

COLLEGE READING AND LEARNING ASSOCIATION

BOARD CONFERENCE CALL

Summary of Minutes

May 26, 1999

Members on line: Michael O'Hear, *President*; Pat Jonason, *President-Elect*; Lorraine Dreiblatt, *Secretary*; Kathy Carpenter, *Past-president*; Rosalind Lee, *Membership Chair*; Roz Bethke, *Newsletter Editor*; Gretchen Starks-Martin, *Treasurer*; Vince Orlando, *Executive Assistant*.

1. The meeting was called to order by Mike at 2:05 EDT.

2. The minutes were approved as corrected.

3. **Reports on Board conference attendance**

Mike reported on the National Tutoring Association Conference which he attended. Kathy reported that her presentation at the IRA Conference was well received and attended.

4. **Frank Christ's proposal**

A discussion was held regarding the issues related to managers of Learning Assistance Centers and Frank's proposal for the development of a new organization of managers. It was suggested that consideration should be made to schedule an extra day of pre-conference meetings for the Reno Conference to meet the needs of this group. It was also agreed to table a final decision regarding sponsorship by CRLA until further in-pur is received from Jan Norton, LAC Management SIG Leader and the POC.

5. **Washington Chapter bylaw change**

The Board approved the bylaws change of name to Northwest Chapter. It was reported that invitations from the Northwest Regional Chapter have been sent to members from Canada and Idaho to join the new regions. The Board recommended that information be sent to other chapter members about new regions, but it not recruit members in areas where chapters already exist.

6. **Positions**

JCRL Editor, 1999-2001 - The Board will solicit more applicants.

Certification Programs Position - No applicants have been received.

Site Selection Chair - Sue Brown was appointed site selection chair for three more years.

PALS Coordinator - Sam Noble was recommended. The President of CRLA will serve as

liaison to member organizations of ACDEA.

7. Roz's proposal

The Board approved Roz's's proposal that in the designated "transition year" both the out-going CRLA Newsletter editor and JCRL editor and the in-coming editors of both publications receive a maximum of \$1000 each for travel, food, and lodging for attending the national conference. The amount approved for conference attendance for the journal editors will be retroactive as the Journal cycle would be from 1998-2000; the cycle for the Newsletter editor, 1999-2001.

8. Conference Update

Pat reported that all plans are progressing well. The "Sneak Preview" sent to the Board will be mailed this week to all members.

9. LAC Book

The text has been sent to H & H Publishing Co. Mike and his staff will proofread the galley.

10. Symposium

Sue Brown and Gladys Shaw, chairpersons, are finalizing the schedule and arrangements. A replacement will be appointed for Tom Gier who is unable to serve on the committee

11. CRLA Table Drapes

Drapes were made for the original four chapters of CRLA. Two additional chapters have since joined for which the Board authorized Kathy to get bids for additional drapes.

12. CAS statement

Becky Johnan reports that a new statement is needed. Comments from committee members will be sought regarding this issue.

13. Newsletter folding

Roz will make the decision about the folding of the newsletter.

14. Next conference call is scheduled for July 12, at 2:00 p.m. EDT.

15. Request by David Caverly

David Caverly requested \$1000 to support the Technical Institute for Developmental Educators (TIDE) being held this summer at Southwest Texas State University. It was rejected for this year because planning was too far advanced. He will be urged to present a proposal for 2000 funding, which if approved CRLA will be considered a co-sponsor for the event and the CRLA logo can be used on all advertising.

16. Treasurer's Report

Gretchen reported that last month's revenue was \$1200 with expenses of \$6245.

17. Executive Assistant position

Discussion was tabled to the July conference call.

The conference call was adjourned at 4:00 p.m. EDT.

The minutes were approved July 12, 1999.

COLLEGE READING AND LEARNING ASSOCIATION

BOARD CONFERENCE CALL

May 26, 1999

Minutes

Members on-line: Michael O'Hear, *President*, Kathy Carpenter, *Past-president*, Gretchen Starks-Martin, *Treasurer*, Lorraine Dreiblatt, *Secretary*, Rosalind Lee, *Membership Chair*, Vince Orlando, *Executive Assistant*, Pat Jonason, *President-elect*, Roz Bethke, *Newsletter Editor*.

The meeting was called to order by Mike at 2:05 EDT.

1. *Agenda (Attachment A)*

Lorraine moved to accept the agenda. Kathy seconded. **PASSED.**

2. *Minutes*

Kathy moved that the minutes be approved as corrected. Pat seconded. **PASSED.**

3. *Reports on Board conference attendance*

Mike reported on the National Tutoring Association Conference which he attended. Kathy reported that her presentation at the IRA Conference was well received and attended.

4. *Frank Christ's proposal (Attachment B)*

Comments regarding the proposal have been received from Martha Maxwell. A discussion followed by the Board regarding the issues related to managers of Learning Assistance Centers. A suggestion was made that a group such as this be scheduled for an extra day of pre-conference meetings for the Reno Conference. It was agreed to table a final decision regarding sponsorship by CRLA until further input is received from Jan Norton, LAC Management SIC leader, and the POC.

