Laz Egrado Para Paril

Development of a Father-focused, family-centered program to prevent obesity and strengthen families

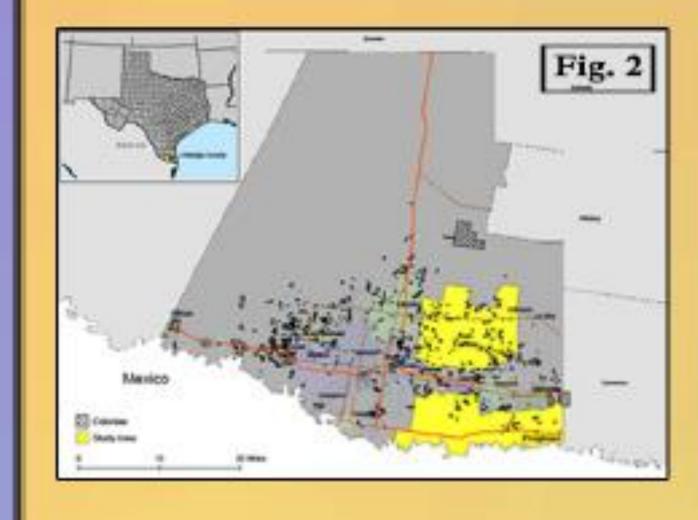
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It is widely recognized that behavior change in children occurs within a family system. Our formative work during the program development phase utilized a mixed-methods approach to examine perspectives of children, mothers, and fathers on dietary and activity behaviors and intra-family communication and active engagement. Fig. 1 shows the sequence of activities that described the importance of engaging fathers in programs to improve family health. We describe the the development and planned deployment of Familias Saludables, a skill-based curriculum that is a culturally and contextually appropriate, father-focused and family-centered. This multiple-component intervention engages Mexican-heritage fathers, mothers, and children (age 9-11 years) in an experiential, Spanish-language curriculum to enhance father-child relationships

and co-parenting strategies; increase knowledge, skills, self-efficacy, and preferences regarding nutrition and physical activity; and delivers this intervention in a group setting. ¡Haz espacio para papi! [Make room for daddy!] is a game changer by engaging Mexican-heritage fathers, co-parenting couples, and children in a family-centered intervention.

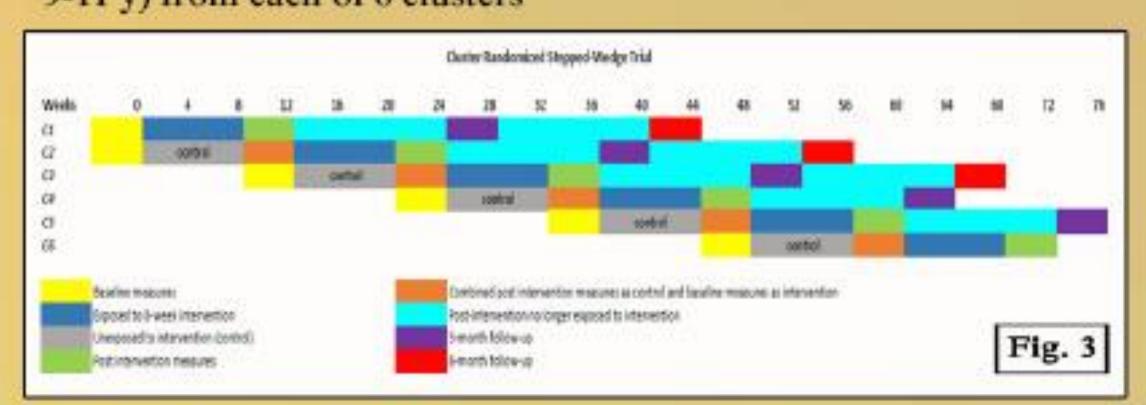


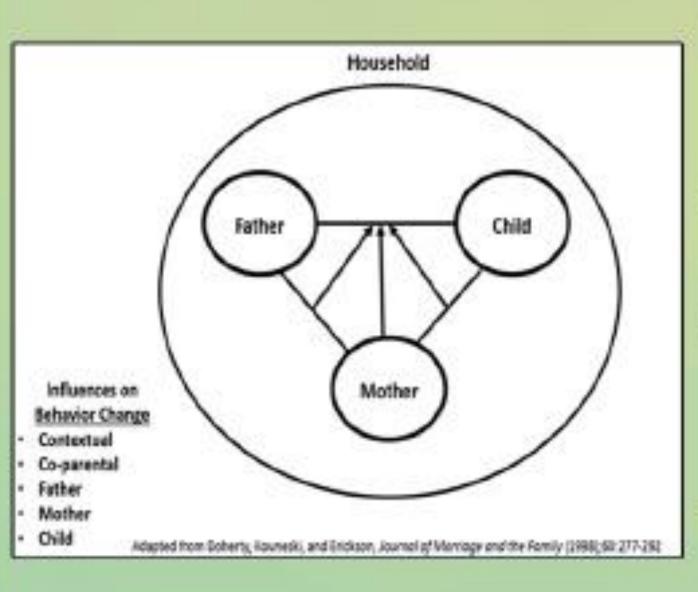
• Geographical areas (Fig. 2) -16 clusters; 6 clusters randomly identified



Setting and participants

- Recruitment
- Elicitation survey participants provided permission to be contacted for future studies
- •15 MH triads (father, mother, and child 9-11 y) from each of 6 clusters





- Mexican-heritage (MH) children have persistently high rates of overweight and obesity and increased risk for Type 2 diabetes, cardiovascular disease, and asthma
- Many reside in economically and geographically disadvantaged areas, with limited food and activity choices
- •MH families are hard-to-reach; current social, economic, and political situation makes it even harder to recruit and retain program participants
- Engagement of promotoras (community health workers) and community-based approaches are critical for program success!
- Vulnerabilities with current approaches, such as lack of cultural appropriateness in context; family-based and not family-centered; and lack of recognition of family relationships and communication patterns
- Sustainable behavior changes in children only possible with changes in family system & home environment
- Family programs need to address ever-changing nature of families, daily reality of families, roles of parenting and co-parenting in shaping child's preferences and practices, and family involvement and empowerment

Intervention

- Components Learning as a Family
- Welcome and introduction/tasting
- Introductory activity/Active games
- Lesson + activities
- Food prep/cooking
- Physical activity break
- Family time/eating together
- Goal setting
- Take-home message and wrap-up
- Sessions
- Intervention training
- Individual sessions
- Family development
- Motivational interviewing



Study design

Stepped wedge (Fig. 3)



Intervention Development

- Familias Saludables builds on years of prior descriptive work with Mexican-heritage (MH) families in Lower Rio Grande Valley colonias
- Development strategy: Design and development of components in English based on formative feedback and adaptation of existing activities; translated into Spanish by team Linguistics Core and reviewed by team promotoras to ensure semantic, conceptual, and normative equivalence
- Pretest and modification

- Formative work two years of formative work that included ground-truthed community assessment, Spanish-language platicás (children and mothers), Spanish-language dyadic interviews (fathers), Spanish-language elicitation surveys (mothers and fathers), and monthly meetings with three community advisory boards.
- Workgroups experienced teams with expertise in nutrition, physical activity, and family development

Acknowledgements

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