGIN ISD	2184	1607	797	810	1.0163
ELKHART ISD	165	632	300	332	1 1067
ELYSIAN FIELDS ISD	507	582	262	320	1 2214
ENNIS ISD	2515	2669	1292	1377	1.0658
ERA ISD	43	190	90	100	1.1111
ETOILE ISD	0	47	24	23	0.9583
EULA ISD	11	333	171	162	0.9474
EUSTACE ISD	1142	792	391	401	1 0256
EVADALE ISD	51	230	112	118	1 0536
EVANT ISD	156	175	79	96	1.2152
EVERMAN ISD	945	1961	929	1032	1.1109
EXCELSIOR ISD	0	23	11	12	1.0909
FABENS ISD	1268	1390	676	714	1.0562
FAIRFIELD ISD	325	893	450	443	0 9844
FALLS CITY ISD	0	176	82	94	1 1463
FANNINDEL ISD	23	105	60	45	0 7500
FARMERSVILLE ISD	314	717	319	398	1.2476
FARWELL ISD	0	244	114	130	1.1404
FAYETTEVILLE ISD	8	138	62	76	1 2258
FERRIS ISD	1285	1103	551	552	1.0018
FLATONIA ISD	158	270	127	143	1 1260
FLORENCE ISD	280	566	272	294	1 0809
FLORESVILLE ISD	2752	1876	912	964	1.0570
FLOUR BLUFF ISD	2033	2759	1348	1411	1.0467
FLOYDADA ISD	325	554	260	294	1.1308
FOLLETT ISD	0	107	61	46	0 7541
FORESTBURG ISD	10	86	49	37	0 7551
FORNEY ISD	457	1633	791	842	1 0645
FORSAN ISD	197	360	175	185	1.0571
FORT BEND ISD	23402	33755	16403	17352	1.0579
FORT ELLIOTT CONS ISD	0	66	38	28	0 7368
FORT WORTH ISD	45442	38109	18825	19284	1 0244
FRANKLIN ISD	294	516	250	266	1 0640
FRANKSTON ISD	71	414	182	232	1 2747
FREDERICKSBURG ISD	682	1664	814	850	1.0442
FREER ISD	87	487	260	227	0.8731
FRENSHIP ISD	1868	2710	1290	1420	1 1008

FRIENDSWOOD ISD	627	3073	1495	1578	1 0555
FRIONA ISD	81	630	311	319	1 0257
FRISCO ISD	1045	4461	2265	2196	0.9695
FROST ISD	17	221	108	113	1.0463
FRUITVALE ISD	10	214	105	109	1.0381
FT DAVIS ISD	0	221	107	114	1.0654
FT HANCOCK ISD	0	273	137	136	0 9927
FT SAM HOUSTON ISD	308	526	259	267	1 0309
FT STOCKTON ISD	495	1295	647	648	1 0015
GAINESVILLE ISD	1149	1464	743	721	0 9704
GALENA PARK ISD	9920	10069	4944	5125	1 0366
GALVESTON ISD	5254	4679	2312	2367	1.0238
GANADO ISD	120	356	158	198	1 2532
GARLAND ISD	29325	27618	13400	14218	1 0610
GARNER ISD	18	52	25	27	1 0800
GARRISON ISD	180	370	169	201	1 1893
GARY ISD	0	166	81	85	1 0494
GATESVILLE ISD	974	1418	664	754	1 1355
GAUSE ISD	0	26	16	10	0 6250
GEORGE WEST ISD	706	645	338	307	0 9083
GEORGETOWN ISD	2927	4604	2264	2340	1 0336
GHOLSON ISD	0	58	27	31	1 1481
GIDDINGS ISD	542	959	467	492	1.0535
GILMER ISD	571	1188	597	591	0 9899
GLADEWATER ISD	1291	1127	531	596	1 1224
GLASSCOCK COUNTY ISD	0	171	85	86	1 0118
GLEN ROSE ISD	369	867	417	450	1 0791
GODLEY ISD	467	707	352	355	1.0085
GOLD BURG ISD	0	71	38	33	0.8684
GOLDTHWAITE ISD	412	358	167	191	1.1437
GOLIAD ISD	522	761	363	398	1 0964
GONZALES ISD	1688	1421	693	728	1 0505
GOODRICH ISD	96	146	58	88	1 5172
GOOSE CREEK CISD	8837	9141	4472	4669	1.0441
GORDON ISD	29	130	54	76	1 4074
GOREE ISD	0	29	15	14	0 9333
GORMAN ISD	91	205	106	99	0 9340
GRADY ISD	0	129	59	70	1 1864
GRAFORD ISD	39	196	95	101	1 0632
GRAHAM ISD	488	1328	651	677	1.0399
GRANBURY ISD	2026	3532	1747	1785	1 0218
GRAND PRAIRIE ISD	12090	10670	5266	5404	1 0262
GRAND SALINE ISD	281	622	284	338	1.1901
GRANDFALLS-ROYALTY ISD	0	65	33	32	0 9697
GRANDVIEW ISD	106	588	255	333	1 3059
GRANGER ISD	0	282	134	148	1.1045
GRAPE CREEK ISD	292	622	288	334	1.1597
GRAPELAND ISD	137	347	170	177	1 0412
GRAPEVINE-COLLEYVILLE ISD	2025	7733	3918	3815	0 9737
GREENVILLE ISD	1445	2659	1308	1351	1 0329
GREENWOOD ISD	234	870	397	473	1 1914
GREGORY-PORTLAND ISD	1329	2321	1111	1210	1.0891
GROESBECK ISD	370	897	435	462	1.0621
GROOM ISD	0	75	35	40	1 1429

GROVETON ISD	89	354	166	188	1 1325
GRUVER ISD	0	211	105	106	1 0095
GUNTER ISD	93	452	206	246	1 1942
GUSTINE ISD	0	118	60	58	0.9667
GUTHRIE CSD	0	58	23	35	1.5217
HALE CENTER ISD	59	341	170	171	1.0059
HALLETTSVILLE ISD	280	635	310	325	1 0484
HALLSBURG ISD	0	12	4	8	2.0000
HALLSVILLE ISD	1405	2099	1025	1074	1 0478
HAMILTON ISD	129	487	222	265	1.1937
HAMLIN ISD	99	246	122	124	1.0164
HAMSHIRE-FANNETT ISD	423	1017	483	534	1.1056
HAPPY ISD	9	128	63	65	1 0317
HARDIN ISD	110	638	333	305	0.9159
HARDIN-JEFFERSON ISD	702	1188	571	617	1 0806
HARLANDALE ISD	6244	7132	3407	3725	1.0933
HARLETON ISD	86	328	151	177	1.1722
HARLINGEN CONS ISD	6461	8125	3938	4187	1.0632
HARMONY ISD	62	525	273	252	0.9231
HARPER ISD	11	281	145	136	0.9379
HARROLD ISD	11	62	25	37	1 4800
HART ISD	0	187	85	102	1.2000
HARTLEY ISD	0	87	43	44	1.0233
HARTS BLUFF ISD	18	121	60	61	1 0167
HASKELL Cisd	254	313	162	151	0.9321
HAWKINS ISD	247	410	203	207	1 0197
HAWLEY ISD	73	423	202	221	1 0941
HAYS CONS ISD	2984	4365	2035	2330	1.1450
HEARNE ISD	378	558	276	282	1.0217
HEDLEY ISD	0	97	48	49	1 0208
HEMPHILL ISD	171	524	239	285	1.1925
HEMPSTEAD ISD	198	749	361	388	1.0748
HENDERSON ISD	1032	1913	926	987	1 0659
HENRIETTA ISD	298	587	288	299	1.0382
HEREFORD ISD	1052	2048	968	1080	1.1157
HERMLEIGH ISD	0	56	28	28	1.0000
HICO ISD	174	384	177	207	1 1695
HIDALGO ISD	568	1376	676	700	1 0355
HIGH ISLAND ISD	82	172	75	97	1 2933
HIGHLAND ISD	0	126	65	61	0.9385
HIGHLAND PARK ISD	32	3323	1697	1626	0.9582
HIGHLAND PARK ISD	641	436	215	221	1 0279
HILLSBORO ISD	1259	915	451	464	1 0288
HITCHCOCK ISD	749	610	295	315	1 0678
HOLLAND ISD	15	258	127	131	1 0315
HOLLIDAY ISD	455	520	249	271	1.0884
HONDO ISD	544	1165	539	626	1.1614
HONEY GROVE ISD	211	363	188	175	0.9309
HOOKS ISD	0	589	273	316	1.1575
HOUSTON ISD	76656	91394	45143	46251	1 0245
HOWE ISD	101	529	262	267	1 0191
HUBBARD ISD	0	16	8	8	1.0000
HUBBARD ISD	5	256	128	128	1.0000
HUCKABAY ISD	15	108	49	59	1.2041

HUDSON ISD	771	1202	595	607	1 0202
HUFFMAN ISD	1099	1499	686	813	1 1851
HUGHES SPRINGS ISD	360	543	262	281	1.0725
HULL-DAISETTA ISD	159	346	161	185	1.1491
HUMBLE ISD	3606	14077	6922	7155	1.0337
HUNT ISD	0	68	30	38	1.2667
HUNTINGTON ISD	561	918	431	487	1 1299
HUNTSVILLE ISD	1974	3469	1692	1777	1 0502
HURST-EULESS-BEDFORD ISD	5155	10267	5100	5167	1.0131
HUTTO ISD	382	843	435	408	0.9379
IDALOU ISD	135	440	203	237	1.1675
INDUSTRIAL ISD	173	530	238	292	1.2269
INGLESIDE ISD	613	1112	543	569	1.0479
INGRAM ISD	367	909	445	464	1 0427
IOLA ISD	181	236	114	122	1.0702
IOWA PARK CONS ISD	381	1039	521	518	0.9942
IRA ISD	0	100	44	56	1.2727
IRAAN-SHEFFIELD ISD	43	314	117	197	1.6838
IREDELL ISD	0	88	41	47	1 1463
IRION CO ISD	27	214	87	127	1 4598
IRVING ISD	7773	14669	7066	7603	1.0760
ITALY ISD	174	355	174	181	1.0402
ITASCA ISD	0	345	173	172	0.9942
JACKSBORO ISD	247	556	278	278	1 0000
JACKSONVILLE ISD	1976	2293	1117	1176	1 0528
JARRELL ISD	135	384	179	205	1.1453
JASPER ISD	2023	1616	754	862	1.1432
JAYTON-GIRARD ISD	0	87	47	40	0.8511
JEFFERSON ISD	513	787	385	402	1.0442
JIM HOGG COUNTY ISD	65	599	291	308	1 0584
JIM NED CONS ISD	60	592	272	320	1 1765
JOAQUIN ISD	52	337	157	180	1 1465
JOHNSON CITY ISD	526	362	187	175	0.9358
JONESBORO ISD	0	101	47	54	1.1489
JOSHUA ISD	1762	2317	1125	1192	1.0596
JOURDANTON ISD	784	720	355	365	1.0282
JUDSON ISD	7060	9007	4307	4700	1.0912
JUNCTION ISD	196	415	201	214	1.0647
KARNACK ISD	182	156	66	90	1.3636
KARNES CITY ISD	140	504	248	256	1.0323
KATY ISD	8142	21327	10510	10817	1.0292
KAUFMAN ISD	1788	1663	828	835	1.0085
KEENE ISD	20	391	199	192	0.9648
KELLER ISD	2720	10148	4868	5280	1 0846
KEMP ISD	911	902	449	453	1.0089
KENEDY ISD	559	530	269	261	0.9703
KENNARD ISD	215	162	77	85	1.1039
KENNEDALE ISD	1146	1552	741	811	1.0945
KERENS ISD	60	370	172	198	1 1512
KERMIT ISD	291	680	317	363	1 1451
KERRVILLE ISD	1435	2547	1261	1286	1.0198
KILGORE ISD	477	1894	953	941	0.9874
KILLEEN ISD	8715	14255	6952	7303	1.0505
KINGSVILLE ISD	4380	2399	1171	1228	1.0487

KIRBYVILLE CISD	314	837	417	420	1 0072
KLEIN ISD	16998	19468	9455	10013	1 0590
KLONDIKE ISD	0	93	44	49	1 1136
KNIPPA ISD	10	104	48	56	1.1667
KNOX CITY-O'BRIEN CISD	0	169	78	91	1.1667
KOPPERL ISD	67	177	101	76	0.7525
KOUNTZE ISD	111	706	314	392	1 2484
KRESS ISD	80	157	70	87	1 2429
KRUM ISD	162	586	292	294	1 0068
LA FERIA ISD	791	1384	712	672	0.9438
LA GLORIA ISD	0	8	4	4	1.0000
LA GRANGE ISD	712	1065	521	544	1 0441
LA JOYA ISD	2980	8787	4212	4575	1 0862
LA MARQUE ISD	1975	2012	987	1025	1 0385
LA PORTE ISD	2087	4087	1924	2163	1 1242
LA PRYOR ISD	141	211	109	102	0.9358
LA VEGA ISD	804	1242	609	633	1 0394
LA VERNIA ISD	589	1244	584	660	1 1301
LA VILLA ISD	391	350	155	195	1 2581
LACKLAND ISD	67	430	219	211	0 9635
LAGO VISTA ISD	28	583	289	294	1 0173
LAKE DALLAS ISD	472	1728	822	906	1 1022
LAKE TRAVIS ISD	1216	2489	1161	1328	1.1438
LAKE WORTH ISD	854	998	476	522	1 0966
LAMAR CONSOLIDATED ISD	6550	8407	4146	4261	1 0277
LAMESA ISD	1075	1097	523	574	1 0975
LAMPASAS ISD	1733	1808	870	938	1 0782
LANCASTER ISD	2735	2345	1159	1186	1 0233
LANEVILLE ISD	248	117	64	53	0.8281
LAPOYNOR ISD	126	260	138	122	0 8841
LAREDO ISD	2754	10530	5126	5404	1 0542
LASARA ISD	0	86	47	39	0 8298
LATEXO ISD	72	264	143	121	0 8462
LAZBUDDIE ISD	0	103	50	53	1 0600
LEAKEY ISD	77	168	74	94	1.2703
LEANDER ISD	2587	8332	4092	4240	1 0362
LEARY ISD	0	29	16	13	0 8125
LEFORS ISD	10	107	41	66	1 6098
LEGGETT ISD	48	137	60	77	1 2833
LEON ISD	86	378	161	217	1 3478
LEONARD ISD	18	439	189	250	1.3228
LEVELLAND ISD	1309	1571	759	812	1 0698
LEVERETTS CHAPEL ISD	47	124	53	71	1 3396
LEWISVILLE ISD	12610	22139	10945	11194	1 0228
LEXINGTON ISD	776	574	275	299	1 0873
LIBERTY HILL ISD	119	923	451	472	1 0466
LIBERTY ISD	763	1263	637	626	0 9827
LIBERTY-EYLAU ISD	1412	1364	659	705	1 0698
LINDALE ISD	1450	1637	794	843	1 0617
LINDEN-KILDARE CONS ISD	234	478	234	244	1 0427
LINDSAY ISD	5	280	147	133	0 9048
LINGLEVILLE ISD	0	129	66	63	0 9545
LIPAN ISD	12	168	88	80	0.9091
LITTLE CYPRESS-MAURICEVILLE CISD	1678	2013	984	1029	1 0457

LITTLE ELM ISD	613	1204	610	594	0.9738
LITTLEFIELD ISD	345	867	358	509	1.4218
LIVINGSTON ISD	2036	2229	1091	1138	1.0431
LLANO ISD	940	951	438	513	1.1712
LOCKHART ISD	2343	2398	1149	1249	1.0870
LOCKNEY ISD	0	377	178	199	1.1180
LOHN ISD	12	77	33	44	1.3333
LOMETA ISD	0	147	62	85	1.3710
LONDON ISD	0	63	27	36	1.3333
LONE OAK ISD	194	472	234	238	1.0171
LONGVIEW ISD	5852	4104	1989	2115	1.0633
LOOP ISD	0	74	45	29	0.6444
LORAIN ISD	5	88	43	45	1.0465
LORENA ISD	166	904	418	486	1.1627
LORENZO ISD	44	185	76	109	1.4342
LOS FRESNOS CONS ISD	1442	3660	1728	1932	1.1181
LOUISE ISD	236	304	125	179	1.4320
LOVEJOY ISD	0	127	58	69	1.1897
LOVELADY ISD	12	297	150	147	0.9800
LUBBOCK ISD	10930	14804	7292	7512	1.0302
LUBBOCK-COOPER ISD	489	1128	543	585	1.0773
LUEDERS-AVOCA ISD	0	88	39	49	1.2564
LUFKIN ISD	2831	4102	2008	2094	1.0428
LULING ISD	451	840	418	422	1.0096
LUMBERTON ISD	1402	1744	820	924	1.1268
LYFORD CISD	725	794	388	406	1.0464
LYTLE ISD	588	772	361	411	1.1385
MABANK ISD	2342	1706	820	886	1.0805
MADISONVILLE CONS ISD	521	1039	494	545	1.1032
MAGNOLIA ISD	1627	4397	2069	2328	1.1252
MALAKOFF ISD	335	615	281	334	1.1886
MALONE ISD	0	19	11	8	0.7273
MALTA ISD	0	22	8	14	1.7500
MANOR ISD	2113	1426	717	709	0.9888
MANSFIELD ISD	7604	9779	4817	4962	1.0301
MARATHON ISD	0	45	24	21	0.8750
MARBLE FALLS ISD	1204	1879	943	936	0.9926
MARFA ISD	132	236	117	119	1.0171
MARION ISD	252	787	377	410	1.0875
MARLIN ISD	1368	838	370	468	1.2649
MARSHALL ISD	2411	3163	1556	1607	1.0328
MART ISD	37	377	182	195	1.0714
MARTINS MILL ISD	0	255	136	119	0.8750
MARTINSVILLE ISD	60	184	80	104	1.3000
MASON ISD	93	353	159	194	1.2201
MASONIC HOME ISD	35	98	56	42	0.7500
MATAGORDA ISD	0	7	4	3	0.7500
MATHIS ISD	2020	1030	484	546	1.1281
MAUD ISD	19	240	115	125	1.0870
MAY ISD	36	149	63	86	1.3651
MAYPEARL ISD	123	493	242	251	1.0372
MCALLEN ISD	8261	11384	5521	5863	1.0619
MCCAMEY ISD	24	285	150	135	0.9000
MCDADE ISD	6	57	28	29	1.0357

MCGREGOR ISD	443	600	316	284	0.8987
MCKINNEY ISD	2826	6944	3368	3576	1.0618
MCLEAN ISD	0	93	36	57	1.5833
MCLEOD ISD	11	286	136	150	1.1029
MCMULLEN COUNTY ISD	0	99	60	39	0.6500
MEADOW ISD	0	150	66	84	1.2727
MEDINA ISD	61	197	93	104	1.1183
MEDINA VALLEY ISD	1245	1692	806	886	1.0993
MEGARGEL ISD	0	37	18	19	1.0556
MELISSA ISD	105	160	69	91	1.3188
MEMPHIS ISD	97	254	112	142	1.2679
MENARD ISD	20	221	95	126	1.3263
MERCEDES ISD	2814	2430	1199	1231	1.0267
MERIDIAN ISD	13	291	130	161	1.2385
MERKEL ISD	260	767	379	388	1.0237
MESQUITE ISD	16338	18226	9034	9192	1.0175
MEXIA ISD	1170	1160	530	630	1.1887
MIAMI ISD	0	96	48	48	1.0000
MIDLAND ISD	3738	11103	5521	5582	1.0110
MIDLOTHIAN ISD	1155	2773	1371	1402	1.0226
MIDWAY ISD	1134	3275	1603	1672	1.0430
MILANO ISD	62	229	115	114	0.9913
MILDRED ISD	83	351	161	190	1.1801
MILES ISD	36	250	114	136	1.1930
MILFORD ISD	167	103	45	58	1.2889
MILLER GROVE ISD	31	149	71	78	1.0986
MILLSAP ISD	100	459	193	266	1.3782
MINEOLA ISD	438	761	384	377	0.9818
MINERAL WELLS ISD	1944	1885	925	960	1.0378
MIRANDO CITY ISD	0	18	10	8	0.8000
MISSION CONS ISD	5294	6251	3064	3187	1.0401
MONAHANS-WICKETT-PYOTE ISD	239	1092	518	574	1.1081
MONTAGUE ISD	0	9	5	4	0.8000
MONTE ALTO ISD	135	133	71	62	0.8732
MONTGOMERY ISD	1340	2177	1060	1117	1.0538
MOODY ISD	52	410	197	213	1.0812
MORAN ISD	30	57	29	28	0.9655
MORGAN ISD	0	80	38	42	1.1053
MORGAN MILL ISD	0	33	18	15	0.8333
MORTON ISD	49	309	154	155	1.0065
MOTLEY COUNTY ISD	0	79	43	36	0.8372
MOULTON ISD	0	212	101	111	1.0990
MOUNT CALM ISD	0	39	16	23	1.4375
MOUNT ENTERPRISE ISD	10	218	110	108	0.9818
MOUNT PLEASANT ISD	1359	2323	1141	1182	1.0359
MOUNT VERNON ISD	186	829	413	416	1.0073
MUENSTER ISD	29	265	123	142	1.1545
MULESHOE ISD	101	717	375	342	0.9120
MULLIN ISD	80	82	30	52	1.7333
MUMFORD ISD	0	169	95	74	0.7789
MUNDAY ISD	0	228	114	114	1.0000
MURCHISON ISD	6	49	19	30	1.5789
NACOGDOCHES ISD	2330	3300	1578	1722	1.0913
NATALIA ISD	989	571	279	292	1.0466

NAVARRO ISD	90	613	274	339	1 2372
NAVASOTA ISD	2486	1549	772	777	1 0065
NAZARETH ISD	0	127	57	70	1 2281
NECHES ISD	0	178	84	94	1.1190
NEDERLAND ISD	2168	2723	1314	1409	1 0723
NEEDVILLE ISD	490	1314	648	666	1 0278
NEW BOSTON ISD	433	771	385	386	1 0026
NEW BRAUNFELS ISD	1190	3347	1694	1653	0 9758
NEW CANEY ISD	3615	3331	1599	1732	1 0832
NEW DEAL ISD	392	373	162	211	1.3025
NEW DIANA ISD	119	476	227	249	1.0969
NEW HOME ISD	0	114	53	61	1 1509
NEW SUMMERFIELD ISD	0	187	95	92	0 9684
NEW WAVERLY ISD	100	466	212	254	1 1981
NEWCASTLE ISD	0	120	56	64	1 1429
NEWTON ISD	718	639	302	337	1 1159
NIXON-SMILEY CONS ISD	175	527	266	261	0 9812
NOCONA ISD	244	439	213	226	1.0610
NORDHEIM ISD	47	72	36	36	1 0000
NORMANGEE ISD	269	318	148	170	1 1486
NORTH EAST ISD	19301	28816	14350	14466	1 0081
NORTH FOREST ISD	1790	5165	2564	2601	1.0144
NORTH HOPKINS ISD	0	210	109	101	0.9266
NORTH LAMAR ISD	295	1749	861	888	1 0314
NORTH ZULCH ISD	33	192	102	90	0 8824
NORTHSIDE ISD	35642	35418	17218	18200	1 0570
NORTHWEST ISD	2816	3195	1538	1657	1 0774
NOVICE ISD	109	71	34	37	1.0882
NUECES CANYON CISD	0	184	83	101	1.2169
OAKWOOD ISD	0	119	57	62	1 0877
ODEM-EDROY ISD	626	621	302	319	1 0563
O'DONNELL ISD	12	199	83	116	1 3976
OGLESBY ISD	88	91	47	44	0.9362
OLFEN ISD	0	31	15	16	1.0667
OLNEY ISD	30	421	216	205	0.9491
OLTON ISD	173	403	184	219	1 1902
ONALASKA ISD	426	264	132	132	1 0000
ORANGE GROVE ISD	661	845	432	413	0 9560
ORANGEFIELD ISD	440	865	414	451	1 0894
ORE CITY ISD	195	417	193	224	1.1606
OVERTON ISD	84	230	120	110	0 9167
PADUCAH ISD	20	167	80	87	1.0875
PAINT CREEK ISD	28	88	44	44	1 0000
PAINT ROCK ISD	6	99	50	49	0 9800
PALACIOS ISD	572	875	419	456	1 0883
PALESTINE ISD	1172	1673	823	850	1.0328
PALMER ISD	183	556	270	286	1.0593
PALO PINTO ISD	0	13	5	8	1 6000
PAMPA ISD	655	1912	952	960	1 0084
PANHANDLE ISD	34	390	190	200	1 0526
PANTHER CREEK CONS ISD	0	124	55	69	1 2545
PARADISE ISD	270	540	252	288	1.1429
PARIS ISD	2054	1828	906	922	1.0177
PASADENA ISD	18469	21111	10357	10754	1 0383