Kathy moved to send Frank's proposal to Karen Smith, POC Chair, for comments. Lorraine seconded. **PASSED.**

5. *Washington Chapter by-law change*

The only change in the new bylaws is the name.

Kathy moved to approve the bylaws change of name to Northwest Chapter. Pat seconded PASSED.

Kathy reported that Molly Widdicome, on behalf of the Northwest Regional Chapter sent invitations to members from Canada and Idaho to join the new region. Discussion ensued as to appropriateness of invitations. The Board recommended that information be sent to other chapter members about new regions, but it not recruit members in areas where chapters already exist is not appropriate and should not be done.

6. *Positions*

JCRL Editor, 1999-2001 - References for David Lemire have been received (*Attachment C*). It was decided that the Board will solicit other applicants, with a final decision made at July conference call.

Certification Programs Position - no applications have been received. Solicitations will be made to present committee members.

Site Selection Chair - Sue Brown requested that she be appointed site selection chair for three more years.

Kathy moved that Sue Brown be appointed site selection chair for three more years. Pat seconded. PASSED.

PALS Coordinator - Sam Noble was recommended. Mike will send letter to encourage application. The President of CRLA will serve as liaison to member organizations of ACDEA..

7. Roz's proposal

A discussion was held regarding Roz's proposal that in the designated "transition" year, both the out-going CRLA Newsletter editor and JCRL editor and the in-coming editors of both publications receive a maximum of \$1000 each for travel, food, and lodging for attending the national conference (*Attachment D*)

Pat moved that the proposal be accepted with a maximum of \$1000 each. Kathy seconded. **PASSED.**

Kathy moved that the amount approved for conference attendance for the journal editors be retroactive as the Journal cycle would be from 1998-2000; the cycle for the Newsletter editor, 1999-2001. Pat seconded. **PASSED.**

8. Conference update

Pat gave her report. The "Sneak Preview" (*Attachment E*) sent to the Board will be mailed this week to all members. All plans are progressing well.

9. LAC Book

The text has been sent to H & H Publishing Co. Mike will proofread the galley with assistance from staff.

10. Symposium

Sue Brown and Gladys Shaw, chairpersons, have asked for Board in-put regarding parameters. The Board will suggest that the present committee finalize the schedule and arrangements. Because of Tom Gier's resignation, another committee member must be appointed from CRLA. It was suggested to appoint a member from POC.

11. CRLA Table Drapes

Kathy reported that CRLA provided drapes to the original four chapters. Two additional chapters have since joined. The Board gave Kathy the authority to get bids for two additional drapes.

12. CAS statement

Becky Johnan reports that a new statement is needed. Mike will send information to members of the committee for comments.

13. Folding of Newsletter

The decision will be made by Roz as to whether folding the Newsletter would be advantageous.

14. Schedule of next Conference Call

The next call will be July 12 at 2:00 p.m. EDT.

Lorraine left the Conference Call.

15. Request by David Caverly

David Caverly requested \$1000 to support the Technical Institute for Developmental Educators (TIDE) being held this summer at Southwest Texas State University. David Caverly's proposal was rejected for this year because planning was too far advanced. He will be urged to present a proposal for the 2000 funding at the New Orleans conference. If funds are requested and subsequently granted, then CRLA can be considered a co-sponsor for the event, and the CRLA logo can be used on all advertising (*Attachment F*).

16. Treasurer's Report

Gretchen responded to miscellaneous questions and clarified some line items on the budget. She reported that last month's revenue was \$1200, with expenses of \$6245.

Roz Bethke left the conference call.

17. Executive Assistant position

The Board went into executive session for twelve minutes. The discussion was tabled to the July meeting.

CRLA Conference Call
May 26, 1999
Page 5

The conference call was adjourned at 4:00 pm EDT.

The minutes were approved on July 12, 1999.

COLLEGE OF READING AND LEARNING ASSOCIATION

BOARD CONFERENCE CALL

May 26, 1999

List of Attachments to the Minutes

- A. Agenda
- B. Frank Christ's Proposal
- C. References for David Lemire
- D. Roz Bethke's funding proposal
- E. "Sneak Preview"
- F. David Caverly's request

May 26, 1999
Attachment A

Page (s)

Subj: May Conference Call

Date: 5/10/99 9:30:50 AM Pacific Daylight Time

From: OHEAR@ipfw.edu (OHear,Michael)

To: carpenterk@unk.edu, pjonason@johnco.cc.ks.us, orlando@mscd.edu, ldreiblatt@aol.com, yotam@mscd.edu, rosalind@kwantlen.bc.ca, rbethke@johnco.cc.ks.us, ohear@ipfw.edu, OHEAR@ipfw.edu (OHear,Michael), orlandov@mscd.edu

CC: flchris@primenet.com

Here is the agenda and other information for the May conference call.

