



THE WRITE TEAM: PUBLISHING PARTNERSHIPS BETWEEN FACULTY AND STUDENTS

Presented by:

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WELCOME & INTRODUCTION

Importance of involving students in research





PUBLISHING WITH MASTER'S-LEVEL STUDENTS: DR. SHIELDS' EXPERIENCE

- Master's student experience
 - Vita 7 book chapters, 14 journal articles 4 conference presentations (10 yrs)
 - Teach research methods/capstone projects (400+)
 - Spot brilliant students guide them
- Benefits of publishing with students
 - Counts twice on Faculty Qualifications
 - Cultivate future colleagues
 - Meaningful one-on-one experiences (share more lightbulb moments)



PUBLISHING WITH GRADUATE STUDENTS: DR. VANDIVER'S EXPERIENCE

- Undergraduate
 - Master's-level
 - Ph.D. level
-
- Sources: research on the topic & asking those who publish a lot about their experiences.



INSIGHTS FOR ENGAGING STUDENTS

- Lots of variation: no “one size fits all.”
- Be flexible and open to opportunity.
- Listen.
- Front-end mentoring is a key. Strong product to work with.
- Establish relationship and expectations.
- Transform capstone work into article mostly falls on faculty—they have graduated.
- Take advantage of opportunities to showcase student work (e.g., book chapters).

INSIGHTS FOR ENGAGING STUDENTS

- Way to stretch the "A" students.
- Share publication processes/experiences.
- Literature – takes at least a year – be prepared
- Use student presentations at conferences as steppingstone.
- Recognize exceptional students – once in a decade talent
- Use the Library's digital repository. Gives work exposure to world.

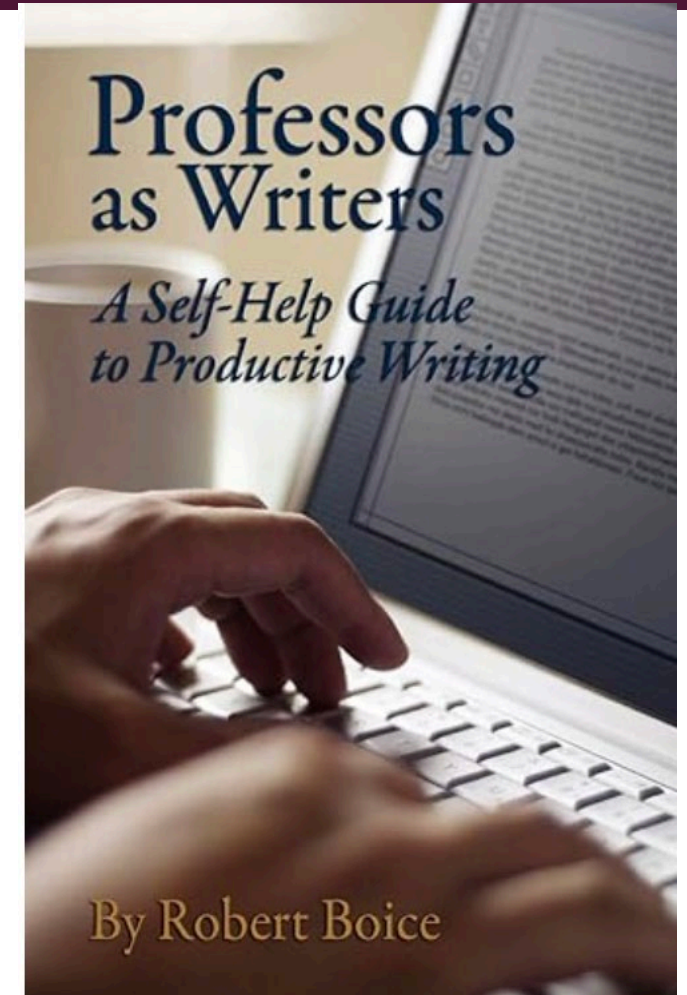


BEST PRACTICES FOR PUBLISHING WITH STUDENTS

- Different models:
 - Have student(s) perform foundational work (run lab, data coding/entry, etc.), with faculty writing the pub.
 - Student-in-driver-seat model
 - Collaborative: develop initial idea together, develop/delineate tasks between the two.
 - Establish a research group.
 - Incorporate research project into an official class.