PATTON SPRINGS ISD	0	93	42	51	1 2143
PAWNEE ISD	0	45	25	20	0 8000
PEARLAND ISD	3224	6198	3061	3137	1 0248
PEARSALL ISD	1069	1109	555	554	0 9982
PEASTER ISD	155	519	269	250	0 9294
PECOS-BARSTOW-TOYAH ISD	961	1307	621	686	1 1047
PENELOPE ISD	0	94	41	53	1 2927
PERRIN-WHITT CONS ISD	54	199	104	95	0 9135
PERRYTON ISD	201	1013	509	504	0 9902
PETERSBURG ISD	10	190	86	104	1 2093
PETROLIA ISD	31	274	136	138	1 0147
PETTUS ISD	146	249	131	118	0 9008
PEWITT ISD	233	500	236	264	1 1186
PFLUGERVILLE ISD	5614	8132	3886	4246	1 0926
PHARR-SAN JUAN-ALAMO ISD	9640	11322	5571	5751	1 0323
PILOT POINT ISD	643	759	361	398	1 1025
PINE TREE ISD	1635	2584	1254	1330	1 0606
PITTSBURG ISD	509	1153	544	609	1 1195
PLAINS ISD	54	235	111	124	1 1171
PLAINVIEW ISD	2543	2911	1459	1452	0 9952
PLANO ISD	5426	25919	12743	13176	1 0340
PLEASANT GROVE ISD	194	1071	541	530	0 9797
PLEASANTON ISD	2461	1793	888	905	1 0191
PLEMONS-STINNETT-PHILLIPS CONS ISD	8	383	178	205	1 1517
POINT ISABEL ISD	1162	1154	569	585	1 0281
PONDER ISD	80	406	201	205	1 0199
POOLVILLE ISD	181	263	127	136	1 0709
PORT ARANSAS ISD	147	302	134	168	1 2537
PORT ARTHUR ISD	7312	5023	2543	2480	0 9752
PORT NECHES-GROVES ISD	573	2665	1313	1352	1 0297
POST ISD	11	554	244	310	1 2705
POTEET ISD	628	854	429	425	0 9907
POTH ISD	318	383	178	205	1 1517
POTTSBORO ISD	387	783	382	401	1 0497
PRAIRIE LEA ISD	23	96	45	51	1 1333
PRAIRIE VALLEY ISD	0	46	20	26	1 3000
PRAIRILAND ISD	30	532	268	264	0 9851
PREMONT ISD	146	568	261	307	1 1762
PRESIDIO ISD	346	739	355	384	1 0817
PRINCETON ISD	428	1224	570	654	1 1474
PRINGLE-MORSE CONS ISD	5	37	23	14	0 6087
PROGRESO ISD	1744	960	471	489	1 0382
PROSPER ISD	104	640	297	343	1 1549
QUANAH ISD	20	313	156	157	1 0064
QUEEN CITY ISD	395	668	339	329	0 9705
QUINLAN ISD	1554	1566	758	808	1 0660
QUITMAN ISD	205	635	305	330	1 0820
RAINS ISD	699	823	399	424	1 0627
RALLS ISD	149	318	150	168	1 1200
RANDOLPH FIELD ISD	15	543	265	278	1 0491
RANGER ISD	146	238	109	129	1 1835
RANKIN ISD	6	148	77	71	0 9221
RAYMONDVILLE ISD	1755	1291	609	682	1 1199
REAGAN COUNTY ISD	311	465	228	237	1 0395

RED LICK ISD	6	108	60	48	0 8000
RED OAK ISD	638	2634	1281	1353	1 0562
REDWATER ISD	188	641	324	317	0 9784
REFUGIO ISD	123	435	213	222	1 0423
RICARDO ISD	61	206	100	106	1 0600
RICE CONS ISD	111	745	394	351	0 8909
RICE ISD	5	342	172	170	0 9884
RICHARDS ISD	0	101	54	47	0 8704
RICHARDSON ISD	9356	18056	8777	9279	1 0572
RICHLAND SPRINGS ISD	0	82	38	44	1 1579
RIESEL ISD	80	319	153	166	1.0850
RIO GRANDE CITY CISD	3948	4245	2020	2225	1 1015
RIO HONDO ISD	771	1083	506	577	1 1403
RIO VISTA ISD	114	495	241	254	1 0539
RISING STAR ISD	0	126	58	68	1 1724
RIVER ROAD ISD	752	815	398	417	1 0477
RIVERCREST ISD	47	392	208	184	0 8846
RIVIERA ISD	183	346	174	172	0 9885
ROBERT LEE ISD	23	179	100	79	0 7900
ROBINSON ISD	647	1162	547	615	1 1243
ROBSTOWN ISD	2324	1912	946	966	1 0211
ROBY CONS ISD	0	157	73	84	1 1507
ROCHELLE ISD	0	120	61	59	0 9672
ROCHESTER COUNTY LINE ISD	0	67	33	34	1 0303
ROCKDALE ISD	261	961	466	495	1 0622
ROCKSPRINGS ISD	170	204	94	110	1 1702
ROCKWALL ISD	1894	5110	2489	2621	1 0530
ROGERS ISD	177	509	240	269	1.1208
ROMA ISD	2138	2989	1455	1534	1 0543
ROOSEVELT ISD	295	606	288	318	1 1042
ROPES ISD	24	160	78	82	1 0513
ROSCOE ISD	12	214	99	115	1 1616
ROSEBUD-LOTT ISD	50	554	245	309	1 2612
ROTAN ISD	11	215	106	109	1.0283
ROUND ROCK ISD	7125	17458	8606	8852	1 0286
ROUND TOP-CARMINE ISD	7	132	75	57	0 7600
ROXTON ISD	0	147	69	78	1 1304
ROYAL ISD	1228	695	334	361	1 0808
ROYSE CITY ISD	465	1224	568	656	1 1549
RULE ISD	0	107	52	55	1.0577
RUNGE ISD	70	132	65	67	1 0308
RUSK ISD	740	1001	486	515	1 0597
S AND S CONS ISD	105	507	266	241	0 9060
SABINAL ISD	149	288	147	141	0 9592
SABINE ISD	372	781	357	424	1 1877
SABINE PASS ISD	0	134	63	71	1.1270
SAINT JO ISD	50	207	90	117	1 3000
SALADO ISD	123	601	285	316	1.1088
SALTILLO ISD	0	125	47	78	1 6596
SAM RAYBURN ISD	59	236	119	117	0 9832
SAN ANGELO ISD	6766	8198	4028	4170	1 0353
SAN ANTONIO ISD	19048	26357	12942	13415	1.0365
SAN AUGUSTINE ISD	197	545	236	309	1.3093
SAN BENITO CONS ISD	1345	4467	2126	2341	1 1011

SAN DIEGO ISD	137	842	429	413	0.9627
SAN ELIZARIO ISD	701	1814	858	956	1.1142
SAN FELIPE-DEL RIO CONS ISD	2783	4959	2446	2513	1.0274
SAN ISIDRO ISD	0	144	65	79	1.2154
SAN MARCOS CONS ISD	3680	3549	1704	1845	1.0827
SAN PERLITA ISD	12	130	67	63	0.9403
SAN SABA ISD	177	410	213	197	0.9249
SAN VICENTE ISD	0	7	3	4	1.3333
SANDS CISD	18	122	48	74	1.5417
SANFORD ISD	251	536	265	271	1.0226
SANGER ISD	131	1209	558	651	1.1667
SANTA ANNA ISD	0	150	81	69	0.8519
SANTA FE ISD	2054	2476	1167	1309	1.1217
SANTA GERTRUDIS ISD	29	214	125	89	0.7120
SANTA MARIA ISD	20	286	155	131	0.8452
SANTA ROSA ISD	248	598	288	310	1.0764
SANTO ISD	55	257	113	144	1.2743
SAVOY ISD	0	168	92	76	0.8261
SCHERTZ-CIBOLO-U CITY ISD	1414	3818	1882	1936	1.0287
SCHLEICHER ISD	48	346	153	193	1.2614
SCHULENBURG ISD	7	397	201	196	0.9751
SCURRY-ROSSER ISD	97	429	196	233	1.1888
SEAGRAVES ISD	26	332	171	161	0.9415
SEALY ISD	963	1206	612	594	0.9706
SEGUIN ISD	4476	3850	1831	2019	1.1027
SEMINOLE ISD	300	1134	553	581	1.0506
SEYMOUR ISD	11	379	194	185	0.9536
SHALLOWATER ISD	222	689	316	373	1.1804
SHAMROCK ISD	5	231	112	119	1.0625
SHARYLAND ISD	3251	3230	1538	1692	1.1001
SHELBYVILLE ISD	105	382	198	184	0.9293
SHELDON ISD	2421	2096	1050	1046	0.9962
SHEPHERD ISD	1091	936	419	517	1.2339
SHERMAN ISD	3544	3135	1551	1584	1.0213
SHINER ISD	81	262	122	140	1.1475
SIDNEY ISD	0	86	43	43	1.0000
SIERRA BLANCA ISD	0	70	32	38	1.1875
SILSBEE ISD	789	1642	780	862	1.1051
SILVERTON ISD	0	146	57	89	1.5614
SIMMS ISD	94	298	159	139	0.8742
SINTON ISD	567	1103	500	603	1.2060
SKIDMORE-TYNAN ISD	389	380	152	228	1.5000
SLATON ISD	250	697	336	361	1.0744
SLIDELL ISD	46	179	81	98	1.2099
SLOCUM ISD	159	182	82	100	1.2195
SMITHVILLE ISD	818	960	436	524	1.2018
SMYER ISD	5	232	111	121	1.0901
SNOOK ISD	336	257	144	113	0.7847
SNYDER ISD	1114	1356	662	694	1.0483
SOCORRO ISD	4703	15269	7410	7859	1.0606
SOMERSET ISD	1312	1511	750	761	1.0147
SOMERVILLE ISD	671	408	189	219	1.1587
SONORA ISD	29	462	246	216	0.8780
SOUTH SAN ANTONIO ISD	3664	4700	2266	2434	1.0741

SOUTH TEXAS ISD	424	2004	1039	965	0 9288
SOUTHLAND ISD	0	102	39	63	1 6154
SOUTHSIDE ISD	1431	2368	1157	1211	1 0467
SOUTHWEST ISD	4385	4897	2415	2482	1 0277
SPADE ISD	0	80	43	37	0.8605
SPEARMAN ISD	126	395	194	201	1 0361
SPLENDORA ISD	1318	1533	739	794	1 0744
SPRING BRANCH ISD	10206	15906	7768	8138	1 0476
SPRING HILL ISD	0	909	443	466	1 0519
SPRING ISD	10929	12787	6239	6548	1 0495
SPRINGLAKE-EARTH ISD	0	183	94	89	0 9468
SPRINGTOWN ISD	1238	1985	951	1034	1 0873
SPUR ISD	72	155	79	76	0 9620
SPURGER ISD	80	215	110	105	0 9545
STAFFORD MUNICIPAL SCHOOL DISTRICT	1368	1447	704	743	1 0554
STAMFORD ISD	136	377	182	195	1.0714
STANTON ISD	79	437	233	204	0 8755
STAR ISD	68	72	31	41	1 3226
STEPHENVILLE	539	1862	900	962	1 0689
STERLING CITY ISD	5	187	107	80	0 7477
STOCKDALE ISD	33	424	208	216	1 0385
STRATFORD ISD	39	323	164	159	0.9695
STRAWN ISD	18	119	52	67	1 2885
SUDAN ISD	28	225	128	97	0.7578
SULPHUR BLUFF ISD	50	135	65	70	1 0769
SULPHUR SPRINGS ISD	1336	2021	997	1024	1 0271
SUNDOWN ISD	34	279	139	140	1 0072
SUNNYVALE ISD	14	171	85	86	1.0118
SUNRAY ISD	13	261	109	152	1.3945
SWEENEY ISD	899	1206	574	632	1 1010
SWEET HOME ISD	0	30	16	14	0 8750
SWEETWATER ISD	1679	1223	579	644	1 1123
TAFT ISD	1527	685	316	369	1 1677
TAHOKA ISD	131	438	217	221	1 0184
TARKINGTON ISD	1568	968	471	497	1 0552
TATUM ISD	197	663	321	342	1.0654
TAYLOR ISD	1871	1653	801	852	1.0637
TEAGUE ISD	219	667	320	347	1 0844
TEMPLE ISD	6005	4124	2048	2076	1 0137
TENAHA ISD	67	207	99	108	1.0909
TERLINGUA CSD	0	85	39	46	1.1795
TERRELL COUNTY ISD	16	112	50	62	1.2400
TERRELL ISD	2504	2210	1059	1151	1 0869
TEXARKANA ISD	2483	2711	1319	1392	1 0553
TEXAS CITY ISD	4532	2979	1510	1469	0 9728
TEXLINE ISD	0	75	35	40	1.1429
THORNDALE ISD	45	312	141	171	1 2128
THRALL ISD	62	304	150	154	1 0267
THREE RIVERS ISD	791	399	174	225	1 2931
THROCKMORTON ISD	5	117	48	69	1 4375
TIDEHAVEN ISD	202	494	230	264	1 1478
TIMPSON ISD	11	332	162	170	1.0494
TIOGA ISD	0	55	29	26	0 8966
TOLAR ISD	18	302	140	162	1 1571

TOM BEAN ISD	170	489	239	250	1 0460
TOMBALL ISD	1395	4277	2113	2164	1 0241
TORNILLO ISD	445	507	236	271	1 1483
TRENT ISD	7	84	38	46	1.2105
TRENTON ISD	64	254	136	118	0.8676
TRINIDAD ISD	70	152	63	89	1.4127
TRINITY ISD	561	667	337	330	0 9792
TROUP ISD	15	519	247	272	1 1012
TROY ISD	498	689	331	358	1 0816
TULIA ISD	247	645	313	332	1.0607
TULOSO-MIDWAY ISD	1476	1768	910	858	0.9429
TURKEY-QUITAQUE ISD	0	139	76	63	0.8289
TYLER ISD	5883	8393	4159	4234	1 0180
UNION GROVE ISD	87	415	210	205	0.9762
UNION HILL ISD	72	184	92	92	1.0000
UNITED ISD	6055	14009	6789	7220	1.0635
UTOPIA ISD	0	121	61	60	0.9836
UVALDE CONS ISD	4417	2641	1280	1361	1 0633
VALENTINE ISD	0	39	20	19	0 9500
VALLEY MILLS ISD	84	277	123	154	1 2520
VALLEY VIEW ISD	348	1240	623	617	0.9904
VALLEY VIEW ISD	78	371	170	201	1.1824
VAN ALSTYNE ISD	151	709	338	371	1.0976
VAN ISD	455	1194	557	637	1.1436
VAN VLECK ISD	469	543	272	271	0 9963
VEGA ISD	0	190	89	101	1 1348
VENUS ISD	1202	921	398	523	1 3141
VERIBEST ISD	0	163	63	100	1.5873
VERNON ISD	600	1291	619	672	1.0856
VICTORIA ISD	8683	7475	3658	3817	1 0435
VIDOR ISD	2487	2645	1314	1331	1.0129
VYSEHRAD ISD	0	32	20	12	0 6000
WACO ISD	15256	7474	3745	3729	0 9957
WAELDER ISD	140	138	65	73	1.1231
WALL ISD	24	547	271	276	1.0185
WALLER ISD	2466	2463	1194	1269	1.0628
WALNUT BEND ISD	0	29	14	15	1 0714
WALNUT SPRINGS ISD	0	109	53	56	1 0566
WARREN ISD	348	510	239	271	1 1339
WASKOM ISD	338	453	225	228	1.0133
WATER VALLEY ISD	53	166	81	85	1.0494
WAXAHACHIE ISD	3373	3199	1565	1634	1.0441
WEATHERFORD ISD	2120	3856	1816	2040	1 1233
WEBB CONS ISD	94	175	96	79	0 8229
WEIMAR ISD	124	404	193	211	1 0933
WELLINGTON ISD	26	313	151	162	1.0728
WELLMAN-UNION CONS ISD	0	147	72	75	1.0417
WELLS ISD	41	147	76	71	0.9342
WESLACO ISD	4596	6773	3250	3523	1 0840
WEST HARDIN COUNTY CONS ISD	119	391	178	213	1 1966
WEST ISD	375	919	393	526	1.3384
WEST ORANGE-COVE CONS ISD	1897	1605	766	839	1.0953
WEST OSO ISD	797	884	446	438	0.9821
WEST RUSK ISD	395	424	203	221	1.0887

WEST SABINE ISD	34	318	148	170	1 1486
WESTBROOK ISD	0	79	38	41	1 0789
WESTHOFF ISD	0	18	5	13	2 6000
WESTWOOD ISD	391	965	487	478	0.9815
WHARTON ISD	3678	1298	660	638	0.9667
WHITE DEER ISD	5	226	100	126	1 2600
WHITE OAK ISD	240	737	369	368	0 9973
WHITE SETTLEMENT ISD	520	2414	1169	1245	1 0650
WHITEFACE CONS ISD	45	237	145	92	0 6345
WHITEHOUSE ISD	827	2128	1028	1100	1.0700
WHITESBORO ISD	244	864	430	434	1.0093
WHITEWRIGHT ISD	114	409	211	198	0.9384
WHITHARRAL ISD	0	113	54	59	1 0926
WHITNEY ISD	870	791	397	394	0 9924
WICHITA FALLS ISD	5812	7539	3713	3826	1 0304
WILDORADO ISD	0	11	6	5	0.8333
WILLIS ISD	1551	2405	1129	1276	1.1302
WILLS POINT ISD	1044	1397	700	697	0 9957
WILMER-HUTCHINS ISD	751	1329	645	684	1 0605
WILSON ISD	0	85	43	42	0 9767
WIMBERLEY ISD	529	1050	500	550	1 1000
WINDTHORST ISD	6	244	106	138	1.3019
WINFIELD ISD	0	48	19	29	1 5263
WINK-LOVING ISD	0	184	94	90	0 9574
WINNSBORO ISD	307	809	384	425	1 1068
WINONA ISD	286	552	282	270	0 9574
WINTERS ISD	342	379	179	200	1 1173
WODEN ISD	15	461	221	240	1.0860
WOLFE CITY ISD	199	298	153	145	0.9477
WOODSBORO ISD	157	276	132	144	1 0909
WOODSON ISD	0	79	39	40	1 0256
WOODVILLE ISD	651	746	365	381	1 0438
WORTHAM ISD	39	234	104	130	1 2500
WYLIE ISD	917	2799	1370	1429	1.0431
WYLIE ISD	215	1545	769	776	1.0091
YANTIS ISD	265	191	88	103	1 1705
YOAKUM ISD	440	844	414	430	1.0386
YORKTOWN ISD	28	405	193	212	1 0984
YSLETA ISD	6448	24205	11960	12245	1 0238
ZAPATA COUNTY ISD	403	1517	737	780	1.0583
ZAVALLA ISD	22	210	99	111	1.1212
ZEPHYR ISD	0	99	50	49	0.9800

Analysis Data for Ethnicity

<i>District Name</i>	<i>SCHVIO</i>	<i>Enrolm</i>	<i>BLACK</i>	<i>HISPAN</i>	<i>WHITE</i>	<i>Other</i>	<i>Ethnicity</i>
ABBOTT ISD	5	155	0	21	133	1	0.1654
ABERNATHY ISD	55	380	19	160	200	1	0.9000
ABILENE ISD	5135	8760	978	2484	5140	158	0.7043
ACADEMY ISD	290	545	5	78	461	1	0.1822
ADRIAN ISD	0	67	0	20	47	0	0.4255
AGUA DULCE ISD	10	164	1	117	45	1	2.6444
ALAMO HEIGHTS ISD	719	2429	44	628	1730	27	0.4040
ALBA-GOLDEN ISD	94	373	0	30	340	3	0.0971
ALBANY ISD	74	311	3	47	259	2	0.2008
ALDINE ISD	32205	25559	9122	13525	2156	756	10.8548
ALEDO ISD	105	1918	9	91	1795	23	0.0685
ALICE ISD	3126	2967	12	2612	323	20	8.1858
ALIEF ISD	27728	21422	7986	8274	1938	3224	10.0537
ALLEN ISD	1329	6626	438	517	5382	289	0.2311
ALPINE ISD	129	615	4	356	253	2	1.4308
ALTO ISD	50	337	141	44	151	1	1.2318
ALVARADO ISD	1895	1881	81	329	1456	15	0.2919
ALVIN ISD	3002	5875	197	2055	3483	140	0.6868
ALVORD ISD	26	362	0	27	332	3	0.0904
AMARILLO ISD	10260	14311	1464	4780	7655	412	0.8695
AMHERST ISD	0	100	14	49	37	0	1.7027
ANAHUAC ISD	316	747	141	143	446	17	0.6749
ANDERSON-SHIRO CONS ISD	130	310	52	26	232	0	0.3362
ANDREWS ISD	385	1671	36	827	793	15	1.1072
ANGLETON ISD	4550	3384	497	1001	1855	31	0.8243
ANNA ISD	188	565	3	91	471	0	0.1996
ANSON ISD	16	411	9	155	246	1	0.6707
ANTHONY	5	392	0	377	15	0	25.1333
ANTON ISD	6	215	5	97	113	0	0.9027
APPLE SPRINGS ISD	0	118	26	2	90	0	0.3111
AQUILLA ISD	0	103	2	4	97	0	0.0619
ARANSAS COUNTY ISD	1862	1793	47	550	1103	93	0.6256
ARANSAS PASS ISD	2233	1060	41	472	539	8	0.9666
ARCHER CITY ISD	90	301	0	13	288	0	0.0451
ARGYLE ISD	157	672	5	30	631	6	0.0650
ARLINGTON ISD	27362	30732	6967	7194	14349	2222	1.1418
ARP ISD	83	522	148	17	355	2	0.4704
ASPERMONT ISD	0	129	4	21	104	0	0.2404
ATHENS ISD	1643	1751	279	393	1074	5	0.6304
ATLANTA ISD	1269	1024	360	21	641	2	0.5975
AUBREY ISD	191	532	1	56	474	1	0.1224
AUSTIN ISD	25270	37280	5485	17493	13304	998	1.8022
AUSTWELL-TIVOLI ISD	0	106	2	74	30	0	2.5333
AVALON ISD	316	136	1	60	74	1	0.8378
AVERY ISD	9	189	13	9	165	2	0.1455
AVINGER ISD	0	102	24	4	72	2	0.4167
AXTELL ISD	170	458	28	34	392	4	0.1684
AZLE ISD	2516	3279	23	215	3008	33	0.0901
BAIRD ISD	30	227	0	35	190	2	0.1947
BALLINGER ISD	505	588	17	210	360	1	0.6333
BALMORHEA ISD	8	118	0	102	16	0	6.3750
BANDERA ISD	1021	1508	15	274	1200	19	0.2567
BANGS ISD	474	610	52	75	481	2	0.2682
BANQUETE ISD	135	453	2	332	119	0	2.8067
BARBERS HILL ISD	959	1533	42	169	1315	7	0.1658
BARTLETT ISD	163	281	52	113	112	4	1.5089
BASTROP ISD	2293	3725	413	1105	2168	39	0.7182
BAY CITY ISD	3799	2315	443	891	952	29	1.4317
BEAUMONT ISD	14965	10355	6527	905	2611	312	2.9659
BECKVILLE ISD	54	198	29	16	147	6	0.3469