I am sending it out this early because I will be out of the office from May 14 through the 25th and so will not have any further opportunity to get items to you. As you can see, the agenda is not crowded, so the call may be brief unless new items come up between now and then.

Day: May 26 Time 1:00 CDT, 12:00 MDT, 11:00 PDT

Number to call: 303-633-6164

Agenda

1. Approval of agenda

2. Approval of minutes

3. Reports on trips for CRLA (Mike NTA, Kathy IRA)

4. More on Frank's proposal. Actually, I have nothing to add here as of this time. The proposal was sent to Sylvia, to Jan Norton, and to Karen Smith. Neither Jan nor Sylvia have responded. I asked Frank if he had objections to discussion of the proposal by POC or Jan's SIG. I have heard nothing from him on this question, though he did send a new version of the proposal. I would recommend that we ask Jan and Karen to get commentary from their groups and to make recommendations for Board action.

5. Washington chapter by laws change. I have not sent this material out to you since the only by law change is a change in name to Northwest.

6. Positions

A. Editor —JCRL. I sent out the Lemire letters of support. I expect to receive an application from Sherrie Nist and Michelle Simpson shortly. I hope we can reach a decision on this office at the meeting.

B. Executive Assistant. We need to consider Lorraine's application for this position.

C. Certification Programs Positions. We have no applications at this time.

E. PALS Coordinator

7. Roz will re-present her proposal for editor transition.

8. Conference update. Any new items, Pat.

9. LAC book. H&H has received the text. I hope to hear from them before we meet.

10. Symposium. I have heard nothing new. I hope we will have an update by meeting time.

11. ~~Other~~. CRLA Table Drapes

12. Dave Caverly's request

13. CAS

Headers

14. Jim Bell's request.

Return-Path: <OHEAR@ipfw.edu>

Received: from rly-yc05.mail.aol.com (rly-yc05.mail.aol.com [172.18.149.37]) by air-yc03.mail.aol.com (v59.4) with SMTP; Mon, 10 May 1999 12:30:50 -0400

Received: from nt10.ipfw.edu (nt10.ipfw.edu [149.164.187.16])

by rly-yc05.mail.aol.com (8.8.8/8.8.5/AOL-4.0.0)

with ESMTP id MAA00283 for <ldreiblatt@aol.com>;

Mon, 10 May 1999 12:30:49 -0400 (EDT)

Received: from smtpink.ipfw.edu ([149.164.187.109]) by nt10.ipfw.edu

(Post.Office MTA v3.5.2 release 221 ID# 0-54891U3000L1600S0V35)

with ESMTP id edu; Mon, 10 May 1999 11:31:01 -0500

Received: from ccMail by smtpink.ipfw.edu

(IMA Internet Exchange 3.12) id 0001DE9D; Mon, 10 May 1999 11:29:51 -0400

Mime-Version: 1.0

Date: Mon, 10 May 1999 11:28:32 -0400

Message-ID: <0001DE9D.C21227@ipfw.edu>

From: OHEAR@ipfw.edu (OHear,Michael)

Subject: May Conference Call

To: carpenterk@unk.edu, pjonason@johnco.cc.ks.us, orlando@mscd.edu,

ldreiblatt@aol.com, gstarks@stcloudstate.edu, rosalind@kwantlen.bc.ca,

rbethke@johnco.cc.ks.us, ohear@ipfw.edu,

OHEAR@ipfw.edu (OHear,Michael), orlandov@mscd.edu

Cc: fchris@primenet.com

Content-Type: text/plain; charset="US-ASCII"

Content-Transfer-Encoding: 7bit

Content-Description: cc:Mail note part

Conference Call
May 26, 1999
Attachment B

Post-It* Fax Note

To LORRAINE DR

Co./Dept.

Phone # 425-643-2236

Fax # 425-644-8305

Page(s) 3
219-701-2011
Fax # 219-481-6880

A Rationale for a New Association

Introduction. Because there is no association that currently meets the needs and interests of student learning support center administrators and staff in post secondary institutions, it is proposed that such an association be formed as the Association for Administrators of Learning Support Centers in Higher Education. The purpose of the Association for Administrators of Learning Support Centers in Higher Education (AALSCHE) is to provide services related to the development and management of learning support centers and their programs and services. The Association will seek to accomplish its purpose by: a.) Engaging in the specific and general coordination of efforts with other national, regional, and state organizations and persons having purposes supportive of or in harmony with AALSCHE concerns. b.) Promoting and sponsoring research, evaluation, programming and training efforts among and within its individual and institutional membership. c.) Providing for an annual national conference for its membership and such other regional and local conferences and workshops as resources permit. d.) Encouraging the development and expansion of a communications network. Toward this end, the Association will sponsor a membership WebBoard and will regularly web publish a newsletter and other special mailings of significant events and developments of particular interest to its members.