BEST PRACTICES FOR PUBLISHING WITH STUDENTS

- Information to share with students:
 - Basic structure of an article (Bem article)
 - Break the procrastination-binge cycle (Boice)
- Establish a process
- Break up large tasks with small tasks for student.
- Know your mentoring style!





CHALLENGES AND SOLUTIONS

- Lots of possible tedious editing.
- Students can be clueless. Fill in lots of gaps.
- Masters level short time window.
- Co-author drops out. On to other things.



CHALLENGES AND SOLUTIONS

“[T]he practice of assistant professors beginning their publication journeys after being hired is ... a luxury of the past” (Mullen, 2001, p. 119).

CHALLENGES AND SOLUTIONS

- Students learning how to apply what they have learned in the classroom: highlights gaps in their knowledge.
- Faculty have differential access to students (and vice versa).



SUGGESTIONS READINGS/RESOURCES

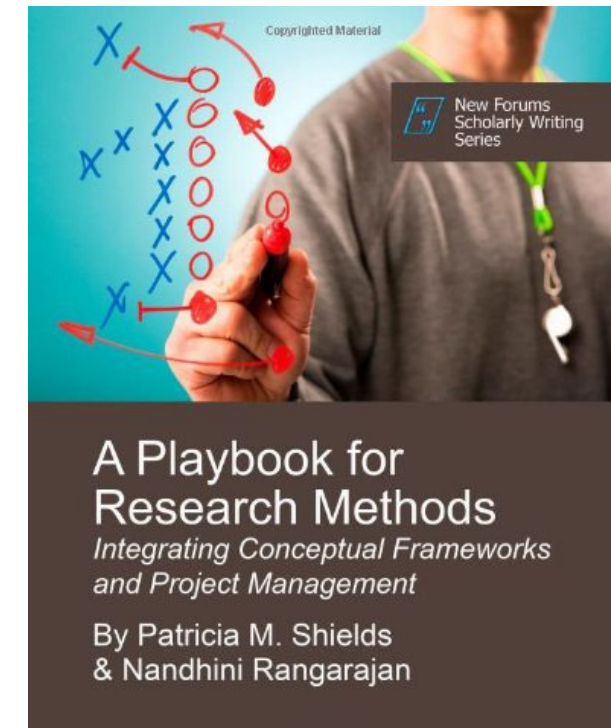
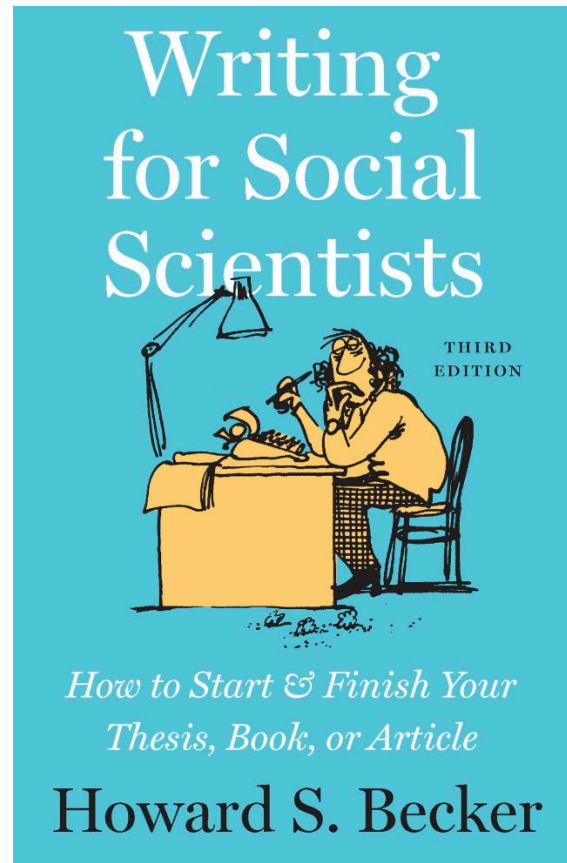
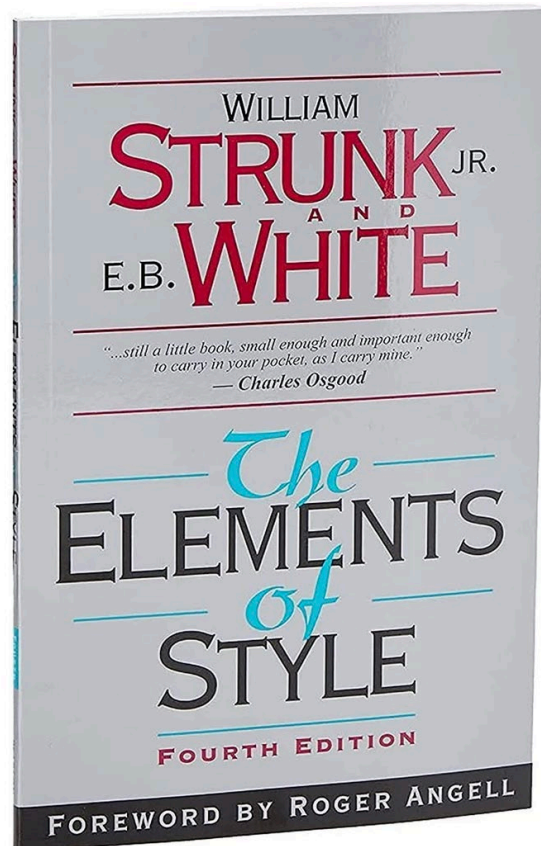
Information on the structure of a peer-reviewed article:

<https://psychology.yale.edu/sites/default/files/bemempirical.pdf>
(Bem, 2003)

Information on the peer review process – designed for Ph.D. students:

Hall, J. L., Hatcher, W., McDonald III, B. D., Shields, P., & Sowa, J. E. (2019). **The art of peer reviewing:** Toward an effective developmental process. *Journal of Public Affairs Education*, 25(3), 296-313. <https://doi.org/10.1080/15236803.2019.1616657>

SUGGESTIONS READINGS/RESOURCES





SUGGESTED READINGS/RESOURCES

- Mentoring Resources:
 - Principles of Adult Mentoring Scale (Cohen, 1995)
 - Mentoring Competency Assessment (Fleming et al., 2013)
 - Work/Life Balance Self-Assessment scale (Haymann, 2005)



Questions & Answers

Brief Biography

Becker, H. S. (2008). *Writing for social scientists: How to start and finish your thesis, book, or article*. University of Chicago Press.

Bem, D.J. (2021). Writing the empirical journal article. In *The complete academic* (pp. 171-201). Psychology Press.
<https://psychology.yale.edu/sites/default/files/bemempirical.pdf>

Boice, R. (1990). *Professors as writers: A self-help guide to productive writing*. New Forums Press

Hall, J. L., Hatcher, W., McDonald III, B. D., Shields, P., & Sowa, J. E. (2019). **The art of peer reviewing:** Toward an effective developmental process. *Journal of Public Affairs Education*, 25(3), 296-313.
<https://doi.org/10.1080/15236803.2019.1616657>

Shields, P. M., & Rangarajan, N. (2013). *A playbook for research methods: Integrating conceptual frameworks and project management*. New Forums Press.

Shields, P. M. (2004). *Step by step: Building a research paper*. New Forums Press.