BEEVILLE ISD	3421	2054	67	1432	536	19	2 8321
BELLEVUE ISD	0	100	0	1	99	0	0 0101
BELLS ISD	216	439	1	14	423	1	0.0378
BELLVILLE ISD	804	1228	154	167	902	5	0 3614
BELTON ISD	2559	3751	194	842	2662	53	0.4091
BEN BOLT-PALITO BLANCO ISD	0	326	1	307	18	0	17.1111
BENAVIDES ISD	258	252	0	250	2	0	125.0000
BENJAMIN ISD	0	59	0	15	44	0	0.3409
BIG SANDY ISD	157	375	55	15	305	0	0 2295
BIG SPRING ISD	3200	2060	132	977	925	26	1 2270
BIRDVILLE ISD	7751	11637	598	2085	8267	687	0.4076
BISHOP CONS ISD	361	642	10	434	197	1	2 2589
BLACKWELL CONS ISD	5	92	0	18	74	0	0.2432
BLANCO ISD	28	486	11	136	338	1	0.4379
BLAND ISD	9	270	8	35	223	4	0.2108
BLANKET ISD	0	138	3	35	100	0	0.3800
BLOOMBURG ISD	0	141	4	10	126	1	0 1190
BLOOMING GROVE ISD	47	459	21	43	394	1	0 1650
BLOOMINGTON ISD	664	487	24	350	113	0	3 3097
BLUE RIDGE ISD	234	380	2	34	343	1	0 1079
BLUFF DALE ISD	0	25	0	1	24	0	0 0417
BLUM ISD	16	165	4	11	150	0	0.1000
BOERNE ISD	876	2928	19	511	2381	17	0.2297
BOLES ISD	266	314	7	21	276	10	0.1377
BOLING ISD	326	522	112	190	220	0	1 3727
BONHAM ISD	773	1043	87	69	860	27	0 2128
BOOKER ISD	10	196	0	97	95	4	1 0632
BORDEN COUNTY ISD	0	107	0	21	83	3	0 2892
BORGER ISD	1071	1560	63	454	1027	16	0.5190
BOSQUEVILLE ISD	84	263	17	48	197	1	0.3350
BOVINA ISD	84	266	5	240	21	0	11.6667
BOWIE ISD	827	882	2	71	803	6	0 0984
BOYD ISD	276	618	5	64	540	9	0 1444
BOYS RANCH ISD	355	280	20	50	206	4	0 3592
BRACKETT ISD	50	332	10	193	126	3	1 6349
BRADY ISD	186	732	18	270	439	5	0.6674
BRAZOS ISD	743	497	77	147	273	0	0.8205
BRAZOSPORT ISD	6195	6819	641	2245	3826	107	0.7823
BRECKENRIDGE ISD	319	863	19	202	631	11	0.3677
BREMOND ISD	72	241	44	6	187	4	0.2888
BRENHAM ISD	2171	2687	711	325	1613	38	0 6658
BRIDGE CITY ISD	1265	1410	5	76	1292	37	0 0913
BRIDGEPORT ISD	533	1193	4	255	927	7	0 2869
BROADDUS ISD	96	218	15	3	198	2	0 1010
BROCK ISD	160	389	1	8	380	0	0.0237
BRONTE ISD	6	353	60	112	180	1	0.9611
BROOKELAND ISD	51	148	24	3	119	2	0 2437
BROOKESMITH ISD	29	114	4	10	99	1	0.1515
BROOKS COUNTY ISD	618	930	2	879	48	1	18 3750
BROWNFIELD ISD	589	1033	53	609	361	10	1 8615
BROWNSBORO ISD	779	1387	121	106	1150	10	0 2061
BROWNSVILLE ISD	8433	20594	22	19986	510	76	39.3804
BROWNWOOD ISD	1524	1903	147	583	1165	8	0.6335
BRUCEVILLE-EDDY ISD	254	528	20	85	421	2	0.2542
BRYAN ISD	6792	6775	1638	2311	2794	32	1.4248
BRYSON ISD	0	146	1	15	129	1	0.1318
BUCKHOLTS ISD	25	99	0	46	53	0	0 8679
BUENA VISTA ISD	0	58	0	23	35	0	0 6571
BUFFALO ISD	127	401	55	56	287	3	0.3972
BULLARD ISD	135	785	45	28	704	8	0 1151
BUNA ISD	615	826	32	12	776	6	0.0644
BURKBURNETT ISD	1904	1861	125	143	1526	67	0.2195
BURKEVILLE ISD	193	244	92	1	150	1	0 6267
BURLESON ISD	1955	3673	21	225	3395	32	0.0819
BURNET CONS ISD	613	1641	24	282	1324	11	0 2394

BURTON ISD	100	255	64	17	173	1	0.4740
BUSHLAND ISD	6	218	5	26	185	2	0.1784
BYERS ISD	0	63	0	2	59	2	0.0678
CADDO MILLS ISD	343	616	17	44	553	2	0.1139
CALLEN ISD	2027	2284	40	826	1395	23	0.6373
CALDWELL ISD	727	1032	144	177	709	2	0.4556
CALHOUN CO ISD	2769	2057	55	1041	868	93	1.3698
CALLISBURG ISD	176	643	3	22	603	15	0.0663
CALVERT ISD	190	153	136	9	8	0	18.1250
CAMERON ISD	628	868	168	292	407	1	1.1327
CAMPBELL ISD	62	178	0	9	168	1	0.0595
CANADIAN ISD	110	440	22	112	302	4	0.4570
CANTON ISD	348	907	27	47	822	11	0.1034
CANUTILLO ISD	1128	2301	5	2163	132	1	16.4318
CANYON ISD	2312	4215	66	504	3592	53	0.1734
CARLISLE ISD	11	253	24	63	164	2	0.5427
CARRIZO SPRINGS CONS ISD	1197	1292	16	1139	130	7	8.9385
CARROLL ISD	394	3961	62	111	3651	137	0.0849
CARROLLTON-FARMERS BRANCH ISD	12330	12819	1513	4308	5319	1679	1.4100
CARTHAGE ISD	1043	1591	440	74	1067	10	0.4911
CASTLEBERRY ISD	3145	1674	28	713	915	18	0.8295
CAYUGA ISD	41	304	44	14	246	0	0.2358
CEDAR HILL ISD	5002	4055	2106	581	1275	93	2.1804
CELESTE ISD	67	270	11	13	244	2	0.1066
CELINA ISD	99	718	36	91	587	4	0.2232
CENTER ISD	235	1166	329	214	618	5	0.8867
CENTER POINT ISD	218	322	4	99	217	2	0.4839
CENTERVILLE ISD	191	426	59	27	340	0	0.2529
CENTERVILLE ISD	0	86	0	0	86	0	0.0000
CENTRAL HEIGHTS ISD	55	342	29	15	298	0	0.1477
CENTRAL ISD	368	862	25	85	749	3	0.1509
CHANNEL VIEW ISD	770	3533	626	1593	1259	55	1.8062
CHAPEL HILL ISD	228	1558	425	283	842	8	0.8504
CHAPEL HILL ISD	1179	464	12	77	369	6	0.2575
CHARLOTTE ISD	272	245	0	202	43	0	4.6977
CHEROKEE ISD	0	96	5	16	74	1	0.2973
CHESTER ISD	147	126	25	6	94	1	0.3404
CHICO ISD	135	382	1	25	354	2	0.0791
CHILDRESS ISD	190	599	42	177	367	13	0.6322
CHILLICOTHE ISD	14	126	4	49	70	3	0.8000
CHILTON ISD	71	177	50	64	63	0	1.8095
CHINA SPRING ISD	271	993	13	81	883	16	0.1246
CHIRENO ISD	26	182	38	10	134	0	0.3582
CHISUM ISD	180	461	40	4	405	12	0.1383
CHRISTOVAL ISD	131	223	1	47	172	3	0.2965
CISCO ISD	231	491	18	49	424	0	0.1580
CITY VIEW ISD	447	511	55	72	360	24	0.4194
CLARENDON ISD	32	275	30	21	222	2	0.2387
CLARKSVILLE ISD	967	554	273	49	225	7	1.4622
CLAUDE ISD	5	191	1	17	173	0	0.1040
CLEAR CREEK ISD	6830	16938	1231	2186	11875	1646	0.4264
CLEBURNE ISD	2694	3083	165	711	2176	31	0.4168
CLEVELAND ISD	2256	1562	283	369	890	20	0.7551
CLIFTON ISD	109	625	21	117	487	0	0.2834
CLINT ISD	1831	4062	18	3839	202	3	19.1089
CLYDE CONS ISD	318	841	8	60	769	4	0.0936
COAHOMA ISD	154	505	4	136	364	1	0.3874
COLDSPRING-OAKHURST CONS ISD	1445	968	257	45	663	3	0.4600
COLEMAN ISD	512	541	21	130	388	2	0.3943
COLLEGE STATION ISD	1481	3984	432	419	2849	284	0.3984
COLLINSVILLE ISD	84	301	1	27	270	3	0.1148
COLMESNEIL ISD	29	327	14	1	312	0	0.0481
COLORADO ISD	119	542	41	246	252	3	1.1508
COLUMBIA-BRAZORIA ISD	1152	1573	263	248	1041	21	0.5110
COLUMBUS ISD	464	902	85	160	656	1	0.3750

COMAL ISD	2422	6172	66	1259	4808	39	0.2837
COMANCHE ISD	77	769	0	278	487	4	0.5791
COMFORT ISD	325	573	1	229	343	0	0.6706
COMMERCE ISD	716	954	243	69	628	14	0.5191
COMMUNITY ISD	368	782	21	78	676	7	0.1568
COMO-PICKTON CISD	11	422	23	92	305	2	0.3836
COMSTOCK ISD	0	98	0	45	53	0	0.8491
CONNALLY ISD	1170	1254	262	239	745	8	0.6832
CONROE ISD	13122	20059	1016	3329	15209	505	0.3189
COOLIDGE ISD	62	117	29	35	53	0	1.2075
COOPER ISD	108	502	76	15	405	6	0.2395
COPPELL ISD	458	5065	183	407	3774	701	0.3421
COPPERAS COVE ISD	2527	3801	1050	474	2128	149	0.7862
CORPUS CHRISTI ISD	17692	19639	1081	13735	4531	292	3.3344
CORRIGAN-CAMDEN ISD	197	592	148	166	275	3	1.1527
CORSICANA ISD	2928	2648	716	704	1187	41	1.2308
COTTON CENTER ISD	0	78	1	34	43	0	0.8140
COTULLA ISD	440	671	1	586	82	2	7.1829
COUPLAND ISD	0	30	0	6	23	1	0.3043
COVINGTON ISD	28	183	0	16	166	1	0.1024
CRANDALL ISD	345	1081	50	78	942	11	0.1476
CRANE ISD	199	529	8	302	216	3	1.4491
CRANFILLS GAP ISD	46	75	0	6	69	0	0.0870
CRAWFORD ISD	0	325	2	31	292	0	0.1130
CROCKETT CO CONS CSD	40	465	0	284	179	2	1.5978
CROCKETT ISD	339	868	516	93	251	8	2.4582
CROSBY ISD	1506	2185	529	271	1370	15	0.5949
CROSBYTON ISD	31	248	13	148	87	0	1.8506
CROSS PLAINS ISD	26	235	0	16	219	0	0.0731
CROSS ROADS ISD	40	340	4	11	323	2	0.0526
CROWELL ISD	28	166	6	53	107	0	0.5514
CROWLEY ISD	2072	5886	1492	825	3284	285	0.7923
CRYSTAL CITY ISD	2641	1057	8	1036	13	0	80.3077
CUERO ISD	2707	1233	147	377	700	9	0.7614
CULBERSON COUNTY-ALLAMOORE ISD	15	351	1	286	61	3	4.7541
CUMBY ISD	51	186	0	13	172	1	0.0814
CUSHING ISD	34	267	22	17	228	0	0.1711
CYPRESS-FAIRBANKS ISD	25836	36640	3981	8877	20701	3081	0.7700
DAINGERFIELD-LONE STAR ISD	583	843	326	49	465	3	0.8129
DALHART ISD	141	780	16	238	518	8	0.5058
DALLAS ISD	26023	74780	27637	40231	5758	1154	11.9871
DAMON ISD	63	52	1	16	35	0	0.4857
DANBURY ISD	203	428	3	78	344	3	0.2442
DAWSON ISD	0	254	25	22	207	0	0.2271
DAWSON ISD	378	82	0	24	58	0	0.4138
DAYTON ISD	1747	2732	280	324	2107	21	0.2966
DE LEON ISD	118	382	0	117	265	0	0.4415
DECATUR ISD	752	1455	23	331	1082	19	0.3447
DEER PARK ISD	4618	6293	86	1708	4354	145	0.4453
DEKALB ISD	182	548	140	27	378	3	0.4497
DEL VALLE ISD	3399	3472	569	2182	668	53	4.1976
DENISON ISD	1876	2399	262	141	1932	64	0.2417
DENTON ISD	4506	7462	910	1704	4667	181	0.5989
DENVER CITY ISD	115	680	9	417	251	3	1.7092
DESOTO ISD	5285	4362	2978	435	903	46	3.8306
DETROIT ISD	107	229	19	5	202	3	0.1337
DEVERS ISD	0	49	13	13	23	0	1.1304
DEVINE ISD	421	977	8	457	509	3	0.9194
DEWEYVILLE ISD	335	408	0	7	400	1	0.0200
D'HANIS ISD	5	156	0	75	80	1	0.9500
DIBOLL ISD	422	959	147	372	436	4	1.1995
DICKINSON ISD	5183	3029	420	918	1565	126	0.9355
DILLEY ISD	571	431	3	347	81	0	4.3210
DIME BOX ISD	138	146	39	40	64	3	1.2813
DIMMITT ISD	589	637	20	459	157	1	3.0573

DONNA ISD	4900	4688	5	4615	62	6	74.6129
DOUGLASS ISD	0	192	12	11	166	3	0 1566
DRIPPING SPRINGS ISD	342	1895	11	214	1654	16	0 1457
DUBLIN ISD	498	692	1	263	426	2	0 6244
DUMAS ISD	406	2047	17	1247	747	36	1 7403
DUNCANVILLE ISD	6882	6267	2883	1464	1750	170	2 5811
EAGLE MT-SAGINAW ISD	2770	3969	122	781	2854	212	0 3907
EAGLE PASS ISD	2123	6242	2	6078	81	81	76.0617
EANES ISD	305	4097	13	217	3595	272	0 1396
EARLY ISD	169	692	8	88	587	9	0 1789
EAST BERNARD ISD	44	474	53	104	317	0	0 4953
EAST CENTRAL ISD	3892	4281	497	1995	1765	24	1 4255
EAST CHAMBERS ISD	302	595	77	81	430	7	0 3837
EASTLAND ISD	43	647	5	106	526	10	0.2300
ECTOR COUNTY ISD	7745	13656	739	7324	5428	165	1.5158
ECTOR ISD	0	147	0	3	144	0	0 0208
EDCOUCH-ELSA ISD	861	2522	3	2505	14	0	179 1429
EDEN C I S D	13	159	4	74	81	0	0 9630
EDGEWOOD ISD	2040	526	22	23	480	1	0 0958
EDGEWOOD ISD	329	6084	99	5912	65	8	92 6000
EDINBURG CISD	10180	11039	28	10620	355	36	30 0958
EDNA ISD	747	842	97	290	454	1	0 8546
EL CAMPO ISD	1937	1960	245	869	840	6	1 3333
EL PASO ISD	13466	31955	1400	24975	5074	506	5 2978
ELECTRA ISD	126	334	25	45	263	1	0 2700
ELGIN ISD	2184	1607	212	624	762	9	1 1089
ELKHART ISD	165	632	48	24	559	1	0 1306
ELYSIAN FIELDS ISD	507	582	129	14	434	5	0 3410
ENNIS ISD	2515	2669	423	982	1257	7	1.1233
ERA ISD	43	190	0	15	175	0	0.0857
ETOILE ISD	0	47	0	1	46	0	0.0217
EULA ISD	11	333	2	33	297	1	0 1212
EUSTACE ISD	1142	792	14	49	727	2	0 0894
EVADALE ISD	51	230	0	1	229	0	0 0044
EVANT ISD	156	175	0	19	152	4	0 1513
EVERMAN ISD	945	1961	1146	478	308	29	5 3669
EXCELSIOR ISD	0	23	0	5	18	0	0.2778
FABENS ISD	1268	1390	4	1350	34	2	39.8824
FAIRFIELD ISD	325	893	217	89	568	19	0 5722
FALLS CITY ISD	0	176	0	18	158	0	0 1139
FANNINDEL ISD	23	105	39	6	60	0	0 7500
FARMERSVILLE ISD	314	717	47	143	525	2	0 3657
FARWELL ISD	0	244	0	75	168	1	0 4524
FAYETTEVILLE ISD	8	138	2	1	132	3	0 0455
FERRIS ISD	1285	1103	141	438	516	8	1.1376
FLATONIA ISD	158	270	15	95	159	1	0.6981
FLORENCE ISD	280	566	9	90	453	14	0.2494
FLORESVILLE ISD	2752	1876	39	1030	796	11	1.3568
FLOUR BLUFF ISD	2033	2759	160	665	1800	134	0 5328
FLOYDADA ISD	325	554	28	352	174	0	2.1839
FOLLETT ISD	0	107	0	15	89	3	0 2022
FORESTBURG ISD	10	86	0	8	78	0	0 1026
FORNEY ISD	457	1633	85	176	1355	17	0 2052
FORSAN ISD	197	360	0	61	295	4	0 2203
FORT BEND ISD	23402	33755	10175	5751	11872	5957	1 8432
FORT ELLIOTT CONS ISD	0	66	0	1	61	4	0.0820
FORT WORTH ISD	45442	38109	11656	17800	7846	807	3 8571
FRANKLIN ISD	294	516	47	41	426	2	0 2113
FRANKSTON ISD	71	414	47	14	351	2	0.1795
FREDERICKSBURG ISD	682	1664	11	492	1144	17	0.4545
FREER ISD	87	487	0	390	95	2	4.1263
FRENSHIP ISD	1868	2710	107	702	1862	39	0.4554
FRIENDSWOOD ISD	627	3073	55	177	2737	104	0.1228
FRIONA ISD	81	630	5	427	195	3	2.2308
FRISCO ISD	1045	4461	385	651	3182	243	0.4019

FROST ISD	17	221	17	41	162	1	0.3642
FRUITVALE ISD	10	214	1	29	183	1	0.1694
FT DAVIS ISD	0	221	10	76	133	2	0.6617
FT HANCOCK ISD	0	273	0	257	14	2	18.5000
FT SAM HOUSTON ISD	308	526	194	90	220	22	1.3909
FT STOCKTON ISD	495	1295	8	1002	282	3	3.5922
GAINESVILLE ISD	1149	1464	140	382	927	15	0.5793
GALENA PARK ISD	9920	10069	2496	5931	1432	210	6.0314
GALVESTON ISD	5254	4679	1554	1633	1371	121	2.4128
GANADO ISD	120	356	11	144	200	1	0.7800
GARLAND ISD	29325	27618	5091	7751	12803	1973	1.1572
GARNER ISD	18	52	0	0	52	0	0.0000
GARRISON ISD	180	370	109	10	250	1	0.4800
GARY ISD	0	166	0	5	161	0	0.0311
GATESVILLE ISD	974	1418	61	167	1171	19	0.2109
GAUSE ISD	0	26	5	3	18	0	0.4444
GEORGE WEST ISD	706	645	1	311	330	3	0.9545
GEORGETOWN ISD	2927	4604	163	1074	3329	38	0.3830
GHOLSON ISD	0	58	6	2	50	0	0.1600
GIDDINGS ISD	542	959	138	330	487	4	0.9692
GILMER ISD	571	1188	234	61	883	10	0.3454
GLADEWATER ISD	1291	1127	209	72	837	9	0.3465
GLASSCOCK COUNTY ISD	0	171	3	56	112	0	0.5268
GLEN ROSE ISD	369	867	2	160	698	7	0.2421
GODLEY ISD	467	707	10	75	616	6	0.1477
GOLD BURG ISD	0	71	0	4	65	2	0.0923
GOLDTHWAITE ISD	412	358	9	90	259	0	0.3822
GOLIAD ISD	522	761	33	280	445	3	0.7101
GONZALES ISD	1688	1421	168	660	589	4	1.4126
GOODRICH ISD	96	146	59	35	51	1	1.8627
GOOSE CREEK CISD	8837	9141	1681	3639	3702	119	1.4692
GORDON ISD	29	130	1	15	113	1	0.1504
GOREE ISD	0	29	3	20	6	0	3.8333
GORMAN ISD	91	205	0	70	134	1	0.5299
GRADY ISD	0	129	0	40	88	1	0.4659
GRAFORD ISD	39	196	0	19	173	4	0.1329
GRAHAM ISD	488	1328	18	222	1080	8	0.2296
GRANBURY ISD	2026	3532	39	406	3041	46	0.1615
GRAND PRAIRIE ISD	12090	10670	1671	5151	3308	540	2.2255
GRAND SALINE ISD	281	622	5	89	528	0	0.1780
GRANDFALLS-ROYALTY ISD	0	65	0	44	21	0	2.0952
GRANDVIEW ISD	106	588	11	60	515	2	0.1417
GRANGER ISD	0	282	12	73	197	0	0.4315
GRAPE CREEK ISD	292	622	2	166	453	1	0.3731
GRAPELAND ISD	137	347	110	10	227	0	0.5286
GRAPEVINE-COLLEYVILLE ISD	2025	7733	231	589	6482	431	0.1930
GREENVILLE ISD	1445	2659	634	495	1498	32	0.7750
GREENWOOD ISD	234	870	7	204	656	3	0.3262
GREGORY-PORTLAND ISD	1329	2321	81	852	1343	45	0.7282
GROESBECK ISD	370	897	101	116	677	3	0.3250
GROOM ISD	0	75	1	5	69	0	0.0870
GROVETON ISD	89	354	50	14	289	1	0.2249
GRUVER ISD	0	211	0	95	116	0	0.8190
GUNTER ISD	93	452	3	73	372	4	0.2151
GUSTINE ISD	0	118	0	37	81	0	0.4568
GUTHRIE CSD	0	58	0	12	46	0	0.2609
HALE CENTER ISD	59	341	17	231	93	0	2.6667
HALLETTSVILLE ISD	280	635	73	41	521	0	0.2188
HALLSBURG ISD	0	12	1	1	10	0	0.2000
HALLSVILLE ISD	1405	2099	146	68	1871	14	0.1219
HAMILTON ISD	129	487	1	35	447	4	0.0895
HAMLIN ISD	99	246	22	67	157	0	0.5669
HAMSHIRE-FANNETT ISD	423	1017	58	67	885	7	0.1492
HAPPY ISD	9	128	0	14	111	3	0.1532
HARDIN ISD	110	638	31	44	562	1	0.1352

HARDIN-JEFFERSON ISD	702	1188	150	36	998	4	0.1904
HARLANDALE ISD	6244	7132	37	6699	384	12	17.5729
HARLETON ISD	86	328	22	1	305	0	0.0754
HARLINGEN CONS ISD	6461	8125	73	6847	1152	53	6.0530
HARMONY ISD	62	525	0	44	473	8	0.1099
HARPER ISD	11	281	4	33	244	0	0.1516
HARROLD ISD	11	62	0	18	42	2	0.4762
HART ISD	0	187	6	149	32	0	4.8438
HARTLEY ISD	0	87	1	20	66	0	0.3182
HARTS BLUFF ISD	18	121	2	31	85	3	0.4235
HASKELL CISD	254	313	19	117	177	0	0.7684
HAWKINS ISD	247	410	67	5	338	0	0.2130
HAWLEY ISD	73	423	1	18	402	2	0.0522
HAYS CONS ISD	2984	4365	186	2108	2040	31	1.1397
HEARNE ISD	378	558	315	172	70	1	6.9714
HEDLEY ISD	0	97	1	15	78	3	0.2436
HEMPHILL ISD	171	524	81	12	431	0	0.2158
HEMPSTEAD ISD	198	749	269	240	239	1	2.1339
HENDERSON ISD	1032	1913	460	253	1188	12	0.6103
HENRIETTA ISD	298	587	6	19	553	9	0.0615
HEREFORD ISD	1052	2048	30	1504	508	6	3.0315
HERMLEIGH ISD	0	56	0	21	35	0	0.6000
HICO ISD	174	384	0	66	317	1	0.2114
HIDALGO ISD	568	1376	1	1370	3	2	457.6667
HIGH ISLAND ISD	82	172	0	8	161	3	0.0683
HIGHLAND ISD	0	126	5	25	95	1	0.3263
HIGHLAND PARK ISD	32	3323	8	64	3201	50	0.0381
HIGHLAND PARK ISD	641	436	16	126	278	16	0.5683
HILLSBORO ISD	1259	915	209	313	384	9	1.3828
HITCHCOCK ISD	749	610	231	119	256	4	1.3828
HOLLAND ISD	15	258	12	49	196	1	0.3163
HOLLIDAY ISD	455	520	0	17	503	0	0.0338
HONDO ISD	544	1165	29	702	427	7	1.7283
HONEY GROVE ISD	211	363	54	20	286	3	0.2692
HOOKS ISD	0	589	109	10	467	3	0.2612
HOUSTON ISD	76656	91394	29342	48774	10177	3101	7.9804
HOWE ISD	101	529	1	19	490	19	0.0796
HUBBARD ISD	0	16	0	2	12	2	0.3333
HUBBARD ISD	5	256	50	11	194	1	0.3196
HUCKABAY ISD	15	108	0	30	76	2	0.4211
HUDSON ISD	771	1202	50	221	924	7	0.3009
HUFFMAN ISD	1099	1499	11	111	1365	12	0.0982
HUGHES SPRINGS ISD	360	543	77	23	440	3	0.2341
HULL-DAISETTA ISD	159	346	77	6	263	0	0.3156
HUMBLE ISD	3606	14077	1598	1993	9989	497	0.4093
HUNT ISD	0	68	1	24	43	0	0.5814
HUNTINGTON ISD	561	918	44	24	849	1	0.0813
HUNTSVILLE ISD	1974	3469	991	599	1829	50	0.8967
HURST-EULESS-BEDFORD ISD	5155	10267	1029	1536	6694	1008	0.5338
HUTTO ISD	382	843	69	172	597	5	0.4121
IDALOU ISD	135	440	4	198	234	4	0.8803
INDUSTRIAL ISD	173	530	7	89	432	2	0.2269
INGLESIDE ISD	613	1112	42	329	704	37	0.5795
INGRAM ISD	367	909	15	216	661	17	0.3752
IOLA ISD	181	236	3	19	213	1	0.1080
IOWA PARK CONS ISD	381	1039	3	57	958	21	0.0846
IRA ISD	0	100	0	29	71	0	0.4085
IRAAAN-SHEFFIELD ISD	43	314	25	132	156	1	1.0128
IREDELL ISD	0	88	0	7	80	1	0.1000
IRION CO ISD	27	214	20	58	135	1	0.5852
IRVING ISD	7773	14669	1984	7267	4592	826	2.1945
ITALY ISD	174	355	79	57	217	2	0.6359
ITASCA ISD	0	345	50	101	193	1	0.7876
JACKSBORO ISD	247	556	5	75	471	5	0.1805
JACKSONVILLE ISD	1976	2293	535	546	1194	18	0.9204