Learning Support Centers are recognized by many different names: Learning Centers, Learning Assistance Centers, Student Learning Assistance Centers, Academic Support Centers, Academic Success Centers, Learning Assistance Resource Centers, etc. However, for the purpose of membership in AALSCHE, a learning support center is defined as an administrative entity in a campus location supporting one or more services such as tutoring, writing, learning skills, supplemental instruction, conversation lab, learning disabilities, independent self-paced learning, or academic skills counseling.

The organizations that were considered as potentially useful for learning support center administrators and staff were the following: College Reading & Learning Association (CRLA), National Association for Developmental Education (NADE), and Midwest College Learning Center Association (MCLCA).

CRLA comes closest to being an appropriate organization because many Learning Support administrators and staff are members. It also has a Learning Center Management SIG with over 100 members. However, when one reads the recent Strategic Plan, developed in 1998, one finds that under "Purpose: Why Do We Exist? that of the 8 reasons given, only one "provide leadership in learning assistance," mentions learning assistance although this term seems to be identified with "developmental education." (p. 2) There is no mention of learning support centers under any title here although in a section entitled,

"Vision," the last item reads: "focus: tutorial, learning center management, reading, math," (p.4). Under "Auditing the Environment: External Audit/Demographic, one finds this statistic: "More than 60,000 adjunct or full-time staff and faculty work in developmental education and learning assistance centers." (p. 5). Under External Audit/Educational, one find a statement regarding the "Evolution of "full service learning centers" from developmental education departments (p.6).

Under "Navigating the Audit Results/External/Opportunities," an allusion is made to THE NADE certification programs for "learning assistance centers." (p.8). Also, in the section, "Operationalizing the Strategic Plan/ Establishing Annual Objectives, #6, Increase the visibility of Association projects, programs, and publications," an objective is to "Market the Learning Center Management Monograph." (p.13). Finally it is noted that the terms "developmental education" (17 times) and "learning assistance" without an additional qualifier to indicate a center (6 times) were used for a total of 23 times. The term, "learning assistance," seems to be used as a synonym for developmental education.

NADE began as the National Association for Remedial/ Developmental Studies in PostSecondary Education and has been associated with developmental education since its inception. Rarely are learning support centers alluded to in NADE official documents. One exception is in NADE'S CODE OF ETHICS: Statement of Ethical Practice for Developmental Education Departments and Learning Assistance Centers. NADE Policy is based upon a document developed by the Council for the Advancement of Standards of which NADE is a member association.

MCLCA comes closest to being an organization for learning support center professionals as evidenced by the following objectives for the organization: 1) to promote professional standards for learning centers through education, curriculum design, research and evaluation, 2) to promote support for learning centers by acting on issues affecting learning assistance programs, and 3) to assist in the development of new learning centers and of learning center personnel. However, its institutes and journal issues focus more on developmental education, or as it is called, "learning assistance," than on learning support center development and management. However, it should be noted that MCLCA, a regional association for many years, now has announced that it is a national association for learning assistance directors and staff. I do not think that a merger with MCLCA is appropriate and an independent organization might dilute the membership of CRLA.

In Review. For many years I have felt that my colleagues who are administrators and staff in learning support centers do not have the professional growth and networking opportunities that they need. CRLA was originally founded as a reading association and currently emphasizes learning assistance/developmental education in its conference presentations, association

publications, and strategic planning. I have found it increasingly more difficult to distinguish the professional activities of CRLA from that of its sister association, NADE. Both emphasize programs and services that are essentially characterized as developmental/remedial. In talking with many learning support administrators and staff, especially those from major universities, I became aware that they do not join either CRLA or NADE because neither association meets their special needs regarding center facilities and program management. The Winter Institute has filled this niche admirably for the past nine years through presentations and a web site that focuses on learning support center development and management.

Proposal. I am not proposing that a new association be formed independently from CRLA. I am, however, proposing that CRLA consider sponsoring under its aegis a new association dedicated exclusively to the needs and concerns of learning support center administrators and staff. This new association, tentatively called Association for Administrators of Learning Support Centers in Higher Education, can be an affiliate of CRLA similar to the status of the CCCC to its parent organization, NCTE.

Briefly, here are some details. CRLA would assist AALSCHE with start-up funds. AALSCHE would have its own constitution, by laws, and officers. A CRLA Board member would sit on AALSCHE board as an ex officio member and reciprocally an AALSCHE member on the CRLA Board in an ex officio capacity. AALSCHE would have its own web site as it does now under the umbrella of the Winter Institute with the obvious collegial linkage to CRLA.

As a founding member, past president, and proceedings and newsletter editor of CRLA, then called WCRA, I have the greatest admiration and respect for CRLA, its officers, and members but I strongly believe that the founding of a new association exclusively for learning support center administrators under the aegis of CRLA would not only meet their special needs but also would serve to strengthen CRLA's membership and professional stature.

I am available by mail, email, WI web site mailto, and telephone for further dialogue.

fichris@primenet.com

Frank L Christ
Emeritus, CSULB

Visiting Scholar, U of AZ

LSC & WI Web site: <http://www.pvc.maricopa.edu/winterinstitute/>

"In times of change, learners inherit the earth, while the learned find themselves beautifully equipped to deal with a world that no longer exists".. Eric Hoffer

david lemire

From: OHear,Michael <OHEAR@ipfw.edu>
To: david lemire <davel@networksplus.net>
Subject: Re[2]:
Date: Wednesday, April 28, 1999 12:19 PM

David,

The CRLA Board had a telephone conference this afternoon. As I figured, we talked about your potential appointment as JCRL editor and tabled the matter until our next meeting. The Board requested that I ask you if you would be willing to get two or three letters of reference from people familiar with your abilities, perhaps from supervisors at the community colleges where you're working, graduate instructors, etc. The situation is that I can testify to what you did when we worked together, but that was several years ago. The Board wanted some support that was more up to date. Our next meeting is May 26. If you could get something to us before then, I would hope that we could vote on the appointment then.

Mike

CURRENT REFERENCES FOR DAVE LEMIRE

Dennis or Jolene Lawlor
Coordinators
Highland Community College
Hoyt, KS 66440
785 966 2550

Rod Smith
Coordinator
Highland Community College
Meridan, KS 66066
785 863 2326

Gerald Chester
Dean Neosho County Community College
Ottawa, KS 66067
785 242 2067

Tim Lietzen
Chair, Math Department
Turner High School
Kansas City, KS 66106
913 287 6700

Dr. Carolyn Conklin
Director Alternative Program
USD 202
Kansas City, KS 66106
913 596 1558

Dr. Joe Snyder
Principal
Free State High School
Lawrence, KS 66049
785 832 6050

February 22, 1999

To Whom It May Concern:

This is a letter of reference for David Lemire who was employed as an adjunct instructor by Allen County Community College, where I was previously employed. As Dean of Continuing Education for Allen County Community College, I served as Chief Administrator for the Burlingame Campus. It was at this Campus where Mr. Lemire taught successfully since the 1994 Fall Semester. Currently, I believe he continues to teach for Allen County Community College at the Burlingame Campus. His teaching assignments included the following courses: "Psychology of Human Sexuality," "Philosophy," and "Developmental Psychology."

Without reservations, I can recommend David Lemire as a productive and scholarly, professional educator. He would be an asset in a school, college, or university setting. I wish him well in his job search.

If you require further information, please call me at (785) 242-2067.

Sincerely,



Gerald Chester
Assoc. Dean of Continuing Education

Highland
Community College

August 20, 1998

To Whom It May Concern:

David Lemire has asked me to write a letter of reference based on his teaching for Highland Community College's Meriden campus beginning in the Spring of 1994.

I am happy to do so based upon my position as the Meriden Coordinator for 11 years.

During his time at Meriden, Mr. Lemire taught adults a variety of classes, including General Psychology, General Sociology, Introduction to Ethics, Abnormal Psychology, and Introduction to Philosophy.

Among David Lemire's strengths is his professional and organizational skills. He seems to be always there and always prepared.

I had the opportunity to evaluate his teaching by sitting through several classes he was teaching. He does an excellent job of encouraging and challenging students to consider a variety of views. Student evaluations of his classes indicated a positive view of his teaching style, classroom demeanor, high yet attainable expectations.

He exhibits consistency and flexibility. One example of this that I can recall was his working with a student whose parents were killed in a car accident one week before class began. Another example was his work with a student who had to undergo surgery midway through class.

I can highly recommend David Lemire to teach adults and would be happy to answer any particular questions you might have.

Rod Smith
Meriden Coordinator
Highland Community College
c/o Jefferson West High School
427 Condray
Meriden, KS 66512



E-mail: smithr@mail.jeffw340.k12.ks.us
work: (785) 484-3331
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Manhattan, KS 66506-5328

785-532-5550

Fax: 785-532-7304

April 6, 1999

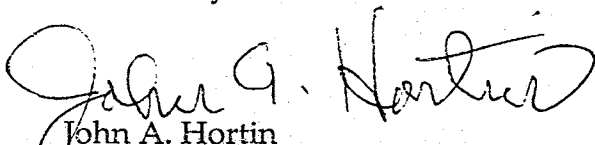
To Whom It May Concern:

This letter is on behalf of David Le Mire who is my doctoral student. Dave is a very bright and interesting individual. He has expertise in standardized testing, intelligence, learning styles, multicultural education, and urban teaching. He team taught with me for two years a course called "Teaching in a Multicultural Society" for elementary education undergraduates. We had approximately 90 to 90 students in this course in the fall and spring semesters and 50 to 60 students during the summer.

Dave is an outstanding teacher. He is well prepared, informative, caring and motivating. He communicated well with the students and stimulated them to think. He was very helpful to the students outside of class.