JARRELL ISD	135	384	16	110	253	5	0 5178
JASPER ISD	2023	1616	646	96	857	17	0 8856
JAYTON-GIRARD ISD	0	87	3	9	75	0	0 1600
JEFFERSON ISD	513	787	355	9	421	2	0 8694
JIM HOGG COUNTY ISD	65	599	0	571	25	3	22 9600
JIM NED CONS ISD	60	592	1	28	563	0	0 0515
JOAQUIN ISD	52	337	19	9	308	1	0 0942
JOHNSON CITY ISD	526	362	0	75	284	3	0 2746
JONESBORO ISD	0	101	0	4	96	1	0 0521
JOSHUA ISD	1762	2317	24	211	2066	16	0.1215
JOUSDANTON ISD	784	720	2	410	307	1	1 3453
JUDSON ISD	7060	9007	2442	3382	2895	288	2 1112
JUNCTION ISD	196	415	1	109	303	2	0.3696
KARNACK ISD	182	156	109	3	44	0	2.5455
KARNES CITY ISD	140	504	17	265	217	5	1.3226
KATY ISD	8142	21327	1353	3711	14837	1426	0 4374
KAUFMAN ISD	1788	1663	132	395	1122	14	0 4822
KEENE ISD	20	391	36	153	163	39	1.3988
KELLER ISD	2720	10148	494	953	8124	577	0 2491
KEMP ISD	911	902	37	38	820	7	0.1000
KENEDY ISD	559	530	20	403	104	3	4 0962
KENNARD ISD	215	162	51	2	109	0	0 4862
KENNEDALE ISD	1146	1552	204	209	1098	41	0.4135
KERENS ISD	60	370	122	31	217	0	0 7051
KERMIT ISD	291	680	9	423	246	2	1.7642
KERRVILLE ISD	1435	2547	87	839	1592	29	0.5999
KILGORE ISD	477	1894	367	210	1301	16	0 4558
KILLEEN ISD	8715	14255	6031	2493	4958	773	1.8752
KINGSVILLE ISD	4380	2399	102	1854	419	24	4 7255
KIRBYVILLE CISD	314	837	127	18	690	2	0 2130
KLEIN ISD	16998	19468	2710	3748	11479	1531	0.6960
KLONDIKE ISD	0	93	0	29	64	0	0.4531
KNIPPA ISD	10	104	0	47	55	2	0 8909
KNOX CITY-O'BRIEN CISD	0	169	23	61	82	3	1 0610
KOPPERL ISD	67	177	0	9	168	0	0 0536
KOUNTZE ISD	111	706	123	10	568	5	0 2430
KRESS ISD	80	157	14	99	44	0	2 5682
KRUM ISD	162	586	4	67	513	2	0.1423
LA FERIA ISD	791	1384	4	1219	159	2	7 7044
LA GLORIA ISD	0	8	0	5	2	1	3 0000
LA GRANGE ISD	712	1065	91	180	784	10	0.3584
LA JOYA ISD	2980	8787	3	8744	37	3	236 4865
LA MARQUE ISD	1975	2012	1399	243	361	9	4 5734
LA PORTE ISD	2087	4087	349	973	2719	46	0 5031
LA PRYOR ISD	141	211	1	193	17	0	11 4118
LA VEGA ISD	804	1242	326	342	562	12	1.2100
LA VERNIA ISD	589	1244	14	215	1010	5	0.2317
LA VILLA ISD	391	350	0	350	0	0	#DIV/0!
LACKLAND ISD	67	430	94	79	229	28	0 8777
LAGO VISTA ISD	28	583	9	78	486	10	0 1996
LAKE DALLAS ISD	472	1728	105	193	1398	32	0.2361
LAKE TRAVIS ISD	1216	2489	31	279	2134	45	0 1664
LAKE WORTH ISD	854	998	54	408	525	11	0.9010
LAMAR CONSOLIDATED ISD	6550	8407	1223	3809	3198	177	1.6288
LAMESA ISD	1075	1097	43	751	303	0	2.6205
LAMPASAS ISD	1733	1808	69	313	1404	22	0 2877
LANCASTER ISD	2735	2345	1793	272	269	11	7 7175
LANEVILLE ISD	248	117	82	14	21	0	4 5714
LAPOYNOR ISD	126	260	35	7	217	1	0 1982
LAREDO ISD	2754	10530	7	10400	113	10	92.1858
LASARA ISD	0	86	0	85	1	0	85.0000
LATEXO ISD	72	264	5	20	238	1	0.1092
LAZBUDDIE ISD	0	103	0	45	58	0	0 7759
LEAKEY ISD	77	168	0	48	120	0	0.4000
LEANDER ISD	2587	8332	387	1287	6352	306	0 3117

LEARY ISD	0	29	0	0	29	0	0.0000
LEFORS ISD	10	107	2	12	90	3	0.1889
LEGGETT ISD	48	137	33	20	84	0	0.6310
LEON ISD	86	378	20	55	302	1	0.2517
LEONARD ISD	18	439	20	26	393	0	0.1170
LEVELLAND ISD	1309	1571	93	843	631	4	1.4897
LEVERETTS CHAPEL ISD	47	124	11	11	100	2	0.2400
LEWISVILLE ISD	12610	22139	1845	2915	16045	1334	0.3798
LEXINGTON ISD	776	574	71	60	441	2	0.3016
LIBERTY HILL ISD	119	923	6	154	756	7	0.2209
LIBERTY ISD	763	1263	258	206	785	14	0.6089
LIBERTY-EYLAU ISD	1412	1364	645	25	686	8	0.9883
LINDALE ISD	1450	1637	112	80	1417	28	0.1553
LINDEN-KILDARE CONS ISD	234	478	124	4	350	0	0.3657
LINDSAY ISD	5	280	1	1	272	6	0.0294
LINGLEVILLE ISD	0	129	0	56	71	2	0.8169
LIPAN ISD	12	168	4	10	152	2	0.1053
LITTLE CYPRESS-MAURICEVILLE CISD	1678	2013	91	77	1823	22	0.1042
LITTLE ELM ISD	613	1204	74	313	797	20	0.5107
LITTLEFIELD ISD	345	867	63	475	324	5	1.6759
LIVINGSTON ISD	2036	2229	277	251	1664	37	0.3395
LLANO ISD	940	951	3	107	831	10	0.1444
LOCKHART ISD	2343	2398	200	1145	1035	18	1.3169
LOCKNEY ISD	0	377	11	202	163	1	1.3129
LOHN ISD	12	77	0	23	54	0	0.4259
LOMETA ISD	0	147	3	61	83	0	0.7711
LONDON ISD	0	63	0	20	43	0	0.4651
LONE OAK ISD	194	472	7	18	443	4	0.0655
LONGVIEW ISD	5852	4104	2032	642	1384	46	1.9653
LOOP ISD	0	74	0	36	38	0	0.9474
LORAIN ISD	5	88	8	46	34	0	1.5882
LORENA ISD	166	904	8	72	821	3	0.1011
LORENZO ISD	44	185	8	113	64	0	1.8906
LOS FRESNOS CONS ISD	1442	3660	17	3373	262	8	12.9695
LOUISE ISD	236	304	9	114	181	0	0.6796
LOVEJOY ISD	0	127	1	7	115	4	0.1043
LOVELADY ISD	12	297	30	11	255	1	0.1647
LUBBOCK ISD	10930	14804	2145	6128	6300	231	1.3498
LUBBOCK-COOPER ISD	489	1128	17	305	805	1	0.4012
LUEDERS-AVOCA ISD	0	88	0	5	81	2	0.0864
LUFKIN ISD	2831	4102	1332	890	1825	55	1.2477
LULING ISD	451	840	70	425	339	6	1.4779
LUMBERTON ISD	1402	1744	0	32	1703	9	0.0241
LYFORD CISD	725	794	2	755	37	0	20.4595
LYTLE ISD	588	772	2	514	252	4	2.0635
MABANK ISD	2342	1706	41	103	1544	18	0.1049
MADISONVILLE CONS ISD	521	1039	201	194	636	8	0.6336
MAGNOLIA ISD	1627	4397	117	569	3681	30	0.1945
MALAKOFF ISD	335	615	72	46	493	4	0.2475
MALONE ISD	0	19	4	4	10	1	0.9000
MALTA ISD	0	22	0	0	22	0	0.0000
MANOR ISD	2113	1426	313	635	459	19	2.1068
MANSFIELD ISD	7604	9779	1854	1248	6261	416	0.5619
MARATHON ISD	0	45	0	37	8	0	4.6250
MARBLE FALLS ISD	1204	1879	43	490	1335	11	0.4075
MARFA ISD	132	236	0	201	35	0	5.7429
MARION ISD	252	787	23	196	563	5	0.3979
MARLIN ISD	1368	838	458	188	189	3	3.4339
MARSHALL ISD	2411	3163	1327	339	1480	17	1.1372
MART ISD	37	377	99	20	258	0	0.4612
MARTINS MILL ISD	0	255	3	31	219	2	0.1644
MARTINSVILLE ISD	60	184	11	22	151	0	0.2185
MASON ISD	93	353	1	128	224	0	0.5759
MASONIC HOME ISD	35	98	5	19	68	6	0.4412
MATAGORDA ISD	0	7	0	1	6	0	0.1667

MATHIS ISD	2020	1030	9	883	137	1	6 5182
MAUD ISD	19	240	18	1	221	0	0.0860
MAY ISD	36	149	1	4	139	5	0 0719
MAYPEARL ISD	123	493	16	90	384	3	0 2839
MCALLEN ISD	8261	11384	69	9868	1226	221	8.2855
MCCAMEY ISD	24	285	2	159	122	2	1.3361
MCDADE ISD	6	57	0	24	33	0	0.7273
MCGREGOR ISD	443	600	81	225	291	3	1.0619
MCKINNEY ISD	2826	6944	621	1435	4715	173	0.4727
MCLEAN ISD	0	93	1	11	81	0	0 1481
MCLEOD ISD	11	286	11	2	270	3	0.0593
MCMULLEN COUNTY ISD	0	99	0	50	49	0	1 0204
MEADOW ISD	0	150	0	83	67	0	1.2388
MEDINA ISD	61	197	6	24	166	1	0.1867
MEDINA VALLEY ISD	1245	1692	22	800	851	19	0.9882
MEGARGEL ISD	0	37	0	7	30	0	0.2333
MELISSA ISD	105	160	0	26	131	3	0 2214
MEMPHIS ISD	97	254	29	116	108	1	1.3519
MENARD ISD	20	221	3	123	95	0	1 3263
MERCEDES ISD	2814	2430	6	2400	23	1	104 6522
MERIDIAN ISD	13	291	20	65	205	1	0.4195
MERKEL ISD	260	767	27	125	615	0	0.2472
MESQUITE ISD	16338	18226	3681	4029	9709	807	0.8772
MEXIA ISD	1170	1160	389	218	549	4	1.1129
MIAMI ISD	0	96	0	3	91	2	0.0549
MIDLAND ISD	3738	11103	1072	4351	5519	161	1 0118
MIDLOTHIAN ISD	1155	2773	87	287	2367	32	0 1715
MIDWAY ISD	1134	3275	250	337	2577	111	0.2709
MILANO ISD	62	229	17	28	182	2	0.2582
MILDRED ISD	83	351	15	16	316	4	0.1108
MILES ISD	36	250	1	95	154	0	0.6234
MILFORD ISD	167	103	25	28	50	0	1.0600
MILLER GROVE ISD	31	149	0	12	137	0	0.0876
MILLSAP ISD	100	459	2	45	411	1	0 1168
MINEOLA ISD	438	761	73	125	557	6	0 3662
MINERAL WELLS ISD	1944	1885	86	386	1385	28	0 3610
MIRANDO CITY ISD	0	18	0	18	0	0	#DIV/0!
MISSION CONS ISD	5294	6251	6	6048	188	9	32.2500
MONAHANS-WICKETT-PYOTE ISD	239	1092	73	500	513	6	1.1287
MONTAGUE ISD	0	9	0	1	8	0	0.1250
MONTE ALTO ISD	135	133	0	127	6	0	21 1667
MONTGOMERY ISD	1340	2177	135	117	1903	22	0 1440
MOODY ISD	52	410	26	67	314	3	0.3057
MORAN ISD	30	57	0	6	50	1	0.1400
MORGAN ISD	0	80	5	30	45	0	0.7778
MORGAN MILL ISD	0	33	0	2	30	1	0.1000
MORTON ISD	49	309	24	208	77	0	3.0130
MOTLEY COUNTY ISD	0	79	4	14	61	0	0.2951
MOULTON ISD	0	212	1	46	165	0	0 2848
MOUNT CALM ISD	0	39	5	7	27	0	0 4444
MOUNT ENTERPRISE ISD	10	218	53	1	164	0	0 3293
MOUNT PLEASANT ISD	1359	2323	386	999	917	21	1 5333
MOUNT VERNON ISD	186	829	39	117	667	6	0.2429
MUENSTER ISD	29	265	0	6	258	1	0.0271
MULESHOE ISD	101	717	10	429	277	1	1.5884
MULLIN ISD	80	82	0	24	56	2	0.4643
MUMFORD ISD	0	169	18	67	84	0	1 0119
MUNDAY ISD	0	228	31	84	113	0	1 0177
MURCHISON ISD	6	49	0	5	44	0	0 1136
NACOGDOCHES ISD	2330	3300	1018	784	1465	33	1.2526
NATALIA ISD	989	571	2	413	151	5	2.7815
NAVARRO ISD	90	613	11	197	404	1	0.5173
NAVASOTA ISD	2486	1549	433	415	693	8	1 2352
NAZARETH ISD	0	127	0	9	118	0	0.0763
NECHES ISD	0	178	23	5	149	1	0.1946

NEDERLAND ISD	2168	2723	53	130	2398	142	0.1355
NEEDVILLE ISD	490	1314	77	341	890	6	0.4764
NEW BOSTON ISD	433	771	166	7	589	9	0.3090
NEW BRAUNFELS ISD	1190	3347	60	1354	1914	19	0.7487
NEW CANEY ISD	3615	3331	102	623	2582	24	0.2901
NEW DEAL ISD	392	373	8	158	207	0	0.8019
NEW DIANA ISD	119	476	47	6	421	2	0.1306
NEW HOME ISD	0	114	1	47	63	3	0.8095
NEW SUMMERFIELD ISD	0	187	13	111	63	0	1.9683
NEW WAVERLY ISD	100	466	131	23	311	1	0.4984
NEWCASTLE ISD	0	120	1	8	109	2	0.1009
NEWTON ISD	718	639	275	9	353	2	0.8102
NIXON-SMILEY CONS ISD	175	527	16	328	183	0	1.8798
NOCONA ISD	244	439	3	77	352	7	0.2472
NORDHEIM ISD	47	72	2	40	30	0	1.4000
NORMANGEE ISD	269	318	35	15	267	1	0.1910
NORTH EAST ISD	19301	28816	2683	11189	14094	850	1.0446
NORTH FOREST ISD	1790	5165	4157	974	31	3	165.6129
NORTH HOPKINS ISD	0	210	13	18	178	1	0.1798
NORTH LAMAR ISD	295	1749	78	29	1614	28	0.0836
NORTH ZULCH ISD	33	192	0	3	186	3	0.0323
NORTHSIDE ISD	35642	35418	2613	19422	12466	917	1.8412
NORTHWEST ISD	2816	3195	50	328	2756	61	0.1593
NOVICE ISD	109	71	1	8	62	0	0.1452
NUECES CANYON CISD	0	184	2	60	121	1	0.5207
OAKWOOD ISD	0	119	40	8	71	0	0.6761
ODEM-EDROY ISD	626	621	1	482	136	2	3.5662
O'DONNELL ISD	12	199	1	103	94	1	1.1170
OGLESBY ISD	88	91	0	16	72	3	0.2639
OLFEN ISD	0	31	0	17	14	0	1.2143
OLNEY ISD	30	421	18	63	337	3	0.2493
OLTON ISD	173	403	6	272	123	2	2.2764
ONALASKA ISD	426	264	3	14	243	4	0.0864
ORANGE GROVE ISD	661	845	2	475	366	2	1.3087
ORANGEFIELD ISD	440	865	2	26	815	22	0.0613
ORE CITY ISD	195	417	46	33	338	0	0.2337
OVERTON ISD	84	230	42	3	182	3	0.2637
PADUCAH ISD	20	167	36	40	91	0	0.8352
PAINT CREEK ISD	28	88	0	11	77	0	0.1429
PAINT ROCK ISD	6	99	0	40	59	0	0.6780
PALACIOS ISD	572	875	31	439	282	123	2.1028
PALESTINE ISD	1172	1673	551	340	768	14	1.1784
PALMER ISD	183	556	11	137	401	7	0.3865
PALO PINTO ISD	0	13	0	1	12	0	0.0833
PAMPA ISD	655	1912	63	415	1410	24	0.3560
PANHANDLE ISD	34	390	1	45	343	1	0.1370
PANTHER CREEK CONS ISD	0	124	0	14	109	1	0.1376
PARADISE ISD	270	540	5	28	505	2	0.0693
PARIS ISD	2054	1828	764	56	970	38	0.8845
PASADENA ISD	18469	21111	1314	13607	5383	807	2.9218
PATTON SPRINGS ISD	0	93	0	17	75	1	0.2400
PAWNEE ISD	0	45	1	27	16	1	1.8125
PEARLAND ISD	3224	6198	742	1308	3747	401	0.6541
PEARSALL ISD	1069	1109	5	979	124	1	7.9435
PEASTER ISD	155	519	5	21	489	4	0.0613
PECOS-BARSTOW-TOYAH ISD	961	1307	27	1132	144	4	8.0764
PENELOPE ISD	0	94	1	24	69	0	0.3623
PERRIN-WHITT CONS ISD	54	199	1	15	182	1	0.0934
PERRYTON ISD	201	1013	2	419	580	12	0.7466
PETERSBURG ISD	10	190	1	128	61	0	2.1148
PETROLIA ISD	31	274	2	20	250	2	0.0960
PETTUS ISD	146	249	2	106	141	0	0.7660
PEWITT ISD	233	500	136	25	338	1	0.4793
PFLUGERVILLE ISD	5614	8132	1643	2065	3741	683	1.1738
PHARR-SAN JUAN-ALAMO ISD	9640	11322	19	11135	160	8	69.7625

PILOT POINT ISD	643	759	37	121	595	6	0.2756
PINE TREE ISD	1635	2584	275	340	1903	66	0.3579
PITTSBURG ISD	509	1153	276	230	644	3	0.7904
PLAINS ISD	54	235	1	136	98	0	1.3980
PLAINVIEW ISD	2543	2911	176	1808	899	28	2.2380
PLANO ISD	5426	25919	2196	2567	17440	3716	0.4862
PLEASANT GROVE ISD	194	1071	63	17	968	23	0.1064
PLEASANTON ISD	2461	1793	18	1062	703	10	1.5505
PLEMONS-STINNETT-PHILLIPS CONS ISD	8	383	1	51	325	6	0.1785
POINT ISABEL ISD	1162	1154	4	983	164	3	6.0366
PONDER ISD	80	406	1	48	357	0	0.1373
POOLVILLE ISD	181	263	1	27	234	1	0.1239
PORT ARANSAS ISD	147	302	4	19	272	7	0.1103
PORT ARTHUR ISD	7312	5023	3098	1149	407	369	11.3415
PORT NECHES-GROVES ISD	573	2665	22	219	2333	91	0.1423
POST ISD	11	554	52	245	254	3	1.1811
POTEET ISD	628	854	2	702	145	5	4.8897
POTH ISD	318	383	4	162	217	0	0.7650
POTTSBORO ISD	387	783	0	19	747	17	0.0482
PRAIRIE LEA ISD	23	96	3	38	55	0	0.7455
PRAIRIE VALLEY ISD	0	46	0	0	45	1	0.0222
PRAIRILAND ISD	30	532	2	19	501	10	0.0619
PREMONT ISD	146	568	0	513	55	0	9.3273
PRESIDIO ISD	346	739	0	730	9	0	81.1111
PRINCETON ISD	428	1224	25	213	974	12	0.2567
PRINGLE-MORSE CONS ISD	5	37	0	22	15	0	1.4667
PROGRESO ISD	1744	960	0	957	3	0	319.0000
PROSPER ISD	104	640	11	101	521	7	0.2284
QUANAH ISD	20	313	25	62	224	2	0.3973
QUEEN CITY ISD	395	668	137	8	517	6	0.2921
QUINLAN ISD	1554	1566	8	83	1463	12	0.0704
QUITMAN ISD	205	635	32	60	539	4	0.1781
RAINS ISD	699	823	27	46	739	11	0.1137
RALLS ISD	149	318	12	219	87	0	2.6552
RANDOLPH FIELD ISD	15	543	118	56	345	24	0.5739
RANGER ISD	146	238	4	47	183	4	0.3005
RANKIN ISD	6	148	6	52	89	1	0.6629
RAYMONDVILLE ISD	1755	1291	5	1235	49	2	25.3469
REAGAN COUNTY ISD	311	465	19	266	178	2	1.6124
RED LICK ISD	6	108	2	2	103	1	0.0485
RED OAK ISD	638	2634	182	405	2010	37	0.3104
REDWATER ISD	188	641	25	9	598	9	0.0719
REFUGIO ISD	123	435	60	211	161	3	1.7019
RICARDO ISD	61	206	3	153	50	0	3.1200
RICE CONS ISD	111	745	201	303	236	5	2.1568
RICE ISD	5	342	26	64	251	1	0.3625
RICHARDS ISD	0	101	17	1	83	0	0.2169
RICHARDSON ISD	9356	18056	4057	3395	8894	1710	1.0301
RICHLAND SPRINGS ISD	0	82	0	12	70	0	0.1714
RIESEL ISD	80	319	9	25	280	5	0.1393
RIO GRANDE CITY CISD	3948	4245	1	4229	9	6	470.6667
RIO HONDO ISD	771	1083	0	1022	61	0	16.7541
RIO VISTA ISD	114	495	1	36	457	1	0.0832
RISING STAR ISD	0	126	0	14	112	0	0.1250
RIVER ROAD ISD	752	815	3	90	713	9	0.1431
RIVERCREST ISD	47	392	27	20	345	0	0.1362
RIVIERA ISD	183	346	2	213	130	1	1.6615
ROBERT LEE ISD	23	179	1	48	128	2	0.3984
ROBINSON ISD	647	1162	50	139	970	3	0.1979
ROBSTOWN ISD	2324	1912	10	1872	26	4	72.5385
ROBY CONS ISD	0	157	6	38	111	2	0.4144
ROCHELLE ISD	0	120	0	24	94	2	0.2766
ROCHESTER COUNTY LINE ISD	0	67	7	26	34	0	0.9706
ROCKDALE ISD	261	961	111	256	590	4	0.6288
ROCKSPRINGS ISD	170	204	2	162	39	1	4.2308