I would be very pleased to work with Dave on any project. He is an ambitious, hard working student. His research skills are spectacular. I would rate Dave as one of the best doctoral students I have ever known.

Yours truly,



John A. Hortin
Associate Professor

JAH:ag

September 1, 1997

To Whom It May Concern:

I would like to submit this letter of recommendation for Dave Lemire. I have come to know Dave over the last two years while he worked as an Effective Schools Liaison for Turner High School here in Kansas City, Kansas.

Dave appeared to me to be a hard worker who spent much time in classrooms assisting teachers in whatever way he could. He worked on several committees including High Schools That Work and Reading To Learn, as well as North Central. He works well with all kinds of teachers and students.

Dave acted several times as an administrator for our alternative program when the Director was out of the district. Dave also worked on grants for the school, including a High Schools That Work training grant, a TePCEK curriculum enrichment grant, and a Carl Perkins Program Improvement grant.

The TePCEK curriculum improvement grant was particularly useful, as it paid for several teachers to collaborate on an integrated teaching project called the Hovercraft Project. This project allowed a math teacher and a science teacher to complete a major hands-on activity which would not have occurred without the grant.

Dave has a background in school counseling and school psychology as well, which helped in our discussions of students. He also taught several college classes for the staff while he was here at Turner High School.

I highly recommend Dave for any position that he might apply for. Please feel free to contact me if you have questions.

Sincerely,

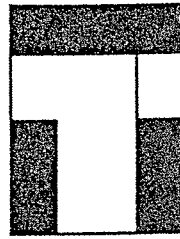


Tim Lietzen
Math Teacher
Turner High School
913 287 6700 W
913 722 1469 H

1312 South 55th Street
Kansas City, KS 66106

TURNER UNIFIED SCHOOL DISTRICT NO. 202

800 South 55th • Kansas City, Kansas 66106
(913) 596-1558



Carolyn H. Conklin Ph.D.
Director
Alternative Secondary
Education
Hearing Officer

March 28, 1997

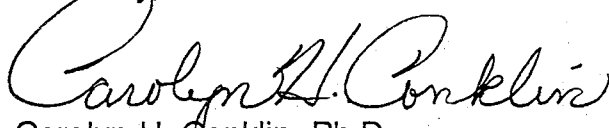
To Whom It May Concern:

This letter is written in support of David Lemire. He has substituted for me as the principal of the Career Opportunity Center, the alternative high school, on a number of occasions, including a two week period of time when I was out of the country. Mr. Lemire was very effective and the staff expressed appreciation for his administrative support.

Mr. Lemire accepted the responsibility for successfully rewriting and submitting the Carl Perkins Grant the last two years. He also wrote successful grants for Tech Prep funding for building integrated curriculum. In his work at the high school, he has assisted staff in developing expertise in teaching reading skills and supported their efforts in making the changes indicated by the NCA interim report.

David is effective as a team player and also work well independently. He likes to make sure the details are under control but continues to view the total picture. He is a student, a life-long learner, and sees learning as a continuum, rather than as an event. David Lemire is bright and will be a successful school administrator.

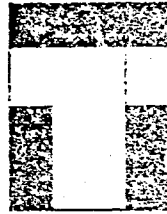
Sincerely,


Carolyn H. Conklin, Ph.D.

TURNER UNIFIED SCHOOL DISTRICT NO. 202

TURNER HIGH SCHOOL

1312 South 55th Street • Kansas City, Kansas 66106



DR. JOSEPH E. SNYDER, Principal
TED BERARD, Assistant Principal
JAMES J. GRAY, Assistant Principal

(913) 287-6700

FAX (913) 287-8424

NANCY MOATS, Head Counselor

(913)-287-1371

March 25, 1996

To Whom It May Concern:

I am writing to recommend for your attention Dave Lemire who worked at Turner High School as the Effective Schools Liaison. I was principal from 1993 to 1996 and make this recommendation based on (1) Dave Lemire's work in a new position at Turner High School, (2) his personal knowledge and initiative, and (3) his personal and interpersonal skills.

As a result of Turner High School's work on the school improvement process, the administration and staff thought a person was needed to initiate and to facilitate some of the action plans which staff had decided to implement during the 1995-96 school year. A new position was created entitled Effective Schools Liaison. Dave Lemire was hired for that position. Part of Dave's position was to facilitate the professional staff's implementation of a program entitled "Reading-To-Learn" and to determine staff's ability to deal with the implementation of the Block Schedule. Within the Block Schedule there was a specific time set aside for staff planning. Dave Lemire facilitated those staff planning times by scheduling weekly 45 minute Friday sessions during the entire day when staff were free. He planned and gathered data from staff about the levels of implementation and what might improve the success of the action plan. Dave handled these sessions quite well as demonstrated by the staff attendance at these sessions.