ROCKWALL ISD	1894	5110	253	542	4205	110	0.2152
ROGERS ISD	177	509	12	91	404	2	0.2599
ROMA ISD	2138	2989	0	2979	10	0	297.9000
ROOSEVELT ISD	295	606	54	241	302	9	1.0066
ROPES ISD	24	160	2	79	79	0	1.0253
ROSCOE ISD	12	214	2	102	110	0	0.9455
ROSEBUD-LOTT ISD	50	554	102	102	350	0	0.5829
ROTAN ISD	11	215	19	82	113	1	0.9027
ROUND ROCK ISD	7125	17458	1586	3191	11355	1326	0.5375
ROUND TOP-CARMINE ISD	7	132	9	10	111	2	0.1892
ROXTON ISD	0	147	31	5	109	2	0.3486
ROYAL ISD	1228	695	239	286	165	5	3.2121
ROYSE CITY ISD	465	1224	71	252	894	7	0.3691
RULE ISD	0	107	1	27	79	0	0.3544
RUNGE ISD	70	132	1	110	20	1	5.6000
RUSK ISD	740	1001	164	87	743	7	0.3472
S AND S CONS ISD	105	507	6	14	478	9	0.0607
SABINAL ISD	149	288	1	199	85	3	2.3882
SABINE ISD	372	781	93	48	638	2	0.2241
SABINE PASS ISD	0	134	10	13	109	2	0.2294
SAINT JO ISD	50	207	0	13	192	2	0.0781
SALADO ISD	123	601	3	84	504	10	0.1925
SALTILLO ISD	0	125	3	13	109	0	0.1468
SAM RAYBURN ISD	59	236	0	8	225	3	0.0489
SAN ANGELO ISD	6766	8198	498	3702	3899	99	1.1026
SAN ANTONIO ISD	19048	26357	2567	22600	1112	78	22.7023
SAN AUGUSTINE ISD	197	545	291	32	220	2	1.4773
SAN BENITO CONS ISD	1345	4467	1	4356	106	4	41.1415
SAN DIEGO ISD	137	842	0	833	9	0	92.5556
SAN ELIZARIO ISD	701	1814	1	1801	12	0	150.1667
SAN FELIPE-DEL RIO CONS ISD	2783	4959	64	4328	540	27	8.1833
SAN ISIDRO ISD	0	144	0	136	8	0	17.0000
SAN MARCOS CONS ISD	3680	3549	172	2269	1075	33	2.3014
SAN PERLITA ISD	12	130	0	108	22	0	4.9091
SAN SABA ISD	177	410	2	156	251	1	0.6335
SAN VICENTE ISD	0	7	0	6	1	0	6.0000
SANDS CISD	18	122	2	65	55	0	1.2182
SANFORD ISD	251	536	4	26	500	6	0.0720
SANGER ISD	131	1209	32	147	1018	12	0.1876
SANTA ANNA ISD	0	150	12	38	98	2	0.5306
SANTA FE ISD	2054	2476	2	264	2202	8	0.1244
SANTA GERTRUDIS ISD	29	214	1	164	46	3	3.6522
SANTA MARIA ISD	20	286	0	286	0	0	#DIV/0!
SANTA ROSA ISD	248	598	1	580	17	0	34.1765
SANTO ISD	55	257	0	16	241	0	0.0664
SAVOY ISD	0	168	0	4	164	0	0.0244
SCHERTZ-CIBOLO-U CITY ISD	1414	3818	375	871	2492	80	0.5321
SCHLEICHER ISD	48	346	6	213	126	1	1.7460
SCHULENBURG ISD	7	397	84	72	237	4	0.6751
SCURRY-ROSSER ISD	97	429	26	11	384	8	0.1172
SEAGRAVES ISD	26	332	35	211	82	4	3.0488
SEALY ISD	963	1206	173	343	683	7	0.7657
SEGUIN ISD	4476	3850	297	2174	1333	46	1.8882
SEMINOLE ISD	300	1134	21	462	646	5	0.7554
SEYMOUR ISD	11	379	20	47	308	4	0.2305
SHALLOWATER ISD	222	689	8	205	476	0	0.4475
SHAMROCK ISD	5	231	30	33	165	3	0.4000
SHARYLAND ISD	3251	3230	19	2620	541	50	4.9704
SHELBYVILLE ISD	105	382	119	17	245	1	0.5592
SHELDON ISD	2421	2096	544	767	768	17	1.7292
SHEPHERD ISD	1091	936	113	100	712	11	0.3146
SHERMAN ISD	3544	3135	537	466	2070	62	0.5145
SHINER ISD	81	262	33	29	198	2	0.3232
SIDNEY ISD	0	86	0	9	77	0	0.1169
SIERRA BLANCA ISD	0	70	2	47	21	0	2.3333

SILSBEE ISD	789	1642	331	41	1268	2	0.2950
SILVERTON ISD	0	146	7	42	97	0	0.5052
SIMMS ISD	94	298	0	4	289	5	0.0311
SINTON ISD	567	1103	28	828	243	4	3.5391
SKIDMORE-TYNAN ISD	389	380	6	230	144	0	1.6389
SLATON ISD	250	697	57	362	275	3	1.5345
SLIDELL ISD	46	179	2	17	157	3	0.1401
SLOCUM ISD	159	182	6	2	174	0	0.0460
SMITHVILLE ISD	818	960	107	166	682	5	0.4076
SMYER ISD	5	232	2	70	160	0	0.4500
SNOOK ISD	336	257	92	55	109	1	1.3578
SNYDER ISD	1114	1356	65	546	737	8	0.8399
SOCORRO ISD	4703	15269	226	13963	987	93	14.4701
SOMERSET ISD	1312	1511	10	1185	310	6	3.8742
SOMERVILLE ISD	671	408	110	58	239	1	0.7071
SONORA ISD	29	462	1	277	184	0	1.5109
SOUTH SAN ANTONIO ISD	3664	4700	89	4467	131	13	34.8779
SOUTH TEXAS ISD	424	2004	10	1513	352	129	4.6932
SOUTHLAND ISD	0	102	0	52	46	4	1.2174
SOUTHSIDE ISD	1431	2368	42	1918	381	27	5.2152
SOUTHWEST ISD	4385	4897	203	4145	524	25	8.3454
SPADE ISD	0	80	8	45	24	3	2.3333
SPEARMAN ISD	126	395	0	185	207	3	0.9082
SPLENDORA ISD	1318	1533	12	162	1354	5	0.1322
SPRING BRANCH ISD	10206	15906	1005	7115	6547	1239	1.4295
SPRING HILL ISD	0	909	30	43	829	7	0.0965
SPRING ISD	10929	12787	3976	3281	4760	770	1.6863
SPRINGLAKE-EARTH ISD	0	183	7	100	76	0	1.4079
SPRINGTOWN ISD	1238	1985	12	143	1802	28	0.1016
SPUR ISD	72	155	7	59	88	1	0.7614
SPURGER ISD	80	215	2	1	212	0	0.0142
STAFFORD MUNICIPAL SCHOOL DISTRICT	1368	1447	429	438	273	307	4.3004
STAMFORD ISD	136	377	54	130	192	1	0.9635
STANTON ISD	79	437	12	257	168	0	1.6012
STAR ISD	68	72	5	29	37	1	0.9459
STEPHENVILLE	539	1862	22	356	1461	23	0.2745
STERLING CITY ISD	5	187	0	76	111	0	0.6847
STOCKDALE ISD	33	424	7	153	264	0	0.6061
STRATFORD ISD	39	323	1	136	186	0	0.7366
STRAWN ISD	18	119	3	22	94	0	0.2660
SUDAN ISD	28	225	15	111	98	1	1.2959
SULPHUR BLUFF ISD	50	135	1	16	118	0	0.1441
SULPHUR SPRINGS ISD	1336	2021	245	255	1506	15	0.3420
SUNDOWN ISD	34	279	2	127	149	1	0.8725
SUNNYVALE ISD	14	171	12	13	123	23	0.3902
SUNRAY ISD	13	261	0	107	154	0	0.6948
SWEENY ISD	899	1206	188	169	843	6	0.4306
SWEET HOME ISD	0	30	0	1	29	0	0.0345
SWEETWATER ISD	1679	1223	107	471	645	0	0.8961
TAFT ISD	1527	685	21	587	76	1	8.0132
TAHOKA ISD	131	438	30	228	177	3	1.4746
TARKINGTON ISD	1568	968	5	30	930	3	0.0409
TATUM ISD	197	663	156	127	379	1	0.7493
TAYLOR ISD	1871	1653	244	741	659	9	1.5083
TEAGUE ISD	219	667	115	62	488	2	0.3668
TEMPLE ISD	6005	4124	1175	977	1899	73	1.1717
TENAHA ISD	67	207	76	28	102	1	1.0294
TERLINGUA CSD	0	85	0	55	30	0	1.8333
TERRELL COUNTY ISD	16	112	0	66	45	1	1.4889
TERRELL ISD	2504	2210	738	396	1047	29	1.1108
TEXARKANA ISD	2483	2711	1250	100	1331	30	1.0368
TEXAS CITY ISD	4532	2979	551	821	1579	28	0.8866
TEXLINE ISD	0	75	0	18	57	0	0.3158
THORNDALE ISD	45	312	9	71	232	0	0.3448
THRALL ISD	62	304	21	75	205	3	0.4829

THREE RIVERS ISD	791	399	0	201	194	4	1 0567
THROCKMORTON ISD	5	117	0	5	112	0	0 0446
TIDEHAVEN ISD	202	494	21	203	269	1	0.8364
TIMPSON ISD	11	332	104	16	211	1	0.5735
TIOGA ISD	0	55	1	3	50	1	0.1000
TOLAR ISD	18	302	0	10	292	0	0.0342
TOM BEAN ISD	170	489	3	13	463	10	0.0562
TOMBALL ISD	1395	4277	213	539	3443	82	0.2422
TORNILLO ISD	445	507	5	497	5	0	100.4000
TRENT ISD	7	84	3	19	62	0	0.3548
TRENTON ISD	64	254	7	31	213	3	0.1925
TRINIDAD ISD	70	152	25	6	119	2	0 2773
TRINITY ISD	561	667	164	48	446	9	0 4955
TROUP ISD	15	519	85	36	393	5	0.3206
TROY ISD	498	689	7	148	527	7	0.3074
TULIA ISD	247	645	40	337	268	0	1.4067
TULOSO-MIDWAY ISD	1476	1768	33	933	789	13	1 2408
TURKEY-QUITAQUE ISD	0	139	2	66	71	0	0 9577
TYLER ISD	5883	8393	3041	2205	3025	122	1 7745
UNION GROVE ISD	87	415	1	14	394	6	0 0533
UNION HILL ISD	72	184	40	13	129	2	0.4264
UNITED ISD	6055	14009	25	13479	419	86	32.4344
UTOPIA ISD	0	121	2	15	104	0	0.1635
UVALDE CONS ISD	4417	2641	12	2158	464	7	4.6918
VALENTINE ISD	0	39	0	31	8	0	3 8750
VALLEY MILLS ISD	84	277	8	33	236	0	0 1737
VALLEY VIEW ISD	348	1240	0	1240	0	0	#DIV/0!
VALLEY VIEW ISD	78	371	0	38	331	2	0 1208
VAN ALSTYNE ISD	151	709	20	34	651	4	0.0891
VAN ISD	455	1194	40	91	1056	7	0.1307
VAN VLECK ISD	469	543	110	99	334	0	0.6257
VEGA ISD	0	190	3	23	162	2	0.1728
VENUS ISD	1202	921	21	281	590	29	0 5610
VERIBEST ISD	0	163	0	71	89	3	0 8315
VERNON ISD	600	1291	120	410	745	16	0 7329
VICTORIA ISD	8683	7475	612	3650	3130	83	1 3882
VIDOR ISD	2487	2645	4	66	2560	15	0 0332
VYSEHRAD ISD	0	32	0	0	32	0	0.0000
WACO ISD	15256	7474	2998	3104	1334	38	4.6027
WAELDER ISD	140	138	35	96	7	0	18.7143
WALL ISD	24	547	1	107	439	0	0 2460
WALLER ISD	2466	2463	419	568	1442	34	0 7080
WALNUT BEND ISD	0	29	1	1	25	2	0.1600
WALNUT SPRINGS ISD	0	109	2	40	67	0	0 6269
WARREN ISD	348	510	11	10	489	0	0.0429
WASKOM ISD	338	453	108	35	309	1	0.4660
WATER VALLEY ISD	53	166	1	36	125	4	0.3280
WAXAHACHIE ISD	3373	3199	486	689	2007	17	0 5939
WEATHERFORD ISD	2120	3856	67	469	3276	44	0 1770
WEBB CONS ISD	94	175	0	163	12	0	13 5833
WEIMAR ISD	124	404	55	79	268	2	0 5075
WELLINGTON ISD	26	313	29	120	164	0	0 9085
WELLMAN-UNION CONS ISD	0	147	1	62	83	1	0.7711
WELLS ISD	41	147	16	6	125	0	0.1760
WESLACO ISD	4596	6773	11	6542	193	27	34.0933
WEST HARDIN COUNTY CONS ISD	119	391	1	9	381	0	0.0262
WEST ISD	375	919	34	74	805	6	0 1416
WEST ORANGE-COVE CONS ISD	1897	1605	874	70	645	16	1.4884
WEST OSO ISD	797	884	135	722	26	1	33.0000
WEST RUSK ISD	395	424	88	34	301	1	0.4086
WEST SABINE ISD	34	318	38	1	278	1	0.1439
WESTBROOK ISD	0	79	1	19	57	2	0.3860
WESTHOFF ISD	0	18	0	2	16	0	0.1250
WESTWOOD ISD	391	965	147	83	733	2	0.3165
WHARTON ISD	3678	1298	393	476	420	9	2 0905

WHITE DEER ISD	5	226	0	16	208	2	0.0865
WHITE OAK ISD	240	737	23	13	694	7	0.0620
WHITE SETTLEMENT ISD	520	2414	181	453	1716	64	0.4068
WHITEFACE CONS ISD	45	237	2	58	176	1	0.3466
WHITEHOUSE ISD	827	2128	178	88	1831	31	0.1622
WHITESBORO ISD	244	864	1	44	796	23	0.0854
WHITEWRIGHT ISD	114	409	40	20	346	3	0.1821
WHITHARRAL ISD	0	113	5	34	73	1	0.5479
WHITNEY ISD	870	791	23	90	673	5	0.1753
WICHITA FALLS ISD	5812	7539	1188	1432	4651	268	0.6209
WILDORADO ISD	0	11	0	0	11	0	0.0000
WILLIS ISD	1551	2405	179	421	1786	19	0.3466
WILLS POINT ISD	1044	1397	115	121	1154	7	0.2106
WILMER-HUTCHINS ISD	751	1329	1026	260	43	0	29.9070
WILSON ISD	0	85	1	43	41	0	1.0732
WIMBERLEY ISD	529	1050	16	84	947	3	0.1088
WINDTHORST ISD	6	244	0	42	202	0	0.2079
WINFIELD ISD	0	48	0	22	26	0	0.8462
WINK-LOVING ISD	0	184	3	48	132	1	0.3939
WINNSBORO ISD	307	809	31	48	715	15	0.1315
WINONA ISD	286	552	111	35	404	2	0.3663
WINTERS ISD	342	379	9	180	186	4	1.0376
WODEN ISD	15	461	7	17	435	2	0.0598
WOLFE CITY ISD	199	298	31	9	255	3	0.1686
WOODSBORO ISD	157	276	12	134	130	0	1.1231
WOODSON ISD	0	79	0	6	73	0	0.0822
WOODVILLE ISD	651	746	234	17	464	31	0.6078
WORTHAM ISD	39	234	38	17	173	6	0.3526
WYLIE ISD	917	2799	152	328	2246	73	0.2462
WYLIE ISD	215	1545	35	93	1385	32	0.1155
YANTIS ISD	265	191	0	31	158	2	0.2089
YOAKUM ISD	440	844	92	260	492	0	0.7154
YORKTOWN ISD	28	405	13	156	236	0	0.7161
YSLETA ISD	6448	24205	601	21311	2057	236	10.7671
ZAPATA COUNTY ISD	403	1517	1	1456	59	1	24.7119
ZAVALLA ISD	22	210	0	0	210	0	0.0000
ZEPHYR ISD	0	99	0	7	92	0	0.0761

Analysis Data for Grade Level

<i>District Name</i>	<i>SCHVIO</i>	<i>Enrollm</i>	<i>6th</i>	<i>7th</i>	<i>8th</i>	<i>9th</i>	<i>10th</i>	<i>11th</i>	<i>12th</i>	<i>GradLevel</i>
ABBOTT ISD	5	155	18	20	16	29	27	21	24	0.5347
ABERNATHY ISD	55	380	40	59	52	65	46	60	58	0.6594
ABILENE ISD	5135	8760	1282	1341	1325	1491	1183	1023	1115	0.8204
ACADEMY ISD	290	545	74	69	80	100	80	75	67	0.6925
ADRIAN ISD	0	67	10	8	17	12	6	6	8	1.0938
AGUA DULCE ISD	10	164	25	19	19	27	24	28	22	0.6238
ALAMO HEIGHTS ISD	719	2429	373	332	345	358	356	340	325	0.7614
ALBA-GOLDEN ISD	94	373	59	55	48	52	52	63	44	0.7678
ALBANY ISD	74	311	47	57	39	45	48	41	34	0.8512
ALDINE ISD	32205	25559	4120	4199	3983	4401	3799	2701	2356	0.9280
ALEDO ISD	105	1918	290	316	275	288	261	252	236	0.8496
ALICE ISD	3126	2967	419	454	466	547	385	381	315	0.8225
ALIEF ISD	27728	21422	3388	3377	3220	4024	2966	2424	2023	0.8730
ALLEN ISD	1329	6626	935	1051	1076	971	928	872	793	0.8591
ALPINE ISD	129	615	95	103	91	90	85	72	79	0.8865
ALTO ISD	50	337	43	43	53	56	53	41	48	0.7020
ALVARADO ISD	1895	1881	280	280	279	349	284	226	183	0.8052
ALVIN ISD	3002	5875	878	909	893	1062	835	718	580	0.8388
ALVORD ISD	26	362	55	67	52	52	48	48	40	0.9255
AMARILLO ISD	10260	14311	2265	2222	2075	2358	1980	1787	1624	0.8468
AMHERST ISD	0	100	11	18	11	17	15	15	13	0.6667
ANAHUAC ISD	316	747	120	100	113	123	107	97	87	0.8043
ANDERSON-SHIRO CONS ISD	130	310	50	48	52	46	45	33	36	0.9375
ANDREWS ISD	385	1671	215	233	256	247	242	260	218	0.7280
ANGLETON ISD	4550	3384	506	500	503	607	449	415	404	0.8048
ANNA ISD	188	565	75	74	78	103	78	79	78	0.6716
ANSON ISD	16	411	65	67	60	55	61	53	50	0.8767
ANTHONY	5	392	61	61	68	53	45	58	46	0.9406
ANTON ISD	6	215	33	32	35	33	34	27	21	0.8696
APPLE SPRINGS ISD	0	118	16	26	13	15	19	19	10	0.8730
AQUILLA ISD	0	103	12	17	15	11	14	19	15	0.7458
ARANSAS COUNTY ISD	1862	1793	266	254	245	298	293	239	198	0.7442
ARANSAS PASS ISD	2233	1060	178	174	177	179	139	130	83	0.9962
ARCHER CITY ISD	90	301	50	32	46	48	43	33	49	0.7399
ARGYLE ISD	157	672	109	117	103	114	84	82	63	0.9592
ARLINGTON ISD	27362	30732	4802	4757	4610	5923	4004	3503	3133	0.8555
ARP ISD	83	522	72	70	74	93	71	89	53	0.7059
ASPERMONT ISD	0	129	9	20	15	28	22	18	17	0.5176
ATHENS ISD	1643	1751	240	257	280	299	228	222	225	0.7977
ATLANTA ISD	1269	1024	133	151	153	160	138	145	144	0.7445
AUBREY ISD	191	532	76	81	77	93	75	69	61	0.7852
AUSTIN ISD	25270	37280	5607	5695	5311	6842	5181	4394	4250	0.8038
AUSTWELL-TIVOLI ISD	0	106	17	14	14	22	11	13	15	0.7377
AVALON ISD	316	136	18	16	18	19	19	23	23	0.6190
AVERY ISD	9	189	31	24	29	35	26	28	16	0.8000
AVINGER ISD	0	102	11	14	18	18	17	11	13	0.7288
AXTELL ISD	170	458	40	65	67	94	78	65	49	0.6014
AZLE ISD	2516	3279	486	503	498	559	470	432	331	0.8298
BAIRD ISD	30	227	27	28	33	29	36	42	32	0.6331
BALLINGER ISD	505	588	72	84	87	87	80	91	87	0.7043
BALMORHEA ISD	8	118	16	10	17	23	21	16	15	0.5733

BANDERA ISD	1021	1508	212	231	248	289	201	166	161	0.8458
BANGS ISD	474	610	76	93	96	113	85	82	65	0.7681
BANQUETE ISD	135	453	70	57	79	57	69	60	61	0.8340
BARBERS HILL ISD	959	1533	215	255	223	240	228	178	194	0.8250
BARTLETT ISD	163	281	46	35	37	44	40	45	34	0.7239
BASTROP ISD	2293	3725	547	588	561	656	553	437	383	0.8359
BAY CITY ISD	3799	2315	338	361	326	523	275	254	238	0.7946
BEAUMONT ISD	14965	10355	1611	1557	1501	1963	1402	1219	1102	0.8211
BECKVILLE ISD	54	198	31	29	33	24	22	25	34	0.8857
BEEVILLE ISD	3421	2054	283	294	310	334	302	303	228	0.7601
BELLEVUE ISD	0	100	13	11	10	15	15	18	18	0.5152
BELLS ISD	216	439	68	56	70	65	61	66	53	0.7918
BELLVILLE ISD	804	1228	180	175	183	177	173	182	158	0.7797
BELTON ISD	2559	3751	530	561	558	586	561	514	441	0.7845
BEN BOLT-PALITO BLANCO ISD	0	326	49	56	50	43	52	44	32	0.9064
BENAVIDES ISD	258	252	38	33	39	43	40	32	27	0.7746
BENJAMIN ISD	0	59	6	11	6	8	10	9	9	0.6389
BIG SANDY ISD	157	375	56	54	54	72	39	55	45	0.7773
BIG SPRING ISD	3200	2060	329	312	315	372	284	247	201	0.8659
BIRDVILLE ISD	7751	11637	1703	1762	1720	2038	1630	1527	1257	0.8036
BISHOP CONS ISD	361	642	95	95	88	118	86	90	70	0.7637
BLACKWELL CONS ISD	5	92	10	11	9	12	14	18	18	0.4839
BLANCO ISD	28	486	77	68	74	78	63	65	61	0.8202
BLAND ISD	9	270	36	46	39	44	35	43	27	0.8121
BLANKET ISD	0	138	21	18	24	29	14	12	20	0.8400
BLOOMBURG ISD	0	141	21	18	22	20	20	21	19	0.7625
BLOOMING GROVE ISD	47	459	64	80	76	65	71	59	44	0.9205
BLOOMINGTON ISD	664	487	84	87	72	80	56	58	50	0.9959
BLUE RIDGE ISD	234	380	60	60	59	42	60	35	64	0.8905
BLUFF DALE ISD	0	25	6	9	10	0	0	0	0	0.0000
BLUM ISD	16	165	22	20	31	26	27	20	19	0.7935
BOERNE ISD	876	2928	420	441	436	475	413	428	315	0.7952
BOLES ISD	266	314	38	49	42	58	41	49	37	0.6973
BOLING ISD	326	522	76	78	70	83	80	75	60	0.7517
BONHAM ISD	773	1043	166	159	167	157	156	129	109	0.8929
BOOKER ISD	10	196	20	29	20	36	32	26	33	0.5433
BORDEN COUNTY ISD	0	107	9	18	22	14	16	11	17	0.8448
BORGER ISD	1071	1560	246	215	233	238	226	210	192	0.8014
BOSQUEVILLE ISD	84	263	44	30	34	39	39	41	36	0.6968
BOVINA ISD	84	266	46	40	30	35	39	45	31	0.7733
BOWIE ISD	827	882	121	137	145	142	129	121	87	0.8413
BOYD ISD	276	618	92	94	90	101	96	63	82	0.8070
BOYS RANCH ISD	355	280	13	23	36	58	62	45	43	0.3462
BRACKETT ISD	50	332	51	50	48	62	45	37	39	0.8142
BRADY ISD	186	732	97	113	99	115	114	107	87	0.7305
BRAZOS ISD	743	497	81	76	69	64	62	72	73	0.8339
BRAZOSPORT ISD	6195	6819	975	1094	987	1172	945	823	823	0.8121
BRECKENRIDGE ISD	319	863	127	124	129	143	117	117	106	0.7867
BREMOND ISD	72	241	27	40	35	38	37	22	42	0.7338
BRENHAM ISD	2171	2687	358	363	390	465	424	354	333	0.7049
BRIDGE CITY ISD	1265	1410	203	196	209	260	182	179	181	0.7581
BRIDGEPORT ISD	533	1193	185	170	162	194	185	148	149	0.7648
BROADDUS ISD	96	218	40	29	34	37	26	27	25	0.8957
BROCK ISD	160	389	66	59	44	62	51	53	54	0.7682

BRONTE ISD	6	353	23	28	24	101	91	60	26	0.2698
BROOKELAND ISD	51	148	23	27	29	18	10	18	23	1.1449
BROOKESMITH ISD	29	114	16	12	15	22	17	17	15	0.6056
BROOKS COUNTY ISD	618	930	136	158	136	147	123	126	104	0.8600
BROWNFIELD ISD	589	1033	138	139	151	153	155	159	138	0.7074
BROWNSBORO ISD	779	1387	202	201	192	242	200	186	164	0.7513
BROWNSVILLE ISD	8433	20594	3343	3361	3155	3742	2590	2387	2016	0.9184
BROWNWOOD ISD	1524	1903	266	253	289	325	300	252	218	0.7379
BRUCEVILLE-EDDY ISD	254	528	71	66	70	106	91	74	50	0.6449
BRYAN ISD	6792	6775	1004	1046	1061	1319	935	757	653	0.8491
BRYSON ISD	0	146	19	23	24	29	18	20	13	0.8250
BUCKHOLTS ISD	25	99	18	20	13	14	14	9	11	1.0625
BUENA VISTA ISD	0	58	8	14	7	5	6	9	9	1.0000
BUFFALO ISD	127	401	51	63	52	65	70	56	44	0.7064
BULLARD ISD	135	785	105	120	122	125	118	107	88	0.7922
BUNA ISD	615	826	99	132	112	138	110	130	105	0.7101
BURKBURNETT ISD	1904	1861	314	290	277	289	228	260	203	0.8990
BURKEVILLE ISD	193	244	38	43	37	43	21	35	27	0.9365
BURLESON ISD	1955	3673	493	577	592	562	550	488	411	0.8265
BURNET CONS ISD	613	1641	229	228	248	282	218	229	207	0.7532
BURTON ISD	100	255	34	26	34	55	37	37	32	0.5839
BUSHLAND ISD	6	218	88	63	67	0	0	0	0	0.0000
BYERS ISD	0	63	3	8	14	9	12	10	7	0.6579
CADDO MILLS ISD	343	616	88	92	94	75	98	92	77	0.8012
CALALLEN ISD	2027	2284	324	293	310	401	359	304	293	0.6831
CALDWELL ISD	727	1032	157	135	136	187	166	137	114	0.7086
CALHOUN CO ISD	2769	2057	307	302	292	357	325	267	207	0.7794
CALLISBURG ISD	176	643	106	87	108	96	101	88	57	0.8801
CALVERT ISD	190	153	27	24	29	18	25	20	10	1.0959
CAMERON ISD	628	868	116	131	126	125	135	121	114	0.7535
CAMPBELL ISD	62	178	24	20	29	28	34	28	15	0.6952
CANADIAN ISD	110	440	46	64	59	84	56	70	61	0.6236
CANTON ISD	348	907	137	160	134	132	111	142	91	0.9055
CANUTILLO ISD	1128	2301	409	361	346	422	299	260	204	0.9418
CANYON ISD	2312	4215	608	631	624	657	583	615	497	0.7921
CARLISLE ISD	11	253	37	44	36	39	38	34	25	0.8603
CARRIZO SPRINGS CONS ISD	1197	1292	191	204	173	227	168	173	156	0.7845
CARROLL ISD	394	3961	595	619	600	603	545	490	509	0.8449
CARROLLTON-FARMERS BRANCH ISD	12330	12819	1936	1863	1861	2430	1820	1567	1342	0.7906
CARTHAGE ISD	1043	1591	234	237	213	243	219	245	200	0.7541
CASTLEBERRY ISD	3145	1674	253	264	255	261	256	200	185	0.8559
CAYUGA ISD	41	304	44	39	47	39	50	33	52	0.7471
CEDAR HILL ISD	5002	4055	566	630	619	790	558	491	401	0.8103
CELESTE ISD	67	270	45	44	43	37	36	37	28	0.9565
CELINA ISD	99	718	111	97	110	112	96	95	97	0.7950
CENTER ISD	235	1166	175	175	175	220	158	133	130	0.8190
CENTER POINT ISD	218	322	45	43	44	56	47	46	41	0.6947
CENTERVILLE ISD	191	426	61	68	64	50	62	61	60	0.8283
CENTERVILLE ISD	0	86	7	7	10	17	21	11	13	0.3871
CENTRAL HEIGHTS ISD	55	342	48	57	49	59	45	50	34	0.8191
CENTRAL ISD	368	862	144	139	129	144	124	100	82	0.9156
CHANNEL VIEW ISD	770	3533	540	614	534	676	432	414	323	0.9149
CHAPEL HILL ISD	228	1558	232	243	206	248	232	218	179	0.7765
CHAPEL HILL ISD	1179	464	60	75	59	81	74	63	52	0.7185

CHARLOTTE ISD	272	245	38	38	32	37	39	26	35	0.7883
CHEROKEE ISD	0	96	7	11	13	23	16	14	12	0.4769
CHESTER ISD	147	126	13	19	16	17	19	21	21	0.6154
CHICO ISD	135	382	53	54	53	72	56	56	38	0.7207
CHILDRESS ISD	190	599	93	84	86	94	76	82	84	0.7827
CHILLICOTHE ISD	14	126	21	17	22	19	22	16	9	0.9091
CHILTON ISD	71	177	32	29	28	32	14	24	18	1.0114
CHINA SPRING ISD	271	993	130	135	149	160	131	153	135	0.7150
CHIRENO ISD	26	182	31	22	30	32	18	19	30	0.8384
CHISUM ISD	180	461	77	72	67	69	71	61	44	0.8816
CHRISTOVAL ISD	131	223	25	29	39	32	39	27	32	0.7154
CISCO ISD	231	491	65	74	54	92	71	63	72	0.6477
CITY VIEW ISD	447	511	79	83	80	96	59	54	60	0.8996
CLARENDON ISD	32	275	47	35	44	35	41	29	44	0.8456
CLARKSVILLE ISD	967	554	66	80	82	111	81	67	67	0.6994
CLAUDE ISD	5	191	27	33	23	31	20	32	25	0.7685
CLEAR CREEK ISD	6830	16938	2559	2529	2540	2759	2363	2164	2024	0.8193
CLEBURNE ISD	2694	3083	494	467	425	559	436	364	338	0.8167
CLEVELAND ISD	2256	1562	245	241	244	302	202	157	171	0.8774
CLIFTON ISD	109	625	97	114	83	99	79	75	78	0.8882
CLINT ISD	1831	4062	647	653	618	637	619	451	437	0.8946
CLYDE CONS ISD	318	841	124	99	148	148	112	109	101	0.7894
COAHOMA ISD	154	505	79	71	72	80	78	63	62	0.7845
COLDSPRING-OAKHURST CONS ISD	1445	968	143	159	145	211	97	101	112	0.8580
COLEMAN ISD	512	541	71	86	75	94	64	78	73	0.7508
COLLEGE STATION ISD	1481	3984	553	604	598	644	550	528	507	0.7873
COLLINSVILLE ISD	84	301	48	51	37	47	38	36	44	0.8242
COLMESNEIL ISD	29	327	52	47	57	48	38	41	44	0.9123
COLORADO ISD	119	542	70	90	76	87	70	65	84	0.7712
COLUMBIA-BRAZORIA ISD	1152	1573	262	221	234	265	208	203	180	0.8376
COLUMBUS ISD	464	902	109	132	114	156	136	123	132	0.6490
COMAL ISD	2422	6172	858	895	898	1141	774	860	746	0.7529
COMANCHE ISD	77	769	111	114	139	137	98	89	81	0.8988
COMFORT ISD	325	573	75	87	79	98	72	88	74	0.7259
COMMERCE ISD	716	954	140	143	139	155	142	127	108	0.7932
COMMUNITY ISD	368	782	127	135	127	111	101	98	83	0.9898
COMO-PICKTON CISD	11	422	54	61	56	70	63	59	59	0.6813
COMSTOCK ISD	0	98	16	15	21	15	13	10	8	1.1304
CONNALLY ISD	1170	1254	194	173	183	189	199	166	150	0.7813
CONROE ISD	13122	20059	2990	3100	3015	3397	2712	2580	2265	0.8312
COOLIDGE ISD	62	117	18	12	24	19	19	11	14	0.8571
COOPER ISD	108	502	78	72	79	79	83	58	53	0.8388
COPPELL ISD	458	5065	771	806	778	749	730	651	580	0.8690
COPPERAS COVE ISD	2527	3801	560	557	532	767	527	443	415	0.7663
CORPUS CHRISTI ISD	17692	19639	3024	2970	2857	3408	2656	2394	2330	0.8204
CORRIGAN-CAMDEN ISD	197	592	83	84	82	94	83	81	85	0.7259
CORSICANA ISD	2928	2648	396	422	392	480	363	328	267	0.8414
COTTON CENTER ISD	0	78	8	12	10	12	15	11	10	0.6250
COTULLA ISD	440	671	104	94	97	104	92	93	87	0.7846
COUPLAND ISD	0	30	9	14	7	0	0	0	0	0.0000
COVINGTON ISD	28	183	24	29	31	22	33	22	22	0.8485
CRANDALL ISD	345	1081	152	169	155	180	148	154	123	0.7868
CRANE ISD	199	529	83	70	64	77	81	83	71	0.6955
CRANFILLS GAP ISD	46	75	7	15	11	12	12	12	6	0.7857

CRAWFORD ISD	0	325	35	59	47	47	53	42	42	0.7663
CROCKETT CO CONS CSD	40	465	50	59	71	75	78	66	66	0.6316
CROCKETT ISD	339	868	126	128	125	148	129	107	105	0.7751
CROSBY ISD	1506	2185	351	354	312	378	266	271	253	0.8707
CROSBYTON ISD	31	248	32	31	33	37	34	48	33	0.6316
CROSS PLAINS ISD	26	235	22	36	33	41	36	33	34	0.6319
CROSS ROADS ISD	40	340	46	42	45	60	46	57	44	0.6425
CROWELL ISD	28	166	20	26	20	24	15	29	32	0.6600
CROWLEY ISD	2072	5886	865	899	893	915	862	765	687	0.8229
CRYSTAL CITY ISD	2641	1057	167	159	150	209	136	104	132	0.8193
CUERO ISD	2707	1233	161	164	183	218	149	166	192	0.7007
CULBERSON COUNTY-ALLAMOORE ISD	15	351	49	67	49	52	41	48	45	0.8871
CUMBY ISD	51	186	27	24	26	36	28	21	24	0.7064
CUSHING ISD	34	267	44	41	41	47	30	35	29	0.8936
CYPRESS-FAIRBANKS ISD	25836	36640	5493	5510	5501	5925	4889	4988	4334	0.8196
DAINGERFIELD-LONE STAR ISD	583	843	110	131	131	122	127	115	107	0.7898
DALHART ISD	141	780	123	114	122	116	122	90	93	0.8527
DALLAS ISD	26023	74780	12221	11791	11205	15314	9771	8033	6445	0.8901
DAMON ISD	63	52	16	16	20	0	0	0	0	0.0000
DANBURY ISD	203	428	64	71	56	56	60	57	64	0.8059
DAWSON ISD	0	254	39	43	44	37	35	33	23	0.9844
DAWSON ISD	378	82	13	11	10	11	15	11	11	0.7083
DAYTON ISD	1747	2732	443	440	414	425	381	371	258	0.9038
DE LEON ISD	118	382	51	56	51	53	61	55	55	0.7054
DECATUR ISD	752	1455	216	226	209	259	186	189	170	0.8097
DEER PARK ISD	4618	6293	917	922	913	970	1000	785	786	0.7772
DEKALB ISD	182	548	87	72	75	86	68	87	73	0.7452
DEL VALLE ISD	3399	3472	568	610	515	579	549	383	268	0.9517
DENISON ISD	1876	2399	359	363	342	394	343	301	297	0.7970
DENTON ISD	4506	7462	1162	1152	1147	1329	1025	881	766	0.8650
DENVER CITY ISD	115	680	95	89	105	103	115	85	88	0.7391
DESOTO ISD	5285	4362	648	681	679	780	630	516	428	0.8530
DETROIT ISD	107	229	35	40	27	33	31	30	33	0.8031
DEVERS ISD	0	49	15	16	18	0	0	0	0	0.0000
DEVINE ISD	421	977	135	158	145	150	125	140	124	0.8126
DEWEYVILLE ISD	335	408	67	62	63	67	68	43	38	0.8889
D'HANIS ISD	5	156	20	27	18	24	28	20	19	0.7143
DIBOLL ISD	422	959	151	135	148	136	155	127	107	0.8267
DICKINSON ISD	5183	3029	506	495	450	567	401	330	280	0.9195
DILLEY ISD	571	431	68	58	71	63	73	41	57	0.8419
DIME BOX ISD	138	146	16	23	24	18	25	21	19	0.7590
DIMMITT ISD	589	637	83	90	102	112	101	71	78	0.7597
DONNA ISD	4900	4688	805	804	748	859	543	497	432	1.0112
DOUGLASS ISD	0	192	33	27	21	31	32	27	21	0.7297
DRIPPING SPRINGS ISD	342	1895	277	252	309	323	264	247	223	0.7928
DUBLIN ISD	498	692	98	109	93	134	97	89	72	0.7653
DUMAS ISD	406	2047	312	328	315	341	278	242	231	0.8745
DUNCANVILLE ISD	6882	6267	828	948	988	1125	824	855	699	0.7890
EAGLE MT-SAGINAW ISD	2770	3969	607	607	635	687	569	473	391	0.8722
EAGLE PASS ISD	2123	6242	970	960	910	1121	871	792	618	0.8348
EANES ISD	305	4097	522	641	565	581	576	609	603	0.7294
EARLY ISD	169	692	112	96	102	104	111	83	84	0.8115
EAST BERNARD ISD	44	474	75	63	77	63	67	74	55	0.8301
EAST CENTRAL ISD	3892	4281	591	651	619	759	647	544	470	0.7690

EAST CHAMBERS ISD	302	595	112	69	89	91	91	65	78	0.8308
EASTLAND ISD	43	647	82	85	96	108	104	83	89	0.6849
ECTOR COUNTY ISD	7745	13656	2038	2102	2051	2194	2048	1689	1534	0.8293
ECTOR ISD	0	147	24	26	22	23	20	16	16	0.9600
EDCOUCH-ELSA ISD	861	2522	361	371	353	522	363	272	280	0.7550
EDEN C I S D	13	159	22	22	23	30	21	23	18	0.7283
EDGEWOOD ISD	2040	526	80	80	74	89	79	58	66	0.8014
EDGEWOOD ISD	329	6084	958	870	856	1208	836	762	594	0.7894
EDINBURG CISD	10180	11039	1847	1758	1677	1939	1477	1316	1025	0.9175
EDNA ISD	747	842	132	124	115	117	131	119	104	0.7877
EL CAMPO ISD	1937	1960	273	288	271	298	315	263	252	0.7376
EL PASO ISD	13466	31955	4805	4805	4643	5477	4690	3826	3709	0.8052
ELECTRA ISD	126	334	40	49	59	54	35	56	41	0.7957
ELGIN ISD	2184	1607	203	216	220	297	241	251	179	0.6601
ELKHART ISD	165	632	102	88	89	109	88	85	71	0.7904
ELYSIAN FIELDS ISD	507	582	64	78	83	90	93	89	85	0.6303
ENNIS ISD	2515	2669	389	444	400	413	391	317	315	0.8586
ERA ISD	43	190	28	20	36	26	29	23	28	0.7925
ETOILE ISD	0	47	16	13	18	0	0	0	0	0.0000
EULA ISD	11	333	47	45	51	45	51	51	43	0.7526
EUSTACE ISD	1142	792	135	132	139	124	103	79	80	1.0518
EVADALE ISD	51	230	33	28	29	34	35	34	37	0.6429
EVANT ISD	156	175	26	26	30	14	25	34	20	0.8817
EVERMAN ISD	945	1961	301	326	322	339	268	226	179	0.9377
EXCELSIOR ISD	0	23	7	11	5	0	0	0	0	0.0000
FABENS ISD	1268	1390	187	233	197	258	187	171	157	0.7982
FAIRFIELD ISD	325	893	124	126	135	152	111	131	114	0.7579
FALLS CITY ISD	0	176	23	33	30	28	24	19	19	0.9556
FANNINDEL ISD	23	105	18	15	11	19	13	16	13	0.7213
FARMERSVILLE ISD	314	717	107	119	101	126	109	82	73	0.8385
FARWELL ISD	0	244	38	30	31	50	34	30	31	0.6828
FAYETTEVILLE ISD	8	138	20	23	16	18	22	22	17	0.7468
FERRIS ISD	1285	1103	155	161	184	193	192	120	98	0.8292
FLATONIA ISD	158	270	30	42	38	46	39	35	40	0.6875
FLORENCE ISD	280	566	90	69	93	100	78	72	64	0.8025
FLORESVILLE ISD	2752	1876	255	283	282	325	256	232	243	0.7765
FLOUR BLUFF ISD	2033	2759	394	427	385	492	366	360	335	0.7766
FLOYDADA ISD	325	554	73	97	87	89	81	59	68	0.8653
FOLLETT ISD	0	107	13	20	9	17	16	20	12	0.6462
FORESTBURG ISD	10	86	14	8	17	17	9	11	10	0.8298
FORNEY ISD	457	1633	236	287	250	256	217	208	179	0.8988
FORSAN ISD	197	360	60	51	47	63	40	52	47	0.7822
FORT BEND ISD	23402	33755	4747	4963	4917	5382	4932	4603	4211	0.7647
FORT ELLIOTT CONS ISD	0	66	13	11	8	8	6	7	13	0.9412
FORT WORTH ISD	45442	38109	6140	5884	5749	7362	5084	4060	3830	0.8740
FRANKLIN ISD	294	516	60	71	80	87	78	65	75	0.6918
FRANKSTON ISD	71	414	52	52	59	65	74	55	57	0.6494
FREDERICKSBURG ISD	682	1664	211	199	221	255	258	254	266	0.6108
FREER ISD	87	487	72	69	73	81	60	77	55	0.7839
FRENSHIP ISD	1868	2710	398	456	390	453	364	337	312	0.8486
FRIENDSWOOD ISD	627	3073	421	462	478	458	459	408	387	0.7950
FRIONA ISD	81	630	99	90	93	95	87	78	88	0.8103
FRISCO ISD	1045	4461	789	820	720	633	609	496	394	1.0924
FROST ISD	17	221	18	31	38	33	31	32	38	0.6493

FRUITVALE ISD	10	214	34	32	29	30	30	31	28	0.7983
FT DAVIS ISD	0	221	20	26	27	43	38	36	31	0.4932
FT HANCOCK ISD	0	273	35	49	34	45	41	39	30	0.7613
FT SAM HOUSTON ISD	308	526	82	92	73	75	68	68	68	0.8853
FT STOCKTON ISD	495	1295	180	182	213	221	172	156	171	0.7986
GAINESVILLE ISD	1149	1464	200	212	220	264	203	189	176	0.7596
GALENA PARK ISD	9920	10069	1500	1580	1514	1731	1494	1124	1126	0.8391
GALVESTON ISD	5254	4679	754	722	644	827	635	562	535	0.8284
GANADO ISD	120	356	47	46	63	56	59	45	40	0.7800
GARLAND ISD	29325	27618	4224	4183	4079	4694	3829	3347	3262	0.8251
GARNER ISD	18	52	19	19	14	0	0	0	0	0.0000
GARRISON ISD	180	370	50	54	44	67	57	59	39	0.6667
GARY ISD	0	166	22	26	26	27	23	22	20	0.8043
GATESVILLE ISD	974	1418	211	200	205	254	192	192	164	0.7681
GAUSE ISD	0	26	26	0	0	0	0	0	0	0.0000
GEORGE WEST ISD	706	645	107	85	109	100	86	86	72	0.8750
GEORGETOWN ISD	2927	4604	626	714	664	723	729	619	529	0.7708
GHOLSON ISD	0	58	18	18	22	0	0	0	0	0.0000
GIDDINGS ISD	542	959	136	93	127	190	128	141	144	0.5904
GILMER ISD	571	1188	180	197	163	168	171	170	139	0.8333
GLADEWATER ISD	1291	1127	201	140	168	183	179	139	117	0.8236
GLASSCOCK COUNTY ISD	0	171	19	22	29	25	28	16	32	0.6931
GLEN ROSE ISD	369	867	123	133	120	145	117	108	121	0.7658
GODLEY ISD	467	707	115	109	103	113	94	98	75	0.8605
GOLD BURG ISD	0	71	6	5	13	13	11	13	10	0.5106
GOLDTHWAITE ISD	412	358	61	56	46	54	62	46	33	0.8359
GOLIAD ISD	522	761	85	120	128	121	110	101	96	0.7780
GONZALES ISD	1688	1421	225	198	203	251	189	196	159	0.7874
GOODRICH ISD	96	146	21	19	24	26	24	16	16	0.7805
GOOSE CREEK CISD	8837	9141	1465	1414	1364	1645	1237	973	1043	0.8663
GORDON ISD	29	130	14	21	22	18	20	17	18	0.7808
GOREE ISD	0	29	3	3	5	7	5	4	2	0.6111
GORMAN ISD	91	205	30	35	26	30	29	22	33	0.7982
GRADY ISD	0	129	22	23	23	8	18	22	13	1.1148
GRAFORD ISD	39	196	34	42	28	18	23	32	19	1.1304
GRAHAM ISD	488	1328	174	184	175	221	210	190	174	0.6704
GRANBURY ISD	2026	3532	492	542	556	624	500	439	379	0.8187
GRAND PRAIRIE ISD	12090	10670	1727	1665	1555	1944	1509	1229	1041	0.8644
GRAND SALINE ISD	281	622	91	89	69	109	96	84	84	0.6676
GRANDFALLS-ROYALTY ISD	0	65	6	11	13	10	9	7	9	0.8571
GRANDVIEW ISD	106	588	90	84	103	92	85	72	62	0.8907
GRANGER ISD	0	282	36	42	40	56	38	32	38	0.7195
GRAPE CREEK ISD	292	622	86	96	99	89	92	107	53	0.8240
GRAPELAND ISD	137	347	44	49	57	60	48	39	50	0.7614
GRAPEVINE-COLLEYVILLE ISD	2025	7733	1135	1161	1117	1224	1132	983	981	0.7900
GREENVILLE ISD	1445	2659	371	383	364	565	381	300	295	0.7255
GREENWOOD ISD	234	870	108	121	128	148	137	122	106	0.6959
GREGORY-PORTLAND ISD	1329	2321	318	349	358	421	316	273	286	0.7909
GROESBECK ISD	370	897	117	113	143	155	117	126	126	0.7118
GROOM ISD	0	75	10	9	12	10	4	11	19	0.7045
GROVETON ISD	89	354	52	43	62	59	48	36	54	0.7970
GRUVER ISD	0	211	25	26	26	45	25	32	32	0.5746
GUNTER ISD	93	452	75	69	56	65	70	55	62	0.7937
GUSTINE ISD	0	118	16	18	15	30	16	10	13	0.7101

GUTHRIE CSD	0	58	8	9	11	6	5	10	9	0.9333
HALE CENTER ISD	59	341	42	50	58	57	46	40	48	0.7853
HALLETTSVILLE ISD	280	635	82	76	86	106	101	96	88	0.6240
HALLSBURG ISD	0	12	12	0	0	0	0	0	0	0.0000
HALLSVILLE ISD	1405	2099	339	296	321	312	262	313	256	0.8364
HAMILTON ISD	129	487	69	72	73	72	76	58	67	0.7839
HAMLIN ISD	99	246	30	31	41	30	36	47	31	0.7083
HAMSHIRE-FANNETT ISD	423	1017	136	158	144	171	132	135	141	0.7565
HAPPY ISD	9	128	12	23	18	18	20	15	22	0.7067
HARDIN ISD	110	638	98	104	94	103	79	75	85	0.8655
HARDIN-JEFFERSON ISD	702	1188	185	161	174	202	164	155	147	0.7784
HARLANDALE ISD	6244	7132	1043	1089	1050	1343	943	895	769	0.8056
HARLETON ISD	86	328	34	58	50	64	36	50	36	0.7634
HARLINGEN CONS ISD	6461	8125	1243	1241	1196	1688	993	909	855	0.8279
HARMONY ISD	62	525	70	80	84	80	72	73	66	0.8041
HARPER ISD	11	281	37	49	31	54	35	41	34	0.7134
HARROLD ISD	11	62	8	9	12	8	4	12	9	0.8788
HART ISD	0	187	24	16	31	25	32	29	30	0.6121
HARTLEY ISD	0	87	14	9	9	10	16	11	18	0.5818
HARTS BLUFF ISD	18	121	35	45	41	0	0	0	0	0.0000
HASKELL CISD	254	313	38	47	43	41	43	45	56	0.6919
HAWKINS ISD	247	410	58	50	56	57	68	58	63	0.6667
HAWLEY ISD	73	423	58	69	77	49	64	52	54	0.9315
HAYS CONS ISD	2984	4365	672	623	646	713	664	577	470	0.8007
HEARNE ISD	378	558	80	89	89	107	75	58	60	0.8600
HEDLEY ISD	0	97	11	15	17	14	15	14	11	0.7963
HEMPHILL ISD	171	524	84	74	77	89	67	78	55	0.8131
HEMPSTEAD ISD	198	749	92	114	129	107	107	119	81	0.8092
HENDERSON ISD	1032	1913	297	251	301	313	280	231	240	0.7979
HENRIETTA ISD	298	587	90	82	92	77	98	77	71	0.8173
HEREFORD ISD	1052	2048	275	310	321	333	286	253	270	0.7933
HERMLEIGH ISD	0	56	9	4	8	10	8	9	8	0.6000
HICO ISD	174	384	61	54	58	59	60	46	46	0.8199
HIDALGO ISD	568	1376	222	213	182	252	197	178	132	0.8129
HIGH ISLAND ISD	82	172	20	18	18	30	28	30	28	0.4828
HIGHLAND ISD	0	126	13	20	20	22	25	11	15	0.7260
HIGHLAND PARK ISD	32	3323	492	495	489	464	493	473	417	0.7991
HIGHLAND PARK ISD	641	436	67	76	77	61	59	56	40	1.0185
HILLSBORO ISD	1259	915	138	126	134	147	136	128	106	0.7698
HITCHCOCK ISD	749	610	90	98	92	91	75	90	74	0.8485
HOLLAND ISD	15	258	43	38	42	23	45	37	30	0.9111
HOLLIDAY ISD	455	520	69	81	70	69	87	68	76	0.7333
HONDO ISD	544	1165	180	172	188	219	171	121	114	0.8640
HONEY GROVE ISD	211	363	65	44	59	43	45	55	52	0.8615
HOOKS ISD	0	589	87	78	92	90	94	73	75	0.7741
HOUSTON ISD	76656	91394	15581	14108	13532	18103	12124	9586	8360	0.8972
HOWE ISD	101	529	64	84	72	88	80	76	65	0.7120
HUBBARD ISD	0	16	3	7	6	0	0	0	0	0.0000
HUBBARD ISD	5	256	32	29	30	42	36	45	42	0.5515
HUCKABAY ISD	15	108	19	17	16	22	15	10	9	0.9286
HUDSON ISD	771	1202	170	177	186	173	190	158	148	0.7967
HUFFMAN ISD	1099	1499	213	240	240	261	230	177	138	0.8598
HUGHES SPRINGS ISD	360	543	80	71	71	88	75	79	79	0.6916
HULL-DAISETTA ISD	159	346	60	53	45	51	46	50	41	0.8404