In addition, Dave Lemire also has become involved in the overall school improvement effort at THS embodied in the "High Schools That Work" (HSTW) program. Dave joined with other staff on the curriculum work which aims at increasing the level of performance of students in communications, math, and science by particularly emphasizing the need for focused and sequence programs of study which students need to pursue in order to enter into higher paying careers. He followed up on the curriculum work by gathering research materials and promoted the career emphasis among staff members by aiding in the guidance emphasis implicit in HSTW.

A portion of the Effective Schools Liaison position calls for work with teachers to help with their instruction. Dave Lemire has quietly worked with a few teachers by observing and reflecting back what has occurred in the teachers' classrooms. However, he did not feel that his success on that level was significant enough. Consequently, when given the opportunity to teach one section of Social Studies he readily accepted the challenge, because he thought it would aid him in identifying himself more closely with the teaching situation. Dave now believes that he has been able to make progress in relating to teachers regarding classroom instruction, because he too is teaching.

"The mission of the Turner High School community is to create opportunities for success by challenging students to become responsible, decision-making adults."

May 26, 1999

Attachment D

1 Page(s)

Subj: Revised: Prop. for Ed. Transition

Date: 5/26/99 12:52:16 PM Pacific Daylight Time

From: rbethke@johnco.cc.ks.us (Roz Bethke)

To: pjonason@johnco.cc.ks.us (Pat Jonason), carpenterk@unk.edu ('carpenterk@unk.edu'), gstarks@stcloudstate.edu ('gstarks@stcloudstate.edu'), ldreiblatt@aol.com ('ldreiblatt@aol.com'), rosalind@kwantlen.bc.ca ('rosalind@kwantlen.bc.ca'), orlandov@mscd.edu ('orlandov@mscd.edu'), ohear@ipfw.edu ('ohear@ipfw.edu')

Revised Motion?

- > At the designated "transition" year conference, CRLA will reimburse both
- > the out-going CRLA Newsletter editor and the in-coming CRLA Newsletter
- > editor a maximum of \$1000 each for travel, food, and lodging for attending
- > the national conference when each presents personal receipts, not
- > institutional receipts, showing they personally paid for such items.
- >
- > At the designated "transition" year conference, CRLA will reimburse
- > both the out-going JCRL editors and in-coming JCRL editors up to a maximum
- > of \$1000 each (in total per editorship) for travel, food, and lodging for
- > attending the national conference when each presents personal receipts,
- > not institutional receipts, showing they personally paid for such items.
- > (Note: For "transition years," this motion replaces the November motion
- > which allows the JCRL editors \$500 for travel and \$500 for food/lodging at
- > annual conferences.)
- >
- >
- >
- >
- >
- >

----- Headers -----

Return-Path: <rbethke@johnco.cc.ks.us>

Received: from rly-za01.mx.aol.com (rly-za01.mail.aol.com [172.31.36.97]) by air-za05.mail.aol.com (v59.24) with SMTP; Wed, 26 May 1999 15:52:16 -0400

Received: from po.jccc.net (po.jccc.net [198.248.56.170])

by rly-za01.mx.aol.com (8.8.8.8.5/AOL-4.0.0)

with ESMTP id PAA11886 for <ldreiblatt@aol.com>;

Wed, 26 May 1999 15:52:15 -0400 (EDT)

Received: by po.jccc.net with Internet Mail Service (5.5.2448.0)

id <L2Z1CAPS>; Wed, 26 May 1999 14:52:15 -0500

Message-ID: <41791EFD4E88D111A79C00805FE62D0C01519158@po.jccc.net>

From: Roz Bethke <rbethke@johnco.cc.ks.us>

To: Pat Jonason <pjonason@johnco.cc.ks.us>,

"carpenterk@unk.edu"

<carpenterk@unk.edu>,

"gstarks@stcloudstate.edu"

<gstarks@stcloudstate.edu>,

"ldreiblatt@aol.com" <ldreiblatt@aol.com>,

"rosalind@kwantlen.bc.ca" <rosalind@kwantlen.bc.ca>,

"orlandov@mscd.edu" <orlandov@mscd.edu>,

"ohear@ipfw.edu"

<ohear@ipfw.edu>

Subject: Revised: Prop. for Ed. Transition

SNEAK PREVIEW

College Reading and Learning Association 32nd Annual Conference November 3-6, 1999 New Orleans, Louisiana

Detailed Call to Conference should reach your desk by mid-August!

Conference Overview:

Wednesday, November 3, 1999

- Morning and afternoon pre-conference institutes featuring both CRLA favorites and new presenters. Technology institutes at Delgado Community College.
- Leadership Workshop at 5:30 for SIG Leaders and States/Regions Leaders
- Past Officers' Council Dinner and Meeting from 5:30-7:30
- Newcomers' Reception at 7:30 to welcome first-time participants. Everyone invited!
- Hospitality Suite opens Wednesday night and will be open through Saturday night from 9:00-11:30 p.m.

Thursday, November 4, 1999

- SIG Breakfasts
- First General Session with keynote address given by Dr. Betty Seigel, President, Kennesaw State University (GA)
- States and Regions meetings with time to lunch as a group
- Concurrent Sessions #1, #2, #3 from 1:30-5:00 p.m.
- Jazz Fest – Grand Opening of Exhibits. Music and light refreshments provided.

Friday, November 5, 1999

- Publishers' Breakfast from 7:00-8:30
- Second General Session including Presidential Address by Michael O'Hear and recognition of publishers
- Exhibits re-open from 10:30-5:00 p.m.
- Lunch with a Mentor at noon
- Concurrent Sessions #4, #5, #6, #7 from 10:45-5:15
- Crescent City Syncopation (the Awards Banquet) with live entertainment

Saturday, November 6, 1999

- SIG Breakfasts
- Concurrent Sessions #8 and #9
- Third General Session – On-to-Reno Lunch with installation of officers and remarks by Douglas Brinkley
- Scholarship Auction/Raffle
- Tours
- Dinner on the Town

Conference Fees:

Conference fees for 1999 members	\$100
Non-Members	\$150
Pre-conference Institutes	\$25-\$35
Food Functions: SIG Breakfasts	\$15
Lunch with a Mentor	\$18
On-to-Reno Lunch	\$20
Crescent City Syncopation (the Awards Banquet)	\$30
(Costs for campus and regional tours not yet available.)	

Hotel: Hyatt Regency New Orleans At Louisiana Superdome 505-587-1234
Rates: \$158 single or double/ \$178 for triple or quad

The Hyatt Regency is located next to the Superdome and The New Orleans Center shopping mall. Free shuttle service to the French Quarter is available from 9:00 a.m. to 10:30 p.m. on Sunday through Thursday and 9:00 a.m. through 12:30 a.m. on Friday and Saturday. The restaurants in the hotel serve excellent food; coffee and pastry carts are available for a bite on the run. For the fitness buff or those of us who spend too much time in the restaurants, the Hyatt Regency has its own fitness room, which is located on the fifth floor, adjacent to the pool and Jacuzzi.

Highlights:

- 100 1-hr. sessions
- 16 pre-conference institutes
- expanded publishers' exhibits
- nightly hospitality suite
- New Orleans cuisine and culture

Need more information?

Contact Pat Jonason, 1999 Program Chair
913-469-8500 Ext. 3351

<ConfLogoHere>

or visit **crla.net**, CRLA's website.

Planning ahead?

Mark you calendars for
November 8-11, 2000 and
plan to attend the 33rd annual
CRLA conference in Reno.

Subj: **SWT-Technology Institute for Developmental Educators**

Date: 5/25/99 12:46:55 PM Pacific Daylight Time

From: OHEAR@ipfw.edu (OHear,Michael)

To: carpenterk@unk.edu, pjonason@jccc.net, gstarks@stcloudstate.edu, ldreiblatt@aol.com, rosalind@kwantlen.bc.ca, orlandov@mscd.edu, rbethke@jccc.net

Forward Header

Subject: SWT-Technology Institute for Developmental Educators

Author: DC02@swt.edu at Internet

Date: 5/19/99 8:27 AM

Mike,

For several years now, the presidents of CRLA have encouraged me to develop a Summer Institute on Technology. Vince and you, in particular, have suggested that CRLA would even help support such an effort to the tune of \$1000.

Well, I have finally cleared my plate long enough to create such an institute. You can visit the page at:

<http://www.ci.swt.edu/TIDE/TIDEhome.htm>

Here developmental educators will be able to learn about integrating technology into their programs through 6 mini-courses mentored by experts like Frank Christ, Lucy McDonald, Susan Halter, Joe Millsap, Cindy Peterson, and myself both during the week and beyond.

Can you bring up before the board a request to help sponsor this institute along with NADE and SWT, my university? I would place the CRLA logo on all materials, create a link on the TIDE homepage to the CRLA homepage, and encourage participants to join both CRLA and the Technology SIG.

I am looking forward to your reply.

Dave Caverly

Received: from nt10.ipfw.edu (nt10.ipfw.edu [149.164.187.16]) by smtpink.ipfw.edu with SMTP

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(Post Office MTA v3.5.2 release 221 ID# 0-54891U3000L1600S0V35)

with ESMTP id edu for <ohear@ipfw.edu>;

Wed, 19 May 1999 08:19:56 -0500

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Date: Wed, 19 May 1999 08:27:47 -0500

From: "David C. Caverly, Ph.D." <DC02@swt.edu>

Subject: SWT-Technology Institute for Developmental Educators

To: ohear@ipfw.edu, "Peterson, Cynthia" <CP06@swt.edu>,

"Hodges, Russ" <rh12@swt.edu>, "Caverly, David" <DC02@swt.edu>,

"Orlando, Vince" <orlandov@mscd.edu>