HUMBLE ISD	3606	14077	2050	2034	2128	2107	2015	1985	1758	0.7898
HUNT ISD	0	68	19	23	13	1	3	6	3	4.2308
HUNTINGTON ISD	561	918	120	136	125	150	135	118	134	0.7095
HUNTSVILLE ISD	1974	3469	478	494	520	617	482	469	409	0.7547
HURST-EULESS-BEDFORD ISD	5155	10267	1478	1546	1522	1454	1526	1426	1315	0.7946
HUTTO ISD	382	843	135	139	135	142	101	108	83	0.9424
IDALOU ISD	135	440	65	65	65	61	65	65	54	0.7959
INDUSTRIAL ISD	173	530	88	54	79	84	70	77	78	0.7152
INGLESIDE ISD	613	1112	187	196	147	172	150	136	124	0.9107
INGRAM ISD	367	909	100	135	123	161	146	125	119	0.6497
IOLA ISD	181	236	35	37	37	34	38	32	23	0.8583
IOWA PARK CONS ISD	381	1039	145	168	146	161	145	145	129	0.7914
IRA ISD	0	100	16	12	11	15	12	16	18	0.6393
IRAAN-SHEFFIELD ISD	43	314	27	30	42	90	51	41	33	0.4605
IREDELL ISD	0	88	10	13	12	11	11	13	18	0.6604
IRION CO ISD	27	214	31	25	31	32	31	29	35	0.6850
IRVING ISD	7773	14669	2391	2373	2176	2630	1903	1729	1467	0.8979
ITALY ISD	174	355	43	54	51	65	49	47	46	0.7150
ITASCA ISD	0	345	49	55	56	57	43	39	46	0.8649
JACKSBORO ISD	247	556	73	83	72	91	77	83	77	0.6951
JACKSONVILLE ISD	1976	2293	336	348	344	443	312	266	244	0.8126
JARRELL ISD	135	384	50	63	56	58	49	58	50	0.7860
JASPER ISD	2023	1616	236	234	275	267	211	179	214	0.8553
JAYTON-GIRARD ISD	0	87	7	12	16	8	12	17	15	0.6731
JEFFERSON ISD	513	787	90	119	123	125	134	104	92	0.7297
JIM HOGG COUNTY ISD	65	599	82	71	91	100	79	88	88	0.6873
JIM NED CONS ISD	60	592	81	79	94	91	91	84	72	0.7515
JOAQUIN ISD	52	337	40	68	55	52	45	45	32	0.9368
JOHNSON CITY ISD	526	362	49	52	48	50	64	50	49	0.6995
JONESBORO ISD	0	101	16	13	18	12	16	12	14	0.8704
JOSHUA ISD	1762	2317	343	360	327	508	301	270	208	0.8003
JOURDANTON ISD	784	720	116	103	109	118	100	97	77	0.8367
JUDSON ISD	7060	9007	1479	1374	1372	1448	1144	1431	759	0.8835
JUNCTION ISD	196	415	54	55	62	75	61	67	41	0.7008
KARNACK ISD	182	156	26	21	19	35	15	18	22	0.7333
KARNES CITY ISD	140	504	72	73	82	102	59	64	52	0.8195
KATY ISD	8142	21327	3016	3255	3336	3473	2922	2711	2614	0.8197
KAUFMAN ISD	1788	1663	246	252	270	320	224	200	151	0.8581
KEENE ISD	20	391	63	75	55	74	47	42	35	0.9747
KELLER ISD	2720	10148	1606	1607	1566	1602	1440	1229	1098	0.8901
KEMP ISD	911	902	118	141	143	193	117	101	89	0.8040
KENEDY ISD	559	530	61	61	69	104	71	94	70	0.5634
KENNARD ISD	215	162	18	24	25	27	23	19	26	0.7053
KENNEDALE ISD	1146	1552	254	245	232	275	216	185	145	0.8904
KERENS ISD	60	370	52	55	60	58	57	50	38	0.8227
KERMIT ISD	291	680	105	104	88	104	82	112	85	0.7755
KERRVILLE ISD	1435	2547	388	386	339	475	334	328	297	0.7762
KILGORE ISD	477	1894	274	270	289	298	267	255	241	0.7851
KILLEEN ISD	8715	14255	2375	2452	2171	2184	1936	1660	1477	0.9643
KINGSVILLE ISD	4380	2399	315	329	312	428	351	381	283	0.6625
KIRBYVILLE CISD	314	837	118	111	123	139	118	117	111	0.7258
KLEIN ISD	16998	19468	2723	2904	2802	3584	2853	2307	2295	0.7636
KLONDIKE ISD	0	93	19	16	11	10	12	12	13	0.9787
KNIPPA ISD	10	104	19	12	13	20	11	16	13	0.7333

KNOX CITY-O'BRIEN CISD	0	169	17	23	26	28	24	22	29	0.6408
KOPPERL ISD	67	177	26	33	31	26	23	22	16	1.0345
KOUNTZE ISD	111	706	104	104	104	142	84	89	79	0.7919
KRESS ISD	80	157	21	21	18	23	17	29	28	0.6186
KRUM ISD	162	586	79	77	81	120	86	80	63	0.6791
LA FERIA ISD	791	1384	231	219	200	290	147	155	142	0.8856
LA GLORIA ISD	0	8	8	0	0	0	0	0	0	0.0000
LA GRANGE ISD	712	1065	136	134	157	166	167	157	148	0.6693
LA JOYA ISD	2980	8787	1504	1412	1315	1764	1243	687	862	0.9287
LA MARQUE ISD	1975	2012	296	284	299	382	297	239	215	0.7758
LA PORTE ISD	2087	4087	608	580	628	707	549	534	481	0.7996
LA PRYOR ISD	141	211	37	37	23	40	25	28	21	0.8509
LA VEGA ISD	804	1242	205	197	182	264	174	142	78	0.8875
LA VERNIA ISD	589	1244	184	179	186	214	202	144	135	0.7899
LA VILLA ISD	391	350	41	57	54	65	42	51	40	0.7677
LACKLAND ISD	67	430	84	85	73	64	42	45	37	1.2872
LAGO VISTA ISD	28	583	74	89	89	100	81	87	63	0.7613
LAKE DALLAS ISD	472	1728	263	286	280	289	231	198	181	0.9221
LAKE TRAVIS ISD	1216	2489	381	392	398	388	342	293	295	0.8885
LAKE WORTH ISD	854	998	147	161	171	165	138	123	93	0.9229
LAMAR CONSOLIDATED ISD	6550	8407	1301	1312	1250	1448	1186	1019	891	0.8501
LAMESA ISD	1075	1097	133	148	157	165	162	166	166	0.6646
LAMPASAS ISD	1733	1808	280	261	264	275	264	250	214	0.8026
LANCASTER ISD	2735	2345	357	352	390	364	346	277	259	0.8820
LANEVILLE ISD	248	117	12	19	13	21	21	15	16	0.6027
LAPOYNOR ISD	126	260	39	44	43	38	23	39	34	0.9403
LAREDO ISD	2754	10530	1692	1634	1614	1938	1313	1156	1183	0.8837
LASARA ISD	0	86	25	33	28	0	0	0	0	0.0000
LATEXO ISD	72	264	44	34	29	45	47	32	33	0.6815
LAZBUDDIE ISD	0	103	17	16	10	10	13	23	14	0.7167
LEAKEY ISD	77	168	20	31	22	25	20	27	23	0.7684
LEANDER ISD	2587	8332	1329	1319	1215	1282	1158	1075	954	0.8644
LEARY ISD	0	29	13	11	5	0	0	0	0	0.0000
LEFORS ISD	10	107	21	15	16	15	16	11	13	0.9455
LEGGETT ISD	48	137	22	22	18	22	18	20	15	0.8267
LEON ISD	86	378	59	52	53	54	60	61	39	0.7664
LEONARD ISD	18	439	63	56	73	81	69	52	45	0.7773
LEVELLAND ISD	1309	1571	213	224	207	257	230	220	220	0.6947
LEVERETTS CHAPEL ISD	47	124	17	20	21	27	12	16	11	0.8788
LEWISVILLE ISD	12610	22139	3469	3453	3324	3424	3015	2833	2621	0.8615
LEXINGTON ISD	776	574	81	90	78	91	98	75	61	0.7662
LIBERTY HILL ISD	119	923	129	139	143	145	163	104	100	0.8027
LIBERTY ISD	763	1263	167	187	175	194	171	181	188	0.7207
LIBERTY-EYLAU ISD	1412	1364	181	214	205	256	184	166	158	0.7853
LINDALE ISD	1450	1637	245	279	217	265	242	201	188	0.8270
LINDEN-KILDARE CONS ISD	234	478	68	77	60	78	69	67	59	0.7509
LINDSAY ISD	5	280	36	40	41	43	53	26	41	0.7178
LINGLEVILLE ISD	0	129	16	15	23	20	20	16	19	0.7200
LIPAN ISD	12	168	31	17	24	29	12	27	28	0.7500
LITTLE CYPRESS-MAURICEVILLE CISD	1678	2013	258	299	286	339	296	256	279	0.7205
LITTLE ELM ISD	613	1204	220	195	183	221	168	120	97	0.9868
LITTLEFIELD ISD	345	867	121	139	150	140	118	108	91	0.8972
LIVINGSTON ISD	2036	2229	333	336	291	344	350	325	250	0.7565
LLANO ISD	940	951	146	155	140	144	150	107	109	0.8647

LOCKHART ISD	2343	2398	338	340	344	451	358	281	286	0.7427
LOCKNEY ISD	0	377	46	70	57	56	65	35	48	0.8480
LOHN ISD	12	77	10	7	12	13	15	9	11	0.6042
LOMETA ISD	0	147	23	24	23	21	20	25	11	0.9091
LONDON ISD	0	63	20	27	16	0	0	0	0	0.0000
LONE OAK ISD	194	472	57	68	74	80	76	54	63	0.7289
LONGVIEW ISD	5852	4104	643	639	558	778	592	471	423	0.8127
LOOP ISD	0	74	19	11	9	15	5	7	8	1.1143
LORAIN ISD	5	88	14	11	14	10	13	16	10	0.7959
LORENA ISD	166	904	119	121	120	150	141	135	118	0.6618
LORENZO ISD	44	185	21	33	31	34	18	24	24	0.8500
LOS FRESNOS CONS ISD	1442	3660	576	561	550	688	493	400	392	0.8550
LOUISE ISD	236	304	36	51	41	45	36	38	57	0.7273
LOVEJOY ISD	0	127	127	0	0	0	0	0	0	0.0000
LOVELADY ISD	12	297	46	33	46	40	49	45	38	0.7267
LUBBOCK ISD	10930	14804	2228	2173	2131	2160	2114	2096	1902	0.7897
LUBBOCK-COOPER ISD	489	1128	172	173	165	163	164	152	139	0.8252
LUEDERS-AVOCA ISD	0	88	9	6	14	9	14	20	16	0.4915
LUFKIN ISD	2831	4102	592	633	587	721	571	512	486	0.7913
LULING ISD	451	840	138	135	128	137	94	110	98	0.9134
LUMBERTON ISD	1402	1744	261	273	224	291	238	239	218	0.7688
LYFORD CISD	725	794	116	109	119	134	106	116	94	0.7644
LYTLE ISD	588	772	106	127	116	174	86	75	88	0.8251
MABANK ISD	2342	1706	239	275	277	273	228	215	199	0.8645
MADISONVILLE CONS ISD	521	1039	152	177	150	186	163	123	88	0.8554
MAGNOLIA ISD	1627	4397	687	678	656	738	603	574	461	0.8506
MALAKOFF ISD	335	615	84	103	86	97	99	79	67	0.7982
MALONE ISD	0	19	5	5	9	0	0	0	0	0.0000
MALTA ISD	0	22	10	7	5	0	0	0	0	0.0000
MANOR ISD	2113	1426	234	210	227	290	192	164	109	0.8887
MANSFIELD ISD	7604	9779	1496	1580	1527	1679	1398	1152	947	0.8893
MARATHON ISD	0	45	5	7	9	7	7	6	4	0.8750
MARBLE FALLS ISD	1204	1879	263	300	270	303	274	273	196	0.7964
MARFA ISD	132	236	27	37	32	43	34	31	32	0.6857
MARION ISD	252	787	116	129	127	132	114	90	79	0.8964
MARLIN ISD	1368	838	102	137	124	137	120	122	96	0.7642
MARSHALL ISD	2411	3163	451	449	462	576	490	356	379	0.7562
MART ISD	37	377	39	60	62	68	49	45	54	0.7454
MARTINS MILL ISD	0	255	48	26	39	43	37	34	28	0.7958
MARTINSVILLE ISD	60	184	26	34	26	31	24	26	17	0.8776
MASON ISD	93	353	42	44	51	58	54	55	49	0.6343
MASONIC HOME ISD	35	98	15	11	16	22	10	14	10	0.7500
MATAGORDA ISD	0	7	7	0	0	0	0	0	0	0.0000
MATHIS ISD	2020	1030	157	143	163	203	132	117	115	0.8166
MAUD ISD	19	240	36	37	28	30	40	37	32	0.7266
MAY ISD	36	149	26	23	22	27	16	18	17	0.9103
MAYPEARL ISD	123	493	74	71	69	75	76	62	66	0.7670
MCALLEN ISD	8261	11384	1757	1688	1693	2226	1521	1404	1095	0.8226
MCCAMEY ISD	24	285	34	47	51	43	42	28	40	0.8627
MCDADE ISD	6	57	22	17	18	0	0	0	0	0.0000
MCGREGOR ISD	443	600	90	87	83	95	86	75	84	0.7647
MCKINNEY ISD	2826	6944	1203	1108	1008	1232	870	855	668	0.9156
MCLEAN ISD	0	93	13	14	12	10	13	18	13	0.7222
MCLEOD ISD	11	286	46	37	38	44	31	48	42	0.7333

MCMULLEN COUNTY ISD	0	99	9	13	12	13	25	12	15	0.5231
MEADOW ISD	0	150	18	19	29	27	18	20	19	0.7857
MEDINA ISD	61	197	24	20	26	36	40	21	30	0.5512
MEDINA VALLEY ISD	1245	1692	253	262	232	280	242	227	196	0.7905
MEGARGEL ISD	0	37	3	4	4	6	6	7	7	0.4231
MELISSA ISD	105	160	39	65	56	0	0	0	0	0.0000
MEMPHIS ISD	97	254	34	51	36	31	29	39	34	0.9098
MENARD ISD	20	221	29	23	31	44	29	32	33	0.6014
MERCEDES ISD	2814	2430	367	390	379	458	324	267	245	0.8779
MERIDIAN ISD	13	291	46	45	37	44	44	35	40	0.7853
MERKEL ISD	260	767	105	112	116	118	106	111	99	0.7673
MESQUITE ISD	16338	18226	2620	2808	2776	3185	2593	2198	2046	0.8186
MEXIA ISD	1170	1160	175	180	182	172	170	155	126	0.8620
MIAMI ISD	0	96	9	12	18	10	19	19	9	0.6842
MIDLAND ISD	3738	11103	1586	1676	1585	1771	1726	1478	1281	0.7748
MIDLOTHIAN ISD	1155	2773	415	426	491	409	374	341	317	0.9244
MIDWAY ISD	1134	3275	451	502	477	494	480	454	417	0.7751
MILANO ISD	62	229	23	35	34	41	38	30	28	0.6715
MILDRED ISD	83	351	48	62	54	48	58	51	30	0.8770
MILES ISD	36	250	31	35	36	47	39	28	34	0.6892
MILFORD ISD	167	103	14	14	18	17	13	14	13	0.8070
MILLER GROVE ISD	31	149	17	22	26	20	22	20	22	0.7738
MILLSAP ISD	100	459	61	63	57	92	63	73	50	0.6511
MINEOLA ISD	438	761	119	101	114	123	92	106	106	0.7822
MINERAL WELLS ISD	1944	1885	288	318	280	335	259	209	196	0.8869
MIRANDO CITY ISD	0	18	6	5	7	0	0	0	0	0.0000
MISSION CONS ISD	5294	6251	1038	980	947	1079	781	779	647	0.9023
MONAHANS-WICKETT-PYOTE ISD	239	1092	135	151	181	172	160	150	143	0.7472
MONTAGUE ISD	0	9	3	4	2	0	0	0	0	0.0000
MONTE ALTO ISD	135	133	59	36	38	0	0	0	0	0.0000
MONTGOMERY ISD	1340	2177	315	344	346	347	332	257	236	0.8575
MOODY ISD	52	410	56	62	46	73	52	67	54	0.6667
MORAN ISD	30	57	5	6	9	8	11	9	9	0.5405
MORGAN ISD	0	80	18	13	10	6	12	10	11	1.0513
MORGAN MILL ISD	0	33	12	12	9	0	0	0	0	0.0000
MORTON ISD	49	309	46	41	35	55	51	29	52	0.6524
MOTLEY COUNTY ISD	0	79	6	11	14	8	16	11	13	0.6458
MOULTON ISD	0	212	28	30	33	30	30	32	29	0.7521
MOUNT CALM ISD	0	39	14	13	12	0	0	0	0	0.0000
MOUNT ENTERPRISE ISD	10	218	29	33	40	40	32	21	23	0.8793
MOUNT PLEASANT ISD	1359	2323	326	360	347	404	318	309	259	0.8008
MOUNT VERNON ISD	186	829	120	118	128	137	118	109	99	0.7905
MUENSTER ISD	29	265	39	36	40	48	41	30	31	0.7667
MULESHOE ISD	101	717	100	111	108	106	112	101	79	0.8015
MULLIN ISD	80	82	11	8	15	14	8	14	12	0.7083
MUMFORD ISD	0	169	36	40	18	39	9	15	12	1.2533
MUNDAY ISD	0	228	35	40	33	37	28	23	32	0.9000
MURCHISON ISD	6	49	20	15	14	0	0	0	0	0.0000
NACOGDOCHES ISD	2330	3300	450	485	489	591	463	384	438	0.7591
NATALIA ISD	989	571	80	87	92	100	84	60	68	0.8301
NAVARRO ISD	90	613	96	89	95	89	89	88	67	0.8408
NAVASOTA ISD	2486	1549	223	226	227	261	233	192	187	0.7743
NAZARETH ISD	0	127	17	15	24	13	21	13	24	0.7887
NECHES ISD	0	178	27	24	25	35	16	27	24	0.7451

NEDERLAND ISD	2168	2723	427	377	414	371	414	366	354	0.8093
NEEDVILLE ISD	490	1314	194	217	172	233	164	159	175	0.7975
NEW BOSTON ISD	433	771	106	93	127	108	120	106	111	0.7326
NEW BRAUNFELS ISD	1190	3347	447	505	433	583	484	493	402	0.7059
NEW CANEY ISD	3615	3331	518	501	539	631	451	367	324	0.8787
NEW DEAL ISD	392	373	46	54	68	45	62	53	45	0.8195
NEW DIANA ISD	119	476	62	74	68	79	61	66	66	0.7500
NEW HOME ISD	0	114	13	19	18	14	14	18	18	0.7813
NEW SUMMERFIELD ISD	0	187	39	26	18	32	25	28	19	0.7981
NEW WAVERLY ISD	100	466	71	81	61	81	67	55	50	0.8419
NEWCASTLE ISD	0	120	17	23	20	13	20	16	11	1.0000
NEWTON ISD	718	639	85	111	95	108	101	68	71	0.8362
NIXON-SMILEY CONS ISD	175	527	88	82	75	80	59	72	71	0.8688
NOCONA ISD	244	439	58	59	64	85	61	49	63	0.7016
NORDHEIM ISD	47	72	9	10	8	12	8	15	10	0.6000
NORMANGEE ISD	269	318	45	53	37	57	45	47	34	0.7377
NORTH EAST ISD	19301	28816	4351	4318	4100	4660	4054	3856	3477	0.7957
NORTH FOREST ISD	1790	5165	892	758	785	979	677	524	550	0.8919
NORTH HOPKINS ISD	0	210	22	30	35	37	32	30	24	0.7073
NORTH LAMAR ISD	295	1749	282	269	242	280	236	233	207	0.8295
NORTH ZULCH ISD	33	192	25	24	25	34	24	29	31	0.6271
NORTHSIDE ISD	35642	35418	5178	5247	4999	5803	5161	4672	4358	0.7714
NORTHWEST ISD	2816	3195	493	536	477	516	470	372	331	0.8917
NOVICE ISD	109	71	13	10	8	11	7	9	13	0.7750
NUECES CANYON CISD	0	184	24	30	24	30	33	19	24	0.7358
OAKWOOD ISD	0	119	16	15	11	16	16	23	22	0.5455
ODEM-EDROY ISD	626	621	97	93	95	91	86	88	71	0.8482
O'DONNELL ISD	12	199	20	40	31	30	24	27	27	0.8426
OGLESBY ISD	88	91	11	16	22	14	8	13	7	1.1667
OLFEN ISD	0	31	11	10	10	0	0	0	0	0.0000
OLNEY ISD	30	421	67	52	70	74	51	57	50	0.8147
OLTON ISD	173	403	51	65	55	66	47	62	57	0.7371
ONALASKA ISD	426	264	67	76	56	65	0	0	0	3.0615
ORANGE GROVE ISD	661	845	129	133	132	114	118	131	88	0.8736
ORANGEFIELD ISD	440	865	104	137	133	124	132	117	118	0.7617
ORE CITY ISD	195	417	67	81	51	61	52	49	56	0.9128
OVERTON ISD	84	230	33	34	34	37	35	25	32	0.7829
PADUCAH ISD	20	167	22	16	24	16	26	33	30	0.5905
PAINT CREEK ISD	28	88	8	19	13	15	8	10	15	0.8333
PAINT ROCK ISD	6	99	19	17	5	19	15	12	12	0.7069
PALACIOS ISD	572	875	137	129	122	156	126	110	95	0.7967
PALESTINE ISD	1172	1673	239	275	261	286	213	224	175	0.8630
PALMER ISD	183	556	89	78	98	91	81	61	58	0.9107
PALO PINTO ISD	0	13	13	0	0	0	0	0	0	0.0000
PAMPA ISD	655	1912	288	271	283	301	256	251	262	0.7869
PANHANDLE ISD	34	390	58	64	62	53	51	62	40	0.8932
PANTHER CREEK CONS ISD	0	124	16	21	16	16	19	14	22	0.7465
PARADISE ISD	270	540	72	84	86	79	87	66	66	0.8121
PARIS ISD	2054	1828	306	301	270	312	224	213	202	0.9222
PASADENA ISD	18469	21111	3484	3414	3273	3737	2656	2393	2154	0.9297
PATTON SPRINGS ISD	0	93	16	14	11	13	10	20	9	0.7885
PAWNEE ISD	0	45	19	14	12	0	0	0	0	0.0000
PEARLAND ISD	3224	6198	908	993	950	1117	846	738	646	0.8518
PEARSALL ISD	1069	1109	195	160	171	163	153	145	122	0.9022

PEASTER ISD	155	519	70	76	78	81	81	65	68	0.7593
PECOS-BARSTOW-TOYAH ISD	961	1307	195	198	196	197	185	172	164	0.8203
PENELOPE ISD	0	94	7	11	13	22	19	12	10	0.4921
PERRIN-WHITT CONS ISD	54	199	35	33	35	29	30	18	19	1.0729
PERRYTON ISD	201	1013	158	155	138	174	143	113	132	0.8025
PETERSBURG ISD	10	190	28	23	27	31	27	28	26	0.6964
PETROLIA ISD	31	274	41	42	50	30	39	34	38	0.9433
PETTUS ISD	146	249	24	47	22	52	38	29	37	0.5962
PEWITT ISD	233	500	82	67	84	93	58	63	53	0.8727
PFLUGERVILLE ISD	5614	8132	1286	1236	1210	1339	1129	1013	919	0.8482
PHARR-SAN JUAN-ALAMO ISD	9640	11322	1838	1848	1692	2214	1432	1264	1034	0.9048
PILOT POINT ISD	643	759	109	118	126	136	115	77	78	0.8695
PINE TREE ISD	1635	2584	349	383	395	422	401	327	307	0.7735
PITTSBURG ISD	509	1153	187	174	188	157	175	138	134	0.9089
PLAINS ISD	54	235	26	28	35	33	34	35	44	0.6096
PLAINVIEW ISD	2543	2911	430	463	404	490	421	386	317	0.8036
PLANO ISD	5426	25919	3964	3882	3793	4051	3470	3426	3333	0.8151
PLEASANT GROVE ISD	194	1071	141	157	146	164	172	153	138	0.7081
PLEASANTON ISD	2461	1793	245	294	242	285	263	226	238	0.7717
PLEMONS-STINNETT-PHILLIPS CONS ISD	8	383	48	50	55	65	55	66	44	0.6652
POINT ISABEL ISD	1162	1154	198	186	180	207	155	117	111	0.9559
PONDER ISD	80	406	57	77	59	82	57	39	35	0.9061
POOLVILLE ISD	181	263	33	48	44	47	42	34	15	0.9058
PORT ARANSAS ISD	147	302	39	53	51	47	39	35	38	0.8994
PORT ARTHUR ISD	7312	5023	772	813	736	765	821	599	517	0.8590
PORT NECHES-GROVES ISD	573	2665	379	371	378	456	355	360	366	0.7339
POST ISD	11	554	58	74	90	98	105	68	61	0.6687
POTEET ISD	628	854	130	126	116	143	132	125	82	0.7718
POTH ISD	318	383	58	68	59	55	51	41	51	0.9343
POTTSBORO ISD	387	783	133	110	113	119	106	109	93	0.8337
PRAIRIE LEA ISD	23	96	16	18	14	12	9	14	13	1.0000
PRAIRIE VALLEY ISD	0	46	4	5	6	8	11	7	5	0.4839
PRAIRILAND ISD	30	532	82	73	78	85	72	69	73	0.7793
PREMONT ISD	146	568	73	79	84	101	82	79	70	0.7108
PRESIDIO ISD	346	739	111	114	114	136	109	78	77	0.8475
PRINCETON ISD	428	1224	179	194	190	211	187	155	108	0.8517
PRINGLE-MORSE CONS ISD	5	37	20	4	13	0	0	0	0	0.0000
PROGRESO ISD	1744	960	143	135	134	190	123	124	111	0.7518
PROSPER ISD	104	640	102	111	86	118	90	74	59	0.8768
QUANAH ISD	20	313	43	46	44	42	50	34	54	0.7389
QUEEN CITY ISD	395	668	88	106	93	105	80	101	95	0.7533
QUINLAN ISD	1554	1566	233	242	240	253	214	217	167	0.8402
QUITMAN ISD	205	635	90	91	115	97	97	78	67	0.8732
RAINS ISD	699	823	135	120	138	119	118	98	95	0.9140
RALLS ISD	149	318	48	51	45	52	44	30	48	0.8276
RANDOLPH FIELD ISD	15	543	81	83	75	87	73	74	70	0.7862
RANGER ISD	146	238	41	32	35	38	29	32	31	0.8308
RANKIN ISD	6	148	16	21	22	17	21	33	18	0.6629
RAYMONDVILLE ISD	1755	1291	197	203	161	243	188	160	139	0.7685
REAGAN COUNTY ISD	311	465	54	66	51	68	76	79	71	0.5816
RED LICK ISD	6	108	38	40	30	0	0	0	0	0.0000
RED OAK ISD	638	2634	384	404	390	422	360	349	325	0.8091
REDWATER ISD	188	641	91	103	87	108	89	97	66	0.7806
REFUGIO ISD	123	435	57	65	64	86	54	57	52	0.7470

RICARDO ISD	61	206	70	67	69	0	0	0	0	0.0000
RICE CONS ISD	111	745	80	93	100	136	135	115	86	0.5784
RICE ISD	5	342	57	49	51	51	57	42	35	0.8486
RICHARDS ISD	0	101	14	13	21	17	14	8	14	0.9057
RICHARDSON ISD	9356	18056	2644	2840	2681	2851	2649	2256	2135	0.8255
RICHLAND SPRINGS ISD	0	82	11	12	8	16	14	11	10	0.6078
RIESEL ISD	80	319	29	54	55	62	38	50	31	0.7624
RIO GRANDE CITY CISD	3948	4245	690	676	633	754	605	419	468	0.8900
RJO HONDO ISD	771	1083	167	175	159	183	125	131	143	0.8608
RJO VISTA ISD	114	495	82	73	64	73	78	61	64	0.7935
RISING STAR ISD	0	126	11	21	20	16	22	16	20	0.7027
RIVER ROAD ISD	752	815	117	120	122	123	123	102	108	0.7873
RIVERCREST ISD	47	392	58	64	64	57	50	41	58	0.9029
RIVIERA ISD	183	346	33	45	50	63	59	48	48	0.5872
ROBERT LEE ISD	23	179	24	22	31	26	22	25	29	0.7549
ROBINSON ISD	647	1162	164	157	164	169	179	166	163	0.7164
ROBSTOWN ISD	2324	1912	286	272	293	353	277	218	213	0.8021
ROBY CONS ISD	0	157	22	28	17	23	26	24	17	0.7444
ROCHELLE ISD	0	120	17	15	22	17	19	15	15	0.8182
ROCHESTER COUNTY LINE ISD	0	67	11	5	8	6	10	11	16	0.5581
ROCKDALE ISD	261	961	135	134	127	183	134	115	133	0.7009
ROCKSPRINGS ISD	170	204	32	30	33	29	28	28	24	0.8716
ROCKWALL ISD	1894	5110	717	791	762	761	730	716	633	0.7993
ROGERS ISD	177	509	71	64	65	66	91	81	71	0.6472
ROMA ISD	2138	2989	505	463	430	508	426	305	352	0.8787
ROOSEVELT ISD	295	606	87	100	89	100	83	71	76	0.8364
ROPES ISD	24	160	20	23	17	22	27	25	26	0.6000
ROSCOE ISD	12	214	28	26	29	39	26	29	37	0.6336
ROSEBUD-LOTT ISD	50	554	60	77	83	91	93	73	77	0.6587
ROTAN ISD	11	215	31	26	23	44	32	25	34	0.5926
ROUND ROCK ISD	7125	17458	2649	2656	2526	2848	2447	2274	2058	0.8134
ROUND TOP-CARMINE ISD	7	132	21	18	19	21	19	17	17	0.7838
ROXTON ISD	0	147	22	22	28	17	19	20	19	0.9600
ROYAL ISD	1228	695	97	114	101	130	93	83	77	0.8146
ROYSE CITY ISD	465	1224	201	201	186	171	189	144	132	0.9245
RULE ISD	0	107	16	12	19	21	9	19	11	0.7833
RUNGE ISD	70	132	20	26	17	22	16	16	15	0.9130
RUSK ISD	740	1001	151	165	146	180	116	145	98	0.8571
S AND S CONS ISD	105	507	73	75	65	70	78	85	61	0.7245
SABINAL ISD	149	288	43	46	45	40	39	43	32	0.8701
SABINE ISD	372	781	110	113	130	120	96	116	96	0.8248
SABINE PASS ISD	0	134	14	23	25	20	20	21	11	0.8611
SAINT JO ISD	50	207	23	26	20	33	35	33	37	0.5000
SALADO ISD	123	601	90	85	103	87	85	78	73	0.8607
SALTILLO ISD	0	125	16	18	15	19	22	18	17	0.6447
SAM RAYBURN ISD	59	236	35	35	41	35	34	26	30	0.8880
SAN ANGELO ISD	6766	8198	1198	1209	1218	1240	1201	1100	1032	0.7927
SAN ANTONIO ISD	19048	26357	4001	4031	3906	4617	3697	3254	2851	0.8279
SAN AUGUSTINE ISD	197	545	65	72	81	87	77	84	79	0.6667
SAN BENITO CONS ISD	1345	4467	734	710	698	862	563	483	417	0.9213
SAN DIEGO ISD	137	842	117	127	126	156	113	121	82	0.7839
SAN ELIZARIO ISD	701	1814	238	259	263	376	268	228	182	0.7211
SAN FELIPE-DEL RIO CONS ISD	2783	4959	780	809	703	828	773	552	514	0.8594
SAN ISIDRO ISD	0	144	24	19	19	18	22	19	23	0.7561

SAN MARCOS CONS ISD	3680	3549	524	495	532	584	571	447	396	0.7763
SAN PERLITA ISD	12	130	15	19	20	20	24	14	18	0.7105
SAN SABA ISD	177	410	70	62	57	69	65	46	41	0.8552
SAN VICENTE ISD	0	7	3	2	2	0	0	0	0	0.0000
SANDS CISD	18	122	16	15	19	19	12	22	19	0.6944
SANFORD ISD	251	536	67	61	87	93	81	61	86	0.6698
SANGER ISD	131	1209	184	156	185	217	159	147	161	0.7675
SANTA ANNA ISD	0	150	21	24	27	20	23	18	17	0.9231
SANTA FE ISD	2054	2476	360	412	333	433	343	297	298	0.8060
SANTA GERTRUDIS ISD	29	214	14	10	18	48	44	46	34	0.2442
SANTA MARIA ISD	20	286	45	31	44	67	37	24	38	0.7229
SANTA ROSA ISD	248	598	93	90	96	87	86	76	70	0.8746
SANTO ISD	55	257	26	34	46	40	45	29	37	0.7020
SAVOY ISD	0	168	23	25	20	27	28	25	20	0.6800
SCHERTZ-CIBOLO-U CITY ISD	1414	3818	538	547	548	626	572	513	474	0.7474
SCHLEICHER ISD	48	346	49	51	51	47	50	51	47	0.7744
SCHULENBURG ISD	7	397	51	57	61	50	64	56	58	0.7412
SCURRY-ROSSER ISD	97	429	64	64	62	81	62	53	43	0.7950
SEAGRAVES ISD	26	332	52	51	45	48	44	42	50	0.8043
SEALY ISD	963	1206	183	166	187	198	159	154	159	0.8000
SEGUIN ISD	4476	3850	546	569	547	686	567	507	428	0.7596
SEMINOLE ISD	300	1134	168	149	176	172	164	172	133	0.7691
SEYMOUR ISD	11	379	63	51	65	56	47	46	51	0.8950
SHALLOWATER ISD	222	689	109	116	102	93	97	87	85	0.9033
SHAMROCK ISD	5	231	32	31	28	48	35	30	27	0.6500
SHARYLAND ISD	3251	3230	512	495	514	588	431	418	272	0.8900
SHELBYVILLE ISD	105	382	58	59	57	66	52	47	43	0.8365
SHELDON ISD	2421	2096	319	356	324	340	258	275	224	0.9107
SHEPHERD ISD	1091	936	137	144	142	198	141	101	73	0.8246
SHERMAN ISD	3544	3135	484	513	475	513	404	400	346	0.8851
SHINER ISD	81	262	33	46	31	45	33	38	36	0.7237
SIDNEY ISD	0	86	6	8	18	6	19	13	16	0.5926
SIERRA BLANCA ISD	0	70	16	5	10	11	13	9	6	0.7949
SILSBEE ISD	789	1642	229	257	261	255	239	212	189	0.8346
SILVERTON ISD	0	146	24	27	22	21	18	18	16	1.0000
SIMMS ISD	94	298	49	48	42	35	56	35	33	0.8742
SINTON ISD	567	1103	179	145	152	199	164	150	114	0.7592
SKIDMORE-TYNAN ISD	389	380	61	52	56	49	68	53	41	0.8009
SLATON ISD	250	697	107	109	104	112	94	98	73	0.8488
SLIDELL ISD	46	179	22	25	23	31	33	28	17	0.6422
SLOCUM ISD	159	182	26	29	38	29	19	22	19	1.0449
SMITHVILLE ISD	818	960	153	135	134	200	121	129	88	0.7844
SMYER ISD	5	232	44	33	35	39	25	25	31	0.9333
SNOOK ISD	336	257	33	49	41	41	46	25	22	0.9179
SNYDER ISD	1114	1356	191	182	208	204	204	179	188	0.7497
SOCORRO ISD	4703	15269	2338	2361	2250	2801	2018	1813	1688	0.8352
SOMERSET ISD	1312	1511	220	249	234	272	201	182	153	0.8700
SOMERVILLE ISD	671	408	61	51	57	73	56	55	55	0.7071
SONORA ISD	29	462	74	61	68	92	50	64	53	0.7838
SOUTH SAN ANTONIO ISD	3664	4700	785	726	705	774	650	510	550	0.8921
SOUTH TEXAS ISD	424	2004	5	115	151	526	428	412	367	0.1564
SOUTHLAND ISD	0	102	19	15	14	18	14	11	11	0.8889
SOUTHSIDE ISD	1431	2368	354	414	370	374	315	270	271	0.9252
SOUTHWEST ISD	4385	4897	739	743	773	858	710	576	498	0.8535

SPADE ISD	0	80	14	8	11	15	15	10	7	0.7021
SPEARMAN ISD	126	395	56	59	58	67	58	50	47	0.7793
SPLENDORA ISD	1318	1533	285	254	233	265	178	149	169	1.0145
SPRING BRANCH ISD	10206	15906	2322	2333	2358	2868	2115	2133	1777	0.7886
SPRING HILL ISD	0	909	131	155	141	144	95	125	118	0.8859
SPRING ISD	10929	12787	1912	1983	1936	2195	1689	1635	1437	0.8383
SPRINGLAKE-EARTH ISD	0	183	28	34	25	22	20	25	29	0.9063
SPRINGTOWN ISD	1238	1985	256	315	302	368	275	265	204	0.7851
SPUR ISD	72	155	24	28	27	12	19	21	24	1.0395
SPURGER ISD	80	215	30	37	29	36	31	32	20	0.8067
STAFFORD MUNICIPAL SCHOOL DISTRICT	1368	1447	235	226	212	215	196	186	177	0.8695
STAMFORD ISD	136	377	60	47	55	58	60	46	51	0.7535
STANTON ISD	79	437	59	65	64	68	69	57	55	0.7550
STAR ISD	68	72	13	4	9	13	15	11	7	0.5652
STEPHENVILLE	539	1862	254	304	266	305	293	238	202	0.7938
STERLING CITY ISD	5	187	25	23	27	25	32	27	28	0.6696
STOCKDALE ISD	33	424	53	71	57	77	43	64	59	0.7449
STRATFORD ISD	39	323	48	57	47	59	43	41	28	0.8889
STRAWN ISD	18	119	24	9	12	19	17	17	21	0.6081
SUDAN ISD	28	225	30	28	29	26	37	39	36	0.6304
SULPHUR BLUFF ISD	50	135	23	24	16	19	18	15	20	0.8750
SULPHUR SPRINGS ISD	1336	2021	290	263	289	347	284	303	245	0.7142
SUNDOWN ISD	34	279	44	36	48	45	30	44	32	0.8477
SUNNYVALE ISD	14	171	46	63	62	0	0	0	0	0.0000
SUNRAY ISD	13	261	47	36	37	36	32	38	35	0.8511
SWEENEY ISD	899	1206	165	185	177	207	163	176	133	0.7761
SWEET HOME ISD	0	30	10	13	7	0	0	0	0	0.0000
SWEETWATER ISD	1679	1223	185	178	182	184	197	147	150	0.8038
TAFT ISD	1527	685	100	87	106	112	96	94	90	0.7474
TAHOKA ISD	131	438	59	52	63	76	58	69	61	0.6591
TARKINGTON ISD	1568	968	133	174	146	171	114	123	107	0.8796
TATUM ISD	197	663	103	89	102	94	104	89	82	0.7967
TAYLOR ISD	1871	1653	231	225	241	285	238	227	206	0.7291
TEAGUE ISD	219	667	86	113	86	113	98	77	94	0.7461
TEMPLE ISD	6005	4124	639	633	604	797	574	468	409	0.8345
TENAHA ISD	67	207	31	33	27	36	23	35	22	0.7845
TERLINGUA CSD	0	85	15	9	10	15	13	14	9	0.6667
TERRELL COUNTY ISD	16	112	11	15	12	10	25	17	22	0.5135
TERRELL ISD	2504	2210	342	319	318	382	309	280	260	0.7953
TEXARKANA ISD	2483	2711	418	390	407	452	357	386	301	0.8122
TEXAS CITY ISD	4532	2979	483	482	440	484	392	343	355	0.8926
TEXLINE ISD	0	75	15	11	10	7	7	12	13	0.9231
THORNDALE ISD	45	312	41	44	47	42	50	48	40	0.7333
THRALL ISD	62	304	47	49	35	34	41	51	47	0.7572
THREE RIVERS ISD	791	399	58	52	50	68	60	59	52	0.6695
THROCKMORTON ISD	5	117	13	21	16	17	20	13	17	0.7463
TIDEHAVEN ISD	202	494	73	83	67	80	65	63	63	0.8229
TIMPSON ISD	11	332	44	42	51	58	44	48	45	0.7026
TIOGA ISD	0	55	22	15	18	0	0	0	0	0.0000
TOLAR ISD	18	302	44	39	53	48	46	33	39	0.8193
TOM BEAN ISD	170	489	69	72	72	84	61	64	67	0.7717
TOMBALL ISD	1395	4277	589	631	634	680	651	556	536	0.7652
TORNILLO ISD	445	507	58	89	83	89	69	65	54	0.8303
TRENT ISD	7	84	11	11	14	14	16	10	8	0.7500

TRENTON ISD	64	254	33	42	40	41	42	21	35	0.8273
TRINIDAD ISD	70	152	22	26	22	29	23	17	13	0.8537
TRINITY ISD	561	667	85	100	98	115	102	94	73	0.7370
TROUP ISD	15	519	72	79	79	83	77	63	66	0.7958
TROY ISD	498	689	103	95	114	108	103	80	86	0.8276
TULIA ISD	247	645	87	93	92	108	91	82	92	0.7292
TULOSO-MIDWAY ISD	1476	1768	265	248	222	298	288	225	222	0.7115
TURKEY-QUITAQUE ISD	0	139	18	17	21	26	21	20	16	0.6747
TYLER ISD	5883	8393	1297	1183	1235	1571	1170	1008	929	0.7941
UNION GROVE ISD	87	415	72	61	78	60	51	57	36	1.0343
UNION HILL ISD	72	184	21	28	28	30	28	29	20	0.7196
UNITED ISD	6055	14009	2386	2230	2159	2283	1913	1625	1413	0.9365
UTOPIA ISD	0	121	14	11	17	17	22	18	22	0.5316
UVALDE CONS ISD	4417	2641	402	396	393	499	363	324	264	0.8214
VALENTINE ISD	0	39	8	2	5	8	5	4	7	0.6250
VALLEY MILLS ISD	84	277	26	46	48	44	47	26	40	0.7643
VALLEY VIEW ISD	348	1240	198	196	203	228	167	119	129	0.9285
VALLEY VIEW ISD	78	371	56	61	54	57	59	43	41	0.8550
VAN ALSTYNE ISD	151	709	80	101	119	101	118	92	98	0.7335
VAN ISD	455	1194	156	184	182	195	172	155	150	0.7768
VAN VLECK ISD	469	543	66	67	96	86	86	72	70	0.7293
VEGA ISD	0	190	21	28	30	37	28	22	24	0.7117
VENUS ISD	1202	921	139	138	128	165	129	112	110	0.7849
VERIBEST ISD	0	163	23	17	24	34	26	26	13	0.6465
VERNON ISD	600	1291	174	190	177	233	192	178	147	0.7213
VICTORIA ISD	8683	7475	1077	1142	1116	1386	1037	956	761	0.8056
VIDOR ISD	2487	2645	390	390	382	432	377	354	320	0.7835
VYSEHRAD ISD	0	32	12	10	10	0	0	0	0	0.0000
WACO ISD	15256	7474	1234	1137	1079	1340	1088	891	705	0.8574
WAELDER ISD	140	138	16	28	17	17	23	15	22	0.7922
WALL ISD	24	547	77	81	94	79	72	73	71	0.8542
WALLER ISD	2466	2463	367	391	369	428	329	346	233	0.8436
WALNUT BEND ISD	0	29	13	7	9	0	0	0	0	0.0000
WALNUT SPRINGS ISD	0	109	17	20	17	19	18	11	7	0.9818
WARREN ISD	348	510	78	78	60	74	73	77	70	0.7347
WASKOM ISD	338	453	61	73	71	64	65	54	65	0.8266
WATER VALLEY ISD	53	166	24	23	30	19	24	19	27	0.8652
WAXAHACHIE ISD	3373	3199	454	519	460	564	419	424	359	0.8114
WEATHERFORD ISD	2120	3856	558	542	591	607	565	532	461	0.7811
WEBB CONS ISD	94	175	27	31	18	27	23	27	22	0.7677
WEIMAR ISD	124	404	57	44	38	67	83	51	64	0.5245
WELLINGTON ISD	26	313	56	38	45	38	41	54	41	0.7989
WELLMAN-UNION CONS ISD	0	147	20	27	27	16	21	22	14	1.0137
WELLS ISD	41	147	20	24	27	34	15	19	8	0.9342
WESLACO ISD	4596	6773	1110	1084	1072	1278	895	777	557	0.9313
WEST HARDIN COUNTY CONS ISD	119	391	54	53	60	55	61	58	50	0.7455
WEST ISD	375	919	91	113	111	166	165	148	125	0.5215
WEST ORANGE-COVE CONS ISD	1897	1605	254	224	218	312	227	183	187	0.7657
WEST OSO ISD	797	884	157	130	134	144	119	111	89	0.9093
WEST RUSK ISD	395	424	75	63	54	74	58	52	48	0.8276
WEST SABINE ISD	34	318	43	47	42	50	40	59	37	0.7097
WESTBROOK ISD	0	79	11	11	8	13	16	8	12	0.6122
WESTHOFF ISD	0	18	6	7	5	0	0	0	0	0.0000
WESTWOOD ISD	391	965	139	148	157	146	130	125	120	0.8522

WHARTON ISD	3678	1298	189	200	165	192	173	176	203	0.7446
WHITE DEER ISD	5	226	29	40	38	32	30	26	31	0.8992
WHITE OAK ISD	240	737	108	112	115	115	98	92	97	0.8333
WHITE SETTLEMENT ISD	520	2414	381	367	336	430	349	265	286	0.8150
WHITEFACE CONS ISD	45	237	22	29	36	42	36	35	37	0.5800
WHITEHOUSE ISD	827	2128	291	349	350	343	295	261	239	0.8699
WHITESBORO ISD	244	864	145	131	131	148	112	96	101	0.8906
WHITEWRIGHT ISD	114	409	61	59	60	73	61	52	43	0.7860
WHITHARRAL ISD	0	113	20	12	17	15	21	18	10	0.7656
WHITNEY ISD	870	791	120	117	117	130	116	96	95	0.8101
WICHITA FALLS ISD	5812	7539	1078	1135	1103	1250	1077	992	904	0.7852
WILDORADO ISD	0	11	11	0	0	0	0	0	0	0.0000
WILLIS ISD	1551	2405	344	358	352	414	378	322	237	0.7802
WILLS POINT ISD	1044	1397	197	221	205	255	199	171	149	0.8049
WILMER-HUTCHINS ISD	751	1329	189	227	216	250	151	149	147	0.9067
WILSON ISD	0	85	17	14	9	14	7	14	10	0.8889
WIMBERLEY ISD	529	1050	133	155	153	152	161	153	143	0.7241
WINDTHORST ISD	6	244	45	39	34	34	32	24	36	0.9365
WINFIELD ISD	0	48	17	15	16	0	0	0	0	0.0000
WINK-LOVING ISD	0	184	25	25	31	29	19	32	23	0.7864
WINNSBORO ISD	307	809	123	114	111	139	114	117	91	0.7549
WINONA ISD	286	552	80	79	86	89	74	68	76	0.7980
WINTERS ISD	342	379	50	60	55	56	52	47	59	0.7710
WODEN ISD	15	461	56	57	59	79	86	79	45	0.5952
WOLFE CITY ISD	199	298	27	48	45	47	49	40	42	0.6742
WOODSBORO ISD	157	276	48	48	42	35	39	37	27	1.0000
WOODSON ISD	0	79	11	11	10	14	14	10	9	0.6809
WOODVILLE ISD	651	746	136	102	101	132	91	95	89	0.8329
WORTHAM ISD	39	234	33	25	30	44	38	35	29	0.6027
WYLIE ISD	917	2799	463	449	426	454	387	337	283	0.9158
WYLIE ISD	215	1545	223	250	247	239	226	185	175	0.8727
YANTIS ISD	265	191	33	28	16	31	31	23	29	0.6754
YOAKUM ISD	440	844	105	103	110	160	115	119	132	0.6046
YORKTOWN ISD	28	405	51	56	71	69	61	55	42	0.7841
YSLETA ISD	6448	24205	3583	3488	3374	4177	3387	3112	3084	0.7591
ZAPATA COUNTY ISD	403	1517	240	214	224	239	192	179	229	0.8081
ZAVALLA ISD	22	210	37	28	39	29	31	16	30	0.9811
ZEPHYR ISD	0	99	9	13	12	19	15	18	13	0.5231

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